University of Utah

Custom Report for BRENDAN KELLY Teaching MATH 1050 Undergraduate Coll Alg LEC sec: 1 2012 Spring

There were: 174 possible respondents.

<table>
<thead>
<tr>
<th>Question Text</th>
<th>N</th>
<th>RR</th>
<th>My Avg</th>
<th>MATH Avg</th>
<th>MATH SP12</th>
<th>Div Avg</th>
<th>Div SP12</th>
<th>Sch Avg</th>
<th>Str Disagr</th>
<th>Disagr</th>
<th>Mild Disagr</th>
<th>Mild Agree</th>
<th>Agree</th>
<th>Str Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor Questions (KELLY)</td>
<td>5.36</td>
<td>5.13</td>
<td>5.15</td>
<td>5.09</td>
<td>5.09</td>
<td>5.41</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Questions</td>
<td>5.28</td>
<td>5.01</td>
<td>5.07</td>
<td>4.96</td>
<td>4.96</td>
<td>5.30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 Objectives clearly stated</td>
<td>122</td>
<td>70%</td>
<td>5.25</td>
<td>4.92</td>
<td>4.89</td>
<td>4.90</td>
<td>6.10</td>
<td>2% (2)</td>
<td>3% (4)</td>
<td>4% (5)</td>
<td>36% (45)</td>
<td>54% (68)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 Objectives met</td>
<td>122</td>
<td>70%</td>
<td>5.10</td>
<td>5.06</td>
<td>5.03</td>
<td>5.22</td>
<td>2% (2)</td>
<td>3% (4)</td>
<td>2% (3)</td>
<td>4% (5)</td>
<td>14% (17)</td>
<td>30% (37)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 Content well-organized</td>
<td>122</td>
<td>70%</td>
<td>5.31</td>
<td>5.08</td>
<td>5.13</td>
<td>4.94</td>
<td>4.92</td>
<td>5.17</td>
<td>2% (3)</td>
<td>1% (1)</td>
<td>3% (4)</td>
<td>8% (10)</td>
<td>28% (35)</td>
<td>58% (72)</td>
</tr>
<tr>
<td>4 Course materials helpful</td>
<td>122</td>
<td>70%</td>
<td>5.31</td>
<td>5.08</td>
<td>5.13</td>
<td>4.94</td>
<td>4.92</td>
<td>5.17</td>
<td>2% (3)</td>
<td>1% (1)</td>
<td>3% (4)</td>
<td>8% (10)</td>
<td>28% (35)</td>
<td>58% (72)</td>
</tr>
<tr>
<td>5 Assignments &amp; exams covered the course</td>
<td>122</td>
<td>70%</td>
<td>5.31</td>
<td>5.08</td>
<td>5.13</td>
<td>4.94</td>
<td>4.92</td>
<td>5.17</td>
<td>2% (3)</td>
<td>1% (1)</td>
<td>3% (4)</td>
<td>8% (10)</td>
<td>28% (35)</td>
<td>58% (72)</td>
</tr>
<tr>
<td>6 Learned great deal</td>
<td>122</td>
<td>70%</td>
<td>5.31</td>
<td>5.08</td>
<td>5.13</td>
<td>4.94</td>
<td>4.92</td>
<td>5.17</td>
<td>2% (3)</td>
<td>1% (1)</td>
<td>3% (4)</td>
<td>8% (10)</td>
<td>28% (35)</td>
<td>58% (72)</td>
</tr>
<tr>
<td>7 Overall effective course</td>
<td>122</td>
<td>70%</td>
<td>5.31</td>
<td>5.08</td>
<td>5.13</td>
<td>4.94</td>
<td>4.92</td>
<td>5.17</td>
<td>2% (3)</td>
<td>1% (1)</td>
<td>3% (4)</td>
<td>8% (10)</td>
<td>28% (35)</td>
<td>58% (72)</td>
</tr>
<tr>
<td>9 Instructor was organized (KELLY)</td>
<td>122</td>
<td>70%</td>
<td>5.18</td>
<td>5.10</td>
<td>5.13</td>
<td>5.06</td>
<td>5.03</td>
<td>5.22</td>
<td>2% (2)</td>
<td>3% (4)</td>
