The homework was very helpful. The in class lectures were very helpful, and the notes that we took in class were also very helpful as well.

Liked real world math problems. Learning environment was friendly and encouraged team learning.

The homework was very helpful. The in class lectures were very helpful, and the notes that we took in class were also very helpful as well.

**Text Responses**

Greg was very clear whenever he would teach and show us examples. It was very helpful how he would make sure that everyone understood the material before he moved on. He was very patient with everyone, even when he had to explain the same things multiple times. The only area he needs to work on is his handwriting. Sometimes it was very hard to read what the equations were.

The instructor made "Recipes" for the equations which provided step by step instruction on how to solve the problem. It was very useful.

In depth, comprehensive lectures. Available for private tutelage.

Awesome teacher, makes even someone like me able to understand math material (I'm terrible at math, but I got an A in the class, just goes to show how great the teacher is!)

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The instructor made "Recipes" for the equations which provided step by step instruction on how to solve the problem. It was very useful.

In depth, comprehensive lectures. Available for private tutelage.
It was a very accessible course for students with regards to the content and structure of the course. In addition, the material was much more applicable, and thus much more relatable to the average student.

Math 1030 was a good course, for those who belong in math 1030... i belong in math 1210 (i have taken 1050 and 1060 already) however i couldn't get an "add" code in a timely manner so i was stuck with this class

Everything was gone over very thoroughly in class, and the book was also helpful.

we went over exactly what we would need to know for any tests and before we had to do our homework assignments

I thought the content was very well organized in an effective order. I think the content should focus more on what is going to be on the final.

the text was worthless

The textbook provided great exercises for students to practice at the skills needed for the course. The course content was prefect for preparing students for exams.

the book explained the concepts well, if had questions i'm sure it would've been useful.

<table>
<thead>
<tr>
<th>Question: Comments, suggestions on instructor performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greg was a great instructor, he curved his teaching methods around our particular thought patterns, it was nice for a change. he was always available during his said hours.</td>
</tr>
<tr>
<td>He did an awesome job being available to ask question. He also made sure everyone understood the material before moving on or offered to meet with them later to make sure they could get it.</td>
</tr>
<tr>
<td>He was very helpful to the students and would go over certain subjects until the class understood, and if a student did not understand, he would make himself available for further help.</td>
</tr>
<tr>
<td>This Professor (Greg Rice) was always available to talk to you after class and through email. He was always very patient and helpful, and he would always help you when you needed help.</td>
</tr>
<tr>
<td>He was very willing to help students individually if they were struggling and was willing to answer any question during lectures. He was very open to let people interrupt him in the middle of a problem if they didn't understand. He took the time to</td>
</tr>
<tr>
<td>Greg was a great teacher, and honestly tried to help everyone understand the material. I noticed that sometimes people would ask questions and his response was not quite to what they had asked. It was close but not exactly to their point, and thinking of several ways to explain things it is always helpful for those who may not understand the first explanation.</td>
</tr>
<tr>
<td>He took the time to meet with students if the need was made known, and also made serious efforts at keeping the students informed of the assignments, etc.</td>
</tr>
<tr>
<td>friendly and approachable.</td>
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<tr>
<td>His clarity in his explanations were very helpful. He needs work on his handwriting.</td>
</tr>
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<td>He was very energetic and made himself readily available to help those who required it.</td>
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<td>Great teacher, makes everything understandable, made even a math class un-terrible. :)</td>
</tr>
<tr>
<td>Always prepared and created a fun atmosphere</td>
</tr>
<tr>
<td>Greg was a fabulous teacher</td>
</tr>
<tr>
<td>Greg Rice is probably the best math teacher i've ever had. He made the class fun as well as informative and was able to connect with his students. He didn't lecture at the class, but rather had a conversation with them that happened to be about math.</td>
</tr>
<tr>
<td>The instructor was very organized. He also presented the course content in a way that gave students a good grasp of the subject. Whenever a student had trouble understanding something, the teacher would do his best to help the student by explaining again in a different way.</td>
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University of Utah

Custom Report for GREGORY RICE Teaching MATH 3070 Undergraduate Applied Statistics I LEC sec: 5 2011 Fall

There were: 21 possible respondents.

