

VANOPSTALL, MICHAEL A
 2012-3-10-001
 Effective Instructor: 5.5

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	1		0		0		0
1	0%		0%	100%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	0		1		2		5
8	0%		0%	0%		13%		25%		63%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	0		1		3		4
8	0%		0%	0%		13%		38%		50%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	1		0		2		5
8	0%		0%	13%		0%		25%		63%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		1	0		0		2		5
8	0%		13%	0%		0%		25%		63%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	1		2		0		5
8	0%		0%	13%		25%		0%		63%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	1		1		1		5
8	0%		0%	13%		13%		13%		63%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	0		1		3		4
8	0%		0%	0%		13%		38%		50%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		1	0		0		2		5
8	0%		13%	0%		0%		25%		63%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	1		0		3		3
7	0%		0%	14%		0%		43%		43%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	1	0		0		7
8	0%		0%	13%	0%		0%		88%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	2	0		0		6
8	0%		0%	25%	0%		0%		75%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	1	0		1		6
8	0%		0%	13%	0%		13%		75%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
8	1		0	0	0		1		6
8	13%		0%	0%	0%		13%		75%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	0	1		0		7
8	0%		0%	0%	13%		0%		88%

COMMENTS ON COURSE EFFECTIVENESS

1) It was too fast pace for me but I learn math slowly. 2) The content was very through.

I felt that the approach of working through the materials while learning/relearning them was very effective and kept the class focused and ensured understanding of the material as it was being covered.

doing a lo of examples helped

It was challenging, and a challenging course helps a person learn more. However, it was challenging because the quiz and test question most often didn't reflect what was taught and presented in class.

great techer, very clear and effective

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

1)He did well. 2)He was good at answering our questions and not making us feel stupid.

The instructor was very responsive to questions and helpful with strategies to help make learning and retaining the material more helpful. I would enjoy taking any math class with this instructor again. I felt like I was entering 1050 very well prepared and see as how it is now a month into the semester and I am doing great I would say this course was fantastic!

he moved at a great pace.

I didnt learn anything from class. I ended up learning everything from the book or videos.

great explanations, prepared us very well for the exam

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

SPOKE TO FINANCIAL AID

No

WHY STUDENT DIDN'T LIKE THE COURSE

I didn't see how this course would apply to me

FINANCIAL REASON:

I was expecting financial aid, but did not receive as much as I had hoped

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

Yes

WAS IT HELPFUL

No

PRIMARY REASON FOR DROPPING

Course related issue

Financial issue

MACARTHUR, KELLY A
 2012-3-1000-001
 Effective Instructor: 5

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		2		1
3	0%		0%	0%		0%		67%		33%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		2		1
3	0%		0%	0%		0%		67%		33%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	1		0		0		2
3	0%		0%	33%		0%		0%		67%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		1	0		0		1		1
3	0%		33%	0%		0%		33%		33%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		1	0		0		0		2
3	0%		33%	0%		0%		0%		67%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		2		1
3	0%		0%	0%		0%		67%		33%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		1		0		2
3	0%		0%	0%		33%		0%		67%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		1		0		2
3	0%		0%	0%		33%		0%		67%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		1		1		1
3	0%		0%	0%		33%		33%		33%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		1		1		1
3	0%		0%	0%		33%		33%		33%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

COMMENTS ON COURSE EFFECTIVENESS

I liked how we went over the specific things that we individually needed.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Kelly is how all math teachers should be!

Macarthur was a very effective instructor. I think Staff math instructors would benefit from taking a pedagogy class from her.

ALLISON, PENNY GORIN
 2012-3-1010-001
 Effective Instructor: 5.68

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	1		0		2		0
3	0%		0%	33%		0%		67%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
60	2		0	0		2		13		43
60	3%		0%	0%		3%		22%		72%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
61	2		0	0		1		13		45
61	3%		0%	0%		2%		21%		74%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
60	2		0	1		2		15		40
60	3%		0%	2%		3%		25%		67%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
58	2		0	0		3		12		41
58	3%		0%	0%		5%		21%		71%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
57	2		1	0		2		13		39
57	4%		2%	0%		4%		23%		68%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
56	2		0	1		1		9		43
56	4%		0%	2%		2%		16%		77%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
59	2		0	0		3		12		42
59	3%		0%	0%		5%		20%		71%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
60	2		0	0		5		5		48
60	3%		0%	0%		8%		8%		80%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
59	2		0	0		1		11		45
59	3%		0%	0%		2%		19%		76%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
59	2		0	0	2		5		50
59	3%		0%	0%	3%		8%		85%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
58	2		0	0	1		9		46
58	3%		0%	0%	2%		16%		79%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
60	2		0	0	1		7		50
60	3%		0%	0%	2%		12%		83%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
59	2		0	0	2		12		43
59	3%		0%	0%	3%		20%		73%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
59	2		0	0	1		11		45
59	3%		0%	0%	2%		19%		76%

***** COMMENTS ON COURSE EFFECTIVENESS *****

Her dedication towards her students and actually taking always extra time to explain what we didn't understand. She truly care about her students learning progress.

Great course!

I liked the clickers. More clicker questions, they really keep me engaged in class.

didnt like that clickers were needed

The textbook was a bit difficult for me to follow at times, though the student group sessions were very helpful.

the teacher and SI was very great and mitiral was taught in a way that was simple to under stand.

Loved the way the class was taught, she was always open to questions and reteaching anything anyone had a question about.

The way the content was presented made learning the material easier.

I enjoy having a test every week it helps keep the information in my mind. I like the way the teacher went over the material very slow.

smaller class size, good teaching style

Clicker's were used to keep track of attendance in this class. I hated them toward the end of the semester because it became difficult to keep attending such an early class, however, I am glad they were used because they provided a push to keep on attending, which ultimately aided in learning the material as well as possible. The syllabus was very organized and the instructor tried very hard to stay current with everything on it. This allowed me to feel as though I was in charge of my education .

Our professor was able to teach in a way that really helped to ease us into each concept and then slowly get more complex. This really helped with understanding. The quizzes/clicker questions were great because it helped me to see if I was understanding the material and it helped me to be motivated to come to class.

Daily classes, slowly adding to what I already knew.

The quizzes were made up from the hw and the ta sessions

The text was sufficient for the information covered in class as well as during study time. The materials given to prepare for midterms and finals were very informational and helpful as study guides.

best math teacher ever

Mrs. Allison was very keen at knowing if the class was getting a subject or not and would stop and go over it till everyone was on the same page. she taught very effectively hands down best math teacher i have ever had.

I loved Mrs. Allison, she was well prepared everyday and helped her students understand very well.

The book used was pretty good.

Learned more effective ways to solve math equations, also learned how to complete math equations without a calculator

I liked how Mrs. Allison went over every step of the problem. She also answered any question that the students had.

Easy math

Organization and routine

Teacher was great about covering all the subjects.

1) Followed the book 2) Homework was turned in

The SI leader was helpful.

She asked us to do problems from the math book that would help us better understand the material that she taught. She breaks up the math making it easier for people like me, who aren't so good at understanding math, to understand it!

there were more than enough resources. always help which was really helpful.

Learned good math, communicated well

Having a course outline of chapters that would be covered during specific days including homework questions from the book to practice was really helpful. I felt Like I could really follow along and ask for clarification in class if I needed to.

She wrote down everything that you needed to solve the problems. She also went very slow so you could write it down

good

The material was presented clearly. The professor got students involved.

The review sessions for tests and quizzes were helpful.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Mrs. Allison was the best math teacher I ever had, I learned a great deal from her and Samantha her TA. Great instructors, they truly care about their students..

Penny is the BEST math instructor I have ever had. She is engaging, respectful, knowledgeable and treats students with respect. I am planning to take every math course she teaches. The U needs more like her!

I was retaking this course, Mrs. Allison finally made math seem okay to me. I finally felt like I understood what was going on in the class room.

She was always so upbeat, and always gave us positive feedback, she is awesome!

She was a very friendly and helpful instructor. She never made anyone feel stupid for asking anything.

best teacher I have ever had such a great math teach she makes math fun and I hat math. The SI was such a great help as well.

Best math teacher I have ever had. She was very consitent in her teachings and always open to help anyone with question. She genuinely cares about her students and wants everyone to succeed.

She was very easy to understand and taught in a way that helped in developing. She was also very helpful outside of class to improve math skills.

The instructor was very thorough in teaching the information she always listened to the students when we did not understand the material. It was effective that she was available for tutor if you needed extra help.

This is the second time I've had Penny for an instructor and I think she's amazing! I plan to take her again next semester for math 1050. She speaks very clearly, explains things step by step, encourages questions and will slow down or repeat things if we seem confused. She's very patient and one of the best teachers I've ever had!

simplified the content.

Very helpful and encouraging. Was willing to help students succeed and showed her determination to help.

After being out of school for 18 years, Penny made it easy to remember and recall h.s. math!

Penny is the best instructor I have ever had, period! She truly cares about everyone learning the material, and she is willing to do anything to help her students; she also listens to questions with enough intent that she will occasionally see the need to teach a different method, or explain things so that everyone can understand.

Her ability to ease into the material and connect ideas to help with our understanding was great. She never made anyone feel bad about asking her to explain something, and she would encourage us to work with each other. I honestly haven't had a better professor at this University.

I loved the way that her teaching was clear and simple.

Nothing she's great

Penny explained math and algebraic concepts to me in a way I could understand them. She instructed me and this class on a level I have never experienced prior to attending her class. She does not "tell" you how to perform functions, she "teaches" (i.e. shows you with tangible examples) her class how to process them. This is helpful in remembering and processing very difficult equation and processes. Thank you Penny for your GENIUS creativity and patience!

If someone needed to ask a question she was always available to talk, she was patient and never ever seemed annoyed if it took me awhile to pick up on something.

Best math teacher i have ever had, thank you Mrs. Allison.

Mrs. Allison is an excellent teacher and was able to explain all concepts simply and clearly. She also made sure that students were understanding the material before moving on.

She was friendly and easy to talk to, she created an environment that made it less intimidating to ask questions.

Took it slow and took time to make sure we got the material

Very helpful and patient

She was very enthusiastic about teaching which helped pull you and she thoroughly went through how equations worked. Sometimes, though, she tried to explain things a little too much, and went too slow, that by the time she was done explaining, it was hard to capture the whole picture.

She was great and offered a very friendly personality and welcoming environment for all students.

1) Taught key points well 2) Very patient

Penny is a fantastic prof. and finally passed Math 1010 because of her style of teaching.

She made the course material easy to understand. ive struggled in every math class but hers. Great professor and truly cares about each students grade and their improvements in this area.

She gave a syllabus that correctly told us what we were doing each day and if she made a change to it, she made sure that she let everyone know. She is extremely kind and cares about her students learning and does what she can to help each person individually get a good grade. I am taking math 1050 with her next semester because I love the way she teaches!

INCREDIBLE! made the material really easy to learn and was always willing to help, always met my needs as a student.

She did well

I know that some people found the simple grade school examples below a college level course but I thought that they were extremely helpful and simplified the material for me in a way that I couldn't forget the principle. I would suggest continuing to give these examples to simplify and add more business or medical application examples as well.

She took extra time afterwards to answer any questions. She was very nice and very patient

Speak louder and write bigger for students sitting towards the back of the class.

good

The information was conveyed clearly. The professor was always available to answer questions.

Penny is the best math teacher that I've had. She is so helpful, well organized, and wants you to succeed in math.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

No

No

SPOKE TO FINANCIAL AID

No

ISSUE WITH ME REASON:

There was a health related concern in my family or with me

OTHER REASON:

Other

FINANCIAL REASON:

I had unexpected costs come up

FURTHER COMMENTS ABOUT FINANCES

My mom passed away, so my dad didn't do his taxes because he just kind of mentally checked out for about six months. I went to apply for financial

aid and couldn't because he didn't do his taxes, so I couldn't use his tax return to fill out FAFSA. His taxes are finally done, I will be applying for financial aid, and will hopefully be enrolled in classes either spring or fall semester 2013.

FURTHER COMMENTS ABOUT DROPPING COURSE

The class was way too early in the morning too many days a week to make it realistic for a student with a full load and full time job. sorry. i really wanted to complete this course (esp. since i have to) but I couldn't manage while being sick all of it and had to make that choice.

I dropped all of my courses for medical reasons. I had heart surgery on October 3rd, and I did not plan to have this surgery this year, so I registered for classes this semester. I had to have the surgery this year so my family could afford it.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

No

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

No

No

No

WAS IT HELPFUL

Yes

PRIMARY REASON FOR DROPPING

Personal issue

Other

Financial issue

Personal issue

CANGELOSI, AMANDA RICE
 2012-3-1010-002
 Effective Instructor: 4.55

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	1		0	2		0		1		0
4	25%		0%	50%		0%		25%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
96	3		3	5		11		33		41
96	3%		3%	5%		11%		34%		43%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
95	3		3	5		18		27		39
95	3%		3%	5%		19%		28%		41%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
96	7		5	6		18		22		38
96	7%		5%	6%		19%		23%		40%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
95	6		4	4		17		27		37
95	6%		4%	4%		18%		28%		39%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
95	8		13	3		19		24		28
95	8%		14%	3%		20%		25%		29%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
96	10		7	5		16		26		32
96	10%		7%	5%		17%		27%		33%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
96	4		7	2		21		27		35
96	4%		7%	2%		22%		28%		36%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
95	6		11	8		19		25		26
95	6%		12%	8%		20%		26%		27%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
95	6		2	4		16		36		31
95	6%		2%	4%		17%		38%		33%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
96	4		1	2	12		33		44
96	4%		1%	2%	13%		34%		46%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
95	4		1	6	10		36		38
95	4%		1%	6%	11%		38%		40%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
96	7		9	3	16		27		34
96	7%		9%	3%	17%		28%		35%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
96	4		3	1	15		30		43
96	4%		3%	1%	16%		31%		45%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
95	5		3	5	16		30		36
95	5%		3%	5%	17%		32%		38%

COMMENTS ON COURSE EFFECTIVENESS

I liked the clickers. It was helpful to have the lowest quiz scores dropped.

Everything was given in an easy learning environment and everything made sense.

Going more into depth Nice teaching skills

si sessions helped

good math teacher.

1. The online videos. 2. The homework.

she stuck to the schedule which made assignments and tests easier to prepare for and she would guide what we should be studying for in advance.

Lecture videos were very helpful, book however, was not.

Because math is a subject that a lot of people have trouble on, that classes should a lot smaller and not lecture style.

SI sessions, being able to work with classmates on math problems.

The course was effective in connecting the same concepts together, even though they were scattered throughout the book. The quizzes and tests came at good times and gave you time to learn the concepts.

I loved the teaching videos.

I liked the clicker quizzes, and the online help. THE SI SESSIONS WERE THE BEST!

Was not a fan of clickers, a lot of kids cheated and I was there every day and will probably get a worse grade than the cheaters.

cooking, meeting foreign student

The course was set up in a way that each subject built upon the other making the class easy to understand. The homework wasn't overbearing but rather allowed me to evaluate my understanding of the subject.

The teacher needs to go over more example problems that might be on the test. and She needs to explain things a lot better.

the videos and lectures didn't always match up and that was very confusing

Clicker quizzes Good explanations

The videos were extremely helpful to help me better understand math after what had been taught. Also I think allowing more group work or group involvement would be nice instead of the teacher explaining everything all the time.

the content was hard to learn.

being quizzed each week was very productive. clicker quizzes were helpful in keeping up with the course.

the videos posted on canvas and the SI sessions.

memeda~

I like the course set up of studying the material on our own before class and then coming to class and reviewing - it seems to be very effective. i also liked the set up of daily quizzes - the simplified questions made it less intimidating and more of just regular practice to learn the concepts.

Gave enough time to helping students to understand Videos provided for class were extremely helpful

The textbook was poorly written. Had to go to my 990 book to decipher the lessons. Class was too large.

It was helpful that we had an SI instructor because the professors ways of explaining things was very confusing to many of the students. It would make me more confused than I was before attending class. The class needs to be more interesting because students would get antsy and leave class.

Lectures and homework helped aid in practice for quizzes and tests. Liked the clicker quizzes helped understand basic idea of material.

the SI reviews were helpful. The clicker points help you realize what you need to focus on.

You should be able to consult with classmates during clicker quizzes. That helps people learn from each other.

The S.I's that were held.

Plan out your lectures a little better. They were unorganized and lacked resourceful information.

Watching online videos illustrating different concepts learned in the course was very helpful and also taking clicker and written quizzes helped us to keep up with what we're learning.

I liked the clicker questions. I didn't like how the homework was never due, because then I wouldn't do them.

It was hard to sit through an entire two hour course because so much was taught that it was impossible to remember. It was also almost impossible to miss any classes for personal reasons because of the points for attendance and having quizzes every day of class

Having online math lectures outside of class and the SI sessions

it was very difficult to follow what was going on

The teacher made it effective. The notes on canvas.

I liked that she went over the clicker quizzes. This was helpful in understanding error, so that you would not make the same mistakes again. I do however think that some topics were talked about a little too thoroughly.

It was nice how she made videos and notes available online

The math book was very helpful and so were the videos she told us we could watch. They prepared me for class and the midterm exams.

The class tabs should be better organized on CiS so as the student can better have access to the resources they are searching for by easily finding them. The class should take a different approach to teaching the student. Don't just hand a text book to a student and expect to become knowledgeable on the subject. That's making them do the work and it's not very effective for the students learning. More instruction should take

place. The SI meetings were very useful and I suggest they are kept alongside the course.

The SI's were extremely helpful and the online videos

It was well organized everything was planned out. Also everything got covered in the class that need to be.

semi tough course. grading was a a little unfair. Other teachers drop lowest midterm scores.

It was straight forward and very informative. I learned a lot in the class which is surprising because I hate math

-Syllabus was always up to date and specific -Heather, the supplemental instructor, was very approachable and helpful.

The organization of lectures was less than helpful. Watching a video from another instructor before class and then being taught by a different professor with different ways of doing problems got confusing.

I liked how everything was outlined in the syllabus. The practice problems were really helpful and I always knew what to expect in class.

I love that the instructor always made sure to keep the at times "boring" content humorous and simple. Perhaps more sample questions to perform during the class time where could have some time on our own to work on a problem and then do it together as a class.

I didn't like the use of clickers and how she would barely go over the hard stuff and went over the basics way too much.

It was an easy course for me. The content and work load was easy.

The book and quizzes helped a lot to know how to do and what was going to be on the exams.

the video for each session were so helpful.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

She was very willing to help. She would stop and explain if someone didn't understand the material.

I dont like the clickers because a lot of the time they malfunctioned and I dont know if I was graded correctly

More involved with students Lots of study sessions

A good teacher

she was a good teacher

1. Online videos. 2. Perfect amount of homework.

the reviews provided were very helpful and well mapped for the course. She also was patient and willing to work with students.

SI sessions were extremely helpful. Have shorter, more productive lectures.

Always had time to answer student questions at the end, worked with the class to get answers for math problems if could do it on their own.

She was very willing to help. She went slow and made sure everyone understood and nobody had questions. One thing I didn't like is she would never do difficult problems in class and always demonstrate with super easy problems even when we asked for more difficult ones and then on the tests the problems would be super complicated so even though we understood in class, I would get lost on the test because it was so much harder to follow than what she had taught us.

Make the class be quiet when she is teaching instead of them talking the whole time. Try to explain things better

she was young and fun, and cared about her students.

knowledgeable and she was open to students for any questions

More people to help out with cheating of clickers, maybe smaller classes.

Professor Cangelosi seemed very interested in making sure that students actually understood the subject rather than just knowing basic formulas to help them pass tests. She also did a great job in preparing students for higher math classes.

The S.I sessions with the TA were more helpful then being in the actual class.

she is a bit ADD she makes ALOT of mistakes when working out problems. she really is not an effective teacher. She does not know how take control of a 200 person class room and it makes for a horrible learning environment.

The effective explanations Thorough explanations of the criteria

I liked how she was always open to have people ask questions and never moved on until she noticed that everyone had understood what she had taught. I would like to have more group work and involvement with the class.

she was smart. she was intelligent.

She wasn't boring, she made the class interesting. She came to class organized and prepared.

Her passion and organization help leaning a lot more fun.

:D

I LOVE THIS TEACHER. she always made an effort to explain a concept in as many different ways possible so that everyone could understand. she is very good at keeping the environment of the classroom cohesive to learning by ensuring that everyone stays quiet and respectful of others, eventhought it was a very large class

Made herself approachable and spoke TO you not above you. that was nice. The TA, Heather McDonald, went above and beyond to help students out. She should be commended.

The instructor kept us updated on what would be going on in class each day. She also was always on time and would let everyone ask questions if needed.

Always there to help and excellent job in explaining material.

The teacher was very helpful answering questions. I would look over the material before coming to class, so you are well prepared to teach.

I understand that she wanted us to understand what we were doing but it made everything more confusing. She should teach how to do something rather than the concept.

She was very open to explaining and questions. For improvment, when she teaches she tends to jump all over the place and takes a very long time to explain one problem so you lose her a long the way. She shoul be more direct in her teaching. SHE is very helpful though and really tries with helpful hints.

If you had more confidence in your teaching i think a lot of students would respect you more and be able to connect and learn from you in a more effective way.

She could be more organized. She could also teach the content more clearly.

She was all over the place all the time. She jumped around in the material and would explain things in a way that just made it even more confusing to understand.

I liked how she would explain every little detail of how a step is done in math (Even though at times it would get annoying because we may already know) but it really helps and how she makes sure everyone knows what is going on

she was very nice but she just made math very hard to understand

Loved the teachers enthusiasm in her teachings. And her ability to always help.

She was extremely approachable, which is a good quality for a professor, I would definately take a class from her again. Just be more assertive with the students, sometimes she let them get roused, and then it was hard to learn or teach.

Very helpful when asked questions

She over explained things, which is good. She wanted her students to understand the material they were learning.

The instructor should definitely engage more with the students in the classroom. Other than that, she was a very effective instructor and was knowledgeable about the course content.

She was very thorough

Cangelosi, was very well organized, she brought an outgoing fun love for math, she always stop to help the ones in need. She taught the math in different ways to help everyone.

Tough grading. Great class. Tough subject, for me.

I loved her class. It was fun, easy, and enjoyable to be a part of. SHE made learning the concepts easy and understandable.

-She always gave more than one way to go about a problem -She always answered and encouraged questions

Sometimes the professor made things more confusing for me, but overall she was good.

She was always incredibly helpful and available to her students during class and office hours. She made sure to always explain the content so each and every student would be able to understand, however at times this felt repetitive and like too much time was being taken for some of the other students. It was long at times for that reason, but it is understandable as to why.

The class would not hold attention because she would go over things way too many times and people would lose interest.

How she explained the problems was really confusing, I feel like she taught us the hardest way to do things. She took a long time to explain the problems.

She was very efficient with time and teaching all the subjects we needed to know.

I was so comfortable with how she teaches

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

Yes

No

Yes

No

No

No

SPOKE TO FINANCIAL AID

Yes

INSTRUCTOR REASON:

I couldn't understand the concepts the instructor presented

WHY STUDENT DIDN'T LIKE THE COURSE

Content was too easy for me

SCHEDULING OR TIME REASON:

My job schedule changed so I had to give up this course

My overall workload was too high and I had to choose one course to drop

I switched to a different section of the same course

My overall workload was too high and I had to choose one course to drop

FURTHER COMMENTS ON INSTRUCTOR

I didn't enjoy the teacher's teaching style. It made it too hard for me to learn. Also, I really didn't enjoy the environment. It was uncomfortable and made it hard for me to learn.

FINANCIAL REASON:

Other

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

No

No

Yes

Yes

No

Yes

REASON WHY REGISTERED FOR CLASS

When I registered for my classes, I planned on dropping this course for another.

I wanted another section of the same course.

I wasn't sure whether I would have the time to complete this course.

When I registered for my classes, I planned on dropping this course for another.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

No

Yes

Yes

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

Yes

No

No

No

Yes

No

WAS IT HELPFUL

Yes

Yes

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Scheduling or time committment issue

Financial issue

Scheduling or time committment issue

Scheduling or time committment issue

Instructor related issue

Course related issue

VANOPSTALL, MICHAEL A
 2012-3-1010-003
 Effective Instructor: 5.16

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	1		0	1		0		0		0
2	50%		0%	50%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
49	4		1	3		4		15		22
49	8%		2%	6%		8%		31%		45%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
47	4		0	4		1		15		23
47	9%		0%	9%		2%		32%		49%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
49	3		0	5		1		16		24
49	6%		0%	10%		2%		33%		49%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
49	1		4	4		1		16		23
49	2%		8%	8%		2%		33%		47%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
49	4		4	3		2		11		25
49	8%		8%	6%		4%		22%		51%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
48	7		0	3		2		13		23
48	15%		0%	6%		4%		27%		48%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
49	2		1	1		3		15		27
49	4%		2%	2%		6%		31%		55%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
47	2		2	2		4		8		29
47	4%		4%	4%		9%		17%		62%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
49	2		1	1		1		11		33
49	4%		2%	2%		2%		22%		67%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
48	2		1	0	1		11		33
48	4%		2%	0%	2%		23%		69%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
49	1		3	1	4		13		27
49	2%		6%	2%	8%		27%		55%

OVERALL EFFECTIVE INSTRUCTOR									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
49	4		1	1	2		10		31
49	8%		2%	2%	4%		20%		63%

ASSIGNMENTS & EXAMS COVERED THE COURSE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
49	1		2	4	2		14		26
49	2%		4%	8%	4%		29%		53%

DEMONSTRATED THOROUGH KNOWLEDGE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
48	1		0	1	1		11		34
48	2%		0%	2%	2%		23%		71%

 COMMENTS ON COURSE EFFECTIVENESS

Doing the clicker questions each day, was a constructive way to know the material better.

The videos were very helpful!

The amount of resources available for this course were really great. I couldn't find the time to utilize all of them, but I had so many options and sources that were willing to help me learn this material. The problems presented always seemed applicable and never went too far in their approach. All were applicable. This course was very well thought out and ensured the possibility of success, even to those poor at math.

This is a great course for students who are not as great at Math as other subjects. It is often times a refresher for what we learned back in high school. It is a great class to take if you are not quite up to par with other math classes.

The content was really well understood, but because Professor Vanopstall taught it well, not because of the book. I feel the book is very un-informative.

The way the teacher taught and reinforced the concepts. Test questions came from the homework.

The Videos were so helpful. The general framework of the class was very effective.

To much work to comprehend and keep up with the lectures.

clear instructions. good test review

Whoever organized and designed this course has no idea how the human brain works. It was essentially designed not for students who need to learn this material, but for people who already know and understand it. It was almost farcical just how ineffective this course was: to make students teach themselves the material and then be quizzed on it without knowing whether or not they were correct in their understanding is not only detrimental to their academic standing, but to their understanding of the concepts in general. I would never recommend this style of class for any subject, let alone one that is so dependent on complete understanding and accuracy. This set up is like throwing a drowning man an angry rhinoceros. I am very upset and dismayed at this course and I feel it was a tremendous waste of time, money and effort. In an attempt to pass this course, I attended every available session barring family emergencies, studied exhaustively and met with three separate, extremely knowledgeable tutors regularly and still had no idea how to effectively solve any of the material presented to me.

I have taken this class three times now. You need to keep it this way of all the videos and studying on your own. I think they called it a flip class. I really liked the way it was organized.

Video and quizzes

Improvement go over the video notes in class and expand by going off what they have recorded.

My one problem with this class was the attendance policy. Since it was taken at the beginning of class by clicker quiz, if my shuttle was a couple minutes late i would be counted as absent. Conversely, many students stay just long enough to take the quiz and then leave. perhaps 15-20% of the class leaves after 5 minutes and I stay for the other 45 and I'm counted as absent while they're not. I think this is inherently unfair, especially as it's a double hit for missing the quiz as well.

I didn't like how we had a quiz before the class everyday... that seemed unfair and it didn't help me learn the material at all. In fact it made the class more stressful and it didn't help at all.

I appreciated the option to choose between watching the videos or reading the book. It was good to have a smaller review session once a week.

The TA's were not helpful. They just made everything more confusing.

Clickers were annoying. The final was also not very well constructed.

Everything was up to date on the online canvas. Mr. Vanopstall organized the class sessions extremely well which motivated me to become an independent learner instead of relying completely on in class lecturing.

It would have been helpful to listen to the lectures in class instead of having to watch them online. He answered homework questions in class, but did not really teach us the material. It fell on us to teach ourselves from the online lectures and the textbook, which is a very hard way to learn math.

1- Covering homework afterwards to get teaching from yourself as well as the instructor. 2- Meeting everyday.

There was a lot of material covered in very little time in this course. It was hard to stay caught up with everything and to retain the knowledge so quickly.

This course is way too hard and should be redesigned

Class study sessions, study videos.

1. Clicker quizzes everyday 2. Study session on Thursdays

Quizzes Hw

I really liked how we taught ourselves the assignment the night before and then asked questions and had a discussion on the material the next day. It was an effective way of learning.

Making the homework assignments the same problems used in the quizzes helped a lot. The daily clicker quizzes, helped me by not only making sure I was going to class (even if I thought I knew the material) but helped me know for sure if I did know the material.

The professor and TA's actually were trying to prepare you for the exams, instead of trying to throw you curve balls. That was probably the biggest thing for me.

I found the textbook really helpful and if I keep doing HW problems day by day, I think it is not that difficult to get good grade!

Professor was very good

Maybe have more in depth lectures on what the weeks math will be and tr basics of what you will need to do it.

Quizzes and hw

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

He was a great instructor, at explaining the materials and answering all questions that were made.

Effective teaching style. Things were kept simple and direct.

This instructor was top-notch! He was very knowledgeable on the subject, but even better, he knew how to instruct. There are many mathematicians that know their material well, but have a difficult time putting it into terms that others can understand. This instructor did it well. He always assessed the class as a whole to make sure to know what material was best to present for the next lessons. This is not an easy task, considering the size of the class. If there's any way I can take Math 1030 with this instructor, I will.

This instructor was always available for extra help. However, as a student that also works everyday after class, I need a teacher that can explain the content well enough during class. I did not get that from Michael. He works too fast through his problems, and sometimes does not explain what he is doing. I found myself getting confused quite often. Not all students can work at a quick pace.

Professor Vanopstall's methods of teaching were very well focussed on making sure that everyone understood the material, allowing questions and comments and insights to be put forth during class.

He can teach math really well. He was very helpful when you had a question and never made you feel bad if you did.

Best math teacher I have ever had. Very kind, very understanding, very explanatory, very educated, very clear, very concise.

Too much work to comprehend and keep up with the lectures. The videos often did not match the way the professor taught the subject which added to more confusion.

loud voice, demanded attention

While the professor was highly knowledgeable of the subject and understanding of outside elements which effect a student's ability to learn, I felt that the professor was teaching this class as if he were teaching a room full of math majors and not a bunch of people who have little to no grasp of the concept.

I really appreciated that he has his PHD. I have had math classes where it was a student teacher and they did not know anything. This teacher did a great job. He knew the stuff and he presented it in a way that was easy to understand.

This professor clearly knows how to teach and presented the material in a very comprehensive manner.

Clear and simple

Sick butt beard man you good professor

Probably the most easy-to-understand math teacher I've ever had.

Professor Vanopstall is good at creating a classroom climate where we as students are not afraid to ask questions, which is very helpful. He is also good at teaching methods to us that made the math easier to understand.

He treated everyone like they were competent adults when speaking to them. He was very on top of grading.

His explanations were spot on. He was also very fair with the assignments.

He is funny while lecturing and very professional.

As I said above, learning from a book and an online lecture isn't very effective. It would've been nice to learn the material from my professor.

1- Taught in a way that everyone could understand 2- Went over in ways that were asked and encouraged questions

I wish there would have been more learning of the sections before they were assigned instead of having to dive into the chapters on your own before they were discussed, instead after the next day after we had already had to take a quiz and then we could ask questions.

Better explanations

Patient and understands his students.

1. Posted on canvas 2. Never made you feel stupid

Organized

He knew the material pretty well and was able to answer all the questions we had about math problems from our assignments

1. He was very clear and organized when presenting new information. 2. He made sure we understood the material and was always willing to answer questions.

I liked how you were clear about explaining things, and the way you explained them. Giving multiple variations of how to solve certain problems. As well as intentionally making mistakes (or unintentionally which allowed for some humor in the class which was good) so we could catch you on them.

He was knowledgeable about things that we needed to pay special attention to, and he helped us prepare for them.

He helps to solve simple questions that students asked. I think that makes me to ask more without a doubt.

He was very helpful when we had questions

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

Yes

No

No

INSTRUCTOR REASON:

I didn't get answers to my questions in a timely manner

I disagreed with the grading policy

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

OTHER REASON:

Other

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

Yes

No

No

REASON WHY REGISTERED FOR CLASS

I wasn't sure whether I would have the time to complete this course.

It was scheduled at a really bad time

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

Yes

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

No

Yes

Yes

WAS IT HELPFUL

Yes

Yes

PRIMARY REASON FOR DROPPING

Instructor related issue

Other

Instructor related issue

Scheduling or time committment issue

CHRISTENSEN, PAUL RAY
 2012-3-1010-005
 Effective Instructor: 5.39

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		1	0		1		1		0
3	0%		33%	0%		33%		33%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
72	1		0	2		7		26		36
72	1%		0%	3%		10%		36%		50%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
71	1		3	1		7		24		35
71	1%		4%	1%		10%		34%		49%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
71	1		1	3		6		24		36
71	1%		1%	4%		8%		34%		51%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
72	1		4	5		9		21		32
72	1%		6%	7%		13%		29%		44%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
72	2		2	6		14		20		28
72	3%		3%	8%		19%		28%		39%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
72	1		1	3		12		23		32
72	1%		1%	4%		17%		32%		44%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
72	1		1	2		7		20		41
72	1%		1%	3%		10%		28%		57%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
72	2		0	2		11		17		40
72	3%		0%	3%		15%		24%		56%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
71	2		2	0		5		19		43
71	3%		3%	0%		7%		27%		61%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
72	1		0	1	4		18		48
72	1%		0%	1%	6%		25%		67%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
72	2		0	0	6		22		42
72	3%		0%	0%	8%		31%		58%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
72	1		0	2	8		17		44
72	1%		0%	3%	11%		24%		61%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
72	1		0	2	8		22		39
72	1%		0%	3%	11%		31%		54%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
71	1		0	0	5		21		44
71	1%		0%	0%	7%		30%		62%

***** COMMENTS ON COURSE EFFECTIVENESS *****

Professor gave a lot of outside resources for help and put a lot of help online.

the course was instructed at an easy going, yet productive, pace.

i think having clicker questions and homework questions on canvas would help improve attendance

There were lots of videos and notes available, which was helpful for me since I had a hard time concentrating in class.

material covered well and explained well overall

The online notes, books, and online lecture videos were very helpful in reiterating information covered during the lectures.

One on one help as well as very informative notes.

1) We didn't use the Clickers much, but i'm glad because I don't think they are a very effective thing to use with having such a large class.

Don't use chalk board, too hard to see. Pace felt to quick

Clickers. I bought one. We never used it, now I can't sell it for full price back. Stupid.

i really liked the videos. they helped to solidify the concepts in my mind when i was trying to do homework at home. it is easy to think you understand something while you're at class, but then when you're at home sometimes things seem not so easy. as far as materials - for the last half of the semester, i didn't find the practice problems in the book as helpful because they either focused on a different method of problem solving or they assumed one had a calculator (which we were not allowed to use)

Powerpoints along with Paul explaining all questions with notes on board.

Paul explains things really well and invites you to ask questions. Having so much of our grade be dependent upon attendance sucks. I lost my job, my father died and my significant other had surgery this semester. Due to these circumstances that were beyond my control I was forced to miss classes and as a result my participation points have put my grade in jeopardy.

The class, and the lectures

I would suggest taking advantage of available technology such as the projector as opposed to the chalk board. I was left feeling pretty angry when I was told to purchase a \$50 clicker only to have the professor become frustrated with the technology and discontinue its use, reverting to conventional paper/pencil method. Not to mention using the chalk board caused uncountable disruptions from immature students criticizing the visibility of the instructor's writing...uncountable.

I thought the material was explained very well. However, there were many times during lectures where the explanations were so rushed that I only had time to either write down the information on the board or pay attention to what was being explained, not both.

learn how to use the computer programs

It would be nice if a different book were used with better examples. It would be nice if we had grades other than tests.

Everything we needed to know for quizzes and tests were provided to us through notes taken during class that were effective.

Practice quizzes prepared us for what was on the test. Clear notes during class were made on the board that were easy to follow when studying for exams.

The Chalkboards could be updated to whiteboards. The chalk didn't show up very well on the ancient chalkboards, so it was hard to see what was being written. The textbook didn't help me at all. It only confused things. Get a new textbook.

The chalk boards were not very good because of the large class size. The practice quizzes were very helpful.

To the math department: How are we supposed to do logs and radicals and such without a frickin' calculator? I failed the tests for the entire second half, not because I didn't study my rear off, but because it is near impossible!!!!!! It is stupid and ridiculous to prohibit calculators in a college course!!! I didn't meet any of my course objectives and am no where near ready to move on because I just don't get it!!!! And now I don't know how to do these operations on a calculator and the rest of the world expects that I do! The course materials were not helpful in meeting the objectives because there were no materials! The only material that I needed was a calculator! You didn't do any of us a service Math Department!

The content was easy to understand because we followed the order of the book. It would've been nice to know that we weren't going to end up using the clickers.

good

he would use different color chalks so that everyone could see the board. he was organized with his lectures

Christensen is awesome! Make this guy a full-time professor if possible!

Textbook was clear, syllabus was easy to follow

the practice tests before tests really helped me out, receiving tests back and going over test questions that I missed allowed me to learn and not make the same mistake next time

Being able to have review sessions and have quizzes every once in awhile.

Taught it very made sure that we all knew and understood the topic before moving on. He worked at a good pace to where everyong kept up. Great Professor!

Colored chalk and thats it

The concepts make a lot of sense, it is useful for later on.

Im terrible at math so this course was a challenge, he worked to quickly to absorb all information. As much as I shouldn't say this, I think he should have required homework. Chalk boards were really hard to see (even on the front row).

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

He was fair and his test reviews were helpful

The instructor answered all questions, as well as encouraged them. Made class interesting.

effective was was he always made sure we saw the board as even changeing the chalk and always answering questions

I know that this was the first time Mr. Christensen was teaching a college course, and while he was very nice, approachable, and knowledgeable, there wasn't a lot of respect from the other students, making it difficult to understand the material and learn.

made himself available for his students and really tried to get to know all his students

The instructor encouraged questions and discussion but he writes a little to fast on the board to keep up in your notes.

He tried to know everyone's struggles and strengths and also gave wiggle room for certain grades.

1) he always answered every question thoroughly

Very easy to get a hold of. Sometimes moved too quickly

we had some technology bumps early in the semester - but honestly, i preferred his chalkboard teaching to computer stuff. i am of mixed mind about how we couldn't use calculators because a lot of the book later on assumed calculators so it was hard to do practice problems. i disliked the format of the midterms, because they were multiple choice (right/wrong) which sometimes isn't representative of how well you understand the math concept being tested. at least the final took your work into account. math doesn't come easily to me, so i spent a lot of time studying. HOWEVER- his practice exams were extremely helpful for studying. i cried over having to redo math since i am returning to school and the U wouldn't take my math credits - but this class gave me more confidence. i think paul is a really good teacher

Paul has a great ability of teaching, he explains problems very well.

Paul explains things really well and invites you to ask questions. Having so much of our grade be dependent upon attendance sucks. I lost my job, my father died and my significant other had surgery this semester. Due to these circumstances that were beyond my control I was forced to miss classes and as a result my participation points have put my grade in jeopardy.

I wish he would have allowed students to have the whole class time of 1hour and 45mins to write our exams. I felt we were rushed and weren't given enough time

He was clear, and nice

The professor did not correct a group of girls who constantly chatted throughout the class and who even consistently made negative remarks after several other student questions the whole semester. I feel that the chapter and midterm tests this professor created were much more difficult than the final, which would be ok if the chapter and midterm tests did not account for 70% of my grade. I did not like it when the professor called me or other students liars in front of the giant class on several occasions after we didn't understand the answers to his questions and said we would figure it out on our own. Overall, the professor was very nice, flexible, and humorous.

Paul has to command more authority as an instructor. I sat in the front row all year and I found myself unable to hear the lesson on several occasions due to 125 teenagers not giving adequate respect. Overall, I think it was just hard for him maintaining order with such a large class size of young kids. I'm sure this was just a first-year learning experience.

There were many groups of students that talked throughout every lecture.

you were very nice

He told us before class what we should look over in the book. He gave us study guides for the tests.

He is a great teacher who is very helpful with students who struggle with the content and presents all the material really effectively, overall awesome teacher.

Encouraged questions and clearly answered a question to what the student was looking for. If students were confused, he would go slowly through the problem again and made sure that they understood before moving on to the set of problems.

He was wonderful about answering everyone's questions, and wanted everyone to succeed. He explained things thoroughly and made sure we all understood.

Great at involving the class and kept the material exciting.

Paul was a great instructor and if he were allowed to teach us on calculators we all would have had much better grades! The course content is just not conducive to doing it all in our heads, especially at a 1010 level! I'm just grateful that he realized this and slowed down enough for us to follow along as best as we could and gave us chances to improve our grades.

He was really great at explaining the material in simple, easy to understand ways. He allowed the environment to be really comfortable and that made it easier to learn as well.

good

Paul was a great teacher, that's it.

we were allowed to shout out questions used humor to teach

Christensen is awesome! Make this guy a full-time professor if possible!

He kind of lingers, I wish that he would get more to the point when it came to lessons. A lot of the time I felt like my own class time was being wasted and it wasn't worth it.

Very caring and helpful

very nice and understanding, made learning math a lot easier.

He was so funny and all the students seemed to love him, and he really tried his hardest to help everyone.

He got to know a lot of us on a personal basis and we were able to go to him with anything we needed.

SLOW DOWN!! You need to make sure EVERYONE is on the SAME page as YOU!

genuine guy, knows what he is doing.

He repeated the material which was helpful. This is my worst subject so homework would have helped. He is a great teacher, polite, remembers students names (in a class of 150!), was helpful and on task. I would recommend him.

Professor Christensen was by far the best math instructor I have ever taken a course from. He is probably one of the best professors I have taken any kind of course from. He had a genuine passion for the subject and seemed like he truly cared about the understanding and success of each student. He went above and beyond the effort that was required of him in order to help us understand. I wish he was teaching the next level of math I need at the U!

