



Spring 2018, MATH 5750 Topics Appl Math Section 1

Instructor: MACQUARIE ROMANOV, ANNA (Primary)

There were: 20 possible respondents.

	Question Text	N	RR	Avg	MATH Avg	MATH sp18	Div Avg	Div sp18	Sch Avg	Sch sp18	Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	14	70%	5.86	5.17	5.35	5.11	5.22	5.24	5.32					14% (2)	86% (12)

Instructor	Text Responses
	Question: Comments on course effectiveness
	I think it is necessary for the course to retain all of Anna's teaching materials. The daily packets were highly instrumental in my learning. I really like the group work aspect, although I think more lecture is necessary so the student doesn't feel adrift throughout the semester.
	The group work was effective. Even though there were some errors in the textbook it was an effective book.
	The worksheets were laid out extremely well and provided valuable insight into understanding the material.
	Everything about the structure of the course was great. I found the in-class worksheets extremely beneficial, and I am really happy she had us Latex our homework.
	This was one of the most fascinating classes I have ever taken.
	The in-class worksheets and assigned teams caused us to learn the material actively.
	This entire class was set up brilliantly by Professor Romanov. The majority of this class was learning through guided group work which caused students from largely varied backgrounds to share unique insights about course content. Homework was graded based on participation. This made it possible to attempt difficult and involved problems without the added stress of the possibility of a bad grade. If you worked hard in this class, you learned a great deal without being punished for mistakes. Professor Romanov was highly successful in designing this course intended for undergraduates based on material often learned in graduate school.
	I love group work and worksheets, so the structure of this course was wonderful! I learned an incredible amount of mathematics, because the worksheets were so thorough and engaging. More importantly, however, I learned a ton about communicating mathematics, both written and verbal. This was one of the primary reasons I took the course, and I have never been so exciting about meeting a course objective.
	Question: Instructor Comments
MACQUARIE ROMANOV	I can't imagine this course without Anna. It was very much her patience and support that pushed all of us through to the end, as well as her extraordinary organization and course preparation. I highly encourage the university to seek an instructor who cares as much if they want to continue using this course. Without such a strong instructor presence, it will not succeed.
MACQUARIE ROMANOV	Provided lots of feedback on homework and was available outside of class to answer questions.
MACQUARIE ROMANOV	Anna was an amazing instructor. She wanted the class to be as pressure-less as possible but she still wanted you to learn the material. She was very accommodating and very respectful and helpful when answering students' questions. I cannot say enough amazing things about her.
MACQUARIE ROMANOV	Anna is the best teacher I have ever had. She puts so much time and effort into her classes. I learned a great deal from those worksheets, and I know it's because she put so much time into making them. I think how she structured the course was necessary for it to be successful, and I'm really happy she did it that way, even though she knew it would be more work for her. I think another thing to say about how she structured the course is that it shows how much she cares about her students learning, because few Professors would ever change their lecture-based teaching style even if it would benefit their students. Anna has a way about her so students are drawn to her, and want to learn from her. She is always kind and happy to give advice, and is understanding when students are having a hard time. Anna is the best instructor I've ever had.
MACQUARIE ROMANOV	Anna provided study sessions where she worked with us as we presented solutions on the board. She also guided us in our in-class assignments, helping us improve our written and oral math skills. She brought together students in physics and mathematics to bridge the two fields over our course of study. I am singularly impressed with what she accomplished for the entire class as well as the individual students. Very inspiring!
MACQUARIE ROMANOV	Anna is the best instructor I've had. The way she encourages us to work together and learn from each other, while still being there to answer questions and provide eloquent explanations enabled me to learn a very large amount of material in a short amount of time. This class only deepened my love for math.
MACQUARIE ROMANOV	Anna is phenomenal! She puts some much effort into preparing class materials, and it's evident that she genuinely cares that we not only learn the material, but enjoy it. Two aspects of her teaching made this course so effective for me: the in-class worksheets, which guided us through the material in the textbook, and the problem sessions. The problem sessions were weekly, two-hour supplementary meetings where students presented homework problems, and Anna provided feedback/guided us toward a solution/gave encouragement. I was thrilled by the opportunity to practice my verbal communication in mathematics, and Anna was consistently able to give feedback on board-work/presentation/notation.
MACQUARIE ROMANOV	Professor Romanov has been by far my favorite math professor at the University of Utah. She is an exceptional teacher who really cares about her students and wants them to succeed. She encourages feedback from students and she invites them to speak to her if they have concerns about any aspect of her course. She sets aside time to work with students beyond her office hours if they need extra help in her class. She also gives her students lots of feedback on homework assignments to help them improve on their mathematical communication skills. She is a brilliant mathematician who makes you excited to learn about the content of her course. She has been a highly influential professor for me and she is a large reason why I have decided to pursue a Mathematics degree. I absolutely loved this class.

Spring 2013, MATH 101 Intrm Algebra Section 1

Instructor: MACQUARIE ROMANOV, ANNA (Primary) Results rolled up with parent course: MATH 101G

1

	Question Text	N	RR	My Avg	MATH Avg	MATH sp13	Div Avg	Div sp13	Sch Avg	Sch sp13	Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	The course objectives were clearly stated.	56	61%	5.5	5.1	5.1	5.1	5.2	5.2	5.2	4% (2)				36% (20)	61% (34)
2	The course objectives were met.	57	62%	5.6	5.1	5.1	5.1	5.1	5.2	5.2	2% (1)				35% (20)	63% (36)
3	The course content was well organized.	55	60%	5.5	5.0	5.0	5.0	5.0	5.1	5.1	2% (1)			7% (4)	27% (15)	64% (35)
4	The course materials were helpful in meeting course objectives.	56	61%	5.5	4.9	4.9	4.9	5.0	5.1	5.1	2% (1)			4% (2)	32% (18)	63% (35)
5	Assignments and exams reflected what was covered in the course.	56	61%	5.5	5.1	5.1	5.0	5.1	5.2	5.2	2% (1)			5% (3)	29% (16)	64% (36)
6	I learned a great deal in this course.	56	61%	5.3	5.0	4.9	4.9	5.0	5.1	5.1	4% (2)		2% (1)	7% (4)	32% (18)	55% (31)
7	Overall, this was an effective course.	57	62%	5.4	4.9	4.9	4.9	5.0	5.1	5.1	4% (2)		2% (1)	5% (3)	25% (14)	65% (37)
9	The instructor was organized. (MACQUARIE ROMANOV)	57	62%	5.6	5.1	5.1	5.1	5.1	5.2	5.2	2% (1)			5% (3)	23% (13)	70% (40)
10	The instructor presented course content effectively. (MACQUARIE ROMANOV)	57	62%	5.6	4.9	4.9	4.9	5.0	5.1	5.1	2% (1)		2% (1)	2% (1)	25% (14)	70% (40)
11	The instructor created/supported a classroom environment that was respectful. (MACQUARIE ROMANOV)	55	60%	5.5	5.2	5.2	5.2	5.2	5.3	5.4	2% (1)		2% (1)	5% (3)	27% (15)	64% (35)
12	The instructor demonstrated thorough knowledge of the subject. (MACQUARIE ROMANOV)	56	61%	5.6	5.3	5.3	5.3	5.3	5.4	5.4	2% (1)		2% (1)	2% (1)	27% (15)	68% (38)
13	The instructor encouraged student opinions and participation. (MACQUARIE ROMANOV)	57	62%	5.5	5.2	5.1	5.2	5.2	5.3	5.4	2% (1)	2% (1)		5% (3)	19% (11)	72% (41)
14	The instructor was available for consultation with students. (MACQUARIE ROMANOV)	55	60%	5.7	5.2	5.2	5.2	5.2	5.3	5.3	2% (1)		2% (1)		20% (11)	76% (42)
15	Overall, this was an effective instructor. (MACQUARIE ROMANOV)	56	61%	5.6	5.1	5.0	5.0	5.1	5.2	5.2	2% (1)			7% (4)	21% (12)	70% (39)
											Str Agree	Agree	Neutral	Disagree	Str Disagree	
2	The overall teaching ability of the instructor was good (skip this question if you do not feel that you can answer it fairly).	1	1%	2	3.3	3.3	3.4	3.5	3.6	3.6				100% (1)		
											Yes	No				

3	Did you speak to an academic advisor before you dropped the course?	2	2%	0	0.3	0.3	0.3	0.3	0.3	0.3		100% (2)				
											Yes	No				
4	When you registered for the course, did you think that there was a good chance you might drop it at a later date?	2	2%	0.5	0.3	0.3	0.3	0.3	0.3	0.4	50% (1)	50% (1)				
											Yes	No				
5	Was it a distance learning course?	2	2%	0	0.1	0.1	0.1	0.1	0.1	0.1		100% (2)				
											Yes	No				
6	Would you prefer to take the course with a different instructor?	2	2%	0.5	0.4	0.4	0.3	0.3	0.2	0.2	50% (1)	50% (1)				
											Yes	No				
7	Did you review the class syllabus before dropping the class?	2	2%	1	0.7	0.6	0.7	0.6	0.6	0.6	100% (2)					
	Follow up --										Yes	No				
	Did you speak to a financial aid advisor about the fact you were going to drop the course BEFORE you dropped the course?	1	1%	1	0.2		0.3		0.3		100% (1)					
	Reviewing the class syllabus was helpful in your decision to drop the class	2	2%	1	0.6		0.6		0.7		100% (2)					

Instructor	Text Responses
	Question: Comments on course effectiveness
	Clicker questions and the reviews
	the new format for the class helps so much in understanding the material
	Class should be longer. It seemed like right when we would get started on a section the class would be over until the next day. It would be more beneficial if class was only 2 or 3 times a week for longer periods of time.
	blah
	The material for this class was clearly stated and well organized. Overall, it was a very well structured course.
	The online videos and SI sessions were very helpful for teaching new materials.
	Well organized, and the class setup really help with competency.
	The clicker quizzes and powerpoint's are a fantastic addition to the class, it keeps me involved and active in class every day. The online video's are a nice thing to be able to go back to whenever I am struggling with some homework, and are in general a nice study tool to have when preparing for a test. They're a little dull to watch, but I don't know how you could make them fun to watch.
	the math videos were good, and anna always taught very clearly and helped anytime i had questions
	Going out of order from the book was a little confusing and the videos online should be downloadable as not everyone has internet at home so they could download them while at school and watch them at home.

	The providing of online videos for each section and subsection of the textbook. This helped me with being able to see and better understand how to work the equations. The second thing that helped me was the weekly quizzes regarding homework and what was taught over the week. This enabled me to better track what I was learning and to better see where I needed to improve and work a little harder at.
	I like the clicker!
	I absolutely love the way the course was set up; by watching lectures online and reviewing in class, I felt like it taught me a lot better than having lessons in class.
	i thought it was very effective how we would watch the lectures at home and then would work through problems in class. maybe have more time for homework problem that students had.
	I loved the layout of the class.
	teacher was very helpful and you could tell she cared about each student.
	quiz and homework was set up well class structure in general was good
	Organized, given plenty of tools to succeed.
	Group discussion in class, availability of teacher for after-class questions
	Watching the videos and doing homework at home seemed to be a lot better than watching a lecture in class where I would try to distract myself where as doing it on my own time really helped.
	Anna is a great teacher. She answers any questions or concerns we have and she really makes it clear as to when she is available for homework and test help. She knows the class material very well and she teaches it clearly.
	Clicker questions were helpful and influenced participation and critical thinking. It pushed me to watch the videos and test myself.
	There is a lot of material to cover and sources to use which was very helpful. There is WAY TOO MUCH material to cover in this class while trying to manage other classes.
	I was a little skeptical about the clickers that we used in class, but overall, I think they were a useful tool to this class. I think watching the videos on the material we were learning was a great tool as well! It was also nice to have those throughout the semester for extra help, or to be able to go back to if I didn't understand something.
	1. What was required for the course was clearly outlined 2. The requirements did not allow a whole lot of room to be human!No quizzes were allowed to be taken at a later time, and there was no understanding for sick days. The grade just gets lower and lower each day that is missed
	SI Instruction.
	Anna is awesome!
	I think the layout of the way Anna teaches is very helpful. We get a lot of practice and we review a lot as well.
	at first the clickers were annoying but now I think they are a great interactive device for the classroom. There could have been more info on the math tutoring center outside working directly with the instructor.
	Class participation and the math slides
	Question: Instructor Comments
MACQUARIE ROMANOV	She had a positive attitude and was enthusiastic about math. Very well organized and friendly.
MACQUARIE ROMANOV	She was always available for consultation. Lectures slides and reviews were posted every day shortly after class. Concepts and materials were explained thoroughly and in an understandable way. This is the best math experience I have ever had.
MACQUARIE ROMANOV	good teacher, well organized
MACQUARIE ROMANOV	She was always willing and available to meet with students and was a very well organized and helpful instructor. Overall, she was a great instructor.
MACQUARIE ROMANOV	Anna was very helpful and able to meet with students. Every week she reminded everyone of when her office hours were.
MACQUARIE ROMANOV	by far the best math class i have taken and the best math teacher i have had it was a relief

