

WORKSHEET #6 – MATH 5405
SPRING 2016

NOT DUE

Let's review before the midterm. We start with short answer questions (just like on the midterm).

- (1) Give an example of a ring R and elements $a, b \in R$ such that $a \neq 0 \neq b$ but $ab = 0$.
- (2) Is $(\mathbb{Z}/2)[x]$ a field?
- (3) Is $(\mathbb{Z}/2)[x]/(x^2 + x + 1)$ a field?
- (4) Suppose I tell you that $x^4 + x^3 - x + 1$ is irreducible in $(\mathbb{Z}/5)[x]$. How many elements does the field $(\mathbb{Z}/5)[x]/(x^4 + x^3 - x + 1)$ have?
- (5) What is the multiplicative inverse of x in $(\mathbb{Z}/3)/(x^2 + 1)$?
- (6) Suppose you are trying to crack a Vigenère cipher using only the cipher text and you are given the following data from shifted incidence count / autocorrelation. When the text is shifted by the first row, there are the second row number of repeats. How long do you think the Vigenère key was?

1	2	3	4	5	6	7	8	9	10
43	52	47	76	61	44	47	80	49	50
- (7) What are all the possible orders for an element of $(\mathbb{Z}/26)^\times$?
- (8) Find a generator / primitive root for $(\mathbb{Z}/10)^\times$.
- (9) Suppose Alice and Bob are using Diffie-Hellman to find a common key. Suppose that the common prime is $p = 28973513$ and a generator g is chosen. Suppose Alice chooses her secret key a and shares her part of the key $g^a \bmod p = 6743283$. If Bob chooses his secret key to be $b = 8923780$, what should Bob compute to find a common key. (Write out something that a computer could calculate, do not work it out).
- (10) State what conditions on an integer $1 < a < n$ are needed to use the Rabin-Miller test to show that n is not prime (say $n - 1 = 2^k \cdot q$).
- (11) What is a Carmichael number?

Let's now do some computations with classical ciphers.

(12) I encrypted the following phrase just like Caesar would have, by shifting all letters to the right by 3. Decrypt it.

KHOORZRUOG

(13) Encrypt the phrase `meowmeowmeow` using the Vigenère cipher and the keyword `CAT`.

(14) The following was encrypted using columnar transposition and the keyword `TANKS`. What was the original phrase? `HOGFTDTAEVHORLOADTATTEBTENAEIOBOIRSBINNFUOLSW`

Hint: It is a quote due to Churchill.

Let's do some computations with polynomials with coefficients from \mathbb{Z}/p . (15) Find the inverse of x^2 in $(\mathbb{Z}/3)[x]/(x^3 - x + 1)$.

(16) Find the multiplicative order of x in $(\mathbb{Z}/3)/(x^3 - x + 1)$.

This is probably slightly harder than I would put on an exam, but it's good practice. Do it in a smart way...

(17) Find all the elements of $(\mathbb{Z}/2[x])/(x^2 + x + 1)$ which are primitive roots / generators.

(18) Alice is setting up an RSA encryption system. She chooses two primes $p = 3, q = 5$ so that $m = pq = 15$ and chooses $e = 3$.

(a) Compute d , the multiplicative inverse of $e \bmod \varphi(m)$.

(b) After publishing the numbers (m, e) , Bob sends Alice the encrypted message 8. What number did Bob encrypt?

(19) Suppose Alice is setting up an ElGamal encryption system.

(a) She picks her prime $p = 5$ and generator $g = 2$. She publishes $(p, g, g^a = 3)$. Take the role of Eve and figure out what a is.

(b) Suppose Bob picks his own secret number b and sends Alice $(2 = g^b, 1 = c)$. If Bob is using ElGamal, what was the message he was sending to Alice?