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<th>Order</th>
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|                                |                               |     |    |     |          |              |         |             |         |            |       |            |            |       |            |
| RICE                            | Objectives clearly stated     | 19  | 90%| 5.68| 5.15     | 5.08         | 5.11    | 5.23        | 0% (0) | 0% (0)    | 0% (0) | 5% (1)     | 21% (4)    | 74% (14) |            |
| RICE                            | Objectives met                | 19  | 90%| 5.68| 5.10     | 5.03         | 5.06    | 5.20        | 0% (0) | 0% (0)    | 0% (0) | 0% (0)     | 32% (6)    | 68% (13) |            |
| RICE                            | Content well-organized        | 19  | 90%| 5.42| 5.02     | 4.93         | 4.97    | 5.12        | 0% (0) | 5% (1)    | 0% (0) | 11% (2)    | 16% (3)    | 68% (13) |            |
| RICE                            | Course materials helpful      | 19  | 90%| 5.68| 4.94     | 4.86         | 4.91    | 5.11        | 0% (0) | 0% (0)    | 5% (1) | 0% (0)     | 16% (3)    | 79% (15) |            |
| RICE                            | Learned great deal            | 19  | 90%| 5.84| 4.93     | 4.81         | 4.92    | 5.10        | 0% (0) | 0% (0)    | 0% (0) | 0% (0)     | 16% (3)    | 84% (16) |            |
| RICE                            | Overall effective course      | 19  | 90%| 5.79| 4.93     | 4.83         | 4.89    | 5.10        | 0% (0) | 0% (0)    | 0% (0) | 5% (1)     | 11% (2)    | 84% (16) |            |
| RICE                            | Instructor was organized      | 19  | 90%| 5.79| 5.10     | 4.98         | 5.07    | 5.22        | 0% (0) | 0% (0)    | 0% (0) | 0% (0)     | 21% (4)    | 79% (15) |            |
| RICE                            | Instructor presented effectively | 19  | 90%| 5.79| 4.91     | 4.76         | 4.90    | 5.13        | 0% (0) | 0% (0)    | 0% (0) | 5% (1)     | 11% (2)    | 84% (16) |            |
| RICE                            | Instructor created respectful environment | 19  | 90%| 5.84| 5.21     | 5.05         | 5.18    | 5.35        | 0% (0) | 0% (0)    | 0% (0) | 0% (0)     | 16% (3)    | 84% (16) |            |
| RICE                            | Instructor encouraged questions/ opinions | 19  | 90%| 5.89| 5.18     | 5.05         | 5.15    | 5.34        | 0% (0) | 0% (0)    | 0% (0) | 0% (0)     | 11% (2)    | 89% (17) |            |
| RICE                            | Instructor available for student consultation | 19  | 90%| 5.53| 5.22     | 5.10         | 5.15    | 5.31        | 5% (1) | 0% (0)    | 0% (0) | 0% (0)     | 21% (4)    | 74% (14) |            |
| RICE                            | Overall effective instructor   | 19  | 90%| 5.79| 5.04     | 4.88         | 5.01    | 5.23        | 0% (0) | 0% (0)    | 5% (1) | 0% (0)     | 5% (1)     | 89% (17) |            |
| RICE                            | Assignments & exams covered the course | 19  | 90%| 5.89| 5.08     | 5.03         | 4.95    | 5.18        | 0% (0) | 0% (0)    | 0% (0) | 0% (0)     | 11% (2)    | 89% (17) |            |
| RICE                            | Demonstrated thorough knowledge | 19  | 90%| 5.89| 5.32     | 5.17         | 5.30    | 5.44        | 0% (0) | 0% (0)    | 0% (0) | 0% (0)     | 11% (2)    | 89% (17) |            |

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<th>Discred</th>
<th>Avg</th>
<th>N Discrim</th>
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<td>32% (6)</td>
<td>11% (2)</td>
<td>16% (3)</td>
<td>0% (0)</td>
</tr>
<tr>
<td></td>
<td>Very Easy</td>
<td>Easy</td>
<td>Hard</td>
<td>Very Hard</td>
<td></td>
</tr>
<tr>
<td>Rating tendency - overall</td>
<td>19 90%</td>
<td></td>
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<tr>
<td></td>
<td>26% (5)</td>
<td>21% (4)</td>
<td>5% (1)</td>
<td>21% (4)</td>
<td>26% (5)</td>
</tr>
</tbody>
</table>

Text Responses

Question: Comments on course effectiveness

1. Greg is amazing! He can give us perfect examples that makes abstract concepts easy to comprehend. 2. His weekly quiz is helpful.