MACQUARIE ROMANOV	Wanted to help students learn math! She was a great teacher I learned a lot in this class
MACQUARIE ROMANOV	Anna is a great teacher and was always available when i needed help
MACQUARIE ROMANOV	I absolutely adore Anna, I love the way that she explains concepts, and I'm disappointed that I can't take other math classes from her. My only complaint is that I wish we could have spent more time on homework questions, and that sometimes she had a hard time reigning the class back in to the discussion - which was sometimes distracting. Over all, I'm very happy with this course, with Anna, and the improvement I've made with math.
MACQUARIE ROMANOV	She is great, having a young and attractive grad student instructor is definitely a plus!
MACQUARIE ROMANOV	Anna was very clear in what was expected in class on throughout the course. She also helped out when people needed extra help with a certain area.
MACQUARIE ROMANOV	Super great class
MACQUARIE ROMANOV	Clicker, Lecture
MACQUARIE ROMANOV	1. It felt that the instructor was so set on getting through the material that she was never willing to really slow down enough to answer questions and so people just didn't like to answer questions 2. Instructor encouraged the importance of doing the homework but hardly left anytime to answer homework questions
MACQUARIE ROMANOV	I loved Anna, She was very organized, responsible, helpful and overall a GREAT teacher. She made me want to push myself academically as a student.
MACQUARIE ROMANOV	I think Anna Macquarie was an amazing professor/mentor. She had available office hours that were always helpful and her way of teaching was amazing. If any of her students didn't understand something, she would put her lesson in different forms or give different examples with the same concept to make sure that everyone understood the same. I think she did an absolutely amazing job. I learned so much in her class.
MACQUARIE ROMANOV	Loved how quickly she posted grades and how helpful she was and very quick to respond to emails. Knowledgeable instructor, friendly, better than most Math instructors I have had in the past.
MACQUARIE ROMANOV	I wasn't too thrilled with the way the teacher addressed the students. It was as if the students had been ignoring the online videos and homework and had been cutting up in class for months, but this was only the second day and she was reprimanding us like we had done something wrong. A student asked a question about the material, and then we all got a stern lecture on what to do to prevent confusion. We had been clearly told about the online lectures, the homework, and the office hours the day before, so I don't know why she felt the need to get upset and reprimand us. The student was just having a hard time with the material, which is bound to happen even after all of the study aids. I get that it can be frustrating when students don't do what they should or are a little slow at figuring everything out, but that is no reason to reprimand a class. I felt like the whole semester I was getting reamed for other peoples' mistakes. This is college; if the student refuses to do what they should, then that is their fault. Pulling a dooms day cloud over the whole class every other day is not how this problem should be handled. It makes me not want to come and completely obliterates any respect that I would have for the teacher. I made an A in this class and I can say that I was not one of those who ignored the material available, but I still did not enjoy this class because of the teacher's attitude problem.
MACQUARIE ROMANOV	Anna was absolutely great. She is very approachable.
MACQUARIE ROMANOV	helpful and welcoming knowledgeable and kind
MACQUARIE ROMANOV	teacher was very helpful and you could tell she cared about each student.
MACQUARIE ROMANOV	she knew everyones names. i thought that was great considering there were around 90 people in the class, that made her more approachable with questions comments or concerns.
MACQUARIE ROMANOV	I thought that Anna was a great teacher because she was very involved and put herself out for the students and also was very intelligent.
MACQUARIE ROMANOV	She was very upbeat and was always available to help when we needed help!
MACQUARIE ROMANOV	Anna was more than happy to help with meeting up for consultations regarding class work as well as making the time outside of class to help identify areas for me to work on and improve in. The second thing about Anna was that she was very diligent with taking the time in class to make sure the class understood the principles and formulas that were being presented in the class. Thank you Anna!!!
MACQUARIE ROMANOV	Very good at explaining concepts and very helpful during office hours
MACQUARIE ROMANOV	Anna is a great teacher. She knows what she is doing and she always makes it clear that no question is a bad question. She really knows what she's doing and teaching and she is always available for consultation.

MACQUARIE ROMANOV	She was great! Except for when she would cover problems in class she would go too fast sometimes.
MACQUARIE ROMANOV	Very patient with students and very capable explaining math concepts

Spring 2013, MATH 1010 Intrm Algebra Section 1

Instructor: MACQUARIE ROMANOV, ANNA (Primary) Results rolled up with child course(s): MATH 101

1

	Question Text	N	RR	My Avg	MATH Avg	MATH SPI3	Div Avg	Div SPI3	Sch Avg	Sch SPI3						
Grp	Instructor Questions (MACQUARIE ROMANOV)			5.6	5.1	5.1	5.1	5.2	5.3							
Grp	Course Questions			5.5	5.0	5.0	5.0	5.0	5.2							
											Wanted Another	Planned	No Time	Hard	Others Closed	Bad Time
	Reason why registered for class	1	1%								100% (1)			100% (1)		100% (1)
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	56	61%	5.5	5.1	5.1	5.1	5.2	5.2	5.2	4% (2)				36% (20)	61% (34)
2	Objectives met	57	62%	5.6	5.1	5.1	5.1	5.1	5.2	5.2	2% (1)				35% (20)	63% (36)
3	Content well-organized	55	60%	5.5	5.0	5.0	5.0	5.0	5.1	5.1	2% (1)			7% (4)	27% (15)	64% (35)
4	Course materials helpful	56	61%	5.5	4.9	4.9	4.9	5.0	5.1	5.1	2% (1)			4% (2)	32% (18)	63% (35)
5	Assignments & exams covered the course	56	61%	5.5	5.1	5.1	5.0	5.1	5.2	5.2	2% (1)			5% (3)	29% (16)	64% (36)
6	Learned great deal	56	61%	5.3	4.9	4.9	4.9	5.0	5.1	5.1	4% (2)		2% (1)	7% (4)	32% (18)	55% (31)
7	Overall effective course	57	62%	5.4	4.9	4.9	4.9	5.0	5.1	5.1	4% (2)		2% (1)	5% (3)	25% (14)	65% (37)
9	Instructor was organized (MACQUARIE ROMANOV)	57	62%	5.6	5.1	5.1	5.1	5.1	5.2	5.2	2% (1)			5% (3)	23% (13)	70% (40)
10	Instructor presented effectively (MACQUARIE ROMANOV)	57	62%	5.6	4.9	4.9	4.9	5.0	5.1	5.1	2% (1)		2% (1)	2% (1)	25% (14)	70% (40)
11	Instructor created respectful environment (MACQUARIE ROMANOV)	55	60%	5.5	5.2	5.2	5.2	5.2	5.3	5.4	2% (1)		2% (1)	5% (3)	27% (15)	64% (35)
12	Demonstrated thorough knowledge (MACQUARIE ROMANOV)	56	61%	5.6	5.3	5.3	5.3	5.3	5.4	5.4	2% (1)		2% (1)	2% (1)	27% (15)	68% (38)
13	Instructor encouraged questions/ opinions (MACQUARIE ROMANOV)	57	62%	5.5	5.2	5.1	5.2	5.2	5.3	5.4	2% (1)	2% (1)		5% (3)	19% (11)	72% (41)
14	Instructor available for student consultation (MACQUARIE ROMANOV)	55	60%	5.7	5.2	5.2	5.2	5.2	5.3	5.3	2% (1)		2% (1)		20% (11)	76% (42)
15	Overall effective instructor (MACQUARIE ROMANOV)	56	61%	5.6	5.0	5.0	5.0	5.1	5.2	5.2	2% (1)			7% (4)	21% (12)	70% (39)
											Str Agree	Agree	Neutral	Disagree	Str Disagree	
2	Overall teaching ability	1	1%	2	3.3	3.3	3.4	3.5	3.6	3.6				100% (1)		
											Yes	No				
3	Spoke to academic advisor	2	2%	0	0.3	0.3	0.3	0.3	0.3	0.3		100% (2)				
											Yes	No				

4	Thought this class would be dropped during registration	2	2%	0.5	0.3	0.3	0.3	0.3	0.3	0.4	50% (1)	50% (1)				
											Yes	No				
5	Was it a distance learning course	2	2%	0	0.1	0.1	0.1	0.1	0.1	0.1		100% (2)				
											Yes	No				
6	Prefer to take the course with a different instructor	2	2%	0.5	0.4	0.4	0.3	0.3	0.2	0.2	50% (1)	50% (1)				
											Yes	No				
7	Reviewed the class syllabus before dropping the class	2	2%	1	0.7	0.6	0.7	0.6	0.6	0.6	100% (2)					
	Follow up --										Yes	No				
	Was it helpful	2	2%	1	0.6		0.6		0.7		100% (2)					

Instructor	Text Responses
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	the new format for the class helps so much in understanding the material
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	The material for this class was clearly stated and well organized. Overall, it was a very well structured course.
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	Question: Instructor Comments
MACQUARIE ROMANOV	She had a positive attitude and was enthusiastic about math. Very well organized and friendly.
MACQUARIE ROMANOV	She was always available for consultation. Lectures slides and reviews were posted every day shortly after class. Concepts and materials were explained thoroughly and in an understandable way. This is the best math experience I have ever had.
MACQUARIE ROMANOV	good teacher, well organized
MACQUARIE ROMANOV	She was always willing and available to meet with students and was a very well organized and helpful instructor. Overall, she was a great instructor.
MACQUARIE ROMANOV	Anna was very helpful and able to meet with students. Every week she reminded everyone of when her office hours were.
MACQUARIE ROMANOV	by far the best math class i have taken and the best math teacher i have had it was a relief
MACQUARIE ROMANOV	Wanted to help students learn math! She was a great teacher I learned a lot in this class
MACQUARIE ROMANOV	Anna is a great teacher and was always available when i needed help
MACQUARIE ROMANOV	I absolutely adore Anna, I love the way that she explains concepts, and I'm disappointed that I can't take other math classes from her. My only complaint is that I wish we could have spent more time on homework questions, and that sometimes she had a hard time reigning the class back in to the discussion - which was sometimes distracting. Over all, I'm very happy with this course, with Anna, and the improvement I've made with math.
MACQUARIE ROMANOV	She is great, having a young and attractive grad student instructor is definitely a plus!
MACQUARIE ROMANOV	Anna was very clear in what was expected in class on throughout the course. She also helped out when people needed extra help with a certain area.
MACQUARIE ROMANOV	Super great class
MACQUARIE ROMANOV	Clicker, Lecture
MACQUARIE ROMANOV	1. It felt that the instructor was so set on getting through the material that she was never willing to really slow down enough to answer questions and so people just didn't like to answer questions 2. Instructor encouraged the importance of doing the homework but hardly left anytime to answer homework questions
MACQUARIE ROMANOV	I loved Anna, She was very organized, responsible, helpful and overall a GREAT teacher. She made me want to push myself academically as a student.
MACQUARIE ROMANOV	I think Anna Macquarie was an amazing professor/mentor. She had available office hours that were always helpful and her way of teaching was amazing. If any of her students didn't understand something, she would put her lesson in different forms or give different examples with the same concept to make sure that everyone understood the same. I think she did an absolutely amazing job. I learned so much in her class.

