## 4400-001 - SPRING 2022 - FINAL

Exam instructions. You have two hours to complete the exam. You may use any resource linked to from the class website, including the book and notes/whiteboards. You may also use your personal notes and your personal homeworks. You may use a calculator, including an online calculator or spreadsheet, to do computations, but you may not use a calculator that shows work (e.g., that carries out the Euclidean algorithm automatically and shows you the steps that it took). Your work should be your own, and you may not discuss the exam with anyone else until it is finished.

Name and signed statement of academic integrity (REQUIRED).

I certify that the work on this exam is my own, that I have not discussed any of the problems with my classmates or other people, and that I have followed the rules as explained in the exam instructions. Name:

Signature:

Exercise 1. True or False (30 points – 15 questions, 2 points each). No justification is required for your true or false answer.

- (1)  $\sqrt{7}$  is a rational number. True False
- (2) Every non-zero rational number has a finite continued fraction expansion. True / False
- (3) There is an integer solution to the following system of congruences. True False  $x \equiv 3 \mod 6$  and  $x \equiv 2 \mod 9$   $\Rightarrow 3 \setminus \times$   $\Rightarrow 3 \times \times$
- (4)  $|(\mathbb{Z}/555\mathbb{Z})^{\times}|$  is a prime number. True / False

$$\phi(SSS) = \phi(S) \phi(III)$$
 so composite

(5) The last digit of  $2023^{2023}$  is 7. True / False  $2023^{2023} \equiv 3^{2023} \text{ and } 10$   $0(10) = 4, \quad 2023 = 505.4 + 3$ 

(6)	The polynomial $x^3 + x^2 + 2$ is irreducible/prime in $\mathbb{F}_7[x]$ .	True	/ False
	x=2 is a root, so not irreducible.		

(7) 2 is a primitive root in 
$$\mathbb{Z}[i]/(3)$$
. True / False  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$  |  $2^{2}$ 

(8) RSA depends on the difficulty of discrete logarithm. True / False

Depends on difficulty of factoring and differente logarithm

— I accepted either assurvaince I realized man graden

(9) 2e-1 is always a prime number if e is prime. True / Falser that this was misleading.

Mersenne numbers

(10) -1 is a square mod 71. True / False

(11) There are positive integers x and y such that  $x^2 + y^2 = 71$ . True /False

(12)  $4^{50} \equiv -1 \mod 101$ . True / False

Hint: 101 is prime; consider the explicit formula for the Legendre symbol.

$$450 = 4^{\frac{101-1}{2}} = (4) = 1$$
 since  $4 = 27$  is a squae mod 101.

(13) There is an efficient way to check if  $2^{2^n} + 1$  is prime. True / False

(14) 5 + 4i is a Gaussian prime/indecomposable. True / False

(15) There are no square-pentagonal numbers. True Falso

## Exercise 2. The Euclidean algorithm (30 points – 3 questions, 10 points each) Show your work – an answer alone will not receive credit.

(1) Use the Euclidean algorithm to compute the multiplicative inverse of 24 in  $\mathbb{F}_{71}$ .

$$71=2.24+23$$
 $24=1.23+1$ 
 $= 24-1.23$ 
 $= 24-(71-2.24)$ 
 $= 3.24-71$ 

3 is the mult. inverse of 24 in 15,1

(2) Use the polynomial Euclidean algorithm to compute

$$\gcd(x^5 + x^3 + x^2 + 1, \ x^3 + 2x^2 + x + 2)$$

in  $\mathbb{F}_7[x]$  (i.e. the polynomials are viewed as having coefficients in the field  $\mathbb{F}_7$ ).