<td>2% (3)</td>
<td>4% (5)</td>
<td>14% (17)</td>
<td>30% (37)</td>
</tr>
<tr>
<td>10 Instructor presented effectively (KELLY)</td>
<td>122</td>
<td>70%</td>
<td>5.15</td>
<td>4.90</td>
<td>4.93</td>
<td>4.89</td>
<td>4.89</td>
<td>5.13</td>
<td>2% (2)</td>
<td>5% (6)</td>
<td>1% (1)</td>
<td>13% (17)</td>
<td>29% (36)</td>
<td>51% (64)</td>
</tr>
<tr>
<td>11 Instructor created respectful environment (KELLY)</td>
<td>122</td>
<td>70%</td>
<td>5.41</td>
<td>5.20</td>
<td>5.22</td>
<td>5.17</td>
<td>5.17</td>
<td>5.34</td>
<td>2% (2)</td>
<td>2% (3)</td>
<td>1% (1)</td>
<td>6% (8)</td>
<td>26% (33)</td>
<td>63% (79)</td>
</tr>
<tr>
<td>12 Demonstrated thorough knowledge (KELLY)</td>
<td>122</td>
<td>70%</td>
<td>5.49</td>
<td>5.32</td>
<td>5.32</td>
<td>5.29</td>
<td>5.26</td>
<td>5.44</td>
<td>1% (1)</td>
<td>2% (3)</td>
<td>1% (1)</td>
<td>7% (9)</td>
<td>21% (26)</td>
<td>68% (86)</td>
</tr>
<tr>
<td>13 Instructor encouraged questions/ opinions (KELLY)</td>
<td>122</td>
<td>70%</td>
<td>5.51</td>
<td>5.17</td>
<td>5.20</td>
<td>5.14</td>
<td>5.16</td>
<td>5.34</td>
<td>2% (2)</td>
<td>2% (3)</td>
<td>1% (1)</td>
<td>4% (5)</td>
<td>21% (27)</td>
<td>70% (88)</td>
</tr>
<tr>
<td>14 Instructor available for student consultation (KELLY)</td>
<td>122</td>
<td>70%</td>
<td>5.46</td>
<td>5.20</td>
<td>5.23</td>
<td>5.13</td>
<td>5.12</td>
<td>5.30</td>
<td>2% (2)</td>
<td>2% (3)</td>
<td>6% (8)</td>
<td>23% (29)</td>
<td>66% (83)</td>
<td></td>
</tr>
<tr>
<td>15 Overall effective instructor (KELLY)</td>
<td>122</td>
<td>70%</td>
<td>5.31</td>
<td>5.02</td>
<td>5.05</td>
<td>5.00</td>
<td>4.99</td>
<td>5.23</td>
<td>2% (3)</td>
<td>3% (4)</td>
<td>2% (3)</td>
<td>6% (7)</td>
<td>26% (32)</td>
<td>61% (76)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>V Discrim</th>
<th>Discrim</th>
<th>Avg</th>
<th>N Discrim</th>
<th>Careless</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17% (22)</td>
<td>6% (8)</td>
<td>14% (18)</td>
<td>35% (46)</td>
<td>28% (37)</td>
</tr>
<tr>
<td>Very Easy</td>
<td>Easy</td>
<td>Avg</td>
<td>Hard</td>
<td>Very Hard</td>
</tr>
<tr>
<td>20% (26)</td>
<td>27% (35)</td>
<td>21% (27)</td>
<td>15% (19)</td>
<td>18% (23)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Xfer No</th>
<th>Xfer Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>134</td>
<td>77%</td>
</tr>
<tr>
<td>94% (126)</td>
<td>6% (8)</td>
</tr>
<tr>
<td>Very Easy</td>
<td>Easy</td>
</tr>
<tr>
<td>9%</td>
<td>22%</td>
</tr>
</tbody>
</table>

https://www.smartevals.com/reporting/distribution.aspx?r=C&d=2161&dep=MATH&i=t=1054186&lyv=all&st=noquestions&sat=all&cat=all&q=all&y=2012 &s=... 1/7
Text Responses

**Question: Comments on course effectiveness**

the fact that there were reviews for the exams. lots of help from the teacher.