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

Yes

No

No

WHY STUDENT DIDN'T LIKE THE COURSE

Content was too easy for me

Content was too easy for me

SCHEDULING OR TIME REASON:

My job schedule changed so I had to give up this course

I switched to a different section of the same course

My overall workload was too high and I had to choose one course to drop

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

Yes

Yes

Yes

REASON WHY REGISTERED FOR CLASS

It was scheduled at a really bad time

When I registered for my classes, I planned on dropping this course for another.

When I registered for my classes, I planned on dropping this course for another.

It was scheduled at a really bad time

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

Yes

No

No

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

Yes

No

Yes

WAS IT HELPFUL

No

Yes

Yes

Yes

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Scheduling or time committment issue

Course related issue

Course related issue

Scheduling or time committment issue

KEIR,MARILYN L
 2012-3-1010-006
 Effective Instructor: 4.71

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	1		0		0		0
1	0%		0%	100%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
62	5		2	1		5		21		28
62	8%		3%	2%		8%		34%		45%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
63	6		1	2		5		23		26
63	10%		2%	3%		8%		37%		41%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
63	6		1	3		8		21		24
63	10%		2%	5%		13%		33%		38%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
61	5		2	3		7		17		27
61	8%		3%	5%		11%		28%		44%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
62	4		5	4		5		21		23
62	6%		8%	6%		8%		34%		37%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
63	6		1	2		6		24		24
63	10%		2%	3%		10%		38%		38%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
62	6		1	3		8		25		19
62	10%		2%	5%		13%		40%		31%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
62	4		3	6		5		22		22
62	6%		5%	10%		8%		35%		35%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
63	5		2	4		7		24		21
63	8%		3%	6%		11%		38%		33%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
62	4		3	2	7		20		26
62	6%		5%	3%	11%		32%		42%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
62	4		2	3	5		23		25
62	6%		3%	5%	8%		37%		40%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
62	5		2	5	4		24		22
62	8%		3%	8%	6%		39%		35%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
63	4		2	2	5		21		29
63	6%		3%	3%	8%		33%		46%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
62	5		2	2	2		22		29
62	8%		3%	3%	3%		35%		47%

***** COMMENTS ON COURSE EFFECTIVENESS *****

videos

It was somewhat effective, but I didn't feel things were explained enough.

The clicker portions of the class gave invaluable instant feedback. Combine that with Marilyn's great sense of humor this was an effective and productive class.

1. I learned numerous things from this class from the teacher and online videos. 2. The class could have been more quiet while the teacher was talking.

still cant figure out how i got decimated on the final

I like the design of this class a lot better now. I have learned a lot more by working on problems in class and using the iClicker than I did when I took this class the first time (Spring 2011).

This was the most ridiculous class ever. The teacher simply did not take control of disruptive students and the clicker system was an expensive joke.

I enjoyed the large amount of aid the teacher and the TA gave. it helped me a great amount. the visual components of the class were of much help aswell

-all the quizzes and tests were posted online after taken, along with the answers. This helped tremendously in the understanding of the concepts - the clicker questions helped make everything easier to comprehend

The class was entirely spent doing clicker quizzes in which the students were given around 10 seconds to solve a problem. In my opinion this is the least effective way to teach a math class.

time spent working was good don't use practice problems on the tests and quizzes

The online videos and the test review sheets.

I thought the whole course was making really fast and was hard for me to keep up.

the most helpful thing for this course was all of the out of class opportunities for assistance. also the review sheets posted on canvas.

Clicking points. Study sessions were helpful.

The videos were nice, but they ran a little long. I have seen other videos with the same content but shown in half the time and I have learned it quicker as well.

i like the clicker i think some topics need to be covered more

The videos and reviews helped a lot on exams. Overall, it was a good class.

I loved that she did not pressure us with homework. She was able to teach the material without forcing homework upon you. This course was fairly easy.

Videos online, and the clickers

The videos were helpful but I never had time to compute and enter my answers for the clicker points.

I LOVED THE ONLINE COMPONENT! If I didn't understand a topic I could watch the video as many times as I needed. I also loved the Clicker Questions! It keeps learning interesting and it keeps the students involved.

the daily clicker points helped me stay interacted with the class and the group discussions helped a great deal for me.

I loved the on-line video notes

Explain the lesson for a better understanding for the students. The weekly quizzes provided an understanding for the students.

Loved the clicker points!!

The style of teaching, and using the clicker to engage the class in the learning.

the thing we studied each week were all revelent in our quizzes each week.i like that we used clickers it helped me to pay attention and learn more

I really like the online videos that this class provided, it proved to be super helpful in my understanding. The use of clickers was very effective for me as well, because it helped me know what I need to work on and what I already know.

videos were helpful and having quizzes every week helped the understanding of the material.

having the lessons online, and having study guides helped a lot.

Being able to use your head and not the calculator was reasonable The questions were fun and informative

Very organized which I love. She clearly had a syllabus that was accurate and various methods of learning such as the online videos. She made sure you knew how to succeed and made it possible.

Better teaching

The slide show notes that she used during class definitely helped. Also the online video help was very helpful!

She was a nice lady and she may have been a good teacher in her youth but she was a little lost.

This class was very organized and easy to keep track of. The clickers were a good idea for getting people to come to class, but it was sometimes a hassle and didn't help in the learning process.

The videos were really helpful and using clickers were great.

Power points and study guides

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

engaging, funny

She was very involved with class, however I felt the class was disruptive.

1. She was very knowledgeable on each subject. 2. She let the class ask questions at anytime.

She was very nice and helpful if you had questions. She also would help if there were any issues with the iClicker and responded to emails quickly.

I effectively UNLEARNED math from this class. It's not Marilyn's fault, but if the University expects people to graduate and pay back loans they need to stop letting the idiots in the math department do what they want.

Her knowlege, and her interesting teaching style

-she understood the subject very well -was funny -posted quizzes and tests with answers online after taken, this helped in understanding topics

Marilyn did not take time to explain concepts or work through problems with the class. The class was unorganized and students were loud and disrespectful.

to the point gave plenty of time people to find answers but clickers were tricky

Go through less problems as a class but do them slower so the students can actually understand instead of referring back to the video. Offer test corrections so students have an incentive to learn what they didn't understand.

It seemed to me that if you brought something before the instructor that she may have just done wrong, she can't believe that you would say, but then when she realizes that she did make a mistake, she acknowledges that you could be right. She also did make learning math fun!

for the size of the class marilyn did a great job of teaching as well as preparing students to succeed.

More study sessions every week. Quizzes were helpful for the final.

I would suggest not always doing all the problem during lectures all the way, its just too easy to guess the answer that way. It discourages working out the problem. Other than that I would suggest looking at your powerpoints before class, to make sure they are correct.

she is funny my family knows her family

The instructor was clear and organized.

I tell my friends to take this professors class. But I do suggest she learn how to work her computer a little better when it comes to her power points as well as slowing down when she teaches. Students cannot figure

out a math problem in the 10 seconds that she gives. I suggest making her timer a minute rather than 10 seconds.

she we let us ask questions, and work in groups

Sometimes she was hard to hear but the powerpoints were well organized

Marilyn was very effective in my learning because she would go over every clicker question in detail just to be sure that everyone could understand it. She also showed me different ways to solve problems and encouraged me to use the method I liked best.

she was very good at clarifying questions for students and was easy to talk to.

Make the classroom a more open environment. Provide more time for the students during the class.

She accepted and encouraged questions, she held many review sessions.

she knew what she was talking about and she was very helpful if we had any questions!

She did a great job at clarifying the course material in helping us understand the material and us knowing what to study for in terms of test and exams.

The teacher gave a lot of good tips for math, but she could improve by teaching before clicking.

Slow down a bit on clicker questions The questions she used were helpful to understand equations and other problems

Very clear when teaching and gave all the information in various learning methods in order to succeed. She was also a pleasure to be around.

She clearly loved what she was teaching, and made sure that everyone was understanding the content.

I taught my self everything, she was very nice just maybe to old and little lost

She seemed to know a great deal about math and could show it. She was also very good at explaining some of the rules and laws that might've seemed confusing at first.

Always ready to help answer questions. Nice and doesn't frown.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

No

No

INSTRUCTOR REASON:

I felt that the instructor was rude

SCHEDULING OR TIME REASON:

Other

Other

OTHER REASON:

My overall workload was too high and I had to drop this course

FURTHER COMMENTS ABOUT DROPPING COURSE

scheduling didnt not work for fall semester. i am enrolled in a math 1010
spring 2013 semester.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

Yes

Yes

No

REASON WHY REGISTERED FOR CLASS

It was scheduled at a really bad time

It was scheduled at a really bad time

I wanted another section of the same course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

Yes

No

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

No

Yes

Yes

WAS IT HELPFUL

No

Yes

No

PRIMARY REASON FOR DROPPING

Instructor related issue

Other

Scheduling or time committment issue

Scheduling or time committment issue

MACQUARIE, ANNA ELISABETH
 2012-3-1010-007
 Effective Instructor: 5.55

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		1	0		1		0		0
2	0%		50%	0%		50%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	0		0	0		1		7		12
20	0%		0%	0%		5%		35%		60%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	0		0	0		1		7		12
20	0%		0%	0%		5%		35%		60%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	0		0	0		1		9		10
20	0%		0%	0%		5%		45%		50%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	0		0	0		2		7		11
20	0%		0%	0%		10%		35%		55%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		0	1		2		9		7
19	0%		0%	5%		11%		47%		37%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	0		0	1		2		9		8
20	0%		0%	5%		10%		45%		40%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	0		0	0		1		5		14
20	0%		0%	0%		5%		25%		70%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	0		0	0		0		7		13
20	0%		0%	0%		0%		35%		65%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	0		0	0		0		9		11
20	0%		0%	0%		0%		45%		55%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
19	0		0	0	1		6		12
19	0%		0%	0%	5%		32%		63%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
20	0		0	0	0		6		14
20	0%		0%	0%	0%		30%		70%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
20	0		0	0	2		5		13
20	0%		0%	0%	10%		25%		65%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
20	0		0	0	1		9		10
20	0%		0%	0%	5%		45%		50%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
20	0		0	0	0		7		13
20	0%		0%	0%	0%		35%		65%

***** COMMENTS ON COURSE EFFECTIVENESS *****

The online lectures are extremely helpful. I am glad that I had the ability to meet with Anna, as well as an outside tutor I mix up my steps, but understand math on a new level having completed this semester.

I struggled with this course. My frustration was probably due to the fact that I have been away from math for 4 years and I was never a math scholar to begin with. I had a hard time connecting what I studied to what was actually on the test and quizzes probably due to my deficiencies not the professor's or course's.

clicker quizzes were helpful. I wish homework would have counted for points.

It would be helpful if the professor maybe provided more information before doing the graded attendance quizzes. It was stressful everyday being graded on material I felt I didn't fully understand and hadn't really been taught yet.

I like how the class was formatted. Having to watch videos before class and then reviewing in class. Learned a lot from how the quizzes were based off of the homework assigned.

I liked how the lectures were online I like the weekly tests to keep you caught up

Quiz questions every day helped me so that I would study more. Homework every night helped me learn easier.

I didn't like watching the videos I would've liked learning the material in class instead.

The teacher was great, she really understood what she was teaching. She answered questions well.

Kind of hard. Learned a lot.

I loved how this class was not a giant lecture in which all of the material would fly over my head. As long as I watched the video the night before I was caught up in class and everything seemed to come easily. This was unlike any other math class I had ever been in and I found it to be very effective.

I liked that our homework wasn't due. We didnt have to turn it in. I liked how we had clicker questions at the beginning of every class.

I liked backwards style It went a little too fast for me

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

The tablet mishaps were frustrating and could be distracting to the lectures. I especially hated when our notes would disappear. Anna was always helpful and patient.

As stated above my struggles with this course were due to my own issues. Ms. Macquarie was very knowledgeable and very accessible. I appreciate the time she spent with me going over the course content.

Math trivia was fun and interesting. Listing which clicker questions are for points and which ones aren't would be helpful.

Great teaching skills. Showed that she truly cared to help her students learn.

Teaching us step by step is very helpful. Great at teaching!

she was knowledgeable answered questions well

Very nice Always worked with your schedule.

What I found to be most effective was how nice she was. She made everyone in class feel comfortable so we could openly express any confusion without feeling dumb. She knew all of the material well and would go at a

pace that was ideal. For some people, all of the material in this course was new and she recognized that and was willing to help or slow down. I also adored that she would post all of the lecture slides online so we could go back and reflect upon them or in some cases, like mine, if we missed class we could catch up easily.

She was very good at teaching. She taught the course well and made sure that we all understood what was going on.

She was extremely helpful during office hours and always had time for us
Explained things very well when you asked her

good teacher, always willing to help

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

INSTRUCTOR REASON:

The topic was not interesting to me

SCHEDULING OR TIME REASON:

Other

OTHER REASON:

Other

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

No

REASON WHY REGISTERED FOR CLASS

None of the courses I really wanted was open, so I signed up for this.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

WAS IT HELPFUL

Yes

No

PRIMARY REASON FOR DROPPING

Instructor related issue

Other

Scheduling or time committment issue

PAPADOPOULOS, ARISTOTELIS A
 2012-3-1010-018
 Effective Instructor: 5.6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		1		2		7
10	0%		0%	0%		10%		20%		70%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		0		3		7
10	0%		0%	0%		0%		30%		70%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	1		0		1		8
10	0%		0%	10%		0%		10%		80%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	1		0		1		8
10	0%		0%	10%		0%		10%		80%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		1		1		8
10	0%		0%	0%		10%		10%		80%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	1		0		1		8
10	0%		0%	10%		0%		10%		80%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	1		1		2		6
10	0%		0%	10%		10%		20%		60%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		0		3		7
10	0%		0%	0%		0%		30%		70%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		1		1		8
10	0%		0%	0%		10%		10%		80%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	1		0	0		0		2		7
10	10%		0%	0%		0%		20%		70%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0	2		2		6
10	0%		0%	0%	20%		20%		60%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	1	0		1		8
10	0%		0%	10%	0%		10%		80%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	1	0		1		8
10	0%		0%	10%	0%		10%		80%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0	1		1		8
10	0%		0%	0%	10%		10%		80%

***** COMMENTS ON COURSE EFFECTIVENESS *****

More review less lecture

Papadopoulos knew the math book so well he didn't teach directly from it.

All content was appropriate.

-he gave us a good tutor mr Bob -Exercises. needed more if it for me to practice more.

No complaints what so ever. The way the Class is set up is perfect. Very helpful and great for someone who struggles with math.

***** COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE *****

I wish I could take all my math classes from him. great teacher!

1. More review time 2. More questions not lectures

willing to explain

I'm concerned about the instructor's appearance. Most days he didn't change his clothes from the day before. Shoes untied, shirt untucked, zipper down. He looks like a bum on the street. The instructor is AMAZING

with teaching the subject but his appearance isn't what I would expect from someone associated with the University of Utah.

-I wanted more practice before text time like more exercises -The system for tutoring did not help me at all. they only care about the money. Interest in founding but not in the student, did not care about how we get the help. Managers at trio were not good with taking care of students learning, i did not like trio at all. did not add any more tutoring qualify ones to help us. most of them were students with a bad attitude and not teaching techniques.

No complaints what so ever. He is one of the best math professors I have ever had. Very good at explaining things, and encourages students to ask questions. Great professor.

At times instructor went really fast, and would erase problems that I was unable to finish writing in my notes, so maybe you can ask if you can erase it before. Overall great instructor.

PAPADOPOULOS, ARISTOTELIS A
 2012-3-1010-019
 Effective Instructor: 5.4

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	2		0	0		0		5		13
20	10%		0%	0%		0%		25%		65%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	2		0	0		0		4		14
20	10%		0%	0%		0%		20%		70%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	2		0	0		0		7		11
20	10%		0%	0%		0%		35%		55%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	2		0	0		0		6		12
20	10%		0%	0%		0%		30%		60%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	2		0	0		0		4		14
20	10%		0%	0%		0%		20%		70%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	2		0	0		0		3		15
20	10%		0%	0%		0%		15%		75%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	2		0	0		0		5		13
20	10%		0%	0%		0%		25%		65%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	2		0	0		0		3		15
20	10%		0%	0%		0%		15%		75%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	2		0	0		0		2		16
20	10%		0%	0%		0%		10%		80%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	2		0	0		0		6		12
20	10%		0%	0%		0%		30%		60%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	1		1	0		0		6		12
20	5%		5%	0%		0%		30%		60%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	2		0	0		0		2		16
20	10%		0%	0%		0%		10%		80%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	2		0	0		0		5		13
20	10%		0%	0%		0%		25%		65%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	2		0	0		0		2		16
20	10%		0%	0%		0%		10%		80%

COMMENTS ON COURSE EFFECTIVENESS

Homework, note taking.

Have the homework assigned weekly to go with what we were learning at the same time. didn't make sense to learn a topic in class, take a test on the content, and finally turn in the homework a couple weeks after the test.

I liked how the lecture were based off what he wrote on the board. I also liked how he went through the study guides to help us understand the problems.

tutoring and reviews for tests.

The homework was very helpful and the reviews as well. Both helped me practice my skills and prepare for the exam.

Everything he teaches it is great. He know's how to teach and I learned a lot.

professor makes every effort to make you succeed in this class. Math is fun with him. With his notes, I did not needed the book. He is excelent.

the class was going to fast, and was hard to catch up to if missed one day

The math was easy and the test reviews helped a lot

Time management Organised Tutoring program

Loved that the homework was posted online, which helped with my textbook.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

I like the notes he had us write from his lectures. I also like the structure of the lectures, the way he explains the math problems helps me understand math a lot better.

great teaching skills and very helpful

Great class! Learned alot. First time I pass math with a good grade. He helped me understand arithmetic.

I think i never had a great teacher like him.

His teaching style makes easy to understand.

good and clear instructions

Very helpful and makes math a lot easier to learn

Time management Coperative

Papadopoulos is an amazing math teacher! He's very thorough and makes learning mathematics easy and enjoyable! Definitely would HIGHLY recommend others into taking his class.

VOLK, KIMBERLY KNIGHT
 2012-3-1010-021
 Effective Instructor: 5

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		1	1		1		3		6
12	0%		8%	8%		8%		25%		50%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	1		0	0		2		3		6
12	8%		0%	0%		17%		25%		50%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	1		0	0		1		3		6
11	9%		0%	0%		9%		27%		55%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	1		0	0		2		3		5
11	9%		0%	0%		18%		27%		45%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	1		0	0		2		3		5
11	9%		0%	0%		18%		27%		45%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	1		0	0		2		4		5
12	8%		0%	0%		17%		33%		42%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	1		0	1		1		2		7
12	8%		0%	8%		8%		17%		58%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	1		0	0		1		4		6
12	8%		0%	0%		8%		33%		50%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	1		0	1		1		3		6
12	8%		0%	8%		8%		25%		50%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	1		0	2		0		3		5
11	9%		0%	18%		0%		27%		45%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	1		0	0		2		4		4
11	9%		0%	0%		18%		36%		36%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	1		0	1		1		1		7
11	9%		0%	9%		9%		9%		64%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	1		0	0		3		3		5
12	8%		0%	0%		25%		25%		42%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	1		0	2		0		2		5
10	10%		0%	20%		0%		20%		50%

***** COMMENTS ON COURSE EFFECTIVENESS *****

Well organized. I knew what was expected each day of class.

Sometimes there were problems in the homework that we hadn't gone over the material in class, although we were given a time to ask questions from the homework it would be good to know how to do the problems beforehand.

great class!!!

Kim was a great teacher! She taught in a way that made concepts seem simple.

The homework was very supportive of the course material. It was a very good course

That the sections were clearly laid out, and there wasn't too much to learn each day. Instead of entire chapters being taught in a night it was 2 or 3 sections.

***** COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE *****

Mrs. Volk is very patient and helpful.

It was frustrating that the final exam was worth such a big part of our grade. I had worked hard all semester to get good grades and kind of feel like it was not fair to have worked so hard on all other quizzes and tests and have them not count for as much, and have 30% of the grade depend on one single test.

great teacher!!!

Mrs. Volk is a very good instructor. This course is designed well. I learned a lot in this course

Willingness to meet before or after class to answer questions or help out. Very organized and good at answer questions. She did not give the typical "it's in your book" or "read your book and you'll learn it" responses.

I really appreciated how Kimberly was passionate about teaching. I wasn't ever afraid to ask for help and it is because of her passion and knowledge, I have an A. Great teachers like her are hard to come by!!!

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

OTHER REASON:

Other

FURTHER COMMENTS ABOUT DROPPING COURSE

the class was in bountiful and being from a different state, i had no clue it was 30 minutes north and i was forced to drop the class. they should make it more apparent for people who do not live in utah

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

REASON WHY REGISTERED FOR CLASS

None of the courses I really wanted was open, so I signed up for this.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

PRIMARY REASON FOR DROPPING

Other

NORDSTROM,JOHN P
 2012-3-1010-060
 Effective Instructor: 4.55

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	2		0	0		0		0		0
2	100%		0%	0%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		1	0		2		3		5
11	0%		9%	0%		18%		27%		45%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	1		3		3		4
11	0%		0%	9%		27%		27%		36%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	1		2		4		3
10	0%		0%	10%		20%		40%		30%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		1	1		2		4		3
11	0%		9%	9%		18%		36%		27%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		1	0		3		4		3
11	0%		9%	0%		27%		36%		27%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		1	1		2		4		3
11	0%		9%	9%		18%		36%		27%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		1	2		0		4		4
11	0%		9%	18%		0%		36%		36%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	1		0	1		0		5		3
10	10%		0%	10%		0%		50%		30%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0		2		6		3
11	0%		0%	0%		18%		55%		27%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
11	0		1	1	0		4		5
11	0%		9%	9%	0%		36%		45%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
11	0		2	0	0		4		5
11	0%		18%	0%	0%		36%		45%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
11	1		1	1	0		4		4
11	9%		9%	9%	0%		36%		36%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	1	3		3		4
11	0%		0%	9%	27%		27%		36%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0	0		6		5
11	0%		0%	0%	0%		55%		45%

***** COMMENTS ON COURSE EFFECTIVENESS *****

Homework be graded, and less information covered at once.

I believe there could have been more lecture on the chapters instead of covering questions from homework most of the class.

Take home tests were great; professor always went through questions about homework

powerpoints, staying after class to help

Good material,very organized.

1. Not enough time spent to teach concept 2. Covered complex content without enough explanation

***** COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE *****

John was always available for questions, however i felt he covered to much information at one time, and it was extremly hard to stay on track.

I believe the instructor demonstrated a lot of knowledge on the subject but I feel that he could have taken a lot more time to explain what he was doing. I felt that everytime he taught, it was just him and the whiteboard. He never really explained what he was doing and why. Being a student that really struggles with math, made learning very difficult for me. I felt like I had no idea what he was doing and left me confused after every lecture.

best math class!!

Instructor was very reasonable and accommodating. Very open to answering questions and reviewing material. Try harder to start and end class on time.

used every bit of time that was available and helping me after class

Good teacher,very helpful.

1.Moved through material without enough explanation. Solved problems on board without explanation of how or why it was done. 2.Did not TEACH concepts, students were expected to know how to solve. 3. Nice guy, but terrible teacher!

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

No

ISSUE WITH ME REASON:

Other

OTHER REASON:

Other

Other

FURTHER COMMENTS ABOUT DROPPING COURSE

Didn't understand the material he was teaching, he made the material more complicating than it was.

My oldest child was starting 6th grade and youngest was starting kindergarten as well as my husband starting a new job. Taking fall semester off was the right decision for me. I also found professor Nordstrom very difficult to learn from and that he assigned way too much work.

I did not realize that this class was held at the Murray location and I preferred to stay on campus for my classes.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

Yes

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

No

WAS IT HELPFUL

No

No

PRIMARY REASON FOR DROPPING

Other

Personal issue

Other

MILLAR, RODNEY
 2012-3-1010-070
 Effective Instructor: 4.8

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0		3		3		7
14	7%		0%	0%		21%		21%		50%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	1		0	1		4		3		4
13	8%		0%	8%		31%		23%		31%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0		4		4		5
14	7%		0%	0%		29%		29%		36%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	1		1	1		3		3		4
13	8%		8%	8%		23%		23%		31%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	1		0	0		5		4		3
13	8%		0%	0%		38%		31%		23%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	1		0	1		2		4		5
13	8%		0%	8%		15%		31%		38%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	0		1		5		8
15	7%		0%	0%		7%		33%		53%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		1	1		2		2		7
14	7%		7%	7%		14%		14%		50%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	2		0	0		2		5		6
15	13%		0%	0%		13%		33%		40%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
15	1		1	0	1		2		10
15	7%		7%	0%	7%		13%		67%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
15	1		1	0	3		6		4
15	7%		7%	0%	20%		40%		27%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
15	2		0	0	3		2		8
15	13%		0%	0%	20%		13%		53%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	2	2		2		7
14	7%		0%	14%	14%		14%		50%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
13	1		0	1	1		3		7
13	8%		0%	8%	8%		23%		54%

COMMENTS ON COURSE EFFECTIVENESS

I would recommend focusing more on questions about Geometry and a bit more on Classic Rate and Mix Problems

The things we were learning about were available in the book, except the methods to do the problems were a little different so made things confusing.

Course content difficult and unclear especially with Professor Miller.

The textbook for this course was terrible, it didn't explain any of the concepts clearly. In class lecture remained caught up fairly well with the material.

course material was normal.

Most of the content was review information, and it was presented well. Sometimes, there was discussion not relevant to the class course and made it difficult.

I really liked the open question time at the beginning of class. And i felt Rodney really helped me understand the class.

homework and review of homework

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Rod Millar is one of the best instructors at the University Of Utah. He works to ensure that people are working to their ability, is easy to talk to, and makes sure a topic is engrained before moving on, he is most helpful in working problems until the Student is sure they understand it. I would recommend Mr. Millar to anyone needing to take any math course. He is a true asset to the University of Utah, and the UofU math department.

He was really good at helping us understand or explaining how to do the problems, best math teacher I have had.

Doesn't explain problems well, makes you feel stupid when you ask questions, over all would never recommend him to a friend. probably retaking course. very hard to work with.

the instructor demonstrated his knowledge and skills in the subject

I wish some of the concepts had been explained with a little more clarity, and more time was devoted to the material in the book. Often times Millar would go off on different topics about science, the theories and value of mathematics, etc. that was all very interesting but not directly relevant to what we were learning.

the teacher was amazing. was very basic in trying to help everyone understand. very nice and friendly. i loved going to class because of him.

He explained things very well and was thorough in his teaching.

Excellent professor

I really enjoyed how open Rodney was for discussion. However sometimes we would fall behind because he would answer too many questions.

more organized and keep to daily schedule

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

No

No

ISSUE WITH ME REASON:

I realized I was going to get a low grade

FURTHER COMMENTS ABOUT COURSE

Just scheduling conflicts

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

Yes

No

REASON WHY REGISTERED FOR CLASS

None of the courses I really wanted was open, so I signed up for this.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

No

WAS IT HELPFUL

Yes

Yes

PRIMARY REASON FOR DROPPING

Personal issue

Course related issue

NOONAN-HEALE, REBECCA
 2012-3-1010-090
 Effective Instructor: 5.27

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	1		2		2		0
5	0%		0%	20%		40%		40%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
56	1		1	1		0		23		30
56	2%		2%	2%		0%		41%		54%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
55	2		0	1		1		22		29
55	4%		0%	2%		2%		40%		53%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
56	2		1	0		3		20		30
56	4%		2%	0%		5%		36%		54%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
56	2		2	1		6		16		29
56	4%		4%	2%		11%		29%		52%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
56	2		3	2		8		16		25
56	4%		5%	4%		14%		29%		45%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
54	2		2	2		7		16		25
54	4%		4%	4%		13%		30%		46%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
55	1		0	0		2		22		30
55	2%		0%	0%		4%		40%		55%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
55	1		2	1		7		17		27
55	2%		4%	2%		13%		31%		49%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
55	2		0	0		3		20		30
55	4%		0%	0%		5%		36%		55%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
55	2		0	0		2		20		31
55	4%		0%	0%		4%		36%		56%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
54	1		1	0		3		18		31
54	2%		2%	0%		6%		33%		57%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
55	1		2	0		3		21		28
55	2%		4%	0%		5%		38%		51%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
55	2		3	1		5		16		28
55	4%		5%	2%		9%		29%		51%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
55	2		0	0		1		21		31
55	4%		0%	0%		2%		38%		56%

REGISTRATION WAS STRAIGHT FORWARD

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
55	0		0	2		3		20		30
55	0%		0%	4%		5%		36%		55%

SUPPORT WAS EASY TO LOCATE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
55	0		0	2		7		20		26
55	0%		0%	4%		13%		36%		47%

TECH SUPPORT WAS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
56	1		1	2		4		24		24
56	2%		2%	4%		7%		43%		43%

COMPUTER MET SPECS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
56	0		0	0		1		21		34
56	0%		0%	0%		2%		38%		61%

SATISFYING AS A CLASSROOM

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
56	6		3	5		4		13		25
56	11%		5%	9%		7%		23%		45%

SELECTION OF ONLINE COURSES IS ADEQUATE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
55	4		4	5		7		14		21

55	7%	7%	9%	13%	25%	38%
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EXAM REGISTRATION WAS EASY

Responses	Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree Str	Agree
55	0	0	1	5	22	27
55	0%	0%	2%	9%	40%	49%

ENOUGH PROCTORED EXAM SCHEDULES OPTIONS

Responses	Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree Str	Agree
55	0	1	2	2	19	31
55	0%	2%	4%	4%	35%	56%

COMMENTS ON COURSE EFFECTIVENESS

It can be difficult to learn math online I've realized. The material didn't always cover everything in the test, but that's probably because I just didn't understand it fully enough.

As bad as I feel about this, and as fantastic as the instructor was, I feel that, overall, there is a LOT in this course that is overtly useless for 95% of the majors. For example, I don't know why I would ever use quadratic equations or unreal numbers. For most of this course, I honestly felt that I was wasting my time and money.

The course is laid out for you to be successful

Responded fast to emails.

I think this course should not be offered online. My mistake for taking it this way.

Math online is not for me. I had a hard time managing this class with my other classes and consequently I ended up doing everything at the last minute and so I fell behind. I decided that I needed to actually learn this stuff so I'm retaking it in class.

Online math courses are often very difficult for students. I think there needs to be more support options available to help students in these course.

I thought the online format was great for this course. The use of textbook reading, video lectures, in-book problems, online problems, and weekly quizzes was effective for learning. I also appreciated the online discussions where students could ask for help and offer help on math problems. This was also an effective learning tool. My only problem was that at times the video lectures moved through problems really fast which is frustrating. I realize there is probably a time limit and that I could also rewatch the videos, but it was frustrating and overwhelming at times when the video lecture moved so quickly.

Everything was well organized and I could even use a math book a edition before and still get the material I needed covered without paying a lot for a math textbook.

1. Paul's notes and khan academy were awesome to have 2. The online module notes were not very helpful.

the projects were really helpful and made me learn.

Design was good, but was sometimes confused as to when things were due because they didn't show up on the calendar.

Able to go at my own pace. open area for discussion of course material with other students.

the helpful links on canvas. the one on one assistance i received even though this was online

class notes, availability to talk to teacher

I wish that the WBRKs were due before the quizzes, so that I got the chance to realize my mistakes before the quizzes. But overall I enjoyed the structure of this course.

The professors suggestions and guidelines posted weekly were really helpful in meeting deadlines, and staying caught up.

Well organized. Some of the webwork questions were not congruent with the lessons.

I liked the mathworks site. I didn't like that the mid terms were only an hour. I was very tired at the 1st one and it took me an hour and fifty minutes. I got above a 90% but because of my overlap in time, my final grade was a 73%. I didn't find that very fair considering it was a controlled testing center and there was no way of cheating.

Awesome online course! Effective and informative videos and assignments.

The professor was effective and well organized, the biggest complaint I have is the online quizzes. It was very difficult to enter the answer correctly, and was time consuming and frustrating. If there is to be online quizzes, it should be multiple choice. Having the homework and quizzes on different online platforms was frustrating because I had to remember how to enter the answer differently on two different websites. Providing multiple choice would not decrease the learning, but relieve a stressful quiz taking headache. You could even have many choices to increase the statistical chance that a student would be guessing.

Loved the weekly schedule of things to do, Loved the short video lectures that were easy to watch and understand.

The material was clear and met what was on the exam. The course was well organized.

Everything was easily set up and the teacher was very easy to get a hold of.

I felt like this class helped me learn math more than any high school course I took. High school math should be taught more like college math. I feel like we teach it backwards. You don't get the concepts in high school, you just get formulas and numbers through rote memorization.

the online lectures were great and detailed

I was confused for the first 1/3 of the class of what I was suppose to do exactly with WebWork and the homework from the book. I would assign a book that has an answer book with it, that way we can teach ourselves where our mistakes are.

I shouldn't have been in this course, it is too low level for me. I should be in Calculus.

I like how extra credit opportunities are available wish that we can retake the quiz or redo some of the quiz problems for partial credit.

online it is harder, very well organized

weekly quizzes, homework

The exams were always a lot harder then any of the homework assignments. Please assign harder homework problem that represent the difficulty of the exams.

The webworks would occasionally have questions that we didn't cover in the weeks lessons making it hard to complete the webworks, the course content was easy to navigate

1. SUPER well organized. I was very impressed. 2. Elaborate if not practically perfect sources and outlining of how to succeed.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

A lot of this doesn't apply because it's an online course. My interactions with the instructor have been great though. She's always prompt in her response and always available and flexible. She has been great.

This instructor was so fantastic, constantly helping students, offering to be available outside of her office hours, and being extremely good at helping students get through what seems to be a ridiculously hard class! I have nothing but praise for this instructor!

Ms. Noonan was great ! She was flexible, understanding ,and ran the course very well

Enjoyed video lessons.

The video lectures were great and I loved how they linked up with webworks. I look forward to taking math with her again next semester.

Rebecca Noonan-Heale was difficult to get a hold of and was slow to reply with email. Again, a lot of my complaints about this course was that it was an online course. I think this professor would be great in a classroom setting, but online was very difficult.

Always willing to help.

She should get rid of webworks and use a different program. Pearson has an excellent math program aimed at helping students. Webworks just provided frustration.

Professor Noonan-Heale did a wonderful job of communicating weekly (and sometimes more often) with the students the class expectations and deadlines. She was available and answered questions promptly. She created a respectful learning environment through the online discussion board and her feedback to questions. She is very knowledgeable and was a very effective instructor. I would take a class from her again if I could.

Was willing to respond fast and worked to get us to discuss in discussions to help each other. Absolutely loved her! It was an honor to have her as a teacher.

1. Quick and helpful response emails to any problems was very helpful 2. Discussion boards for asking questions were useful.

she is very knowledgeable and helpful

The instructor offered many ways to help with any problems and tried very hard to see to everyone.

Good individual attention. Truly teaches math from a love of the subject
personal help was very useful

answered questions promptly, provided detailed lists of what we were doing each week, which were very helpful

I wish that the WBRKs were due before the quizzes, so that I got the chance to realize my mistakes before the quizzes. But overall I enjoyed the structure of this course.

The instructor was always available for questions from students struggling with subject matter.

Needed to provide more feedback when grading exams and when questions are asked needs to be more understanding and helpful. Very poorly taught and the teacher did not seem to care or have an understanding of the problems that were occurring.

Discussion board was helpful. The instructor answered questions effectively and quickly.

she was quick to respond to emails. she didn't work with me on my first mid term grade, as mentioned above.

Rebecca is great at getting back to you quickly. She was very supportive and encouraging, and I will continue on to her online course for 1050.

Instructor was effective, and answered all my emails promptly. Thanks so much!

Rebecca was awesome at explaining things and is a GREAT math teacher, this is the best Math experience I have had here at the U, because of her.

She made herself available, and presented the material clearly.

Instructor participated in group discussions and was very helpful during office hours and made time for me when I needed Help.

I did not meet with this instructor often, but it was good to know that she could be contacted or met with and that information was easy to locate. I also liked that we were encouraged to communicate using the discussion system with other students about course materials.

great instructor. im taking math online through her next semester

The lectures were so boring it was something I dreading watching every week. Try using multiple teachers so that the same voice doesn't drag on. I also experienced glitches in the videos, sometimes I couldn't get any sound so I had to rely on just teaching myself something I had no idea about, I just guessed during those sections.

The instructor has a teaching discipline that is very encouraging and like how she is organized.

good videos, helpful discussions

very caring, helpful

She encouraged discussions and was prompt with grading

1. I always found myself giggling at times while watching her lectures because she has a great sense of humor and is fun to listen to. 2. She was always prompt with replying to any questions I had. Always within the day or the next. I liked it better than sitting in a classroom.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

No

No

Yes

No

Yes

No

No

SPOKE TO FINANCIAL AID

No

WHY STUDENT DIDN'T LIKE THE COURSE

There was too much busy work

SCHEDULING OR TIME REASON:

I switched to a different section of the same course

Other

My overall workload was too high and I had to choose one course to drop

ISSUE WITH ME REASON:

Other

OTHER REASON:

My overall workload was too high and I had to drop this course

FINANCIAL REASON:

Course materials (books, lab equipment, etc.) were too expensive

FURTHER COMMENTS ABOUT COURSE

The way the course was organized made too much busy work. Trying to satisfy the course demands and keep up with my other courses and work seemed daunting. It was not anything to do with the teacher.

FURTHER COMMENTS ABOUT FINANCES

I really didn't like the fact that I was taking an online class and not only was it the full price of in class tuition but it also had a hundred dollar service fee for it. I thought that was absolutely ridiculous.

FURTHER COMMENTS ABOUT DROPPING COURSE

I have been successful taking online courses but this subject is too difficult for me to take online. I am taking it in a traditional classroom setting.

FURTHER COMMENTS ABOUT SCHEDULING

I was able to take the next level of mathematics and no longer needed this credit.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

Yes

No

No

No

Yes

No

No

REASON WHY REGISTERED FOR CLASS

I wanted another section of the same course.

When I registered for my classes, I planned on dropping this course for another.

WERE THERE OTHER REASONS TO DROP THIS CLASS

I only registered for this so I would have a back-up spot ready if my plan to take 1030 did not work.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

No

No

No

Yes

No

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

No

Yes

Yes

Yes

Yes

No

No

Yes

WAS IT HELPFUL

No

Yes

Yes

Yes

Yes

Yes

PRIMARY REASON FOR DROPPING

Other

Course related issue

Scheduling or time committment issue

Course related issue

Personal issue

Course related issue

Course related issue

Scheduling or time committment issue

Scheduling or time committment issue

Financial issue

SAHA,KISHALAYA
 2012-3-1030-002
 Effective Instructor: 5.17

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	1		0	0		2		0		0
3	33%		0%	0%		67%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
36	0		1	0		4		13		18
36	0%		3%	0%		11%		36%		50%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
36	0		1	1		4		12		18
36	0%		3%	3%		11%		33%		50%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
36	1		0	0		8		9		18
36	3%		0%	0%		22%		25%		50%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
36	1		1	0		9		12		13
36	3%		3%	0%		25%		33%		36%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
36	0		1	4		6		12		13
36	0%		3%	11%		17%		33%		36%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
36	0		1	3		7		11		14
36	0%		3%	8%		19%		31%		39%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
36	0		1	0		4		13		18
36	0%		3%	0%		11%		36%		50%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
36	0		1	3		7		9		16
36	0%		3%	8%		19%		25%		44%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
36	2		0	0		4		8		22
36	6%		0%	0%		11%		22%		61%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
36	0		2	1	5		10		18
36	0%		6%	3%	14%		28%		50%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
36	0		0	0	5		9		22
36	0%		0%	0%	14%		25%		61%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
36	0		0	3	7		7		19
36	0%		0%	8%	19%		19%		53%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
36	0		0	1	4		9		22
36	0%		0%	3%	11%		25%		61%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
35	0		0	0	5		8		22
35	0%		0%	0%	14%		23%		63%

***** COMMENTS ON COURSE EFFECTIVENESS *****

He applied the problems to real life. Willing to help.

The group project was no fun at all. I would have preferred to do it on my own.

The required book is expensive and kind of confusing to navigate. The content of it is laid out more like a social science book than a math book. It's a lot of information jammed onto each page and it feels like you have to wade through a lot of it to find what you need. The book is over \$100, but not a hard back, and so it's easily bent and damaged--for the \$ it doesn't seem worth it.

Lectures and homework.

For me will be helpfull to have a sillabus, so I can read the material in my book before to atten class.

I think that this course is well thoguht out, and fits well to meet the 1030 level requirement.

Great Course

We shouldn't have been required to buy a text we didn't use.

The homework then quiz set up helped me keep up with studying and also gave me the opportunity to check my knowledge. I liked this. I also enjoy the way the class was taught with realistic examples.

The end of semester project, and the test prep

reviews of previous course content were helpful in new content exploration. Good progression of content yielded a better understanding as the semester went on.

1) Very basic, since I was originally placed in Calc 1 2) Covered the basics of math very thoroughly

The class was not much based on the textbook, it'd be nice if we didn't have to buy it since it's not necessary. It would also be nice if we would have an outline of the class and all our assignments ahead of time.

The course content was effective in learning. I think, however, that Professor Saha should possibly make it necessary for all students to actively participate somehow. This would create a more stimulating experience in the class.

The class followed a logical course. The order in which certain topics were taught was great. The book was also clear with explanation as well as examples.

The pace is perfect if you aren't very good at math. Refines what one learned in high school.

Idk

There was ample opportunity to ask questions. There was an abundance of practice problems available to us.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Good professor, maybe take a little bit of time to slow down with instructing the class would make him superb.

Cared if we understood. Really knew the material.

He was super nice and really really helpful. He made math a fun subject to study. I really loved how he provided all the proofs as to WHY math works the way it does. It was really interesting to actually have math apply to real life for once. GREAT teacher!!

Kishalaya Saha was great. He was very patient and approachable. He was helpful and always willing to help students who ask questions by email or

who arranged to come in for help. I felt like he really cared whether we passed the class and not just like he was there because it was his job. There were times where I'd be up doing my homework late and email a question about a specific problem and I'd usually get an answer within 5-10 minutes of emailing.

He always made himself available. He worked with me a lot one on one and it helped me understand to much better.