MACQUARIE ROMANOV	Loved how quickly she posted grades and how helpful she was and very quick to respond to emails. Knowlegable instructor, friendly, better than most Math instructors I have had in the past.
MACQUARIE ROMANOV	I wasn't too thrilled with the way the teacher addressed the students. It was as if the students had been ignoring the online videos and homework and had been cutting up in class for months, but this was only the second day and she was reprimanding us like we had done something wrong. A student asked a question about the material, and then we all got a stern lecture on what to do to prevent confusion. We had been clearly told about the online lectures, the homework, and the office hours the day before, so I don't know why she felt the need to get upset and reprimand us. The student was just having a hard time with the material, which is bound to happen even after all of the study aids. I get that it can be frustrating when students don't do what they should or are a little slow at figuring everything out, but that is no reason to reprimand a class. I felt like the whole semester I was getting reamed for other peoples' mistakes. This is college; if the student refuses to do what they should, then that is their fault. Pulling a dooms day cloud over the whole class every other day is not how this problem should be handled. It makes me not want to come and completely obliterates any respect that I would have for the teacher. I made an A in this class and I can say that I was not one of those who ignored the material available, but I still did not enjoy this class because of the teacher's attitude problem.
MACQUARIE ROMANOV	Anna was absolutely great. She is very approachable.
MACQUARIE ROMANOV	helpful and welcoming knowledgeable and kind
MACQUARIE ROMANOV	teacher was very helpful and you could tell she cared about each student.
MACQUARIE ROMANOV	she knew everyones names. i thought that was great considering there were around 90 people in the class, that made her more approachable with questions comments or concerns.
MACQUARIE ROMANOV	I thought that Anna was a great teacher because she was very involved and put herself out for the students and also was very intelligent.
MACQUARIE ROMANOV	She was very upbeat and was always available to help when we needed help!
MACQUARIE ROMANOV	Anna was more than happy to help with meeting up for consultations regarding class work as well as making the time outside of class to help identify areas for me to work on and improve in. The second thing about Anna was that she was very diligent with taking the time in class to make sure the class understood the principles and formulas that were being presented in the class. Thank you Anna!!!
MACQUARIE ROMANOV	Very good at explaining concepts and very helpful during office hours
MACQUARIE ROMANOV	Anna is a great teacher. She knows what she is doing and she always makes it clear that no question is a bad question. She really knows what she's doing and teaching and she is always available for consultation.
MACQUARIE ROMANOV	She was great! Except for when she would cover problems in class she would go too fast sometimes.
MACQUARIE ROMANOV	Very patient with students and very capable explaining math concepts

	Question Text	N	RR	My Avg	MATH Avg	MATH F12	Div Avg	Div F12	Sch Avg	Sch F12						
Grp	Instructor Questions (MACQUARIE ROMANOV)			5.6	5.1	5.1	5.1	5.1	5.3							
Grp	Course Questions			5.4	5.0	5.0	5.0	4.9	5.2							
											Wanted Another	Planned	No Time	Hard	Others Closed	Bad Time
	Reason why registered for class	1	3%								100% (1)			100% (1)	100% (1)	
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	20	53%	5.6	5.1	5.1	5.1	5.1	5.2	5.2				5% (1)	35% (7)	60% (12)
2	Objectives met	20	53%	5.6	5.1	5.1	5.1	5.0	5.2	5.2				5% (1)	35% (7)	60% (12)
3	Content well-organized	20	53%	5.5	5.0	5.0	5.0	4.9	5.1	5.1				5% (1)	45% (9)	50% (10)
4	Course materials helpful	20	53%	5.5	4.9	4.9	4.9	4.9	5.1	5.1				10% (2)	35% (7)	55% (11)
5	Assignments & exams covered the course	20	53%	5.5	5.1	5.1	5.0	4.9	5.2	5.2				5% (1)	45% (9)	50% (10)
6	Learned great deal	19	50%	5.2	4.9	4.9	4.9	4.9	5.1	5.1			5% (1)	11% (2)	47% (9)	37% (7)
7	Overall effective course	20	53%	5.2	4.9	4.9	4.9	4.9	5.1	5.1			5% (1)	10% (2)	45% (9)	40% (8)
9	Instructor was organized (MACQUARIE ROMANOV)	20	53%	5.7	5.1	5.0	5.1	5.0	5.2	5.2				5% (1)	25% (5)	70% (14)
10	Instructor presented effectively (MACQUARIE ROMANOV)	20	53%	5.7	4.9	4.8	4.9	4.8	5.1	5.1					35% (7)	65% (13)
11	Instructor created respectful environment (MACQUARIE ROMANOV)	20	53%	5.6	5.2	5.2	5.2	5.1	5.3	5.3					45% (9)	55% (11)
12	Demonstrated thorough knowledge (MACQUARIE ROMANOV)	20	53%	5.7	5.3	5.3	5.3	5.2	5.4	5.4					35% (7)	65% (13)
13	Instructor encouraged questions/ opinions (MACQUARIE ROMANOV)	19	50%	5.6	5.2	5.1	5.2	5.1	5.3	5.3				5% (1)	32% (6)	63% (12)
14	Instructor available for student consultation (MACQUARIE ROMANOV)	20	53%	5.7	5.2	5.2	5.2	5.1	5.3	5.3					30% (6)	70% (14)
15	Overall effective instructor (MACQUARIE ROMANOV)	20	53%	5.6	5.0	4.9	5.0	4.9	5.2	5.2				10% (2)	25% (5)	65% (13)
											Str Agree	Agree	Neutral	Disagree	Str Disagree	
2	Overall teaching ability	2	5%	3	3.3	3.1	3.4	3.4	3.6	3.6		50% (1)		50% (1)		
											Yes	No				
3	Spoke to academic advisor	1	3%	0	0.3	0.3	0.3	0.2	0.3	0.2		100% (1)				
											Yes	No				
4	Thought this class would be dropped during registration	2	5%	0.5	0.3	0.3	0.3	0.3	0.3	0.4	50% (1)	50% (1)				

											Yes	No				
5	Was it a distance learning course	2	5%	0	0.1	0.1	0.1	0.1	0.1	0.1		100% (2)				
											Yes	No				
6	Prefer to take the course with a different instructor	2	5%	1	0.4	0.4	0.3	0.3	0.2	0.2	100% (2)					
											Yes	No				
7	Reviewed the class syllabus before dropping the class	2	5%	1	0.7	0.6	0.7	0.5	0.6	0.5	100% (2)					
											Yes	No				
	Follow up --										Yes	No				
	Was it helpful	2	5%	0.5	0.6		0.6		0.7		50% (1)	50% (1)				

Instructor	Text Responses
	Question: Comments on course effectiveness
	I struggled with this course. My frustration was probably due to the fact that I have been away from math for 4 years and I was never a math scholar to begin with. I had a hard time connecting what I studied to what was actually on the test and quizzes probably due to my deficiencies not the professor's or course's.
	The online lectures are extremely helpful. I am glad that I had the ability to meet with Anna, as well as an outside tutor I mix up my steps, but understand math on a new level having completed this semester.
	clicker quizzes were helpful. I wish homework would have counted for points.
	It would be helpful if the professor maybe provided more information before doing the graded attendance quizzes. It was stressful everyday being graded on material I felt I didn't fully understand and hadn't really been taught yet.
	I liked that our homework wasn't due. We didnt have to turn it in. I liked how we had clicker questions at the beginning of every class.
	Quiz questions every day helped me so that I would study more. Homework every night helped me learn easier.
	I liked how the lectures were online I like the weekly tests to keep you caught up
	I didn't like watching the videos I would've liked learning the material in class instead.
	I loved how this class was not a giant lecture in which all of the material would fly over my head. As long as I watched the video the night before I was caught up in class and everything seemed to come easily. This was unlike any other math class I had ever been in and I found it to be very effective.
	Kind of hard. Learned a lot.
	The teacher was great, she really understood what she was teaching. She answered questions well.
	I like how the class was formatted. Having to watch videos before class and then reviewing in class. Learned a lot from how the quizzes were based off of the homework assigned.
	I liked backwards style It went a little too fast for me
	Question: Instructor Comments
MACQUARIE ROMANOV	Math trivia was fun and interesting. Listing which clicker questions are for points and which ones aren't would be helpful.
MACQUARIE ROMANOV	As stated above my struggles with this course were due to my own issues. Ms. Macquarie was very knowledgeable and very accessible. I appreciate the time she spent with me going over the course content.
MACQUARIE ROMANOV	The tablet mishaps were frustrating and could be distracting to the lectures. I especially hated when our notes would disappear. Anna was always helpful and patient.
MACQUARIE ROMANOV	She was extremely helpful during office hours and always had time for us Explained things very well when you asked her
MACQUARIE ROMANOV	good teacher, always willing to help
MACQUARIE ROMANOV	Great teaching skills. Showed that she truly cared to help her students learn.

MACQUARIE ROMANOV	What I found to be most effective was how nice she was. She made everyone in class feel comfortable so we could openly express any confusion without feeling dumb. She knew all of the material well and would go at a pace that was ideal. For some people, all of the material in this course was new and she recognized that and was willing to help or slow down. I also adored that she would post all of the lecture slides online so we could go back and reflect upon them or in some cases, like mine, if we missed class we could catch up easily.
MACQUARIE ROMANOV	Very nice Always worked with your schedule.
MACQUARIE ROMANOV	she was knowledgeable answered questions well
MACQUARIE ROMANOV	Teaching us step by step is very helpful. Great at teaching!
MACQUARIE ROMANOV	She was very good at teaching. She taught the course well and made sure that we all understood what was going on.

Summer 2014, MATH 105 Coll Alg Section 3

Instructor: MACQUARIE ROMANOV, ANNA (Primary) Results rolled up with parent course: MATH 105C

3

	Question Text	N	RR	My Avg	MATH Avg	MATH su14	Div Avg	Div su14	Sch Avg	Sch su14	Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	The course objectives were clearly stated.	33	59%	5.5	5.1	5.2	5.1	5.2	5.2	5.3	3% (1)			3% (1)	30% (10)	64% (21)
2	The course objectives were met.	32	57%	5.6	5.1	5.2	5.1	5.2	5.2	5.3				3% (1)	31% (10)	66% (21)
3	The course content was well organized.	32	57%	5.5	5.0	5.1	5.0	5.1	5.1	5.2	3% (1)			6% (2)	25% (8)	66% (21)
4	The course materials were helpful in meeting course objectives.	33	59%	5.4	4.9	5.0	4.9	5.1	5.1	5.2	3% (1)			9% (3)	27% (9)	61% (20)
5	Assignments and exams reflected what was covered in the course.	33	59%	5.7	5.1	5.2	5.0	5.1	5.2	5.2				3% (1)	21% (7)	76% (25)
6	I learned a great deal in this course.	33	59%	5.5	5.0	5.1	4.9	5.1	5.1	5.2				15% (5)	15% (5)	70% (23)
7	Overall, this was an effective course.	33	59%	5.4	4.9	5.1	4.9	5.1	5.1	5.2	3% (1)			6% (2)	30% (10)	61% (20)
9	The instructor was organized. (MACQUARIE ROMANOV)	33	59%	5.6	5.1	5.2	5.1	5.2	5.2	5.3		3% (1)			24% (8)	73% (24)
10	The instructor presented course content effectively. (MACQUARIE ROMANOV)	33	59%	5.6	4.9	5.1	4.9	5.1	5.1	5.2		3% (1)			30% (10)	67% (22)
11	The instructor created/supported a classroom environment that was respectful. (MACQUARIE ROMANOV)	32	57%	5.7	5.2	5.3	5.2	5.4	5.3	5.4			3% (1)		22% (7)	75% (24)
12	The instructor demonstrated thorough knowledge of the subject. (MACQUARIE ROMANOV)	33	59%	5.7	5.3	5.4	5.3	5.4	5.4	5.4			3% (1)		21% (7)	76% (25)
13	The instructor encouraged student opinions and participation. (MACQUARIE ROMANOV)	33	59%	5.7	5.2	5.3	5.2	5.3	5.3	5.4				3% (1)	27% (9)	70% (23)
14	The instructor was available for consultation with students. (MACQUARIE ROMANOV)	33	59%	5.8	5.2	5.3	5.2	5.3	5.3	5.4					18% (6)	82% (27)
15	Overall, this was an effective instructor. (MACQUARIE ROMANOV)	33	59%	5.7	5.1	5.2	5.0	5.3	5.2	5.3			3% (1)		24% (8)	73% (24)

Instructor	Text Responses
	Question: Comments on course effectiveness
	I struggled with the workbook I would have preferred a traditional text book.
	The homework prepared me well for the quizzes, and the quizzes prepared me well for the exams.
	Anna's class is presented with complete clarity and she ensures to elaborate on all concepts. The daily quizzes give a wonderful frame of reference throughout this accelerated course.

	I think having homework due every two days was really helpful bc/ it helped keep you on top of what you learned in class. Also having a quiz everyday was also good.
	The quizzes and review before exams were helpful !
	Structured really well, and taught clearly.
	The layout of the course was very easy to follow. Plenty of practice questions available.
	We stayed on course and covered all the material quickly and efficiently
	The practice exams prepared me for the exams by helping me understand important concepts and problems. The homework was also very helpful in preparing for exams and quizzes. I felt like I was learning through practice rather than doing busy work.
	Test reviews, homework
	The structured nature of the course (daily homework and quizzes) helped keep me on track. The material kept consistent with the homework and the exams--I've taken classes where we are discussing things in the classroom that were addressed in homework two weeks earlier. I learn better when the material is the same during lectures and at home. Also, I'll mention that I didn't care much for WeBWork (the math homework web-application) during the course, but I've since used WebAssign for another course. WebAssign is TERRIBLE. Having seen one of its alternatives I've decided that WeBWork is really not bad..
	it was nice to have the quiz questions from the homework.
	The instructor went through material very efficiently, clearly and was always willing to help out.
	I enjoyed that the practice tests were close to the actual tests.
	I liked how we had a quiz everyday to analyze how well we learned the content material and I also liked how she posted all notes online
	daily quizzes and homework assignments
	I liked how the material was available online and for free. There's nothing I would change about it.
	The daily quizzes.
	The book was very clear and concise. The instructor made it clear every day what we had covered, are covering that day and will cover tomorrow in class. Very helpful.
	The structure was very consistent and the content was very clear
	The course material was required but completely unnecessary; I learned enough in each class period and was given great feedback from the instructor on every quiz, I rarely needed to even look at the book, which was available online with the homework.
	Question: Instructor Comments
MACQUARIE ROMANOV	I really like Anna a lot! One of the best teachers I have ever had! She made learning easy and fun, she kept everything organized and up to date in a short amount of time. I think that having an intense math class can be hard sometimes but Anna taught everything clearly making it easy to follow. She was always there to help with whatever you needed help with. Hands down one of the best teachers, she is amazing.
MACQUARIE ROMANOV	She made learning so easy with showing us great examples and making us work on them.
MACQUARIE ROMANOV	Anna is very easy to understand and demonstrates advanced knowledge through simple metaphors, while also ensuring that she tells the class how this could be applied in a real world situation.
MACQUARIE ROMANOV	Good at explaining material and helping outside of class if needed.
MACQUARIE ROMANOV	Perhaps slow down just a bit, I often struggled keeping up with what was going on in class.
MACQUARIE ROMANOV	The format of class was excellent, and it was easy to stay caught up and learn at with the fast pace of the class.
MACQUARIE ROMANOV	She was one of the best math teachers I have had. She covered all the material and answered all questions for best understanding of class and those asking the question.
MACQUARIE ROMANOV	Anna was very helpful whenever there was an issue. She gave plenty of extra practices to prepare for tests which was very helpful.