Providing a calendar of chapters to be covered each day, complete with suggested reading assignments would have been very helpful.

I felt that the overall class was well designed and the teacher was thorough. I think the instructor should work just a little faster though

Good class overall.

In class examples, quizzes

Course was very interesting. The workload/material was very effective in preparing me for the exams.

Greg used effective examples and book problems that were relevant to the tests.

Question: Comments, suggestions on instructor performance

1. He is cool at math. 2. His class is fun!

your a great teacher. continue what you are doing
Great has great enthusiasm for the subject. He also demonstrated thorough and expansive knowledge of the subject and is a talented teacher.

Greg was an excellent instructor. He has made me consider pursuing statistics on a masters level. He was always willing to answer questions, and always able to explain concepts clearly and concisely.

Greg understands what it is like to be a student. He explains things well, and makes the subject fun and interesting.

Greg was an awesome teacher. Well-organized. Explains things clearly. I would definitely want to take other courses he was teaching.

Greg was an excellent instructor. He has made me consider pursuing statistics on a masters level. He was always willing to answer questions, and always able to explain concepts clearly and concisely.

Greg was always willing to explain the harder examples and help with the homework.
University of Utah

Custom Report for GREGORY RICE Teaching MATH 3070 Undergraduate Applied Statistics I LEC sec: 4 2012 Fall

There were: 30 possible respondents.

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<th>Order</th>
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<th>Div FI2</th>
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**Text Responses**

**Question: Comments on course effectiveness**

The quizzes were nice as well as the in class instruction. For quizzes and exams, allow either a cheat sheet or the book. Remembering the stats equations etc is pointless, especially when I am told that I do not need to remember any of them.

Well organized. I disliked the textbook assigned for this clss, finding it to be wordy and vague.

toooo much homework to write down.

Statistics were barely covered in this course, the majority of the time was spent on counting and probability, which is good... but stats are much more important for engineers. The homework load in this class was over the top... each assignment was 20 problems long and each problem had parts a-f, which lead myself and other students to just burn through the homework as fast as possible and not really take the time to do the work and actually learn it.
The homework assignments were useful preparation for exams.
The textbook was easy to follow and comprehend and the lectures were set up to follow one another smoothly.

*please don't do quizzes *great notes and insight

Assignments

Excellent classroom setting alongside an effective instructor. Greg is a good teacher.

Good homework assignments and practice tests.

Question: Comments, suggestions on instructor performance

The in class notes were very extensive and held all of the information needed. Also, the availability for consultation in the office and by email was great.

I was very impressed with this instructor. He was enthusiastic, well-prepared, explained material very well, and promptly answered e-mails.

Greg, you're a hell of a good teacher. I'm glad you love math as much as you do because you convey it in your teaching. Although the class seemed to drag forever thats just cause it was an hour and a half at night... bah. Anyway. Glad you were my teacher. You know your math and were always willing and eager to answer my questions. thanks a ton.

Greg was always willing to meet with students and was helpful during meetings. He was always well prepared for class and it was clear he understood the material.

Professor Rice made himself available to students outside scheduled office hours and he used a lot of examples in class to help the students better learn the material.

*very helpful out of classroom *give him a raise

Assignments

Greg did fantastically, there isn't much I can give in the way of any suggestions for improvement.

Greg is the best! Lectures were always well organized, fun and interesting. He went at a good pace and encouraged participation. Super nice, approachable and great at answering questions.
Question: Comments on course effectiveness

Great class
The weekly quizzes really helped me keep on top of my work. The professor was very personable and encouraged us to ask him any questions. Preferably ones that pertain to math.

Course was good. Would have been interesting if we heard more real life applications of some of the skills- or saw some real life examples that the teacher had gotten vs. just from the book. More tutors to help in the tutoring center that know stats

This course was incredibly effective in preparing me for several classes I will be continuing to take in order to get further into my field.

Good class, lots of homework drilled you on the material
i really couldn't find anything wrong with the material at all.
the class is nice for it has high involvment with the life
I really liked the textbook.

I do not believe the lab should be required. I felt it was a waste of time.

**Question: Comments, suggestions on instructor performance**

I thought it was unfair that Rice allowed some of the students to take the exam later than our scheduled exam, even though the students had no "real excuse".

Greg was an excellent instructor. He had a personal passion for the subject matter and was always willing to take extra time to help with questions. He really has a personal interest in his students doing well.