Offiice hrs,the day before of my second middle term exam, I wwent with my classmate to office hrs, he was not there then he show up 5 minutes before of the end of the office hrs ended and he have to live! He is not tolerance to teach, with me he got fustrited very quickly ...I am not great in Math! I have to addmit that, andfor second week of class he start saying that I am goin gto failed this class...I did not receive any encourage at all...

Mr. Saha was not an ideal teacher for this course. I think he would be much more suited to a majors class. He didn't seem to understand that not everyone thinks with a mathematical brain, and was unable to translate the dialogue to laymens terms. He got frustrated when people didn't understand the material right away, and although he would try to explain it again, he would usually make some snide comment about how slow we were to pick up the material. He seems like a very nice man, brought treats and put jokes on the exams, and was always willing to meet people outside of class; however once it came to actually doing math he was very impatient. I often felt discouraged and stupid after his class.

he doesn't quite understand the students too well which made answering student's questions a bit difficult

He made the lessons clear

The instructor made several students including myself feel stupid when we asked questions in class. He would make comments like, "that's easy" or "how do you not understand this?" or "you should know this."

He was accessible and helped me a lot during office hours. I felt he put a lot of time and effort so that we could succeed and learn in his class. This is the best Math class I have ever taken.

Great teacher - very good at relating to students. made the course fun and enjoyable, while at the same time making it easy to learn the material.

Instructor was knowledgable and very helpful. If content was confusing he was willing to make sure students understood or had access to help. Also was forgiving on mistakes on tests and quizzes.

1) Needs to break down the steps in each problem more 2) Very approachable as far as questions are concerned

Saha was very laid back which was nice, and he was willing to help if you needed help.

As I said before, it might be helpful to the professor and the students if Professor Saha somehow made it necessary for active participation from the students.

The instructor was willing to help students with their homework and also explained the material clearly, giving background where necessary.

Very flexible with tests and quizzes as far as time goes. Generous in grading.

Idk

The Instructor was approachable. The information was well presented, and if i had a question, it was answered.

Sometimes appeared flustered or mildly confused, and the way in which material was presented could often be confusing. Students also had a hard time getting engaged in the class. Very, very nice and approachable professor.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

No

Yes

SCHEDULING OR TIME REASON:

Too much homework / Too many group commitments

ISSUE WITH ME REASON:

I realized I was going to get a low grade

OTHER REASON:

Other

Other

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

No

No

Yes

REASON WHY REGISTERED FOR CLASS

It was scheduled at a really bad time

It was scheduled at a really bad time

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

Yes

Yes

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

Yes

Yes

Yes

WAS IT HELPFUL

Yes

No

PRIMARY REASON FOR DROPPING

Other

Scheduling or time committment issue

Other

Personal issue

BROOKS, HEATHER
 2012-3-1030-003
 Effective Instructor: 5.25

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	2		0	1		2		13		15
33	6%		0%	3%		6%		39%		45%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	2		0	1		3		10		17
33	6%		0%	3%		9%		30%		52%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	3		0	0		5		8		16
32	9%		0%	0%		16%		25%		50%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	3		2	1		3		10		14
33	9%		6%	3%		9%		30%		42%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	5		1	0		8		6		12
32	16%		3%	0%		25%		19%		38%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	5		0	0		4		9		13
31	16%		0%	0%		13%		29%		42%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	2		0	0		3		9		18
32	6%		0%	0%		9%		28%		56%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	2		0	1		4		9		16
32	6%		0%	3%		13%		28%		50%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	2		0	0		2		13		15
32	6%		0%	0%		6%		41%		47%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	2		0	0		2		7		21
32	6%		0%	0%		6%		22%		66%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	2		0	0		1		5		24
32	6%		0%	0%		3%		16%		75%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	2		0	0		3		8		19
32	6%		0%	0%		9%		25%		59%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	4		0	2		2		7		17
32	13%		0%	6%		6%		22%		53%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	2		0	0		1		7		22
32	6%		0%	0%		3%		22%		69%

***** COMMENTS ON COURSE EFFECTIVENESS *****

1) Well organized 2) Well paced

We were told to buy a book and never used it so that is something that can be improved. She dprovided helpful worksheets though.

.

The practice quizzes and homework did not accurately portray what was expected of us on the tests. The tests were extremely difficult, nearly impossible to understand. They were worded strangely and it was confusing.

I liked how she taught the homework it made it easier to understand

the more interesting topics as well as the attitude of the instructor were a great help to keep my focus.

Excellent, best math class I have ever taken! Structure of content, quiz's and test were super.

I loved the print out notes. They allowed us to have exactly the material we needed to know right in front of us. There were NO guessing games as to what was going to be on the exams. I liked the weekly quizzes. They made me really study each and every week to prepare for the exam and I learned the material as we went.

The group project and the final were great.

I liked the way Heather was fun in class and willing to answer questions, she never made you feel dumb when asking any questions.

The weekly quizzes and homework helped to stay current. The group project helped to realize real world application of concepts.

My experience with this class has nothing to do with the actual class--it was just very far below my level. Overall the class would have been effective if I hadn't known the material already.

The practice exams did not reflect the real ones.. Not enough practice on problems...loved the grading format!!

Good lectures, helpful homework problems

The way Heather handled the quiz structure and had optional homework was really nice. I always did the homework, but it was so much more relaxing to go through without freaking out about getting everything perfect and in to her.

I didn't like that the homework was not from the book. It made me feel like I bought the book for no reason because we didn't use it.

The study guides for the exams were very well laid out and covered everything that was on the exams, made it easy to study for the exams. The lecturing portion of the course was very well organized, very easy to follow and take notes.

It was nice to revisit some of the things I had learned in High School and also some new things. It was also helpful to be taught things in a different way, which made it, in some cases, easier to understand than before.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

1) Good at being open to students outside of class 2) Great personality

Heather was always willing to answer questions and she was very good at explaining problems clearly

.

Heather was nice

The instructor was awesome

Math sucks. Heather made it interesting and engaging.

heather is very smart, as well as understanding. she is easy to approach.

Excellent presentation, was able to learn effectively with out anxiety!
Best math class I have ever taken. Thank you Heather!

Heather Brooks was the BEST (not only math) teacher I have ever had in college. She was clear, concise, to the point and quite funny too:) She should be an example to all teachers on how to be effective so your students will actually LEARN the material! She was very approachable and kept math fun.

She made the class great for art majors by being relatable and was very informative about the group project.

Knew the material and always helped students

She was readily available for consultation/help; she clearly outlined course objectives and how best to prepare to complete them.

Heather made this math course exciting. She clearly loves teaching and mathematics, and her enthusiasm spread through the class and made a really positive learning environment. Heather also taught in ways that made sense to me on subjects that I was really bad with previously. Fantastic teacher.

I liked that all her problems were interesting and fun.

Heather made it fun to come to class with her teaching style, I believe I missed two classes, both because I was out of town, otherwise she made me WANT to come to class. She also connects with her students very well through humor which made the material easier to understand.

Heather has a really pleasant sense of humor, which I find very gratifying. Her knowledge of the things she was teaching was also apparent and she was not condescending about her far superior knowledge.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

SCHEDULING OR TIME REASON:

My job schedule changed so I had to give up this course

I switched to a different section of the same course

FURTHER COMMENTS ABOUT SCHEDULING

I switched to work better with my schedule. My new Professor could barely speak english so it turned out to be a bad idea to switch

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Scheduling or time committment issue

EGBERT, PAUL ANDREW
 2012-3-1030-004
 Effective Instructor: 4.61

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		1		0		0
1	0%		0%	0%		100%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
41	0		0	1		8		16		16
41	0%		0%	2%		20%		39%		39%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
41	0		0	4		7		17		13
41	0%		0%	10%		17%		41%		32%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
41	2		1	6		2		19		11
41	5%		2%	15%		5%		46%		27%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
41	1		4	6		5		16		9
41	2%		10%	15%		12%		39%		22%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
41	1		2	4		11		17		6
41	2%		5%	10%		27%		41%		15%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
41	1		2	4		9		18		7
41	2%		5%	10%		22%		44%		17%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
41	2		3	4		8		18		6
41	5%		7%	10%		20%		44%		15%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
41	2		5	3		6		20		5
41	5%		12%	7%		15%		49%		12%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
40	0		0	2		3		20		15
40	0%		0%	5%		8%		50%		38%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
41	2		0	1	7		19		12
41	5%		0%	2%	17%		46%		29%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
41	0		0	1	2		23		15
41	0%		0%	2%	5%		56%		37%

OVERALL EFFECTIVE INSTRUCTOR									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
41	2		1	5	4		20		9
41	5%		2%	12%	10%		49%		22%

ASSIGNMENTS & EXAMS COVERED THE COURSE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
41	0		1	1	3		22		14
41	0%		2%	2%	7%		54%		34%

DEMONSTRATED THOROUGH KNOWLEDGE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
41	1		2	2	3		21		12
41	2%		5%	5%	7%		51%		29%

 COMMENTS ON COURSE EFFECTIVENESS

I felt that the quizzes did not reflect what would be on the tests. I appreciated the thorough demonstrations of the concepts.

I really disagree with the fact that I have a STUDENT teacher yet my tuition is over \$4000 so I can be someone's guinea pig. The book was \$120 and I used it maybe twice. The exams Andrew made had a certain format and we were never taught how to fully solve any equations, yet the departmental final had small "answer" lines for completely solved equations.

Math is not my forte so it will always be a difficult course. I appreciated andrews patience

His lectures really reflected on the quizzes and exams, and worked really hard to help us understand the difficult math problems

It is nice to take a math class and see how this type of math is applied in the real world.

This course was not clear at all. We had a textbook which we rarely referred to in class. We had class notes but often there were errors on

the class notes so it was difficult to know if you understood the subject or not.

More time needs to be spent on the harder issues. Maybe a little bit more help off campus.

The notes, everything was given with lots of warning

The course needs to be ramped up in difficulty, or more easily tested out of.

online notes, some practice exams

The group projects were an absolute and total waste of time.

very effective, great examples given

love that the instructor shows problems worked out to see the correct steps needed o solve problems.

his office hours were always available and very helpful

Although Prof Egbert is the only math professor in his class to present all the information beforehand, it is RIDDLED with typos. And these aren't typos like "teh" is "the". These are "math typos" which is his way of lying to us. How do you explain how this is a typo: He wrote down 200, it was 163. That is not a typo, that was him not doing work beforehand. Also, the tests never reflected his study guides. The final project was the only positive portion of the class.

The notes, outlined by section were helpful. I would suggest putting dates on the notes, so it's easier to see a chronological order of when things were taught, in case of missing a class or when studying for finals.

The notes, and weekly quizzes were helpful.

The book was very good and all the materials used were well organized.

The online notes were very helpful. They showed exactly what we went over in class.

The reviews before any quizzes or test were helpful. The group project helped me learn a lot about how to apply what we were learning to real life situations.

Having the extra problems given out to look at before quizzes helped. Going through each problem step by step and constantly explaining left no questions.

Explaining what we were learning about and staying more on topic... not straying off in class

.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Professor Egbert always responded quickly to emails. Professor Egbert was thorough in his explanations.

Andrew is a very sweet lad but I hope math is not his goal in life because it may not be his forte. He tried.

Paul Egbert simplified things so that it was easy for me to understand. I liked that he used his own notes and created a template for the class that was easy and effective. The quizzes at the end of each week were also nice in helping me gauge where I was in the course and what I needed to improve on.

great patience and flexibility to help us learn this stuff

Didn't explain things well.

He was very patient to answer all of our questions about his lectures, and was very easy to contact when emailing

The instructor is great at explaining difficult subject terminology in terms that everyone can understand. The class room was also a great learning environment, it was nice to be challenged with math but not be penalized too severely for coming up with the wrong answer, and to be rewarded for showing the correct steps of the math problem.

The teacher often seemed confused in class and would make mistakes. He was also very flexible which is good to some extent but he was too flexible. Also when you asked him questions he often did not give clear answers.

He was more than helpful to meet with students and give private help. Sometimes he wouldnt finish an idea or problem before moving on.

He was good to talk to, maybe work on his lectures a bit more

He was very flexible and always available!

Egbert was a little disorganized, and easily sucked into discussions which should have been taken care of during office hours or outside of class. Not entirely his fault, since some students simply weren't in the class to learn, but frustrating nonetheless.

please learn to present the material ONE method at a time: when you show us how to do in in 5 different ways, it's very confusing and not at all effective. all the lectures were very jumbled and confusing, the practice problems were not solve-able, and overall i feel as though this class was a waste of my time and money. I am also upset that we were required to

buy the text and it was only used once throughout the entire course. This instructor should perhaps sit in on other professors who are effective in teaching the same course and see how they do it differently.

He doesn't seem very at ease in front of the class, but he definitely tried to make it interesting by coming up with good examples.

The instructor was very attentive, engaged, and helpful.

has a lot of knowledge about math and how to solve problems, not efficient at relaying that information in a way that is beneficial to students, gets lost when doing examples, starts an example and remembers a term that could help and will launch into an explanation of the term or rule, which will remind him of another term and he will launch mid explanation, into the explanation of another term, then forgets what started the explanation of terms and where he was in the example. hard to follow his logic when explaining things, needs a better way to make people understand. math tricks and tips for remembering formulas.

he took plenty of time to make sure everyone was on the same page and got plenty of practice

There were days he clearly came in unprepared. How do you explain him bumbling and stumbling through a 30 minute explanation of percentages, a really easy one to explain? That is just one example of a number of subjects he came in unprepared, clear and simple. Lots of looking at his notes, lots of uhs and silent pauses. His phone went off more than students' phones went off, which was rude. During the days before the tests or major quizzes he would waste a LOT of time as well. During the most pivotal days he was not very helpful and this made tests even tougher to prepare for. Even considering that he's a young professor and that he moved in the middle of the semester I still felt that at the beginning of the semester when the subjects were the easiest he was at his most ineffective, his most inefficient.

He was very good at making himself available for students

The instructor should evaluate how he answers questions posed in class, most of the time when questions were asked the answers were repetitive and not very clear. The instructor was readily available, though, and the classroom environment was helpful in learning and studying.

Tended to over explain when it came to formulas and examples.

He would do examples on the board that were really helpful and he was always available to answer questions.

He seemed to know what he was doing, and was knowledgeable in the area.

He needs to focus on getting through the material and not trying to answer every single question that everyone has.

Always posting information for students to help look at throughout the semester. Very willing to work with students if situations arose that were conflicting with class time.

Didn't seem to know the content, or just how to present it.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

ISSUE WITH ME REASON:

There was a health related concern in my family or with me

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

WAS IT HELPFUL

Yes

PRIMARY REASON FOR DROPPING

Personal issue

KRTOLICA, PREDRAG
 2012-3-1030-005
 Effective Instructor: 5.55

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	0		0	0		2		10		21
33	0%		0%	0%		6%		30%		64%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	0		0	1		2		10		20
33	0%		0%	3%		6%		30%		61%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	0		0	2		1		10		20
33	0%		0%	6%		3%		30%		61%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	0		1	1		3		10		18
33	0%		3%	3%		9%		30%		55%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	0		0	0		3		10		19
32	0%		0%	0%		9%		31%		59%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	0		0	0		2		12		17
31	0%		0%	0%		6%		39%		55%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	0		0	0		3		10		20
33	0%		0%	0%		9%		30%		61%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	0		0	1		4		7		20
32	0%		0%	3%		13%		22%		63%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	0		0	0		2		5		26
33	0%		0%	0%		6%		15%		79%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	0		0	0		3		6		24
33	0%		0%	0%		9%		18%		73%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	0		0	0		2		8		22
32	0%		0%	0%		6%		25%		69%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	0		0	1		3		6		23
33	0%		0%	3%		9%		18%		70%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	0		0	0		1		16		16
33	0%		0%	0%		3%		48%		48%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	0		0	0		2		5		25
32	0%		0%	0%		6%		16%		78%

***** COMMENTS ON COURSE EFFECTIVENESS *****

The downloadable notes and the through explanation of each formula is very helpful.

No group project.

I believe this course should allow homework to be counted, some people are test takers and some people are better at homework. At least make homework worth something that way there's a way for the not so good test takers can improve their grade.

I felt like there was not enough for the tests, and the group project should've been worth more of our final grade, the quizzes should have not been worth so much as well.

Lectures didn't help me too much, the content just wasn't explained to me in a way that I got it, and asking questions was hard as it holds the entire class back.

I think it would have been helpful to have at least 10 problems due a week.

teaching style of instructor did not necessarily meet needs of all students

n/a

The teacher was very knowledgable.

lectures, and online material

The textbook dumbed down traditional formulas and changed their variables from standard mathematic constructs, to lay formulas. This would make it incredibly challenging to build on information learned through the course materials.

The quizzes and class lectures were helpful.

The group project Great textbook

Professor Krtolica was wonderful! Such an understanding and patience person...he would never move on to more material unless everyone in class felt comfortable. His exams were not 'wishy washy' like some can be, and were straight forward and to the point. The class notes were designed to be viewed on a projector screen, and the professor worked through each page with us, and we solved each problem. Very organized and clear to understand.

The group project, the professor's teaching style.

Everything was very well organized, thought through and very easy to understand. Clear explanations and always listed on the web site and knew what we needed to do and were doing. Always prepared, so smart, knows all the answers. Makes math fun.

This course was straight forward and taught so that we didn't do any one equation without fully understanding what the formula actually did and why it is necessary to do that. Very effective teaching.

The course material reflected real life situations which sparked a great interest in the math class itself because I could actually apply these concepts in real life

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Pedrag was an amazing teacher he is very informative and helpful in and out of class.

Very helpful and presented material in a way that made a lot of sense.

Although questions were encouraged, the help wasn't much better when originally given. Also there were many times while teaching he gave us the wrong answer. However he was ok at teaching. Maybe he could go over quizzes and tests so the class/students could see what went wrong on the problems that you got wrong. That way when the next test or quiz came up we'd have a better possibility of passing or getting them right.

Fast responses on e mails

Math is hard to teach, one way of explaining things may not clarify for others. I had to really sit down with the book and go over things again and again. The book was good.

He did well.

Professor Krtolica is an excellent professor. He is willing to work with students until they understand the material and is an all-around good guy.

He was very funny and nice, and approachable.

have a steady pace to the lectures and presenting the material

Clearly knowledgeable, teaching an uphill battle with individuals who appeared to have little to on knowledge of mathematics, intuitive or otherwise. Poor guy. Never appeared frustrated with students, and always patiently took the time to explain to individuals over and over again.

He explained things well and answered questions as appropriate.

Good steady flow in teaching Always made sure we understood concepts.

This professor was one of my best yet at the University of Utah. He is very kind and patient, unlike other professors which can be very self-centered and difficult to understand. Prof. Krtolica made this class very clear, so that there was no confusion, responded to emails promptly, and always had a filled class period of work and material. Loved this professor and will recommend him to ANYONE needing to take this course.

He explained things well, he was helpful and available often.

I think Predrag was an amazing instructor. I loved being in his math class. He came in everyday happy, and so prepared. He always cared about making sure his class understood what was happening. He was always happy even though I feel he had a right not to be being in a wheelchair with limited abilities of which you would never know. No complaining. Made math so much fun. He was so fun and pleasant to be around. So complimentary and appreciative to everyone. Always willing to help out anyone. Taking time to explain problems and listen. Would meet to help us anytime. Always stayed after class to answer questions. I think predrag is an amazing person and a great example of someone who makes the most of his life. WE need more instructors like him. I was so amazed in his abilities and determination. He is brilliant and knows so much. i will miss having predrag as a teacher. He is such an amazing man person and teacher.

He was willing to meet after class or go over anything in class that we had already done because he wanted everyone to be on the same page. I thought his teaching style was effective and consistent and he was the first math professor I have had that really cared about my learning. I am sure other have before, but he really made it apparent that he wants us to do well and understand all of the material.

This instructor was by far the best instructor I had for math he was patient. Went through the course material at a good pace. He was able to answer all of my questions and made time to answer them. best math teacher if I could I would have him for all of my math classes that's how adamant I am about this professor

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

WHY STUDENT DIDN'T LIKE THE COURSE

There was too much busy work

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

PRIMARY REASON FOR DROPPING

Course related issue

Course related issue

CHEN, CHIH-CHIEH
 2012-3-1030-006
 Effective Instructor: 4.25

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	2		2	1		0		1		0
6	33%		33%	17%		0%		17%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	0		1	3		3		10		3
20	0%		5%	15%		15%		50%		15%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	1		1	0		6		7		5
20	5%		5%	0%		30%		35%		25%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	2		2	2		3		9		2
20	10%		10%	10%		15%		45%		10%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	1		1	1		2		10		5
20	5%		5%	5%		10%		50%		25%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	2		2	3		3		8		2
20	10%		10%	15%		15%		40%		10%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	2		3	2		1		8		4
20	10%		15%	10%		5%		40%		20%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	3		0	0		5		8		4
20	15%		0%	0%		25%		40%		20%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	5		0	0		4		6		5
20	25%		0%	0%		20%		30%		25%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		0	0		2		6		11
19	0%		0%	0%		11%		32%		58%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
20	0		1	1	2		7		9
20	0%		5%	5%	10%		35%		45%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
20	0		0	1	3		5		11
20	0%		0%	5%	15%		25%		55%

OVERALL EFFECTIVE INSTRUCTOR									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
20	3		2	0	3		6		6
20	15%		10%	0%	15%		30%		30%

ASSIGNMENTS & EXAMS COVERED THE COURSE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
20	1		1	1	3		8		6
20	5%		5%	5%	15%		40%		30%

DEMONSTRATED THOROUGH KNOWLEDGE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
20	0		1	0	3		7		9
20	0%		5%	0%	15%		35%		45%

 COMMENTS ON COURSE EFFECTIVENESS

The assignments, tests, and quizzes all reflected course content. The online design (practice suggestion problems) helped. I do best in math courses that suggest problems to help me work through and learn the math rather than graded homework.

loved this class, but thought the final exam was an outrage, it wasn't even close to what we had been told to study. I felt like we were destined to fail. C Chen taught well enough for every exam but then we were just thrown a whole new set of math for final.. Soooo frustrated, I better still pass!!!!

I love how he had problems straight from the book so I could check my answers to make sure I was doing it correct.

The group project was disappointing.

i was just so hard to understand what he was saying in class, this did not help me learn.

Class was difficult to follow at times. Not enough time to digest the information.

I enjoyed learning about home mortgage loans and learned a lot from doing the group project on home mortgages. I also really liked having suggested problems given to us to do at the end of each chapter. That really helped me understand and learn and solidify the concepts taught in the classroom.

I enjoyed learning applicable math. I appreciated the pre-test reviews the prof. sent to us. They helped me review and ensure I retained what I had learned previously in the semester.

Assignments were direct reflection of material covered in tests

The reviews and assignments helped a lot.

Make stronger connections to the book so it will help.

There were barely any materials given, and I never knew if we had homework or not.

The course content was simple and did not thoroughly cover the subjects, there needs to be more in-depth coverage. The course was good for a student not strong in math.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

A wonderful and very nice instructor. Great at communication with students and always willing to help.

What the heck, if your going to make us think we are actually learning something and then fail us on the final, why bother with teaching us at all. the Final was Horrible, unfair, not prepared for and out of consistency with the other class material and tests!!!!!!

He was always prepared and had our assignments and exams graded by the next class time. He was always able to answer all my questions.

He was from Taiwan and was a little hard to understand at times with speaking. Asking questions were difficult to get feedback on some of the time.

the only reason i did not feel he presented the course content effectively was the MASSIVE language barrier. I wold expect the university to put language proficiency at the top of their list when considering teachers, this in my mind is unacceptable considering we are required and expected to be very proficient in the english language.

Loved the instructor, though it was difficult to understand what was going on most of the time for me.

I felt like our instructor had a sincere desire to help us learn the material and even let us know that he would be available to help outside of class if need be. He was very helpful in answering all questions and explaining the material thoroughly and in great detail.

The professors language skills were a barrier, but he understood the math so well that although he struggled to respond clearly he could answer any question if we would simply observe his examples. I think he was a good teacher. He moved at a pace the class could keep.

Always willing to meet, and to help students that were behind(like me) catch up

Try to find some more effective ways to explain answers to student questions.

Explanations were hard to understand.

I could barely ever understand what he was saying, and all lessons were written on the board and I couldn't read his handwriting, which made it difficult to learn anything.

The instructor needs to be more organized. The instructor needs to simplify his explanations for better understanding.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

No

No

Yes

No

Yes

Yes

No

INSTRUCTOR REASON:

I couldn't understand the instructor when he/she spoke

I couldn't understand the instructor when he/she spoke

I couldn't understand the instructor when he/she spoke

I couldn't understand the instructor when he/she spoke

I couldn't understand the instructor when he/she spoke

I couldn't understand the instructor when he/she spoke

I couldn't understand the instructor when he/she spoke

WHY STUDENT DIDN'T LIKE THE COURSE

There was too much busy work

FURTHER COMMENTS ON INSTRUCTOR

I could not understand what he was saying.

Language difficulty.

The instructor just rambled on during the first day. He just did problems on the board looking at the board and not teaching the class. I could not understand him at all.

FURTHER COMMENTS ABOUT COURSE

Course work seemed hard.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

Yes

Yes

No

No

No

No

No

REASON WHY REGISTERED FOR CLASS

When I registered for my classes, I planned on dropping this course for another.

I wanted another section of the same course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

Yes

Yes

Yes

Yes

Yes

No

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

No

No

Yes

Yes

Yes

No

Yes

WAS IT HELPFUL

No

No

Yes

No

No

PRIMARY REASON FOR DROPPING

Course related issue

Instructor related issue

Instructor related issue

Instructor related issue

Instructor related issue

Instructor related issue

Instructor related issue

Instructor related issue

WANG, YUAN
 2012-3-1030-007
 Effective Instructor: 3.58

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	2		1	2		0		0		0
5	40%		20%	40%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
25	3		3	2		3		8		6
25	12%		12%	8%		12%		32%		24%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
25	3		0	4		3		8		7
25	12%		0%	16%		12%		32%		28%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
25	6		0	1		6		7		5
25	24%		0%	4%		24%		28%		20%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
25	3		3	4		5		5		5
25	12%		12%	16%		20%		20%		20%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
25	6		2	4		3		6		4
25	24%		8%	16%		12%		24%		16%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
23	6		3	3		3		6		2
23	26%		13%	13%		13%		26%		9%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	5		0	1		5		8		5
24	21%		0%	4%		21%		33%		21%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	5		2	4		3		8		2
24	21%		8%	17%		13%		33%		8%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	3		1	3		4		7		4
22	14%		5%	14%		18%		32%		18%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
24	3		5	3	5		4		4
24	13%		21%	13%	21%		17%		17%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
24	2		2	2	3		9		6
24	8%		8%	8%	13%		38%		25%

OVERALL EFFECTIVE INSTRUCTOR									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
24	6		2	2	3		8		3
24	25%		8%	8%	13%		33%		13%

ASSIGNMENTS & EXAMS COVERED THE COURSE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
25	2		1	2	8		6		6
25	8%		4%	8%	32%		24%		24%

DEMONSTRATED THOROUGH KNOWLEDGE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
24	2		1	2	4		9		6
24	8%		4%	8%	17%		38%		25%

 COMMENTS ON COURSE EFFECTIVENESS

organized, straightforward

I liked the book that was assigned for the course because it had great examples of how to use the formulas. However, I felt like things weren't explained in a clear way during the lectures.

homework and class notes

The homework was helpful for the exams. It was a very relaxed environment which is good and bad

1. A very real-life approach to learning and mathematics that is sure to prove useful in the future. 2. Subject touched many aspects Could include more focus on using previously learned topics to solve similar matters

Organized class content, and great effort put in by professor.

The quizzes were very ineffective. There are very few quizzes given, and they'd consist of a small number of questions (often times we weren't sure what was going to be on the quiz, he was never clear in telling us) and it'd be heavily weighted for our grade. Quizzes for me are incentive to review, as well as a marker for how well I'm doing. But a quiz with

only seven questions from two months of material is by no means a good marker in telling me what I'm doing well on and what I need to work on. Because I couldn't rely on quizzes, I planned on looking at my graded homework to see how I'm doing. Unfortunately, I got my homework back weeks after I turned it in, and that's if I even got it back at all!

Our professor could barely speak English. This made learning concepts very difficult.

Everything I studied for the tests weren't really included in the test itself, I couldn't understand him sometimes.

horribly organized and structured, horribly taught, made it impossible for me or any of my friends to learn

The grades were very lenient, and did not motivate you. The assignments provided little challenge.

The materials of this course are very useful.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

He was very difficult to understand, did not use canvas, never handed anything back, did not keep students informed on grades throughout the semester, and overall was a very unsuccessful teacher.

he was nice and open to questions.

I wish he would have related more with the students, but I thought he was knowledgeable about the subject.

answered all of my questions, helped learn formulas

At times hard to understand

he was patient. It would have been nice to have more examples after presenting new material

1. Had clear understanding of course and objectives 2. Instructed in a clear, concise manner Could improve on answering questions

Provided the perfect amount of homework for practice of the course objectives. Was very organized.

Professor Wang really knows his math, but unfortunately he doesn't know how to teach it. The biggest issue that came up was the language barrier. At first when the class asked questions, he would either respond with "I will ask my advisor", or he wouldn't understand what we were asking so he'd just repeat everything he just wrote on the board. Every time one of us asked him a question, we'd receive the same answer, until we finally

gave up on asking questions all together because we knew he wouldn't be able to answer it. As a result, the class slowly started to disappear until there was less than half of the original number of students in the class. Students would talk while he was teaching, get up and leave whenever, and do really anything they wanted because honestly, what was the point of listening? You couldn't understand him anyway. It was a very chaotic environment that made it that much harder for those who TRIED to understand what was going on. I'm sorry to say that this class felt like a complete waste of my time and money.

He is a nice guy that understands math intuitively, however he teaches as if students are as intuitive as him.

Needs to go over math problems that aren't in the examples in the book, find a way to help students remember formula's.

learn how to teach, learn how to speak english so others can understand

In the future bring up the enthusiasm in the class room. In the future get your class involved with what you are teaching.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

Yes

No

No

No

INSTRUCTOR REASON:

I couldn't understand the instructor when he/she spoke

I couldn't understand the instructor when he/she spoke

I didn't get answers to my questions in a timely manner

WHY STUDENT DIDN'T LIKE THE COURSE

I didn't see how this course would apply to me

SCHEDULING OR TIME REASON:

My job schedule changed so I had to give up this course

I switched to a different section of the same course

FURTHER COMMENTS ON INSTRUCTOR

He couldn't speak English well enough that on the first day he struggled so much trying to explain the syllabus he had us just read it to ourselves. Then class was over.

FURTHER COMMENTS ABOUT COURSE

I needed to Math 1090 and not 1030.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

Yes

No

No

No

No

REASON WHY REGISTERED FOR CLASS

I wanted another section of the same course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

Yes

Yes

Yes

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

Yes

No

Yes

Yes

Yes

WAS IT HELPFUL

Yes

No

Yes

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Course related issue

Scheduling or time committment issue

Instructor related issue

Instructor related issue

Instructor related issue

MILLER,ANNA KRISTINE
 2012-3-1030-008
 Effective Instructor: 3.97

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
34	1		0	3		5		12		13
34	3%		0%	9%		15%		35%		38%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	0		0	2		7		16		8
33	0%		0%	6%		21%		48%		24%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	2		0	4		6		13		8
33	6%		0%	12%		18%		39%		24%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	2		0	2		6		13		9
32	6%		0%	6%		19%		41%		28%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	3		6	1		5		12		6
33	9%		18%	3%		15%		36%		18%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	2		5	3		6		10		7
33	6%		15%	9%		18%		30%		21%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	2		1	4		2		15		9
33	6%		3%	12%		6%		45%		27%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	4		4	3		4		11		6
32	13%		13%	9%		13%		34%		19%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	1		2	2		6		11		10
32	3%		6%	6%		19%		34%		31%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	0		3	4		2		11		12
32	0%		9%	13%		6%		34%		38%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
32	0		1	2	4		10		15
32	0%		3%	6%	13%		31%		47%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
32	3		5	6	2		8		8
32	9%		16%	19%	6%		25%		25%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
33	0		0	3	5		10		15
33	0%		0%	9%	15%		30%		45%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
32	2		3	6	5		7		9
32	6%		9%	19%	16%		22%		28%

COMMENTS ON COURSE EFFECTIVENESS

i am not a math person, and this class was actually interesting. the way the class was layed out was really relaxed and helpful, but also emphasized doing things so you had to know the material. i learned a lot!

Loans and interest formulas was really effective

The instructor needs to develop her teaching and communicating skills so that she is more relatable to students. I often felt that she didnt know how to communicate with my level

It would have been more helpful if we had been quizzed on chapter material as soon as we completed the chapter. I found it challenging to be learning new material, and testing on old material the same week.

The book is what I learned from the best.

Textbook was helpful in reinforcing the material taught in lectures.

I think being a little more organized would help.

For me as a returning student i needed more help in the courceand felt like the times she was available i wadnt due to my work so i could pay for school

Explaining where formulas derived helped to understand the material, but being better prepared for the class would have improved the learning process even more.

N/a

Skipping around lessons was ineffective go in the order of the book you choose.

Great effort was put into study guides, problem sessions and review sheets by Miss Miller.

The materials were scattered. It would have been nice to follow a pattern rather than throwing formulas at us left and right.

The information was not always presented in the clearest way. A lot of the time I would have to consult the internet, my book, or peers for how to solve certain problems. Also, the teacher could improve on simplifying the material. Often times when she was trying to explain something, it ended up being even more confusing than it should be.

Project was great Maybe provide time for homework questions

I only didn't learn much, because I had learned most of the material previously. It was an easy class for me (for the most part) but I was a really good refresher for me.

I would like if the course was focussed more on what is in the book, rather than what the teacher deems acceptable.

Course work schedule seemed erratic - concepts would be taught and then not brought up again, or something difficult would be followed by something easy. Often, concepts on the assignments would not be reflected in quizzes and exams.

The course was clearly outlined and material was presented clearly in class.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

i thought anna was a really good teacher. she was fair and understanding to each student. she always made herself available and was willing to help each student to their individual needs. i also like how the class was set up. and she never hesitated going over problems that students had.

Anna was really nice and open to help you with anything you needed, but most of the time that I went for help or asked a question I went away more confused. I can see that she is brilliant at math herself, but just because you are good at something does not make you a good teacher. While giving lectures she would write every single word that she said down on the board, which lost the interest of the class quickly. I learned a lot in this class from reading the book and making sense of it myself.

The instructor created an awkward learning environment that was hard to move forward in the subject.

I felt like a lot of time was wasted by writing questions on the chalkboard. I understand that is a major part of the class, but it would be helpful if we were given a packet of the story problems or have a projector with the problem instead of having to write it all on the board. It was quite unnecessary and irritating.

I found this instructor extremely hard to follow. Many times as we worked through a problem the teacher would get lost and have to reconvene next class with the answer since she would not be able to get it during the demonstration. I found this to be extremely confusing and could not learn effectively from her. She did not explain things thoroughly and I found myself having to learn things entirely from the chapters in the book. She was also extremely demanding from students in an almost unrealistic way, if one was extremely sick on a day the assignments were due you had to find someone to turn it in for you or it would not be accepted at all.

She gave enough time to accomplish assignments and study for quizzes. She was willing to meet with students to give further instruction when needed.

I think she thought we knew more prior to the class than we really did (formulas, steps to equations, etc.)

She demonstrated a great amount of knowledge on the subject. I noticed she cared very much about what we learned and how we learn it.

N/a

Stick to your game plan often times you would do a problem a way you weren't familiar with or hadn't planned. Tell the student they can discuss that way after class. I really admired your strength when enforcing the no phone calculator policy. You made the right choice and those students should have known.

Homework assignments were very helpful. Examples could have been harder.

Anna did not teach this course at a university level. She needs much more practice before teaching another course. I feel sorry for the kids who relied on her teaching for their knowledge in this course because she not only confused herself but the students. She was unorganized and did not even understand the material she was teaching us. It was as if she was teaching herself at the same exact time she was trying to teach us. I learned everything out of the book and felt no need to go to class because she did not help me one bit.

The instructor was really good about telling us exactly what we needed to know for the test. It was easy to tell that the instructor wanted us to succeed and do our best in the class. She made herself available after class.

Discuss Why things are done the way they are, and how they apply to other things in the course. Projects were a good learning tool

I can tell that Anna knows the subject, she's a good mathematician. My only complaint is the level of her teaching experience. I understand she's a grad-student, so I don't hold it against her, but one can tell she's a little inexperienced. Despite that, I feel like she did a good job with the class.

If you could explain your steps more, that would have been very helpful. You often jumped from step to step which caused a lot of confusion in the class.

Anna loves math, and her enthusiasm was reflected in the course.

Made sure students knew material, frequently reviewed previous material for maximum retention.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

OTHER REASON:

I withdrew for personal reasons

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

PRIMARY REASON FOR DROPPING

Other

ELIZONDO, PRISCILLA
 2012-3-1030-009
 Effective Instructor: 3.57

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	0		1	5		10		5		9
30	0%		3%	17%		33%		17%		30%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	0		1	5		11		5		8
30	0%		3%	17%		37%		17%		27%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	0		4	5		14		2		5
30	0%		13%	17%		47%		7%		17%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	0		7	4		10		5		4
30	0%		23%	13%		33%		17%		13%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	0		5	6		8		7		4
30	0%		17%	20%		27%		23%		13%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	3		5	3		9		4		4
28	11%		18%	11%		32%		14%		14%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	1		5	0		11		10		3
30	3%		17%	0%		37%		33%		10%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
29	2		5	8		5		3		6
29	7%		17%	28%		17%		10%		21%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	1		2	2		10		9		4
28	4%		7%	7%		36%		32%		14%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
29	0		1	7		9		8		4
29	0%		3%	24%		31%		28%		14%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
29	0		1	2	9		10		7
29	0%		3%	7%	31%		34%		24%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
30	4		5	4	8		5		4
30	13%		17%	13%	27%		17%		13%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
29	1		2	6	6		7		7
29	3%		7%	21%	21%		24%		24%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
29	0		1	3	4		12		9
29	0%		3%	10%	14%		41%		31%

COMMENTS ON COURSE EFFECTIVENESS

I learned about loans and savings, which was helpful and I also enjoyed the group project.

na

The information regarding savings and retirement were very useful the rest of the class has little to do with the real world. The group project seemed childish and unnecessary. This course is a general class and should be designed to solve real problems.

I felt like the course content followed the syllabus, but I felt like all the instruction did during class time was problems on the board. I didn't feel like I was actually learning anything in class that I couldn't have learned reading the book myself. I did like that there were homework assignments because it helped me understand the concepts better.

i found the course content interesting and applicable to my every day life. I felt I learned alot even though the class was very hard for me.

This course should utilize canvas, it is an extremely helpful resource for students. The course seemed rushed, as if the instructor had a difficult time keeping up with her assigned content deadlines.

The homework and quizzes did not always match what was learned in class.

If she had more experience teaching American students on a lower level, like High School students, she might be more comfortable speaking

English, and understanding student questions. When confronted, she would just brush off questions, because I doubt she even knew what was being asked. Also, her use of comma's versus decimals made her test/quiz questions confusing, and difficult to interpret correctly.

1. New ways of presenting information to the class.games etc. 2. The PowerPoint project was awesome, I wish we could have formed study groups through out the semester so that we all could have supported each other with what we know and don't know.

The syllabus schedule was made as the semester went on instead of beforehand. The course did not cover enough material to constitute an entire semester. Class time was thusly squandered and used primarily to apply expo marker to the board. I think, had there been the necessity, class time would be more effectively used, therefore more engaging and students would feel a greater need to attend (when class time is used so inefficiently it becomes a waste of students' time, thus the poor attendance rate).

The course content was effective and the teacher taught the course directly from the book, which was effective considering her English and teaching style was not easy to follow.

Offer group study for credit rather than a group project.

real life application

I felt that this class taught the necessary information but nothing else. I was not interested in learning more.

1. i feel like i learned a lot 2. the material was really basic

Need to shift the points for the class. Most of the work that is done for the class isn't a big part of the grade.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

I think this course would have been more effective for me if Priscilla would have made study guides for exams and was more encouraging to her students. She often would say "this is so easy." I don't think that's appropriate to say in the classroom often because we are taking this course because we are not math majors so obviously it's not going to be as easy for us as it would be for her or math majors. Sometimes she would go through the equations too quickly and was not always clear to understand, this did not make communication with her easy and it almost seemed like she wanted us to do poorly on the exams because she did not offer study guides or reviews until we begged her to do so for the final.

na

She was a very nice and easy going person. However, in order to become a more effective instructor she really needs to work on her English so that when delivering information or when asked a question the info. given will be clearly understood. I feel that the University of Utah exploits their grad students in order to not have to pay for real instructors to teach these classes it really is unfair to not only the students but also to the instructors who are not a good fit for teaching. Also the homework should be given back in a more timely manner and before quizzes and tests are given.

I sincerely hope that the math department considers sitting in on classes that are being taught by graduate students. I feel like our class was at a disadvantage with our grades because of time.. we were only given 20 minutes to complete quizzes and only 50 minutes to complete midterms, when our class periods were 90 minutes. Students in other 1030 classes had mentioned that they all received much more time than we did, which was frustrating. There should be consistency in teaching methods. I truly feel like I was set up to fail in this class because I couldn't connect with the instructor in any way. I never felt prepared for exams because we were told to study certain concepts but were tested on others, or we were told to memorize lots of formulas and never used them. This class was by far the worst I've ever taken.

I wrote my comments in the above box labeled staff.

Criticized the entire class, saying we did "terrible" often, did not offer encouragement for future assignments. When explaining formulas she did not seem to like to slow down to answer questions for very long, as she claimed it "is so easy".

I understand that the teacher is just barely new in the country, but it would have been nice if she was a little fluent in English. Math is a very complex subject and not having someone who can fully explain things to you, is very hard to deal with. We are all trying to pass the class, not fail it.

1. Some examples were not listed in the book or notes so it was hard to figure out at times. 2. She was very educated in math, a study guide for the test could be provided earlier if possible. (that would help the students that are slower) 3. little math support groups should be created for the class.

Sometimes made rude comments on the abilities of the class to make good grades. Though a valid concern it was not voiced in an appropriate way.

