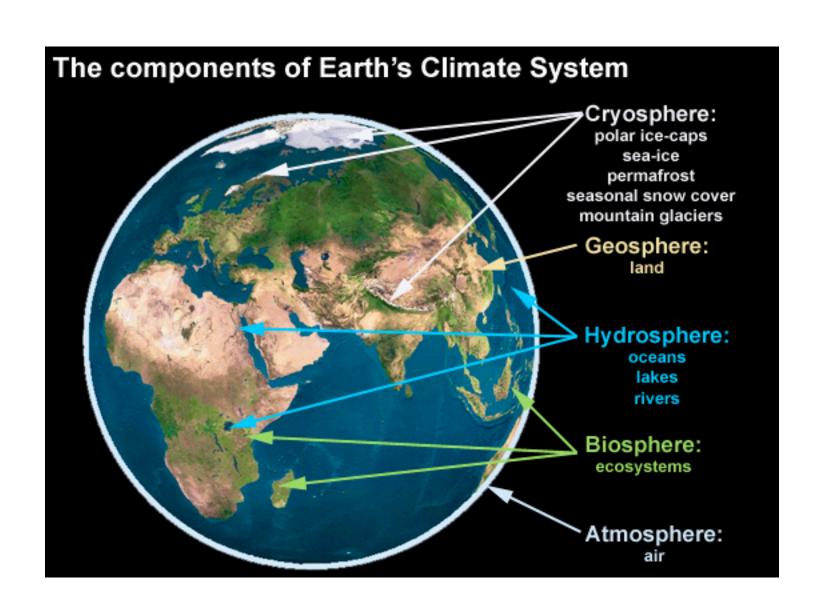




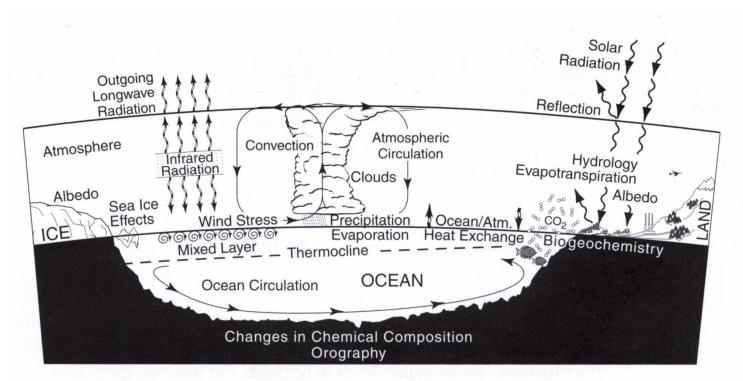
# Introduction to Modeling Earth's Climate System:

**Energy Balance Models** 

Ken Golden SLMath UAF, 25 June 2025 William Anders
Earthrise, NASA
December 24, 1968



### Basics of global climate



Schematic of some important processes within each component of the climate system.

Basic components: *cryosphere* – land ice, snow, sea ice, ice shelves, permafrost *biosphere* – sum total of all living things *lithosphere* – solid Earth – ocean basins, mountain ranges *atmosphere*, *hydrosphere* (oceans, seas, rivers, ...)

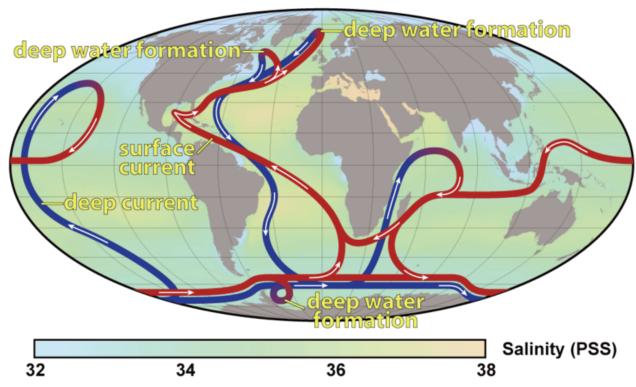
### sea ice and global ocean circulation

brine expulsion from freezing sea water results in sinking of dense, saltier water to great depths

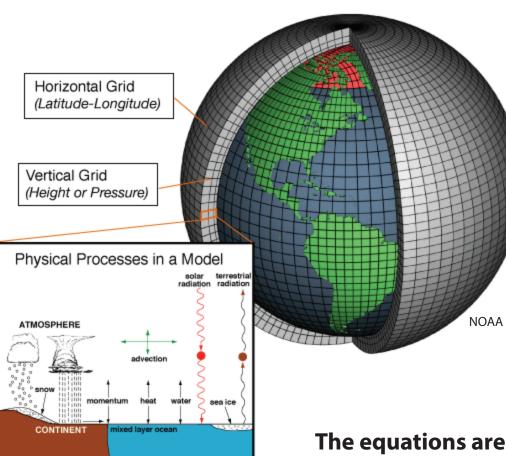
melting sea ice inputs fresher water into the upper ocean

deep-water formation drives circulation in the world's oceans

#### **Thermohaline Circulation**



GLOBAL THERMOHALINE CONVEYOR BELT



### **Global Climate Models**

Climate models are systems of partial differential equations (PDE) derived from the basic laws of physics, chemistry, and fluid motion.

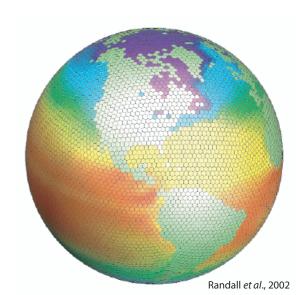
They describe the state of the ocean, ice, atmosphere, land, and their interactions.

