

Kelly MacArthur Teaching MATH 5700 Undergraduate Math Capstone Course LEC sec: 30 2017 Spring

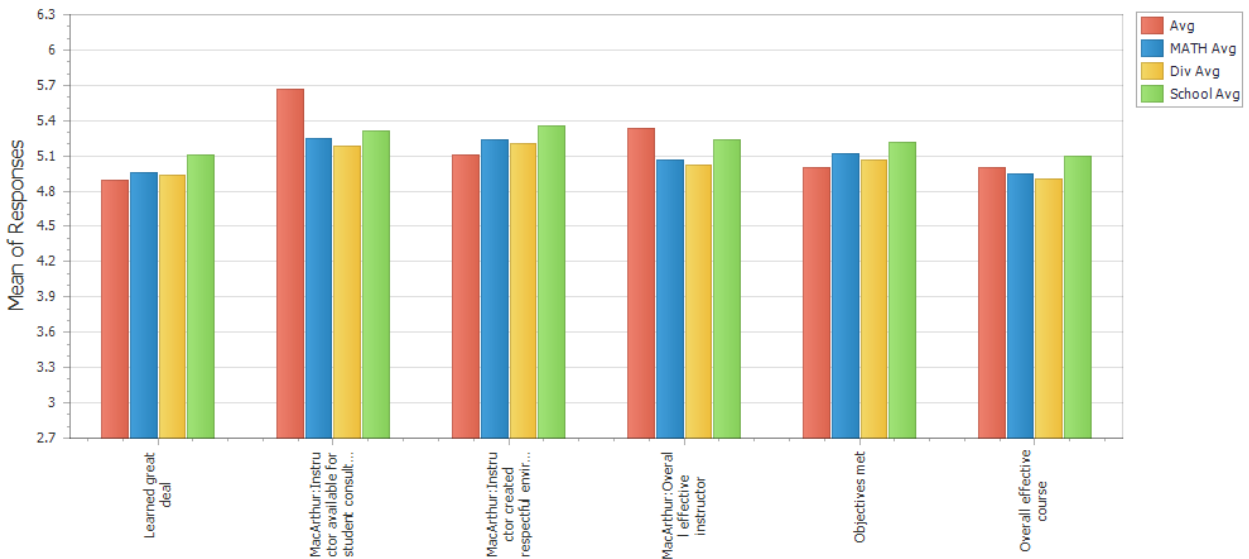
There were: 16 possible respondents.



Grp	Instructor Questions (MacArthur)			5.37	5.16	5.25	5.11	5.21	5.29	5.34						
Grp	Course Questions			5.14	5.04	5.16	4.98	5.08	5.15	5.22						

