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University of Utah
Course and Instructor Evaluation Written Comments Report
Spring 2009

College/School: College of Science **Print Date:** 29-May-09
Instructor: MACARTHUR,KELLY A;
Subject: Mathematics **Course #:** 1220 - 005 **Enrollment:** 69
Course: Calculus II **Evaluations processed:** 37

List two things about the course content, materials or design that were effective for your learning, or make constructive suggestions for improvement.

- I feel there could have been better quiz and exam review materials and review sessions. I also feel that the schedule of quiz dates did not work in a constructive way with the schedule that the material was being presented. There seemed to be a lot of last minute sections/concepts added onto quizzes and exams without giving much time for the students preparedness.
- Was very interesting and well organized
- SLOW DOWN!!!!!!!!!!!!!!!!!!!!!! It appeared the instructor was too busy shoving stuff down our throat and not too concerned if we understood the material or not
- Printed notes. Posted grades.
- The detailed chapter notes were very helpful, as were the review questions provided on the professor's website.
- The amount of material to be covered was a bit large for the time available, but overall the course was acceptable.
- I think a different textbook selection could improve things. Although I have not had experience with other calculus textbooks, the pre-calculus textbook by Larsen was much better put together and easier to read.
- This course was very intensive but the homework requirements were effective. The tests and quiz were very reflectant of what we learned in class
- quizzes should be like homework same with tests
- unsure
- Kelly did an amazing job of effectively portraying the mathematics needed. The only thing hard for me, as an engineering student, was seeing how the concepts would be useful in the future.
- The homework and examples in class did not fully represent what was on the quizzes and exams. The work load (weekly quizzes and homework) was way too much. This wasn't my only class for the semester but the instructor seemed to think it was, judging by how much work she expected from us.

MACARTHUR,KELLY A: List two things about this instructor that were effective for your learning, or make constructive suggestions for improvement.

- Prof. MacArthur was an excellent instructor. She encouraged all questions from students. Kelly's enthusiasm for the subject and her students was always apparent and helped promote a learning environment. My only complaint is that she didn't discourage students from talking during her lecture until the second to last class.
- Professor MacArthur was an effective and interesting instructor who is more than willing to assist in understanding and explanation.

- Kelly MacArthur is really in tune with her classroom. She can somehow tell how well her class is comprehending material and will apply extra effort in areas where there is difficulty for students. She never showed frustrations with the class in areas where we had difficulties. I really commend her for taking charge of the classroom environment. There was someone talking and distracting the class one evening (a person who wasn't signed up for the class) and she immediately asked that person to leave. When you are paying tuition you really appreciate things like that.
- Kelly made herself available to the students at many times. She was also very conscience of the possibility that she was going too fast in class. responded to the students needs.
- good examples decent amount of homework
- Availability was very helpful. Still write too fast to keep up even with the printed notes.
- Was an awesome teacher, very fast, but jovial and very well organized
- At times the material on the tests was harder than the homework and examples done in class. The class average for the last two midterms was 65%, proving that the exams were a little too hard. However, Calculus is a hard subject. The teacher did a great job and I really enjoy the class.
- When asked, she would be happy to answer any questions asked in a thorough and very helpful manner. She also offered some good metaphors to clear up difficult concepts. That being said, I feel she went way to fast for the class. I feel she would throw last minute sections into the quizzes and midterms that were not given enough time to properly grasp. I feel her schedule of section lectures and quizzes on those lectures was at a pace only a student already quite proficient in math at a Calc II level would be able to handle without feeling overwhelmed.
- The one change I would suggest is in the grading. I think that there needs to be some sort of curve on the exams in the class. On one exam, the class average was 69. That means that the majority of the class got a D+. I don't think that is fair.
- unsure