Although Ms. Elizondo was available to meet with students, her teaching style, language skills, and expectations of non-math majors was out of line. She did teach directly from the text book, which made it easier to pass the class considering all that was needed was to study straight from the text. I thought the course material was interesting and would have liked to understand it on a deeper level but because Ms. Elizondo was so difficult to follow in class, I always felt behind. I attended almost every class and actively listened to every lecture and still did not walk away with a clear understanding of the material. It was not until I

studied and received further instruction from my tutor that I grasped the concepts. Also, Ms. Elinzondo started many classes with the phrase: "You did so bad on the exam/quiz", "Everyone did so bad." I think at some point, after saying that more than a handful of times, Ms. Elizondo should have considered that perhaps the majority of the students were doing poorly because of her poor teaching skills. I do think that if people attended regularly, kept up on their homework, and studied weekly, they would have passed this course. And if that is what you want (to have students simply pass this requirement) then there is no reason to change anything. But if you want students to take away every day math skills that will improve their life and add to their overall understanding of math as the title suggests (Using and Understanding Mathematics) then you should invest in skilled teachers who speaks fluent English! One thing that I liked about Ms. Elizondo was her sense of humor--I think she is nice and approachable, but I don't think she has the language or the teaching skills to be effective.

Encourage discussion.

great in class examples

I think that is not helpful to have people that doesn't speak clear english for teaching besides that not really train for teaching a class.

She obviously knew what she was teaching, and she did give the class all the information it needed. I would have liked to have seen more effort in getting the class engaged with the material.

1. i like her teaching methods 2. grading on a curve is a good thing but she doesnt do that

She was always willing to offer help but sometime the rules and standards were inconsistent.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

Yes

No

No

No

SCHEDULING OR TIME REASON:

A course I really wanted finally opened up and I was able to drop this one

Other

My overall workload was too high and I had to choose one course to drop

My overall workload was too high and I had to choose one course to drop

My overall workload was too high and I had to choose one course to drop

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

Yes

Yes

Yes

Yes

REASON WHY REGISTERED FOR CLASS

It was scheduled at a really bad time

I wasn't sure whether I would have the time to complete this course.

I wanted another section of the same course.

WERE THERE OTHER REASONS TO DROP THIS CLASS

Was choosing between two different maths, went with the other one

I decided to take MATH 1050 instead.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

No

No

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

Yes

No

No

No

WAS IT HELPFUL

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Scheduling or time committment issue

Scheduling or time committment issue

Scheduling or time committment issue

Scheduling or time committment issue

WIGGLESWORTH, DERRICK RIDER
 2012-3-1030-010
 Effective Instructor: 4.95

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		0	0		3		8		10
21	0%		0%	0%		14%		38%		48%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		0	1		3		9		6
19	0%		0%	5%		16%		47%		32%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	0		0	0		6		7		7
20	0%		0%	0%		30%		35%		35%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	1		0	0		6		5		8
20	5%		0%	0%		30%		25%		40%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	2		0	2		8		4		4
20	10%		0%	10%		40%		20%		20%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	1		1	1		8		5		4
20	5%		5%	5%		40%		25%		20%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	0		1	0		3		10		6
20	0%		5%	0%		15%		50%		30%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	1		0	0		7		7		5
20	5%		0%	0%		35%		35%		25%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	1		0	0		3		4		11
19	5%		0%	0%		16%		21%		58%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	1		0	0		2		8		9
20	5%		0%	0%		10%		40%		45%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		0	1		1		6		11
19	0%		0%	5%		5%		32%		58%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	1		0	0		4		7		7
19	5%		0%	0%		21%		37%		37%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	1		0	2		3		6		7
19	5%		0%	11%		16%		32%		37%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		0	0		3		7		9
19	0%		0%	0%		16%		37%		47%

COMMENTS ON COURSE EFFECTIVENESS

I would suggest making the study/practice exams more like the actual exams. That way students will be more prepared.

Creative stories made tests awesome.

I liked that the homework reflected what could possibly be on the exams. I also really liked the practice tests.

maybe more realistic examples and homework assignments

i liked how you made all the problems funny and themed

-Hmmm, this was a hard class that I did not see the point of. - Course was all over the place, there was no progression that made any sense.

Seriously I DO NOT need to know this kind of math It was hard and I worked my butt of for nothing

Exam reviews were nice to have, but not always a true reflection of what was on the test. Homework was difficult and partial credit was tough to get.

1. Definitely seemed easier than Math 1010 which was surprising 2. Homework and quizzed definitely reflected what were on the tests.

The examples done in class and the content of exams and quizzes were much different in difficulty.

- The homework was long and difficult at times but helped me learn a lot.
- Group projects helped students review chapters in the book and figure out longer problems independently.

better way of explaining concepts

The textbook, and the math center.

The assignments and tests went along very well with what we learned in class. It was clear what we were expected to know.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Please wear deodorant. Otherwise your were very helpful in learning the material

I would have like him to actually spend the time working out the problem in FULL... I'm a learner that needs to see each step and I felt like he did NOT do that. I also would have liked us to get our homework back before the quiz, because if we were doing the homework wrong we wouldn't know and by the time we got the homework/quiz back we were on to something completely new. In addition there were times in class I felt like he was unprofessional because his body odor was so bad it actually made me sick.

Mr. Wigglesworth was always very willing to meet and help me better understand the material. He was very reasonable and it gave me great joy he loved the subject so much. He was almost always enthusiastic about helping us learn new material and was an excellent teacher.

Your homeworks and quizzes were hard, and lowered my grade

it was a little hard to follow because you taught very fast and skipped steps that maybe we didnt know how to do

- Derrick was a great instructor. He was very fair and flexible. - He really tried to make the information fun and interesting.

Derrick is a great person. This was his first class, I think. I wish I could've done better, but I don't think it's entirely his fault, I think it has a lot to do with my brain. Math sucks.

Professor Wigglesworth was approachable. Professor Wigglesworth could be a bit more reasonable with his expectations.

1. Made math problems more interesting by using fun examples.
2. I was a fan of his straw sandals

He could explain things better, sometimes he would skip steps assuming everyone knew what to do. But overall, a good teacher.

Very available, and helpful.

- He was open to questions anytime. - His way of explaining math problems were a bit difficult to understand and different from how I learned it before.

It was at times hard to understand his train of logic. So just going through the math problems step by step. Also, just making sure we cover the material before we are tested on it.

The instructor often went too in depth in his explanations of simple principles, making things seem more difficult than they were. However, it was helpful that he gave many examples for each subject.

HOGGAN, SARAH JEAN
 2012-3-1030-060
 Effective Instructor: 5.36

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0		1		3		10
14	0%		0%	0%		7%		21%		71%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0		1		3		9
13	0%		0%	0%		8%		23%		69%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	1		1		1		11
14	0%		0%	7%		7%		7%		79%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	1		1		2		10
14	0%		0%	7%		7%		14%		71%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0		4		1		9
14	0%		0%	0%		29%		7%		64%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	1		3		2		8
14	0%		0%	7%		21%		14%		57%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	1		0		2		11
14	0%		0%	7%		0%		14%		79%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		1	0		1		2		10
14	0%		7%	0%		7%		14%		71%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		1	0		0		2		11
14	0%		7%	0%		0%		14%		79%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	1		0		3		10
14	0%		0%	7%		0%		21%		71%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0	2		4		8
14	0%		0%	0%	14%		29%		57%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	1	1		4		8
14	0%		0%	7%	7%		29%		57%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
13	1		0	0	0		1		11
13	8%		0%	0%	0%		8%		85%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	1	0		2		11
14	0%		0%	7%	0%		14%		79%

COMMENTS ON COURSE EFFECTIVENESS

I appreciated real life principles when working on the group project. I also appreciated the classroom time together discussing scenarios in which to utilize the math principles taught. I felt this class was very helpful for my future.

I liked how the professor utilized Canvas for our learning as well as giving us take-home assignments. She had a very thorough syllabus, which she kept closely to.

Instructor was helpful and organized.

I tok this course as a n Amnesty student but it may not have been a good idea. I may have only barely passed because I quite frankly needed to have a prep course prior to this one. I felt left behind from the very beginning and in speaking to other Amnesty students, they did too. Many students dropped this class and several quit coming altogether. I don't think it was a reflection on the teacher, rather, a problem with not having the basics to begin with.

Powerpoints and class materials

I really enjoyed the various class activities, she did a great job keeping people involved.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

I appreciated the atmosphere that was created during class from the Professor. I really enjoyed having such a good class that worked well with my work schedule.

The instructor made time for students and was very accommodating in times of critical emergencies. Her quizzes did not correspond well with the materials we went over, which made some material confusing but overall and effective instructor.

I did not like the timed, quizzes that were done on the computer. It was stressful and sometimes there were typo's, some things were not clear and I got mixed up on them, but was not able to clarify through an email and so I performed poorly.

Math was fun for the first time in many years because of the passion the instructor had for the material and students.

This teacher is obviously a math genius who knows her way around any math problem presented to her. I'm afraid that I personally felt un included and left behind when I stumbled, which was early on in the class. I did have some valuable learning experiences and all was not a total loss but if I had to do it over I would have taken a prep course in math and not accepted the Amnesty option here. I believe this is a bad option for any student who has not had a current math class.

made the material interesting and fun to learn.

Very knowledgeable and helpful

Very approachable and extremely knowledgeable.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

SPOKE TO FINANCIAL AID

Yes

FINANCIAL REASON:

I was expecting financial aid, but did not receive as much as I had hoped

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

PRIMARY REASON FOR DROPPING

Financial issue

JOVANOVIC-HACON,ALEKSANDRA
 2012-3-1040-001
 Effective Instructor: 5.38

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
60	3		0	0		3		19		35
60	5%		0%	0%		5%		32%		58%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
58	2		0	1		2		23		30
58	3%		0%	2%		3%		40%		52%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
59	2		0	0		4		21		32
59	3%		0%	0%		7%		36%		54%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
59	2		0	0		5		20		32
59	3%		0%	0%		8%		34%		54%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
59	2		0	0		4		23		30
59	3%		0%	0%		7%		39%		51%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
60	2		0	0		2		28		28
60	3%		0%	0%		3%		47%		47%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
60	2		1	0		2		19		36
60	3%		2%	0%		3%		32%		60%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
59	2		0	0		5		16		36
59	3%		0%	0%		8%		27%		61%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
60	3		0	0		5		16		36
60	5%		0%	0%		8%		27%		60%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
60	3		0	0		2		13		42
60	5%		0%	0%		3%		22%		70%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
60	2		0	0		2		24		32
60	3%		0%	0%		3%		40%		53%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
60	2		0	0		5		17		36
60	3%		0%	0%		8%		28%		60%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
60	2		0	0		2		24		32
60	3%		0%	0%		3%		40%		53%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
60	2		0	2		1		14		41
60	3%		0%	3%		2%		23%		68%

COMMENTS ON COURSE EFFECTIVENESS

there is no need to have students buy a book, the materials that are posted on the instructor's website. the book was huge a waste of money

I didn't like that we had to print out the notes because that's a lot of ink and paper at our expense. The keys to the tests and quizzes posted were helpful for learning mistakes.

more help outside of class and better communication between the student and the teacher

She made her lectures really basic and explained everything.

Everything was laid out clearly. Followed schedule.

The lecture outlines available to print out before classes were very helpful. It saved alot of writing so that we could spend more time listening and understanding the concepts.

Great way to learn Stats! Easy to follow book, great instructor.

I think some of the math concepts could have been explained a little better. Overall I think she was a great instructor. Always on time, nice, and willing to do anything to help students understand.

The course was very effective and well organized. The exams reflected what we covered in class and she provided a mountain of material to help us be successful.

Overall, good math class.

Having a huge final review packet for the final would be a great idea. Repeating past questions does not seem to help a lot.

1. Hard to follow 2. Needed to relate what we were learning to experiences

The notes printed before hand made it easy to follow and gives great practice problems. I did not really have to do my homework often to follow along so I wish I did not buy my book.

The classs notes that we got at the beginning of the class were helpful and it was nice to work through the practice problems together and ask questions.

everything was laid out on the syllabus and was covered in great depth

I learned a great deal in this class. The material was explained in a way that made it easier to understand. Tests had material that we had learned. There were no tricks which I liked because it made me really learn the material.

Teacher was organized and material and concept of material expanded on each previous lesson The exams came directly from what we were learning

notes and book were closely related, materials were provided making it easier to follow without always notetaking

I really liked how organized and straight forward this course was.

Good course in basic statistics. Good textbook and activities to learn the material. Tests were a good review of the material.

Book was very easy to follow and was helpful if you needed help outside of class.

She keeps the material very basic for every student to understand. She wants everyone on the same page before moving forward.

easy to understand Flexible

Lecture, practice problems, practice tests, quizzes and tests reflected what we learned in class.

I learned how evaluate statistics that are shown in every day life, and how to decide if the content in those statistical studies in reliable or bias.

Very helpful course. The packet that she took the time to make was very helpful in following her and learning

notes that were avaiable and the keys to all quizzes and tests

very well organized and all laid out for you

The notes and exam reviews were all online and easily accessible, allowing for effective study. Left time to go over examples during class so students could ask questions about the material.

The way notes were taken, which was doing more examples than writing out notes.

It would've been nice if this course had used Canvas. Finding the notes and review sheets online was a bit more complicated than it needed to be.

it was helpful that the notes were example problems from what we were learning in class

Great text and easy to follow class notes

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

she knows the material very well and is very effective in teaching it simply. her handout is great for homework and study.

The way she lectured wasn't always helpful for the way I learn. It would have been helpful for her to focus more on concepts and what they are/how they work before proceeding to problems. I felt like she would just go through many problems without first establishing a good background of the concept. Other than that, she was very nice and a very helpful and thoughtful professor.

Presented the material well and was always energetic

She was really well at laying out the information on the blackboard so it was easy to see how certain functions work.

Hard to understand accent at first but got used to it. Presented content simply.

she was very kind and had a fun, friendly demeanor that helped students to feel comfortable in class. She made it very clear that we could ask questions knowing that she would never think any question was "dumb". This helped us to clarify what we were learning in our own minds, so that we would be able to work the problems when we were doing homework later.

Had a fantastic way of teaching. Seemed to me like she actually cared about us learning..

I liked going through practice examples to help me understand the math concepts better. Or going over things a few times to help me understand. I didn't think the book was very helpful.

She is easily one of the best instructors I have had. She has a passion for what she does and goes above and beyond what normal instructors would do for her students. Great teacher!

Kind woman, and knew her stuff. A little hard to understand

I suggest spending less time yelling at students when often times the students are often explaining to other students the concepts of the materials [not free-time talking] - sometimes you go too fast and some can't keep up with the pace.

1. Went too fast sometimes 2. Needs a little more review for the final

I feel like she was easily frustrated by our class when most the time we did not do anything wrong. I liked that she was always so right on schedule with our syllabus.

she was a great professor, really wanted to make sure you understood. she was always willing to answer every question in great depth

She did a great job of making the class fun and interesting. I don't usually feel this way about math. She made sure that everybody understood the concepts and would help who didn't until they did understand. I really enjoyed her teaching and would definitely take another class from her.

She is very engaged in her students understanding the material Always willing to help answer questions or concerns

made sure that everything was understood before moving on to the next section, provided solutions to problems to make sure that we were getting every step correct

The instructor really knew what she was talking about and I enjoyed learning from her

Very helpful instructor. If anyone needed help, she would take the time to help them. She is very knowledgeable and can also teach at a level where everyone would understand. Very good professor. One of my favorite math instructors.

The teacher was superb. The way she explained things made it interesting and easy to understand. The design and structure of the class made it so that I always knew what was going on and exactly what to study for the exams.

By far the best most approachable instructor I have ever had. She kept good control of the classroom and made it very easy to ask questions. She made sure we knew she wanted to help us out in anyway possible. Took a hard class and made it enjoyable to learn. I loved her approach to teaching. I was very impressed with her. Wonderful teacher. Two thumbs up.

She explains the material very clearly in each chapter.

Gave multiple examples Talked through problems

Knew the material and expected us to know it.

Very good teacher she is knowledgeable and helps students succeed

Aleksandra was one of the best math teachers I have ever had. She presented the concepts clearly, provided us with opportunities to do some problems on our own, and she answered questions.

Enthusiastic about the course. Was very good at keeping students caught up and making sure that everyone was on the same page.

always provided good instruction and explanation of what was going on in class and what the problems were about, very visual with the notes,

engaged the class well, and was one on one if asked for help

The instructor followed the notes, making it easy to follow along.

Feedback on quizzes and exams was given when asked for or needed.

She never went too quickly over material and made sure to thoroughly answer all of a student's question. She never put things on the exams we never did in class or that were way harder than our problems in quizzes or homework.

Moved at a good pace. Offered time in class for application to ensure understanding

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

I planned on dropping one course this semester; this just happened to be it

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

Yes

REASON WHY REGISTERED FOR CLASS

I wasn't sure whether I would have the time to complete this course.

I wasn't sure whether I would have the time to complete this course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

WAS IT HELPFUL

Yes

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Scheduling or time committment issue

Scheduling or time committment issue

JOVANOVIC-HACON,ALEKSANDRA
 2012-3-1040-002
 Effective Instructor: 5.5

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		1		3		0
4	0%		0%	0%		25%		75%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
51	3		0	0		2		15		31
51	6%		0%	0%		4%		29%		61%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
50	2		0	0		3		15		30
50	4%		0%	0%		6%		30%		60%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
52	2		0	0		2		11		37
52	4%		0%	0%		4%		21%		71%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
52	2		0	0		2		13		35
52	4%		0%	0%		4%		25%		67%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
52	2		1	1		5		12		31
52	4%		2%	2%		10%		23%		60%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
52	2		2	1		2		14		31
52	4%		4%	2%		4%		27%		60%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
52	2		0	0		1		12		37
52	4%		0%	0%		2%		23%		71%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
50	2		0	0		0		11		37
50	4%		0%	0%		0%		22%		74%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
52	2		0	1		0		12		37
52	4%		0%	2%		0%		23%		71%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
51	2		0	0	2		15		32
51	4%		0%	0%	4%		29%		63%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
51	2		1	0	2		14		32
51	4%		2%	0%	4%		27%		63%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
52	2		0	1	1		11		37
52	4%		0%	2%	2%		21%		71%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
51	2		0	0	4		9		36
51	4%		0%	0%	8%		18%		71%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
51	2		0	0	0		10		39
51	4%		0%	0%	0%		20%		76%

COMMENTS ON COURSE EFFECTIVENESS

The course outline was really easy to follow and clearly met.

Very organized and very well taught. Very thorough teaching job.

-Material put online to print out was helpful, would like to have a condensed "cheat sheet" of the material if possible. - Would like to have had some extra credit. Making the final 40% of the grade was horrible. If one has a bad day then you are screwed. Perhaps do homework assignments online worth 25% of grade and other opportunities to increase grade.

Lecture corresponds to test and quiz material. Review sheet is very helpful.

doing examples of problems over and over was helpful in understanding and retaining the information

Lots of examples made it easier to understand.

1.Exam reviews were very helpful 2. It was also nice that she answered all of our questions whenever we happened to have them.

I liked that the homework wasn't due. This made a great learning environment because we had the decision on whether to learn or not to learn on our own.

I would've liked to use the textbook more in class rather than just for homework.

I feel that the design of this course was great. It was nice to have both quizzes and exams contributing to our grade. It was also nice not having to do homework, but having recommended problems to do at home.

not a ton of information so could take time to learn as well as easy to follow book, well written.

Doesn't teach right, not experienced.

The instructor was very helpful, friendly, and engaged. She stayed on topic and her lectures were to the point. They correlated very well with the syllabus and the homework.

course content was just too generic.

Understood math better

I liked how we did examples in class.

step by step work was really helpful and homework and study sheets helpful for taking exams

The content was well structured and we learnt effectively. The practice questions were very useful in terms of how to be successful in the class.

There was a lot of real life application which made it easier to understand and the book was really helpful

This class didn't require any criticism from my part.

I thought that the notes packet she gave us was very helpful, however I would have made it more thorough because oftentimes my notes didn't answer all of my questions about the homework. I also think that making the homework assignments mandatory (for a grade) would help students do better.

It was all very clear what we were supposed to be doing and explained very well

The notes she asked us to print off were extremely helpful, and a very organized way to lead the lectures and keep track of new and old material.

I loved the fact that she had practice problem packets. They helped a lot. I also like the fact that she would do actual problems with us and that it wasn't just a straight lecture class.

The packets that Aleksandra made were awesome-this way you could pay attention and follow along with the examples she was showing, and not miss things because you're scribbling down notes.

they can be applied to everyday activities and was interesting

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

The instructor really wanted the students to understand the material, and wanted everyone to succeed.

She was awesome, extremely organized and thorough. She cares a great deal about her students and makes sure the material is understood.

Aleksandra is a great, effective teacher! Loved her class

-Very generous professor, always willing to help out and is understanding. -Would like to see grades on canvas throughout the semester -

Very informative, and helpful with questions. Offered appropriate review information before exams. Excellent professor.

reviews in class were very helpful and so were the reviews on paper

1. The classroom was way too small for the number of students in the classroom. When we would take exams or quizzes the classroom was stacked with students. I could not even move my elbow. 2. I really liked this teacher, you could tell she really cared about her students and wanted them to learn

She really clear and explains things well. At times she goes a bit too fast but overall she was great.

Professor Hacon is a great teacher. She's sincere about utilizing our 50 minutes every time in class, and I'm thankful she'll politely tell annoying freshmen students to be quiet because they are distracting. Even though I hate math, she was overall a good teacher.

Great professor! Answered questions clearly, was open with students, and made class a friendly environment.

super helpful with questions easy to approach and love her notes!

Unclear, not ready to teach.

Very friendly and helpful. On topic and to the point.

just try and present the information without being generic.

One of THE nicest professors I have ever had. She was absolutely stunning. Loved this math class because of her.

I liked how she was very open for questions and encouraged it.

she made everything easy to understand and being able to help out outside of class was helpful as well

She knew the content extremely well. She actively cared about the success of every student in her class.

She made sure everyone understood why things worked the way they do and the fact that the calender was given at the beginning and test and quiz dates never changed made it easy to plan accordingly. Very good professor, very smart, and an awesome teacher.

One of the best instructors I've ever had.

Alek, was always available for questions after class, and she presented the material, throughout her lecture, in an understand way. Great teacher, strongly agree with everything. Thank you.

I thought that the lectures were as "fun" as stats can be, I felt that going to class was enjoyable and that the lighthearted nature of the class improved learning. However, some students took advantage of this lightheartedness and I feel questioned Aleksandra's authority. Though she handled it very well, I think that the question of authority should not have even been in the picture.

she made everything very clear and she made sure to help student individually if they needed help

I appreciated the fact that she cared that EVERY student understood EVERY topic. I also liked the fact that she would go over each topic in different ways until we understood each concept fully.

I enjoyed Aleksandra a lot, she was a very nice and fun professor. But she is a very effective instructor, and clearly knows her stuff. I don't do well with math generally, but I found myself being able to keep up and follow along. And she was always more than willing to help and answer questions.

She knew what she was teaching and applied great examples

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

No

No

Yes

No

SPOKE TO FINANCIAL AID

Yes

WHY STUDENT DIDN'T LIKE THE COURSE

I didn't like the group projects

SCHEDULING OR TIME REASON:

I switched to a different section of the same course

I switched to a different section of the same course

FINANCIAL REASON:

I had unexpected costs come up

FURTHER COMMENTS ABOUT SCHEDULING

dropped 1040 class for another 1040 class at a different time with the same professor, to accommodate a better scheduling with a Biology class. the schedule worked better with my 40/hr job.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

No

Yes

No

Yes

REASON WHY REGISTERED FOR CLASS

It was scheduled at a really bad time

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

No

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

No

Yes

Yes

Yes

WAS IT HELPFUL

No

Yes

No

PRIMARY REASON FOR DROPPING

Course related issue

Course related issue

Scheduling or time committment issue

Financial issue

Scheduling or time committment issue

WORTMAN, KEVIN
 2012-3-1050-001
 Effective Instructor: 5.48

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
133	6		0	0		4		32		91
133	5%		0%	0%		3%		24%		68%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
131	6		0	1		8		27		89
131	5%		0%	1%		6%		21%		68%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
131	6		0	1		4		28		92
131	5%		0%	1%		3%		21%		70%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
134	8		1	2		6		21		96
134	6%		1%	1%		4%		16%		72%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
133	7		0	2		13		28		83
133	5%		0%	2%		10%		21%		62%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
134	6		1	1		8		26		92
134	4%		1%	1%		6%		19%		69%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
134	7		0	1		1		26		99
134	5%		0%	1%		1%		19%		74%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
133	7		3	0		5		24		94
133	5%		2%	0%		4%		18%		71%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
133	7		0	1		5		31		89
133	5%		0%	1%		4%		23%		67%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
134	7		1	0	2		28		96
134	5%		1%	0%	1%		21%		72%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
134	6		1	0	7		27		93
134	4%		1%	0%	5%		20%		69%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
133	7		0	1	3		25		97
133	5%		0%	1%	2%		19%		73%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
134	6		0	1	3		28		96
134	4%		0%	1%	2%		21%		72%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
134	7		0	0	3		23		101
134	5%		0%	0%	2%		17%		75%

COMMENTS ON COURSE EFFECTIVENESS

I loved how this class was organized, made it easy to stay caught up even if I missed classes and know where the class is. The book was great, I liked it so much better than a normal textbook. My only critique would be to have more examples to learn from.

the homework and practice exams were very helpful

Easy layout, approachable medium, and teaching the rules without needing to use calculators.

i learned from you doing examples not talking about the history of math-show me more how to do types of problems

Very organized

Webwork was good to stay current on the course work, but the notes online made zero sense.

The course content was all easily accessible and grades were able to be seen immediately.

everything online, webwork isn't a very good homework system

I liked how he has his own website for all the material and how you can print it off on your own if it would help. He did a really great job organizing it all. I do wish that our grades were visible somewhere, even if he used canvas just for that.

Content was well organized and material was taught effectively.

I loved all the examples!

it was fine

1. didnt have to buy an expensive book!

The practice exams were very helpful, and if you completed them you were very likely to pass the test. On every homework assignment you had as many chances as needed to get 100%.

help sessions, study guides

The Practice exams, and the reviews. The book wasn't very helpful.

It isn't a fair grading system to only allow a right/wrong answer. Someone could understand a concept and make a slight mistake with a negative sign, etc., but since he doesn't look at the actual working out of the problem he doesn't know that. It's just either you get the answer and the points or don't. No partial credit.

Dr Wortman's book and his class lectures are amazing!!!

good lectures and si sessions

knew his stuff

Helpful assignments and excellent teacher.

The class material had odd spacing at times, some you would blast through and other times you would take time to work on it. I enjoyed having the book on my computer and not having to pay for it.

Textbook and webwork were very helpful. Reviews for exams were also extremely helpful

lectures and notes

Kevin Wortman is a great professor and he's make the tough material easy to learn!!!! The homework & study sessions were a big help!!! -lucky

The course was perfect. Nothing more to really say. Oh I should mention how beneficial the SI sessions were as well.

No improvement. Explained the material very well. It was nice to have in class reviews

Course content and materials were presented very clearly, and were easy to understand.

Kevin is the absolute best which is why I chose "strongly agree" for everything!! The only suggestion I have is for him to give us a little credit when students show their work, so he can see where they went wrong.

Having the homework and lessons online helped a lot and gave me a lot of information.

There was no clear textbook or any material to reference. The assignments online didn't correlate with what was going on and discussed in the classroom.

I did not like the online text book, I wish there would have been an option for a printed one. The practice exams were great to help prepare you for the text.

Professor Wortman's teaching approach was really good, and helped me learn the content better than any other math instructor I've ever had. He does well with explaining the content.

Organized, easy to follow exams.

Everything! I usually struggle with math but this was a very straight forward way to learn the material. I enjoyed Webwork and the practice exams were soooo helpful.

he was very clear his hand outs were great

Well organized material.

I liked the in-depth teaching and the reasoning behind the methods.

best organized and well designed text book and class I have ever taken!

I felt as though we should have received credit for the work that we did on our test.

The assignments always reflected what we learned in class and the tests were a clear representation of the material we covered in class and on homework.

Lectures were excellent

very good course

Course was perfectly organized and everything was made available to the student.

The notes for the class were very easy to follow if you missed class, you were able to stay up with the work. Also, the exam reviews were a huge help in doing well on the exams.

Both in class notes and the materials online were fantastic in helping present the concepts. I feel like I will retain more from this math class than I have most classes in my college career up to this point.

The online materials were helpful to reviewing course materials. I wish a "suggested formula's for memorization" sheet would be passed out. :)

Teaching of material was clear and precise.

honestly, I didn't like using the online book, I couldn't practice more than what was assigned. If you do use the online webwork again, make the assignments longer.

I enjoyed Webwork, for the most part. It was simple to use and you got your answers back on whether they were right or wrong right away, it was nice.

I wish this class could be smaller. The large number of students makes the class slightly disruptive and a more difficult environment to learn in.

Homework was timely & not too much. It made it possible to complete the homework on time. The online text book verses a store bought one helped a lot too.

all notes were online, homework was online

I learned many things in this class and overall I goin it extremely helpful, however I would suggest to have the homework and test review questions be as hard as the questions on the tests an final exam so students are better prepared

WEBwork and review days

Handouts and online notes

content was well covered, needed more examples of each section

He could have organized the syllabus better, and not jumped around on different parts of the curriculum on the week before the test.

I already knew the subject. The math department's system sucks and I hate them.

I liked the fact that the textbook was written by the professor. I also liked that the homework was directly related to examples in class.

I love how we did not have to use calculators in Math 1050. It allowed us to focus more on understanding the concepts than worrying about "memorizing" them.

the overall format of the notes was simple to understand and very thorough in explanation. All of the notes were posted online for reference if needed.

i enjoyed the class and learned alot

The math department should let people go into calculus even if their ACT score was below a 28. I am wasting two semesters taking college Algebra and Trigonometry so I can take Calculus. In high school, I took accelerated precalculus, yet the math department would not allow me to take Calculus due to my act math score. I got an A in Precalculus and I took Algebra as a sophomore in high school. The national standardized tests due not evaluate a student's capacity to try and learn in a class. They just evaluate a student's test taking skills. It is not right to judge students who want to apply themselves in a harder math class, but can because their ACT score wasn't good enough.

Make the tests more similar to the assignments

Homework, Review website

Nice pace of learning Clear schedule

i really liked how nice the notes were given to us and i really like having the practice tests so we can practice for the exams. both of these things helped me very much~

The lessons were very well planned and the examples were very helpful but simple concepts were often gone over repeatedly and some of the more complex things were not taught as thoroughly.

Had his notes online which made it easy to learn something again that might have escaped your head after class

The handouts were helpful. although the class was big i think everyone that wanted help could receive it.

Organized lecture; structured semester

notes were easy to follow and no subject was passed over too quickly

The course material was presented in an easy way. The material was easy to understand.

Math and math

Everything was extremely organized, and Communication between the professor and students was phenomenal

The book was provided online for free. Material was clear

Material was very clear. Didn't rush his lectures and missing step for our notes

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

He was great! You could tell he really wanted to help the students succeed. He presented the content clearly, and well organized.

very enthusiastic, explained things very well, was very knowledgeable

He was very kind, approachable and helpful and made the most sense of any teacher I've had. Ever.

practice exams helped me learn the material well

Very good teach. His tests were very fair and he was always willing to explain things

After retaking this class, I felt that Kevin's teaching style was highly effective. I have never had a better Math teacher than him.

Webwork could be a little more fluid, and have the questions included with the answer, going from window to window to answer questions was time consuming.

The teacher always came prepared and ready to teach.

Very easy to understand, very knowledgeable

He did a really great job trying to relate to the students. As there are students of all ages, it was a very difficult task, and he rose to it with no problems. Very effective instructor!

Taught material effectively and encouraged questions and was always available to consult with students.

You were always organized and ready to go! On top of that I really enjoy your book!

took really long ways to explain things when he could have shortened it so much and still made it just as clear.

1. explained math well 2. approachable

He was great at explaining the material, and he was very willing to work with you if you had questions or needed extra help.

fun, nice

How he explained the problems, and his methods of teaching were very effective.

more handouts and better explanations

awesome

Excellent teacher very organized and knowledgeable.

Always brought a positive attitude into the class, encouraged questions if the subject came across unclear

Lectures were completely based off of the textbook so that made studying much easier. Great explanations in class and always willing to answer questions

the SI leader and reviews

Homework & Study groups

The best math course I have ever taken. I usually don't like math but I not only liked it this semester but I was good at it. That was 100% due to Professor Wortman. I hope this University realizes how fortunate they are to have someone who can teach math so well. I have taken enough math and stats classes to confidently tell you it is rare.

Really great teacher. I have always struggled with math, but Professor Wortman explained things so well that I was able to get an A in the course!

In class reviews, and homework helped get the material

Kevin's class has been the most informative class I've taken since I've been at the University. His lessons are very clear, and to the point. My only problem I have with Kevin is that he doesn't teach above math 1050. AMAZING TEACHER!

He gave plenty of practice exam worksheets for just about every chapter we covered. He held office hours when and if we needed to speak with him. He always made himself available to the students. If I have to repeat this class again I will certainly choose him for a professor. He is simply the best.

Professor Wortman did a very good job explaining all of the information we needed to know, he answered everyones questions and made it a very good learning enviroment

He did not have an effective way of teaching the material. He only used his method of learning to teach us and it wasn't easy to understand.

His lectures were difficult to follow. It was very hard to see what he wrote on the chalkboard and should use the projector to make his lectures more effective.

Intelligent, knows what he is doing

Very clear communication. Understood questions very well. Presented steps in a very organized and simple manner. I wish all my teachers were like this.

his outside class times were great slow down in the lecture a little

Provided great test prep.

I enjoyed the notes/lectures and the textbook.

best math teacher I have ever had!

He was always open to answer questions and was very organized in his teaching.

Good lectures. Kevin did an excellent job conveying the principles of the concept which helped me understand the subject much better. The layout of the materials was at a good pace.

motivated and well organized course

Incredible instructor!!

I believe that he had a great understanding of the subject and was able to present it an easy to learn way. Next, he was able to handle a large class to keep it moving forward and still being able to have fun as well.

Kevin was a great instructor, the class was a bit unruly at times but he was very patient and helped out people who needed it. I will definitely be trying to take more classes from him as I progress through engineering.

The instructor was knowledgeable of his subject. The instructor also managed a large classroom quite well.

He accepted all questions and answered them completely. He was very clear in how he instructed.

The instructor was very helpful and presented course material in a way that was easy to understand. His test reviews were great and I think the instructor is the reason I succeeded in the class.

Great teacher! Listened and explained any questions, always made sure we understood it and also kept us up to date on any changes made on the schedule.

explained things quick but good

WEBwork and Review days

Open to questions and made notes easy to understand

Really knew what he was talking about, easy if students actually went to class

1. He answered questions. 2. He did many different examples.

Very open and friendly. Clear, concise method of teaching.

He taught things in extremely clear ways, and he radiated knowledge of the subject.

I loved how Kevin wrote out all the notes instead of just slapping them on a slideshow. This allowed his lectures to be very effective because he presented them at a good pace. He covered all angles on all the chapters, leaving me with no questions or concerns. Kevin was my favorite professor during this semester and I am going to miss his class! I learned so much from Math 1050.

He was always willing to answer the simplest questions and was very patient. He covered the material thoroughly and left little unexplained.

he did a great job

Wortman is a great teacher. He is understanding and teaches effectively.

Kevin Wortman is one of the best math teachers that I have ever had

Good explanations, Kept on topic

Easy to contact Very helpful final review

yeah he was very nice, wrote big and was to the point. his notes helped me fully understand the topic more. i would defiantly recommend Mr. Wortman to other students! my favorite teacher thus far.

The notes online and what was said in class were literally verbatim. I could just as easily learn the material at home as I could in class. The class was almost unnecessary.

Answered students questions very well and the review week for the final really helped out a lot.

My favorite professor by far, always looking for questions and helping out.

Friendly, made time outside of class for his students

He was clear and knew how to make complex subjects appear transparent

The instructor was intelligent with his subject. He presented the material very well.

Nice

He took the time to answer questions in class and wouldnt move on until everyone understood the concept!

Best math teacher I probably have ever had. Great at explaining, and everything he taught made sense

He was extremely knowledgeable and taught the course effectively

You can tell his lectures that he prepares go around the grades of the students and is always asking for feed back on what he's teaching. The best Math professor i have ever had. I recommend him for any student taking this course

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

No

No

No

SCHEDULING OR TIME REASON:

I switched to a different section of the same course

I switched to a different section of the same course

ISSUE WITH ME REASON:

Other

OTHER REASON:

I withdrew for personal reasons

Other

FURTHER COMMENTS ABOUT DROPPING COURSE

those are some pretty darn choice I had to choose from Way to be professional U of U

-needed to take prereq

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

Yes

Yes

Yes

No

REASON WHY REGISTERED FOR CLASS

It was scheduled at a really bad time

It was scheduled at a really bad time

When I registered for my classes, I planned on dropping this course for another.

WERE THERE OTHER REASONS TO DROP THIS CLASS

-needed to take prereq

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

No

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

No

No

No

No

PRIMARY REASON FOR DROPPING

Other

Personal issue

Scheduling or time committment issue

Scheduling or time committment issue

Other

Scheduling or time committment issue

ALBRIGHT, ERIC JASON
 2012-3-1050-002
 Effective Instructor: 4.87

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	1		0		0		0
1	0%		0%	100%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
98	5		2	3		8		32		48
98	5%		2%	3%		8%		33%		49%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
96	4		2	6		9		27		48
96	4%		2%	6%		9%		28%		50%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
95	3		4	4		9		27		48
95	3%		4%	4%		9%		28%		51%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
97	5		7	2		15		25		43
97	5%		7%	2%		15%		26%		44%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
96	5		6	5		22		21		37
96	5%		6%	5%		23%		22%		39%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
95	6		7	7		12		21		42
95	6%		7%	7%		13%		22%		44%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
97	4		2	3		5		31		52
97	4%		2%	3%		5%		32%		54%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
98	7		7	5		10		26		43
98	7%		7%	5%		10%		27%		44%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
98	5		2	0		6		31		54
98	5%		2%	0%		6%		32%		55%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
96	3		3	3	4		30		53
96	3%		3%	3%	4%		31%		55%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
96	4		2	2	6		29		53
96	4%		2%	2%	6%		30%		55%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
97	8		4	4	9		24		48
97	8%		4%	4%	9%		25%		49%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
95	6		1	9	9		24		46
95	6%		1%	9%	9%		25%		48%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
96	3		3	2	4		30		54
96	3%		3%	2%	4%		31%		56%

COMMENTS ON COURSE EFFECTIVENESS

N/A

Math is hard and since we were not given the option of partial credit for showing our work it was a hit or miss on answers so I didn't do well at all in this class because of small mistakes.

the online notes were helpful along with the practice exams

Always supported problems and stopped to answer them

n/a

The assignments are easy to access which is nice. However, when something is wrong we, as the students, are not explained to how something is incorrect.

I think that it would be helpful if we could turn our work in with our tests. That way we could show that we know what were doing and maybe get partial credit for the problems. I also think that homework/practice problems everynight going over what we learned that day in class would be helpful.

The liberal use of the board for illustrations and examples was very beneficial to my learning. I also greatly appreciated the review sessions after class.

The instructor was helpful and held extra study sessions before exams

I thoroughly enjoyed the text book used for this class. Although it was online, the topics were clearly stated and easy to understand. The exams were very similar to what we covered on assignments and test reviews.

hope we had a book to refer to or look up examples from.

Not ready to teach, very inexperienced.

really confusing way of teaching

I wish we had more than a online book. The online version was very unclear, and hard to follow.

the additional online notes beside the class lecture notes and the way you could submit the assignment an unlimited amount of time

It was nice to have the book online, & not have to worry about buying one.

The lectures were very good and webwork was a great way to do homework

The book was great and very helpful, and the practice tests were helpful.

An online textbook is the greatest idea ever.

CLASS WAS GREAT, I JUST SUCK AT MATH

I liked how the homework assignments were part of our grade. I would have liked a text book over the text online.

Web works can be frustrating sometimes though the ability to submit answers and find out if you did the problems correct is useful. Having the math book as a PDF was useful and allowed me to do math homework any free moment.

Nice class

I wish there would have been more homework. Eric is amazing, but I need more practice outside of class to cement the ideas in my brain.

Webwork was the worst math homework system I have ever used. At least online with mathlab you could get help if you were struggling on a problem. Webwork had no help at all and if you had the right answer but input it in the wrong format it would be wrong. I didn't like the fact that our homework was worth 20% of our grade but webwork would take hours and hours to get some problems right. I also didn't feel like the textbook was a lot of help either. After each section sometimes you would only have one example. Then you would go do the homework and it had

problems that were never discussed, talked about or had examples of and you were on your own. I did not like this set up at all.

The instructor took his time to help me understand the material during the office hours. The course book was also helpful.

i liked the online textbook alot

Webwork online was a great tool to do my homework and a great tool to be able to review my old assignments. Having certain notes available to us online was very helpful than actually reading from the book. Help me capture what actually was needed to understand the criteria.

Webwork was definitely helpful and easy to work with.

i liked the way we did the homework in the class online that way i could check and make sure that i was doing it right

I liked that Jason rewarded those who had the gumption to come to class and attend all the lectures. He repeated topics multiple times (very beneficial).

This class was rather large but I was still able to learn a lot. I liked the way the lecture was set up and how we could attend SI sessions for help.

Webwork was hard to navigate at first. Handouts were always greatly appreciated.

I really like the book that was used, and how it presented material, I wish however in the Series, sequences part that the formula was presented more clearly in the textbook, it was difficult to study those sections because although the theory was presented well the actual formulas that one needed to quickly solve those type of problems on tests and such were not easy to see to use. Also because the vocabulary of "on to" and "one-to-one" are not commonly used in most math programs a it would be nice to be able to easily access those definitions, and have them more readily available in the text book. Overall though best math book I have ever had though.

-note taking -online homework

-well explained concepts with examples -plenty of time for homework and to get help

I really liked how the instructor helped by making notes and outlines for the final. Also how he organized review sessions before exams

We needed more examples understanding why an equation actually worked or learning how to graph something was no help to me. I can figure out how to do a problem just from seeing some example.

I liked using WebWork. I also liked the concise course material made by one of the professors at the U for Algebra. It was very helpful.

webwork, the SI

I liked how we could submit our WebWork homework as many times as we liked during the allotted period of time. Sometimes I would be stuck on one problem, and being able to submit the assignment multiple times helped me use the process of elimination to figure out the answer to that one problem. I also liked how he paced our notes throughout the semester, so I never felt too overwhelmed with what he was teaching us each day in class.