The equations are solved on 3-dimensional grids of the air-ice-ocean-land system (with horizontal grid size ~ 50 km), using very powerful computers.

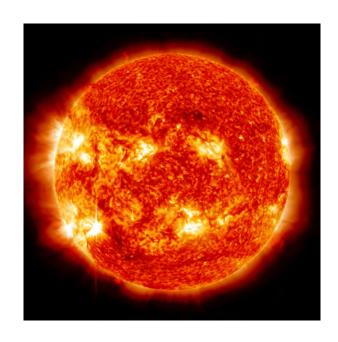
### key challenge:

incorporating sub - grid scale processes

linkage of scales



### climate system parameters



$$S_0 = 1,368 \,\mathrm{Wm}^{-2}$$

solar enery flux per unit area

solar "constant"

depends on sun's strength and average distance from Earth to Sun

**MODEL INPUT** 



 $T(t) = \langle \text{Temperature}(x, t) \rangle$ 

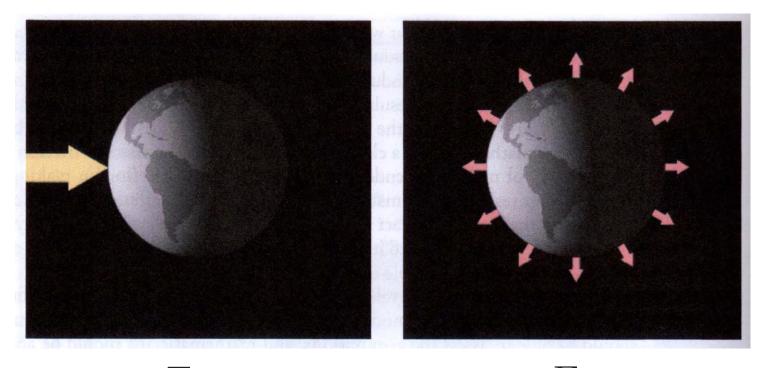
global mean surface temperature

### How to predict ??

(How to define and measure??)

**MODEL OUTPUT** 

### Earth's energy balance



 $E_{in} \\ \\ \text{incoming shortwave radiation} \\ \\ \text{sunlight} \\$ 

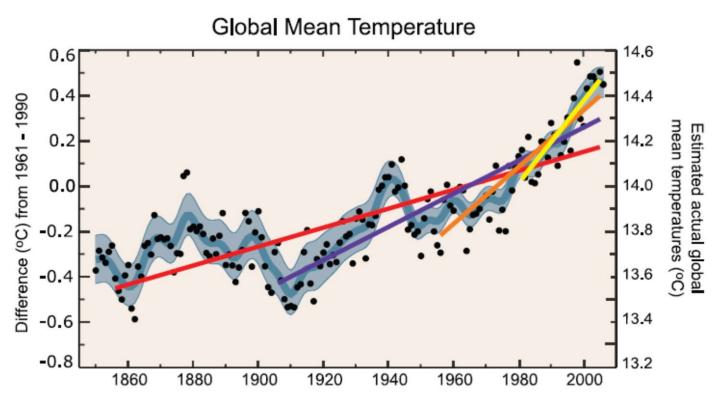
 $E_{out} \\ \\ \text{outgoing longwave radiation} \\ \\ \text{heat} \\$ 

if 
$$E_{out}$$
 >  $E_{in}$  planet cools if  $E_{out}$  <  $E_{in}$  planet warms



### **Evidence of a Changing Climate**

Intergovernmental Panel on Climate Change (IPCC): Warming is "unequivocal"



Dots: yearly average

Curve: decadal average Blue: uncertainty interval



### IPCC: Warming is "unequivocal"

Global mean surface temp

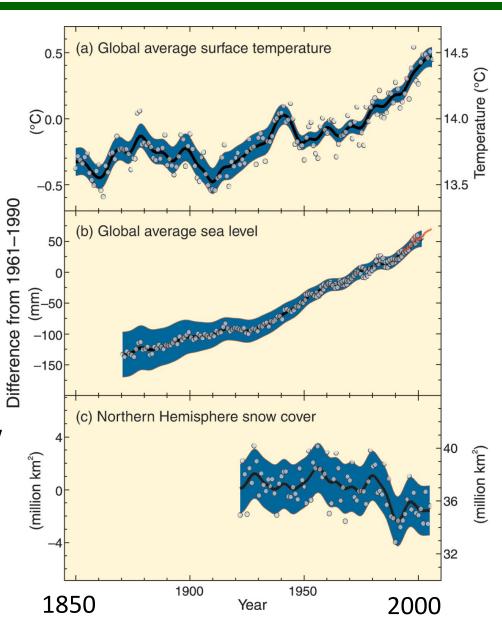
Global mean sea level

Northern Hemisphere snow cover (March-April)