MACQUARIE ROMANOV	Always asked if anyone had questions and always had office hours
MACQUARIE ROMANOV	Anna was so willing to help students learn and understand concepts both in and out of class. She is well organized and an excellent math teacher. She is the first math teacher I have liked because she is efficient and teaches in a direct way that did not confuse me. She made me love math 1050.
MACQUARIE ROMANOV	When I had some scheduling troubles Anna was understanding and accommodating. This was *so* appreciated.
MACQUARIE ROMANOV	not to talk too fast. she even takes a couple of seconds to take a breath
MACQUARIE ROMANOV	willingness to help and attention to detail while explaining the materials
MACQUARIE ROMANOV	I liked how she tested us everyday on the material and how she explained things really well!!!
MACQUARIE ROMANOV	I enjoyed the review of what we went over the previous day to help us on our quizzes. Also that she learned our names even though the class time was shorter than normal semester classes.
MACQUARIE ROMANOV	She was answering all the questions, and replying on the E-mails as fast as she could.
MACQUARIE ROMANOV	I enjoyed Anna's class very much. She was friendly and informative. I learned a lot from her. She demonstrated thorough knowledge and was enthusiastic about it. Very well organized. Lots of study aids to help us.
MACQUARIE ROMANOV	The instructor was very very effective, she made everything clear, and stated the goal of each subject and its application in relation to other subjects. She also had sections at the bottom of each quiz that encouraged doodling pictures, telling jokes, etc.. This made me very comfortable in the class and her replies to this section as well as her feedback on the quiz questions, were extremely helpful and kind and supportive of a great learning environment.
MACQUARIE ROMANOV	She was very consistent and organized - always prepared and up to the task of getting through a condensed course. She was crystal clear on what was expected and required to make a grade. Excellent teacher - extremely professional, personable, and available.
MACQUARIE ROMANOV	Instructor was very clear, easy to follow and understand. My only complaint was that she talked and moved through content very fast, and it was hard to keep up at times. Though, I think the time constraint on the course, being that it was a half-semester, was the reason for having to move through things quickly. Overall I thought she was an excellent instructor and always made herself available to students for questions or help.

Summer 2014, MATH 1050 Coll Alg Section 3

Instructor: MACQUARIE ROMANOV, ANNA (Primary) Results rolled up with child course(s): MATH 105

3

	Question Text	N	RR	My Avg	MATH Avg	MATH SU14	Div Avg	Div SU14	Sch Avg	Sch SU14						
Grp	Instructor Questions (MACQUARIE ROMANOV)			5.7	5.1	5.3	5.1	5.3	5.3	5.3						
Grp	Course Questions			5.5	5.0	5.2	5.0	5.1	5.2	5.2						
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	33	59%	5.5	5.1	5.2	5.1	5.2	5.2	5.3	3% (1)			3% (1)	30% (10)	64% (21)
2	Objectives met	32	57%	5.6	5.1	5.2	5.1	5.2	5.2	5.3				3% (1)	31% (10)	66% (21)
3	Content well-organized	32	57%	5.5	5.0	5.1	5.0	5.1	5.1	5.2	3% (1)			6% (2)	25% (8)	66% (21)
4	Course materials helpful	33	59%	5.4	4.9	5.0	4.9	5.1	5.1	5.2	3% (1)			9% (3)	27% (9)	61% (20)
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12	Demonstrated thorough knowledge (MACQUARIE ROMANOV)	33	59%	5.7	5.3	5.4	5.3	5.4	5.4	5.4			3% (1)		21% (7)	76% (25)
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15	Overall effective instructor (MACQUARIE ROMANOV)	33	59%	5.7	5.0	5.2	5.0	5.3	5.2	5.3			3% (1)		24% (8)	73% (24)

Instructor	Text Responses
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	I think having homework due every two days was really helpful bc/ it helped keep you on top of what you learned in class. Also having a quiz everyday was also good.
	The quizzes and review before exams were helpful !
	Structured really well, and taught clearly.
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	We stayed on course and covered all the material quickly and efficiently
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	The book was very clear and concise. The instructor made it clear every day what we had covered, are covering that day and will cover tomorrow in class. Very helpful.
	The structure was very consistent and the content was very clear
	The course material was required but completely unnecessary; I learned enough in each class period and was given great feedback from the instructor on every quiz, I rarely needed to even look at the book, which was available online with the homework.
	Question: Instructor Comments
MACQUARIE ROMANOV	I really like Anna a lot! One of the best teachers I have ever had! She made learning easy and fun, she kept everything organized and up to date in a short amount of time. I think that having an intense math class can be hard sometimes but Anna taught everything clearly making it easy to follow. She was always there to help with whatever you needed help with. Hands down one of the best teachers, she is amazing.
MACQUARIE ROMANOV	She made learning so easy with showing us great examples and making us work on them.
MACQUARIE ROMANOV	Anna is very easy to understand and demonstrates advanced knowledge through simple metaphors, while also ensuring that she tells the class how this could be applied in a real world situation.
MACQUARIE ROMANOV	Good at explaining material and helping outside of class if needed.
MACQUARIE ROMANOV	Perhaps slow down just a bit, I often struggled keeping up with what was going on in class.
MACQUARIE ROMANOV	The format of class was excellent, and it was easy to stay caught up and learn at with the fast pace of the class.
MACQUARIE ROMANOV	She was one of the best math teachers I have had. She covered all the material and answered all questions for best understanding of class and those asking the question.
MACQUARIE ROMANOV	Anna was very helpful whenever there was an issue. She gave plenty of extra practices to prepare for tests which was very helpful.
MACQUARIE ROMANOV	Always asked if anyone had questions and always had office hours
MACQUARIE ROMANOV	Anna was so willing to help students learn and understand concepts both in and out of class. She is well organized and an excellent math teacher. She is the first math teacher I have liked because she is efficient and teaches in a direct way that did not confuse me. She made me love math 1050.
MACQUARIE ROMANOV	When I had some scheduling troubles Anna was understanding and accommodating. This was *so* appreciated.

MACQUARIE ROMANOV	not to talk too fast. she even takes a couple of seconds to take a breath
MACQUARIE ROMANOV	willingness to help and attention to detail while explaining the materials
MACQUARIE ROMANOV	I liked how she tested us everyday on the material and how she explained things really well!!!
MACQUARIE ROMANOV	I enjoyed the review of what we went over the previous day to help us on our quizzes. Also that she learned our names even though the class time was shorter than normal semester classes.
MACQUARIE ROMANOV	She was answering all the questions, and replying on the E-mails as fast as she could.
MACQUARIE ROMANOV	I enjoyed Anna's class very much. She was friendly and informative. I learned a lot from her. She demonstrated thorough knowledge and was enthusiastic about it. Very well organized. Lots of study aids to help us.
MACQUARIE ROMANOV	The instructor was very very effective, she made everything clear, and stated the goal of each subject and its application in relation to other subjects. She also had sections at the bottom of each quiz that encouraged doodling pictures, telling jokes, etc.. This made me very comfortable in the class and her replies to this section as well as her feedback on the quiz questions, were extremely helpful and kind and supportive of a great learning environment.
MACQUARIE ROMANOV	She was very consistent and organized - always prepared and up to the task of getting through a condensed course. She was crystal clear on what was expected and required to make a grade. Excellent teacher - extremely professional, personable, and available.
MACQUARIE ROMANOV	Instructor was very clear, easy to follow and understand. My only complaint was that she talked and moved through content very fast, and it was hard to keep up at times. Though, I think the time constraint on the course, being that it was a half-semester, was the reason for having to move through things quickly. Overall I thought she was an excellent instructor and always made herself available to students for questions or help.

	Question Text	N	RR	My Avg	MATH Avg	MATH SP14	Div Avg	Div SP14	Sch Avg	Sch SP14						
Grp	Instructor Questions (MACQUARIE ROMANOV)			5.7	5.1	5.2	5.1	5.2	5.3	5.3						
Grp	Course Questions			5.4	5.0	5.1	5.0	5.1	5.2	5.2						
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	29	56%	5.6	5.1	5.2	5.1	5.2	5.2	5.3			3% (1)	3% (1)	28% (8)	66% (19)
2	Objectives met	29	56%	5.6	5.1	5.2	5.1	5.2	5.2	5.2			3% (1)	3% (1)	28% (8)	66% (19)
3	Content well-organized	29	56%	5.6	5.0	5.1	5.0	5.1	5.1	5.1		3% (1)		3% (1)	21% (6)	72% (21)
4	Course materials helpful	29	56%	5.4	4.9	5.0	4.9	5.0	5.1	5.1			7% (2)	10% (3)	21% (6)	62% (18)
5	Assignments & exams covered the course	29	56%	5.3	5.1	5.1	5.0	5.1	5.2	5.2		3% (1)	7% (2)	3% (1)	24% (7)	62% (18)
6	Learned great deal	28	54%	5.3	4.9	5.0	4.9	5.1	5.1	5.1			7% (2)	11% (3)	32% (9)	50% (14)
7	Overall effective course	28	54%	5.4	4.9	5.0	4.9	5.0	5.1	5.1		4% (1)		4% (1)	43% (12)	50% (14)
9	Instructor was organized (MACQUARIE ROMANOV)	29	56%	5.8	5.1	5.2	5.1	5.2	5.2	5.2					17% (5)	83% (24)
10	Instructor presented effectively (MACQUARIE ROMANOV)	29	56%	5.7	4.9	5.0	4.9	5.0	5.1	5.2				7% (2)	17% (5)	76% (22)
11	Instructor created respectful environment (MACQUARIE ROMANOV)	29	56%	5.7	5.2	5.3	5.2	5.3	5.3	5.4					28% (8)	72% (21)
12	Demonstrated thorough knowledge (MACQUARIE ROMANOV)	29	56%	5.8	5.3	5.4	5.3	5.4	5.4	5.4					24% (7)	76% (22)
13	Instructor encouraged questions/ opinions (MACQUARIE ROMANOV)	29	56%	5.5	5.2	5.3	5.2	5.3	5.3	5.4			3% (1)	7% (2)	24% (7)	66% (19)
14	Instructor available for student consultation (MACQUARIE ROMANOV)	29	56%	5.6	5.2	5.3	5.2	5.3	5.3	5.3				10% (3)	21% (6)	69% (20)
15	Overall effective instructor (MACQUARIE ROMANOV)	29	56%	5.7	5.0	5.2	5.0	5.2	5.2	5.3					34% (10)	66% (19)
											Str Agree	Agree	Neutral	Disagree	Str Disagree	
2	Overall teaching ability	2	4%	4	3.3	3.4	3.4	3.5	3.6	3.6	50% (1)		50% (1)			
											Yes	No				
3	Spoke to academic advisor	2	4%	0.5	0.3	0.3	0.3	0.3	0.3	0.3	50% (1)	50% (1)				
											Yes	No				
4	Thought this class would be dropped during registration	2	4%	0	0.3	0.3	0.3	0.3	0.3	0.4		100% (2)				
											Yes	No				

5	Was it a distance learning course	2	4%	0	0.1	0.1	0.1	0.1	0.1	0.1		100% (2)				
											Yes	No				
6	Prefer to take the course with a different instructor	2	4%	0	0.4	0.4	0.3	0.3	0.2	0.2		100% (2)				
											Yes	No				
7	Reviewed the class syllabus before dropping the class	2	4%	1	0.7	0.8	0.7	0.7	0.6	0.7		100% (2)				
	Follow up --										Yes	No				
	Was it helpful	2	4%	1	0.6		0.6		0.7			100% (2)				