 $x^{3} + 2x^{2} + x + 2$   $x^{3} + 2x^{2} + x + 2$   $-(x^{5} + 2x^{4} + x^{3} + 2x^{2})$   $-2x^{4} + x^{3} + 2x^{2} + 1$   $-2x^{4} - 4x^{3} - 2x^{2} - 4x$   $-(x^{3} + 2x^{4} + x^{4} + 1)$   $-(x^{3} + 2x^{4} + 4x + 2)$   $-(x^{4} + 2x^{4} + 2x + 2)$   $-(x^{4} + 2x^{4} + 2x + 2)$   $-(x^{4} + 2x^{4} + 2x + 2)$   $-(x^{$ 

Corrected in class; was correct in electronic vening on zoom

(3) Use the Euclidean algorithm in  $\mathbb{Z}[i]$  to compute the gcd of 30 + i and  $\mathfrak{M}$  in  $\mathbb{Z}[i]$ .

$$\frac{53}{30+i} = \frac{53(30-i)}{901} \text{ in } (4)$$

$$= \frac{1}{17}(30-i)$$

$$= \frac{30}{17} - \frac{1}{17}i$$

$$\frac{301i}{-7-2i} = \frac{(301i)(-712i)}{53} = \frac{-212+53i}{53} = -4+i$$

bottom set to be odd prime. If everything else was "right" ic reciprocity (20 points - 2 questions, 10 points each)

Exercise 3. Quadratic reciprocity (20 points -2 questions, 10 points each) Show your work - an answer alone will not receive credit.

(1) Is 17 a square modulo 589? Hint: the prime factorization of 589 is 19.31 X This was difficult, so I graded easy.

17 is a squar and 589 ET it is a squar and 19 and and 31
(Chinese Remainder Heaven)

So no

(2) Is there a solution to  $x^2 - 4x + 10 = 0$  in  $\mathbb{F}_{131}$ ?

$$x^{2}-4x+10=(x-2)^{2}+6$$

$$50 \text{ solution } (e)=6 \text{ is a square in } (e)=131$$

$$\left(\frac{3}{131}\right)\left(\frac{2}{131}\right)\left(\frac{-1}{131}\right)$$

$$131=128+3=16.8+3=3 \text{ mod } (e)=131$$

$$=\left(\frac{3}{131}\right)\left(\frac{1}{131}\right)\left(\frac{-1}{131}\right)$$

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$$=\left(\frac{3}{131$$

Exercise 4. Sums of two squares (10 points – 1 question) Show your work – an answer alone will not receive credit.

Fact: The number 53 is prime and 2 is a primitive root in  $\mathbb{F}_{53}$ .

Starting from this fact, find positive integers x and y such that  $x^2 + y^2 = 53$ .

Many fact to start, this fact, find positive integers x and y such that  $x^2 + y^2 = 53$ .

And fact to start, this fact to start, this fact to start, this fact to start, this way, this way, the begin that  $x^2 + y^2 = 53$ .

30<sup>2</sup> = -1 mod 53.

30<sup>2</sup> + 1<sup>2</sup> = 901 = 17.53

and this fact, find positive integers x and y such that  $x^2 + y^2 = 53$ .

We have  $x^2 + y^2 = 53$ .

And  $x^$ Next - can either (1) realize that you computed god (30+i) 53) in Exercise 2-3 and gut -7 42i 72+22=53. OR do descent - W= 30 nd 17 -17 eyx 17 = 7 U = -14 30 (30+i)(-4\*i)=(-119 = 34i) 3 divide by 17 -7-2i. 72+22=53

Exercise 5. Pell's equations (10 points – 1 question) Show your work - an answer alone will not receive credit.

Find two distinct pairs (x, y) of positive integers such that  $x^2 - 5y^2 = 1$ . Hint: to find a first positive integer solution, try solving for x after plugging in small values of y. You won't be able to find the second one this way though!

Fist solution: (9,4)  $(9 + 4\sqrt{5})^{2} = 81 + 80 + 2.36\sqrt{5}$   $= 161 + 72\sqrt{5}$   $1(1^{2} - 5.72^{2})$  $161^2 - 5.72)^2 = 1$ (9,4) and (161, 72)