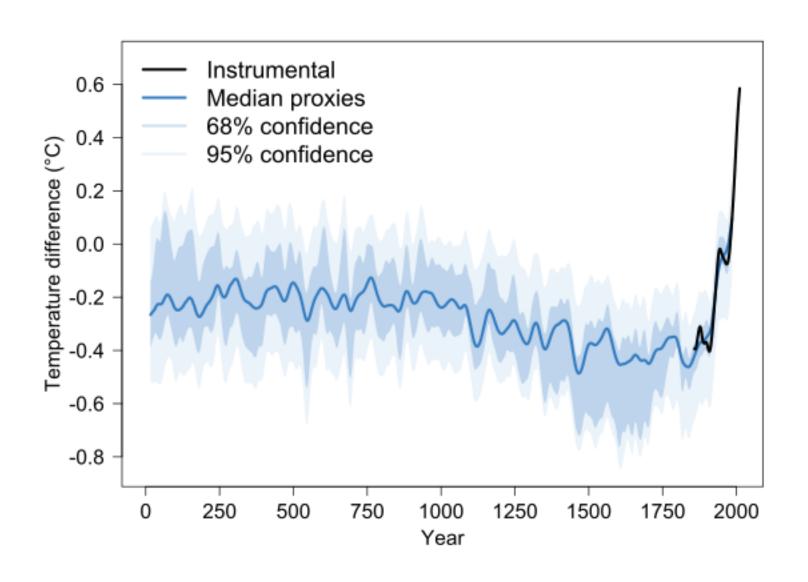
Dots: yearly average

Curve: decadal average

Blue: uncertainty interval



### Mean Global Temperature over the past 2000 years



## **Energy Balance Model**

$$C\frac{dT}{dt} = E_{in} - E_{out}$$



rate of change with time of mean global temperature

C = heat capacity = energy needed to raise temperature by one Kelvin

$$E_{in} = ?$$

$$E_{out} = ?$$

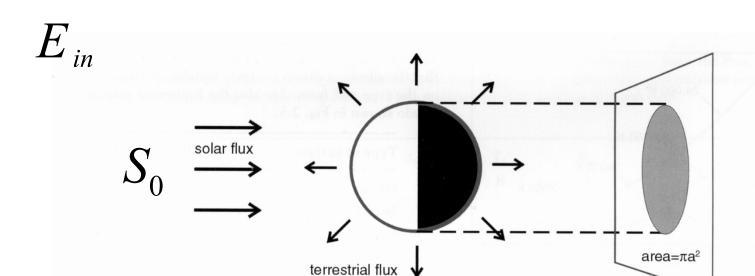


FIGURE 2.4. The spinning Earth is imagined to intercept solar energy over a disk of radius *a* and radiate terrestrial energy away isotropically from the sphere. Modified from Hartmann, 1994.

### solar power incident on Earth

$$S_0 \pi a^2 = 1.74 \times 10^{17} \,\mathrm{W}$$

### most important climate parameter: how much energy reflected vs. how much energy absorbed

reflection albedo 
$$\alpha = \frac{\text{reflected sunlight}}{\text{incident sunlight}}$$

absorption

co-albedo  $1-\alpha$ 

fraction of energy that reaches Earth's surface

amount of solar energy intercepted by Earth per unit time (as a flat disk)

$$\pi R^2 S_0$$

amount of solar energy reaching Earth's surface per unit time

$$(1-\alpha)\pi R^2S_0$$

amount of solar energy per unit time / unit area

reaching Earth's surface 
$$E_{in}=\frac{(1-\alpha)\pi R^2S_0}{4\pi R^2}=\frac{(1-\alpha)S_0}{4}=(1-\alpha)Q$$

### albedo of Earth's surface

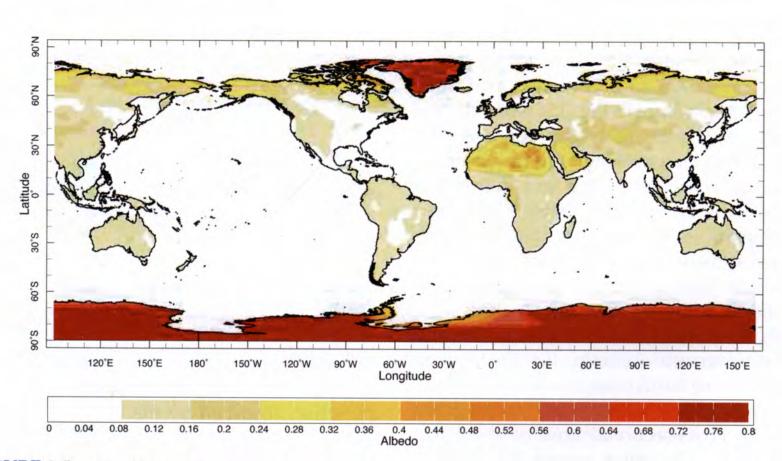


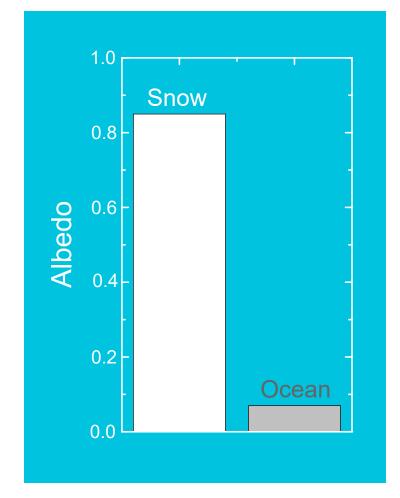
FIGURE 2.5. The albedo of the Earth's surface. Over the ocean the albedo is small (2–10%). It is larger over the land (typically 35–45% over desert regions) and is particularly high over snow and ice ( $\sim$ 80%) (see Table 2.2).

### average albedo ~ 0.3

# polar ice caps critical to global climate in reflecting incoming solar radiation

# white snow and ice reflect







dark water and land absorb

albedo 
$$\alpha = \frac{\text{reflected sunlight}}{\text{incident sunlight}}$$

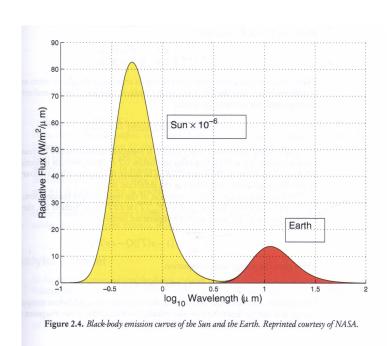
### How much energy radiates out into space from a ball at temperature T?