He spoke really fast! I think a lot of math professors think that we can understand what they are saying in math terms and process it at the speed they can. I would prefer them to speak slowly and concisely.

Greg was a very good teacher. He adjusted his teaching to the needs of the students. I appreciated the mathematical proofs that he took the time to develop, rather than just give us the formulas.

Good instructor, worked with students really well

Greg was incredibly effective in lecture, quiz, and exams as they each related to the information necessary for probability and statistics.

sometimes it was difficult to find him after class for office hours, but other than that no complaints
The design of the course was great. Each chapter was a building block to the next and adequate time was spent on each section. The material was presented in an effective way and the course design was well planned, helping me learn about the material. I had a hard time learning from the book, but it could be helped by a more comprehensive way of presenting the content.

Quizzes and practice exams

I think the textbook was one of the better ones I've seen, aiding in content comprehension.

The material was presented in an effective way and the course design was well planned and helped learn about the material. I had a hard time learning from the book, but it could be presented in a more comprehensive way.

The design of the course was great. Each chapter was a building block to the next and adequate time was spent on each section.

The quizzes and homework choices were effective.
<table>
<thead>
<tr>
<th>Question: Comments, suggestions on instructor performance</th>
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<tbody>
<tr>
<td>taught in an understanding way, very helpful</td>
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<td></td>
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<tr>
<td>This teacher was incredibly good. He took the time to help us understand every concept, was enthusiastic, and wanted us to succeed.</td>
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<tr>
<td></td>
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<tr>
<td>- Well organized instructor - Workload is manageable - Instructor is very helpful during office hours</td>
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<tr>
<td>Greg Rice is one of the best teachers I've had at the U. I've had many professors that don't seem to care about teaching. Research is all they're interested in. I hope Greg continues to teach. He's very good at it.</td>
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<tr>
<td>The instructor demonstrated a good understanding of the material and communicated well regarding the material.</td>
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<tr>
<td>I think he should have his notes copied on a powerpoint and just discuss the topic, instead of spending most the time writing the equations on the chalkboard</td>
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<tr>
<td>Extremely well versed in the subject and course content. Did a very good job of presenting the material. Patient with students and all of the questions that were asked. Overall a great instructor.</td>
</tr>
</tbody>
</table>
The material was presented well in the book and the book is an effective tool for teaching the subject. We needed it.

Mix of computational and more challenging homework problems was good. It helped that the book was followed closely, so that we had a second source of information if we needed it.

Tests covered what was expected. Good opportunity for extra credit.

Practice tests and notes given in class were helpful. It was nice that you were available for help.

Would have liked lecture notes available for review.

Question: Comments on course effectiveness

- Overall effective course: 72%
- Overall effective instructor: 65%
- Learned great deal: 73%
- Assignments & exams covered the course: 52%
- Course materials helpful: 50%
- Content well-organized: 50%
- Instructor presented effectively: 50%
- Instructor was organized: 43%
- Course questions: 50%
- Instructor encouraged questions/answers: 43%
- Demonstrated thorough knowledge: 50%
- Instructor created respectful environment: 50%
- Instructor was knowledgeable: 50%
- Objectives clearly stated: 43%
- Instructor available for student consultation: 36%
- Objectives met: 27%
- Instructor was prepared: 27%
- Instructor was fair: 27%
- Instructor was approachable: 27%
- instructor questions: 27%
- Course questions: 27%
- Instructor was understanding: 27%
- Instructor was sensitive: 27%
- Instructor satisfied: 27%
- Instructor was creative: 27%
- Instructor was enthusiastic: 27%
- Instructor was knowledgeable: 27%
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<thead>
<tr>
<th>Question: Comments, suggestions on instructor performance</th>
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<tbody>
<tr>
<td>The teacher's instruction was very effective. Great way to teach the material.</td>
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<tr>
<td>The textbook, though it was compact in design, was organized poorly. Greg Rice fortunately made up for it with his great lectures.</td>
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<tr>
<td>Book was no good - get a new one. Course layout was constructive.</td>
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<tr>
<td>The class became extremely boring towards the end, 1.5 hours is long for a math class. Other than that everything was good.</td>
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<tr>
<td>Taught in a relatable manner. Gave some interesting thought questions.</td>
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<tr>
<td>He was very good at displaying the content on the board (it was clear, readable, plenty of examples, etc.) The homework problems and practice tests were mostly reflective of his actual exams, i.e., he told us what things were important to understand.</td>
<td></td>
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<tr>
<td>Great job!</td>
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<tr>
<td>He taught the concepts from basic principles and asked questions about what math concepts were still vague. He encouraged input and stood on a peer basis to relate ideas.</td>
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<tr>
<td>Greg is an excellent teacher. Especially, considering he is a PhD student and not a full professor.</td>
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<tr>
<td>Professor Rice knew the subject very thoroughly and effectively taught the subject. He was always willing to meet with me for extra help and it really helped me understand.</td>
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<tr>
<td>Greg was an awesome teacher. Given the fact that the course was only five weeks and the material is itself 'complex,' I thought he did an awesome job in his explanations and examples. I don't think there could have been a better way to teach it besides how he managed to do it.</td>
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<tr>
<td>His lectures were focused on the important parts of the material. He also focused very well on his mostly engineering-student class and the kind of math that would be useful for such a class.</td>
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<tr>
<td>Actually worked out examples of what he just covered. Great!</td>
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<tr>
<td>He absolutely knew the material. Very likeable which makes for a better learning atmosphere.</td>
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</table>
Greg was always willing to help students learn in whatever way possible. He has a great understanding of the material and clearly and effectively presents the content. The professor shows a deep knowledge of the content and was always willing to help students understand the content.

