

There were: 81 possible respondents.

	Question Text	N	RR	Avg	MATH Avg	MATH SP15	Div Avg	Div SP15	Sch Avg	Sch SP15						
Grp	Instructor Questions (MacArthur)			5.74	5.13	4.71	5.11	4.68	5.28	5.34						
Grp	Course Questions			5.66	5.02	4.71	4.98	4.27	5.15	5.15						
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	45	56%	5.71	5.15	4	5.11	4.45	5.23	5.21				4% (2)	20% (9)	76% (34)
2	Objectives met	45	56%	5.69	5.10	4	5.06	4.44	5.20	5.15				4% (2)	22% (10)	73% (33)
3	Content well-organized	45	56%	5.76	5.03	5	4.98	4.18	5.12	5.16					24% (11)	76% (34)
4	Course materials helpful	44	54%	5.7	4.94	5	4.92	4	5.11	5.09			2% (1)	2% (1)	18% (8)	77% (34)
5	Assignments & exams covered the course	45	56%	5.53	5.08	6	4.96	4.22	5.18	5.20			2% (1)	7% (3)	27% (12)	64% (29)
6	Learned great deal	45	56%	5.6	4.93	5	4.92	4.4	5.10	5.12		2% (1)		2% (1)	27% (12)	69% (31)
7	Overall effective course	45	56%	5.6	4.93	4	4.90	4.22	5.10	5.10			2% (1)	4% (2)	24% (11)	69% (31)
9	Instructor was organized (MacArthur)	45	56%	5.71	5.10	5	5.07	4.22	5.21	5.25			2% (1)	2% (1)	18% (8)	78% (35)
10	Instructor presented effectively (MacArthur)	45	56%	5.76	4.91	4	4.91	4.25	5.13	5.09				4% (2)	16% (7)	80% (36)
11	Instructor created respectful environment (MacArthur)	45	56%	5.64	5.20	5	5.18	4.88	5.34	5.48		2% (1)	2% (1)		20% (9)	76% (34)
12	Demonstrated thorough knowledge (MacArthur)	45	56%	5.78	5.32	6	5.29	5.05	5.43	5.56				2% (1)	18% (8)	80% (36)
14	Instructor available for student consultation (MacArthur)	45	56%	5.8	5.21	3	5.14	4.85	5.30	5.39					20% (9)	80% (36)
15	Overall effective instructor (MacArthur)	45	56%	5.73	5.03	4	5.02	4.48	5.23	5.26				7% (3)	13% (6)	80% (36)

Instructor	Text Responses
	Question: Comments on course effectiveness
	weekly videos are great to introduce and review topics.
	videos were extremely helpful and well organized. Design of the course was challenging but not too rigorous.
	Consider moving through earlier and easier material quicker to allow for more time for the more difficult end of semester material.
	I loved the flipped classroom...it worked well. If I were to make a suggestion...I would just try and get the prelectures to be more user friendly. It seemed to have technical problems with my computer, even though the internet connection was great.
	honestly, kelly nails it when it comes to teaching math.
	Pre-lecture videos before each class. I suggest making the difficult questions on the weekly quizzes reflect more of what was taught in the class than throw students in a desert with little resource to try and solve.
	I felt like the first half of the class the videos were really clear and I was very well prepared for the exams. However, for the last exam and the final I felt like the movies weren't as good, meaning I would watch them 2 or 3 times and still not be able to do the homework confidently. I feel like the last portion needed more examples to solidify what we were doing.
	The daily quizzes and the weekly quizzes was effective because it covered the in class and book material and gave confidence when done.
	Very well structured lesson plan that builds nicely on it's self.
	The combination of daily and weekly quizzes worked well. I thought the exams were fair.
	The daily quizzes allowed for me to stay on top of the material. Going over daily quizzes, weekly quizzes, and exams in class cleared up confusions I had.
	I loved how lecture notes were made ahead of time. More often than not, math lectures are very unorganized and hard to follow. This was not the case.
	Kelly has great resources
	The material was very well explained and well organized. The structure set up so it was very straight forward what needed to be done.

