There were: 125 possible respondents.

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**Question: Comments on course effectiveness**

The course compass and quizzes reflected what we were learning in class and I understand that the hand-in homework was there to push our thinking skills. Good balance of learning tactics.

It was a hard course, and one had to work at it to pass.

Course Compass was a very nice improvement from the old WebWork but at the same time I felt that I didn’t learn as much from it as I would have liked to.

I loved not having to haul a gigantic textbook around with me!!! I can’t emphasize this enough, math textbooks are the most useless objects you could possibly turn to if you want to learn math. I also loved that the course intentionally avoided story problems (another useless mathematical trope fit only for the deepest circle of hell as far as, I really liked the writing assignments: having the opportunity to think about how I would explain a specific concept to someone who wasn’t familiar with the subject really helped me solidify those concepts in my mind.

The only thing that helped me was course compass.

Course compass was very effective in helping me learn the material. I feel the content was presented well which made it helpful to remember throughout the lectures.

1. Course Compass. 2. Good Tutor.

Course Compass was the reason I was able to learn in this class, please offer this for every math class. This system is the best one I have ever used.

Course compass (online textbook) was incredibly helpful for learning by having plenty of practice problems.

I think that course compass helped out a great deal with this class. It was nice to have 24/7 use of something that would help us understand what was being taught.

He was not open to suggestions, and when he was he never thought he was wrong. He was very bad at presenting the material, and it was difficult to learn from him.

The teacher was nice but didn’t help out the ones struggling as much as he should have

I felt as if I was in the room with a TA not a professor. Many of the times we had questions, he had trouble answering them with reason.

Course compass, teacher availability

Course compass helped me understand what we were learning about and helped me understand the equations and techniques we needed to know. The quizzes and take home assignments helped me understand what we were supposed to do.

Good course, just felt that the tests were too difficult (when half the class fails) and that they didn’t include information learned in class. Also many times problems given on tests, homework, and quizzes were wrong and impossible to solve and had the be fixed by the professor.

The assignments did not help at all. I never knew what the grader was looking for. I would lose a lot of points because I did not explain how I was doing my problems. I couldn’t figure out how much more I could explain them.

Too much material for a 4 credit class. I feel like we ran through the material.

Mathlab, extra study sessions

The teacher should give partial credit on exams.

I was completely uninterested in this course because of the impractical application of the material learned. There was little to no real life application to the real world and that made this course extremely difficult to continue through to the end.

Make things more understandable for students new to the material and don’t treat it like you’re teaching students who already

know the material...
Needs to have offline work. Needs to have more practice tests/quizzes.

Did not like the online book and homework.
It is a really good class but also a challenging one, meaning that you have to step up if you want to really know the material.
Have partial credit.

course content organization: it would have been helpful to have the chapters sections stated for each topic covered alongside the daily objectives and topics to be covered.

Here were the course objectives: I. become proficient in algebraic manipulation in the setting of all the above listed course topics II. increase your ability to think critically and analytically III. learn to communicate quantitative ideas effectively

I really liked course compass and thought it was a good way to help us review the things that we were learning in class. I thought it was effective having quizzes every Tuesday. It was a specific deadline each week that we had to prepare for. I felt I liked learning from Course Compass. I don't think we were adequately prepared for the Final Exam, more subjects that are relevant to the final should be tought.

The course compass program was of great benefit to me but the some of the material covered was way over my head
web works was great amount of material was appropriate

I was very pleased with using coursecompass. I beleive that helped me understand the concepts better. I thought it was a very appropriate choice. Also, Brendan gave good examples of applications where the concepts could be used.

This was probably the best math course I have ever taken. Brendan was a very personable professor and helped me understand certain areas of math that I had struggled with before. He was extremely enthusiastic and made the class fun and enjoyable ev

1 - teacher was awesome 2 - structured well

There were lots of things on course compass that helped me, and the teacher was always willing to help.

I thought that I learned concept in the class that were the most important for the class. Often in math there are many little "tricks" for find certain information out about a problem that aren't needed. We only learned crucial information about mat
Course compass was extremely helpful and I probably would have learned less without it. The hand in homework I thought was pointless because it wasn't part of our tests.

I struggled in this class. We moved too fast and the instructor didn't care to teach on any level but his own.

As challenging as the material was for me personally, it was taught in a way to make it geometric and useful, as well as appreciated for its beauty and the truth which is in math.

easy to understand

my comment is about the course content. The problem was that we covered the hardest subjects within the last two weeks of class and then the final consisted of mostly those types of questions. I got A's on the first two exams but did horrible on the 
, rather than on the last two weeks material.
quizzes, coursecompass

Question: Comments, suggestions on instructor performance
Great to work with
Brendan was very oragnized, gave the agenda for each class, and I beleive that hand-in homework forced students to think about the math concepts in terms outside the classroom.

He was always willing to help, and was always willing to explain things.

1 - taught very well, made easy to understand 2 - knew material well

The thing that I liked the most about Brendan was his willingness to help. Anytime I needed outside help, he was always willing to meet and always followed through. He was very happy to meet and help us understand. Another thing I enjoyed is that he added his sense of humor into teaching. I don't think it was unprofessional at all, but it kept us enjoying ourselves while learning math.