Working together to solve problems and do programming really helped understanding the material. The programming component was helpful in applying what we learned. The lecture was precise and understandable, and the work required in the class was effective and helped me learn the content.

Discriminate overall 5 71% 20% (1) 20% (1) 0% (0) 40% (2) 0% (0) 20% (1) Very Hard

Rating tendency - overall 5 71% 40% (2) 0% (0) 60% (3) 0% (0) 0% (0) Very Hard
University of Utah

Custom Report for GREGORY RICE Teaching MATH 5900 Undergraduate Topics-Maths TPC sec: 30 2014 Summer

There were: 15 possible respondents.

<table>
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<tr>
<th>Order</th>
<th>Question Text</th>
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<th>RR</th>
<th>Avg</th>
<th>MATH SU14</th>
<th>Div SU14</th>
<th>Sch SU14</th>
<th>Str Disag</th>
<th>Disag</th>
<th>Mild Disag</th>
<th>Mild Agree</th>
<th>Agree</th>
<th>Str Agree</th>
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<tr>
<td>Grp</td>
<td>RICE Instructor Questions</td>
<td>n/a</td>
<td>5.7</td>
<td>5.15</td>
<td>5.24</td>
<td>5.08</td>
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<tr>
<td>Grp</td>
<td>Course Questions</td>
<td>n/a</td>
<td>5.54</td>
<td>5.03</td>
<td>5.14</td>
<td>4.95</td>
<td>5.15</td>
<td>5.15</td>
<td>5.21</td>
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**Question: Comments on course effectiveness**

I liked the format of the class. I liked that we could work together and have time to discuss.

I really like learning how to use R programming in my classroom. It seems to be a useful tool in teaching stats and probability. It was an unexpected treat.

Greg was excellent and spent time ensuring that all students understood.

Totally enjoyed the class.

The blend of theoretical statistics with programming was helpful for me. It might have helped me to have had some time for students to present their work during class to enable me to see more of the various strategies that can be implemented.
Most of the information talked about was learned in introductory undergrad Stats courses. I felt that the course was catered to teachers who haven't had statistics in years, and served as a refresher course.

The worksheets and R assignments let us practice what we learned for the day.

**Question: Comments, suggestions on instructor performance**

He is very considerate of students' challenges outside of the classroom and makes accommodation for them for the sake of the students' success.

The instructor adjusted the curriculum as needed to meet the needs of a diverse group of learners. This was very beneficial to my learning. The instructor was willing to answer questions until students were satisfied with their own learning.

I liked the detailed, specific notes that he gave. The R crash course was fun.

Greg made sure we weren't just plowing through material. He slowed down the lecture where necessary and answered questions.

Greg was an excellent teacher - I would choose to take him again because he teaches so well.

Totally enjoyed the class.

Greg is a good guy. He is extremely knowledgable about the content. Because of his advanced knowledge, I think it was tough for him to explain it effectively to some who did not understand the material.

The instructor explained the reason behind the different theorems. The instructor went through the history of the evolvement of the math.