You stated clearly what the goal was, and it wasn’t just to learn math. It was to learn a type of thinking that could be applied to multiple thing, as well as math obviously. The extras on the calender were awesome and gave me something to look at other then just math all the time yet was still relevant. PatrickMT is the best youtuber out there btw.

the online book what the best math book i have ever been used

Very helpful and great way of doing assignments.

Daily quizzes Online reviews

Brendan is a very good at helping students understand the material. His test reviews are very helpful when preparing for the exams.

The written homework often was unclear about what specific answer you wanted. Overall the webwork and inclass assignments helped me learn tremendously.

It wasn’t until the end that he got his stuff together with teaching. Worksheets in class helped.

The course seemed really repetitive from the material of 1010.

I liked that the book was online but wished we did more in class examples and hand in homework pertaining to the chapter.

The assignments in the class were relevant and organized. I knew what was expected of me each week.

The worksheets and review days were helpful. Maybe try having more of those worksheets but then go over the whole thing together as a class.
I liked the online book that we used for this class because it was free and I could refer to it wherever there was computer access. I also liked the WebWork site because it helped reinforce the material and prepare me for the tests.

I liked the way this course was taught, however I felt I became a bit lost at times when going into alternate ways to solve a problem. Or, when he would try to explain something in greater depth after we already understood the concept.

The review tests online with the answer keys helped me a great deal, do not get rid of those! Perhaps have more group quizzes instead of individual ones.

I like that the order was as defined by book and related in a way. Class interaction.

I would suggest that there isn’t as many quizzes. I feel like in a college class a quiz everyday is a bit of an overkill. I loved that you were able to make math make sense... I haven’t understood what I was doing in math for a long long time until this class!

I strongly would suggest doing more of what you started doing toward the end of the semester passing out the assignments that explained the topics and gave us practice problems. I would also recommend more assignments because when it came to the practice tests a lot of the time I was left unsure how to solve the problem. But I really do feel that those worksheets helped.

I absolutely loved this class, the material was very well taught. I liked that we had a quiz a very day and he was always willing to work the problems with us. The reviews for the test always helped me prepare for the test and it helped me to genuinely learn.

The daily quizzes helped me understand my progress in the class. The hand in worksheets were also very useful and good interaction with class and teacher.

The daily quiz were on the class lecture of that day and it correspond with the math textbook. The SI sessions should be kept.

I really liked how everything was set up in this course except for the hand in homeworks. I understand that we are supposed to be challenged and learning, but these homework’s were far too complex and difficult for our understanding. It is really hard to complete an assignment about an area of math that we haven’t learned and know nothing about on our own. He told us to answer the questions in our own way and complete the assignment with our own knowledge, but the thing is, we can’t complete it with our own knowledge if we know nothing about it and we’re not learning about it in class. Not only did we try really hard to complete the worksheets and complete them as best we could, they were graded really really harshly given the fact that we were supposed to answer the questions with no knowledge of the subject. Even little things like "you used too much wording to explain this concept" would get us docked major points, which doesn’t even make sense.

I liked having the assignments and book online.

daily quiz really helped review worksheets helped

Well designed class time. Useful information. Loved that he put the book online for us!

The book was well laid out and made everything very easy to learn. The assignments forced me to make sure I knew what we were learning.

the SI sessions should accomodate all students The rest was great.

Brendan was very creative in how he introduced and explained material. By associating his teachings to relavent stories or gestures, it made math an easier concept to understand.

material was made hands on help was always available

This course was the best course that I took this semester! I loved doing the homework and though all the assignments were very effective. I really had to stretch my thinking and I feel like I learned a lot!