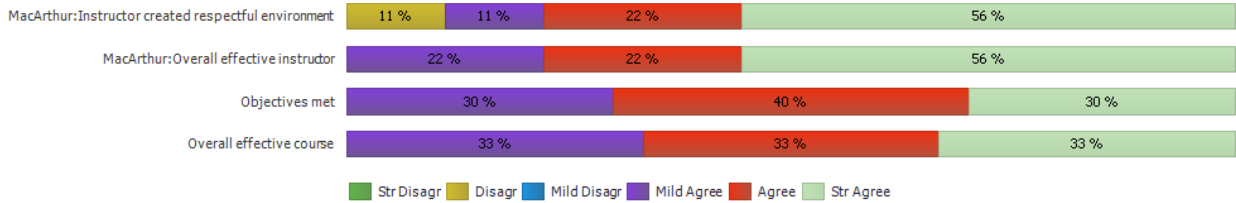
1	Objectives clearly stated	10	62%	5.3	5.17	5.26	5.11	5.22	5.24	5.31							10% (1)	50% (5)	40% (4)			
2	Objectives met	10	62%	5	5.12	5.22	5.06	5.17	5.21	5.29								30% (3)	40% (4)	30% (3)		
3	Content well-organized	10	62%	5.1	5.04	5.13	4.98	5.04	5.12	5.18							10% (1)	60% (6)	30% (3)			
4	Course materials helpful	10	62%	5.2	4.96	5.08	4.92	4.99	5.11	5.17							10% (1)	10% (1)	30% (3)	50% (5)		
5	Assignments & exams covered the course	8	50%	5.5	5.10	5.23	4.96	5.09	5.18	5.26								50% (4)	50% (4)			
6	Learned great deal	9	56%	4.89	4.96	5.11	4.93	5.05	5.11	5.17								33% (3)	44% (4)	22% (2)		
7	Overall effective course	9	56%	5	4.95	5.09	4.90	4.99	5.10	5.16								33% (3)	33% (3)	33% (3)		
9	Instructor was organized (MacArthur)	9	56%	5.33	5.12	5.20	5.07	5.14	5.22	5.26								11% (1)	44% (4)	44% (4)		
10	Instructor presented effectively (MacArthur)	9	56%	5.22	4.94	5.05	4.91	5.00	5.14	5.18								22% (2)	33% (3)	44% (4)		
11	Instructor created respectful environment (MacArthur)	9	56%	5.11	5.24	5.33	5.20	5.30	5.35	5.41								11% (1)	11% (1)	22% (2)	56% (5)	
12	Demonstrated thorough knowledge (MacArthur)	9	56%	5.67	5.34	5.46	5.31	5.42	5.44	5.47									33% (3)	67% (6)		
13	Instructor encouraged questions/ opinions (MacArthur)	9	56%	5.22	5.19	5.23	5.15	5.21	5.35	5.38									11% (1)	33% (3)	56% (5)	
14	Instructor available for student consultation (MacArthur)	9	56%	5.67	5.25	5.33	5.18	5.26	5.31	5.36										33% (3)	67% (6)	
15	Overall effective instructor (MacArthur)	9	56%	5.33	5.06	5.16	5.02	5.11	5.24	5.27										22% (2)	22% (2)	56% (5)

Question Averages



Kelly MacArthur Teaching MATH 5700 Undergraduate Math Capstone Course LEC sec: 30 2017 Spring





[Customize columns](#)

Instructor	Questions	Text Responses
	Question: Comments on course effectiveness	Great instruction and great guidance in my mathematical development.
	Question: Comments on course effectiveness	I thought the text had a lot of great thought-provoking subjects, and of course Kelly did an excellent job diving deeper still into them!
	Question: Comments on course effectiveness	Very helpful were the suggested problems to review for the tests. Book is a very effective resource for taking deeper look at math topics.
	Question: Comments on course effectiveness	Teacher was available to answer questions. I wish that there wasn't quite as much time spent during class on answering homework questions. I feel that if there are a lot of questions, the student should contact the professor during the week instead of taking class time. I would rather go over the material necessary for the new homework instead of having to try and teach myself the stuff we did not go over in class. It was often frustrating to know how hard I worked on an assignment just to have many of the challenging questions gone over with as the group.
	Question: Comments on course effectiveness	Guided Notes was helpful.
	Question: Comments on course effectiveness	I liked that the pacing was flexible and we were able to spend more time on the things that we needed to. I also liked the timely feedback, especially on tests.
MacArthur	Question: Instructor Comments	The instructor gave lots of homework, tests, and projects. Sometimes I felt overwhelmed, but overall, I am better for it.
MacArthur	Question: Instructor Comments	I appreciated the weekly emails as well as the clear feedback on all assignments.
MacArthur	Question: Instructor Comments	Professor was easily accessible and tried to keep us all positive when the mathematics was difficult.
MacArthur	Question: Instructor Comments	I like the practice of handing out a key to the test as we walk out the door. We can review how we did while we still remember what we did. Equity is very important and students can tell--appeal process, fair grading, questioning during tests, etc. are evidence. As a student in this class, I learned and observed good teaching practices that I want to model.
MacArthur	Question: Instructor Comments	I felt like she chose favorites and often ignored me and my questions.
MacArthur	Question: Instructor Comments	Kelly is an amazing instructor - she demands participation from her students, collaboration, everything that makes classes both effective and not mind-numbing...thanks, Kelly!