1) Having study sessions was so wonderful because I could get the one-on-one experience with the professor as well as the TA. 2) The way that the material was presented during class was very clear and I could easily understand it.

1) Online textbook was very matter-of-fact and clear. Introduced concepts in a very clear way. 2) Chalkboards very hard to see!

I thought the online textbook was easier to understand than in-class instruction. SI Sessions were very helpful when I had questions.

-text was online -wish there had been quizzes between tests

Spent the right amount of time on concepts. Good amount of homework.

explained well in class and online.

Great pre-req for calculus.

This was a great class with very informative class sessions, although more homework may have been helpful as far as points, and further understanding topics goes.

The material was in depth when taught which makes testing easier. There were also a lot of examples used in teaching that helped the most

Review sessions and practice exams

The handouts were easy to understand. Having an online textbook made it easier to get through class.

grade work on exams

The textbook was available online and went directly with the homework we had to do every week. We learned a lot of material over the semester and so the course kept moving.

wish that the course was available on canvas. so i could be able to see my grades

I really enjoyed that we reviewed material before the test and how there were many examples that we could see.

Explained concepts thoroughly and

I would have liked smaller class sizes

-excellent examples -good explanations and really detailed

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

N/A

He was very fun and enthusiastic

providing practice exams and going over some homework problems

He was a great teacher!

Willing to always help

n/a

Jason is a nice guy. However, his office hours were hard for me because of other classes and work. He encouraged students to come but many were unable to because of the times for his office hours. SI sessions were impossible for me because they were scheduled the week before and my work scheduled is set a month in advance. I also feel as if he didn't explain well at all. On tests, if something was incorrect, we were not told what the correct answer was nor how it was wrong. We just know it was wrong. I realized, that as a student, it is my responsibility to approach the teacher if I am having a hard time. However, I feel like I do well on my tests till I get them back. I do well on most assignments and understand what he's teaching but the tests seem to be harder than what he goes over in class and during class he doesn't explain very well.

I had a really hard time with this instructor. He went really in depth into the problems and got me confused. He is very smart, however, think he needs to remember that we are not all as smart as he is.

Mr. Albright was very approachable and very good at explaining his material to us, even though the class size was enormous. I felt like he did the best job that he could have to help us learn the coursework, and that the assignments were reasonable. The exam review sessions were very helpful to me.

while you are punctual and most often an effective and clear instructor, you are entirely overzealous. You are fanatical about impressing undergrads.

He was available for students and got to know students. He made study guides and held sessions before tests.

I would recommend taking a mathematics course from Jason Albright. He was very enthusiastic about the subjects he was teaching which motivated me to attend class and listen intently to his lectures. I was pleasantly surprised that Jason attempted to learn the names of most of the students in a class of 180 students. He was very supportive and genuinely wanted everyone in the class to be successful. Great teacher in the making.

Didn't explain the notes well. Hard class to understand the concepts.

Very unclear, not ready to teach.

I had a hard time with the way the teacher taught class. It was very inefficient and hard to follow.

his ability to lecture at a steady pace and clear explanation and incorporation of mathematical problems into real life situations

You could tell he wanted his students to succeed. He was always available for office hours. I think he could kind of slow down when he is teaching. He went so fast that I often felt like I was just writing the content down, & I never actually had time to process or retain any of it.

He was very passionate and applied what he taught us to real life

The instructor was very smart however, his teaching style is designed for only one way of learners. I had a hard time learning from the way he taught.

The instructor liked to show proofs of mathematical concepts, which is interesting, but can wear a student down over the course of a semester, especially in a low level math course.

AN EXTREMELY GOOD MATH INSTRUCTOR, WILLING TO PUT IN THE EXTRA EFFORT TO HELP A STRUGGLING STUDENT. BY FAR, THE BEST MATH TEACHER I HAVE EVER HAD. GAVE MANY APPROACHES TO LEARNING METHODS WHICH IS OFTEN OVERLOOKED IN MATH CLASSES, NOT EVERYONE LEARNS THE SAME WAY. ALBRIGHT WAS SURE TO EXPLORE NEW WAYS TO HELP YOU UNDERSTAND.

He was always around to answer questions and held review sessions for the class. I thought he went sometimes to in depth in explaining how to do equations.

His explanations of where things came from and how to use the math in real life helped me to relate to the math in a way that I will retain it better. The understanding that this material may not come easy for everyone was encouraging.

Nice teacher

-He would write notes on the board. -If we had questions he would go over material.

Eric is the best lecturer I've ever had. He presents things in interesting ways. You can tell he puts a lot of work into prep, and he

really cares about math and his students. He'll go the extra mile to go into depth on certain ideas so that you understand fundamentals instead of just being able to work a problem. I wish he taught all my classes. Once again, more homework please.

The instructor was a little unfair with his testing and homework. The homework in webwork didn't always coincide with what we learned in class and then the instructor would say "oh you don't need to know that" but then why is it on our homework and if we get it wrong because we don't know how to do it then it affects our grade. Also he gave reviews and a practice test but wouldn't give out the answers to the practice test to see if we got the right answers. He said "if you think I'm mean then oh well, I don't give out the answers." Why give a practice test? If we don't have answers to check ours with then how do we know if we got it right? If he gives us the answers then so what....we still won't get it right on the test if we don't know how to do it. I thought the grading was set up pretty hard because all you had was 3 tests and homework.

The instructor help me out during his office hours. This really helped me understand the course more thoroughly . Also made study sheets for the class that helped me out for the exams.

made class interesting, available to meet with

Great teacher and helped me learn to love math. Nothing negative to say

Shared and explained the origin of some math equations which helped me remember them better. Also was very open to questions and did not show any frustration when he had to go over some things we still didn't understand.

I loved the way he taught. He was always willing to help and he easily explained how to do the problems.

he explained things well WHEN he used real examples. i didnt like when we would just use letters because my brain does not work like that for math i think numbers not letters

Jason is enthusiastic and more than willing to help students. He's got a great attitude towards teaching.

Jason was a great math teacher. He always explained to proofs of where formulas or equations came from, so we weren't just memorizing them. He related the math that we were doing to examples of how we use it in out everyday lives, which was interesting.

Jason always let people ask questions and suggest different ways of solving a problem.

His organization and unwavering enthusiasm made the course dynamic while creating a "learnable" atmosphere.

I really loved math this semester, and I learned many new things, and I finally understood some things. I loved the fact that I knew I could

approach the teacher at anytime, and he would answer any questions I might have. He loved what he taught, and he taught with the mindset that everyone in that class had the opportunity to succeed in the class.

- explanations are clear - can work on engaging the whole class

- very interested in engaging students. notes were helpful each day, although sometimes got lost in proofs and was confusing. overall, very helpful and effective with open office hours and room for questions.

It was very nice that he was always available, and encouraged students to come to his office. He always responded to emails, and even made an effort to know everyone's names

He did start adding examples but I don't think it helps to know that an equation work and relating everything back to graphs is more annoying than helpful.

He frequently held office hours and was always available for scheduling another time to meet, if needed. The "real life application" examples during class helped me retain a lot of what we went over as he brought the material to a realistic, grounded level instead of just abstracting.

review sessions, went at a good pace

I liked how he was always available to help me, whether after class or through e-mail. Also, it was nice to finally find a math teacher who seemed to genuinely want his students to succeed.

1) He always knew that he had to review things with us for it to remain in our heads. Very good at explaining ways to solve problems. 2) He was readily available to answer questions and was successful in learning our names!

1) Instructor very willing and patient in answering questions. 2) Introduced concepts in very clear and focused manner.

Review sessions were helpful and appreciated. During class, sometimes explanations were needlessly complicated.

- good at making students feel welcome -your office hours were kinda shitty

Fantastic at explaining lessons and linking them to real life situations. Kind and approachable if you ever needed to talk with him.

made the class interesting. sometimes made unclear remarks while teaching

Very helpful teacher. Good preparation for calc

Jason was a great teacher that was very personal and dedicated to his students. He was great with staying after or meeting to further explain topics.

He made himself readily available for questions during office hours and otherwise. He also genuinely cares about whether or not we understand the material.

Great teacher, the best i had all semester. Really smart and great at explaining the 'why' of the concepts.

He would go through the purpose of everything. He would explain and stop for others to catch up.

He was always excited about what he was teaching and extremely willing to help if you needed it and always did his best to make sure everyone understood the material and gave you the resources to do so.

He was well educated and was able to teach the course material pretty effectively. Sometimes he would go off on something that made the material even more confusing and irrelevant, which was just unnecessary.

I really liked how he connected math to things in real life and how he was very energetic to teach us.

He went in depth on the subjects being explained. It helped a lot that he was available during office hours and was always willing to answer any questions you had about really anything. He was always willing to help you out no matter what.

The instructor was very intelligent, but it would have been nice if he explained more " upshots ". They were helpful in understanding

-he gave math examples applied in real life which made the course really interesting

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

Yes

WHY STUDENT DIDN'T LIKE THE COURSE

I didn't see how this course would apply to me

SCHEDULING OR TIME REASON:

I switched to a different section of the same course

ISSUE WITH ME REASON:

Other

OTHER REASON:

I withdrew for personal reasons

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

Yes

Yes

REASON WHY REGISTERED FOR CLASS

I wanted another section of the same course.

None of the courses I really wanted was open, so I signed up for this.

It was scheduled at a really bad time

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

Yes

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

No

No

PRIMARY REASON FOR DROPPING

Course related issue

Scheduling or time committment issue

Other

Personal issue

FORLINI, MAXWELL S
 2012-3-1050-003
 Effective Instructor: 4.41

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		1	0		1		1		0
3	0%		33%	0%		33%		33%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
72	5		0	3		13		27		24
72	7%		0%	4%		18%		38%		33%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
71	3		2	5		9		29		23
71	4%		3%	7%		13%		41%		32%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
70	5		6	4		11		21		23
70	7%		9%	6%		16%		30%		33%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
72	11		2	4		9		25		21
72	15%		3%	6%		13%		35%		29%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
71	7		7	5		9		23		20
71	10%		10%	7%		13%		32%		28%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
72	9		4	4		10		24		21
72	13%		6%	6%		14%		33%		29%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
70	3		2	0		13		30		22
70	4%		3%	0%		19%		43%		31%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
71	8		5	3		15		22		18
71	11%		7%	4%		21%		31%		25%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
71	4		1	0		12		29		25
71	6%		1%	0%		17%		41%		35%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
71	3		3	2	5		33		25
71	4%		4%	3%	7%		46%		35%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
71	3		2	1	12		29		24
71	4%		3%	1%	17%		41%		34%

OVERALL EFFECTIVE INSTRUCTOR									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
70	8		2	6	12		21		21
70	11%		3%	9%	17%		30%		30%

ASSIGNMENTS & EXAMS COVERED THE COURSE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
71	6		1	6	11		26		21
71	8%		1%	8%	15%		37%		30%

DEMONSTRATED THOROUGH KNOWLEDGE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
71	4		0	1	6		32		28
71	6%		0%	1%	8%		45%		39%

 COMMENTS ON COURSE EFFECTIVENESS

The homework was effective. Tests were always on fully covered material.

This class needs serious review. Other 1050 classes were given plenty of review material for homework sets as well as exams, while our class was given one review exam after demand from the class. If maybe there was more homework or homework that we have to turn in to the teacher to see where we went wrong maybe more students would learn more.

The homework was a little difficult for only one explanation in class.

More examples should have been given. It was difficult to understand the concepts without seeing it done.

The text book was very difficult to decipher and comprehend. It provided little example and simple language to describe concepts was entirely void.

Homework was aligned with assignments. Lecture was aligned with the homework.

The homework was at the appropriate level of difficulty and consistency.

course text very helpful. lectures very clear.

I needed there to be more practice problems to work through. Although it is nice not to have a "real" textbook the problem with that is there are not enough examples! Once you do the homework, if you still don't understand you don't have anymore problems to practice with. It was also frustrating that we did not receive a test review until the third test!

Everything on the homework and tests were just as he had taught and prepared us in class.

I like the lecture combined with online work.

Provided good examples. Had effective learning tools.

It's all review

Homework assignments posted on webwork was very convenient

the online homework was helpful . the chapters were listed in a good order

He wrote down everything on the boards so alot of notes but good for reviewing for test.

We didn't get a practice exam to review until the last exam before the final. These were very helpful, but it would have been nice to have them earlier.

the book is dumb. give us a real book so we can do extra questions.

The coursework was very frustrating in that it was an all or nothing point structure. Most math classes give you at least partial credit for doing the correct process, though you might have made an incorrect calculation. This class was a one point or nothin structure, which is very frustrating for a math class.

The textbook was horrible, and this is coming from over 10 people that I showed it to. Worst textbook I have ever seen.

This course was organized and my goals were clear. I learned a great deal and i feel even more confident in my Mathematical abilities.

Lectures reflected the tests and homework

-Online posting of grades? -Having a regularly setup due date of homework, for example every Friday... not just when I randomly go into webwork and see that 7 assignments were assigned to me the day before and I missed the due date.

This was a great course. I liked that the book was written for this course specifically, so the chapters mirrored the lectures, even word for word at times. The homework was a bit confusing at times. Specifically, I had trouble knowing which chapters were coming up, which ones were due,

etc. I had my book saved on my Kindle, so flipping around to the different chapters was a time-consuming task. Simply numbering the chapters would eliminate a lot of this confusion.

I was appreciative of the fact that there were no in-class assignments, so we were not penalized for not attending.

This course is not online, yet we have to use webwork to complete the assignments. webwork doesn't teach you how to solve problems. The "textbook" was an online pdf and didn't explain in good detail how to solve the problems given. The teacher explained math in a more difficult way than needed. It seems as if he needs to find better way to explain college algebra to students whom aren't majoring in mathematics. I wouldn't take this course again in the same methods of how it was presented.

We were not given a schedule of when assignments were due. I was frustrated with the way that this class was organized because our professor would just randomly post assignments and when they were due. Also the book for this class was difficult at times to understand.

Need a better book that explains the content in a friendly manner. Need a new teacher.

Don't have 2 hour math classes, they're awful. If you must have 2 hour math classes, make them in the morning.

online supplement, well organized material

do more practice tests with answers given. i liked the online book a lot.

no book for this class? are you kidding me? I had to learn this on my own as the instructor was of no help.

I liked WebWork

I felt like the concepts were taught a lot differently then I've ever encountered and had a hard time understanding how to do actual problems with numbers. There was no way to keep track of progress and grade letter I feel like that is a huge downfall to students

The materials available to students were limited. Students were not permitted to use calculators, of any form, on work from class, including tests. However, this strategy proved to students that they can still solve efficiently without mechanical aiding devices.

I enjoyed having the textbook available online, and I also liked using WebWork to check answers on homework and ensure that the problems are being done correctly.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

He explained math in a way to easier understand. He could have added some quizzes or something to keep material fresh in our brain.

It's not that you weren't a great teacher, its that the students did not have enough resources to prepare for finals or exams. Another thing, instead of giving us definitions on the board or re-writing the math book on the board, give us tons and tons of problems when we are confused. Practice makes perfect and when we are not going through enough problems in class we can't learn well as a class.

Luckily having taken 1010 last semester I was able to carry on a lot of my knowledge to this course, but the freshmen probably had a difficult time understanding all the material.

More examples.

He didn't give us time to understand things nor give us much interaction in class in order to better understand the content. He pretty much stood in front of class and read the paper in front of him and copied it on the board.

while the instructor showed a great deal of knowledge of the subject, the teaching style and use of mathmatic terms the no one understood or had to ask him about made it difficult to follow what he was explaining and why it was even relevant to the real world.

He was a great teacher in class and would take any questions, but very slow if at all to reply to emails.

Very helpful, goes extra miles to help students. Very knowledgeable, approachable, and clear.

He taught the course every well and I understood everything that he explained.

Very fast at responding to emails. Answered all questions very thoroughly.

Answered questions well. Commanded class

Explaining how you get a certain equation is great when you start doing proofs and everything, but doing it for everything we learned becomes a little redundant and people start tuning out. Go over the key basics of how it was formed, not the entire process. With that you'll have greater number of students attending class and you'll get more done in class instead one section or half of one.

answers all the questions respectful

Hey gave the opportunity for class to respond to any questions. I wish he would have had the class come up to try out examples on the board instead of always explaining it. I am better at hands on work. I hate the webwork

program it is not effective and can sometimes be frustrating in figuring out what symbols to use for homework.

I thought the instructor seemed very uninterested in what he was teaching. He is a great guy and I really liked him as a person, but I didn't think he was a good professor and I struggled a lot in this class.

Teach How to do the problems and not the theory of it. Or probably both

This instructor was very patient with students and didn't make any harmful assumptions about what we should or should not know. He explained things clearly, and answered all student questions willingly and until they were resolved. The textbook we used was helpful because it didn't have excess information in it. I thought he was a good instructor because instead of just giving us the equations and telling us to plug things into them, he effectively explained WHY they worked and what they were used for in day to day life.

i liked that he was young

Instructor pretty much read straight from the book, and the book was poorly written anyway. Very frustrating to try and refer to the textbook for help. Office hours were short and only before class. People who had jobs outside of school and other classes had trouble getting to the tutoring center so it was difficult to have to wait until the next class to ask your questions.

Max was a wonderful professor. He often helped me with topics i was struggling with, in and out of the classroom. Very professional yet incredibly personable. Max related to his class and in return I feel that my peers and i felt that we had a comfortable constructive learning environment.

Quick review at beginning of each class wa very helpful

-Stop repeating the same point over and over. This would drastically reduce time of the class. -Occasionally used very poor examples to emphasize the point he was making

I really liked this instructor. His lectures were very thorough, as were his answers to questions. He often showed multiple ways of looking at a concept which furthered my understanding of material I've learned in the past. The only thing I would change is I would like to have the homework unlocked earlier. In my other classes I sometimes like to do the homework before the lecture. Doing so makes the lectures more meaningful, and allows me to have questions prepared going into a lecture. This instructor is fantastic.

Having the opportunity to ask questions was great. I learned a lot from other people's questions.

The teacher explained math in a more difficult way than needed. It seems as if he needs to find better way to explain college algebra to students whom aren't majoring in mathematics. I wouldn't take this course again in

the same methods of how it was presented. I think that Max is was unfair in grading with tests. He knew that I had understood how to solve problems but wouldn't allow partial credit for simple faults like putting the answers on the wrong spaces because of the way he numbered them. Even though the answers were correct, he still stood by the decision to not count them.

He was a good instructor. I did very well in the course, but I know many who didn't. The course became confusing when there was too much emphasis on "why" we did things, as opposed to the how. When the "how" was focused on, I became much better. I'm not saying there should be no explanation on "why", but much less emphasis. Many students became confused on what to do because there were so many notes and equations used to get the the "one" we were supposed to use.

I wish that I had taken a different course with a different professor. I basically had to teach my self math 1050 this semester which at times was very challenging for me.

Needs to reply to emails that the students send. Even if its not during his office hours. Needs to explain the the course content in a more learner friendly manner.

He was able to explain things well, and also seemed very easy to associate with.

possibly have study hours before tests. do more example problems.

get a real instructor, i didnt pay for this!

The lectures could be more concise. I feel like he spent too much time describing why something worked instead of just giving a brief description and then discussing the actual equation/concept.

Throughout the semester there have been instances where a question was asked ineffectively, but the answer responded wasn't exactly helpful either. Perhaps you could verify with the class that at least the majority is still following and understanding well. The others that are not following or are confused, should be talked to after class about times for a study session or even just a better explanation.

The instructor was "too good" at demonstrating thorough knowledge of the subject. Meaning most of the time he sounded like a text book. It was hard sometimes following what exactly he was trying to teach until the end.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

No

No

No

No

No

WHY STUDENT DIDN'T LIKE THE COURSE

I didn't like the group projects

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

Other

My overall workload was too high and I had to choose one course to drop

I switched to a different section of the same course

ISSUE WITH ME REASON:

There was a health related concern in my family or with me

Other

OTHER REASON:

Other

FURTHER COMMENTS ABOUT COURSE

I did not feel that the tests were fair or relevant to the course content we covered.

FURTHER COMMENTS ABOUT DROPPING COURSE

I was able to get into Math 1210. I registered for the course in case I would not be able to test into it.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

No

No

No

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

Yes

No

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

No

No

Yes

No

WAS IT HELPFUL

No

Yes

PRIMARY REASON FOR DROPPING

Financial issue

Scheduling or time commitment issue

Scheduling or time commitment issue

Other

Scheduling or time commitment issue

Personal issue

Course related issue

Personal issue

Scheduling or time commitment issue

MARTINEZ, CRISTIAN MAURICIO
 2012-3-1050-004
 Effective Instructor: 4.31

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	1		1		1		0
3	0%		0%	33%		33%		33%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
89	4		7	3		17		33		25
89	4%		8%	3%		19%		37%		28%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
88	4		7	3		17		32		25
88	5%		8%	3%		19%		36%		28%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
89	5		6	7		15		31		25
89	6%		7%	8%		17%		35%		28%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
88	6		7	7		18		27		23
88	7%		8%	8%		20%		31%		26%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
89	10		9	6		18		26		20
89	11%		10%	7%		20%		29%		22%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
88	10		6	9		13		27		23
88	11%		7%	10%		15%		31%		26%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
89	5		4	3		16		37		24
89	6%		4%	3%		18%		42%		27%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
89	10		9	5		19		29		17
89	11%		10%	6%		21%		33%		19%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
88	3		5	2		18		34		26
88	3%		6%	2%		20%		39%		30%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
89	5		4	8	15		34		23
89	6%		4%	9%	17%		38%		26%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
88	4		4	4	16		42		18
88	5%		5%	5%	18%		48%		20%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
89	8		10	3	12		37		19
89	9%		11%	3%	13%		42%		21%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
88	6		6	6	16		29		25
88	7%		7%	7%	18%		33%		28%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
88	5		5	4	6		38		30
88	6%		6%	5%	7%		43%		34%

COMMENTS ON COURSE EFFECTIVENESS

The teacher taught directly from the free online book that we used for the class. The book, however, is poorly designed. We started learning pre-calculus 3rd week in to the course. I was lost ever since then.

The instructor never posted answers to the practice problems, which made it hard to study for the exams. Not always responsive to emails.

Not all students plan to become math majors. This is a required class for graduation, and the class should be set up for those who are not taking additional math coursed.

NA

I liked having access to the notes, but the tests didn't reflect the level of ease as the examples in class.

The reviews before the weekly quiz were helpful, and the three practice exams and the practice final exam was helpful as well.

Homework, class website

It was hard.

I liked having the online book instead of having to buy one and it was very organized

The way logarithms and exponents were taught together made a lot of sense. The amount of examples that he did was also very helpful

The online book was a huge treat for my wallet and my backpack. I hope the university makes more of the course materials available in electronic format.

I would suggest having a professor that would help the students understand the material more, rather making the material more confusing for the class.

Clarify the content, don't assume everyone knows what you are teaching

I really liked how the notes were posted online. It was very helpful. I also liked how the material was presented in class. It was broken down into smaller, more understandable chunks. The weekly quizzes helped me stay up to date on the material. However, I do wish there would have been regular TA hours.

There needs to be more assignments. There needs to be more ways to gain points.

assignments and book posted online. That was the biggest help.

good examples of problems, no homework

Outlined well Tested on material he taught

Having the chapters of the book posted online was great and the way quizzes and exams were graded was very helpful.

I think the University rips people off with math classes. I took 3 years of basically Algebra 2 in high school and was well prepared for a calculus class. I took the tests to try and test out but didn't test out by just a few points. I think that it is ridiculous that I had to retake this course and the university needs to figure out a better way to place people into math classes.

The weekly quizzes kept the students on their toes with the practice assignments and attending class. Slow down when teaching.

He was very nice and allowed help card on exam that helped but he was not an effective teacher in the aspect of actually teaching the subject. He's accent was hard to understand and he didn't do much interaction with the students for questions and so forth.

Easy to learn

Moves from subject to subject easily. Not too difficult if you study.

there was no homework but there was a quiz every week to prepare for tests, the course does not require a book which was odd

I felt like some things were rushed that needed to be taught slower. While other things it seemed we spent forever on and was not really emphasized on exams.

Questions in class are rarely acknowledged. I may as well have been watching a video. The course materials online were completely inadequate--I fully relied on my previous knowledge, the math lab, and my brother to learn material. I practically begged Martinez for answers to the online homework exercises--they are not graded, and I have absolutely NO way of knowing whether I understand the material until the quiz at the end of the week. If there is something I don't get at the end, I am then behind for the next week. The instructor wouldn't provide a way to access the answers, and rarely showed up to office hours the few times I went.

He taught the subject in weird ways that were sometimes confusing and contrary to what we had all learned in highschool.

1. Having exercises everyday was helpful, but almost useless because answers were not provided. It was almost impossible to know if I was doing the exercises right or wrong. 2. It was helpful to have the lessons online.

give homework worth points i liked the quizzes once a week

I had a hard time following the material in class. Maybe instead of explaining how a formula came to be, show the class what the formula is and then give examples of problems you would use it in.

The examples really helped me out. Only thing is if he would have spoken a little louder

If you missed class, the notes and problems were posted on the class website which was helpful with looking over the material again if you didn't fully understand the first time.

Notes online were VERY helpful as were practice exams when final came around.

The practice problems helped to understand the material. It would have helped to get our quizzes back sooner so we could study off of them.

-he didn't let us use calculators. I understand why but sometimes, if I don't ever get to check my answer, I doubt my answer and then I have to check it two or three times by hand and whatnot and that takes too much time for a timed test.

I liked that the course materials were all available online. I am happy that I didn't have to purchase a textbook! And honestly, the materials for this course were better accessed online because I could see notes, homework exercises, study guides, everything online. I also liked that everything was clearly outlined and we had set dates for the two midterms

and finals, as well as a clear schedule for what material we would be learning each day.

The only reason it was hard to learn was because it was such a big class and a lot of people would have questions.

weekly quizzes and nonmandatory homework really let us perform at whatever level we chose, and i feel this helped with study habits

having many examples to compare to when learning new topics was huge it made it more easy to figure out how and why you do it

Going over homework in class. Would have been more helpful to have homework answers online

It would be helpful to have assignments or practice problems available to us with answers given at the end of the week so that we can check our work in order to better prepare for the exams.

It was organized. easy to understand.

Focus on the most important things that we need to know. Little things don't seem to matter as much.

go to class and do the exercises at home

Friday Quiz Going over homework

He should have posted the answers for homework problems after the other classes had gone over them so that we could have used them to study for the midterms. He didn't use class time effectively.

I'm not really the best at math, so I struggled with this course a little bit.

Every classes of him were very organized with a good explanation.

went through the material too fast to understand

It should be more clear, like we couldn't understand it. and needs some textbook...not by teacher

Hard to understand through the accent. It would be nice if what was on the test was actually covered in reviews. The greatest suggestion I can give is .. GIVE THE CLASS PRACTICE PROBLEMS WITH SOLUTIONS. It's frustrating going to lecture and learning the concepts and not being able practice in any way and being able to correct ourselves

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Didn't explain concepts very well because he focused teaching from the book the entire time. Try to build from the book, not just use it to direct the lecture

He answered questions in class and discussed it thoroughly. He would move very quickly when solving problems as well as skipping steps, it would be more effective if he did not skip steps.

the course curriculum was really strait forward, I have taken this course twice before and never was the teacher so clear as to what we needed to know. other teachers add random course material that isn't relevant to what we are tested on

Very clear instructor

consider using a text book with more explanation of the material. Teach the class focusing on the needs and level of students. Many of us are not math majors and only need the 1050 level of math. Make sure quizzes and tests are designed to be completed in the class time.

NA

I think it would have been better if he hadn't just basically copied the online notes onto the board.

He was open to questions and willing to help if we did not understand something, which was helpful.

Homework, class website

More visual learning.

He was available to help us and organized

The teacher did not have good teaching methods he gave out study guides that were not helpful at all, gave a really long test and not enough time.

He was very willing to be helpful, and was overall an excellent instructor.

Even though she is an on line instructor she is available to help her students. The students success is her number one goal.

The teacher's presentation was very dry, I would have liked to see some real world examples and a little more zeal for the subject. I wanted math to be made real, and I felt like it was made kind of like a pointless exercise in retention, not true understanding.

I was worried about taking such a hefty subject with so many other students but Cristian was really helpful and responsive to questions and working out a lot of examples of the material. He also provided additional study material and support to help understand the subject

better. He was honestly one of the best math teachers I have had at the university.

go into more depth of the material

The instructor was very good at clearly presenting new materials to the class. He always asked if anyone had questions and was always open to suggestions from the class.

He was awesome

He was difficult to understand and unorganized. He didn't seem to have a lesson plan or given any thought to what he was going to teach.

knowledgeable, patient

Good job

His lectures were great because he would provide examples and information not stated in the textbook. As well, his willingness to work with students when they missed quizzes was great.

Slow down when teaching. Give students homework or make practice problems mandatory

He did examples and he had help cards on the mid-terms that helped.

Easy to approach, helpful in every question

He teaches differently than I've ever been taught but I enjoyed his way. He seems very intelligent.

i enjoyed that there was no homework and it was your responsibility to study, the teacher did have a somewhat thick accent that was sometimes hard to understand.

He always seemed rushed or frantic. I wish he was available more to answer questions as this was kind of a challenging class for me.

If he would turn around occasionally and look for questions, that would be great. If we could have access to answers online to gauge whether we understand the material, that would be even better. Sometimes his accent makes communication difficult. This is completely understandable though. Note that he really knows math, excels at it, and seems like a genuine guy.

A little hard to understand.

1. If everyone failed the test, your teaching methods were not effective.
2. If you're gonna have a question about factoring and then the next question asks to apply methods using that factorization you should base the answers from the second question from the factorization from the first. Even if the factoring is incorrect the applied methods may be right.

like how he would go over any problem we had a question on. I wish he used canvas so I could see my grade during the semester.

He seemed like he really wanted the class to learn, he just had a problem presenting it. It got confusing at times.

He really knew the material and that was a big help so he answered questions clearly.

When he responded to emails (which wasn't all of the time) he was very helpful and nice. Also, he was very flexible and understanding if you ever missed something important in class and made sure he helped you get caught back up which was really nice for this being such a large class. His online notes were also very helpful because it showed another way of doing the material and were always there for reference.

The notes in class were very well explained, it was helpful for me to actually attend class for that reason.

He explained the material very well helping to increase understanding. He could have been more organized especially with our quizzes.

I don't understand why people didn't treat this instructor with the respect he requested. It made the learning environment a little more difficult than it should have been. I think it might have been because he is a younger professor so the students thought that he was a pushover or something?

Sometimes, the instructor's accent was difficult to understand because the class and classroom were so big/sometimes loud. But, he was always very organized, he arrived on time, and had exams/quizzes graded in a timely manner. I think he was a very fair teacher in the way that he graded exams and scored our overall marks.

I learned a lot in this class. Cristian did a great job handling such a large class and answering questions for everyone.

very nice, and wrote down literally everything he said during lectures

The only complaint i have about Cristian is sometimes he goes a little to fast in lecture he will slow down if you ask him to but he tends to get going a little to fast

He would always answer our questions. We couldn't always understand his accent though

I tried to visit Professor Martinez during office hours to get help and he was not in his office. He is disorganized and seems unwilling/disinterested in helping his students succeed in this Math 1050 course.

talk more clearly. correct mistakes.

Once again, just focus more on the really important things. Overall, it was a good class.

he would have reviews before test

He took in questions and worked with my schedule

He should find a way to pass out papers without having it turn into chaos. People in the class were disrespectful and it disrupted the learning environment, but he didn't care so he didn't do anything about it and they just disregarded his authority because he wasn't assertive. He also gave us a crazy hard midterm that everybody failed and he was unsympathetic tat we didn't do well, or understand the material.

Martinez was available to work with you if you needed it, and he was very understanding of people's situations

He helped me to solve confusing questions very well.

I couldn't understand him at all to be honest... he should explain it from the beginning, so we can understand. and his pronunciation...

We need homework with solutions

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

Yes

No

No

No

Yes

INSTRUCTOR REASON:

I didn't get answers to my questions in a timely manner

SCHEDULING OR TIME REASON:

Other

I switched to a different section of the same course

Other

OTHER REASON:

Other

Other

I changed to a different section of the course

FURTHER COMMENTS ABOUT DROPPING COURSE

The course was dropped due to technical problems that the school had.

For one thing, I was having unexpected issues with the health problems I was already facing. Mr. Martinez has been outstanding in his willingness to work with me as I get registered with the school disability office. Unfortunately, on 10/31 I was diagnosed with breast cancer. I had to have a bilateral mastectomy and now I have to have chemo AND radiation, which makes no sense to me, since they cut everything off. Anyway, I was enjoying this class and was studying with a friend of mine for the first midterm and at the end of the study session, my plumbing went nuts and drowned my apt in 3" of water. The hits just kept coming after that. The cancer explains why I was so incredibly tired. I NEED TO TAKE THIS COURSE. I have looked at the other choices for an instructor and I prefer Cristian. He is very kind, humane, competent, and generally an outstanding person. I assume I will be stuck at home (and I'm being forced to move; it's a banner year!) because of the chemo and radiation. I'll know more next Monday when I meet with the radiologist. I presume from what I've heard that chemo and radiation will definitely keep me home. What I'd like to do is twofold, and I don't really know what my options are and my strength is gone. I don't have a car so I am limited in what I can manage in a day. If I had two wishes, one would be that I be allowed to simply retake the class via distance learning but from Cristian, if he is ok with that, and then come in for the quizzes and exams, or maybe even just the exams, if he would be ok with that. I can provide proof of all I've said. I don't know how I'm going to even get up to the disability office; I'm still recovering from the surgery, and they found 10 tumorous sites. I guess what I'm saying is that if you ever, ever work with people on an individual needs basis, I could sure use your help. I don't want to be anonymous; my name is Heather McAllister and my student id is 0788236. I still have my book and I still have a study partner. I didn't particularly care for the other instructors for this course. I don't want Cristian to feel he extended kindness to me and that

I abused it; I just had my whole world fall apart. I should be in my new home by the first of the year. I don't know any more about what I can do than I do now, but I am not willing to quit, and if there is any way Cristian would consider working with me, and knowing why I'm asking for this, I would really appreciate a response. My home email is leahhmcl@gmail.com. I did pick up a printout of what is required by the disability office. If I had the strength to do that, I wouldn't be disabled! Please, please help me. I can prove all I've said if I have to. Also, I do feel quite strongly about taking it from Cristian. I didn't really feel the other instructor was quite a good match. Gratefully, Heather McAllister

I switched t a section with less students, as I felt I would learn easier with fewer students in the class. I am hearing impaired, so the closer I can get to the front of the class the better. The section I changed to had a maximum of 50 students.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

No

No

No

Yes

REASON WHY REGISTERED FOR CLASS

It was scheduled at a really bad time

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

No

No

Yes

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

No

No

Yes

WAS IT HELPFUL

No

No

Yes

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Other

Other

Scheduling or time committment issue

Other

Instructor related issue

Scheduling or time committment issue

DAS, OMPROKASH
 2012-3-1050-005
 Effective Instructor: 4.32

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
36	1		1	1		7		16		10
36	3%		3%	3%		19%		44%		28%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	3		2	0		4		16		8
33	9%		6%	0%		12%		48%		24%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
36	5		1	1		4		16		9
36	14%		3%	3%		11%		44%		25%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	4		0	0		4		15		10
33	12%		0%	0%		12%		45%		30%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
36	6		0	2		5		13		10
36	17%		0%	6%		14%		36%		28%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
36	5		2	1		4		15		9
36	14%		6%	3%		11%		42%		25%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
35	3		1	1		3		17		10
35	9%		3%	3%		9%		49%		29%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
36	4		4	1		7		10		10
36	11%		11%	3%		19%		28%		28%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
36	4		1	3		2		15		11
36	11%		3%	8%		6%		42%		31%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
36	5		2	1		5		10		13
36	14%		6%	3%		14%		28%		36%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
36	6		0	2		6		11		11
36	17%		0%	6%		17%		31%		31%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
34	4		3	1		4		14		8
34	12%		9%	3%		12%		41%		24%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
35	3		0	0		2		16		14
35	9%		0%	0%		6%		46%		40%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
36	2		3	1		3		14		13
36	6%		8%	3%		8%		39%		36%

COMMENTS ON COURSE EFFECTIVENESS

das helped us by giving us the material that was actually presented on the test, it was very straight forward and I appreciate that in math.

I hardly learned anything in this class. I think that it is incredibly inefficient to have someone who does not speak English well teaching a class to students who don't know math well. Math is like another language and when someone doesn't speak English well, it's like trying to accomplish communication through two language barriers which is absurdly difficult. I also think that it would be nice to have the grades for which you have received posted on the internet so that you know where you stand in the class.

I loved the PDF book and online homework.

I really liked the book he used for the course and how he taught the material.

online book homework due dates could have been announced better in class

It was straightforward and the material was presented well.

Math shouldn't just be taught to be taught. I think we should do math that is more focused to an actual work place. I hate math to be honest. I work at a bank and I don't use ONE thing that was taught in ANY of my math classes. For me, and being in business or banking, we don't need this math to be taught.

designed around needs of students and allowed time for review

- Post grades so students have an idea how they are doing - Facilitate your students passing rather than chastising them for not understanding the homework

It would have helped some of us to have a text for this course I believe. The lessons were gone over well though and reflected the homework assignments.

having the homework online. and the notes online

I liked how all of our assignments were online, but I didn't feel like there was enough information on the course content to understand some of the more difficult assignments.

The professor was extremely difficult to understand in class notes and time devoted to asking questions

The math was kind of a review from high school which helped and it was slowly going into new topics that were easy to learn.

I felt like the course was very well explained but a lot of the time I didn't know what assignments would be due when and what we would be covering each day. The course felt a bit rushed.

I am glad we were offered extra credit quizzes at the end of the semester, and I feel I did very well on them. I had a problem with the online homework assignments though, because the website used was not updated by the instructor who set it up.

The course content was concise, straight to the point. Every type of problem was discussed and demonstrated in class.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

I could not understand the professor. I have spoke English as my primary language my entire life and could not understand this professor. I am very disappointed with how this class was presented.

he helped us go over, and re go over concepts we werent understanding, he never ignored problems

When students had questions or didn't understand exactly what he was saying, he would get upset which does not set up a safe learning environment for students. I think he should have also allowed us to answer some problems versus just working through them himself. He wouldn't ask us questions about the answers; he would just write the

problem and solution on the board and expect us to know how he got the answer.

hard to understand his english

I could tell how bad he wanted us to learn and understand him but it was REALLY hard to understand him because of his heavy accent. He is a really smart person and is talented in the mathematics area its just hard to learn from someone you cant understand.

He was a good instructor but sometimes I couldn't understand him, he needed to slow down. Also, it felt as though sometimes when we would ask questions he would become annoyed or offend almost.

helped whenever I asked for help loved math which helped him teach the lessons

It is hard to understand what he was saying sometimes along with his hand writing was hard to read at times.

I wish that Om would be a little less condescending when teaching. He wasn't condescending very often, but sometimes he would make comments like, "This is so easy. We don't even need to go over that again." However, he is a good teacher and thoroughly understands the subject.

He was a very nice guy. He knew his stuff. The accent was especially difficult in understanding, let alone trying to understand the language of math. I have a hard enough time with English speakers. He spoke SOO quick, it was difficult. He would get agitated it seemed if you asked him to repeat himself. He often wrote math problems to the side of the board and then down. It was often sloppy and illegible which didn't help the difficulty. He did not make himself appear to want to help. Touchy at times if questions were asked or if we asked him to go over things that obviously the whole class was having problems with. He said he wouldn't go over things because we should already know them. If you missed a day when a test was turned back in, he refused to give the score to you another time or by e-mail. I would never take a course from him, nor recommend him. I don't mean for this to reflect him as a person or his knowledge on the subject, but as a teacher, this should be his last semester.

made sure everyone understood and was available after class

He didn't speak english well. He was easily frustrated when students didn't understand what was being taught.

- Absolutely nothing. I have taken over 50 college classes before and this professor is by far the least capable teacher I have ever been taught by

I would possibly use a white board.. chalk boards are hard to see on

The instructor always asked for questions and understanding of the course. He knew the subject well.

made sure things were up to date

Because so much of the coursework was done online, I didn't feel like the instructor was very helpful. A lot of the class discussions were either too thorough or not enough. Overall I don't feel like I learned very much from this instructor.

He would get angry if we didn't understand what he was teaching. He would act frustrated that we didn't understand, when it was his teaching that confused us.

entertaining and very knowledgable

He always was asking if people understood what was going on and he went over things effectively making sure people were prepared for the test

The instructor was a little hard to understand sometimes and it was often hard for him to understand the questions we had. I felt like he really knew what he was talking about and was willing to work out stuff if we needed more information.

Omprokash covered the course material with in-depth and extensive examples for the whole two hour class period. However, he seemed to be a little condescending to students who asked questions whose answers might seem obvious to others in the class.

Explained mathematical concepts clearly, and he explained the overall idea rather than just demonstrating how to solve a particular problem. It helped me to learn the overall concept so I could apply it to all sorts of problems.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

Yes

No

SPOKE TO FINANCIAL AID

Yes

SCHEDULING OR TIME REASON:

A course I really wanted finally opened up and I was able to drop this one

OTHER REASON:

I changed to a different section of the course

FINANCIAL REASON:

I had unexpected costs come up

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

No

No

PRIMARY REASON FOR DROPPING

Financial issue

Scheduling or time committment issue

Other

GAFFNEY, KYLE THOMAS
 2012-3-1050-006
 Effective Instructor: 5.53

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	1		0	0		1		11		19
32	3%		0%	0%		3%		34%		59%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	1		0	0		0		12		18
31	3%		0%	0%		0%		39%		58%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	1		0	0		4		8		19
32	3%		0%	0%		13%		25%		59%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	1		0	1		3		8		19
32	3%		0%	3%		9%		25%		59%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	1		0	0		3		9		19
32	3%		0%	0%		9%		28%		59%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	1		0	0		2		11		18
32	3%		0%	0%		6%		34%		56%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	1		0	0		3		8		20
32	3%		0%	0%		9%		25%		63%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	1		0	1		1		7		22
32	3%		0%	3%		3%		22%		69%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	1		0	0		3		6		22
32	3%		0%	0%		9%		19%		69%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	1		0	1		1		7		22
32	3%		0%	3%		3%		22%		69%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	1		0	0		1		8		22
32	3%		0%	0%		3%		25%		69%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	1		0	1		1		5		24
32	3%		0%	3%		3%		16%		75%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	1		0	0		2		8		21
32	3%		0%	0%		6%		25%		66%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	1		0	0		2		7		22
32	3%		0%	0%		6%		22%		69%

***** COMMENTS ON COURSE EFFECTIVENESS *****

Teacher was easy to work with and was very responsive to the students.
Teacher helped me find ways to succeed.

loved the text book, nice and simple.