Instructor	Text Responses
	Question: Comments on course effectiveness
	good course
	Very well structured and tailored to beginner students.
	The class didn't have any interesting factor to it. Although it is math and it can be boring, there was nothing communicated to me that showed me why I should enjoy math and how it is essential to our life.
	I really liked the structure of this math class. While it was mostly review, I still feel I learned a good amount.
	Having class every day helped a great deal. The homework was adequate to learn the skills needed
	The final was ridiculously difficult. Perhaps if the final is going to be 12 pages, it should contain questions that aren't so tough. I couldn't even get to three pages.
	content was well organized and examples and what not done in class were always organized and easy to follow. I did not like the online quizzes I found them relatively unrelated to class covered content, difficult interface to cooperate with, and just not as effective as an in class quiz could have been.
	The way the class is set up really benefits the student. I had taken this class before, and with her she filled out the gaps I had originally never mastered.
	Having class everyday helped me stay on top of things and it was easy to remember what we had discussed the last class period.
	The final for this class was cruel and had tricky problems that hadn't even been covered in class. It should NOT have been written by all of the teachers combined. I was accustomed to taking tests from my professor and I didn't understand the types of questions written by the others. I had never seen them before, despite doing many practice exams, every homework, and never missing a day of class.
	1. The notes provided through Canvas 2. The quizzes every week
	good reviews and exams
	Suggestion would be to not use WebAssign for quizzes. My peers and I had a difficult time with quizzes on the program. It seemed more of how to master taking a quiz on WebAssign then actually mastering the content of the material being taught.
	Her teaching style was very open and intuitive. The home work being graded solely on completion seemed to be a blessing and a curse, they wee good practice, and it's nice that it didn't take down tour grade, but it was hard to tell where to improve.
	The notes were great. The online book was terrible. I ended up buying it - it made it infinitely easier for homework.
	Great class, one of the best math classes I've taken. Everything was organized very well and presented clearly. Online quizzes weren't the best though, there could be difficulty in identifying the desired format of the answer.
	There were many things to cover and they were covered in a matter of time and taught well.
	Good material and great way of presenting it
	It was easy to access course content online. This includes the text, as well as updates, study material, notes and solutions provided by Anna. These were always up way ahead of when we needed them, and provided us with plenty of resources to succeed in the course. Course material was grouped together and presented in an order that allowed us to move from one concept to the next with sufficient understanding.
	Question: Instructor Comments

MACQUARIE
ROMANOV good professor

MACQUARIE ROMANOV	Anna is awesome and will be a great professor some day. She's smart, organized, and compassionate. I had a great semester learning from her.
MACQUARIE ROMANOV	She didn't really have an effective method of teaching the material. I felt she just wrote out the notes that were available online on the board and that was the extent of it. I think she could improve her ways of explaining and teaching
MACQUARIE ROMANOV	Highly energetic and passionate about the material and her students understanding it.
MACQUARIE ROMANOV	She was always punctual and prepared to assist with any issues that came up the night prior.
MACQUARIE ROMANOV	She was always available when I needed help. She always answered questions, and didn't make me feel stupid for asking them. She was a terrific instructor.
MACQUARIE ROMANOV	Tons of variants to formulas, realistic while still challenging expectations for the class.
MACQUARIE ROMANOV	great lectures and flexibility with special circumstances
MACQUARIE ROMANOV	1. Was organized with the notes provided through Canvas 2. Was open to all questions and answered them well
MACQUARIE ROMANOV	She was by far the best teacher out of the other precalculus professors that I met at the varying reviews. Always trying to make the best out of the bad situation that is this class
MACQUARIE ROMANOV	The instructor was really organized when presenting, using examples that conveyed a simple concept and building up, always refreshing previous concepts as they arose. She also seemed really excited about the course and this helped keep me awake and focused.
MACQUARIE ROMANOV	Anna was awesome. She was kind, patient, and very organized. It was obvious that she wanted us to succeed in the course. She reviewed previous accomplishments, upcoming plans, and addressed questions at the beginning of each class. She moved through the material at a speed that was effective and allowed plenty of time for review before each exam, but it was obvious that she was more concerned about our understanding than a specific agenda. She had no problem answering questions, and giving additional explanation even if that meant moving through the planned material a little more slowly from time to time. She was always positive and enthusiastic, which made me feel that she enjoyed the material, and cared about our understanding of everything. She always reminded us of her office hours and willingness to help with any questions that we had. She had a good understanding of the material, and was able to answer questions quickly and clearly in a way that helped us to grasp the various concepts. I wish she was teaching my math course next semester.
MACQUARIE ROMANOV	very good at explaining and very nice very good teacher!
MACQUARIE ROMANOV	She taught well. She explained everything in detail and answered all questions in detail. Great instructor, by far one of the best I've ever had.
MACQUARIE ROMANOV	Super nice and cared about the students success. Taught clearly and simple.
MACQUARIE ROMANOV	Anna knows her stuff and really likes the subject. She also had to put up with a student who really wanted to show off his nerd skills... and she did so with great patience.
	Question: Further comments about scheduling
	I did not devote enough time to the class and would not have passed

	Question Text	N	RR	My Avg	MATH Avg	MATH F14	Div Avg	Div F14	Sch Avg	Sch F14						
Grp	Instructor Questions (MACQUARIE ROMANOV)			5.8	5.1	5.1	5.1	5.1	5.3	5.3						
Grp	Course Questions			5.6	5.0	5.0	5.0	5.0	5.2	5.1						
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	36	57%	5.7	5.1	5.1	5.1	5.1	5.2	5.2					28% (10)	72% (26)
2	Objectives met	36	57%	5.7	5.1	5.1	5.1	5.1	5.2	5.2				3% (1)	28% (10)	69% (25)
3	Content well-organized	36	57%	5.7	5.0	5.0	5.0	5.0	5.1	5.1					28% (10)	72% (26)
4	Course materials helpful	35	56%	5.5	4.9	4.9	4.9	4.9	5.1	5.1				6% (2)	43% (15)	51% (18)
5	Assignments & exams covered the course	35	56%	5.5	5.1	5.0	5.0	5.0	5.2	5.2				6% (2)	34% (12)	60% (21)
6	Learned great deal	35	56%	5.5	4.9	4.9	4.9	4.9	5.1	5.1				14% (5)	23% (8)	63% (22)
7	Overall effective course	35	56%	5.5	4.9	4.9	4.9	4.9	5.1	5.1			3% (1)	6% (2)	31% (11)	60% (21)
9	Instructor was organized (MACQUARIE ROMANOV)	36	57%	5.8	5.1	5.1	5.1	5.1	5.2	5.2				3% (1)	14% (5)	83% (30)
10	Instructor presented effectively (MACQUARIE ROMANOV)	36	57%	5.7	4.9	4.9	4.9	4.9	5.1	5.1			3% (1)		22% (8)	75% (27)
11	Instructor created respectful environment (MACQUARIE ROMANOV)	36	57%	5.8	5.2	5.2	5.2	5.2	5.3	5.3					22% (8)	78% (28)
12	Demonstrated thorough knowledge (MACQUARIE ROMANOV)	36	57%	5.8	5.3	5.3	5.3	5.3	5.4	5.4				6% (2)	11% (4)	83% (30)
13	Instructor encouraged questions/ opinions (MACQUARIE ROMANOV)	36	57%	5.8	5.2	5.1	5.2	5.1	5.3	5.3					22% (8)	78% (28)
14	Instructor available for student consultation (MACQUARIE ROMANOV)	36	57%	5.7	5.2	5.2	5.2	5.2	5.3	5.3				3% (1)	25% (9)	72% (26)
15	Overall effective instructor (MACQUARIE ROMANOV)	34	54%	5.8	5.0	5.0	5.0	5.0	5.2	5.2				3% (1)	15% (5)	82% (28)
											Str Agree	Agree	Neutral	Disagree	Str Disagree	
2	Overall teaching ability	2	3%	4.5	3.3	3.2	3.4	3.3	3.6	3.5	50% (1)	50% (1)				
											Yes	No				
3	Spoke to academic advisor	2	3%	0.5	0.3	0.3	0.3	0.3	0.3	0.3	50% (1)	50% (1)				
											Yes	No				
4	Thought this class would be dropped during registration	2	3%	0	0.3	0.2	0.3	0.2	0.3	0.2		100% (2)				
											Yes	No				

5	Was it a distance learning course	2	3%	0	0.1	0.1	0.1	0.1	0.1	0.1		100% (2)				
											Yes	No				
6	Prefer to take the course with a different instructor	2	3%	0	0.4	0.5	0.3	0.4	0.2	0.3		100% (2)				
											Yes	No				
7	Reviewed the class syllabus before dropping the class	2	3%	1	0.7	0.9	0.7	0.8	0.6	0.8		100% (2)				
	Follow up --										Yes	No				
	Was it helpful	2	3%	0.5	0.6		0.6		0.7		50% (1)	50% (1)				

Instructor	Text Responses
	Question: Comments on course effectiveness
	I did not find the online quizzes helpful.
	Class notes and office hours
	The class note outlines that could be printed and used in class lectures, and online resources provided by the professor.
	I didn't like the online book and mymath lab quizzes were a disaster.
	I really appreciated having Anna's office hours the day before the homework assignments were due. I also loved that she used colored chalk to assist in graphing or highlighting certain things.
	The interactive diagrams within the textbook were helpful in understanding the concept of certain mathematical problems. Having the notes available for printing before the class was a big help, it allowed a more focused approach to learning being that time wasn't being diverted in writing the problem down.
	Office hours and and the homework.
	Way too much homework that was pointless and the quizzes were dumb because of mymathlab
	very well-organized course with helpful chapters.
	The lecture notes were very good, helped me quite a bit, as well as the practice tests posted on canvas.
	MyMathLab was very useful. I was able to study at home without going to class. And the teacher was very helpful and clear
	Office hours were very helpful. The questions in the book were much harder than the work in class and the help program in the book explain many things differently than the teacher which was difficult.
	This class is a faster pace, and it works, however I might lose some of the time spent on the appendices. The online quizzes were also frustrating, however this was somewhat remedied by my teachers choice to curve online quiz grades.
	My math lab marked me wrong for many more points than I would ever get wrong on the written quizzes/tests. Sometimes questions from mymathlab would not quite line up with examples we did in class and therefore made it very difficult to complete it correctly.
	Just got to study
	My only suggestion would be that the notes uploaded on canvas would be completed. I would argue that this wouldn't defeat the purpose of going to class rather than a student who missed a class could review the notes and ask the teacher for anything they didn't understand. It's hard to copy the notes of another person who may need less notes than you need or what would otherwise be available in class to understand a topic. I did like the quizzes being on MyMathLab as opposed to in class.
	Office hours and reviews
	As far as assignments & exams reflecting the material; the exams given by the 1080 instructors reflected very well the material, but the MathLab quizzes & assignments were delivered pretty differently.
	-All of the course materials were readily available on canvas, which was extremely helpful -My Math Lab sucks (A LOT), but the padding on the quizzes and the make-up quiz made up for it
	easy access to class notes, online textbook
	The materials were presented in a coherent order. I learned a lot this semester.