Earth radiates mostly in infrared spectrum, energy radiated depends on T (approximate as a "black body")

$$E_{out} = \sigma T^4$$

$$\sigma = 5.67 * 10^{-8} \,\mathrm{Wm}^{-2} \mathrm{K}^{-4}$$

#### Stefan - Boltzmann constant



# **Energy Balance Model**

$$C\frac{dT}{dt} = E_{in} - E_{out}$$

C = heat capacity
= energy needed to
raise temperature
by one Kelvin



rate of change of mean global temperature

$$C\frac{dT}{dt} = (1 - \alpha)Q - \sigma T^4$$

 $C \frac{dT}{dt} = E_{in} - E_{out}$ At equilibrium  $\frac{dT}{dt} = 0$ = Ein = Eout Ein= (1-2)Q

# Find steady-state equilibrium temperature: $C\frac{dT}{dt} = E_{in} - E_{out}$

$$\frac{dT}{dt} = 0$$
 constant temperature rate of change = 0

$$E_{in} = E_{out}$$

solve 
$$\sigma T^4 = (1-\alpha)Q$$

$$T_{eq} = \left(\frac{(1-\alpha)Q}{\sigma}\right)^{1/4}$$

 $T_{eq} \approx 254.8 \,\mathrm{K} = -1.03 \,\mathrm{^{\circ}F}$ , which is quite cold!

The actual measured temperature of the surface of the Earth is  $287.89 \,\mathrm{K} = 58.5 \,\mathrm{^{\circ}F}$ 

### Basics of global warming date back to the 1800's



HEAT EQUATION FOURIER SERIES

1. Jean Baptiste Joseph Fourier (1768-1830), French mathematician and natural philosopher, did groundbreaking work in mathematics and the theory of heat. He was the first to propose that the Earth's atmosphere acts to raise the planet's temperature.

"As a dam built across a river causes a local deepening of the stream, so our atmosphere, thrown as a barrier across the terrestrial rays, produces a local heightening of the temperature at the Earth's surface."

atmosphere traps heat escaping from Earth - acts like a greenhouse

Fourier, 1827

2. 1861 John Tyndall discovers in his laboratory that certain gases - water vapor and CO2 are opaque to heat rays. He understood that such gases high in the air help keep our planet warm by interfering with escaping radiation.

1856 Eunice Newton Foote gives paper at AAAS conference on her experiments

3. 1896 Svante Arrhenius (1903 Nobel Prize in Chemistry) proposed: relationship between atmospheric CO2 concentrations and temperature;

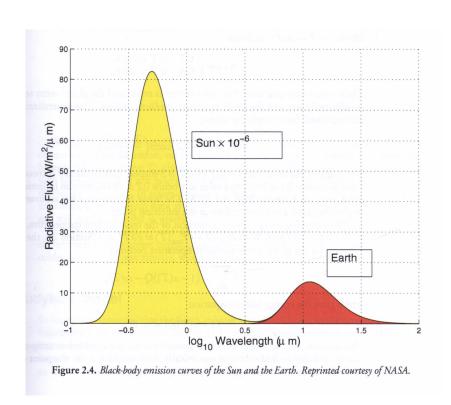
global warming may result from fossil fuel combustion (burning coal).

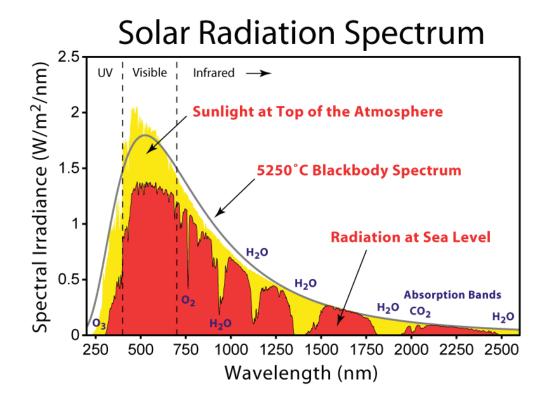
He and Thomas Chamberlin calculated that human activities could warm the earth by adding carbon dioxide to the atmosphere.

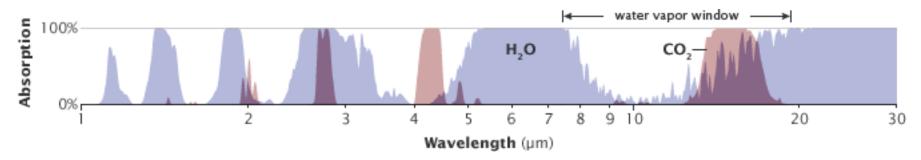
#### In a nutshell:

Scientific basis of CO2 greenhouse effect was given by Tyndall (1861); while the first extensive calculations of its magnitude were made by Arrhenius (1896).

