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Modeling Sea Ice



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Climate Change and
the Mathematics of
Transport in Sea Ice

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Mathematics and the
Internet: A Source of
Enormous Confusion
and Great Potential

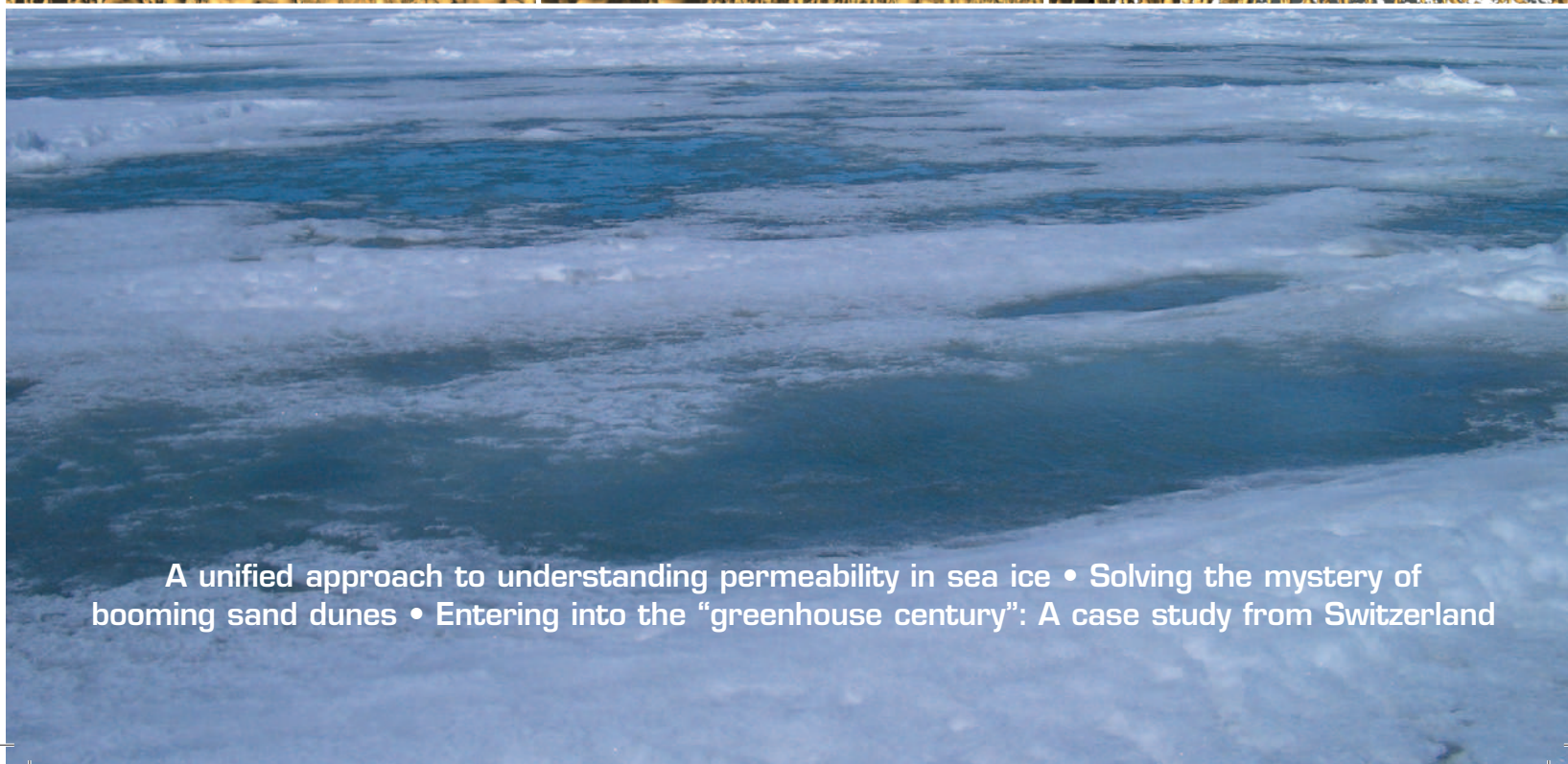
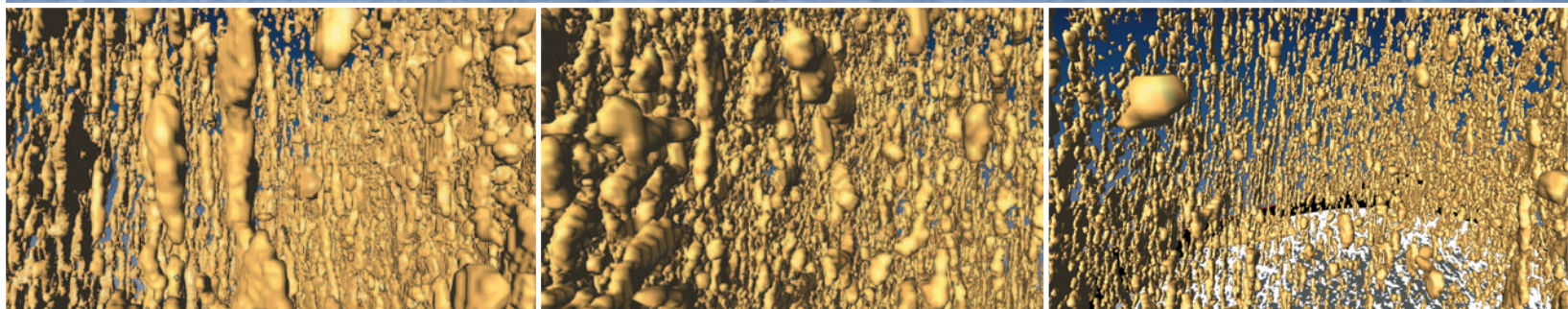
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Real analysis in polar coordinates (see page 613)