	The structure for this course was designed well and led from one topic to the next smoothly, this made it easy to know what was going on, the course material was also very applicable to real world situations.
	I disliked the online quizzes, as I felt they didn't offer much room for interpretation. However, I enjoyed the overall mood of the class as well as the lecturing style.
	The online tests were great and the no calculators on test helped me learn more effectively
	Loved the notes that could be printed and filled in!
	The review sessions in the class periods the day before tests were very helpful. I also liked the structure of the homework schedule.
	Question: Instructor Comments
MACQUARIE ROMANOV	Great Instructor! explained material really well and always able to help
MACQUARIE ROMANOV	Always willing to explain further if I have questions, very easy to understand, made materials easier to go through, and very nice!
MACQUARIE ROMANOV	If someone asked a question and Anna didn't know the answer, then she'd find out the answer and report back the next day. Not everyone would do that. Also, if she made a mistake, she was willing to admit and then taught us about how small things (aka mistakes) can have huge impacts on the answers. Also, if I didn't understand a concept, Anna would try teaching it a different way, which would then help me understand better. Anna was totally awesome. I would recommend her to anyone.
MACQUARIE ROMANOV	Everything. Prof. Anna is an extremely well versed professor in the course material, and she completely helped me learn to love math again. She is more than willing to meet with her students and go over the course material until they thoroughly understand the material. She is the standard for what all professors should be.
MACQUARIE ROMANOV	Making us comfortable with asking questions.
MACQUARIE ROMANOV	Such a good math teacher
MACQUARIE ROMANOV	Great enthusiasm when teaching If the university can have more instructors like Romanov, the university will be the best.
MACQUARIE ROMANOV	Very kind and helpful during office hours. Anna was willing to set up other appointments outside of office hours to help me with homework and quiz questions that I didn't understand.
MACQUARIE ROMANOV	Very knowledgeable in the field of mathematics. A strength that I believe stands out above the rest is her passion for the subject she was teaching. The fact that she was excited to teach the material made it a lot easier to get involved and learn the material. The classes were never bland lectures, she provided a good learning environment. If I had the opportunity to learn a math course again, this is the instructor I would go for.
MACQUARIE ROMANOV	She was very good at explaining even the most difficult of the subjects. I never had to ask a clarifying question. She also was helpful outside of class.
MACQUARIE ROMANOV	Absolutely amazing! Would take every math class from her. Lectures went great and help was always given and questions were ALWAYS answered.
MACQUARIE ROMANOV	Her passion for math and ability to clearly explain
MACQUARIE ROMANOV	Interaction with the students, explanation of material students didn't understand, availability, and lecturing effectiveness.
MACQUARIE ROMANOV	Anna always made herself available to be able to more thoroughly explain topics that one did not understand and she always made the material easy to learn.
MACQUARIE ROMANOV	She is very nice and easy to approach. Her teaching style is very easy to learn from and makes math interesting.
MACQUARIE ROMANOV	I can't say enough good things about Anna. Best math instructor ever (seriously). -Stayed on topic but still made sure that people understood what was happening before she moved on -presented the information in a way that was easy to understand; if you missed class, the notes were still helpful to you
MACQUARIE ROMANOV	She cared so much about the class! it was always apparent her priority was that the students were understanding the math, not just that she was getting through the agenda. Math is a subject much harder than others to convey passion about but she shows her love for it very well! & gets people engaged & positive about learning it. Probably the most effective math teacher I've ever had.
MACQUARIE ROMANOV	Very nice and approachable
MACQUARIE ROMANOV	The instructor is a friendly person who is able to answer any questions on a topic quite well.
MACQUARIE ROMANOV	She was amazing at keeping my full attention during class, even if the class was early. she was extremely nice and caring and wanted to help everyone. she went out of her way to engage with everyone in the class, and knew each person, even though it was a lecture class.

MACQUARIE ROMANOV	concepts were explained in an easy to understand way and she always made sure we were all on the same page (nobody left behind and confused)
MACQUARIE ROMANOV	Willingness to help each individual student in a large class!! She knew everyone by name and there were over 70 of us. She explained things in multiple ways without contradicting herself
MACQUARIE ROMANOV	She is good at math, and it shows (however sometimes she skips a few steps, and this can be a cause for pause)
MACQUARIE ROMANOV	Clear and very organized
MACQUARIE ROMANOV	She was always available if someone needed her, and knew the course material extremely well.
MACQUARIE ROMANOV	The instructor is exceptionally good at explaining some of the hard concepts of math.
	Question: Further comments about course
	I found i didn't need it to graduate

Fall 2013, MATH 1310 Engineering Calculus I Section 5

Instructor: MACQUARIE ROMANOV, ANNA (Primary)

	Question Text	N	RR	My Avg	MATH Avg	MATH F13	Div Avg	Div F13	Sch Avg	Sch F13						
Grp	Instructor Questions (MACQUARIE ROMANOV)			5.3	5.1	5.2	5.1	5.2	5.3							
Grp	Course Questions			5.1	5.0	5.0	5.0	5.0	5.2							
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	16	52%	5.2	5.1	5.1	5.1	5.1	5.2	5.2		6% (1)	6% (1)	6% (1)	25% (4)	56% (9)
2	Objectives met	16	52%	5.3	5.1	5.1	5.1	5.1	5.2	5.2	6% (1)				44% (7)	50% (8)
3	Content well-organized	16	52%	5.4	5.0	5.0	5.0	5.0	5.1	5.1		6% (1)		6% (1)	25% (4)	63% (10)
4	Course materials helpful	15	48%	5.3	4.9	4.9	4.9	5.0	5.1	5.1			13% (2)		27% (4)	60% (9)
5	Assignments & exams covered the course	15	48%	4.9	5.1	5.1	5.0	5.0	5.2	5.2		7% (1)	7% (1)	13% (2)	40% (6)	33% (5)
6	Learned great deal	16	52%	4.9	4.9	4.9	4.9	5.0	5.1	5.1		6% (1)		19% (3)	44% (7)	31% (5)
7	Overall effective course	16	52%	5.1	4.9	5.0	4.9	5.0	5.1	5.1	6% (1)			13% (2)	38% (6)	44% (7)
9	Instructor was organized (MACQUARIE ROMANOV)	16	52%	5.3	5.1	5.1	5.1	5.1	5.2	5.2	6% (1)				38% (6)	56% (9)
10	Instructor presented effectively (MACQUARIE ROMANOV)	16	52%	5.3	4.9	4.9	4.9	5.0	5.1	5.1			6% (1)	13% (2)	25% (4)	56% (9)
11	Instructor created respectful environment (MACQUARIE ROMANOV)	16	52%	5.3	5.2	5.2	5.2	5.2	5.3	5.4		6% (1)		6% (1)	31% (5)	56% (9)
12	Demonstrated thorough knowledge (MACQUARIE ROMANOV)	16	52%	5.4	5.3	5.3	5.3	5.4	5.4	5.4		6% (1)			31% (5)	63% (10)
13	Instructor encouraged questions/ opinions (MACQUARIE ROMANOV)	16	52%	5.4	5.2	5.2	5.2	5.2	5.3	5.4		6% (1)			38% (6)	56% (9)
14	Instructor available for student consultation (MACQUARIE ROMANOV)	16	52%	5.3	5.2	5.3	5.2	5.2	5.3	5.3	6% (1)		6% (1)		25% (4)	63% (10)
15	Overall effective instructor (MACQUARIE ROMANOV)	16	52%	5.3	5.0	5.0	5.0	5.1	5.2	5.2		6% (1)		6% (1)	31% (5)	56% (9)

Instructor	Text Responses
	Question: Comments on course effectiveness
	Super hard grader but very helpful couldn't have made it without her.
	Course material functions as intended.
	The lecture is very easy to learn and understand. I like it.
	I really enjoyed the math labs. I feel that they take the information from the professor and make it truly be learned. Great class.
	The open learning environment was good. Its really hard for shy people to talk to strangers and a lot of the time I wouldn't get anything done because I didn't have anyone I could discuss the problems with.
	Taught material in sequential order Gave a good number of homework problems

	The assigned lab difficulty was at a much higher magnitude than the in class work, i feel i was not prepared
	Those worksheets were very difficult. The main problem was that they were often constructed with the solution in mind. This specific solution was hard to discern without a previous knowledge of the answer.
	Question: Instructor Comments
MACQUARIE ROMANOV	The review section is very useful.
MACQUARIE ROMANOV	The instructor did not give enough time for the midterm. Majority of students didn't finish.
MACQUARIE ROMANOV	She was not very understanding when there were fundamental problems with the problems. She had a hard time seeing other viewpoints. When she explained the solution to a problem, she did so effectively.
MACQUARIE ROMANOV	easy to approach and fully understood the material was readily available to help students
MACQUARIE ROMANOV	Anna is an awesome instructor.
MACQUARIE ROMANOV	She was very helpful and willing to serve. She would do everything in her power to help us learn the material well. Nice Job!
MACQUARIE ROMANOV	Anna was very clear in her explanations and effective at helping us to see our way through a problem without giving it away. She was also very patient since, by the way the lab was structured, we were all asking the same questions separately.

Fall 2013, MATH 1310 Engineering Calculus I Section 6

Instructor: MACQUARIE ROMANOV, ANNA (Primary)

	Question Text	N	RR	My Avg	MATH Avg	MATH F13	Div Avg	Div F13	Sch Avg	Sch F13						
Grp	Instructor Questions (MACQUARIE ROMANOV)			5.6	5.1	5.2	5.1	5.2	5.3							
Grp	Course Questions			5.3	5.0	5.0	5.0	5.0	5.2							
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	10	45%	5.5	5.1	5.1	5.1	5.1	5.2	5.2					50% (5)	50% (5)
2	Objectives met	10	45%	5.5	5.1	5.1	5.1	5.1	5.2	5.2					50% (5)	50% (5)
3	Content well-organized	10	45%	5.4	5.0	5.0	5.0	5.0	5.1	5.1				10% (1)	40% (4)	50% (5)
4	Course materials helpful	10	45%	5.2	4.9	4.9	4.9	5.0	5.1	5.1				10% (1)	60% (6)	30% (3)
5	Assignments & exams covered the course	10	45%	5.1	5.1	5.1	5.0	5.0	5.2	5.2				10% (1)	70% (7)	20% (2)
6	Learned great deal	10	45%	5	4.9	4.9	4.9	5.0	5.1	5.1				20% (2)	60% (6)	20% (2)
7	Overall effective course	10	45%	5.3	4.9	5.0	4.9	5.0	5.1	5.1					70% (7)	30% (3)
9	Instructor was organized (MACQUARIE ROMANOV)	10	45%	5.5	5.1	5.1	5.1	5.1	5.2	5.2				10% (1)	30% (3)	60% (6)
10	Instructor presented effectively (MACQUARIE ROMANOV)	10	45%	5.6	4.9	4.9	4.9	5.0	5.1	5.1					40% (4)	60% (6)
11	Instructor created respectful environment (MACQUARIE ROMANOV)	10	45%	5.6	5.2	5.2	5.2	5.2	5.3	5.4					40% (4)	60% (6)
12	Demonstrated thorough knowledge (MACQUARIE ROMANOV)	10	45%	5.6	5.3	5.3	5.3	5.4	5.4	5.4				10% (1)	20% (2)	70% (7)
13	Instructor encouraged questions/ opinions (MACQUARIE ROMANOV)	10	45%	5.8	5.2	5.2	5.2	5.2	5.3	5.4					20% (2)	80% (8)
14	Instructor available for student consultation (MACQUARIE ROMANOV)	10	45%	5.7	5.2	5.3	5.2	5.2	5.3	5.3					30% (3)	70% (7)
15	Overall effective instructor (MACQUARIE ROMANOV)	9	41%	5.7	5.0	5.0	5.0	5.1	5.2	5.2					33% (3)	67% (6)

Instructor	Text Responses
	Question: Comments on course effectiveness
	her worksheets were difficult challenging me to be better.
	She was very helpful with answering questions. She would help, but wouldn't just hand out answers, therefore helping you actually learn content.
	The formulas helped with most of the problems. Anna was very helpful.
	Anna made sure to provide difficult questions, which made me think further than falling into a rhythm when working out of the book.
	It's a lab not much to change.
	Question: Instructor Comments

MACQUARIE ROMANOV	she is very personable and attentive. she will stay after to help and will make sure you understand the work
MACQUARIE ROMANOV	Anna was a good teacher and helped learn the material no need for improvement
MACQUARIE ROMANOV	Anna is an extremely picky grader, which is fine because calculus is not an easy topic and understanding the material and proving that is important. But what I liked most about Anna was the way she approached problems and that she noticed I did not do very well on my first midterm and emailed me--inviting me to office hours when my professor did not.
MACQUARIE ROMANOV	Helped explain concepts without giving away any answers. Very enthusiastic.
MACQUARIE ROMANOV	She is good at showing you how to do things in many different ways. Helps you actually learn the material covered.