# Pretty good .... but what are we missing? greenhouse effect



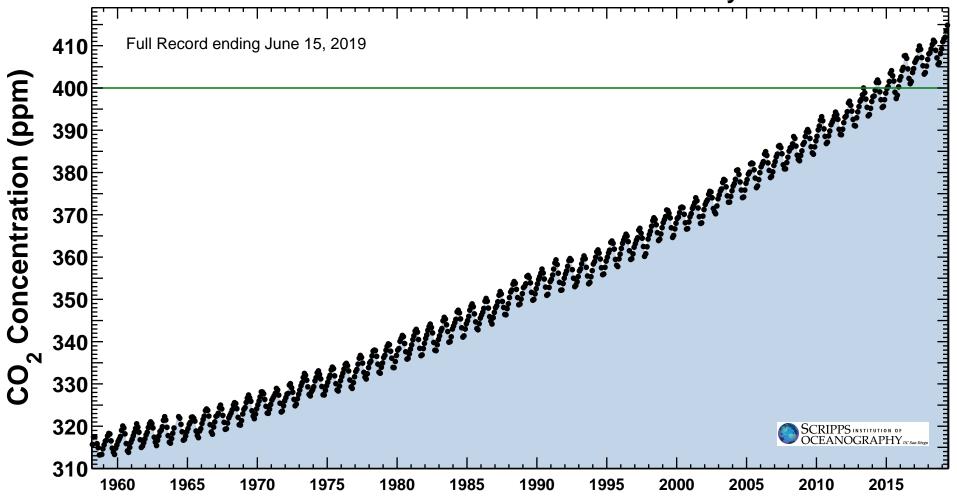




Latest CO<sub>2</sub> reading June 13, 2019

# 414.71 ppm

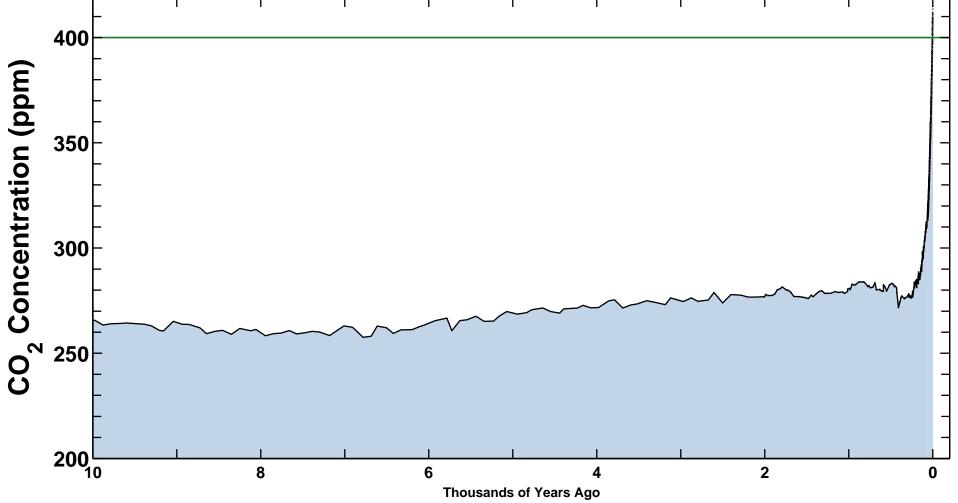




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414.71 ppm

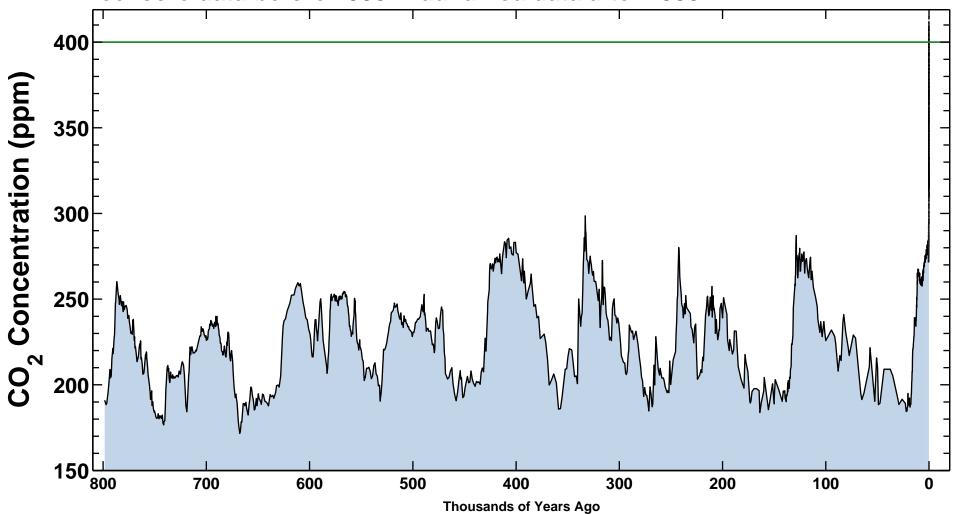
Ice-core data before 1958. Mauna Loa data after 1958.



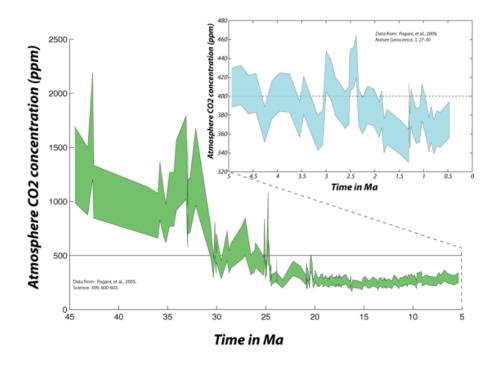
Latest CO<sub>2</sub> reading June 13, 2019

# 414.71 ppm

Ice-core data before 1958. Mauna Loa data after 1958.