I liked the in class worksheets. I felt those helped a bunch.

The course content was well organized as the topics became more difficult as the class progressed. The design was good as there were many different opportunities to improve ones grade through quizzes, exams, homework, webwork etc etc....

I like that I didn’t have to buy a book and that the material was posted online so that I could access it at any time. I would suggest that brendan doesn’t do hand-in homework’s, I didn’t feel like they adequately prepared us for exams.

The textbook being online was great, and the webwork for assignments was very convenient

this class was not presented very well

The quizzes and worksheets were helpful. The hand in homework just added to stress because we already had webwork, but I can see the point of it.

his enthusiasm for teaching the class, and his attention to the student’s achievement in the class

Clearly taught and organized. Very effective teaching method.

Written assignments were not helpful just confusing

Thank you for providing a text tailored to specifically to this course and for free!! However, more exercises would have been helpful. A normal text tends to have a great deal of worked examples and exercises. That’s my only gripe. Otherwise, well done!

Some of the assignments had nothing to do with the subjects we covered that week and were nearly impossible to get decent grades on which impacted our grades. also there is no partial credit given.

I liked that we didn’t have to purchase a textbook, but the online book only told us what we heard in our lecture, and at times made it a little more confusing.

Professor Kelly provided the book online, which was helpful. I did not like the hand in homework, but that’s my own problem. It was a great tool for testing our knowledge beyond just the basics of math.

I liked the book, and towards the end we started doing worksheets, and that helped a lot more than the homework did

the assignments and tests flowed together, so i always knew what to expect on the exams

Want to invite students signed talking outside of classroom
wanted to involve students less in learning outside of classroom
The Webworks were helpful in reinforcing what we had learned in class, & the quizzes did the same thing.
Answered all questions asked and made sure everyone knew how to do the work
Webwork was helpful for practice and teacher had enthusiasm
WebCTs and quizzes
Different styles for learning the material helped me be more versatile and hands on in my learning. Made a big difference in my understanding of math.
The material should be exposed to the class in a way and showed in the test the same way. There were times that the topics were represented different in the tests.
Overall a great class. The hand in homework was a pain because it seemed that no matter how hard i tried to answer the questions correctly or the time put into it, my answers still weren’t good enough. Felt like that was more for English class.
The online book was a very effective material; the weekly hand-in homework was something that I did not find very useful for the class
Great course and good material
The weekly webct assignments. The online book was great!
1) The book 2) The webwork
I like how he made the material understandable and how he had examples online of how to do problems.
I really liked the interesting look at other topics. The class was structured well, but i wish we used real desks and more space to write. Also, the daily quizzes were pointless.
The written homework didn’t help me at all. It was time consuming and the problems often didn’t reflect what we were going to be tested on.
Towards the end of the semester he started using worksheets for reviewing and they helped a lot with understanding the material.
Felt the web works were effective ways to test our understanding, teacher was very accessible if help was needed
Good online book. Online work was confusing and disorganized
Brendan’s teaching method is excellent. In the beginning I was skeptical of his critical thinking exercises, but in the end they proved invaluable.
Mr kelly’s teaching style, very enthusiastic
1. I didn’t think the hand in homework was effective in any way 2. I really liked Brendan’s teaching style.
Personally I felt as though the hand in homework was discouraging. Im taking math to learn math, not how to write in mathematical language or however my instructor put it. Maybe if people do it, it should be worth extra credit, but I don’t think it should go against our grade. Also, a lot of people DO care about grades. Although, the instructor doesn’t I still think we should be told our grade every once in awhile to know how we are doing.
The professor has a big influence on the class and Brendan was always happy, and excited to teach. His attitude helped me want to learn. I love how he always took questions and answered to in a way to help everyone understand.
I feel an overview of the entire course mapped out for the year would be beneficial. Also, as great as it was not having to buy a book I felt that on subjects I didn’t already have knowledge to pull from the book was lacking. Additional problems or information online could have been helpful.
Every time we had an exam or mostly on anything there was always an error. His style of teaching was horrible along with him. The hand in homework we had too do wasn’t even relivent to what we were doing in class.
Great lectures, posts everything online
Always fun and really patient. Was a great professor to work with.
Content well organized in a way the student could not get lost. The content matches what is expected to prepare the student to another level of math. The SI instructor was the best deal of the course. She broke up the content to people who could understand the content during class. Well done!
I didn’t like that we used an online book. I prefer to have a book with a large number of example problems that I can practice on, and check to see if my answers are correct.
Have already taken this level of math in high school.
Step by step problem solving and explanations
Notes and reviews were really helpful
At all times students were able to know the expectations for completing the class successfully as well as for exams. Particularly helpful were Practice Exams provided by the teacher that made exam preparation very easy. I also liked the fact that the course-book was provided online, free of charge. This made it very easy to access the book at any time needed, whether through a computer, smart phone or amazon kindle.