	There were a couple daily quizzes that had material that we hadn't yet covered in class.
	- Weekly quizzes and tests had problems that were much more difficult than the examples done in class - The way the class is set up makes it extremely difficult to get an A
	Took different approach with same problems. Taught hard approaches.
	Great adherence to set objectives, regardless of opinion of students. This contributed in overall organization of class. Fairness in set rules.
	The way the notes were printable and so in class I could pay attention more to the information than writing everything down.
	The fact that all the notes and video lectures were put in front of us from the beginning was extremely helpful. All we needed was there from the beginning. The sudden change of scheduling was very effective as well if we needed to take extra time for one subject, it was quickly updated for the course schedule.
	Kelly is very organized and clear her grading is very fair and she does a great job explaining the material simply and not over complicating it. the exams were fair but were a little challenging.
	Although the flipped classroom method requires a lot of out-of-class time, I feel like I better understand the material. It sometimes is hard when outside of class I have to invest 10 hours, PLUS homework for my own practice. But it's to be expected with such an intense math class. This course I feel really helped me develop the necessary knowledge to continue in other math classes.
	More than 75% of the class was still sitting in their chairs, writing furiously, when the timer expired for every test. Kelly always stated that this test that I wrote should be doable, because I finished it in X time. Okay, Kelly.
	Course content was extremely well organized and relevant. The pacing of the course was a bit fast but perfectly appropriate. Tests were comprehensive, fair, and effective.
	The homework structure is very good in not bogging down the student with lots of unnecessary practice problems, but allowing the student to do as much practice as they feel they need. The flipped classroom structure also helps a lot with calculus, having Kelly around when learning to actually apply the ideas is very helpful.
	Question: Instructor Comments
MacArthur	One of the best professors I had, really enjoyed how she learned each of our names and encouraged one on one help during lecture and questions. I liked the pay it forward idea but maybe just to the people sitting around us rather than getting up and walking around. Overall very effective professor.
MacArthur	Dr. Macarthur is always full of energy and upbeat. This can be somewhat startling at times during a 7:30am class but it wakes the class up and forces you to keep up or you're left in the dust.
MacArthur	Kellys class structure, teaching style , and enthusiasm are probably the only reasons i passed this class. she was always there for me and other students if we need help or were confused on anything. She is the best math teacher i have ever had.
MacArthur	Extra review sessions and good sense of energy to brighten up the vibe in the classroom.
MacArthur	Lecture style was very appropriate for a math course. The organization of material and its presentation was very valuable.
MacArthur	I think she is great at teaching!! I love that we have an opportunity to find our own mistakes, learn, and correct our mistakes on daily quizzes so that we can not only get those points back but figure it out ourselves. The only suggestion I have is taking a little more time to write out steps. I often got confused where numbers were coming from.
MacArthur	length of time all midterm never being fair. I mean all Kelly Midterms were great but she never fair on time and partial credits for Midterms and Final. But fair take home Quizes and Daily quizzes. which is hard to understand why the higher of 75 percent is not fair than fair on 25 percent.
MacArthur	Great classroom management. Something that seems to lacking in most collage classes. Strict adherence to the standards that the instructor placed forth in her own syllabus. The instructor was very proactive in discovering weak areas in the class rooms understanding and adjusting lesson plan to address these areas. The instructor was very aprochable and willing to spend time with students to address individual shortcomings in material comprehension.
MacArthur	Knows and loves the subjects she teaches, I've followed Kelly through two semesters now and will always look for her name as an instructor for my future classes.
MacArthur	She cares about students and if you take the extra effort, she will do her best to help you.
MacArthur	The feedback she gave with Homework(Daily Quizzes) to immediately see where you did go wrong and have the opportunity to correct and make some points back was wonderful having that interaction.
MacArthur	Very very fair. Everything was layed out in the syllabus with nothing more and nothing less. Amazing
MacArthur	Always available to help students. Adhered and followed own rules. Was always courteous and kind. ONE OF THE BEST TEACHERS EVER AT THE U!!!
MacArthur	- VERY smart and could answer any question asked - Should try harder to reply to emails in a timely manner
MacArthur	The one thing about this instructor is that she makes it seem like she is respectful and caring but in reality, she's very different. In emails and on written things (syllabus), she makes it seem like she does care about her students but in the classroom, she's disrespectful and manipulative. I'd also add that I feel like she was lazy and I felt like she wasn't human. No feelings. 10/10 would not take her class again. Great instructor; terrible person
MacArthur	I liked the notes and examples were given to us ahead of time. It made studying a lot easier and made studying much more organized.
MacArthur	The instructor presented the material well and was able to help clarify where needed. Also, the instructor showed sincere concern about the students and wanted them to succeed both inside and outside of the class
MacArthur	Kelly's videos were helpful and Kelly was a great teacher
MacArthur	Phenomenal teacher, I have very high respect for her. I see the value in strict policy, but when it comes to disruption of class, it's ridiculous. Specifically, I recall some PDA that happened in class, that the majority of students did not notice since it was in the back of the room. That is something that could be brought up after class, privately. Calling it out during class, and being fairly rude about whether or not the student read the syllabus distracts the class more than the actual offense, and is embarrassing in a publicly humiliating way that is not needed. However, you lay out good ground rules, uphold a high standard for a classroom, and Really show that you actually care. I was beyond impressed. Through professionalism, punctuality, and a true care for students, you have surpassed every other professor I've met. Your weekly emails are cool and inspiring. You inspire me to be a better student, and person. Keep it up, and thank you.