#### When was the last time CO<sub>2</sub> was above 400 ppm for a sustained period?

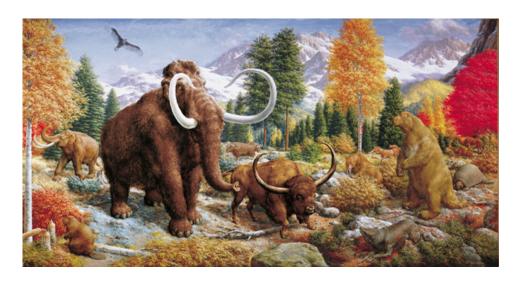


#### The PLIOCENE Era ~ 2.6 - 5.3 M years ago

Giant camels roamed the forested high Arctic.

Sea levels were at least 30 feet higher.

Global temperatures were ~ 3°C higher.

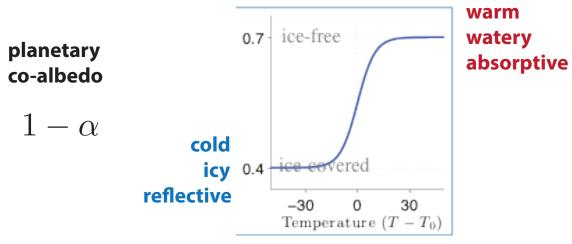


The atmosphere warms (on geophysical time scales) much faster than the great land ice sheets can melt.

The atmosphere and ice sheets are out of equilibrium.

We've just put a quart of ice cream in the oven. It's still frozen, but after a while it will melt!

### Assuming albedo independent of Earth's temperature too simplified....



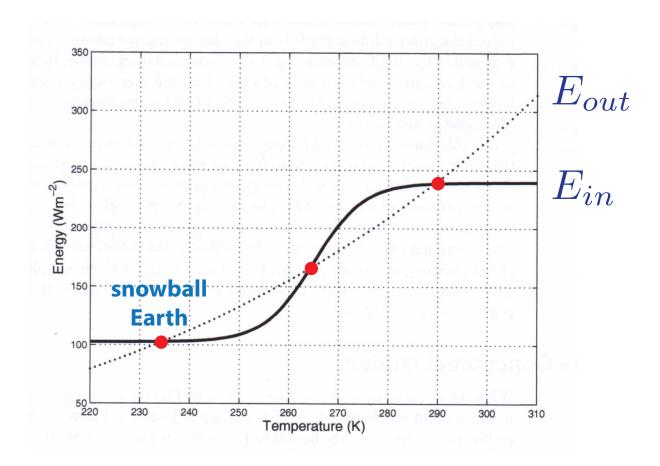
albedo nonlinear in temperature

### Now solve for equilibrium temperature

$$E_{in} = E_{out}$$

$$\sigma T^4 = (1 - \alpha(T))Q$$

# 3 solutions! multiple equilibria



stable vs. unstable equilibria

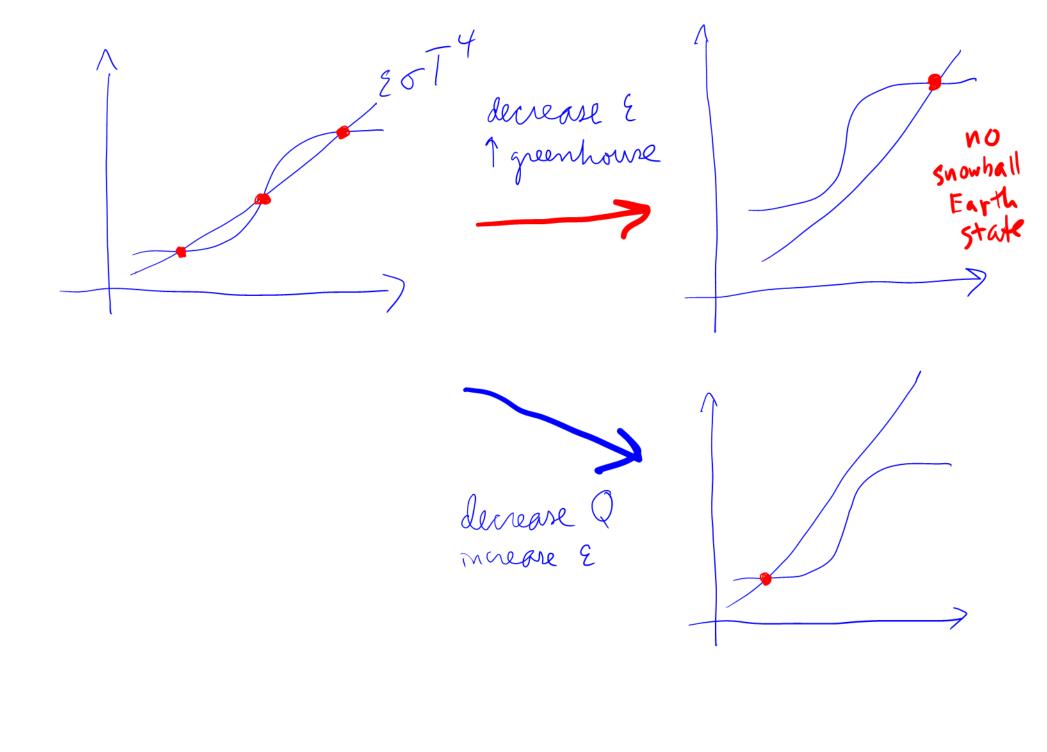
### **Snowball Earth**



~ 4 times in stable snowball state during Neoproerozoic age 750 - 580 M years ago ~ 50 degrees colder "complete" glaciation of Earth

geological deposits found only during glaciation found in tropical areas @ sea level

build-up of CO2 from volcanoes normally checked by erosion of continents (rocks) but everything covered by ice! Until tipping point from HUGE greenhouse effect