Didn't love the content, but I was able to learn it because of the
homework assignments and practice exams.

in the room there is a static/beeping sound that comes and goes. Its
pretty loud and annoying.

1. I liked that the book was online. 2. I also liked that all of the
assignments were online.

Instructor knows math and also knows how to teach and answer questions,
most do not.

The book was very helpful and followed the lectures.

i like cucumbers

Professor was very receptive to questions and very approachable. Midterms
were structured in a manner meant to help you.

Homework questions that just ever so slightly challenged, so one did not
feel overwhelmed, but still challenged. I love the textbook choice. It
was amazing for days when I couldn't make class.

Slightly more difficult or varied homework problems would be helpful in understanding the material better. However, the material was very well organized.

i loved that the book was online so i didnt have to carry around a big textbook. it was more easily accessible and convenient. I also felt that the reviews were really helpful.

The course book was inefficient. While it was not crammed full of extraneous material like other math books, it could've been written more clearly.

a lot of homework, practice midterms

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

The instructor moved very fast and presented the material very fast. For someone that does not learn as quickly as others the material that was presented moved too quickly. All the work was done on the board quickly and problems were not explained as well as I would have liked.

Great teacher, communicated well ,left no questions.

Should slow down and do more examples in class because he moved very quickly through materials and didn't give it time to sink in before he moved to the next thing.

made the material easy to learn encouraged questions liked being there

1. He was very organized and kept everything updated well. 2. His lectures were very helpful. He explains the math concepts well and always encourages questions and answers them thoroughly.

Probably the best instructor I've had since coming back to school, and for sure the best math instructor

He made sure we understood what was going on and he had reasonable expectations for homework and tests. I would really enjoy taking another math class from him.

i like cucumbers

Always welcomes questions and is very thorough in his explanations. Very approachable. Overall great teacher.

He is fun and I really related well to him, and he went super in depth for his course work. I really have only had one better math teacher, and even still he is pretty close to that.

He was a great teacher. He's very effective at presenting the material clearly and in an organized manner that makes it understandable. Also, he's very good about answering and working through questions.

i liked how he organized everything, and the way that the website was organized. It was organized and easy to get to the things i needed.

Best math teacher in my school career so far.

Kyle has rhythm when he is teaching, I mean we always submit our homework on Friday, and we also can get the information during the class very easy, because you could know what he will teach at the first 10 min, next 10 min, next next 10min, he is very organized. Kyle also has lots of humor, he also can make the boring math become very interesting by use joke or humor. So every class I can pay 95% attention on class! That helps me a lot!

Great teacher!

good examples to explain the topic and understandable answers

CHRISTENSEN, PAUL RAY
 2012-3-1050-021
 Effective Instructor: 5.88

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0		0		2		14
16	0%		0%	0%		0%		13%		88%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0		0		1		15
16	0%		0%	0%		0%		6%		94%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0		0		1		15
16	0%		0%	0%		0%		6%		94%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0		0		1		15
16	0%		0%	0%		0%		6%		94%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0		0		3		13
16	0%		0%	0%		0%		19%		81%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0		0		2		14
16	0%		0%	0%		0%		13%		88%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0		0		2		14
16	0%		0%	0%		0%		13%		88%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0		0		3		13
16	0%		0%	0%		0%		19%		81%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	0		0		3		12
15	0%		0%	0%		0%		20%		80%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0	0		2		14
16	0%		0%	0%	0%		13%		88%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0	0		4		12
16	0%		0%	0%	0%		25%		75%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0	0		2		14
16	0%		0%	0%	0%		13%		88%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0	0		3		13
16	0%		0%	0%	0%		19%		81%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0	0		2		14
16	0%		0%	0%	0%		13%		88%

***** COMMENTS ON COURSE EFFECTIVENESS *****

We had a quiz at the beginning of each class and those were a helpful review of what we had learned in the class before. I liked having the take home mid-terms because I could take as much time as I needed to get them done.

The lectures, and outlines.

BEST MATH CLASS OFFERED AT THE U!!! He is so helpful.

Paul was a great inspiration to everyone he taught. He has a special way of reaching the students. Out of every course that I have ever taken at every college I attended, from the U of U, FDU, Middlesex County College and hudson county. He is by far the best. From a personal perspective as well as when he is at the board. He deserves a raise!!!

I liked all the practice tests given. I didn't like the fact that the final was 50% of the overall grade.

SMALL class size very helpful, a teacher who KNOWS how to teach was extremely valuable for the class, and learning environment was comfortable. Classes on main campus NEED to be more like this class. Main campus class are not worth the money that this class was.

He covered all the material very well for the given time he had. He also kept everyone engaged and attentive. We were able to learn what we needed for the final exam.

More resources for students to learn. With only two take home midterms and no homework, I felt very unprepared for the final.

I think a GRADED/TURNED IN weekly assignment would be beneficial in helping the students stay up to date with curriculum instead of just optional weekly assignments. Being able to use notes on midterms helped me understand course material better.

Great learning environment

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

He taught at a great pace. I have never learned better in a math class then I did with Paul. A terrific teacher with a lot of enthusiasm for the material and was a fair grader.

If he saw someone in the classroom had a confused look on their face, rather than waiting for them to ask he would ask them what they were struggling with. This was so beneficial because many students are too nervous to ask their questions and he understood that. I always had the opportunity to talk to him after class if I needed help understanding a new concept.

Very encouraging, and available for help.

Paul was the best teacher I have had. He is thoughtful and so helpful to every student. I would recommend him to any student.

See above details

He made you feel good to ask questions. He understood that math is hard for a lot of students and helped them to learn. He is a fantastic instructor!

He did very well in helping us learn personally and he was able to use our time very effectively.

He needs to use a book and assign homework! This sucks for students, but I did not learn a lot of math because there was no resources for me.

The manner in which the teacher explained problems and gave examples was very effective and easy to understand. He memorized the students names very quickly and I felt like he really wanted to help each student.

Great flexibility and motivating environment.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

No

ISSUE WITH ME REASON:

I'm a procrastinator and didn't keep up with the course

FURTHER COMMENTS ABOUT COURSE

Tested out of Math 1010 and I wish I didn't so I would know the material in 1050 better. Instructor kept referring back to 1010 and I was not familiar with 1010.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

No

REASON WHY REGISTERED FOR CLASS

When I registered for my classes, I planned on dropping this course for another.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

WAS IT HELPFUL

Yes

Yes

PRIMARY REASON FOR DROPPING

Personal issue

Course related issue

HOGGAN, SARAH JEAN
 2012-3-1050-060
 Effective Instructor: 4.92

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	1		0		5		7
13	0%		0%	8%		0%		38%		54%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	1		2		3		7
13	0%		0%	8%		15%		23%		54%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	1		2		3		7
13	0%		0%	8%		15%		23%		54%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	1		4		1		7
13	0%		0%	8%		31%		8%		54%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	2		2		2		7
13	0%		0%	15%		15%		15%		54%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	1		1		2		8
12	0%		0%	8%		8%		17%		67%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	1		2		2		8
13	0%		0%	8%		15%		15%		62%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	2		3		2		6
13	0%		0%	15%		23%		15%		46%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	1		0	2		0		4		6
13	8%		0%	15%		0%		31%		46%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	1		1	1		2		3		5
13	8%		8%	8%		15%		23%		38%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		1	1		3		3		5
13	0%		8%	8%		23%		23%		38%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	2		2		4		5
13	0%		0%	15%		15%		31%		38%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	1		1		5		6
13	0%		0%	8%		8%		38%		46%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	1		1		2		8
12	0%		0%	8%		8%		17%		67%

***** COMMENTS ON COURSE EFFECTIVENESS *****

The teacher has very good methods and demonstrates them well through her powerpoints.

tests Her powerpoints

Problems worked from homework.

nice slide shows, more test examples

In class activit going over paper

Study Group, Guide Book

The homework assignments were relevant for the test. One thing I can think about improving would be the test reviews. I just think it would be nice to have a sheet that is either handed out or emailed that gives problems like the ones that will be on the test. It is just hard sometimes to understand what is really on the tests.

***** COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE *****

The instructor in this course is very knowledgeable, however her interpersonal skills lack. Sometimes in class you feel like a

kindergartner with how she yells and is easily frustrated. Math is already difficult for many people, and sometimes yelling and repeating yourself in a demeaning tone does not cultivate the results your looking for.

passion for math maybe slow down a little bit?

assign homework for credit points.

This professor made every student in the class feel like idiots by the way she approached class involvement. Everyone was afraid of asking or answering her questions because she always had a "well duh" attitude and it was extremely discouraging. I would have dropped the class at the beginning of the semester (because her discouraging attitude was apparent from the very first class) if it wasn't the only one that was available for my needed time.

homework help, maybe go over course material a little slower

Very professional Related with class

She doesn't encourage questions so its kind of hard to get answers! It would be nice to be more available for help or more open for questions!

She knew what she was talking about, let us know things we needed to know for exam

I liked how happy she always was and that she really knows her stuff. The only thing I would suggest is that she could maybe be more understanding. Sometimes when she was teaching I felt like she was making fun of how stupid we are. She would just look at us in a judgemental way sometimes and it kind of made me feel uncomfortable. Overall though she was a great teacher though. She is one of the best I have had.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

SCHEDULING OR TIME REASON:

I switched to a different section of the same course

ISSUE WITH ME REASON:

There was a health related concern in my family or with me

OTHER REASON:

Other

FURTHER COMMENTS ABOUT SCHEDULING

I am from California and did not know that MURRAY was a different campus until I arrived in Utah. I think this needs to be stated when signing up for the course.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

PRIMARY REASON FOR DROPPING

Personal issue

Other

Scheduling or time committment issue

MILLAR, RODNEY
 2012-3-1050-061
 Effective Instructor: 3.25

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		2		0
2	0%		0%	0%		0%		100%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		1	1		1		5		0
8	0%		13%	13%		13%		63%		0%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	1		0	2		1		4		0
8	13%		0%	25%		13%		50%		0%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	1		2	1		2		2		0
8	13%		25%	13%		25%		25%		0%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	2		1	1		3		1		0
8	25%		13%	13%		38%		13%		0%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	1		1	0		2		4		0
8	13%		13%	0%		25%		50%		0%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	1		1	0		3		3		0
8	13%		13%	0%		38%		38%		0%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	1		2	0		2		3		0
8	13%		25%	0%		25%		38%		0%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	1		2	2		3		0		0
8	13%		25%	25%		38%		0%		0%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	1		1	0		1		4		1
8	13%		13%	0%		13%		50%		13%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
8	1	0	0	0	1	3			3
8	13%	0%	0%	0%	13%	38%			38%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
8	1	2	2	2	2	1			0
8	13%	25%	25%	25%	25%	13%			0%

OVERALL EFFECTIVE INSTRUCTOR									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
8	1	2	0	4	1				0
8	13%	25%	0%	50%	13%				0%

ASSIGNMENTS & EXAMS COVERED THE COURSE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
8	1	0	2	0	4				1
8	13%	0%	25%	0%	50%				13%

DEMONSTRATED THOROUGH KNOWLEDGE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
8	1	0	0	0	6				1
8	13%	0%	0%	0%	75%				13%

 COMMENTS ON COURSE EFFECTIVENESS

other materials to get notes on. Or some structure so that notes make more sense. Or other materials to help in studying, i felt completely overwhelmed when studying for a test. I would like to get credit not only for tests.

nothing! This was the worst math class I have ever had. I spent more time on YouTube watching other lectures to get out of this class what I should have from the professor.

The course objectives were clearly stated in the syllabus and were followed pretty closely. The exams were pretty basic and easy to complete if you knew the basic concepts.

This class was a good class to take. I learned a lot and multiple strategies to solve one type of problem. One thing I would have liked to have had was examples other than those in the book. I can look up the examples in the but by changing the numbers, I would have still learned the same concept, but also had another problem to do and see each step.

The syllabus changed a lot throughout the semester. That made it difficult to know when everything was actually going to happen. Three of the four exams changes dates from the one on the syllabus.

More homework feedback, Less rushed.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

The quizzes were useful and getting a grade that would not be lower than the final.

I learned nothing from him. I love math and have passes this class previously with a good grade, and with him I will be great-full if i pass with a C. He seems to be a very incompetent to teaching this subject!

The instructor was not the best at explaining the topic, although he would answer any questions the next class that people did not understand. You could tell that he know the subject and was very knowledgeable but did not always know how to present the information.

The instructor gave several examples of problems in class and applied what we were learning to real life. One thing to possibly change is to make sure we don't cover four sections in one class period. When it came time to do the homework, I felt overwhelmed because of how much I had to do. Stick to about two new sections each class.

He did go through some of the material quite well. However, sometimes he barely touched a principle with maybe one or two simple problems and then threw a ton of more complicated ones on an exam. That made it hard to know what exactly was going on.

Seemed like he was teaching for a paycheck, didn't offer any extra help. Class was a waste of time, learned more from online and book than the actually teacher

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

No

No

No

SCHEDULING OR TIME REASON:

I switched to a different section of the same course

Other

My job schedule changed so I had to give up this course

I switched to a different section of the same course

FURTHER COMMENTS ABOUT SCHEDULING

I did not know this class was in Murray and I did not want to drive that far.

The class was at the murray campus and I did not know this when scheduling so I switched to a math class under the same instructor at the sandy campus which is closer to my house.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

No

Yes

No

REASON WHY REGISTERED FOR CLASS

I wasn't sure whether I would have the time to complete this course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

No

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

Yes

Yes

No

No

WAS IT HELPFUL

No

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Course related issue

Scheduling or time committment issue

Scheduling or time committment issue

Scheduling or time committment issue

MILLAR, RODNEY
 2012-3-1050-070
 Effective Instructor: 3.33

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	1		0		0		0
1	0%		0%	100%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		2	0		1		5		1
9	0%		22%	0%		11%		56%		11%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		2	0		2		4		1
9	0%		22%	0%		22%		44%		11%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		1	1		0		6		1
9	0%		11%	11%		0%		67%		11%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	1		2	0		3		2		1
9	11%		22%	0%		33%		22%		11%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		2	3		2		1		1
9	0%		22%	33%		22%		11%		11%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		4	1		3		0		1
9	0%		44%	11%		33%		0%		11%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	2		3		2		2
9	0%		0%	22%		33%		22%		22%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	1		2	1		3		1		1
9	11%		22%	11%		33%		11%		11%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		1	0		0		2		6
9	0%		11%	0%		0%		22%		67%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
9	0		2	0	1		2		4
9	0%		22%	0%	11%		22%		44%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
9	3		0	3	1		1		1
9	33%		0%	33%	11%		11%		11%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
9	2		0	2	4		0		1
9	22%		0%	22%	44%		0%		11%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
9	0		2	1	3		1		2
9	0%		22%	11%	33%		11%		22%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	1	0		4		4
9	0%		0%	11%	0%		44%		44%

COMMENTS ON COURSE EFFECTIVENESS

More student interaction during student's questions. Implement more quizzes.

There were not many things that helped me learn what was being taught in this class. I spent most of my time in the math lab at the University of Utah because I could not understand what was being covered in class. The material is not very good and skips steps to understanding what is being covered.

Good at challenging student but this class has too much material packed in a semester.

This course was really confusing. Teaching method was hard to comprehend

I enjoyed the time he took to explain the background behind the math. I found that most useful when approaching the problems.

1. Book 2. Helped how instructor wen over homework examples

I appreciated my teacher and his knowledge, but he taught very quickly and most of the material went over our heads. I had study groups with many students in the class and we all felt very far behind the whole

semester. I feel like in the future he could try to teach slower, and concentrate more on making sure the students are learning the material, not just getting through it. I also noticed that if we had questions he would explain everything the same way. So if I didn't understand what he taught the first time and was trying to get it, he would explain it the exact same way, which didn't make me understand it any more. One other thing is that he went off on tangents quite a bit, sometimes just confusing us further. He was very nice and knowledgable, I just think he needs to understand that this is a difficult class and he needs to teach it slower and not expect us to pick it up right away because he knows it so well.

Doing away with graphing calculators is absolutely ridiculous. Questions on tests that were never demonstrated in class.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Need's to ask students to walk through the problems, not show them every step.

I will never take a course from this teacher again. It was beyond frustrating to try and understand what he was trying to teach. I am not an unintelligent student and have obtained good grades from other math courses but the fact that I was at every lecture and studied for hours outside of class and still did not grasp the material shows the lack of teaching skill inside the classroom. It was clear that many student were frustrated and did not understand the material but the instructor would press on without resolving questions. There is no doubt that he is a brilliant person but his transfer of information to students was very poor to say the least. I hope the University takes a serious look at allowing this man to teach.

Great at taking questions but was sometimes unorganized and procrastinated in teaching so he'd go over A LOT of material in a VERY short amount of time.

I like the time he took to explain information further during class. I liked background info he provided.

1. Switch up your strategy in teaching 2. Going through homework helped

Teacher only reviews examples at the beginning of each chapter without showing examples of more complicated problems. Became frustrated when a student would ask questions or if a student did not understand a concept. I had to teach myself everything from the book. Very ineffective.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

WAS IT HELPFUL

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

NOONAN-HEALE, REBECCA
 2012-3-1050-090
 Effective Instructor: 5.35

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	1		2		2		0
5	0%		0%	20%		40%		40%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
60	1		1	1		3		24		30
60	2%		2%	2%		5%		40%		50%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
60	1		2	1		7		17		32
60	2%		3%	2%		12%		28%		53%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
60	1		1	2		7		18		31
60	2%		2%	3%		12%		30%		52%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
59	3		2	2		5		19		28
59	5%		3%	3%		8%		32%		47%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
60	2		0	2		12		21		23
60	3%		0%	3%		20%		35%		38%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
60	3		1	2		3		26		25
60	5%		2%	3%		5%		43%		42%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
60	2		0	0		6		18		34
60	3%		0%	0%		10%		30%		57%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
60	2		3	0		5		19		31
60	3%		5%	0%		8%		32%		52%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
60	2		0	0		5		14		39
60	3%		0%	0%		8%		23%		65%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
60	2		0	0	6		14		38
60	3%		0%	0%	10%		23%		63%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
59	2		0	1	5		16		35
59	3%		0%	2%	8%		27%		59%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
60	2		0	0	5		19		34
60	3%		0%	0%	8%		32%		57%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
60	2		3	0	10		18		27
60	3%		5%	0%	17%		30%		45%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
60	2		0	1	4		17		36
60	3%		0%	2%	7%		28%		60%

REGISTRATION WAS STRAIGHT FORWARD

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
60	1		0	1	3		23		32
60	2%		0%	2%	5%		38%		53%

SUPPORT WAS EASY TO LOCATE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
60	1		0	1	7		18		33
60	2%		0%	2%	12%		30%		55%

TECH SUPPORT WAS HELPFUL

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
60	1		0	2	8		18		31
60	2%		0%	3%	13%		30%		52%

COMPUTER MET SPECS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
60	1		0	0	4		20		35
60	2%		0%	0%	7%		33%		58%

SATISFYING AS A CLASSROOM

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
60	4		3	2	8		15		28
60	7%		5%	3%	13%		25%		47%

SELECTION OF ONLINE COURSES IS ADEQUATE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
60	6		7	3	10		11		23

60	10%	12%	5%	17%	18%	38%
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EXAM REGISTRATION WAS EASY

Responses	Str	Disagr	Disagr	Mild Disagr	Mild Agree	Agree Str	Agree
59	1		1	1	6	17	33
59	2%		2%	2%	10%	29%	56%

ENOUGH PROCTORED EXAM SCHEDULES OPTIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild Agree	Agree Str	Agree
59	2		2	4	6	13	32
59	3%		3%	7%	10%	22%	54%

***** COMMENTS ON COURSE EFFECTIVENESS *****

better videos

Well organized class

Exams were completely different then the homework, quizzes, the content from the books, and the online lectures. I highly reccomend not taking this class.

Online lectures were sometimes good, but sometimes not very well produced: too low volume, instructor writing off the screen, talking to people off camera, etc. Canvas component of class was well done.

Thought it odd that the Quiz's were due before the webwork assignments. In my experience in a classroom, the quiz due date would be after the assignment. The discussion board was moderated by the instructor well, and the feedback from other students was helpful.

variety of course materials, class discussions

great communication with students

This course was not my cup of tea. The videos that were posted to help the students learn the weekly lessons were horrible. There were three different teachers, one of them would ask questions about the mathematical process during the video and would erase mistakes he made. More often than not the explanations were at best muddled. Rebecca was great at responding to emails and providing feedback, but this course was just terrible overall.

Good organization of modules and reviews for exams.

The webwork was difficult and often flawed.

The materials provided were beneficial in understanding the information. The discussion questions were an excellent tool to help understand the sections being discussed.

webwork, posted videos

stick to the curriculum. I've taken 3 separate math 1050 courses and this goes beyond the required into abstract notations. Quite annoying.

I loved the discussion aspect of this class. I definitely wouldn't have made it through without it.

The Webwork problems were helpful in preparing for the exams. I also appreciated the examples from previous exams to help study.

I found the WAG forms kind of confusing - but, I think, only because the module numbers didn't match up with the week. So, while looking at module 8.5, I had to know that it was for week 13. It was confusing because these numbers didn't match.

The videos and other learning options were great as this course was online. I enjoyed how the instructor made herself available constantly through email or in her office.

I struggled with this course. I should have taken a classroom math class instead

The exams were extremely hard even if you knew the material.

Online Lectures, practice exams

I like the ability to go back and look at the videos on demand. Well organized.

I liked the videos and group discussions online.

I liked how I had access to not only powerpoints and notes, but videos as well.

exam prep reflected exam which was a plus

Super organized presentation. Easy to understand Sequential sections.

The math site for online is not very user friendly. It occasionally tells you what you did wrong, but very rarely do you figure it out without having to redo the whole problem. This was a huge time waster and was extremely frustrating since I was constantly repeating steps I knew how to do.

This was an online course and I feel the online lectures were subpar. I often had to use youtube to supplement because I feel like the lectures did not adequately cover the material.

matrix equation

Watch the videos before posting. Practice videos before posting

Some things on quizzes were not thoroughly covered in lectures or the book, so it may have helped to have more thorough lectures.

better online videos that cover the subjects week by week

I would review the instructional videos that are on the UoU website. Some had bad audio and in some the person doing it forgot to move the camera to show their work.

Great discussions and communication.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

faster email response time

Instructor was great. She responded to all emails and discussion posts. She was always there to help.

Exams were completely different then the homework, quizzes, the content from the books, and the online lectures. I highly reccomend not taking this class.

Great class, exceeded my expectations for an online class. Canvas discussions were VERY helpful and instructor did a great job of responding to them and was VERY prompt and helpful with responses, etc. Rebecca is great and really helped put a personal touch on the course.

The instructor was great at responding quickly to emails and answering questions.

Quick and very helpful responses to emails, so many opportunities to succeed. This is the best online class I have taken and actually one of the best overall at the U. Thanks

conversation and discussions

Rebecca was great. In my previous comment I discussed the quality of the video. Please see that for further complaints.

She was nice

She was provided great lesson plans and additional materials to help us understand the material. She was always prompt to respond to emails.

better hours, more review

Stick to the curriculum, avoid excess work.

You were very engaged and actually responded to questions. I really liked that.

I think the way she encouraged discussion by extra credit promoted frequent checking of the boards and class material. Each week was predictable, and the weekly quizzes kept me from attempting to cram the material before a big exam.

Her openness and availability. she was willing to be flexible and understanding within the course she took the time to assist on math as well as scheduling conflicts. I enjoyed having her present several options. I do not think I would have done as well in a math course had I not had Rebecca as my instructor.

the different instructors on the lecture videos was very distracting. they were not as proficient as I would have liked. One teacher should do all of the presentations.

I loved that she laid out the basic schedule for each week at the beginning of each week. She helped a lot on the discussions when students had issues with problems.

The setup for the class is great. Resources are available everywhere including other peers, promotion for helping others was great.

She was very accommodating and had a structured schedule.

She did everything she could to make sure that we were getting a positive education. She really wanted to help us with our grades and ensure that we understood the material. I also liked that she was constantly on canvas, posting things to us. It let us as students know that she was there when we need her.

Very quick with grading, very communicative. Thank you!!

well prepared...showed concern

Our professor was very easily available for help.

Instructor was great at making sure the discussion questions were being answered appropriately. I also like how promptly she responded to emails.

There were a few times when she did not return my emails.

-Although the information was always provided, it was a bit annoying to switch between different instructors for the videos. Some lecturers were definitely more effective than others. -The discussions about assignments were quite helpful. I appreciated the input from other students and the teacher and I appreciated the opportunity for extra credit.

kind specific

Answered questions promptly

Instructor was very knowledgeable about the subject. Some things weren't clearly covered in lectures or the examples used were too different from quiz problems, making some things more difficult.

Communication with the instructor was always useful. I don't have any suggestions, I'm really happy with this course.

no suggestions, great class

The professor was excellent- she answered emails and questions promptly and encouraged discussion among students. My only issue was that I did not feel well prepared for the tests. I felt the practice exams were too easy compared to the test and that because the assignments are online they are not comparable to the test either.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

Yes

No

Yes

No

No

No

Yes

No

No

No

No

No

WHY STUDENT DIDN'T LIKE THE COURSE

The website or online materials didn't work

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

My overall workload was too high and I had to choose one course to drop

I switched to a different section of the same course

My job schedule changed so I had to give up this course

ISSUE WITH ME REASON:

I realized I was going to get a low grade

OTHER REASON:

Other

Other

Other

Other

My overall workload was too high and I had to drop this course

Other

Other

My overall workload was too high and I had to drop this course

FURTHER COMMENTS ABOUT DROPPING COURSE

I didn't need to take this math class.

Did not need it.

My house flooded at the beginning of the semester displacing me from my home for several weeks thus forcing me to miss the first month of school. I missed the drop date and was in contact with the instructor. I thought I would be able to turn it around and I tried my best but in the end, I'd simply missed too much material and couldn't keep up.

I work full time Mon-Fri plus attending school full time with 14 credit hours was extremely overwhelming. Also, I didn't know at the time but this would be a course that would be beneficial to me in an in house setting instead of online. Something I learned the hard way and I'd prefer to get a good grade than settle and that's why I dropped the course, which I'm not signed up for in a class room setting for Spring semester 2013.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

No

No

No

No

No

No

Yes

Yes

No

No

No

No

REASON WHY REGISTERED FOR CLASS

It was scheduled at a really bad time

I wasn't sure whether I would have the time to complete this course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

No

No

No

No

Yes

Yes

Yes

No

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

No

No

Yes

Yes

Yes

No

Yes

No

Yes

Yes

Yes

No

WAS IT HELPFUL

Yes

No

Yes

Yes

Yes

Yes

Yes

Yes

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Other

Other

Other

Other

Other

Personal issue

Other

Other

Scheduling or time committment issue

Scheduling or time committment issue

Other

Course related issue

Other

Scheduling or time committment issue

COBB,SARAH CHRISTINE
 2012-3-1060-001
 Effective Instructor: 4.13

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	6		6	3		3		2		0
20	30%		30%	15%		15%		10%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
91	6		1	5		10		40		29
91	7%		1%	5%		11%		44%		32%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
91	5		5	11		8		39		23
91	5%		5%	12%		9%		43%		25%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
90	4		9	7		19		32		19
90	4%		10%	8%		21%		36%		21%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
89	5		4	9		17		29		25
89	6%		4%	10%		19%		33%		28%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
90	7		10	5		18		27		23
90	8%		11%	6%		20%		30%		26%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
89	6		15	5		16		28		19
89	7%		17%	6%		18%		31%		21%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
90	8		6	8		23		28		17
90	9%		7%	9%		26%		31%		19%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
88	8		10	6		21		26		17
88	9%		11%	7%		24%		30%		19%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
89	11		8	12		16		24		18
89	12%		9%	13%		18%		27%		20%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
89	7		3	5	19		23		32
89	8%		3%	6%	21%		26%		36%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
89	6		1	3	11		33		35
89	7%		1%	3%	12%		37%		39%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
88	13		8	4	14		28		21
88	15%		9%	5%	16%		32%		24%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
91	5		8	7	10		35		26
91	5%		9%	8%	11%		38%		29%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
89	9		5	8	15		29		23
89	10%		6%	9%	17%		33%		26%

COMMENTS ON COURSE EFFECTIVENESS

I liked that we can do homework online andd get feedback to questions by e-mail, when needed. Also, the math tutoring center is great, though it gets awfully crowded sometimes.

straight forward class with a solid core with obvious and attainable expectations.

I liked the daily quizzes. I was able to keep track of the information I was supposed to know by having a refresher every day. I think it would be a good idea to add a few more questions every day to the quizzes ranging from very easy concept questions to more complicated trigonometry questions. This would give an ever better review of the material, and would provide a more fair point value system for quizzes. With only 2-4 questions, getting even one questions wrong on quizzes heavily drops your quiz grade.

Really taking time to explain one concept. seeing confident in teaching what you know.

The course objectives may have been stated very clearly but the information that was taught in this particular course and the way they were taught was not beneficial at all.

The teacher needs to learn her lectures better and structure quizzes better and be fair in compromising

1. the constant quizzes and the reviews

Maybe explaining the material more directly; not as confusing.

I learned a lot from this course and I thought her material was well organized.

Better organization and better note taking from teacher herself

Helpful materials were given out to help with exams and the content was taught very clearly.

The material was taught in a very confusing way.

A quiz to start classes didn't seem like the best way to gauge participation. I think clicker questions throughout the class would help students to feel engaged with the material.

The teacher wouldn't explain a lot of thing which made learning incredibly hard. She would skip a lot of steps in a problem, making it hard not only for me but anyone else that was confused on what she did, meaning I never really understood a lot of concepts. The teacher didn't seem very knowledgeable about the subject she was teaching, which as you can imagine, was discomfoting to say the least. A specific example of this would be that when we were studying for a review, she literally stopped halfway through a problem and said, "I don't know how to finish this problem, so I'm not going to. Any questions?" I just don't see how that's effective teaching.

Weekly homework's and daily quizzes.

The way it was taught was not effective

Format of lecture needs improvement. Overall attitude needs to simmer down just a bit..

The scores given on tests and quizzes throughout the semester do not reflect my knowledge of trigonometry and what I have learned! The instructor expected all answers to be given in a very specific format, (I.E rationalize all answers, completely simplify, must write theta after all symbols) if this format was not met the question would be marked wrong entirely. The instructor did not believe in giving partial credit at all for any answers. I understad the importance of knowing how to rationalizing the denominator and simplifying, but failing to include a theta symbol should now warrant a complete wrong answer. Especially considering all test are completed in a time restriction. A simple calculation error would result in a wrong answer, even if the proper technique, steps and formula was used for the answer. I would understand marking the entire problem wrong if extra time was given for us to check for calculation errors but being that we we working with a very tight

time restriction, human error is inedible and calculation errors will happen. Thus testing how well we can calculate numbers in a time frame, not what we know of trigonometry. It was severely frustrating finding out you lost all credit on a question because your answered tangent as $1/\sqrt{3}$ instead of rationalizing it to $3\sqrt{3}/3$. One nice thing she did do was allow us the opportunity to re-take a test and replace the grade. Unfortunately since her tests are not accurate nor precise of our knowledge, It was very difficult to capitalize on the opportunity. A friend in our class got a 65% on the 1st exam, upon retaking the exam she scored a 45% the second time around. I just dont understand how someone could do so much worst on an exam they have already taken especially since all the material builds on each other. Im not trying to come off as if im whining or complaining but I feel like I have a great understanding for trigonometry and really tried to succeed in this class, its just frustrating knowing that my knowledge is not being accurately portrayed in my grade.

I really wish Sara would give at least one point on the quizzes, just for showing up. And give partial credit on exams cause she should be more concerned about her students knowing the steps than if they got the right answer. Plus she should go over the exam and show us how to do every problem on the exams or give an answer key!

The grading of tests was based almost entirely on correct answers rather than determining the student's understanding.

The quizzes and exams were good in covering the materials learned but they were too in-depth to complete satisfactorily in the time available.

The class size made it hard to keep attention with all students, so the teacher would have to stop often to regain their attention.

Web works can be a great asset but causes as much frustration as help when it is writing or programmed poorly. The book was a great asset and without the math lab I would not have made it through the class.

need to use more calculators, and great text

Using colored chalk. More legible handwriting.

Prof. Cobb was really willing to help us after class or answer our emails with us. Homework and assignments were clear when they were due, and helpful for study

I liked how the quizzes kept us on our toes, that helped a lot. The weekly homework also helped me stay up to par with the material we learned.

WebWork was frustrating sometimes because I would have the correct answer, but it would be marked incorrect for things such as decimal places. But lectures helpful and tests were fair.

Some of the quizzes didn't reflect what was in the homework. Sometimes I missed questions on the quizzes that I knew how to do because the answer

format she wanted was different from what was asked for on the homework. That was confusing. I missed one question on the second midterm and that gave me a 90%. So the weighting seemed unfair. If you only miss one question on an exam it seems like that should put you in the A range.

Text book could have been better.

Sometimes WebWork was difficult to work with, such as when the correct answer was put in, it would not accept.

The class needs to be more interactive, with students conversing with their peers perhaps. Clicker questions during class would motivate students to learn and help the professor be more organized.

Doing problems as examples that the books doesn't already spell out for you would be an excellent improvement.

We were given a very clear idea of what we needed to learn and what would be expected of us on tests and quizzes so no time was wasted studying uselessly.

I love having multiple attempts at webwork so that I can learn and improve my score. The daily quizzes however were frustrating and more stressful than needed.

Need more time, or fewer questions on tests. 50 minutes isn't enough time to do 20-22 problems.

Thought quizzes were good for studying daily. Was frustrated by webworms because the answers were sometimes wrong.

The review for the exams were very helpful. However, the webwork assignments were a pain most of the time.

She repeated things that were essential for tests and quizzes, which was VERY helpful, and kept the mood lively during class.

i hate you

The book was very difficult to follow for this course. The book didn't really explain the material as well as the instructor so if I missed something or just wanted a quick review, the book was worthless.

Online homework was and is well constructed. The course book, however, could use some editing for better examples in each chapter.

The large class size seemed to hinder those who understood what was going on, and confuse even more those who were behind.

Have the right notes. Don't make so many mistakes.

Everything was written down on the black board so it was very easy to take notes.

The tests followed what we learned in class really well. The daily quiz also kept me sharp between exams.

Overall presented the material in a very clear way and made it easy for anyone to understand. On another note, if you do not draw an octopus on your exam she will fail you and your entire family. (Sarcasm, but can be true if you get to know her)

Formula Sheets Nice pace of learning

do a lot more examples and thoroughly explain them.

Web work homework was helpful practice.

need more complicated examples. dont go off on random tangents from other students questions.

The quizzes that were assigned every class didn't allow for partial credit and it would be a good idea to have partial credit. The grading for the tests were unfair and improvement is needed.

Sarah's class was very well organized. Her lectures were helpful.

The material was great, and the tests were matched pretty good to the lectures. Could use better examples not the ones in the book we already have those broken down for our learning already. Need to show better professionalism, you know the material very well but it needs to be put across different. We are all adults sometimes I felt like I was back in high school. We are paying to be there so the majority of us wanted to be there.

Need to put material on the test that is taught in class Also should curve test scores if the course when the course average is 13/20 bc that means the teacher isn't doing there job

WebWork program seemed to cause some problems sometimes when trying to turn in assignments, but the book was helpful in answering questions.

Suggestion: more examples in lectures

The lectures are very fast, and hard to follow and sometimes don't even follow the assignments so you have to try to reteach yourself following the book, so you feel like your wasting you time going to class. The material is made much more complicated than it should making alot of functions and formula more confusing

I like using Webwork, but Too much homework to get done.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Sarah is a great teacher. She's knowledgeable, down-to-earth, approachable, and has a decent sense of humor. Oh, and she seems to care whether we do well. which is always a plus.

instructor was competent.

The examples given during lectures needed to go deeper than the book. I say this because when it came time for homework, I was often trying to figure out what to do next.

Sarah was very encouraging of questions and did her very best in every situation to understand the student's confusion and answer questions fully. Sarah often seemed flustered and made mistakes in conceptual or algebraic information. This often made things difficult to learn because new understanding had to be reformed every time a new explanation was made. Also, if a student is talking, yelling out in the middle of class and startling all the other students is not always the best action to take. I was just as annoyed at the disrespect of uninvolved students, but another course of pointing them out could be taken that unexpected yelling.

I think what could work better for this class is to take time to explain each concept. Some of the concept that we learned in class didn't seem to transition very well into the homework that was assigned making people that are struggling feel discouraged and do bad in the course. But i overall think that this class was taught in a great manner.

This instructor did not portray a very respectful classroom atmosphere. While some of the time the atmosphere was respectful if she was having a bad day she would address the class as such and not act in a professional manner. The material on the study guides did not prepare the student at all for the test that was then given. An example is when the class average was below a 50% on one of the tests the instructor stated that "The test was not going to be curved because it was supposed to show demonstration of knowledge and the students didn't understand the material." This does make sense because the reason for tests is to see if knowledge was learned but if the entire class does not understand what is going on in the class then there may be a reason that the class doesn't understand the material.

teaching and explaining if you did not understand

Sarah knows the subject and was encouraging to us as students.

None. She was not a good teacher. she was rude and disrespectful and irritable. She was not math-wise smart and she did not know answers to a lot of questions. She made a lot of mistakes and had issues.

I learned a great deal from Sarah. The way she taught the material was understandable and clear. I can say I have come out of this class with a great knowledge of trigonometry. However, my grade does not reflect my knowledge of the class because of how the exams were graded. Each point deducted was worth 5% of the total exam score, so that was already difficult. On top of that, Sarah marked points off for questions that

were correct, they just weren't written her way. This made exams and the final very discouraging even to study for because I had to worry more about how the instructor was going to grade rather than knowing the material well. I will not recommend this professor because I would not want to watch another fellow student feel completely at a loss or get a bad grade for the same reason I did. One of the questions is whether the environment was respectful. At one point Sarah explained on these reviews that we can not get her fired. I would like to take this chance to say I have no interest in getting her fired. I think she has a great way of explaining the material. However, I would like to try to help make her a better teacher by saying that she can not expect students to do things exactly like she does and she needs to be more lenient with her exam grading if she would like people to not only come out of the class with knowledge gained, but to feel encouraged that they did well.

Professor rarely used examples that were not straight from the book. A wider range of examples should be done.

Her teaching style was very confusing. Whenever questions were asked, her answer was either "I don't know" or "I'll get back to you on that later."

Was good at taking questions. Seemed agitated/aggressive towards people in the class at times. For the most part was a calm/relaxed/nice person which helped the learning environment.

I had a friend in the class with me at the beginning of the semester, transfer to a class with a new teacher and he actually surpassed me in exam scores. She really just did not teach effectively in my opinion. She has allowed us a huge opportunity at the end of the semester to make up our homework scores and one exam, but that still doesn't mean I learned the materials effectively. Hypothetically speaking, if I didn't pass this semester and could take this whole class over with a new professor I would. I just do not like the way Sarah teaches.

Her office hours, and feedback.

The teacher was incompetent she would mess up on notes all the time and tell the class to erase what she wrote because they were wrong. She does not teach efficiently to where she cannot explain what she had just done on the board, the notes were terrible not able to use with my homework and tests, had to learn from the book and the math center. She is just an all around awful teacher.

She was very up-tight

One thing i did not enjoy about the teachers teaching style was how she would treat certain individuals in class. She demanded that we do not speak amongst each other and in about 4 instances kicked out certain individuals from class for speaking. The kid next to me was asking the girl next to him questions about the upcoming test we had coming up. Our professor stops the lecture and demanded that the kid leave the class and not return for the rest of the lecture. I was not the one being kicked out but I have never felt so uncomfortable in a class setting. I cant imagine what it felt like for the kid. In combination with her grading

style, I would have to say this has been the worst class I have ever taken at the University of Utah. I would not recommend anyone to take a class with Sarah Cobb.

Give better examples during lecture and maybe cut down on the phrase "shut up"!

I would suggest that partial credit should be given for demonstration of understanding of the problem.

Sarah was very knowledgeable about the subject but not always very clear in her explanation of material. The tests are not representative of the skills learned because there isn't enough time and too few questions to truly measure what is learned.

While she was available for students, she was often stumbling on her words, and her examples in class. She would make mistakes often on the board, then correct them verbally instead of re-writing the problem.

Going over the quizzes right away was a great help. Poorly phrased quizzes caused much frustration. Not knowing how to write answers on tests because web works did not have you enter it the same way and we never received quizzes back to know if we wrote them the way wanted. She also did not write her answers the same each time or explain why. Often there was a question on some of the math on the chalk board and she would correct it by rewriting the problem. A great example of what we can't do on the test. The reason given for fixing the problem is because if she veered from her notes she would show us something wrong. Many questions asked were answered with come see me after, often I had the same question. When asking for help after class I was given a short answer and with help in the math lab found out the answer given was poorly phrased so that it confused me more. I used the math lab instead of hr because thy explained it in a way that I could understand.

she needs to know her stuff more. there were times when students would correct her mistakes. she needs to be a bit less intense.

Instructor did not give good answers or did not know answers to questions asked by students. Instructor on several occasions wasn't sure if math that was written by the instructor on the black board was correct. Instructor told class that degrees were "evil" and not to learn them because radians were more important, even though much of the course material was explained in degrees.

Using colored chalk. More legible handwriting.

Even though the quizzes helped I felt like there were too many quizzes throughout the semester. I enjoyed her office hours and she was always willing to help me understanding the material if I could not make the office hours. Thank You!

She was incredibly helpful in office hours. Sometimes she was a bit scatterbrained in lectures. Over all I enjoyed having her as a professor.

Some of the quizzes didn't reflect what was in the homework. Sometimes I missed questions on the quizzes that I knew how to do because the answer format she wanted was different from what was asked for on the homework. That was confusing. I missed one question on the second midterm and that gave me a 90%. So the weighting seemed unfair. If you only miss one question on an exam it seems like that should put you in the A range.

