

# Math 2210 - Section 11.1 Notes

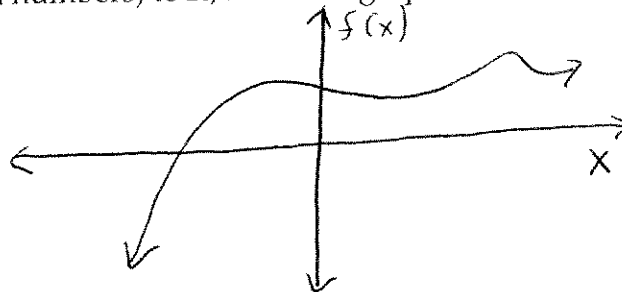
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## 1 Cartesian Coordinates in Three Space

Thus far in calculus we've dealt pretty exclusively with 2-dimensional ideas and objects.

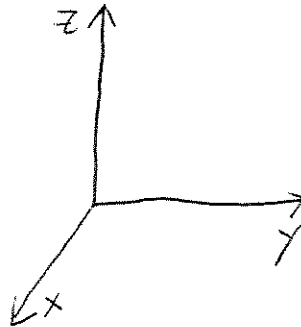
Our functions have been almost exclusively single variable maps from  $\mathbb{R}$  (the real numbers) to  $\mathbb{R}$ , and their graphs have been on  $\mathbb{R}^2$  (the xy-plane).



Points in  $\mathbb{R}^2$  are represented by pairs of points  $(x,y)$ .

Today, we cross the void into *THE THIRD DIMENSION!!!*  
(Blows your mind, doesn't it...)

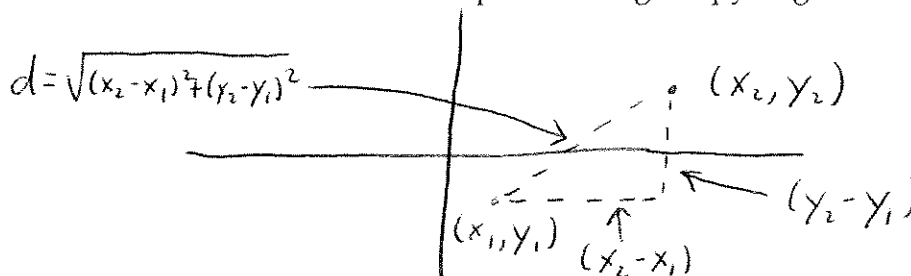
3-dimensional space (a.k.a.  $\mathbb{R}^3$ ) is harder to draw than  $\mathbb{R}^2$  (especially for me).



However, the basic ideas still apply. In  $\mathbb{R}^3$  we specify a point with a triple of real coordinates,  $(x,y,z)$ , which are the components in 3-space.

### 1.1 The Distance Formula

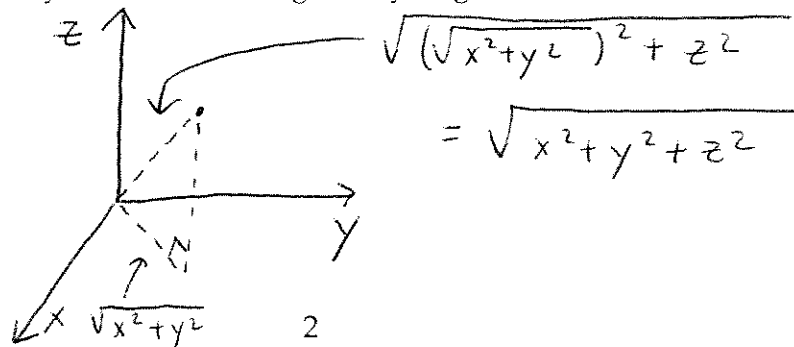
The first question we address is how to measure distance in  $\mathbb{R}^3$ . In  $\mathbb{R}^2$  we measured distance between two points using the pythagoream theorem:



In  $\mathbb{R}^3$  the distance formula extends in the natural way:

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2 + (z_2 - z_1)^2}$$

We can actually derive this using the Pythagorean theorem:



Example 1 - Show that the points  $(4, 5, 3)$ ,  $(1, 7, 4)$ , and  $(2, 4, 6)$  are vertices of an equilateral triangle.

Distance from  $(4, 5, 3)$  to  $(1, 7, 4)$ :

$$\sqrt{(4-1)^2 + (5-7)^2 + (3-4)^2} = \sqrt{9+4+1} = \sqrt{14}$$

Distance from  $(4, 5, 3)$  to  $(2, 4, 6)$ :

$$\sqrt{(4-2)^2 + (5-4)^2 + (3-6)^2} = \sqrt{4+1+9} = \sqrt{14}$$

Distance from  $(1, 7, 4)$  to  $(2, 4, 6)$ :

$$\sqrt{(1-2)^2 + (7-4)^2 + (4-6)^2} = \sqrt{1+9+4} = \sqrt{14}$$

All sides are of equal length, and so form an equilateral triangle.

## 1.2 Describing Shapes in $\mathbb{R}^3$

We can recall from analytic geometry that a circle is defined as the set of all points a distance  $r$  (the radius) from a point  $(x_1, y_1)$  (the center). The equation for this object is:

$$(x - x_1)^2 + (y - y_1)^2 = r^2$$

and for set values  $(x, y, r)$  the set of all pairs  $(x, y)$  satisfying the above equation is a circle.

