Exit Interview
University of Utah Mathematics Department

Name: ____________________________
E-mail Address (optional): ____________________________
Web Page Address (optional): ____________________________
phone number (optional): ____________________________

May we make (or maintain) a link for you on our alumni pages, located at http://www.math.utah.edu/people/alumni.html? Circle preference.

Overall, how satisfied are you with the classes you took in the Math Department? Please rate course content as well as quality of teaching.

<table>
<thead>
<tr>
<th>course content:</th>
<th>poor</th>
<th>very poor</th>
<th>poor</th>
<th>very poor</th>
<th>poor</th>
<th>very poor</th>
<th>excellent</th>
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<td>teaching quality:</td>
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Overall, how satisfied are you with the support you received in the Math Department, outside of the classroom? Please take a few minutes to rate our tutoring center, computer lab, advising, interactions with faculty and staff, and the general sense of community.

<table>
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<th>tutoring center:</th>
<th>poor</th>
<th>very poor</th>
<th>poor</th>
<th>very poor</th>
<th>poor</th>
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<td>computer lab:</td>
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<td>advising:</td>
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<td>faculty/staff interactions:</td>
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<td>sense of community:</td>
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Do you wish to elaborate on these ratings?
Which math courses did you take here, and when did you take them?

What specific comments would you like to make about the strengths and weaknesses of any of these courses, or about your experiences in the Mathematics department? What changes for improvement would you suggest?

We are interested in what you can tell us about when and why you decided to become a math major. What attracted you to Mathematics? Which Math courses had you already taken, and were they influential in your decision to major in Mathematics? Did you have future career goals at the time? If so, what were these goals and were they related to your choice of major? Did you concentrate (major, minor or just focus) in other areas besides mathematics, and if so what were they?

What are your future plans? Has your mathematics education been effective in preparing you for a career? (Describe ways in which it has been especially effective or ineffective, ways in which this education might be improved.)
Looking back on your undergraduate years, which of your experiences related to being a Math major do you now think were the most valuable?

Which experiences were the least valuable?

We like undergraduate math majors to have opportunities to be actively involved with mathematics, beyond their regular coursework and homework. For example, students may currently take reading courses in which they study an area of their own choosing, they may complete individual or group projects in some of their classes, they may participate in internships, teaching or tutoring, or write a senior thesis.

Did you have additional involvement with mathematics, beyond regular coursework and homework? If so please describe it and its value to you.
How can we make our undergraduate program more effective, from your point of view?

For example, we are trying to find more avenues for "active" involvement, and we are exploring ways for undergraduates, graduate students and faculty to work together collaboratively, as is more common in the lab sciences. We are contemplating an expansion of our summer program, both in terms of course offerings and collaborative projects.

Please comment on the summer program ideas, on the value of "active" and/or "collaborative" mathematics from your point of view, or on any other curricular and extracurricular issues which you feel are important for us to consider. With the insight from your own experiences you can help current and future undergraduates who major in Mathematics at the University of Utah.

Do you have any other comments?