Geophysical Research Letters

28 AUGUST 2007
Volume 34 Number 16
American Geophysical Union



A unified approach to understanding permeability in sea ice • Solving the mystery of booming sand dunes • Entering into the “greenhouse century”: A case study from Switzerland

PROCEEDINGS A

350 YEARS
OF SCIENTIFIC
PUBLISHING

An invited review
commemorating 350 years
of scientific publishing at the
Royal Society

A method to distinguish
between different types
of sea ice using remote
sensing techniques

A computer model to
determine how a human
should walk so as to expend
the least energy



THE
ROYAL
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Cover image

The Australian icebreaker Aurora Australis sails through a vast field of pancake ice in the Southern Ocean off the coast of East Antarctica. The pancakes form in wavy conditions, and typically have a granular polycrystalline microstructure. (Image courtesy of A. Gully, J. Lin, E. Cherkaev and K. M. Golden, Bounds on the complex permittivity of polycrystalline materials by analytic continuation. Proc. R. Soc. A 471: 20140702; <http://dx.doi.org/10.1098/rspa.2014.0702>.)

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SCIENCE NEWS

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Icy Math



Daybreak

SCIENCE &
MEDICINE



Ken Golden/University of Utah

A penguin poses for the camera as the National Science Foundation's icebreaking research ship, the Nathaniel Palmer, is docked in the distance during a trip to Antarctica to study polar sea ice.



Ken Golden/University of Utah

Researchers measure increase in ice thickness in Antarctica. Study is aimed at understanding polar ice and major role it plays in Earth's climate and weather.

THE MATHEMATICS OF ICE

U. Professor Goes South to Study Antarctica's 'Blanket'

By Lee Siegel
THE SALT LAKE TRIBUNE

The glittering beauty of light as it danced off snow and ice drew Ken Golden to mathematics, to Utah and to an Antarctic adventure amid fierce storms, 30-foot seas and frigid floes.

And delays during his latest trip to Earth's southernmost seas almost made him miss his own wedding.

Golden, an associate professor of mathematics at the University of Utah, is among 50 scientists nationwide working on a \$10 million Navy effort to learn how microwaves reflect and scatter off polar sea ice.

As the project's theoretical re-

search coordinator, his work is aimed at improving the accuracy of measurements when planes and satellites bounce microwaves off polar ice, then capture the reflected microwaves to learn what the ice is like: its age, thickness, roughness, brine content, porosity and so forth.

The project, which began in 1992, stemmed from the Navy's desire to help U.S. submarines navigate and communicate beneath the ice shelf. The findings still should help ships navigate around ice, said physicist Art Jordan, of the Naval Research Laboratory in Washington.

With the end of the Cold War, the research now is aimed at understanding polar ice and the major role it plays in Earth's climate and weather. The transfer of heat from oceans to the atmosphere drives the planet's weather, and sea ice serves as an insulating blanket that influences the process.

By determining the detailed internal structure of sea ice — a mixture of frozen water, brine and air — Golden also hopes to learn more about other "composite" materials: mixtures of substances that don't react chemically with each other.

The movement of sea water through porous ice is similar to the movement of electrons through certain semiconductors, the formation of cracks in metals and the weakening of human bone by the disease osteoporosis.

"Developing the mathematics for understanding sea ice will help us understand the fractures of metals in things like airplane wings and buildings, and will help us understand the development of osteoporosis in bones," Golden said.

Using microwaves to study sea-ice characteristics also is similar to making medical images of the body with

■ See ICE, C-2