MATH 1090 SECTION 2 - SUMMER 2007 - PRACTICE MIDTERM

You have two hours to complete this test. Show all your work. Calculators are NOT allowed.

Each of the following 8 questions is worth 15 points. Together, they are worth a total of 120 points. The maximum grade is 100 points. You may do part of a problem to get partial credit.

Student Number:

(1) Solve:
$$\frac{4}{x-3} + \frac{2}{3} = \frac{6}{5} - \frac{12}{15-5x}$$

(2) Solve:
$$\frac{1}{2}x^2 - \frac{2}{3}x + \frac{2}{5} = 0$$

(3) (a) Find the slope-intercept equation of the line which passes through (2,9) and is parallel to y = 2x + 1.

(b) Find the line perpendicular to the line in (3a) and which passes through (5, 2).

- (4) The cost per unit depends on the number of units which are manufactured. Suppose it costs \$150 to manufacture 300 units and \$160 to manufacture 400 units.
 - (a) Find the cost per unit in each case.

(b) Suppose the cost per unit is a linear function of the number of units manufactured. Find the slope - intercept form of this function.

(c) Find the cost per unit when 350 units are manufactured.

(5) A gas station uses the following demand function: p = 8-0.2x Where x is the number of (thousands of) gallons sold per day and p is the price per gallon (in dollars). Find the number of gallons to sell to get a maximum revenue. Find the optimal price per gallon and the maximum revenue.

- (6) A company's margin of profit is: $\frac{\text{net income}}{\text{net sales}}$.
 - (a) A home business for quilts sold 400 quilts last year at a price of \$13 a unit. If z denotes last year's net income, express last year's margin of profit in terms of z.

(b) This year, the price increased by \$2 and still 400 quilts were sold. The net income grew by \$100. Express this year's margin of profit in terms of z. (Hint: First write this year's income in terms of z).

(c) Suppose this year's margin of profit was 4% higher than last year's. Use (6a) and (6b) to expresses this.

(d) What was last year's net profit? What was this year's net profit?

- (7) Let $f(x) = 2x^2 + 2x 4$.
 - (a) Does it open up or down?

(b) Find the vertex and write the equation of the axis of symmetry.

(c) Find the *y*-intercept. Find the *x*-intercepts if they exist.

(d) Graph f(x)

(e) What's the domain of definition of the function $h(x) = \sqrt{-f(x)} = \sqrt{-2x^2 - 2x + 4}$. Sketch your answer on the real line.

(f) Find the vertex of $g(x) = x^2 - 9x + 20$.

(g) How would you need to translate (shift) f's graph so that it's vertex would overlap g's vertex. What is the function of this new graph?

- (8) Let $f(x) = \frac{1}{x^2}$ and $g(x) = 2x^2 + 3x + 5$.
 - (a) What are the functions $h(x) = g \circ f(x) = g(f(x))$ and $k(x) = f \circ g(x) = f(g(x))$ do <u>not</u> simplify your answer. Is h(1) = k(1)?

(b) What is f(x+h)? What is the difference quotient? $D_1(x,h) = \frac{f(x+h) - f(x)}{h}$? do <u>not</u> simplify your answer.

(c) What is g(x + h)? What is the difference quotient? $D_2(x, h) = \frac{g(x+h)-g(x)}{h}$? Simplify your answers.