Question: Comments, suggestions on instructor performance
Being able to ask questions all the time. His availability.
You offered multiple ways that one could get help and used the class website often which i enjoyed. Not enough teachers take advantage of online things and you just receive a grade at the end of the year. I actually got a message from you in my Umail saying good job on a 29/31 on a test i got. This really helped me.
Great teacher. Knows his stuff! My only suggestion would be to try and teach at the students level. Sometimes I felt like things were being explained to me as if I had already received a Masters in mathematics.

Kelly is a supportive teacher and helped those with question and always was pushing us (students) to learn even more.

Energetic teacher Enthusiastic about subject

Was very helpful whenever I became confused with course material. Wish we could have gotten some credit for doing problems we got wrong the right way, if we only got it wrong for a single mistake in calculation.

Organization is the only thing that could improve. This class allowed me to learn a great amount.

Hard to talk to in office hours. Hard to get work back from him.

Brendan was a great teacher. He knew the material and made the class very interesting and enjoyable.

In class lectures where lively and you had many different examples to help students grasp course knowledge. Also going around during the worksheets was good.

He needs to explain the material better.

I think he did a great job. He was fun, energetic, and very clear about the class material most of the time. He made math enjoyable and I really enjoyed his class.

The instructor really has a love for math and that showed through his constant push for us to do better, it helped keep me motivated. Perhaps have more review sessions before the exam like 2+

Brendan was a great teacher. He made learning exciting by introducing new material in a fun way. He also made sure everyone could understand the material by approaching it from different points of view.

He was very excited about teaching, he really wanted us to learn, and he wanted us to succeed in his class.

The instructor LOVED his job. He was always smiling and he created a friendly and humorous environment. He was always happy and was open to questions. He made it clear what was expected of students and at the same time he evaluated each student on their individual situation when it came to grading them.

He was very enthusiastic about the course which helped out a lot but I think he could have done more practical work on how to work the problems in different situations.

The lectures were helpful because it help me understand what I had read the night before on the math textbook. I also like that question could be made during the lecture and an answer was provide at the same time.

Brendan taught the class extremely well. He was very kind and understanding when a student would approach him. The daily quizzes were very helpful in understanding my progress in the class. One thing that I did not like was the hard in homework. I feel like it did not help me very much. It was very time consuming and was graded pretty hard. Besides that, he taught the class so easily and you could tell he knew what he was teaching. It really showed that Brendan loves math and loves teaching. He clearly wanted to be there to help us which is hard to find these days. Thanks for an awesome class!

He is probably one of the best teachers I have ever had, he is very flexible and is willing to work with you. You can also tell that his intentions are truly to make sure that everyone learns the material. Before this class I absolutely hated math and now it has become my favorite class. Thank you

I feel like I would have better understood many of the problems if they were explained using numbers and equations that did not involve the weird symbols that I don’t even know what they meant. I don’t mean the ones that are a part of the equation but the ones that you put in to explain how to do them. That really made a lot of the simplest things hard for me to understand.