The instructor taught straight from the book, however, she did not know how to answer any questions outside the examples from the book

Sarah did a good job at working problems out on the board. Very helpful in my learning process. Could have spent less time worrying about people talking although I appreciate a quiet class room; it distracted from the lectures some of the times.

I liked this professor. She had some humor that made class enjoyable. The only suggestion I have for her is what I said above about example problems.

Though the instructor had thorough knowledge of the material, precious time was lost occasionally to her own errors while doing the work on the board. I enjoyed how open she was to questions and tried to make sure everyone understood before moving on.

She explained the majority of topics very clearly. She did not, however, seem to understand everything she taught as well as other math instructors I have had. If I didn't have background understanding of some topics coming in I could see how the course could be difficult.

Knows a great deal about math. However, I felt like she often demanded respect without addressing minor disturbances in class respectfully.

Fewer problems on tests.

Was good at reflecting what was taught in the class in quizzes and tests. Try being more organized with examples showed in class

She obviously knew what she was talking about which made me confident in learning from her.

Terrible teacher, absolutely terrible. I have no idea how Sarah became a teacher

Knew what she was teaching, and helped answer questions to the fullest understanding.

i hate you

Professor Cobb was great. She explained the material in an easy to follow manner that made sense. She was able to answer most of the questions that students asked with a good solution.

The instructor answered any and all questions with best capability. Also, the instructor taught the content well and made sure the class knew what was being taught step by step, leaving no one behind.

Maybe dumb down the jargon a bit for students who don't know math terms. Also, relating the material to real life situations more often would make the material being covered seem more meaningful.

Have the right notes. Don't make so many mistakes.

She spent time preparing for her lessons and was very good about answering any questions students had. She was an amazing teacher.

A short temper won't gain the class's respect, only a thorough knowledge of the subject will. When she wasn't angry she was nice enough.

I would sit in class and stare out the window at the squirrels. They've got a cool nest in the tree. Also, the problem sets on webwork are a decoy to lure you away from potential exam material and what wasn't covered in class was covered on the final exam.

more examples

I think she needs to have a little bit more patience. I know it's frustrating to have students talking, but i don't think threatening to kick students out is the way to solve it. Other teacher show respect to the students, and the students almost always give that respect back.

Reviews. more examples.

The grading was too strict, specifically on the tests. The quizzes didn't have partial credit and it brought down everyone's grade.

Sarah did a good job considering the enormous class size. She was available to students and I feel like her course was very effective.

Teach the material correctly Curve test scores when the course average taught by the instructor is a 13/20

I really liked how she explained the material in detail and when necessary she emailed the class with followup and clarification.

It would be helpful for her to be more organized and actually have an idea of the exact things she was trying to teach at one time.

- she answered all my e-mails on time when I needed help on assignments - easy explanations

A very angry professor, always yelling at the class to be quiet even if we're talking about the quiz which you have everyday, or the material. Hard to follow, very fast and skips a lot of steps because she tries to go through a lot of material in a 50 minute period making it less effective for us because we cant even retain one chapters material because shes trying to teach two chapters in one class more than once. Not consistent

with teaching. She would Verbally say answers or steps and not even record them down so half the time you miss steps and are scared to ask her what she did because it happens throughout the entire lecture.

I liked the big chalk and drawings, but we ran out of time alot.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

No

No

No

No

No

No

No

No

Yes

No

No

No

No

No

No

No

No

No

Yes

No

No

No

No

No

INSTRUCTOR REASON:

I didn't get answers to my questions in a timely manner

I felt that the instructor was rude

I thought the tests needed improvement

I didn't get answers to my questions in a timely manner

I felt that the instructor was rude

I felt that the instructor was rude

I felt that there was too much busy work

I felt that the instructor was rude

I thought the presentation skills of the instructor could be improved

I felt that the instructor was rude

WHY STUDENT DIDN'T LIKE THE COURSE

There was too much busy work

The website or online materials didn't work

I didn't see how this course would apply to me

The website or online materials didn't work

Content was too technical

SCHEDULING OR TIME REASON:

I planned on dropping one course this semester; this just happened to be it

I switched to a different section of the same course

I switched to a different section of the same course

OTHER REASON:

Other

My overall workload was too high and I had to drop this course

Other

I changed to a different section of the course

I withdrew for personal reasons

I changed to a different section of the course

I changed to a different section of the course

I changed to a different section of the course

FURTHER COMMENTS ON INSTRUCTOR

I emailed the instructor twice asking for help finding a tutor and never got a response. I very quickly realized I was in over my head and could not afford to fail this course so I dropped out and will try with a different instructor and a much smaller class.

From day one, Sarah was absolutely rude to the entire class. On the very first day of class she yelled at the entire auditorium to "shut up." I don't mean that she raised her voice, I mean that she actually yelled. She started off the content as if it was mid-semester, when most of the students needed a refresher as to what some of the key terms and concepts were that she was using in the equations on the board. DAY ONE, when questions were asked by students asking her to clarify, or asking how she got some number that she wrote on the board, not only was she dismissive to the student, but she was flat out rude to these students asking these questions, and embarrassing the students in front of the entire class. DAY ONE, she breezed through the material so fast that all the students around me couldn't write fast enough, some had just given up and set their pens and pencils down. DAY ONE she was essentially vomiting information and rude comments onto the auditorium of 200 + students. She made the environment very hostile and people were afraid to ask

questions. Overall, she was a very ineffective instructor and I would advise anyone who is scheduled for her class to drop it immediately.

I dropped this class because of the professor's frequent outbursts inbetween lecture topics. If there was any amount of noise at all she would turn around and yell at us to shut up, or be quiet. it is incredibly unlikely for a room of 150+ students to be mute for the entire class period. She was more distracting then the talking around me, and most of the time they were students asking each other questions about what she had just said. I was there for only 3 class periods before I moved to Schoening's class and Cobb had anywhere from 8-10 outbursts over that period of time. They were loud, abrupt, cruel and obnoxious and unnecessary. That is unacceptable.

I dropped the class for a different Trigonometry class because I didn't learn a single thing in the first week of Ms. Cobbs class. She did not teach well. I felt she just got up and recited what was on her notes and didn't help us learn the concepts.

She constantly yelled at everyone and should not be in a teaching role. She was rude, ignorant and ridiculously hard to learn from.

FURTHER COMMENTS ABOUT COURSE

N/A

Math is frustrating for me, so coupled with an instructor who cannot always answer questions was detrimental.

FURTHER COMMENTS ABOUT DROPPING COURSE

There were no problems i just wanted to get into a class with less students

on the first day of class. we went over some of the assignments that were going to be due that same friday and she advised us to look up some problems that we did not have time to go over in class on youtube because it will be part of the homework and if we didn't learn it then we would be in trouble. I didn't have that kind of time to go and teach myself something that my professor is to teach me so I dropped the class and mostly because I just had too much on my plate to do with school work and other activities.

Just changed to Prof. Shoening because it was a smaller class size. Still the same building, same time, same coursework, and everything.

She was kind of rude and completely disconnected from her students. It may have been the class size.

kn

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

No

No

No

No

Yes

No

Yes

No

No

No

No

No

No

No

Yes

Yes

No

Yes

Yes

No

No

No

No

Yes

REASON WHY REGISTERED FOR CLASS

I wasn't sure whether I would have the time to complete this course.

I wanted another section of the same course.

I wanted another section of the same course.

I wanted another section of the same course.

When I registered for my classes, I planned on dropping this course for another.

WERE THERE OTHER REASONS TO DROP THIS CLASS

I was spending too much time on this class, so my other classes were suffering.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

Yes

No

No

Yes

Yes

No

Yes

Yes

Yes

No

Yes

No

Yes

No

No

Yes

No

Yes

Yes

Yes

Yes

Yes

Yes

No

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

No

No

Yes

Yes

Yes

Yes

No

Yes

Yes

Yes

No

No

No

Yes

Yes

No

Yes

No

Yes

Yes

Yes

Yes

No

Yes

WAS IT HELPFUL

No

Yes

No

Yes

No

No

Yes

No

No

No

No

No

No

No

No

No

PRIMARY REASON FOR DROPPING

Instructor related issue

Instructor related issue

Course related issue

Other

Instructor related issue

Instructor related issue

Personal issue

Instructor related issue

Other

Instructor related issue

Scheduling or time committment issue

Course related issue

Scheduling or time committment issue

Other

Other

Other

Other

Course related issue

Scheduling or time committment issue

Instructor related issue

Course related issue

Course related issue

Other

Instructor related issue

Instructor related issue

Other

Instructor related issue

AKSAMIT, NIKOLAS OLSON
 2012-3-1060-002
 Effective Instructor: 5.21

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	1		1		0		0
2	0%		0%	50%		50%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
48	2		0	0		4		17		25
48	4%		0%	0%		8%		35%		52%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
47	2		0	0		4		17		24
47	4%		0%	0%		9%		36%		51%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
47	2		0	0		4		17		24
47	4%		0%	0%		9%		36%		51%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
47	2		0	0		5		18		22
47	4%		0%	0%		11%		38%		47%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
46	2		0	0		5		15		24
46	4%		0%	0%		11%		33%		52%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
47	3		0	0		5		18		21
47	6%		0%	0%		11%		38%		45%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
47	2		0	0		5		12		28
47	4%		0%	0%		11%		26%		60%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
47	2		0	0		6		12		27
47	4%		0%	0%		13%		26%		57%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
46	2		1	1		3		15		24
46	4%		2%	2%		7%		33%		52%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
47	2		0	1	1		13		30
47	4%		0%	2%	2%		28%		64%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
47	2		0	2	5		14		24
47	4%		0%	4%	11%		30%		51%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
47	3		0	1	3		13		27
47	6%		0%	2%	6%		28%		57%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
46	2		1	1	2		15		25
46	4%		2%	2%	4%		33%		54%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
47	2		0	1	1		12		31
47	4%		0%	2%	2%		26%		66%

COMMENTS ON COURSE EFFECTIVENESS

Learned a lot, and easy content to follow

The website was very convenient and made it easy to find homework assignments and quiz dates. Also lectures were well organized and easy to follow.

The homework, and the book.

Great class, well presented and great instructor

I learned from each time that we were able to ask questions about homework assignments. The quizzes were very difficult and it would have helped a lot if we went over information on the quizzes 10 minutes before they were handed out.

I loved this course and learned a lot, but I wish we could have received feedback on our homework problems or correct in class. That way we could have learned from our mistakes. I still learned a great deal, anyway.

homework was helpful. tests were thorough but not overly challenging.

The homework and the study guides where very helpful.

I was glad that we were provided calcchat, which showed completed problems from the textbook.

Nik Aksamit was very good at using visuals to help clarify information and to make the information applicable. Nik was very personable with the class. He made it fun to come to class. I would like to have odd problems to be able to check my work as I do my homework to make sure that I am doing them properly.

We had a quiz each week. It was based off of the homework. I felt it was beneficial to know how well I was comprehending the material each week.

I found it hard to follow some of the instructional math when presented on a chalk board. Steps were often erased moving on to further steps. Trying to write down the steps made it very difficult to see each step in action.

The book was very helpful and the only way I got through this class. Doing homework could be helpful, but when you only assign even numbers and then the assignments don't get corrected for accuracy, only that it's been done, it does you no good to do them. If you don't use the odds but only evens you should correct the assignment so we know if we're doing it right. Also, everyone I sat by was always lost. A lot of people stopped going to class because we learned more from our text book. I've never failed a math class, and I'm generally really good at it. I've got an A in trig before, but his teaching had me so lost and confused that I will never ever take or recommend this man's classes. I feel his poor set up and presentation is why I failed

1. The use of CalcChat to give us worked examples was extremely helpful.
2. Letting us re-do our tests to help fix our mistakes was also helpful.

This class was organized well and I felt that my goals were clear. The book explained things well and was an excellent resource.

The weekly quizzes kept me motivated to actually learn and retain the material, rather than just do the homework and forget about it.

Serious consideration of mymathlab.com would be of great benefit to the success of future students

Doing problems in class

The calchat website was very helpful. Going over homework questions before class was also helpful.

good course material well taught

The way he taught was easy to understand, and no accent!

Good book and calc chat

The structure with weekly quizzes and homework was helpful as it created a routine and there were no surprises.

Teacher needs to personally grade all homework, or at least spot check assignments. Only had to scribble down any kind of calculation to get credit for homework. No way to know how I was doing until I had a test or quiz!!! Homework was NOT a learning tool, but just a busywork tool. I even guessed and just put down anything when I did not get a problem, and still got credit for doing all of the work!

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

He made it really fun to learning by bringing some humor into his problems, and was a very good honest teacher about grading.

Knew what he was talking about. He also did a very good job at explaining course material effectively. Very great teacher.

He was approachable, and kind while still maintaining respect.

Best math instructor i have had so far

He seemed very knowledgeable about the course content. It would have been better if we had more help on quizzes and were not detracted so many points on each quiz.

This was one of the best math instructors I have ever had. He knew the content extremely well and was able to project his ideas perfectly for student understanding. A very personable guy and entertaining.

Professor Aksamit spent a lot of time with me outside of class helping me to learn the material. Always reliable about communicating expectations.

He made the class fun and a great learning environment.

He taught at such a fast pace that I felt as though I were falling behind at times, but he was a good teacher overall.

Nik Aksamit was very good at using visuals to help clarify information and to make the information applicable. Nik was very personable with the class. He made it fun to come to class. I would like to have odd problems to be able to check my work as I do my homework to make sure that I am doing them properly.

Better defined office hours. Class time always felt like "boys rule" time. You should stop encouraging the frat douches.

He took the time to go over any questions we had.

When someone asks questions, do it then, don't keep pushing through and say ask after class. The whole class is confused but he kept pushing through. So it got to the point no one really cared to ask because we were all so lost and confused and it wouldn't matter if we did ask, unless we could stay after class. Most trig classes I have ever been in would let you have a notecard with notes because there are just so many darn formulas. This instructor is not college worthy. I'm so upset that I paid for that. Worst class I've had yet.

1. Gave plenty of time for answering questions and working through examples asked by students. 2. Always available for help, if needed.

Instructor was very reasonable and easy to understand. I wish Nik was teaching Calc next semester!

Nikolas is a great teacher, he kept the classroom running smoothly and always took time to ensure that everyone who asked for help understood the concepts.

The lectures in this class were fantastic. The instructor has a very thorough understanding of the material, and was effective in explaining everything. I'm not exactly sure why previous assignments which weren't picked up couldn't be stowed in a folder and brought to class. The instructor had us meet him in his office whenever we had a past assignment we wanted to pick up. This affected me on one of the tests that we were supposed to correct and turn back in. I had e-mailed the instructor to schedule a meeting time so I could have the test corrected in time, but got no response. I'm sure the e-mail was just overlooked, and with more time I could have followed up, but all of it could have been avoided if the past assignments were brought to class. Overall, this course was amazing. I even found Trig to be quit fun, comparable to Sudoku. The instructor made class fun to attend and easy to learn.

Nik was an awesome teacher

motivated and created a fun learning environment

Willing to meet with students

Allowed plenty of time for questions and took small steps which covered the algebra which was needed for refreshing my memory. Overall good teacher.

helpful organized

Nice, and helpful

The teacher was awesome best math teacher ever

Nik is always available to his students and very clear about what he expects from us.

Instructor kept bringing up an instance where a student had voiced concerns to the department chair. His comments were highly unprofessional

to the class and reflected his inability to receive constructive feedback. Furthermore, he did not get the message about the need for his oversight on the homework. He just started assigning all problems for which there was no feedback for students to understand whether or not they were getting the concepts. Very frustrating. When any student tried to talk with him about the changes, he would launch back into his speech about someone "tattling" to his supervisor. No real improvement, except that he specified office hours, and was conscientious about getting back to students when they tried to reach him with questions. Love the man, just think he needs some guidance as a teacher. He relates well with students and has a great sense of humor. . .

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

No

No

Yes

Yes

WHY STUDENT DIDN'T LIKE THE COURSE

I didn't see how this course would apply to me

SCHEDULING OR TIME REASON:

I switched to a different section of the same course

My job schedule changed so I had to give up this course

My job schedule changed so I had to give up this course

Other

FURTHER COMMENTS ABOUT COURSE

switched major

FURTHER COMMENTS ABOUT SCHEDULING

Couldnt fit it in to my work schedule

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

No

Yes

Yes

REASON WHY REGISTERED FOR CLASS

It was scheduled at a really bad time

It was scheduled at a really bad time

WERE THERE OTHER REASONS TO DROP THIS CLASS

Couldnt fit into my family schedule

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

Yes

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

No

Yes

Yes

Yes

WAS IT HELPFUL

Yes

Yes

Yes

No

PRIMARY REASON FOR DROPPING

Course related issue

Scheduling or time committment issue

Scheduling or time committment issue

Scheduling or time committment issue

Scheduling or time committment issue

MAHBOUBI, PEJMAN
 2012-3-1060-003
 Effective Instructor: 3.59

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	12		9	3		0		0		0
24	50%		38%	13%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
46	7		4	5		5		11		14
46	15%		9%	11%		11%		24%		30%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
45	5		4	5		8		11		12
45	11%		9%	11%		18%		24%		27%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
46	10		6	3		8		10		9
46	22%		13%	7%		17%		22%		20%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
46	7		5	4		8		13		9
46	15%		11%	9%		17%		28%		20%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
45	9		5	4		5		10		12
45	20%		11%	9%		11%		22%		27%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
46	10		7	4		5		8		12
46	22%		15%	9%		11%		17%		26%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
46	12		6	2		7		11		8
46	26%		13%	4%		15%		24%		17%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
46	15		5	4		5		6		11
46	33%		11%	9%		11%		13%		24%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
46	5		1	2		7		17		14
46	11%		2%	4%		15%		37%		30%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
46	6		1	1	7		14		17
46	13%		2%	2%	15%		30%		37%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
46	3		1	3	2		15		22
46	7%		2%	7%	4%		33%		48%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
46	14		4	2	6		7		13
46	30%		9%	4%	13%		15%		28%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
45	11		4	4	6		10		10
45	24%		9%	9%	13%		22%		22%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
46	6		1	4	3		12		20
46	13%		2%	9%	7%		26%		43%

COMMENTS ON COURSE EFFECTIVENESS

The text book was cumbersome and rarely helpful.

Professor was very helpful in office hours and was the reason i was successfull in this class

Write out lecture notes previous to class and have a SI Session for people to come to for extra help, not just an office hour.

The course content was different from what was explained in class

I feel the course exams did not reflect what was learned during class. Strayed away from actual Trig to a more Physics based class.

1- Doing the HW online makes it a lot easier. 2- Not using Calculators helps my thought process work faster.

I know time is limited, but I wish the test had more questions. Haveing your score depend on 5 questions is stressfull, and doesn't allow for much error.

I had to self tutor myself with the book, he cannot teach, he constantly skips steps making it impossible to follow what is going on in class

The Material that was presented in this class did not match other MATH 1060 classes

Objectives should always be up on the chalkboard when lecturing because without key informations such as the chapter or section or page number or even the general topic of discussion, learning and retention really goes down especially due to how unorganized and unclear your notes are after lecture. When I started the class I was not given a LEGIT syllabus, students should be given a syllabus or a link to the syllabus when the class starts, professors, especially math professors should never be able to play it by ear.

The book is actually pretty good, but too expensive.

The book coincided well with what we were learning

the office hours where he did examples really helped, the content in the class hour didnt really help that much.

The content of the course was piece-meal, which was easy on our pocket books but access was difficult if you did not have a computer available or the money to buy the book physically.

The tests given were challenging and helped me learn.

Reviews/written homework. Didn't like webworks at all

1. Organizing lessons and examples to have ready in class. 2. Provide study guides with questions that help students prepare for tests.

-I liked office hours, they were a lot of help -Loved the class

The class lectures, didn't correlate with assignments, quizzes, and tests. It seemed as if it was assumed that students would be able to take a slight introduction to a subject and translate that to expert manipulation of the concept on the assignments, quizzes, etc.

There were a couple different versions of the book floating around that caused some confusion.

The material on the tests had absolutely no ties to the homework. And the way material was presented in class stimulated no learning at all.

Lectures were confusing.

Pejman seemed lost in the lessons, and because of this, would lose the students. There is a reason half the class dropped.

It was interesting how you can use the Unit circle to solve most of your problems, that was helpful. But I think the class needs more exams; 3 just seem very heavy, at least to me.

There was no course schedule which made it very difficult to follow the instructor during class. It was difficult to know what information to study after the class. A clear schedule of what chapters and sections will be covered each day and throughout the semester would be extremely helpful. Then each class clearly state what chapter and section will be covered that day.

the way he teach is really good, and the topics were understandable

The exams could've been more reflective of what we actually learned in the course, like the quizzes.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

I could tell he knew his material very well, but he didn't always teach it effectively. I had to spend a lot of time in the math lab trying to re-learn concepts.

Very deep knowledge of mathematics and did very explaining concepts

Make the notes, homework, tests, and book more aligned with eachother so students have similar examples to reference if they don't understand the notes you write in class. Assign problems that we do not have to use a calculator to do since we aren't allowed to use a calculator on the exam. Also, people who aren't doing well shouldn't be encouraged to drop out, you should figure out what you need to change about your teaching to make sure everyone is capable of passing.

He did not answer any of my questions clearly. He also made the course very difficult. This teacher is not good as a teacher. He used very complicated methods to reach his point.

Very hard to understand. Students did a lot of correcting. Didn't take time to make sure the class understood the concepts. Seemed rushed in teaching each day.

1- He was there if you needed him. He just went off on tangents the entire time and would lose track of where he was. 2- He started to write bigger once someone emailed him.

The instructor is good at presenting information, but sometimes misunderstands student questions.

Cant teach the material correctly, constantly skips steps, ignores problems and questions sometimes

a severe lack of communication of content, it would help if the topic was clearly stated and problems were explained to completion.

The Instructor did not teach the material appropriately and he did not promote helpful discussion in the class

He knew what he was talking about it seemed like, but he made things too complicated when trying to explain them.

Pejman, needs to have an outline of the class before it begins, a written syllabus should be emailed to students or handed out the first day of class, and webwork should not be used because the problems given did not prepare you for the difficulty level of the exams, as well as the class in general.

Pejman did a good job.

Pejman Mahboubi was more than willing to meet anytime and went out of his way to help you. I is very knowledgeable and is a great teacher.

His class lectures were terrible the notes he had you take were useless because most of the time they didnt even pertain to the subject being taught, or he would start a problem and then leave it half finished and start a new one, he also wasnt very good at explaining anything.

the office hours were very helpful

The teacher was unable to provide answers to questions that were specifically asked, instead he would talk about something entirely different from the subject. He was disorganized, and it felt like he was making up each lesson the second he entered the class room. He was difficult to understand, never clarifying whether he was working through a proof or going over procedural information for solving problems. It honestly felt like I left class knowing less than when I went in, any points I was able to obtain on tests or on the homework were from my own personal study and help from tutors. This professor was terrible.

Pejman is a brilliant professor and taught the materail very well. He was always willing to spend extra time with a student to answer questions and help them understand material.

Improved explaining a lot later in the semester

1. Having examples that show the process prepared for class so that it is easier to follow because the problem has been solved before it is taught.
2. Problems on homework that reflect what will be on the test.

-Have more confidence in yourself Pejman, you were an awesome teacher...it's just I think that at times...you felt pressured or intimidated by the class. I loved your class. It was probably my favorite this semester. -Please state more specifically the things we will see on tests and homework and go over them over and over until we understand what you mean.

The office hours offered helped. The section on complex numbers was covered well. Other sections however, had me completely lost because I

would feel like I understood it in class, but then I would be unable to complete the homework or do well on the quizzes and tests.

I think Professor Mahboubi would really benefit from some retraining. To his credit, about halfway through the course he realized how badly the class was really struggling and made some helpful changes like review sessions before quizzes. Something to consider might be a TA-run optional discussion section for questions on the homework and lecture.

He was really nice, but he does not know how to present material in a way to help students learn. He needs to learn how to teach before he teaches such a complicated topic to students. He also should curve test that the class average on was a 26 percent...obviously that is not a good class average and considering 75 percent of the class dropped out after that test shows how this professor didn't really know what he was doing. His tests were too hard and the homework had nothing to do with what he taught. He taught so quickly and didn't show his work on the board and expected us to know how to do everything...he was not reasonable about test scores at all and his teaching is reflected in the low class averages...I was very disappointed in his teaching and grading methods.

Get one that can speak English better and he moves way too fast and assumes that we should already know some tricks or short cuts on solving equations and it really confuses a lot of students.

Pejman is a very kind and personable teacher; however, the way he taught was very nonlinear and hard to follow. The concepts and examples presented in class had very little to do with the problems on quizzes and exams.

I like how he was willing to help all the students in understanding a part in the subject. But I will say he needs to improve on the grading. Overall, a great teacher that likes to help people understand math more

A clear schedule of what chapters and sections will be covered each day and throughout the semester would be extremely helpful. Then at the beginning of each class clearly state what chapter and section will be covered that day and what to prepare for for the next class.

I strongly recommend students to choose Pejman, because the way he teaches is quite interesting and he knows the problem of international students.

The first half of the course it was not clear what would be on the tests and quizzes, later on he got better.

He was very helpful and tried his hardest to make sure that we succeeded. He was available during office hours and added in extra hours when students needed them.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

Yes

No

Yes

No

No

No

Yes

No

Yes

No

Yes

Yes

Yes

Yes

Yes

No

Yes

No

Yes

No

No

No

No

Yes

No

No

Yes

INSTRUCTOR REASON:

I couldn't understand the instructor when he/she spoke

I couldn't understand the instructor when he/she spoke

I couldn't understand the instructor when he/she spoke

I thought the presentation skills of the instructor could be improved

I thought the tests needed improvement

I couldn't understand the concepts the instructor presented

I didn't get answers to my questions in a timely manner

I didn't get answers to my questions in a timely manner

I couldn't understand the instructor when he/she spoke

I thought the tests needed improvement

I thought the tests needed improvement

I thought the tests needed improvement

I felt that there was too much busy work

I couldn't understand the instructor when he/she spoke

I thought the tests needed improvement

I thought the tests needed improvement

I didn't get answers to my questions in a timely manner

I couldn't understand the instructor when he/she spoke

I felt that the instructor was rude

I didn't get answers to my questions in a timely manner

WHY STUDENT DIDN'T LIKE THE COURSE

Content was too technical

Content was too theoretical

I didn't see how this course would apply to me

Content was too technical

Content was too theoretical

SCHEDULING OR TIME REASON:

I switched to a different section of the same course

Too much homework / Too many group commitments

My overall workload was too high and I had to choose one course to drop

FURTHER COMMENTS ON INSTRUCTOR

I was in the class for the first several weeks. Every friday there was a quiz, and the average quiz score would be 3/10. For weeks the average grade was an F. and the first test's average was 23/70 I believe I heard. Not Good. Obviously he is not ready to teach, he presented the information poorly, and VERY different from the book. I struggled to do the homework because he was so focused on the theory behind the problems he didnt teach you how to actually do the problems.

I just couldn't understand what he said.

The instructor was unable to answer questions in a way that I could understand.

He doesn't speak English, and his teaching style is incredibly erratic. He expects too much in return for his shoddy explanations, and constantly messes up in class.

The instructor failed nearly every student on the first test and insisted that it was our fault for not studying hard enough. Disagreed with students when they tried to talk to him about the issue.

Tests did not reflect course material. Everyone's grade suffered and the instructor suggested we drop.

I didn't like the un organized methods of the class. there was not a syllabus, the instructor was unavailable to students. I hated the way he taught, He would make frequent mistakes within his own teachings. I

dropped this course primarily because though I self studied, there was no way I was going to pass the course.

We didn't really have a syllabus and the class felt really disorganized.

The instructor was poor at giving instructions. He barely spoke english, and had a hard time explaining the concepts to us. He did not tell us we could not use a calculator on the first quiz till ten seconds before we started the quiz. He couldn't answer peoples questions. He would make mistakes on problems all the time, the students would correct him on his own examples at least twice a class period. He did not present a syllabus and his class as a whole was very confusing and unrewarding.

Class time was short, and it seemed to affect him greatly. All concepts and examples were rushed, he would occupy all 6 chalkboards and slide them constantly back and forth. When we weren't understanding a concept and students asked questions, he would increasingly get frustrated and start to shatter chalk across the board pressing too hard; multiple times. I tried my damnest but my other grades declined so for the best I dropped it; I only wish this "W" that is now inflicted on me to be erased by a high grade from another teacher.

He was failing almost the whole class, and he told us we had the intelligence of middle schoolers. he was rude and treated us unfairly.

FURTHER COMMENTS ABOUT COURSE

I fell behind in class from the very first lecture, just because he moves very quickly, but jumps around from subject to subject so rapidly that it's hard to keep up. Granted, I am not very good at math to begin with, but I became so far behind in the class that even when I would go in for tutoring and/or help with assignments, I would still be confused because I was still confused by what was taught that first day, and so they would have to start from the very beginning for me to understand any of it. The professor was the one that told me it would be best to drop the class because I was so far behind that I would not pass no matter what.

n/a

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

No

No

No

No

No

No

No

No

No

No

No

No

No

No

No

No

No

No

No

No

No

No

No

No

No

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

No

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

No

Yes

Yes

No

No

Yes

Yes

Yes

Yes

No

Yes

Yes

Yes

Yes

Yes

Yes

No

Yes

Yes

No

No

Yes

Yes

Yes

Yes

Yes

WAS IT HELPFUL

Yes

Yes

Yes

No

Yes

No

Yes

Yes

No

No

Yes

Yes

Yes

Yes

No

Yes

Yes

No

No

No

Yes

PRIMARY REASON FOR DROPPING

Instructor related issue

Scheduling or time committment issue

Instructor related issue

Instructor related issue

Course related issue

Instructor related issue

Instructor related issue

Scheduling or time committment issue

Instructor related issue

Course related issue

Instructor related issue

Course related issue

Course related issue

Instructor related issue

Instructor related issue

Instructor related issue

Instructor related issue

Instructor related issue

Instructor related issue

Instructor related issue

Instructor related issue

Course related issue

Instructor related issue

Scheduling or time committment issue

Course related issue

Instructor related issue

Instructor related issue

Instructor related issue

Instructor related issue

GUPTA,RADHIKA
 2012-3-1060-004
 Effective Instructor: 4.96

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	2		1	3		0		0		0
6	33%		17%	50%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
47	1		1	0		4		19		22
47	2%		2%	0%		9%		40%		47%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
47	1		0	0		8		17		21
47	2%		0%	0%		17%		36%		45%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
46	2		2	0		8		14		20
46	4%		4%	0%		17%		30%		43%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
47	3		0	1		9		13		21
47	6%		0%	2%		19%		28%		45%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
47	3		2	1		9		15		17
47	6%		4%	2%		19%		32%		36%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
47	3		2	3		7		14		18
47	6%		4%	6%		15%		30%		38%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
48	1		1	1		6		17		22
48	2%		2%	2%		13%		35%		46%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
48	1		4	1		8		14		20
48	2%		8%	2%		17%		29%		42%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
48	1		1	2		5		12		27
48	2%		2%	4%		10%		25%		56%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
48	1		1	0	7		14		25
48	2%		2%	0%	15%		29%		52%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
48	0		1	1	3		15		28
48	0%		2%	2%	6%		31%		58%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
47	2		1	5	6		8		25
47	4%		2%	11%	13%		17%		53%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
47	2		2	1	7		16		19
47	4%		4%	2%	15%		34%		40%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
47	0		1	0	4		12		30
47	0%		2%	0%	9%		26%		64%

***** COMMENTS ON COURSE EFFECTIVENESS *****

Her quizzes every week were hard to find time to study for, but overall they were extremely effective. Also the suggested problems.

Providing practice problems and showing exam solutions.

A little disorganized at the beginning but then quickly got on track

Teaching assistants and graduate students who teach classes should teach sections limited to 20 or less students. With a room of 300, this TA didn't have a hope at all of communicating effectively to all of them.

weekly quizzes helped me to stay caught up. I liked how it was clear what chapters were on each quiz and test.

review for tests and final didnt help me prepare at all

She was not very organized. It was hard to follow what she was saying because she bounced all over the place.

teaching myself trigonometry, learning how to understand foreign professors

The professor could have talked louder so everyone could hear. She was well organized and the problems she assigned for homework was helpful.

lecture was very helpful

Very organized, easy to follow, worked hard to help students.

problems to work out at home were more complicated then in the book

I never felt like this course had a consistent feel to it. Many times I would study the section from the textbook after class and I felt like I was learning something new. The instructor needs to take more time to make sure that the methods she teaches are congruent with what is in the textbook to prevent confusion

Book sucks for this class.

The material was presented in a very helpful way, demonstrating the basics first before moving on to more complicated ideas. Weekly quizzes helped solidify my knowledge of the concepts. The study sessions held outside of class before the exams were also very helpful, and really helped me understand the material.

Content was relatively easy, exams reflected that.

The teacher was good at answering questions

The class was very organized and followed a very strict schedule. I was always ready for what type of things would be put on the tests and quizzes. The material was clear cut and informative.

I thought the practice exams were effective because it gave us good examples of what we needed to study. I think it would be more effective if suggested homework assignments were worth some points because they are very important to being successful in the class but take time.

I wish I could have understood where the unix circle came from a little bit better. I ended up just memorizing it and using it.

it covered the things need to know for the class,

The structure was good. I liked having weekly quizzes, believe it or not. It forced me to be a bit more keen about the exercises I was practicing on my own.

Having suggested homework assignments was very useful because it allowed me the flexibility to just go over what I didn't understand very well in class. Having a Quiz every week helped me have a desire to do the suggested homework and really grasp the concepts being taught.

1. Good weekly quizzes. 2. I learn better with required assignments.

She is a naturally quiet person, and in a big auditorium like what we were in, it might be useful to give her a microphone or speaker setup.

She was fantastic though. Very knowledgeable and great at answering and expanding on questions to make the information memorable.

practice questions before the quizzes really helped.

1. The online Quiz bank was awesome. 2. I wish we would get extra credit or other points so our grades wouldn't rely so heavily on the tests and quizzes.

1. Near the middle of the semester, the night before a quiz, practice problems were put up online, and that was really good. I knew that if I studied, I'd get a better grade. 2. I learned a lot without having to do very much homework.

The frequent (weekly) tests on current sections provided me a helpful gauge of my own understanding. The text is clearly written and allowed me to efficiently review material that had been taught in class.

For our weekly quizzes, it was nice to have a quiz bank with several questions. It made it easier to know exactly what we needed to study, and what the key ideas were. It was nice to have outside of class problem sessions.

The book was a very useful tool for my learning and also the quiz banks and answers to previous quizzes also helped a lot.

The course content was organized in such a way that each new idea and formula introduced clearly had origin in previous sections of the course. Also, the tests and quizzes were clearly stated and just tricky enough to test students for an understanding of certain vague ideas that are usually memorized only through practice.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

She was a little quiet and it was sometimes hard to hear, but she was very knowledgeable in trig and she answered many questions which were helpful.

Stayed on schedule and communicated well.

her willingness to help us understand the material.

Teaching assistants and graduate students who teach classes should teach sections limited to 20 or less students. With a room of 300, this TA didn't have a hope at all of communicating effectively to all of them.

Great teacher. Sometimes it was hard to keep up with a problem on the board.

she didnt teach very well tried hard to help but had reviews that didnt help and tests were way to hard for what she taught

It was hard to understand the subject with the disorganization of the lessons.

teaching myself trigonometry, learning how to understand foreign professors

She went over problems in class that were on the test and in the hmwk. The quizzes once a week made sure no one fell behind.

open for questions and posted practice problems to prepare for exams, that was really nice.

the book i feel doesn't explain things 100% clearly

The instructor was fantastic from a relations standpoint. The instructor was available to talk and effectively answered questions in class. The material however was not always presented effectively. I felt that what was being taught in the classroom deviated from what was in the textbook. I sometimes felt that studying my notes and the textbook were two different things. I chose to do stick with the textbook and I felt that it negatively impacted my grade.

She is kind of boring but knows her math. Basically, she's your typical grad student.

Radhika was always very helpful. She would always confirm that we understood the material before moving on. She encouraged questions, and always found the proper way to explain the answer. She brought a pleasant atmosphere to every class. She was a wonderful teacher!

Slight accent issues, but was very proficient in the subject.

The teacher had good problems and notes for each class

Radhika is a great teacher! She is extremely patient and makes everyone feel like their questions matter. She does have a strong accent that is hard to understand at times, but that will change with time.

It was helpful that the teaching and grading style was changed a bit at mid semester. It gave me a direction to follow and time to practice doing/learning the problems more than once. The repetition is an effective way for me to remember. thanks!!

She was really friendly and easy to approach for questions. She explained the course materials very well.

She told me where the free math tutoring was and that was extremely appreciated. I spent many hours there but the teachers hours conflicted with the rest of my schedule.

explained things very well. Gave out practice problems for the quizzes each week

Ms. Gupta is a wonderful teacher. She explains everything well and educates on where we actually use what we are learning through real-life examples.

Radhika is a very nice person. Her class is stern, but relaxed enough for questions from the class. The marks lower are due to the class not being as effective in the first 1/3 as it did the remaining 2/3. The pace was a bit fast at first: not taking the extra time to explain the same thing but in different ways. It may seem silly, but different presented perspective help greatly. As the semester progressed, she got much better at this. She also began to incorporate more practical applications of the material. This, for me, help tremendously.

One thing that really helped me out a lot was that she would present a problem and ask us different ways on how to solve the problem. She would do every single way to show us that there are multiple ways to solve a problem. The study sessions that we would do once a week in the evening was a great help for me to be able to make sure I was understanding everything correctly.

1 she was nice 2 she was helpful and understanding

Her being knowledgeable, very knowledgeable, in the material was the most effective thing. Being able to quickly and accurately answer questions is great. The second part is on questions too. She not only answered questions quickly in class, but was very accessible out of class too, especially by email.

Kind and patient

1. Gupta knows what she's talking about, you can tell she is qualified to teach. 2. I love that Gupta never made me feel like my questions were stupid.

1. She was engaging, interesting and friendly - she was the type of person who gave us cookies after our final exam - so I felt comfortable with asking her questions if I needed to. 2. She encouraged questions and participation.

Radhika is an excellent and amicable teacher. She was very open to student suggestion (when appropriate) and worked hard to ensure that all students understood the topic at hand by providing varied examples.

Instructor was always available during office hours, and would make special accommodations for students who could not attend those.

The instructor did a very well job of explaining each topic. One thing I would work on is maybe slowing down and making sure that everyone understands and is on the same page.

Radhika was very diligent in making sure the whole class understood the concepts she was teaching, specifically aimed at bringing those with the weakest understanding through the course as the rest of the class. Also, Radhika was organized and I was always engaged when she wrote neatly on the chalk board and spoke to individuals in the class so that nothing was left up for guesses.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

Yes

Yes

No

No

No

Yes

No

SPOKE TO FINANCIAL AID

Yes

INSTRUCTOR REASON:

I couldn't understand the instructor when he/she spoke

I didn't get answers to my questions in a timely manner

I couldn't understand the instructor when he/she spoke

I couldn't understand the instructor when he/she spoke

I couldn't understand the instructor when he/she spoke

I couldn't understand the instructor when he/she spoke

WHY STUDENT DIDN'T LIKE THE COURSE

I didn't see how this course would apply to me

I didn't see how this course would apply to me

FURTHER COMMENTS ON INSTRUCTOR

I just couldn't understand what the instructor was saying when she was speaking, and if we got to a lesson where I was confused about the material and I can't even understand what the teacher is saying, then it just makes it twice as hard to learn the material and where I am going wrong in the problems.

I felt very bad about dropping the course. I just had a very hard time understanding what the instructor was saying. I felt that wouldn't be a good environment for me since I need all the help I can get. I wish her well.

She lacked the skills of teaching, she knows her stuff, just has no idea how to convey her thoughts and understanding to students.

I really had a hard time understanding her. She is very smart and knows her math but I feel like when she explained the problems she did so in a way like I already knew the material. I feel like the material needs to be explained more simply and in more detail.

FINANCIAL REASON:

I was expecting financial aid, but did not receive as much as I had hoped

FURTHER COMMENTS ABOUT COURSE

I dropped it because I realized i didn't need the course for my major.

FURTHER COMMENTS ABOUT FINANCES

I had already taken the class twice and they were going to charge \$300.00 to take it again. I couldn't afford that.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

Yes

No

No

No

No

REASON WHY REGISTERED FOR CLASS

I wasn't sure whether I would have the time to complete this course.

WERE THERE OTHER REASONS TO DROP THIS CLASS

I didn't want to pay the fee they were charging me to retake it, and I realized that there was no need to retake the class in the first place.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

Yes

No

Yes

Yes

Yes

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

No

Yes

Yes

No

Yes

WAS IT HELPFUL

No

No

No

No

Yes

PRIMARY REASON FOR DROPPING

Instructor related issue

Instructor related issue

Financial issue

Instructor related issue

Course related issue

Instructor related issue

Instructor related issue

Course related issue

Instructor related issue

SCHOENING, ANNA L
 2012-3-1060-005
 Effective Instructor: 5.46

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		1		0		0
1	0%		0%	0%		100%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
41	2		1	0		0		16		22
41	5%		2%	0%		0%		39%		54%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
41	3		0	0		2		14		22
41	7%		0%	0%		5%		34%		54%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
41	3		0	1		1		11		25
41	7%		0%	2%		2%		27%		61%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
41	3		0	0		2		12		24
41	7%		0%	0%		5%		29%		59%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
42	2		0	1		2		14		23
42	5%		0%	2%		5%		33%		55%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
41	2		0	1		2		11		25
41	5%		0%	2%		5%		27%		61%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
40	2		0	0		0		11		27
40	5%		0%	0%		0%		28%		68%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
41	2		0	0		1		12		26
41	5%		0%	0%		2%		29%		63%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
41	2		0	0		0		12		27
41	5%		0%	0%		0%		29%		66%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
41	2		0	1	0		13		25
41	5%		0%	2%	0%		32%		61%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
41	2		0	0	1		9		29
41	5%		0%	0%	2%		22%		71%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
41	2		0	0	1		10		28
41	5%		0%	0%	2%		24%		68%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
42	4		0	0	5		8		25
42	10%		0%	0%	12%		19%		60%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
41	2		0	0	0		9		30
41	5%		0%	0%	0%		22%		73%

***** COMMENTS ON COURSE EFFECTIVENESS *****

the online website was a helpful resource for this course.

