

Math 3220 – 2 Foundations of Analysis II Dec. 17, 2019

Credit Hours: Four

Meeting Time: MTWF, 11:50– 12:40 AM in LCB 225.

Homepage: <http://www.math.utah.edu/~treiberg/M3227.html>

Instructor: Prof. A. Treibergs, JWB 224, 581 – 8350.  
Office Hours: MWF 12:45 AM – 1:40 PM (tent.) & by appt.  
E-mail: [treiberg@math.utah.edu](mailto:treiberg@math.utah.edu)

Prerequisites: "C" or better in MATH 3210.

Text: Joseph L. Taylor, Foundations of Analysis, American  
Mathematical Society, Providence 2012.  
ISBN 978-0-8218-8984-8

Course Description:

Fundamental topics of multidimensional analysis including convergence of series, continuous functions, topology and differentiation and integration of multivariable real functions. The course will continue to develop the skill to make mathematical argument and write a rigorous proof.

Topics: We shall try to cover the following chapters

- Chapter 7. Convergence in Euclidean Space
- Chapter 8. Functions on Euclidean Space
- Chapter 9. Differentiation in Several Variables
- Chapter 10. Integration in Several Variables

Expected Learning Outcomes:

Upon successful completion of Math 3210 – Foundations of Analysis II, students will be able to: Describe vector space properties of high dimensional spaces of real numbers and spaces of functions; Determine the topological properties of their subsets such as openness, closeness, compactness, connectedness; Use the definitions of convergence to approximate by sequences, series, and functions; Determine the continuity, differentiability, and integrability of multivariable functions; Apply the Implicit Function Theorem, Taylor's Theorem and to maximize functions defined on surfaces of the space and master definitions and produce rigorous proofs of results that arise in the context of real analysis, write solutions to problems and proofs of theorems that meet rigorous standards based on content, organization and coherence, argument and support, and style and mechanics.

Teaching and Learning Methods:

Material will be presented in lectures and read from the text and other sources. Students will solidify their learning by solving problems assigned weekly. Students will ask questions and present solutions in regular classroom discussions. Students may benefit from one-on-one instruction by consulting the instructor during office hours.

Evaluation Methods and Grading

Homework: To be assigned weekly.

Homework will be due Fridays. Papers turned into my mailbox in the math mail room (JWB 228) by 3:00 PM Fridays will be regarded as being turned in on time. Homework that is late but not more than one week late will receive half credit. Homework that is more than one week late will receive no credit at all.

Exams: Calculators laptops, tablets, phones, text messaging devices, and other books will not be allowed.

Midterms: There will be three in-class one-hour midterm exams on Wednesdays Jan.29, Feb. 26 and Apr. 1.

Final Exam: Mon., Apr. 27, 10:30 am – 12:30 pm. Half of the final will be devoted to material covered after the third midterm exam. The other half will be comprehensive. Students must take the final to pass the course.

Course grade: Best two of three midterms 40% + HW 30% + final 30%. Grades will be assigned "on the curve."

Withdrawals: Last day to add without permission code is Jan. 10. Last day to add/drop class is Jan 17. Until Mar. 6 you can withdraw from class with no approval at all. After that date you must petition your dean's office to be allowed to withdraw.

Student Responsibilities: All students are expected to maintain professional behavior in the classroom setting, according to the Student Code, spelled out in the Student Handbook. Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and know they are responsible for the content. According to Faculty Rules and Regulations, it is the faculty responsibility to enforce responsible classroom behaviors, and I will do so, beginning with verbal warnings and progressing to dismissal from and class and a failing grade. Students have the right to appeal such action to the Student Behavior Committee. <http://regulations.utah.edu/academics/6-400.php>

ADA Statement: The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability & Access, 162 Olpin Union Building, 801-581-5020. CDA will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability & Access.

Addressing Sexual Misconduct: Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veterans status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

Student Names and Personal Pronouns: Class rosters are provided to the instructor with the students legal name as well as Preferred first name (if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a preference, I will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise

me of any name or pronoun changes (and update CIS) so I can help create a learning environment in which you, your name, and your pronoun will be respected. If you need assistance getting your preferred name on your UIDcard, please visit the LGBT Resource Center Room 409 in the Olpin Union Building, or email [bpeacock@sa.utah.edu](mailto:bpeacock@sa.utah.edu) to schedule a time to drop by. The LGBT Resource Center hours are M-F 8am-5pm, and 8am-6pm on Tuesdays.

Wellness Statement: Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student's ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness at [www.wellness.utah.edu](http://www.wellness.utah.edu) or 801-581-7776.

Note: The syllabus is not a binding legal contract. It may be modified by the instructor when the student is given reasonable notice of the modification.