I would try to keep the talking down a little more (even though you made your views on needing a quieter class room very clear). Towards the end of the semester it started sliding a lot. I loved that you set up more days on the Thursdays to go to a review session. I don’t like going to office hours so this made it so much easier for me to ask questions in a smaller class setting and get some extra help!

he grabs your attention and keeps you alert. He’s a fun guy.

He was always available to help whenever we needed it. And his work on the board was always clear and done step by step.

Great lecturer, I enjoyed this class throughly. The one thing that was negative was how harsh he was when you missed a class. It really hurt your grade.

I liked how enthusiastic and funny Brendan was. He used life examples to make math make sense.

He was great at finding different ways to engage our learning styles. He was very enthusiastic and easily approachable.

He was good at making math lighthearted. However, his creative homework assignments were very ineffective. I would do all the work right but only ever received half credit. I was unable to be creative enough with my math to warrant full points.

Mr. Kelly could have been a little more thorough when explaining new concepts to the class because a lot of the time it was really confusing and hard to keep up with what he was trying to teach us. Maybe just finding better ways to word an explanation or going more in depth to how something works would be really beneficial. Otherwise, he was a good teacher and was really understanding and helpful whenever we needed it.

I loved the worksheets.

Brendan is and probably will continue to be the shizz. That sounds silly, but as an instructor he came off as very approachable and knowledgeable. He was super charming and funny too which made coming to class less of a dread. The way he explained math with such a passion made me want to push myself more academically and explore the realm of mathematics.

Giving out worksheets but never reviewing the problems as a class is ineffective. Students dont know if they did them correctly.
The instructor was AMAZING! I have never seen a teacher that cared so much about his students learning. He made sure everyone was caught up in learning or he would not move on. He also made himself very available to help students. Honestly he is one of the best teachers I ever had.

Always helped out make material easy to understand

Very helpful with any question I had.

The instructor was very enthusiastic about the course and through his excitement we became excited too and therefore became better learners because of it. He gave early warning before exams and quizzes and therefore allowed us to get better grades and learn more effectively.

He was always willing to help and help students understand. Whether through email or office hours.

He always had energy and enthusiasm for teaching. He was always in a positive mood while teaching and instructing.

Enthusiasm and tons of knowledge. Also, he was very helpful when someone had a question. The one thing I didn't particularly care for were the hand in homeworks. I understand what their purpose is, but I think that being able to do the problems means a student understands the concept. Sometimes it is difficult to put something into a report format even if you understand it.

He skipped steps in teaching which were needed to know how to solve a question completely. His lectures were really confusing and all over the place. Didn't explain things very well.

Great at teaching. I learned so much, and if you didn't understand he gave many reviews and options of getting help.

Very clear with the concepts. Fair professor that cared about people actually learning the material for future success.

I think Brendan brings a lot of fun and good energy into his presentation of material that could be perceived as rather wearisome by some individuals. I really appreciated his zeal for the material and enthusiasm as an instructor. I was not a fan of the written homework - it was treacherous, time consuming and ultimately more confusing than helpful. At this level are we really expected to be able to offer up a rigorous written evaluation / proof of Gaus's fundamental theorem and so on without having to plagiarize the internet?

I just couldn't learn from the way he taught, the amount of mistakes made while taking notes was ridiculous because of not being able to read his handwriting and because of silly mistakes that wouldn't be caught until someone pointed them out. He also assigned ridiculously hard homework assignments each week that were impossible to answer without using google.

Brendan was very enthusiastic, but at times was unclear and unorganized in his instruction. He made mistakes in lecture at times, which would confuse us, and make it so that we didn't learn as much in a class period.

You can't force enthusiasm about mathematics. I found that annoying.

Professor Kelly has good candor and energy, making the class much more enjoyable. Also, he was always very available and prompt with any questions the students had. He is a very good professor.

He wasn't static, he was willing to change how he taught in order for us to understand better, and he was always willing to answer questions.

One thing that might need to be improved, explaining things in simpler terms.

