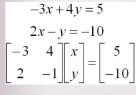
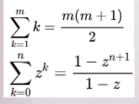


Math 1050 ~ College Algebra





6 Quadratic Functions

Learning Objectives

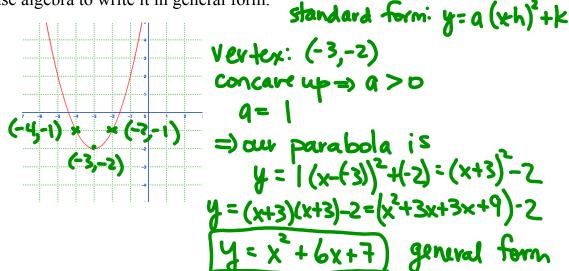
- Graph a quadratic function through transformations of $f(x) = x^2$.
- Change a quadratic function from general to standard form.
- Find the vertex and axis of symmetry of a quadratic function.
- Find the intercepts of a quadratic function.
- Graph a quadratic function using vertex, axis of symmetry and intercepts.
- Solve applications that require finding the maximum or minimum value of a quadratic function.

Quadratic Functions

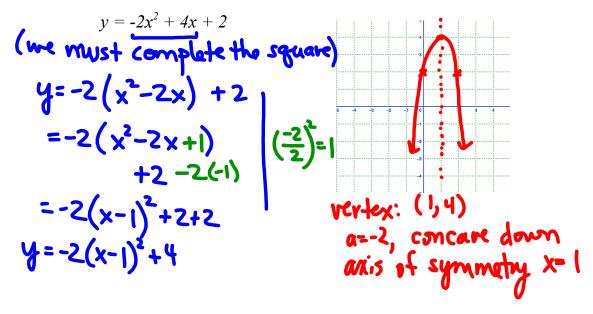
A polynomial function:
$$f(x) = a_x x^n + a_{n-x} x^{n-2} + ... + a_1 x + a_n$$

 $q_0 = constant$
 $n = degree of polynomial (a whole number)$
 $q_n = keading coefficient$
A quadratic function is a type of polynomial function where the degree = 2.
 $f(x) = ax^2 + bx + c$
 $general form$
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 $f(x) = ax^2 + bx + c$
 $f(x) = a(x - h)^2 + k$
 $vertex$: $\frac{1}{2a}, f(\frac{1}{2a})$
 $axis of symmetry: vertical dive, w/
 $egn = x = h$ (graphically
 $vertex:$ behaves like a mirror)
turning pt of parabola
 (h, k)
 $f(x) = 3x^2 + 6x - 4$
 $(f_{2}) = 3x^2 +$$

Ex 2: Write the equation of this quadratic function in standard form, then use algebra to write it in general form.



Ex 3: Put this equation in standard form and sketch a graph of it.



Finding Roots of Quadratic Functions

To find the roots, solve for f(x) = 0.

roots and zeros of a find the roots, solve for f(x) = 0. If the expression on the left factors, set each factor equal to 0 and solve for x.

If you prefer not to factor, or it does not factor, you can always use the Quadratic Formula.

Quadratic Formula
$$ax^2 + bx + c = 0 \Rightarrow x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Ex 4: Determine the roots of each of these.

a)
$$f(x) = 3x^2 + 5x - 4$$

 $3x^2 + 5x - 4 = 0$
use quadratic
formula
 $a=3, b=5, c=-4$
 $x - \frac{-5 \pm \sqrt{25} - 4(3)x^{-4}}{2(3)}$
 $x = -\frac{5 \pm \sqrt{25} + 48}{6}$
 $x = -\frac{5 \pm \sqrt{25} + 2\sqrt{21}}{6} - 2(3\pm\sqrt{21})$
 $x = -\frac{5 \pm \sqrt{21}}{6} - 2(3\pm\sqrt{21})$
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In the quadratic formula, the expression inside the radical is called the <u>discriminant</u>. It determines whether there is one real root, two real roots or no real roots.

$$b^{-} 4ac = discriminant (it discriminates the roots)$$

Ex 5: Find the discriminant of the equations in example 4.
a) $f(x) = 3x^{2} + 5x - 4$
 $b^{-} 4ac = 25 - 4(3)t4$
 $= 25 + 48 > 0$
 $= 2 real roots$
b) $f(x) = 9x^{2} - 6x + 1$
 $b^{-} 4ac = 3b - 4(4)t4$
 $= 3b^{-} 48c = 3b^{-} 4(2)t4$
 $= 3b^{-} 4b^{-} 4b^{-} 5(2)t4$
 $= 3b^{-} 4b^{-} 5(2$

Ex 6: For this function, find the vertex, axis of symmetry, x and y-intercepts and sketch it.

$$f(x) = -\frac{1}{2}(x^{2} - 10x + 21)$$

$$\frac{x \cdot intercapts:}{D = -\frac{1}{2}(x^{2} - 10x + 21)}$$

$$D = -\frac{1}{2}(x^{2} - 10x + 21)$$

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$$D = \frac{1}{2}(x^{2} - 10x + 21)$$

$$x - 3 = 0 \quad \text{or} \quad x - 7 = 0$$

$$(x = 3) \quad (x = 7)$$

$$y - intercapt: (D, -\frac{21}{2})$$

$$y = -\frac{1}{2}(0^{2} - 10(0) + 21)$$

$$= -\frac{1}{2}(21) = -\frac{21}{2} = -10.5$$

$$y = -\frac{1}{2}(x^{2} - 10(x) + 21)$$

$$x - 3 = 0 \quad \text{or} \quad x - 7 = 0$$

$$y - intercapt: (D, -\frac{21}{2})$$

$$y = -\frac{1}{2}(0^{2} - 10(0) + 21)$$

$$x - 3 = -7 = 5$$

$$f(x) = -\frac{1}{2}(x^{2} - 10(x) + 21)$$

= - 1 (+ 4) = 2

An Application Problem

Ex 7: The height of an object shot straight up in the air from a height of 128 feet at an initial velocity of 32 ft/sec is modeled by $h(t) = -16t^2 + 32t + 128$, where t = time.

Determine the maximum height the object reaches and the time it will hit the graph of htt) ground.

find the vertox:

$$a = -16, b = 32, c = 128$$

 $t = -\frac{32}{2(-16)} = 1 \frac{|sec|}{|sec|}$
 $h(1) = -16(1^3) + 32(1) + 128$
 $= 16 + 128 = 144 + 1^{(1)}$
 $b(1) = -16(1^3) + 32(1) + 128$
 $= 16 + 128 = 144 + 1^{(1)}$
 $D = -16t^2 + 32t + 128$
 $D = -16t^2 + 32t^2 + 128$
 $D = -16t^2 + 128t^2 +$

O

t=4 sec