MacArthur	It was great that she was able to go back over the quizzes for a regrade and was able to let us know what it was that we did wrong when submitting our work. I also thought her exam review sessions were very effective on going over the material.
MacArthur	The lecture videos online are very helpful for my learning. Some of the lectures late in the semester felt rushed at times.
MacArthur	Best professor at the university of utah by far! She comes prepared for class. She is punctual. She knows what she is teaching. She isn't afraid of questions and she answers them effective. I especially liked when people in class are breaking the class policy she enforces it. For example two people in the back that were young and in love couldn't keep themselves off each other. She noticed it happening and effective took action to correct it. The situation of the PDA was awkward and was very glad she stuck to her class policy. Gives effective homework assignments. Always answers questions through email. Stays on topic. Creates a classroom that even I, the dumbest of all, wasn't afraid to ask a question or volunteer what I got. She was respectful to all. I wish every professor was half of what she is.
MacArthur	Overall, she is tough, but an excellent professor. The only thing, is that sometimes she would assume that we knew how to do things from previous semesters. I wish that she would take a little more time to review things needed for the class, or have extra credit practice problems to make sure everyone is on the same page.
MacArthur	I can honestly say Kelly MacArthur is the best instructor I have ever had. This is the second time I've had her, and I have nothing but good things to say. She is here for the students, and her love for teaching the subject. She expects more from me than any other instructor has in the past, yet she has provided more for me than any other instructor; meeting or exceeding her expectations is not difficult but only because of her. She is ALWAYS available or willing to schedule a time to meet with students, and the time she sets aside for you she gives you full attention. She also has great methods for teaching the same concept in several different ways so as to ensure everyone can understand.
MacArthur	Kelly MacArthur is one of the best math teachers i have had im glad i was able to take all three of my calc classes with her. she is able to effectively convey difficult concepts so that they are easy to understand. she doesn't get stuck on or go over non-essential/ redundant material. she teaches you what you need to know and the concepts behind it. she is an excellent teacher and i highly recommend her to anyone.
MacArthur	Kelly was always able to fully help me understand any concepts I was confused on. She knows her math in and out, which was extremely helpful when I had questions. Furthermore, she's very easy to approach and talk to. I'm treated more as a coworker than just another student.
MacArthur	She was easy to relate to which helped me in learning.
MacArthur	Kelly was exceptionally clear, reasonable, and always helpful. She was particularly adept at classroom lectures, which always featured highly concentrated and useful information. She had the rare talent simplifying complex concepts and presenting them cohesively. One of the most talented mathematics instructors I've ever encountered
MacArthur	The rigidity of all the policies in this course was overwhelming and kind of silly. Luckily for me, I never had to deal with Kelly outright telling me that my weekly quiz I had spent all weekend working on was worthless, but others did. I understand that some students will take advantage of loose policies, but the way Kelly treated us through her policies was honestly kind of insulting at times. What if I spent all weekend finishing a takehome quiz, then something sincerely unexpected prevented me from getting it to you within 5 minutes of class starting on Monday? I guess I'm just lucky that my shift replacement at my job was never late on Monday morning?