Summer 2016, MATH 2200 Discrete Mathematics Section 1

Instructor: MACQUARIE ROMANOV, ANNA (Primary)

	Question Text	N	RR	My Avg	MATH Avg	MATH SU16	Div Avg	Div SU16	Sch Avg	Sch SU16						
Grp	Instructor Questions (MACQUARIE ROMANOV)			5.8	5.1	5.3	5.1	5.3	5.3	5.6						
Grp	Course Questions			5.7	5.0	5.2	5.0	5.2	5.2	5.3						
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	16	64%	5.7	5.1	5.3	5.1	5.3	5.2	5.3				6% (1)	19% (3)	75% (12)
2	Objectives met	16	64%	5.6	5.1	5.2	5.1	5.2	5.2	5.3				6% (1)	25% (4)	69% (11)
3	Content well-organized	16	64%	5.6	5.0	5.2	5.0	5.1	5.1	5.2				6% (1)	25% (4)	69% (11)
4	Course materials helpful	16	64%	5.5	4.9	5.1	4.9	5.1	5.1	5.2			6% (1)	6% (1)	19% (3)	69% (11)
5	Assignments & exams covered the course	16	64%	5.8	5.1	5.2	5.0	5.1	5.2	5.3			6% (1)			94% (15)
6	Learned great deal	16	64%	5.7	4.9	5.2	4.9	5.1	5.1	5.2				13% (2)	6% (1)	81% (13)
7	Overall effective course	16	64%	5.7	4.9	5.1	4.9	5.1	5.1	5.2				6% (1)	19% (3)	75% (12)
9	Instructor was organized (MACQUARIE ROMANOV)	15	60%	5.9	5.1	5.3	5.1	5.2	5.2	5.3				7% (1)		93% (14)
10	Instructor presented effectively (MACQUARIE ROMANOV)	15	60%	5.7	4.9	5.2	4.9	5.1	5.1	5.2			7% (1)		7% (1)	87% (13)
11	Instructor created respectful environment (MACQUARIE ROMANOV)	15	60%	5.8	5.2	5.4	5.2	5.4	5.3	5.4				7% (1)	7% (1)	87% (13)
12	Demonstrated thorough knowledge (MACQUARIE ROMANOV)	16	64%	5.9	5.3	5.5	5.3	5.4	5.4	5.5				6% (1)		94% (15)
13	Instructor encouraged questions/ opinions (MACQUARIE ROMANOV)	16	64%	5.8	5.2	5.4	5.2	5.3	5.3	5.4				6% (1)	6% (1)	88% (14)
14	Instructor available for student consultation (MACQUARIE ROMANOV)	16	64%	5.9	5.2	5.4	5.2	5.4	5.3	5.4					6% (1)	94% (15)
15	Overall effective instructor (MACQUARIE ROMANOV)	16	64%	5.8	5.0	5.3	5.0	5.2	5.2	5.3			6% (1)		6% (1)	88% (14)
Follow up --											Yes	No				
	Was it helpful	1	4%	1	0.6	0.6	0.6	0.6	0.7	0.7	100% (1)					
											Str Agree	Agree	Neutral	Disagree	Str Disagree	
2	Overall teaching ability	1	4%	5	3.3	3.3	3.4	3.7	3.6	3.8	100% (1)					
3	Spoke to academic advisor	1	4%	0	0.3	0.2	0.3	0.2	0.3	0.3		100% (1)				

4	Thought this class would be dropped during registration	1	4%	1	0.3	0.3	0.3	0.3	0.3	0.3	100% (1)					
5	Was it a distance learning course	1	4%	0	0.1	0.2	0.1	0.1	0.1	0.2		100% (1)				
6	Prefer to take the course with a different instructor	1	4%	0	0.4	0.4	0.3	0.3	0.2	0.2		100% (1)				
7	Reviewed the class syllabus before dropping the class	1	4%	1	0.7	0.7	0.7	0.7	0.6	0.7	100% (1)					

Instructor	Text Responses
	Question: Comments on course effectiveness
	N/A
	1. I liked that we used note outlines instead of a more complicated text. Textbooks can be hard to fully comprehend, and with this being a different style of math, it was nice to have something simple. 2. The way the course was outlined and structured worked really well. It was organized in a way that built on itself and really helped with the comprehension.
	Solid homework and study material.
	The course was excellent
	Quizzes on concepts every Friday And hw that was tougher/ did a good job preparing for quizzes and exams
	Thomas' notes were helpful, but I feel like there should be more examples in the text to better understand the material.
	The professor was very clear and made sure to explain all steps very clearly which was very helpful. I also really appreciated the study guides before the midterm 2 and the final
	The notes were very easy to follow, and the content on the exams covered well what we learned in class.
	Anna is an incredible asset. I think harder quizzes would have prepared me better for the exams.
	Lectures were clear but seemed to move fairly slowly.
	Question: Instructor Comments
MACQUARIE ROMANOV	Instructor was organized
MACQUARIE ROMANOV	Anna was great and effective in all aspects. Her lectures were always well thought out, organized, and easy to understand. She has a thorough understanding of the topic and she used that to make the material exciting for the class. This is now my favorite class I I have taken at the University.
MACQUARIE ROMANOV	N/A
MACQUARIE ROMANOV	Anna was amazing! She really was a good teacher, and was good at explaining things very clearly!
MACQUARIE ROMANOV	Office hours were very helpful Instructors ability to read the class very well
MACQUARIE ROMANOV	The instructor always made sure to explain things thoroughly and was very available to help with any questions or concerns. Also she was awesome about getting grades back quickly.
MACQUARIE ROMANOV	Anna was the best math instructor I've had. She was very helpful during office hours and helped me after class multiple times. Anna truly cares about her student's education and exhibits patience and determination.
MACQUARIE ROMANOV	Anna was an amazing instructor! Definitely one of the best that I've had at this university thus far. She was always available to meet in office hours, and was very helpful during them. And she was also great if you had a question when she didn't have office hours she would respond quickly via email. She was very clear in her lectures and always great at explaining things in a different way if we didn't understand something. All around an amazing teacher who cared a lot about her students and their success!
MACQUARIE ROMANOV	One of the best math professors I have ever had. The only thing I think Anna could improve on is clearer instructions on Homework and Exam cover sheets.
MACQUARIE ROMANOV	Did a great job explaining things when students had questions and presented the course material in a way that was easy to understand.

	Question Text	N	RR	My Avg	MATH Avg	MATH sp17	Div Avg	Div sp17	Sch Avg	Sch sp17	Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree						
1	The course objectives were clearly stated.	33	85%	5.6	5.1	5.3	5.1	5.2	5.2	5.3	3% (1)				21% (7)	76% (25)						
2	The course objectives were met.	33	85%	5.6	5.1	5.2	5.1	5.2	5.2	5.3	3% (1)				24% (8)	73% (24)						
3	The course content was well organized.	33	85%	5.5	5.0	5.1	5.0	5.0	5.1	5.2	3% (1)	3% (1)			18% (6)	76% (25)						
4	The course materials were helpful in meeting course objectives.	33	85%	5.5	4.9	5.1	4.9	5.0	5.1	5.2	3% (1)			6% (2)	21% (7)	70% (23)						
5	Assignments and exams reflected what was covered in the course.	33	85%	5.7	5.1	5.2	5.0	5.1	5.2	5.3	3% (1)			3% (1)	12% (4)	82% (27)						
6	I learned a great deal in this course.	33	85%	5.5	5.0	5.1	4.9	5.0	5.1	5.2	3% (1)			9% (3)	12% (4)	76% (25)						
7	Overall, this was an effective course.	33	85%	5.5	4.9	5.1	4.9	5.0	5.1	5.2	3% (1)	3% (1)		6% (2)	9% (3)	79% (26)						
9	The instructor was organized. (MACQUARIE ROMANOV)	32	82%	5.7	5.1	5.2	5.1	5.1	5.2	5.3	3% (1)				19% (6)	78% (25)						
10	The instructor presented course content effectively. (MACQUARIE ROMANOV)	33	85%	5.7	4.9	5.0	4.9	5.0	5.1	5.2	3% (1)			3% (1)	12% (4)	82% (27)						
11	The instructor created/supported a classroom environment that was respectful. (MACQUARIE ROMANOV)	33	85%	5.7	5.2	5.3	5.2	5.3	5.3	5.4	3% (1)				15% (5)	82% (27)						
12	The instructor demonstrated thorough knowledge of the subject. (MACQUARIE ROMANOV)	33	85%	5.7	5.3	5.5	5.3	5.4	5.4	5.5	3% (1)				12% (4)	85% (28)						
13	The instructor encouraged student opinions and participation. (MACQUARIE ROMANOV)	33	85%	5.6	5.2	5.2	5.2	5.2	5.3	5.4	6% (2)				9% (3)	85% (28)						
14	The instructor was available for consultation with students. (MACQUARIE ROMANOV)	32	82%	5.6	5.2	5.3	5.2	5.3	5.3	5.4	3% (1)			3% (1)	19% (6)	75% (24)						
15	Overall, this was an effective instructor. (MACQUARIE ROMANOV)	33	85%	5.7	5.1	5.2	5.0	5.1	5.2	5.3	3% (1)			3% (1)	12% (4)	82% (27)						
											Workload	Procrast	Family	Health	Computer	Fell Behind	Partied	Low Grade	Driving	Sports	Other	
	Please check all that apply:	1	3%									100% (1)										

Follow up --											Other Sec Full	Planned Drop	Job Sched	Homework	Other Activity	Change Sec	Workload	Other			
Please check all that apply:		1	3%													100% (1)					
Follow up --											Yes	No									
Reviewing the class syllabus was helpful in your decision to drop the class		1	3%	1	0.6	0.5	0.6	0.6	0.7	0.6	100% (1)										
											Course	Teacher	Finanical	Schedule	Student	Other					
1	What was the primary reason you dropped this course?	1	3%											100% (1)	100% (1)						
											Str Agr	Agr	Neutral	Disagr	Str Disagr						
2	The overall teaching ability of the instructor was good (skip this question if you do not feel that you can answer it fairly).	1	3%	5	3.3	3.3	3.4	3.5	3.6	3.6	100% (1)										
3	Did you speak to an academic advisor before you dropped the course?	1	3%	0	0.3	0.4	0.3	0.4	0.3	0.4		100% (1)									
4	When you registered for the course, did you think that there was a good chance you might drop it at a later date?	1	3%	0	0.3	0.2	0.3	0.2	0.3	0.2		100% (1)									
5	Was it a distance learning course?	1	3%	0	0.1	0.1	0.1	0.1	0.1	0.1		100% (1)									
6	Would you prefer to take the course with a different instructor?	1	3%	0	0.4	0.5	0.3	0.4	0.2	0.3		100% (1)									
7	Did you review the class syllabus before dropping the class?	1	3%	1	0.7	0.9	0.7	0.8	0.6	0.8	100% (1)										

Instructor	Text Responses
	Question: Comments on course effectiveness
	Very organized, great lecture notes, and useful presentation of materials and objectives.
	1) Material in lectures can be applied to homework. 2)Lecturer positively encouraged any questions or comments regarding material in every lecture.
	As a graduating senior, this was the most painful math class of my college career. Subjecting students to forceful attendance and the other painful in class activities felt like I was back in high school.
	1 Professor Anna lets us do FFT weekly which helps us understand concepts. 2 The professor lets us do extra practice for understanding important and difficult parts, for example, linear transformation etc.
	a lot in class practice activities, not only gets help from peers but also from the instructor. There is no pressure, the class is set up in a way that is very encouraging and getting student involved.
	There was a lot of material to cover, so I understand the time restraint, but I felt as if I couldn't ask the instructor questions due to her rushing all the time. That being said, Anna was a great instructor and I would take another class from her if I were given the opportunity.
	I didn't enjoy them too much, but the FFT were really helpful in understanding the theorems The video lectures were kind of dependent on effort. I feel that the ones I did by myself did help me understand the types of problems, but if I was feeling lazy, I could find the answers online and just parrot them back in the video which wouldn't be as helpful.
	Solid class where I learned a lot.

