Math 2200 Daniel Bragg

## Math 2200: Discrete Mathematics

Instructor: Daniel Bragg - bragg@math.utah.edu
Website: http://math.utah.edu/~bragg/2200\_S23/

Lecture: TTh 10:45am-12:05pm (CSC 13) Office Hours: MW 12pm-1pm (JWB 319)

Course Information: Math 2200 is a 3 credit course.

Course Description: Math 2200 covers fundamental topics in discrete mathematics, including logic, sets and relations, combinatorics, discrete probability, and elementary number theory. This course is also an introduction to proofs and rigorous mathematics. It is intended to provide a foundation for higher mathematics and computer science courses.

**Prerequisite Information:** A grade of "C" or better in Math 1220, 1250, 1260, 1270, 1311, 1320, 1321, or 2210 or an AP Calc BC score of 5.

**Text:** "A Concise Introduction to Pure Mathematics" by Martin Liebeck (4th edition). For information on purchasing the textbook, see https://www.math.utah.edu/resources/bookinfo.php

## Course Organization:

Canvas: Homework, grades, announcements, and supplementary files will be posted to the course Canvas page. You can access the Canvas page through CIS.

**Homework:** Homework will be assigned approximately weekly (posted on Canvas). All homework should be turned in electronically on Canvas. You can either typeset your assignments using LaTex, or handwrite and then scan them. No paper copies will be accepted.

Each week, three problems will be selected and graded out of 5 points each. There will also be 5 points for completion. At the end of the semester, your lowest homework score will be dropped.

The homework is where most of your learning will take place. It is the most important part of the class. You are encouraged to work with other students on the homework, and to talk to tutors or instructors. Each student is responsible for their own write-up.

If you would like an extension on a homework assignment for any reason, just send me an email before the due date. There will be no negative impact on the grade for late homework where an arrangement was made prior to the due-date.

**Exams:** There will be two midterm exams, on Tuesday, February 7 (2/7/23) and Tuesday, March 21 (3/21/23). Each will replace one lecture, and have a time limit of 80 minutes. There will also be a cumulative final exam on Tuesday, May 2 (5/2/23). The final exam will take place from 10:30am - 12:30pm in CSC 13 (the same room as lectures). No calculators are allowed on exams. Don't worry - the exams will be designed so that you won't need them.

If you have a university excused absence (band, debate, student government, intercollegiate athletics) which conflicts with an exam, you should let me know as soon as possible so we can make alternate arrangements.

**Grading:** A numerical score out of 100 will be computed from homework and exam scores by the following weights:

- Homework (35%)
- Midterm Exam 1 (20%) Tuesday, February 7 (2/7/23), 10:45am 12:05pm in CSC 13.
- Midterm Exam 2 (20%) Tuesday, March 21 (3/21/23), 10:45am 12:05pm in CSC 13.

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• Final Exam (25%) - Tuesday May 2 (5/2/23), 10:30am - 12:30pm in CSC 13.

This score will be converted to a letter grade by the following formula:

Α 93 - 10090-93 A-87-90 B+83-87 В 80-83 B-77-80 C +73 - 77 $\mathbf{C}$ C-70 - 7367-70  $D^{+}$ D 63-67 D-60-630-60 $\mathbf{E}$ 

Depending on class averages, the final grading scheme may be more generous than this one.

## Additional Resources:

• Tutoring - The Mathematics Student Center (155 JWB/LCB) offers free tutoring. See the following link:

https://www.math.utah.edu/undergraduate/mathcenter.php.

You can find private tutors at the ASUU Tutoring Center (330 SSB).

## Policies:

**COVID Statement:** The COVID-19 guidelines for the University of Utah are adapted often due to the ever-changing status of the pandemic. For the most up-to-date information regarding the campus guidelines, visit https://coronavirus.utah.edu.

Student Responsibilities: All students are expected to maintain professional behavior in the class-room setting, according to the Student Code, spelled out in the Student Handbook. Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and know they are responsible for the content. According to Faculty Rules and 2 Regulations, it is the faculty responsibility to enforce responsible classroom behaviors, and I will do so, beginning with verbal warnings and progressing to dismissal from and class and a failing grade. Students have the right to appeal such action to the Student Behavior Committee. http://regulations.utah.edu/academics/6-400.php

**ADA Statement:** The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability & Access, 162 Olpin Union Building, 801-581-5020. CDA will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability & Access.

Addressing Sexual Misconduct: Title IX makes it clear that violence and harassment based on sex and gender (which Includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against

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other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veterans status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

Student Names and Pronouns: As an instructor, I am provided with a class roster which lists your legal name, as well as preferred first name if you have indicated one in the Student Profile section of your CIS account. If you would like me to refer to you by a different name, please let me know. I will honor and respect the preferred names and pronouns of students in all aspects of the course, including in class, during office hours, and on assignments.

If you need assistance with getting your preferred name printed on your UIDcard, you can visit the LGBT Resource Center Room 409 in the Olpin Union Building, or email bpeacock@sa.utah.edu to schedule an appointment. The LGBT Resource Center hours are M-F 8am-5pm, and 8am-6pm on Tuesdays.

Wellness Statement: Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a students ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness at www.wellness.utah.edu or 801-581-7776.

Safety Statement: The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.

University Counseling Center: The University Counseling Center (UCC) provides developmental, preventive, and therapeutic services and programs that promote the intellectual, emotional, cultural, and social development of University of Utah students. They advocate a philosophy of acceptance, compassion, and support for those they serve, as well as for each other. They aspire to respect cultural, individual and role differences as they continually work toward creating a safe and affirming climate for individuals of all ages, cultures, ethnicities, genders, gender identities, languages, mental and physical abilities, national origins, races, religions, sexual orientations, sizes and socioeconomic statuses.

Office of the Dean of Students: The Office of the Dean of Students is dedicated to being a resource to students through support, advocacy, involvement, and accountability. It serves as a support for students facing challenges to their success as students, and assists with the interpretation of University policy and regulations. Please consider reaching out to the Office of Dean of Students for any questions, issues and concerns. 200 South Central Campus Dr., Suite 270. Monday-Friday 8 am-5 pm.

Student Success Advocates: The mission of Student Success Advocates is to support students in making the most of their University of Utah experience (ssa.utah.edu). They can assist with mentoring, resources, etc. Any student who faces challenges securing their food or housing and believes this may affect their 3 performance in the course is urged to contact a Student Success Advocate for support https://asuu.utah.edu/displaced-students.