Similarly in  $\mathbb{R}^3$  we can describe a 3-dimensional sphere as the set of all points  $(x, y, z)$  that satisfy:

$$(x - x_1)^2 + (y - y_1)^2 + (z - z_1)^2 = r^2$$

for radius  $r$  and center  $(x, y, z)$ .

Note that if we expand the above equation we get:

$$x^2 + y^2 + z^2 + (-2x_1)x + (-2y_1)y + (-2z_1)z + x_1^2 + y_1^2 + z_1^2 - r^2 = 0.$$

Now, this equation has the general form (noting that  $x_1, y_1, z_1$  and  $r$  are just numbers):

$$x^2 + y^2 + z^2 + Gx + Hy + Iz + J = 0$$

where  $G, H, I$  and  $J$  are numbers. In our example:

$$G = -2x_1, H = -2y_1, I = -2z_1, \text{ and } J = x_1^2 + y_1^2 + z_1^2 - r^2.$$

*Example 2*

Complete the square to find the center and radius of the sphere given by the equation:

$$x^2 + y^2 + z^2 + 2x - 6y - 10z + 34 = 0$$

$$\begin{aligned} x^2 + y^2 + z^2 + 2x - 6y - 10z + 34 \\ = (x+1)^2 + (y-3)^2 + (z-5)^2 - 1 \end{aligned}$$

So, we have:

$$(x+1)^2 + (y-3)^2 + (z-5)^2 = \underline{1}$$

Center =  $(-1, 3, 5)$

Radius =  $\underline{1}$

### 1.3 Midpoint Rule

If  $P_1(x_1, y_1, z_1)$  and  $P_2(x_2, y_2, z_2)$  are end points of a line segment, the midpoint  $M(m_1, m_2, m_3)$  has coordinates:

$$m_1 = \frac{x_1 + x_2}{2}, m_2 = \frac{y_2 + y_1}{2}, m_3 = \frac{z_2 + z_1}{2}$$

### 1.4 Linear Equations

Also in  $\mathbb{R}^2$  we have equations of the form

$$ax + by = c$$

which represents a line. *Note* - You may know the equation better as:

$$y = -\frac{a}{b}x + \frac{c}{d}$$

which is slope-intercept form (assuming  $b \neq 0$ ).

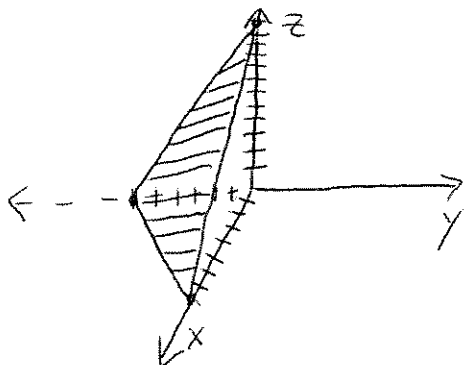
The analog in  $\mathbb{R}^3$  is not a line (although there are certainly lines in  $\mathbb{R}^3$ ), but a plane. So, in  $\mathbb{R}^3$  an equation of the form:

$$ax + by + cz = d \text{ where } a^2 + b^2 + c^2 \neq 0$$

represents a plane.

*Example 3*

Graph  $3x - 4y + 2z = 24$ .



## 1.5 Parametric Representations of Curves in $\mathbb{R}^3$

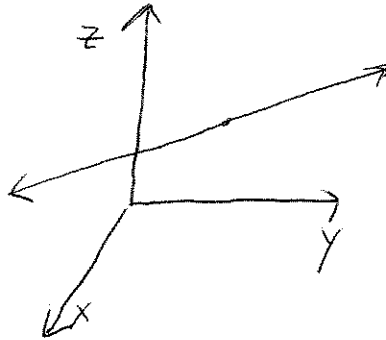
I mentioned earlier that we can represent lines in  $\mathbb{R}^3$ . This is done with a parametric representation:

$$x(t) = at + b$$

$$y(t) = ct + d$$

$$z(t) = et + f$$

$$a, b, c, d, e, f \in \mathbb{R}$$



In fact, in general any curve in  $\mathbb{R}^3$  can be (locally) represented as a trio of single variable functions:

$$x = f(t)$$

$$y = g(t)$$

$$z = h(t).$$

The arc length formula transfers to  $\mathbb{R}^3$  in the natural way:

$$L = \int_a^b \sqrt{[f'(t)]^2 + [g'(t)]^2 + [h'(t)]^2}.$$

Example 4

Calculate the arc length from  $1 \leq t \leq 2$  for the curve defined by:

$$x = t, y = \frac{2\sqrt{2}}{3}t^{3/2}, z = \frac{1}{2}t^2$$

$$\frac{dx}{dt} = 1 \quad \frac{dy}{dt} = \sqrt{2} t^{1/2} \quad \frac{dz}{dt} = t$$

$$L = \int_1^2 \sqrt{1^2 + (\sqrt{2} t^{1/2})^2 + t^2} dt$$

$$= \int_1^2 \sqrt{1 + 2t + t^2} dt$$

$$= \int_1^2 \sqrt{(1+t)^2} dt$$

$$= \int_1^2 (1+t) dt$$

$$= t + \frac{t^2}{2} \Big|_1^2 = \left(2 + \frac{2^2}{2}\right) - \left(1 + \frac{1^2}{2}\right)$$

$$= 4 - \frac{3}{2} = \boxed{\frac{5}{2}}$$