	The organization of the material was very clear which allowed me to mentally categorize and link different parts of the class. I wish the Friday food for thought took precedent over the book work as I feel the book work didn't teach me the theory nearly as well, it would also help if more time was allotted for the FFT if it was supposed to be completed in class.
	Professor Romanov did a great job at organizing this course. One thing that I didn't like was that we couldn't get the Friday assignment without physically attending class. With my learning style, I learn math best from reading a textbook without attending lectures. It would have been nice to be able to do the work without coming to class for those that need flexibility in their schedules.
	I like the use of examples in the lecture to see how things are done without doing too many of them. the difficulty progression wasn't too high and everything seemed to progress to something that we would learn next.
	The course was very engaging. It forced students to learn the material.
	This class reminded me of my math class in high school, because of the structure and the number of students in the class, which I enjoyed. I loved my math classes in high school because I felt like the teachers cared about the students as well as what they were teaching and this class was no different. The video lectures at first were a pain because I did not know what to do, but once I had it figured out they were a nice aspect to the course.
	I like the FFT organization because it is more theory to help us understand the concepts. However, I would recommend at some point in class solidifying these ideas better and really practicing them because much of the course focuses heavily on understanding how the concepts in linear algebra are all connected. I felt like linear transformations still somewhat confuse me, for instance. Anyway, good job otherwise.
	Organized content, easy to follow.
	Having homework problems directly from the text solidified comprehension of the content covered in each lecture. The midterms also reflected this quality.
	The FFTs were very helpful in helping me build an intuition about the subject. I wasn't a fan of the video lectures. I don't feel like they added much
	The structure of the course was very well laid out, and the Food for Thought assignment helped cement my understanding of the concepts very effectively.
	Video lectures were good for understanding material. Friday food for thought answers were useful for tests.
	I never once felt unprepared for an exam or homework (unless it was my fault). We were given more extracurricular and prep/review material than any class I have ever taken.
	Video lectures and group fft
	-Video lectures -Friday food for thoughts
	I loved the set-up of the entire course. The only thing I could recommend is something that I am not sure there is really a legitimate fix to. Sometimes, I felt like I did not get quite enough time to go over the Friday Food for Thoughts in class because there simply was not enough time for Anna to do her lecture and leave sufficient time at the end. Again, though, I am not sure that there is a practical fix since it is not as if she did not use her lecture time efficiently.
	Question: Instructor Comments
MACQUARIE ROMANOV	Lecturer writes very fast, which is hard for me to listen to the explanations of the material because I'm worrying about writing everything down. Perhaps post the content online for students to print out. For example, have the examples written out and leave a blank section for the students to fill in the work during class, or have parts of the theories written out and leave blank parts for students to fill in, or something of that nature to maintain effective learning. That's the one thing I struggled with the most and was hard for me to follow along during class, which resulted in having to go back and fill the holes from the lecture of where I was lost to learn the current day's material.
MACQUARIE ROMANOV	Very intelligent, made lectures interested and was very clear with her communication in her class. You can tell she cares about her students and her students' success.
MACQUARIE ROMANOV	This felt like I was in middle school again.
MACQUARIE ROMANOV	Professor Anna is knowledgeable and efficient. She loves her work very much. Every class before she talked, she smiled first. Everybody could feel her passion for teaching. She provides extra sheets for understanding important and difficult parts except for regular homework. She prepared as many as possible problems in midterms because she hoped us to learn more. And she graded very soon. We took midterms in the morning. And we know grades in the afternoon! She really cared for every student. I had a homework question before a midterm. She said I could ask her after midterm review. But that day there were some students waiting for her. I left. Soon she emailed me and asked me if I had solved the problem. I scanned my homework. She wrote back to me soon and said she was very happy that I solved it and sorry that she did not help. Professor Anna is super into linear algebra. Whatever you asked her, she immediately answered you. And She would love to communicate with every student. She is really a good teacher!
MACQUARIE ROMANOV	The instructor is patient and passionate about what she is teaching. She is also very organized that the instruction is very clear.
MACQUARIE ROMANOV	I liked that Anna promoted working together in class. I felt that her lectures were well explained and organized on the board. I never felt like she was moving too fast.
MACQUARIE ROMANOV	Office hours were a bit of a reach for me, as a student who works and has other classes, I had to meet with Anna outside of her office hours. I felt bad doing so, because she is a student, too and I know time is precious. I also suggest more ways of learning vocabulary. Maybe a worksheet of all the vocabulary we need to know for the class? I feel like it would go a long way by helping students avoid make mistakes.
MACQUARIE ROMANOV	The instructor was extremely organized and had a strong understanding of the material
MACQUARIE ROMANOV	You did very well instructing this course. You were upbeat and helpful and it is very refreshing to learn from someone passionate about the subjects they teach. Good luck in the future.

MACQUARIE ROMANOV	This was one of those classes that despite me not getting the grade I had hoped for, I absolutely loved it. Anna, you are an awesome teacher, and the reasoning for me not getting my desired grade is because the material is just hard for me to understand, nothing to do with your teaching. You provided every opportunity and more to understand the material and get help, and I admire that.
MACQUARIE ROMANOV	She was always willing to help students. She was always prepared. You never saw her stumbling through her lectures.
MACQUARIE ROMANOV	She was willing to work with anything that would help our understanding of the subject. She is also reasonable in her grading policy by occasionally moving homework due dates when there was a midterm.
MACQUARIE ROMANOV	Phenomenal professor! She's a clear lecturer and deeply cares about our success. She made it so that all of us could succeed.
MACQUARIE ROMANOV	The focus on discussing the math with peers increased my comprehension however, the few occasions where we had to work in different groups did not have the same impact.
MACQUARIE ROMANOV	Anna's organization was fantastic. You always knew what we were covering and what was expected of you, there were no surprises (in a good way). I really enjoyed the FFT, but would maybe like a little extra time on them, or have them be a little shorter. I wasn't ever able to finish them in class and then over the weekend wouldn't have a chance to talk with my group again before they were due on Monday.
MACQUARIE ROMANOV	Best math professor I've ever had. Very good at explaining difficult concepts and very patient when the student doesn't understand.
MACQUARIE ROMANOV	Even though I have a hard time working with other people, having us form learning communities and doing video lectures was very effective. I think the structure of the lectures was ideal and easy to follow, however at times could be a bit too fast paced.
MACQUARIE ROMANOV	Lecture worksheets didn't help me much and I often just studied that material out of the book.
MACQUARIE ROMANOV	The professor was very well organized, and I appreciated the way she presented the information in the course.
MACQUARIE ROMANOV	I loved the energy and the enthusiasm. I could tell she enjoyed the subject
MACQUARIE ROMANOV	To be completely honest, it is a very legitimate possibility that Anna may be the most effective teacher I have ever taken. I want to be a professor, and I have full intent to borrow some of her ideas simply because their utility and efficiency are so unequivocal.
MACQUARIE ROMANOV	Wed is an awkward due date for hw
MACQUARIE ROMANOV	Anna is the kind of teacher every student hopes for as they walk into the first day of class. She was incredibly organized, while giving plenty of time for questions and theoretical asides. Even simple things like writing Jane's Conjecture next to a student's answer, reminding us to relax before each midterm, or encouraging traditionally introverted math students to work together. The only critique I can think of is how insanely fast she is able to write on a chalkboard. I sometimes found myself struggling to keep up with notes and worrying that I had missed something. It was barely an issue, though.

	Question Text	N	RR	My Avg	MATH Avg	MATH sp16	Div Avg	Div sp16	Sch Avg	Sch sp16	Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	The course objectives were clearly stated.	22	58%	5.8	5.1	5.2	5.1	5.2	5.2	5.3					23% (5)	77% (17)
2	The course objectives were met.	22	58%	5.6	5.1	5.2	5.1	5.1	5.2	5.2				5% (1)	27% (6)	68% (15)
3	The course content was well organized.	22	58%	5.9	5.0	5.1	5.0	5.0	5.1	5.1					14% (3)	86% (19)
4	The course materials were helpful in meeting course objectives.	22	58%	5.8	4.9	5.0	4.9	4.9	5.1	5.1					23% (5)	77% (17)
5	Assignments and exams reflected what was covered in the course.	22	58%	5.8	5.1	5.1	5.0	5.0	5.2	5.2					18% (4)	82% (18)
6	I learned a great deal in this course.	22	58%	5.6	5.0	5.0	4.9	5.0	5.1	5.1				5% (1)	27% (6)	68% (15)
7	Overall, this was an effective course.	22	58%	5.7	4.9	5.0	4.9	4.9	5.1	5.1					27% (6)	73% (16)
9	The instructor was organized. (MACQUARIE ROMANOV)	22	58%	5.7	5.1	5.2	5.1	5.1	5.2	5.2	5% (1)				9% (2)	86% (19)
10	The instructor presented course content effectively. (MACQUARIE ROMANOV)	22	58%	5.9	4.9	5.1	4.9	5.0	5.1	5.2					14% (3)	86% (19)
11	The instructor created/supported a classroom environment that was respectful. (MACQUARIE ROMANOV)	22	58%	5.6	5.2	5.3	5.2	5.3	5.3	5.4	5% (1)				18% (4)	77% (17)
12	The instructor demonstrated thorough knowledge of the subject. (MACQUARIE ROMANOV)	22	58%	5.7	5.3	5.4	5.3	5.4	5.4	5.5	5% (1)				9% (2)	86% (19)
13	The instructor encouraged student opinions and participation. (MACQUARIE ROMANOV)	22	58%	5.9	5.2	5.2	5.2	5.2	5.3	5.4					14% (3)	86% (19)
14	The instructor was available for consultation with students. (MACQUARIE ROMANOV)	21	55%	5.9	5.2	5.3	5.2	5.2	5.3	5.3					14% (3)	86% (18)
15	Overall, this was an effective instructor. (MACQUARIE ROMANOV)	22	58%	5.8	5.1	5.2	5.0	5.1	5.2	5.3				5% (1)	14% (3)	82% (18)

Instructor	Text Responses
	Question: Comments on course effectiveness
	1. HW and midterms were annotated and returned within the next class. This was effective because I could review what I did wrong while the material was still fresh. 2. Prof. Romanova used the chalkboard exclusively. She didn't rely on ineffective Powerpoints.
	I really enjoyed the food for thought worksheets. They helped me understand the theory of linear algebra and apply it to my assignments and exams. The content was very organized. If I had questions, I knew where to find the answers.
	End-of-semester review sessions were helpful and the teacher always had a bright and positive (and helpful) attitude.

	Very organized presentations Handouts to apply theory of the subject.
	I really liked the textbook that we used for this class, very straightforward. The outside materials such as worksheets and reading that we did was also very relevant and applicable to the course. I also really liked that the professor made an effort to involve students into discussions during class.
	The textbook was good and the professor was really great at presentation and sticking to the material. The course was very well set up and well run.
	Having detailed examples allowed me to fully see the material in action and usage.
	Very well organized. Thoughtful, designed lessons for a reason. Explained well. Listed them clearly on the board every day.
	I found food for thought to be very effective. I also appreciated having a lot of examples of the different sections.
	This probably won't change but there's a LOT of problems. It's a lot of work, especially for those of us further in engineering with very little time.
	I loved the Friday Food for Thoughts. I do wish the assignments were not so much of the grade for the class. I missed one homework assignment and I feel like it made too much of an impact on my final grade, even though there was an assignment to make up points. If that make-up assignment was offered at the end of the semester instead of in the middle, it would have helped, but this is all nit-picking. Over all the course was amazing!
	Homework was very helpful because it helped me to practice. The professor worked extra days to train us for the final which was very nice.
	Extremely organized and was easy to get into the groove of the class
	This course was very instructive and engaging.
	The lectures were definitely the most crucial part of the course to understand the material. From there the assignments were great at solidifying the material we had learned in the lectures.
	Well organized course! One of the best math classes I have taken!
	Question: Instructor Comments
MACQUARIE ROMANOV	Anna was an excellent instructor. In office hours she would write notes about the visit for me to take so that I could reference them later if I had similar questions later. She was very patient and asked me questions to assist in my learning of the concept at hand. She was very energetic and looked like she enjoyed what she was teaching, which helped me to be more engaged in class. Anna is one of the best math teachers I have had so far.
MACQUARIE ROMANOV	1. Prof. Romanova will go far because she doesn't dumb things down for students. 2. Prof. Romanova interacts with students and is sincere about making sure that students understand the material and are competent. 3. I would suggest slowing thing down a bit and not assuming anything. The pre-req for this class is Calc 2 and some of us haven't taken it in a while.
MACQUARIE ROMANOV	Best math professor I've ever had here at the University. Always available for office hours, provided a great amount of resources, and very welcoming. She provided thorough information throughout the whole semester about the course content, grades, and outside resources. In all, I learned a great deal in this course because she didn't focus on the algorithm of the content but rather the overall idea.
MACQUARIE ROMANOV	Very organized lectures. Friday Food for thoughts were very helpful to understand conceptual part of class.
MACQUARIE ROMANOV	Very happy and willing to talk with students.
MACQUARIE ROMANOV	Notes were extremely detailed and was able to answer many questions students had throughout the semester
MACQUARIE ROMANOV	Good teacher overall. Lectured really well.
MACQUARIE ROMANOV	Prof. Romanov is one of the best professor's I've had at this university. She's a great lecturer, is really good at designing tests, and cares enough about her class to make herself available for help both with office hours and by appointment.
MACQUARIE ROMANOV	I found her teaching system to be very effective. I liked the review questions, and quick overview at the beginning of every class.
MACQUARIE ROMANOV	I have absolutely NOTHING bad to say about this teacher. Amazing. I...can't even think...improvement...hmm... Honestly the only thing I can think of isn't her fault at all. Give math teachers more whiteboard/chalkboard. She had to erase all the time. So much time wasted.
MACQUARIE ROMANOV	Anna was the best math teach I have had in my collegiate career. I really wish she was teaching more of the classes I need to take to graduate. Her pace and teaching style fits perfectly with the way I like to learn material. The Friday Food for Thoughts helped us see the material presented in class in a new and interesting way. I completely enjoyed the course and it made it easy to go to class and learn a complicated subject.
MACQUARIE ROMANOV	Very friendly, very eager to help and teach, it was a great class.

MACQUARIE ROMANOV	The professor worked extra days to train us for the final which was very nice. The professor was writing in each class a small review of the previous class which was extremely helpful.
MACQUARIE ROMANOV	Extremely approachable and very organized. I wish she didn't grade so hard on the homeworks though!
MACQUARIE ROMANOV	Very helpful and encouraging instructor! Knew the material well, and encouraged students with optimism!
MACQUARIE ROMANOV	Anna was great! Her lectures were very informative and effective. She was great about answering questions and making sure that everyone was understanding the material. Her lectures were a great mix of theory and application of the material. Her 'Friday Food For Thought' most Fridays were very beneficial to me personally.
MACQUARIE ROMANOV	She was very fair and able to answer any question. She is obviously very passionate about the topic and students and can explain things in a very easily understood way. Two thumbs up.