

Math 1050 ~ College Algebra

$$-3x + 4y = 5$$

$$2x - y = -10$$

$$\begin{bmatrix} -3 & 4 \\ 2 & -1 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 5 \\ -10 \end{bmatrix}$$

Learning Objectives

- $\sum_{k=1}^m k = \frac{m(m+1)}{2}$
- $\sum_{k=0}^{\overline{k=1}} z^k = rac{1-z^{n+1}}{1-z}$
- Evaluate exponential expressions and functions.
- Graph basic exponential functions, including transformations.
- Use the one-to-one property to solve common-base exponential equations.
- Evaluate logarithmic expressions and functions.
- Solve logarithmic equations by conversion to exponential form.
- Graph basic logarithmic functions, including transformations.

Definition of an Exponential Function

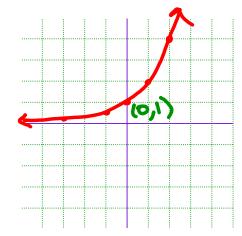
An **exponential function** is one in which the variable is in the exponent.

$$f(x) = b^x$$
 where $b > 0$, $b \ne 1$, $x \in \mathcal{R}$

(bis called the base)

Ex 1: Fill out the table and plot the graph of $y = 2^x$.

x	f(x)	(x, f(x))		
-3	2-3= 1/8	(-3, 1/8)		
-1	2-1= 1/2	(-1, 12)		
0	2°=1	(0,1)		
1	2 = 2	(1, 2)		
2	2,=4	(2, 4)		
y= 2*				



Notice these things about the graph above.

Domain $(0, \infty)$ Range $(0, \infty)$ y-intercept (0, 1)

Exponential growth

Exponential growth

Scribes right side

behavior

Side behavior

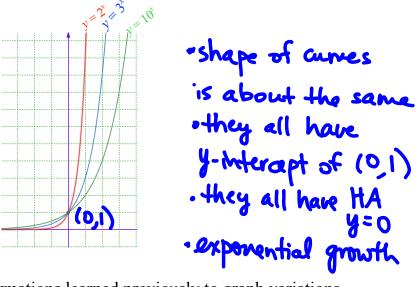
Side behavior

y-values are always

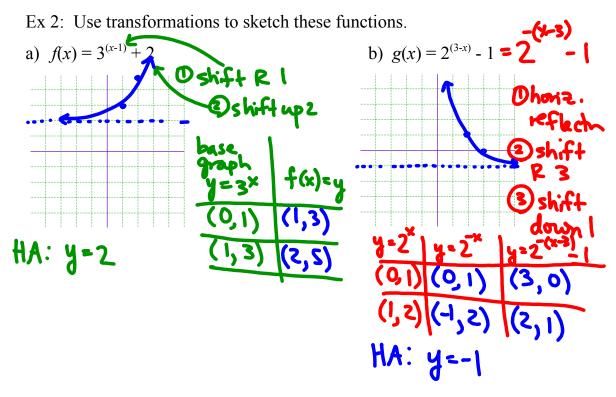
Horizontal line test

this graph passes honiz. line test =) its one-toon, (i.e. it has an inverse)

As the base, b changes note how little else does.



We can use transformations learned previously to graph variations.



Definition of a Logarithm

For y > 0 and b a positive constant other than 1, $\log_b y$ is called a <u>logarithm</u> in base b of y, and is the power of b that gives y.

$$y = \log_b x \Leftrightarrow x = b^y$$

15+3-5 (=) 15-3·5

Ex 3: Find the exact value for each of these.

a) $\log_2 16 = ?$ b) $\log_{10} 100000$

c) $\log_5 \frac{1}{125}$

d) log₈ 4

Ex 4: Convert from logarithmic form to exponential form or visa versa.

a)
$$9^{3/2} = 27$$
b -9, $4^{\circ} \stackrel{?}{=} X = 27$

$$\frac{3}{2} = \log_{9} 27$$

b)
$$\log_8 \sqrt{8} = \frac{1}{2}$$

b = **8**, **x** = **8**,
y = **5**

c)
$$\log_{32} 4 = \frac{2}{5}$$

$$\frac{d)10^{-3} = 0.001}{\log_{10} 0.00 = -3}$$

To solve a logarithmic equation, it is convenient to turn it into an exponential equation.

Ex 5: Solve each equation.

a)
$$\log_2(x-1) = 5$$

 $2 = x-1$
 $32+1 = x$
 $x=33$

b)
$$\log_{10}(3z) = 2$$
 $|0 = 3|$

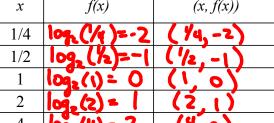
Definition of a Logarithmic Function

 $f(x) = \log_b x$ is a logarithmic function with x > 0, b > 0 and $b \ne 1$.

domain

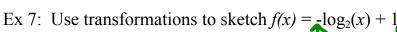
Ex 6: Fill in the table and sketch a graph of $f(x) = \log_2 x$

2) ⁻² = -	2=+	
	x	f(x)	(x, f(x))
	1/4	1092 (1/4)=-2	(14,-2)
	1/2	1092 (1/2)=-1	(1/2,-1)



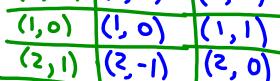








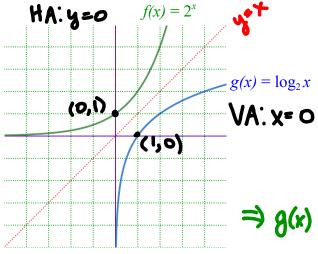
$$y = \log_2 x$$
 $y = -\log_2(x)$ $y = f(x)$ (2) shif







Relationship of Exponential and Logarithmic Functions



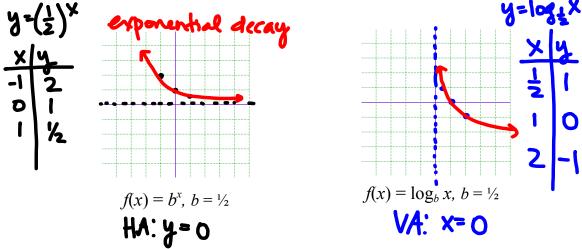
Ex 7: Note the symmetry in the two functions. Compute this.

$$(g \circ f)(x) = g(f(x))$$

= $g(2^{x})$
= $\log_{x}(2^{x})$

=> g(x) \(\xi\) f(x) are inverse fus!

Ex 8: All of the previous graphs given in this lesson have the characteristic that b > 1. Examine what happens when 0 < b < 1. Sketch below for $b = \frac{1}{2}$.



Properties of Graphs of Logarithmic and Exponential Functions

pt :	(0,1)	(l, 0)
asymptote:	HA y=0	VA x=0
b>1 :	uncreasing.	increasing
0<6<1:	decreasing	decreasing