Overall the instruction was a 4.7/5. I thought we only learned concepts that were important in the class. I imagine instructing is fairly difficult. You have to perform on a high level ever tuesday and thursday. I thought you did well. I feel one, I feel some of the students wouldn't be able to preform at this level. Good job.

The instructor was always willing to meet with the students and he also provided a lot of extra materials to help us.

He was a good teacher. He seemed to know a lot about math and had some funny stories.

He is a really great guy and has a really cool way in explaining the material sort of like making math more fun and less stressful, the things to complain about him is that he allows people to cheat during the weekly quizzes, and other thing that I didn't like is that in his final there were questions that we had not practice enough, I don't know if it was to trick us but there was material that we haven't seen during class.

wanted students to do well brought a creative positive attitude to class
Give partial credit.

I never knew what topic we were covering next was going to be. I wished there was some sort of outline of the course. No one wanted to ask questions for fear of instructor humiliating the student. I had several students sitting around me saying the instructor Kelly instructed as if students already had a general background to many subjects. He would often introduce new subjects and introduce concepts within those subjects without explaining what they were or how they related to the topic at hand.
but it was hard to be excited too when I was lost most of the time and feeling unsatisfied with lack of his humility. I think he will be a better teacher the more he teaches and the more he learns how to explain concepts and understands that he isn’t just need to do a better job actually teaching the material to be understood to new students and not try and get by some stuff because he fills its a waste or we should already know it.

I would like more applications to the material learned.

Positive environment. Could demonstrate more confidence.

Took questions during class. Covered content quickly.

Involvement with class, wanting his students to have success in math

clear, and organized assignments, and constant e-mail contact, reviews were also very helpful.

Brendan you are a great teacher just focus on making sure the tests and homework and what we’re learning in class are on the same level. But your amazing

He wanted to students to always come and get help if they needed it. HE needs to be a little more clear to what it is he wants. He also needs to be careful about the questions he puts on quizzes and tests. We are not allowed to use calculators and so, we needed to use them. It would be better if his turn in assignments had to do with what we are learning in class, because they feel like busy work right now because they aren’t associated with what we are learning in class.

Thanks for everything!!

He is a good teacher if he could just write bigger and more clearly. Also, he should know ahead of time how to do all the little math so we don’t have to keep going back and fixing things. Also, it is distracting when he is talking during quizzes and tests.

1. I do recommend Course Compass technique strongly...it is Accessible, Affordable, Convenient and Time saving. 2. Real Time Exams Review prior to the main exams is helpful so many tutors should practice that allot...it gives the Students head-up for what they expect in exams.

Brendan did an excellent job in teaching he made the lecture seem less formal which made it easy to enjoy the class and lecture. Brendan also did a lot to help us, the students, learn the material presented he did a lot for the class outside of class to help us achieve his charisma was outstanding.

Brendan has a huge interest and enthusiasm about math which engages the student and creates a comfortable classroom setting. He was always very prompt in responding to emails and always offering opportunities for students to get additional help if th

The instructor alone would not have been enough to learn the material. The combination of the instructor and course compass made this class effective and learned a lot. I had the same instructor last semester for 1010 without course compass and I

nice guy but should give partial credit on questions

I thought Brendan did a great job. He was always concerned about us doing our best and doing whatever it took for us to really understand the material and do good in this class.

This instructor was available for office hours and help to the students. He genuinely cares about his students and wants them to learn in his class. He will listen to concerns and complaints and do what he can to help his students, even if it means a lot more work for himself. I would recommend this instructor and tell students to take advantage of the help he is willing to give.

There were constant mistakes during lecture note taking and it held up the class. I also think he moved on too quick to the next step in any equation.

It was very nice that he encouraged so many of us to meet with him and was very good about putting in extra time to help us with concepts or studying.

he is a genius and he makes it feel like he is one of us by being of the same age

He needs to not show that he has friends in class and to not talk to them about the weekend in front of other people. He made me feel so uncomfortable in class that I never wanted to raise my hand. Instead of just moving on the the next subject and s

Brendan catches a bit of flak from some students, and having heard their complaints I put it down to late-adolescent griping. Instead I would say that Brendan is an effective teacher because he is always available for consultation, either via email, his office hours or in the tutoring center. He is always very helpful and never has an issue with pausing his lecture if someone isn’t completely on-board.

He taught on a too simple level but demanded perfection on tests and quizzes by not giving partial credit and giving excruciating problems. He would mess up in teaching and send us emails to fix an entire lecture. He was very unorganized and I probably, and I am greatly disappointed.

He knew a lot about the subject and answered any questions quickly through email. Some stuff though I think was not that important to learn and we could have just left it out, especially if we weren’t being tested on it.

I liked how the instructor injected his personality into teaching and made it fun. My suggestion for him would be to spend more time to fully explain the concepts rather than doing the algebra and figuring.

Always answered questions graciously, very knowledgeable about the subject. And you can tell he loves what he does, and that has really helped me in learning something that I really didn’t care for or see a lot of relevance, but his passion made me appreciate math so much more!