

There were: 46 possible respondents.

	Question Text	N	RR	Avg	MATH Avg	MATH SU19	Div Avg	Div SU19	Sch Avg	Sch SU19						
											Str Disagree	Disagree	Mild Disagree	Mild Agree	Agree	Str Agree
Grp	Course Questions			5.78	5.04		4.98	5.79	5.15	5.90						
Grp	Instructor Questions (MacArthur)			5.86	5.16		5.11	5.38	5.29	5.09						
1	Objectives clearly stated	13	28%	5.85	5.17		5.11	5.33	5.24	5.7					15% (2)	85% (11)
2	Objectives met	13	28%	5.46	5.12		5.06	5.75	5.22	5.89	8% (1)				15% (2)	77% (10)
3	Content well-organized	12	26%	5.83	5.04		4.98	5.88	5.12	5.95					17% (2)	83% (10)
4	Course materials helpful	12	26%	5.83	4.96		4.92	5.88	5.11	5.95					17% (2)	83% (10)
5	Assignments & exams covered the course	13	28%	5.77	5.10		4.96	5.88	5.19	5.95					23% (3)	77% (10)
6	Learned great deal	13	28%	5.85	4.96		4.93	6	5.11	5.95					15% (2)	85% (11)
7	Overall effective course	13	28%	5.85	4.95		4.90	5.88	5.10	5.95					15% (2)	85% (11)
9	Instructor was organized (MacArthur)	13	28%	5.85	5.12		5.07	5.39	5.23	5.1				8% (1)		92% (12)
10	Instructor presented effectively (MacArthur)	13	28%	5.85	4.94		4.91	5.33	5.14	4.92					15% (2)	85% (11)
11	Instructor created respectful environment (MacArthur)	13	28%	5.85	5.24		5.20	5.41	5.35	5.13					15% (2)	85% (11)
12	Demonstrated thorough knowledge (MacArthur)	13	28%	5.92	5.35		5.31	5.44	5.44	5.15					8% (1)	92% (12)
13	Instructor encouraged questions/ opinions (MacArthur)	13	28%	5.92	5.19		5.15	5.39	5.35	5.15					8% (1)	92% (12)

14	Instructor available for student consultation (MacArthur)	13	28%	5.85	5.25		5.18	5.39	5.31	5.12				8% (1)		92% (12)
15	Overall effective instructor (MacArthur)	13	28%	5.77	5.06		5.04	5.33	5.24	5.08				8% (1)	8% (1)	85% (11)

Instructor	Text Responses
	Question: Comments on course effectiveness
	The examples in class were really helpful to understand the lecture videos completely. The pace of the course content was organized.
	The flipped classroom and active learning opportunities were very effective for learning and solidifying concepts.
	The flipped style was very effective. I also enjoyed the group work. Overall it was helpful to aide in my learning.
	Everything about the class and it's sources for success were exceptional.
	Flip class schedule was helpful, take home worksheets would be good.
	All of the group work and class comradery made an extremely effective learning environment.
	The flipped classroom was a brilliant technique of teaching in a condensed course. Only grading exams and in class quizzes creat ed a simple atmosphere.
	Group work helped me learn from my classmates and get familiar with new knowledge faster.
	Question: Instructor Comments
MacArthur	Always willing to help when struggling. Slowed down when students did not completely understand a subject.
MacArthur	Kelly provides every opportunity for success in her class. She is responsive to emails and is available before and after class. The atmosphere she creat es in her classroom is conducive for learning. When students make errors and ask questions in class they seem to be seen as opportunities for instruction.
MacArthur	Kelly knows her stuff about math more than any other person I've ever met. During class, however, we may go off on student tangents that don't serve the rest of the class any benefit.
MacArthur	Although I saw Kelly everyday, four hours a day, I could have easily used more time with her. The only downfall for the accelerated immersion course is the time spent on material. There was some very cool stuff I would have liked to learn more about or practice more with.
MacArthur	Waching videos before class make sense to me. It helps me learn things better.
MacArthur	Kelly knew all material without question. She answered every question without lingering thoughts. She was very thoughtful of students boundaries and overall dynamic was effective way of teaching.
MacArthur	Kelly was probably the best, most caring, and most emotionally invested instructor I've ever had. I'll miss having class with her.
MacArthur	Very knowledgeable and able to understand how to explain the material in a way that I could understand.
	Question: Feelings about math
MacArthur	After taking this course my attitude has changed slightly in that I feel that with enough hard work and practice I can understand concepts that were difficult when first presented.
MacArthur	I have grew to not fear of calculus.

MacArthur	Extremely improved. I was hesitant about my decision to major in Mathematics, but Kelly helped me see why I love it so much all over again.
MacArthur	I love Math
MacArthur	I like this class and like calculus.
MacArthur	Kelly has made my interest in mathematics go up. Overall a great way to accomplish the class is the flipped classroom.
MacArthur	Before this course I was not sure if I wanted any more math classes, but now I definitely want to. Kelly reawakened my interest in mathematics.
MacArthur	Math is good.