## WORKSHEET #2 – MATH 3210 FALL 2018

## DUE MONDAY SEPTEMBER 17TH

You may work in groups of up to 4. Only one worksheet is required per group.

We recall some definitions.

**Definition.** A sequence  $\{a_n\}$  is called *bounded* if there exists an  $K \ge 0$  such that  $|a_n| < K$  for all n. It is *bounded above* if there is a  $K \in \mathbb{R}$  such that  $a_n < K$  for all n. It is *bounded below* if there is a  $K \in \mathbb{R}$  such that  $a_n > K$  for all n.

**Definition.** A sequence  $\{a_n\}$  is called *non-decreasing* if  $a_n \leq a_{n+1}$  for all n. A sequence is called *non-increasing* if  $a_n \geq a_{n+1}$  for all n. If a sequence is either non-increasing or non-decreasing, we call the sequence *monotone*.

- 1. Write down examples of the following (proofs are not required):
  - (a) A non-decreasing sequence that is not bounded. (2 points)
  - (b) An bounded sequence that is both not non-decreasing and not non-increasing. (2 points)
  - (c) A bounded sequence that does not converge to anything. (2 points)

**2.** Suppose that  $\{a_n\}_{n=1}^{\infty}$  is a bounded below sequence. Consider the set  $A = \{x \mid x = a_n \text{ for some } n\}$ . Show that the set A is bounded below and so we can define  $B = \inf A = \inf \{a_n\}$  as a real number (and not negative infinity). (2 points)

Recall the following fact about infimums. If S is a bounded below set and  $B = \inf S$ , then for every C > B, there exists some  $x \in S$  such that x < C. This is Theorem 1.5.4 from the text for infimums instead of supremums.

**3.** Suppose next that  $\{a_n\}_{n=1}^{\infty}$  is a bounded below sequence that is also non-increasing and that  $B = \inf A = \inf \{a_n\}$  as above. We will show that  $\lim a_n = B$ . (4 points)

*Hint:* Fix  $\epsilon > 0$ , let  $C = B + \epsilon$ . Use the hint above to find some  $a_n < B + \epsilon$ , then use the fact that  $a_n$  is non-increasing.

4. If  $a_1 = 1$  and we recursive define  $a_{n+1} = (1 - 2^{-n})a_n$ , prove that  $\{a_n\}$  converges. (3 points)