### **Bifurcation Diagram**

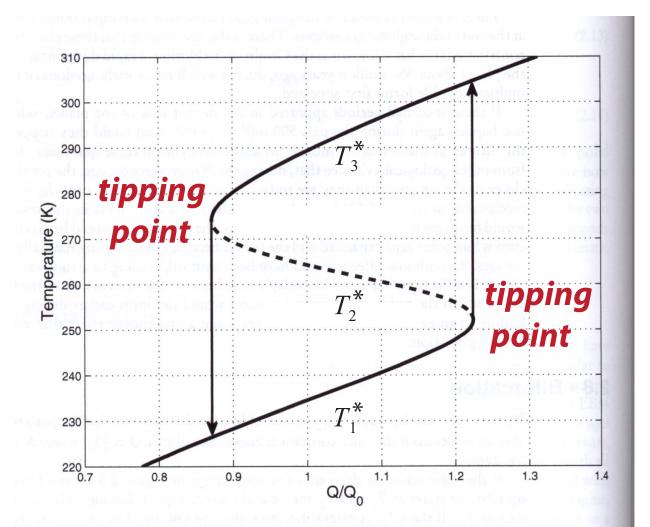
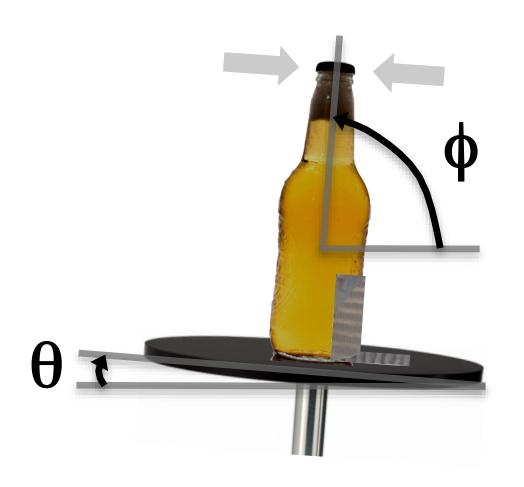


Figure 2.6. Mean surface temperatures at equilibrium as a function of the solar constant (in units of its present value).



### "tipping point"

Tape a bottle to a tilted table, vary  $\theta$  and observe  $\phi$ .

Tilt the table until bottle tips -- irreversible process since bottle doesn't tip back until table tilted back very far.

### hysteresis

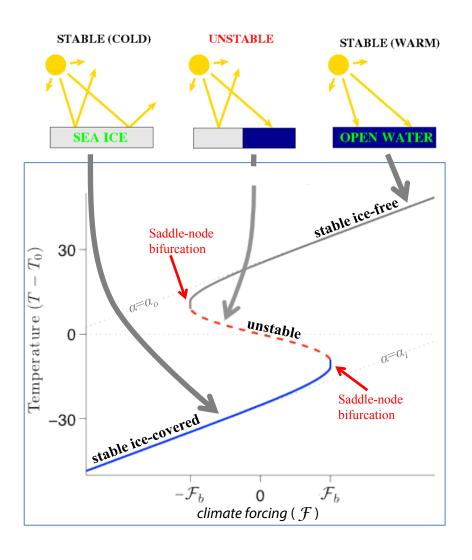
### cryospheric tipping point

a tipping point exists if the ice does not recover from loss caused by climatic warming even if the climatic forcing returns to the colder conditions that existed before the loss

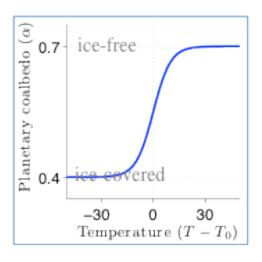
hysteresis

### What would a tipping point in sea ice cover look like?

### **Bifurcation Diagram**



### nonlinear ice-albedo feedback

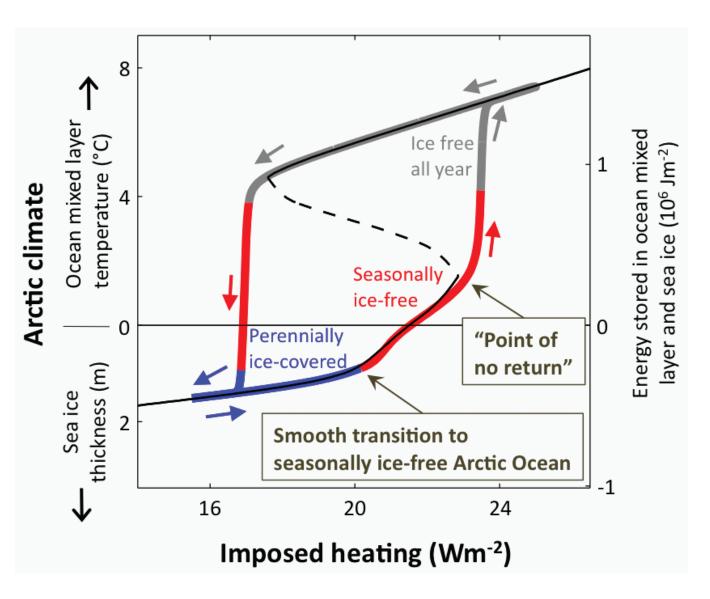


# loss of summer Arctic sea ice loss of winter Arctic sea ice

# smooth transition

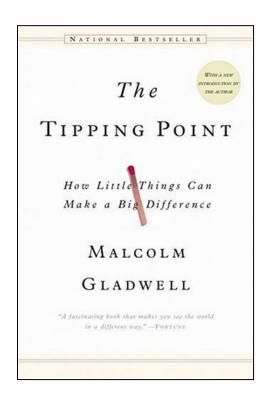
#### critical threshold

tipping point



### tipping points in the mainstream

Increasing emphasis in recent years on idea of climate tipping points, with September Arctic sea ice cover receiving much of the attention.