Was always available Didn't cover things very thoroughly

His quirky attitude made it easier to grasp the concept rather than just having a really dry course.

He was very approachable and did care about students' grades; there were some sections I wish he would have gone into more detail about

Good professor. Very fair and wanted the very best for everyone in the class. Thank You!

He was humorous and very relatable. If the material was not clearly understood, he made sure to go over the material numerous times until everyone understood. He definitely changed the way that I understood math.

Represent the topics more clear.

funny and always available to help out students with their math problems

Liked the students. Loved spending the time to teach

Brendan was very friendly & approachable, which made it easy if you had questions or didn't understand something. He also always came up with the most creative examples.

Made class fun and have us a lot of resources

I really like how personable the professor was!

1) Explanations of problems were not always clear 2) Answers questions via email quickly

He constantly was offering help and he was always positively encouraging his students to do better.

Always positive and encouraging for the best.

Good guy and really hard to learn from

He answered ANY question asked, even if he had already answered a similar question. He used examples that helped to understand the material. Sometimes he explained concepts too quickly which made them hard to understand.

I didn't like how no partial was given on tests or quizzes. There were times where I had the majority of the problem correct but I made a simple error, just like our teacher did on the board on a daily basis so I would get the whole problem wrong.

Very accessible, very knowledgeable

not make so many small mistakes that throw the students off, state clearly when things are due and deadlines for things.

Brendan was frequently, if not always available for consultation. Great teacher.
<table>
<thead>
<tr>
<th>He was always preparing to help and offered support and resource in whatever way he could. He made it clear that he actually wanted to learn math.</th>
</tr>
</thead>
<tbody>
<tr>
<td>a real textbook less online</td>
</tr>
<tr>
<td>Always had good resources to study with or study sessions.</td>
</tr>
<tr>
<td>easy to understand, responsive to emails and issues</td>
</tr>
<tr>
<td>The hand-in homework was way over my head and each week we didn't have it. I felt so much more focused on doing the course work then stressing out about concepts I didn't understand. When Kelly started giving out papers each day to go through as a class, I was able to stay more focused and learned so much more than just taking notes. I learned by examples of actual problems over just equations/written definitions. But overall, very effective instructor (specially towards the end of the semester) and his lighthearted take on math was something I had never seen before and enjoyed!</td>
</tr>
<tr>
<td>He was the worst teacher I have ever had. I don't think he knew what he was talking about half of the time. The way he set things up were horrible. I didn't like anything about this class or him.</td>
</tr>
<tr>
<td>He always offered help sessions, took questions, and tried to do anything to help his students understand.</td>
</tr>
<tr>
<td>Whenever I emailed the instructor or talked to him after class, I didn't feel as though he cared much to give a meaningful response which made me hesitant to ask questions. On a positive note, although I was really confused by his teaching in the beginning of the year, it definitely got better and he made it really easy to learn concepts that seemed difficult to me.</td>
</tr>
<tr>
<td>Some ideas were presented in ways that were not very effective to me.</td>
</tr>
<tr>
<td>He was very nice and helpful. He never acted condescending towards students. He explained things thoroughly.</td>
</tr>
<tr>
<td>He was very interested in teaching math, which spread the good mood in everybody at class. It was fun to learn with him.</td>
</tr>
<tr>
<td>Class discussions were productive and instructor explained course content very thoroughly</td>
</tr>
<tr>
<td>The way he explains things and how he was able to show each step in the process helped my learning and made it much easier to understand difficult concepts.</td>
</tr>
<tr>
<td>The instructor was available at all times. If there were questions that needed answering, it was very easy to contact him by email or set up an appointment. The instructor also showed a genuine interest in the students succeeding in the class and clearly stated his desire that the students are not just learning in order to pass but gain a clear understanding of the fundamentals of Math. This effort of the instructor was very helpful in my learning experience.</td>
</tr>
<tr>
<td>The Instructor really focuses on making sure we understand clearly the material and puts in extra time.</td>
</tr>
</tbody>
</table>