

There were: 35 possible respondents.

	Question Text	N	RR	Avg	MATH Avg	MATH SU16	Div Avg	Div SU16	Sch Avg	Sch SU16						
Grp	Instructor Questions (MacArthur)			5.93	5.14	5.64	5.12	5.61	5.28	5.60						
Grp	Course Questions			5.89	5.03	4.98	4.99	5.03	5.15	5.38						
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	19	54%	5.89	5.14	4.58	5.11	4.79	5.23	5.44					11% (2)	89% (17)
2	Objectives met	18	51%	5.89	5.10	4.75	5.06	4.84	5.21	5.42					11% (2)	89% (16)
3	Content well-organized	19	54%	5.89	5.02	4.92	4.98	5	5.12	5.33					11% (2)	89% (17)
4	Course materials helpful	19	54%	5.89	4.94	5	4.92	4.89	5.11	5.35					11% (2)	89% (17)
5	Assignments & exams covered the course	19	54%	5.89	5.08	5.17	4.96	5.16	5.18	5.37					11% (2)	89% (17)
6	Learned great deal	18	51%	5.83	4.94	5.42	4.93	5.47	5.11	5.40				6% (1)	6% (1)	89% (16)
7	Overall effective course	19	54%	5.95	4.93	5	4.90	5.05	5.10	5.38					5% (1)	95% (18)
9	Instructor was organized (MacArthur)	19	54%	5.95	5.10	5.29	5.07	5.33	5.22	5.49					5% (1)	95% (18)
10	Instructor presented effectively (MacArthur)	19	54%	5.95	4.91	5.46	4.91	5.4	5.13	5.44					5% (1)	95% (18)
11	Instructor created respectful environment (MacArthur)	19	54%	5.95	5.21	5.85	5.19	5.8	5.34	5.68					5% (1)	95% (18)
12	Demonstrated thorough knowledge (MacArthur)	19	54%	5.95	5.32	5.85	5.30	5.8	5.43	5.76					5% (1)	95% (18)
13	Instructor encouraged questions/opinions (MacArthur)	18	51%	5.94	5.17	5.85	5.15	5.8	5.34	5.64					6% (1)	94% (17)
14	Instructor available for student consultation (MacArthur)	19	54%	5.84	5.22	5.62	5.15	5.6	5.30	5.56				5% (1)	5% (1)	89% (17)
15	Overall effective instructor (MacArthur)	19	54%	5.95	5.03	5.58	5.02	5.58	5.23	5.59					5% (1)	95% (18)
Follow up --											Yes	No				
	Was it helpful	2	6%	1	0.58		0.62		0.67	0.5	100% (2)					

Instructor	Text Responses
	Question: Comments on course effectiveness
	Not needing to turn in the homework was really nice, if I understood a section really well and didn't feel I needed to do all of the problems I could spend the extra time reviewing sections that I felt I needed to improve in. Having the videos was nice, because it gave an intro into what was going to be taught the next day. However, in terms of learning the material, class was far better at helping me to really understand the concepts.
	Watching the videos and then do some question on the class, is very helpful. Group work is awesome as well
	I really liked that I could print off the notes for the section we were covering in class that day, so the lectures remained well organized and I could follow along and fill in the blanks and the examples as we moved along. I also liked the group quizzes, because they helped to bolster my confidence about my knowledge.
	The group quizzed were very helpful. Sometimes you know how to do something, there is just so much information involved in Calculus that it takes more than one idea as to how to solve the problem.
	The group quizzes, asking questions in the mornings.
	My one suggestion is to keep it up!
	small class size and speed was perfect
	The way that we did notes outside of class and then went over questions in class gave a good amount of repetition which I liked
	I loved the review assignments, as well as how easy it was to contact Kelly MacArthur with questions. The online video lectures were fantastic as well because they allowed us to just review and go more in depth on a topic in class.

	The flipped classroom approach Group quizzes
	The speed that this course was taught was very effective, despite the class being four weeks long. The group quizzes were very helpful in understanding concepts more, as each member of the group can explain to others if they were confused.
	The group quizzes and seemingly unlimited resources available to us made the class much more effective.
	Question: Instructor Comments
MacArthur	She was very passionate and knowledgeable about what she was teaching, which I think are useful traits in a good teacher. She is seriously the best teacher I've had at the U. She just has a true skill at explaining math. Calculus is a difficult subject to understand, and even harder to teach, but Kelly really knows what to do! She deserves a raise! Thanks Kelly!
MacArthur	Amazing course!!
MacArthur	She was very understanding and trusting. If we felt we had been graded incorrectly on an exam, she would take a look and correct it. She was also very helpful when we had questions.
MacArthur	She is very invested in our understanding of the subject, and is very good at addressing our questions and giving us helpful examples. It was nice that she was so engaged with us.
MacArthur	Videos Group work Explain where rules comes from
MacArthur	Group quizzes, questions in the morning, the treats that were given, helping students during examples. Very good teacher! Loved the dresses super adorable, not being creepy at all. Coming from a female perspective!
MacArthur	Kelly is the kindest most caring teacher I have had.
MacArthur	compassionate, caring, smart, always available and willing to answer questions, makes people feel comfortable, makes people get uncomfortable in all the right ways
MacArthur	Kelly MacArthur was very approachable and was always available to answer questions and give help. She taught in multiple ways that allowed everyone to be able to understand the concepts.
MacArthur	You could tell Kelly went through a lot of work to be there for her students and wanted to help them
MacArthur	Excited about math Willing to answer any question well
MacArthur	Kelly MacArthur displayed that she understood the coursework thoroughly by being able to argue and explain the topics covered. While we would be working on a problem during class, she would converse with individual students at their desks and explain how to do the problem if they did not entirely know how to do so.
MacArthur	Kelly is one of the best professors that I have ever had. She makes an effort to connect with her students while also creating a very engaging and productive environment. Her enthusiasm for mathematics and teaching is contagious, turning a subject that is torturous for many students into something fun.
	Question: Further comments about dropping course
	Wife is expecting our first child, needed to help open her new studio.
	Question: Further comments about scheduling
	Time conflict due to the professor's suggestion not to take 4 week intensive class if working full-time.