## **Small Group Activity**

Discuss the following scenarios with your small group. Be ready to share back to the whole group. Consider using the provided questions during the scenario practice.

## Scenario

A faculty asks a student, "Where are you from, Mexico? You're Mexican right?" The student feels really uncomfortable and finally says, "no, I'm Indian." The faculty makes a hand gesture pointing to his forehead "dot?" and makes another gesture with his pointer finger behind his head "or feather?" The student feels uncomfortable again and finally says, "I grew up in Ogden, but my family is from India."

- What impact could this scenario have on classroom climate?
- If you were the target in the scenario, what are potential ways you could respond to the faculty (particularly considering the power dynamic in this relationship)?
- If you were the bystander in the scenario, what are potential ways you could respond to the faculty?

## Scenario

You are out for an evening walk in the park. You come across a couple who are arguing. Their language is growing increasingly loud and abusive.

- What is your initial reaction to the scenario?
- What is an INDIRECT intervention you could do for this situation?
- What is a DIRECT intervention you could do for this situation?
- What are the potential costs of this intervention?
- What are the potential benefits of this intervention?