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**Question Averages**

- **Learned great deal**: Avg 5.1, Math Avg 4.9, Div Avg 5.0, School Avg 5.0
- **Objectives met**: Avg 5.3, Math Avg 5.1, Div Avg 5.2, School Avg 5.2
- **Overall effective course**: Avg 5.2, Math Avg 5.0, Div Avg 5.1, School Avg 5.1
- **Instructor available for student consultation**: Avg 5.6, Math Avg 5.4, Div Avg 5.5, School Avg 5.5
- **Instructor respectful**: Avg 5.4, Math Avg 5.2, Div Avg 5.3, School Avg 5.3
- **Instructor effective**: Avg 5.2, Math Avg 5.0, Div Avg 5.1, School Avg 5.1

**KEYVAN YAGHMAYI Teaching MATH 2210 Undergraduate Calculus III LEC sec: 3 2017 Spring**

- **Learned great deal**: 14% (1) 34% (1) 52% (1)
- **Objectives met**: 7% (1) 33% (1) 55% (1)
- **Overall effective course**: 7% (1) 34% (1) 59% (1)
Question: Comments on course effectiveness

The Group quizzes were a great idea, it took the pressure off of the task while at the same time allowing me to get to know my fellow students and learn from them while at the same time still expecting myself to be prepared to take it solo. However, Having the Notes already done for you in the class made it more difficult to pay attention and not get too far ahead. Let us know what the homework is more than just a week ahead. You made it easy.

I learned a great deal in this class. The class was well organized, simple and well structured. The use of Kelly MacArthur's course material was extremely helpful (as she is my favorite math professor). The book doesn't explain some examples with very much depth, but the lecture videos compensate for any insufficiencies. The only point of improvement I would see necessary is that we were about a week behind on course material since the third or fourth week of classes. However, I don't feel like this is a reflection of Keyvan's pace or teaching style but rather the nature of the subject, as I feel he took the necessary amount of time to explain problems and theorems given the amount of time allotted. Calculus 3 should be allotted an hour more of class time, because although the concepts learned are not as difficult as Calculus 1 or 2 (both at four credit hours), the range of topics to be covered is comparable.

I really think we should have covered Stokes theorem.

No.

I highly appreciated that Keyvan/you took the time and resources to print us out the packets every single class section. On that same note, I wish the class would have been a little more hands on and less geared to following the packets so closely.

I think the course content was well organized when it came to the lectures and assignments. I would recommend more time for the quizzes, especially at times when we started with only 10 minutes or so left in class. I did my best in learning the material and completing the assignments, but there was no way I could have it memorized in less than a week and trying to complete it accurately in ~10-15 minutes.

Some of the questions on the final were on problems we never worked in a homework set.

I felt that the course covered a great breadth of material which was covered on only a few exams, which made it challenging to remember specific procedures for certain problems that tended to be very similar to one another. For example, the second midterm covered several sections relating to partial derivatives and gradients. I found it very difficult to simply remember the subtle differences between all of these techniques involving the gradient and as a result I mixed them up when answering the exam questions.

Homework and lectures always accurately represented what material was going to be tested.

We were given notes to help us understand what was being taught. He helped the class correct our mistakes when they were made on assignments.

The professor kept things understandable and really helped you learn and was great about helping you so you weren't stressed so much about the grade but actually learning the material.

---Having notes physically printed was extremely helpful. --Changing schedules on Canvas was a little confusing, but definitely better than if Canvas had not always been up to date.

Homework was well designed, note packets were also provided.

The classroom should not have been in the performing arts building. It was difficult to concentrate and take tests with the very loud rehearsals that happened throughout the semester.
The notes had examples, just like in the book, that were more helpful than reading the book itself.

The course material was too much for 3 credit course. We were not able to cover all the sections due to time.

Lectures where not very great learning places

All concepts connected with things previously learned.

I liked that the quizzes and tests used questions from the notes and homework assignments. The lectures/notes were very organized and made studying easier.

The handouts were amazing! It would be nice if we were allowed some notes on the exam.

**Question: Instructor Comments**

One thing I would have liked to have seen more of in lectures is learning about how the formulas and techniques for solving problems came about. It always helps me in math to know where something came from, rather than this is what it is and how to use it. Also learning about how the math we are learning is used in real life situations always makes me pay more attention, even if it is a unrealistic story problem. Hope that makes sense.

Some parts move a bit faster so we can cover all the material. Other parts you want just the right speed.

Thank you, Professor, for bringing so much clarity to these difficult topics. It was great that we were tested on whether we knew the concepts. It would be even better if we could also have our own formula notecard.

Keyvan was the man.

Keyvan is a cool guy. I liked this class.

Keyvan was great about answering conceptual questions and helping to fully understand everything. He is very straightforward about how to succeed in the class, and he is happy to accommodate any circumstance should it arise.

This professor was very accommodating to individual student needs. He was concerned that all of the students be successful.

Keyvan put a lot of effort into helping students understand the material, giving opportunities for us to check our understanding with quizzes, and chances to make up points to improve our grade in the class. I think he has a lot of potential as an instructor, and his desire to help students succeed is obvious. I think his class could be more effective if some changes were made to involve students more in the lecture portion of the class, rather than following along in the provided notes packet and having little to do except watch the examples.

He had a good thorough knowledge of the material and presented it in a clear manner.

Thanks!

Keyvan is awesome. Very nice, approachable person. Reasonable grader. Available for consultation. If I could give ideas for improvement, I would suggest that he let students have a small, maybe index sized note card for tests that would help us to remember certain equations. Sometimes, I felt like there were so many equations to memorize, that it was an unreasonable expectation to memorize everything. But other than that, thanks for a great semester, Keyvan!

He went well out of his way to accommodate and help you learn he made the material seem simple so that it was understandable while keeping the difficulty of the material so it was challenging and engaging.

When a topic was difficult he would offer to stay after class and go over more examples. He would show us the practical uses for the material for outside the classroom.

--Flexible and understanding about scheduling problems. --May have been too example-heavy, or may have gone too in-depth on examples (not usually something I'd have a problem with, honestly, except that our class did get a little behind schedule)

The instructor was very helpful during office hours, and was available for help out of office hours as well.

Examples and notes that were provided

Great guy.

The instructor listened to the classes needs (for example, when students asked for extra credit opportunities, the instructor offered chances to make up points from exams).

He provided notes and explained everything in great detail on paper and in class. He was a really good instructor.

**Question: Further comments about scheduling**

For health reasons I needed to drop this class to reduce my work load/stress load.
Commonly Occurring Words and Phrases from Your Students' Comments

class  covered  exam  great  helpful  learning  material  not  problematic  student  time
understanding