Melting of the Greenland ice sheet

Melting of the West Antarctic ice sheet

Permafrost and tundra loss, leading to the release of methane

Formation of Atlantic deep water near the Arctic ocean

•••

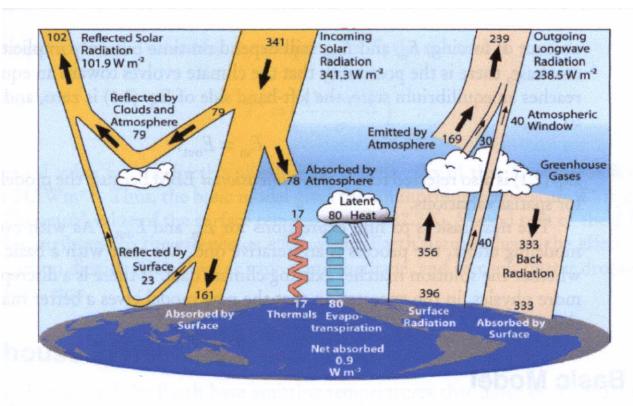
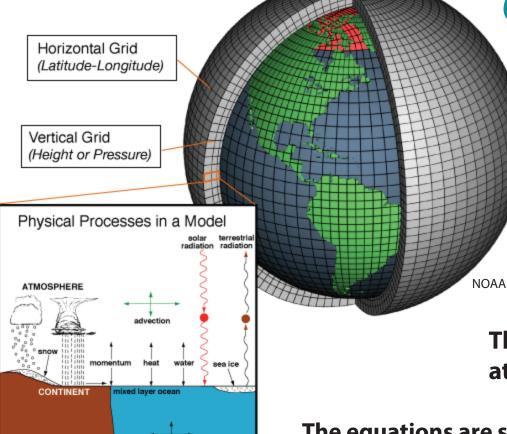


Figure 2.3. Detailed radiative energy balance [112].



**Global Climate Models** 

climate fueled by the nonuniform spatial distribution of incoming solar radiation.

Stute et al., PNAS 2001

Climate models are systems of partial differential equations (PDE) derived from the basic laws of physics, chemistry, and fluid motion.

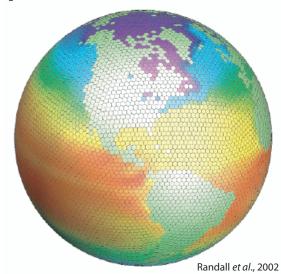
They describe the state of the ocean, land, ice atmosphere, biosphere, and their interactions.

The equations are solved on 3-dimensional grids of the air-ice-ocean-land system (with horizontal grid size ~ 100 km), using very powerful computers.

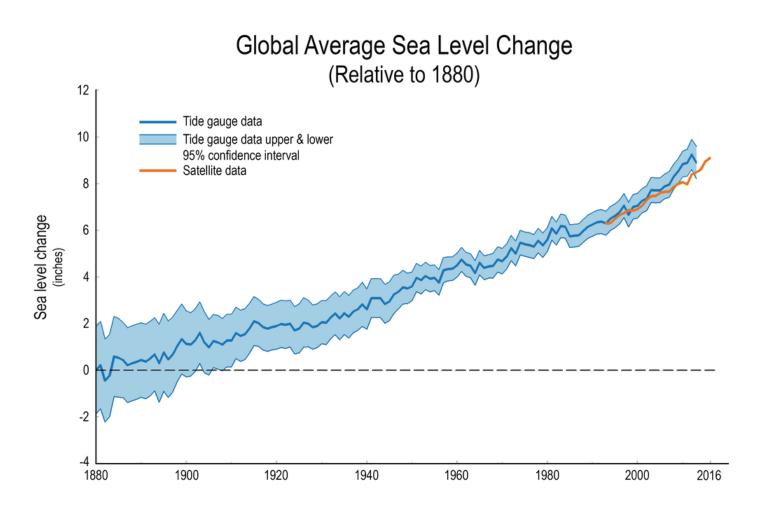
### key challenge:

incorporating sub - grid scale processes

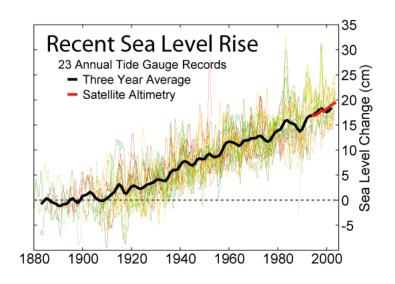
linking scales



# Why is sea level rising?



### As Earth's climate warms, why does sea level rise?





- melting land ice: Antarctica, Greenland, mountain glaciers (if all melted: 70 m or ~230 ft of sea level rise)
- thermal expansion of warming ocean

  accounts for about 25% of rise in last half of 20th century, rate ~ tripled in 21st century
- continental rebound

rise of land masses that were depressed by the huge weight of ice sheets



The interaction of warm waters with the periphery of the large ice sheets represents one of the most significant possibilities for abrupt change in the climate sysytem.

no coupling yet of ice sheets and ocean in climate models - no feedback effects