I liked how she had a website where we could find all the notes and assignments.

The small class size helped out a lot, along with the the teaching patterns of the instructor; they were very regular and organized and it made it easy for me to take good notes.

Class website was very organized and always up-to-date, so that helped a lot. Another helpful thing was the way the instructor lectured. Lectures were based off of the websites notes and that helped to study what we had learned in class and go over harder topics.

The lectures were really effective and helped us prepare for the exams and quizzes! Also the quizzes at the end of each week was very helpful!

Weekly quizzes helped me stay on task.

we were able to take our time with the content, and it was explained clearly

It didn't make sense to have homework problems that required calculators and then not be able to use them on tests. Homework should be a reflection and study aid for exams. Study guides were really helpful however.

All assignments, exams and lectures were VERY organized and they all were clearly connected. Nothing was ever very surprising. It was helpful having a quiz at the end of each week. It created more accountability for completing assignments and staying on top of work. Every day would have been too much though (for a quiz, i mean)

The book could be more thorough with examples and explanations, generally the last 40% of each assignment were complete mysteries that were not explained anywhere in the reading or given as notes. More often than not the last 2-4 problems took up to 4 times longer to do than the rest of the assignment because there was no mention on how to solve them. I generally had to consult peers or the internet to figure out what the questions were asking and how to solve them.

Test two in particular I felt was a little unfair. We covered the material in class but the things we were tested on had not been practiced on quizzes or homework since we couldn't use a calculator on the test.

The assigned problems were the correct choices and the weekly quizzes helped provide an overall framework for the entire course

i learned the unit circle and how much i hate trigonometry.

very organized and very good at teaching concepts.

Great class, what she taught was exactly on the exam.

The lectures were very educational. And Anna was always ready to help us

Effective things: Learning how to do things without a calculator, and I liked how the course went through the chapters.

lj

Teacher was effective at explaining material.

I liked that the class notes and assignments were posted on the website in the case of an absence. I also loved that the class is only 50 minutes so the new material is not overwhelming.

I feel for Math classes, chapters should be studied one at a time and tested one at a time, unless the next chapter is short and relevant. This course had 2 exams with multiple chapters, and one cumulative exam with everything. This made it difficult for me. Also we didn't have enough time for the exams. On the second exam, only a few students had finished by the time she called Time.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

maybe provide a better way to study and prepare for tests would be helpful

BEST MATH CLASS AND MATH INSTRUCTOR I HAVE EVER HAD AT THE U. HIGHLY EFFECTIVE COURSE!

Extra credit opportunities in a math class are always greatly appreciated. She provided two opportunities to earn extra credit for poor scores.

She was able to make arrangements for me when I couldn't make it to an exam. Overall, she taught the course effectively and always offered extra support and help for student who were struggling or needed more guidance.

I really admired how Ms. Schoening was very open to questions about the work: she was very patient with students who needed more time to learn the material. I also appreciated how regular the coursework and class lectures were because they helped me take good notes.

Available for office hours and weekly quizzes helped to be on top of things

She would answer our questions and give us plenty of office hours if we needed time to talk to her! She would also do announcement at the beginning of each class to remind us about quizzes and exam and homework!

Just a good instructor. This was my second time taking trig, it was such a better experience because of Anna.

Amazing instructor, very helpful and kind, made class enjoyable to attend because of how well she explained concepts. Favorite professor of the semester

she's very approachable and was available for questions and help

Anna was great! I really don't like math, personally and much of that is because i feel like the "why" behind everything is never explained. But Anna always explained why equations worked, why we use them, etc. It made it much more approachable for me. She also recognized that many people were not math people, so she didn't push anything extra on us, she made everything very clear as far as what was expected from us as well as from her. She's a great teacher!

Anna was a great instructor, her office hours were generally when I was in another class but she was very accommodating with setting up a different time to answer questions. In class she was more than willing to go over more examples if someone didn't understand the concepts presented.

Anna makes herself available through email and office hours, which is nice. She always emails back quickly. One thing that I didn't like is when we would take notes on something that was on homework but wouldn't be on quizzes or tests. I didn't see the point of learning it just for homework.

She was very friendly and always willing to help you understand even if it took extra time. She was always easy to get ahold of.

she was good but sucked at reviewing.

always understanding and helpful!

She was nice and understood the course material very well.

Her lectures were very educational. And she really worked hard to help us out

I think she made the information very easy to understand and she went at a nice pace with not too much homework.

kn

I love the passion that Anna has for math and that she is patient enough to take the time to cover the same material in several different ways so you are able to fully understand the material.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

SCHEDULING OR TIME REASON:

Too much homework / Too many group commitments

FURTHER COMMENTS ABOUT SCHEDULING

I just took on too many credits, overwhelmed myself

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

REASON WHY REGISTERED FOR CLASS

I wasn't sure whether I would have the time to complete this course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

WAS IT HELPFUL

Yes

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

STONE,CHRISTOPHER L
 2012-3-1060-020
 Effective Instructor: 5

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	1		0		0		0
1	0%		0%	100%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	1		0		1		2
4	0%		0%	25%		0%		25%		50%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		2		2
4	0%		0%	0%		0%		50%		50%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		1		1		2
4	0%		0%	0%		25%		25%		50%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		1		1		2
4	0%		0%	0%		25%		25%		50%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		2		0		2
4	0%		0%	0%		50%		0%		50%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		1		1		2
4	0%		0%	0%		25%		25%		50%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		2		0		2
4	0%		0%	0%		50%		0%		50%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	1		1		0		2
4	0%		0%	25%		25%		0%		50%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		2		2
4	0%		0%	0%		0%		50%		50%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	2	0		0		2
4	0%		0%	50%	0%		0%		50%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
4	1		0	0	0		1		2
4	25%		0%	0%	0%		25%		50%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0	2		0		2
4	0%		0%	0%	50%		0%		50%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0	0		2		2
4	0%		0%	0%	0%		50%		50%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0	1		1		2
4	0%		0%	0%	25%		25%		50%

***** COMMENTS ON COURSE EFFECTIVENESS *****

Spending a little more time on explanation of concepts and less time on problems out of the book would be helpful. Also, assigning a little bit of homework might be helpful so students are more motivated to actually do it.

***** COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE *****

Sometimes questions were not clearly answered and were even shot down. Being a little bit more inviting when it comes to questions would be awesome!

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

SCHEDULING OR TIME REASON:

I switched to a different section of the same course

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

REASON WHY REGISTERED FOR CLASS

When I registered for my classes, I planned on dropping this course for another.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

WAS IT HELPFUL

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

HOGGAN, SARAH JEAN
 2012-3-1060-060
 Effective Instructor: 5.7

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		0		2		8
10	0%		0%	0%		0%		20%		80%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		0		1		9
10	0%		0%	0%		0%		10%		90%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		0		2		8
10	0%		0%	0%		0%		20%		80%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		0		1		9
10	0%		0%	0%		0%		10%		90%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		0		5		5
10	0%		0%	0%		0%		50%		50%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		0		1		8
9	0%		0%	0%		0%		11%		89%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		0		1		9
10	0%		0%	0%		0%		10%		90%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		1		3		6
10	0%		0%	0%		10%		30%		60%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		0		3		7
10	0%		0%	0%		0%		30%		70%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		0		4		6
10	0%		0%	0%		0%		40%		60%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		0		3		7
10	0%		0%	0%		0%		30%		70%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		0		3		7
10	0%		0%	0%		0%		30%		70%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		0		3		7
10	0%		0%	0%		0%		30%		70%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		0		2		8
10	0%		0%	0%		0%		20%		80%

COMMENTS ON COURSE EFFECTIVENESS

Should teach more problems in class instead of only the example ones and shouldn't of gave multiple choice quizzes since the final wasn't multiple choice.

good visual examples.

The class materials and content helped us practice what we were learning. The textbook and homework went well with the course.

1. I wish the homework would have gone towards the final grade. 2. I liked the textbook that was used.

I should have maybe bought the solutions manual, because a lot of the time the book does not do a good job at working out problems. There was no assigned homework, which I didn't like because our grade entirely depending on test scores only.

It was good. The homework and tests all lined up together. One thing to improve would maybe be to explain more how to take practice tests online. Unfortunately myself and at least 3 other students in my class weren't aware for practice tests until the last exam of the semester

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

She seemed to only respond to the students who continually asked questions and had a slower time learning the material, but she was great at explaining how to solve the assignment problems.

assign homework for credit points.

The instructor helped us memorize essentials during class. She took time to answer questions about the homework.

1. The instructor was thorough when giving lectures. 2. the instructor did well at answering questions.

I enjoyed that she was fair and nice. If you are confused of what she is teaching you can stop her and ask a question, and she is usually pretty good at working through a problem again. Other times, she gave you a weird look like "you should know this," which made it hard to ask a question.

She was a great teacher, the only problem is her voice was hard to hear sometimes

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

SCHEDULING OR TIME REASON:

I switched to a different section of the same course

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

REASON WHY REGISTERED FOR CLASS

I wanted another section of the same course.

WERE THERE OTHER REASONS TO DROP THIS CLASS

I dropped this course because I didn't meeet the pre reqs at the moment,
once they got registered i got the same class again.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

BESTVINA,CYNTHIA SHIPLEY
 2012-3-1060-090
 Effective Instructor: 4.25

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		3	0		0		1		0
4	0%		75%	0%		0%		25%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	3		0	1		3		12		12
31	10%		0%	3%		10%		39%		39%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	2		0	0		5		11		12
30	7%		0%	0%		17%		37%		40%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	2		3	0		5		6		15
31	6%		10%	0%		16%		19%		48%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	3		0	1		7		7		12
30	10%		0%	3%		23%		23%		40%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	2		1	2		2		11		12
30	7%		3%	7%		7%		37%		40%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	2		1	3		5		9		11
31	6%		3%	10%		16%		29%		35%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	3		7	1		4		7		8
30	10%		23%	3%		13%		23%		27%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	2		3	6		3		9		7
30	7%		10%	20%		10%		30%		23%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
29	1		2	1		6		9		10
29	3%		7%	3%		21%		31%		34%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
29	5		2	3		7		6		6
29	17%		7%	10%		24%		21%		21%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
29	3		3	1		7		8		7
29	10%		10%	3%		24%		28%		24%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	2		1	6		4		9		6
28	7%		4%	21%		14%		32%		21%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	2		1	1		4		10		13
31	6%		3%	3%		13%		32%		42%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
29	2		2	2		7		9		7
29	7%		7%	7%		24%		31%		24%

REGISTRATION WAS STRAIGHT FORWARD

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	1		0	3		1		5		20
30	3%		0%	10%		3%		17%		67%

SUPPORT WAS EASY TO LOCATE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	0		4	2		3		8		14
31	0%		13%	6%		10%		26%		45%

TECH SUPPORT WAS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	1		1	6		3		8		12
31	3%		3%	19%		10%		26%		39%

COMPUTER MET SPECS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	1		0	2		0		7		21
31	3%		0%	6%		0%		23%		68%

SATISFYING AS A CLASSROOM

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	3		3	7		3		4		11
31	10%		10%	23%		10%		13%		35%

SELECTION OF ONLINE COURSES IS ADEQUATE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	1		1	5		7		8		9

31	3%	3%	16%	23%	26%	29%
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EXAM REGISTRATION WAS EASY

Responses	Str	Disagr	Disagr	Mild Disagr	Mild Agree	Agree Str	Agree
30	1		0	2	4	5	18
30	3%		0%	7%	13%	17%	60%

ENOUGH PROCTORED EXAM SCHEDULES OPTIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild Agree	Agree Str	Agree
31	0		1	4	1	7	18
31	0%		3%	13%	3%	23%	58%

***** COMMENTS ON COURSE EFFECTIVENESS *****

Class was well organized.

Better communication between teacher and students. Easier way to access homework/ ways to ask questions about homework.

The online homework and quizzes helped reinforce the material taught.

Her lesson plans were really well organized. It was easy for me to find what I needed to study for the WebWork assignments and tests. I also really appreciated that she gave a practice test that mirrored what would be on the real thing. I could tell she tried to help her students succeed.

She hardly responded to messages and the online quizzing system didn't work very well. The scores would be inaccurate and would dock points for correct scores. I have taken 2 online math classes previous to this and I have hardly had a problem with the scoring.

Lectures and quizzes were well-organized. However, it was difficult to apply the lecture notes and videos to assignments and quizzes.

Some of the lectures were really hard to understand. They also lacked examples of more complicated problems.

Web works

Easy to follow and interesting

the discussion section and the videos

Online is convenient. I liked that you could view the answers of your homework.

The weekly quizzes were much too complex compared to what we were learning in class. The WebWorks interface is shoddy compared MathXL.

Its online, so I watch videos, and I wish they would stick with the same instructor every video. Switching up instructors threw me off because you get used to a certain way of being taught that concept. The online quizzes would mess up and switch my answers all the time and doc me points I got right, to the point where I screen shot every quiz answer I put before I submitted it just in case it messed up I would have proof I got it right.

Well laid out schedule and modules.

There were numerous glitches in different online quizzes which was frustrating.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Didn't respond to discussion posts. That would have been helpful with questions on the assignments.

The instructor did a great job handling technical issues; however, there were several problems with grade-postings. The instructor seemed to have problems with the current online system, perhaps a tutorial and a class should be made available to new online instructors. Not knowing the system can lead to mistakes such as waiting for over three weeks for a grade because the instructor doesn't know how to post grades.

Gave practice exams which helped explain the content and problems that were going to be on the exam. Needs to answer questions sometimes, I was left with no answers to questions asked.

This professor is absolutely HORRIBLE. Easily the WORST professor I have had during my time at the U. Cynthia is terrible at responding to e-mails, responds to basic questions with attitude and has a completely messed up quiz system. For example, 80% of the quizzes I took didn't grade properly. I would miss problems that were clearly right and had to go out of my way to try and earn back points that should have been given. When I would e-mail this professor, she would respond with brief and useless answers. I feel like my quiz grades don't reflect everything accurately because the teacher has a flawed grading system. I can't believe I pay such high tuition to employ these kind of USELESS professors.

Her organization was very helpful. However, I wish the lesson videos weren't so drab. I fell asleep watching them about half the time.

She didn't communicate well, took forever to post scores and the quizzes weren't done well. There were some that the highest scores were very poor.

Responses to e-mails were not prompt. This instructor should just stick to teaching the course in-person because the lectures are not even hers or anything. I wouldn't say she really contributed to the course. It was

nice to hear Marilyn's voice though in the videos! Marilyn Keir is an excellent instructor in an actual classroom.

A weekly announcement about what was due and what the new lesson covered would have been nice. In my previous online math classes this was done and it kept me more on top of what I needed to do. There were a couple of times I was left scrambling at the last second to get something done because I had no idea it was due that day. I almost missed the first exam because I didn't see what day I needed to take it. I also missed the final Webwork because I thought it was due on Monday like all the previous Webworks, but it was actually due on a Thursday. Some notice of this change would have been greatly appreciated for those students that don't constantly look at the calendar and would have only taken a matter of minutes to type.

Very easy to work with when it came to problems with grading on webwork and such. Would be nice if exams and final were graded a little quicker.

The email communication through canvas.

I liked the short quizzes to test understanding. I also liked the webwork system.

The instructor should not skip over any small details in the videos; this made me get lost and seek external help. The instructor should reply to all emails and posts on canvas, not just the ones for the last week of class.

I'm not sure who the instructor is. I only received three e mails the whole semester and they were about quiz glitches etc. I thought the instructor was the lady in the video until they switched to a different lady half way through the course and then alternated. Be a little bit more personal, I emailed her twice and never got a response either time.

more communication with students, and encourage discussions.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

Yes

No

No

No

No

No

No

No

INSTRUCTOR REASON:

I didn't get answers to my questions in a timely manner

WHY STUDENT DIDN'T LIKE THE COURSE

The website or online materials didn't work

The website or online materials didn't work

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

I planned on dropping one course this semester; this just happened to be it

My overall workload was too high and I had to choose one course to drop

OTHER REASON:

Other

Other

FURTHER COMMENTS ON INSTRUCTOR

I was having problems with my computer, so I emailed the instructor. She did not respond until I had emailed her a second time, and when I replied to her response, she never responded. Also, the online quizzes marked correct answers as incorrect at times.

FURTHER COMMENTS ABOUT COURSE

the web site that was used was terrible and you spent more time trying
to enter the answer correctly than you did on finding the right answer

FURTHER COMMENTS ABOUT DROPPING COURSE

I realized I had already fulfilled my math requirements.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

Yes

No

No

No

No

No

No

REASON WHY REGISTERED FOR CLASS

I wasn't sure whether I would have the time to complete this course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

No

Yes

No

No

Yes

Yes

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

No

No

No

No

No

Yes

Yes

Yes

WAS IT HELPFUL

Yes

No

No

Yes

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Course related issue

Scheduling or time committment issue

Course related issue

Other

Other

Instructor related issue

Course related issue

Scheduling or time committment issue

ROBISON,CHRISTOPHER RAY
 2012-3-1070-001
 Effective Instructor: 4.87

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	1		1	0		0		1		0
3		33%		0%		0%		33%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
76	1		1	1		5		34		34
76		1%		1%		7%		45%		45%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
76	1		0	2		6		32		35
76		1%		3%		8%		42%		46%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
76	3		2	8		5		27		31
76		4%		11%		7%		36%		41%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
76	1		3	5		9		27		31
76		1%		7%		12%		36%		41%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
76	1		3	5		12		25		30
76		1%		7%		16%		33%		39%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
75	4		2	4		9		30		26
75		5%		5%		12%		40%		35%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
76	1		3	4		5		34		29
76		1%		5%		7%		45%		38%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
76	2		5	8		13		19		29
76		3%		11%		17%		25%		38%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
76	1		0	3		1		36		35
76		1%		4%		1%		47%		46%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
76	1		1	3	5		29		37
76	1%		1%	4%	7%		38%		49%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
76	1		0	4	5		25		41
76	1%		0%	5%	7%		33%		54%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
76	1		7	4	7		27		30
76	1%		9%	5%	9%		36%		39%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
76	2		1	5	5		30		33
76	3%		1%	7%	7%		39%		43%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
76	1		1	3	5		26		40
76	1%		1%	4%	7%		34%		53%

***** COMMENTS ON COURSE EFFECTIVENESS *****

Homework helped out a great deal and the extra credit really helped make sense in areas that werent so clear.

The book helped to clarify the material. In addition, the weekly quizzes and homework assured that the students kept up with the material.

Homework was the only reason I learned anything in this class

If you are willing to do the homework or try to do the best that you can do on it, this class shouldn't be much a problem. Great teacher

Weekly quizzes tested knowledge, exams were comprehensive.

Not enough examples to go back and look at. Didn't really have enough resources to help me study and learn all of the information.

Weekly homework. Weekly Quizzes.

liked the way everything was weighed. Maybe more thorough reviews.

I would switch the quiz days and homework days. Also I would do more practice problems. Notecards for the exams helped a lot though!

Homework was assigned and due before certain topics were discussed in class which made it hard for me to get a clear understanding of most topics.

The power points were very helpful and having quizzes once a week made a huge difference to see if we understood the material or not.

I think that the way you taught by incorporating slides from the textbook and specific examples for each concept was very effective in solidifying the material.

I hated how he only used power point presentations! I also didn't like how he only did 1 example for each chapter! Also I believe that assignments should be turned in before quizzes that would have tremendously helped me!

Teacher provided study guides, homework that was relevant, and had a well designed week that engaged staying current in the class.

various methods of homework. friday quizzes were helpful.

It was confusing how the information was presented. The teacher would lecture the whole class and give us 5 hard formulas in the last 5 minutes of class. then he would test us on it the next day. that was stressful.

The book was clear but there wasn't enough examples of problems, maybe changing the book or do more examples in class.

The material was presented well, but the quizzes and tests deviated from what we learned and made it hard to figure out what to do on them.

The homework assignments and weekly quizzes. They helped reinforce what we were learning. I just wish homework had been due and graded before we took our quizzes so I knew if I was doing problems and concepts correctly.

explained things well

Reading the book helped a lot with clarification of the topics. I think the powerpoints were a little boring and unnecessary. Maybe include an outline to print out that includes most of the information, but requires the student to write things down. Do a lot more examples!! Those were the only way I learned anything.

Well structured course. Content was difficult but appropriate for the course.

The syllabus was beyond helpful in staying on top of the homework. The design of the course was well organized and went as planned.

good course, would like more real world application

interesting to take this class while taking a research based writing class so i knew how to interpret the data and understand the descriptions of the data in the research

-Assignments and material related to everyday life very easily. Examples are genuinely interesting. -Each new subject relates to the last, making it easy to build on knowledge.

The powerpoints and examples on the board were incredibly useful.

It moves very quickly and there's a lot of things to know. It gets confusing, so go to office hours and the tutoring sessions. They're both very helpful.

The quizzes at the end of the week were extremely helpful. Overall, I learned a lot from this course in a timely manner.

I heavily relied on office hours to grasp the material. It often seemed to me that the only people who did really well were the people who already had a background, because Chris has a tendency to gloss over definitions and clarifying elements of statistics.

The last two weeks of the course, the materials were rushed. A lot. Then our final was all on the last materials learned? I don't think that was okay. I have taken AP Statistics, and recieved a 4 on the test, so I understand the curriculum pretty well, but I was even lost at the end, so what does that say for other people. When a test was made, there were unfair tricks added to them on a regular basis to "help us learn better" because we made a mistake. I guess I can see where that is coming from, but I am paying to take a class to learn and succeed, not to be tricked.

Providing more examples on lecture would be helpful. Not skipping steps and assuming we know things from calculus would also be helpful.

Constructive suggestion: do a better review for the tests, such as examples, instead of just stating what is going to be on the test.
Effective for learning: always reviewing before quizzes.

Reading the book helped a ton and figuring things out on your own is a good way to learn and then can be added upon by the teacher.

I liked how we learned the new material and then did examples. I think the tests were a little unfair at some points. Not everything on the test was covered in class.

Some of the test questions were not similar to anything we had been doing.

The weekly quizzes pushed me to make sure I understood the concepts. Homework assignments were helpful for tests and quizzes.

Answers to all quizzes were posted on canvas right away, and fully written out to see where you made a mistake. Formulas did not have to be memorized.

The reviews, and the slides available online helped.

He assigned a lot of work to help us learn what we just were taught. He gave weekly quizzes to test our understanding of the material.

The book was easy to read and understand. The lecture slides helped to explain subjects further.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

He was very enthusiastic and wanted his class to pass. He also made time after class every day to talk to students.

Chris was always encouraging questions and participation from the students, which made for a stimulating lecture.

Mr. Robinson taught math through a powerpoint. This does NOT work!!! Math needs to be taught through repetition and examples, not through background information and random useless facts. Instead of spending 2 hours telling us about the background of a chi-square test, he could have used those 2 hours to teach us how to answer questions dealing with chi-square. He has potential to be a good teacher, because he has all the knowledge and he is friendly. He just doesnt know how to teach math.

Extremely helpful during his office hours

Chris Robison was always willing to provide struggling students with help. Prof. Robison was also good at drawing knowledge from students he deserves a raise.

He kept your attention and was easy to follow, especially when he did practice problems on the board.

Did not go over material in depth. I felt like he skimmed through the information as if it was review for us and I found myself lost during class quite often. Chris is very knowledgeable but needs to learn how to explain the material better. I didn't have time to go in twice a week and ask for help. Shouldn't of been this hard to get help.

As Professor Robison would teach he would provide real-world examples to go with the subject. He would interact with the class and ask effective questions. He was a strong believer in repetition and this helped me a lot.

Good presenter.

I felt like he assumed we should already know how to do some stuff especially with Excel and programs. Made me feel intimidated to ask questions.

doing more examples in class would have helped me rather than discussing how to do problems with words.

The instructor was knowledgeable about stats. The instructor was there for help and adjusted his schedule to help out students when needed.

I think that the quizzes and tests were very fair and covered all the material from class.

He likes to show off his geek side a lot and that really just seem to correlate with the lectures. Really didn't like how much he used a computer/computer software for everything!

Teacher was fun and engaging, relatable and also was effective in portraying the big ideas in his lectures.

more examples in the lecture would help. emphasis on different chapters.

He would not tell us information we needed to know. he favored the kids that were doing the best in the class, and I don't think he presented the information in a way we all could understand. it was a very stressful class. I feel bad for the next group of students he is going to teach. but on a positive note, he is funny nice guy who has good jokes.

The instructor wouldnt take too much time with questions from the students and the slides werent too helpful for the homework

Have quizzes and tests mirror problems done in class. Also work through problems with a calculator and a pencil, not with software that usually generates different answers.

I wish the last two optional chapters hadn't been included. It was frustrating to pack them into the last week of class and everyone was struggling on the concepts. Then they played a big part on the final which was also frustrating. I wish we had just spent more time on the previous chapters and cemented those concepts.

good

Great instructor!

more review and in class problems.

You could tell that he knew his subject. Like i mentioned, do a lot more examples. I learned nothing from the powerpoints, and everything from the examples.

Very friendly and easy to approach. Structured and very intellectual in the subject; overall. Cares about the learning of his students.

Chris is a great man, I just felt like we sped through the last two chapters, which were a majority of our final. Other than that, he truly cared about his students succeeding grade wise and offered many

assignments to make up for poor scores. In addition, Chris had a passion for statistics that was evident throughout his lectures and his jokes were pretty funny!

taught us well but needs to be more organized

sometimes did not always thoroughly describe material or would explain with incorrect examples/data (i.e. writing down wrong numbers to result in wrong answers)

-He is always willing to answer questions, and sometimes delves deeper into material than the book which can be interesting. -We do lots of example problems, which I find very helpful.

He had a thorough knowledge of the subject and he was really flexible when it came to finding time to help students who were struggling.

He was well organized. He was effective when answering classroom questions.

Chris is a great guy. I really appreciated his patience with me at office hours each week. It was really really irritating to me when he didn't show up--which he occasionally didn't. Sometimes he canceled a few hours before, which isn't nearly enough notice. He definitely wants to help us succeed though, and genuinely cares about the students' learning/success.

Having the slides was great to look back on in-case we had a question. I loved that you used the chalk boards to explain things too, the mixture between the two was really nice. Improvement suggestions: 1. If you see that your class is confused, try to help them understand. Sometimes it felt like you just read through your slides without even glancing up, and that is hard when it is a math class. 2. You taught us a lot of equations that were useless on the final exam. Maybe try to fit your final better, or visa versa. 3. Like I stated before, "tricking" so people will miss something to help them learn better does not seem fair in a class you are paying for. Don't throw a curve-ball to something you taught one way and then test another. 4. Your graders are terrible! I had at least 5 tests/quizzes that you had to change my score for a mistake that they made. It would be easier on your part if they just did it correctly the first time. I am very scared that my Final will be graded unfairly, and I will not know. I am very grateful that you do care about us succeeding; I can tell when I ask you questions, or when you will take a look at my scores and change them to the fair grade that they deserve. That means a lot to me.

Explained the content more fully. Half the time I was confused because he would skip steps.

Constructive suggestions: explain chapters and how to do the equations better, because to you it may be easy so you spend less time explaining them, but to others, we need more of an explanation. Maybe also tell how to plug things into the calculator to find calculations. Effective for learning: answering questions with a lot of informative knowledge.

He was happy to work with students and made real life applications to all we were learning.

He knew exactly what he was talking about and was always available to meet with students.

Less powerpoints, more examples. Just teach us. I did not like the powerpoints.

Ideas were not clear. More examples would help. He taught as if we already should have a background in statistics. He needs to put things in simple every day language before students can understand the jargon.

Helpful, friendly, approachable. Kept us engaged, the course was not boring.

He was willing to meet to help you any time, and then he made sure that you were understanding the material.

He had a lot of open office hours. He was able to talk during the lecture about any questions.

It was a great idea to have quizzes every week. Also a note card with the formulas from the class was helpful on the exam.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

Yes

No

Yes

Yes

INSTRUCTOR REASON:

I couldn't understand the concepts the instructor presented

I couldn't understand the concepts the instructor presented

I thought the tests needed improvement

SCHEDULING OR TIME REASON:

Other

Too much homework / Too many group commitments

FURTHER COMMENTS ON INSTRUCTOR

It is not appropriate to use analogies to sports or topics that not everyone knows to explain academic topics unless you also explain what the heck the analogies means.

He was a graduate student teaching the course, but I feel like he didn't teach it effectively. I had to withdraw because of his teaching style. I already have an Associate's Degree, and have had many professors, and he wasn't good at explaining things. He was very confusing, and right before we took one of the quizzes, he taught us how to do one of the questions completely wrong then expected us to do right on it. I will not ever take a class from him again, and I spoke with a few other students in his class and they felt that his teaching style was ineffective.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

No

Yes

No

REASON WHY REGISTERED FOR CLASS

I wasn't sure whether I would have the time to complete this course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

Yes

No

No

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

Yes

No

Yes

WAS IT HELPFUL

No

Yes

No

No

PRIMARY REASON FOR DROPPING

Instructor related issue

Instructor related issue

Scheduling or time committment issue

Scheduling or time committment issue

Instructor related issue

KERBY, BRENT L
 2012-3-1070-002
 Effective Instructor: 3.5

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	1		0		0		0
1	0%		0%	100%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
36	0		1	2		6		19		8
36	0%		3%	6%		17%		53%		22%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
36	1		2	3		5		16		9
36	3%		6%	8%		14%		44%		25%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
36	2		4	4		11		8		7
36	6%		11%	11%		31%		22%		19%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
35	1		7	4		7		9		7
35	3%		20%	11%		20%		26%		20%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
35	6		3	6		8		7		5
35	17%		9%	17%		23%		20%		14%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
36	4		3	6		11		7		5
36	11%		8%	17%		31%		19%		14%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
36	2		2	2		12		13		5
36	6%		6%	6%		33%		36%		14%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
36	4		9	5		8		6		4
36	11%		25%	14%		22%		17%		11%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
35	1		3	0		8		14		9
35	3%		9%	0%		23%		40%		26%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
36	2		3	4	12		10		5
36	6%		8%	11%	33%		28%		14%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
35	0		5	5	8		11		6
35	0%		14%	14%	23%		31%		17%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
36	5		9	1	10		6		5
36	14%		25%	3%	28%		17%		14%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
36	0		2	4	9		13		8
36	0%		6%	11%	25%		36%		22%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
36	1		2	1	9		13		10
36	3%		6%	3%	25%		36%		28%

COMMENTS ON COURSE EFFECTIVENESS

The quizzes and the tests were both very fair and covered the exact material we learned in class.

Teach the stuff you put on the test...

This was just like any other math class. It was a little different because I have never taken stats before so a lot of this material was new to me. I really liked how the professor would give out examples and write them on the board. The quizzes were very helpful too. But what I did not like and Will have to Mention it AGAIN is WEBWORK. I feel like it doesn't even matter what we say as students. Because I know a lot of us don't like webwork and you guys haven't done anything about it or at least I haven't heard anything being done or tried to be done. I just don't find it helpful. I've said this many times and you guys still don't listen. I personally would rather have assignments turned in and graded. I know my math 1060 professor did. Webwork is not helpful in anyway and I don't learn anything from it.

course lectures were good, but dry could have used more class participation in lecture

The webwork reflected was was learned in class. It also provided more examples of the material. The book did not provide very many examples. Maybe a different book would be more helpful.

The class was very jumpy. I felt like the stuff we learned each day was random and did not correspond very well with the previous days' material. There were not many opportunities to practice what we learned. The professor did not like to let us practice problems on our own before we went over them in class.

I just found that the thoughts were not well organized nor well explained.

Please allow time for students to calculate answers to problems, rather than producing them yourself. That is an important part of the learning process...coming up with how to figure the answer instead of it being given to you.

The quizzes and working with my tutor were the most helpful aspects of this course. I found the in class lectures to be a frustrating, confusing waste of my time and I attended 95% of them.

I liked how there are a lot of different examples and that it can be applied to real life statistical data. I wish there were more review sessions before midterms and finals so that students can have a better idea of what to focus on before examinations.

The course material should be presented in a way that builds off of previous information you learned in the course. There should be more time to try things for ourselves when doing class examples.

I started out learning it pretty well and the most recent topic makes sense, but there was a big section in the middle that really confused me.

Talk more about what kinds of multiple choice questions will be on the test so we know what to study Give review sheets out before the tests so we know what kinds of problems are going to be on the tests

There was not any opportunity for the students to learn effectively. He would only do example and concepts on the board but we were unable to work them out on our own so that we could effectively demonstrate that we understood the concept at hand. I was constantly confused because he was unable to effectively teach the material.

When taking notes from the blackboard i constantly had to erase because the teacher kept changing what he wanted to say. he had his class notes, yet seemed unorganized and made me feel confused. when everyone failed midterm (average of 50%) he didn't curve it or give us enough extra credit to have the class average score be enough for even a B. if EVERYONE fails there is a problem with the way the material is given. other stats teachers gave their midterm as a take home test and my friends passed. not that this is an excuse for why i failed, but a class average of 50% is a concern.

He doesnt answer our questions in class and creates a very distant connection with the students. Not very easy to get along with

Quizzes helped me a lot but not enough. Lecture notes were word for word but still jargon to me.

Quizzes and homework

-provide schedule of course material -present course content in a more organized way

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

I did not like his teaching style at all. He only did examples and gave us equations. There was no real teaching involved.

Great instructor, met any issues with a quick solution.

I wish you could have made your test a little bit easier. A lot of the material on the test was hard. One thing that irritated me was the dictation. A lot of the questions did not make sense which made it even harder. All the questions were reworded differently and I don't know if you wrote the test or picked questions out of the internet, but please make sure they make sense next time. Also the test involved material we learned in the class but was solved in a different way. If you could have helped us solve ALL ways of problem that would have been helpful too

he knew what he was doing

I did not learn well with the instructors way of teaching. He defines terms through examples, i always felt a bit confused after lessons and felt that his message never came through to students clearly/effectively. Students performed poorly on the first few exams yet there was no change in formatting instruction to help the students succeed. He was very kind and open to questions but did not explain the material in an easily understood fasion.

The professor did not answer questions with a straight answer. He would too often "him-ha" around the answer which made things very confusing. He also could work on his teaching style. He made it extremely hard to follow what he was saying/explaining and seemed to be way too nervous/intimidated in front of the class the whole time.

Explain things more clearly, and focus on the trouble spots.

To say I was disappointed in this instructor is an understatement. He is clueless, graded unfairly and uncertain in the material he was teaching. He would go on a pointless rant and then back track to say what "might have been worth mentioning". Deciphering an instructor's babbling is not what a Math course should be. The second test was the peak of frustration

for me. The class average was 59% and it was NOT curved. However, we were given an extra credit assignment that was a complete pain. It felt like additional punishment for his horrible teaching. The results of that test reflect a lack of skill. The fact that I had to pay so much for such an awful Stats education is infuriating.

Brent is a nice guy and obviously knows his math well. The problem is that he was just not a good teacher. The problem that I have is that I paid \$1,356 for just this three credit class this semester. If I am charged this much, I shouldn't be getting a student teacher who is not any good at teaching. If a student teacher is what is given to me, then I should be getting some sort of discount on tuition because I certainly have not received a heralded and experienced university of Utah professor to merit such a charge for a single class.

It would have been nice not to feel like you were being criminalized for asking any kind of questions. Also, I thought it was a little ridiculous that on a test that had a super-low average, we were given an extra credit assignment with problems harder than most assignments/tests. Tests were worded confusingly and that impacted our grades more than our actual ability to do the problems. He acted like he didn't want to be there the whole semester and his teaching methods weren't effective. I enjoyed my previous math teacher, who couldn't hardly speak English over Brent, mostly because the previous one actually seemed to care about us as students and wanted to help.

I liked how you did the quizzes, then you were willing to go over them to make sure we understood was really nice.

I just felt like his second midterm was extremely challenging for the class. The majority of the class did not pass the midterm altogether and I just felt like it should have been curved so that the impact on everyone's grade would not be so big. Also, in the future, I recommend that for questions that require multi step calculations, they should be multiple choice as well so that a student's answer can be narrowed down and they will know if they're doing the problems correctly if it corresponds to a multiple choice answer. It just seemed unfair that most of the class's grade dropped due to that test. I felt like for each problem students should've at least been given partial credit for demonstrating the work it took to come to an answer.

Spend less time explaining why a problem isn't ideal and deriving equations -- we never needed to know any of that and it just added more confusion and wasted time in the class. Try to answer questions asked more directly, instead of bringing in other information that isn't necessary to answer it.

I think it would help if the teacher would give us example problems to solve ourselves rather than doing all of them on the board for us. He knows the content very well but there's a particular section that I'm confused on, and the times he's available for questions are times I'm not available to go ask.

Try not to be so unsure when students ask you questions. Like earlier, talk more about the kinds of multiple choice questions will be on the exams

I was very disappointed in how he taught the course. I, and many other students were constantly confused and more of the time he was unable to answer our questions effectively. I struggled very greatly in this class, even though math has always been my strongest point.

be more organized when presenting topics of subjects. my notes are so confusing due to him going back and forth and back and forth. it needs to be topic then example, or example to explain the topic. He needs to discover new ways to give out tests, other teachers do take home because this material gets very hard midterm. only 2 tests and a final makes a poor grade when the whole class fails the midterm. he needs to be more open to the classes suggestions when we say we aren't ready or we need a take home test or review day. student suggestions are useful and make for better grades which reflect on the instructor. i felt ignored on the homework suggestions and when i needed help on extending some on my due dates i got zero help. i wasn't given any type of sympathy for personal issues, i was just told whats done is done and no going back!

doenst explain the material very well...and doesnt answer our questions and sometimes ignores our questions. Seems like he is just getting through the material and not really wanting to teach us

I think he's a great person. It was really rough for me to get into learning the material. I realize its not an easy subject and the book was horrible and vague. The examples didn't really help unfortunately especially since some of them were from the book. I really wanted to do well in this class but my frustrations got the best of me.

There were plenty of in-class examples, but Mr Kerby did them all. It would have been helpful if he would have done an example and then let us try to solve a problem. Then we could evaluate better if we understood the material or needed further instruction.

-don't be afraid to engage class -try to organize class material better

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

Yes

SPOKE TO FINANCIAL AID

No

INSTRUCTOR REASON:

I thought the tests needed improvement

SCHEDULING OR TIME REASON:

Other

I switched to a different section of the same course

I switched to a different section of the same course

FURTHER COMMENTS ON INSTRUCTOR

He taught math so people who understand math understood it. There was only one way and when others would ask for explanations on how it was done he said the same thing and moved on without other feedback.

FINANCIAL REASON:

I had unexpected costs come up

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

Yes

No

REASON WHY REGISTERED FOR CLASS

It was scheduled at a really bad time

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

No

Yes

WAS IT HELPFUL

No

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Financial issue

Scheduling or time committment issue

Scheduling or time committment issue

Instructor related issue

MASON, JESSE D
 2012-3-1070-003
 Effective Instructor: 3.61

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	2		1	1		0		0		0
4	50%		25%	25%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
52	4		3	6		10		16		13
52	8%		6%	12%		19%		31%		25%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
52	3		7	7		10		14		11
52	6%		13%	13%		19%		27%		21%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
52	7		6	3		13		11		12
52	13%		12%	6%		25%		21%		23%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
52	6		8	7		11		10		10
52	12%		15%	13%		21%		19%		19%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
51	10		3	8		9		10		11
51	20%		6%	16%		18%		20%		22%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
51	8		10	5		9		10		9
51	16%		20%	10%		18%		20%		18%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
51	7		2	8		14		12		8
51	14%		4%	16%		27%		24%		16%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
51	9		9	6		11		12		4
51	18%		18%	12%		22%		24%		8%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
51	4		2	4		11		19		11
51	8%		4%	8%		22%		37%		22%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
51	6		1	6	11		18		9
51	12%		2%	12%	22%		35%		18%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
51	3		2	2	7		21		16
51	6%		4%	4%	14%		41%		31%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
51	9		8	6	6		15		7
51	18%		16%	12%	12%		29%		14%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
52	4		6	5	10		16		11
52	8%		12%	10%	19%		31%		21%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
51	6		0	2	8		15		20
51	12%		0%	4%	16%		29%		39%

COMMENTS ON COURSE EFFECTIVENESS

Lots of info that was helpful

The course in my opinion was terribly organized. From day one i became aware of the terror i was going to pass through throughout the course of the semester. The instructor handed out a hand written syllabus that lacked crucial pieces of information needed in any University course. He failed to show us a grade breakdown of grade percentages in the class. The class was designed in a way that we took quizzes on Fridays and homework was due on Mondays. Never on any Friday had we covered the material that was presented to us on the quiz. All of the students in the class were constantly forced to study far in advance of where we were in the course just to have a chance of getting a few point correct on the quiz. Tests for that matter were in my opinion even worse. The way in which the tests were written did not in any way resemble what we had seen in the class or the quizzes. The way in which the questions were written should have resembled our homework and quizzes. In my opinion the final was terribly written. The pure fact that there was a constant line of students asking him questions in order to understand the questions on the final is a true resemblance of the horror that was this semester. The final should have at least resembled what we had seen in class. The other fault i find in the final was that the majority of the final was written on the last few chapters of the course. We never turned in a homework,

been quizzed, or taken an exam on this material. If the final was going to be weighed on the last portion of the class, the class should have been more properly prepared for the final. Overall this has been, and i believe will forever be the worst organized and presented course I have and will ever take in University education. This course poorly reflects the teaching quality at the University of Utah and if there were ever any evaluation of the professors in class rather than these student evaluations that would have become present during the semester, rather than later.

Additional online notes/other examples, and study guides before the tests would be greatly appreciated.

The syllabus was helpful but the class lectures were not very conducive to learning. The instructor was very kind, but went on lots of tangents to the actual information.

good book, could have used notes online

Course content was what I expected.

I liked the project, and quizzes. The exam was very fair and the extra credit was fair too.

1. Quizzes helped prepare for tests. 2. Quizzes reviewed homework.

More organized course structure would've been nice.

12

The class went at a good pace, but concepts were sometimes more confusing when we went over them in class.

Generally the homework was helpful however we rarely covered in class what we needed to know to complete the homework. Therefore we had to attempt to teach ourselves and eachother the material.

I struggled with the lectures. I had trouble following along. It would be great if the teacher could break down the definitions of the book instead of assuming we know what he is doing.

Book has chunks of information missing and is very difficult to understand; skipping certain chapters caused vital skills to remain unlearned

It would've been easier if the course was more technology oriented, for instance, canvas. I had no idea and still have no idea what my grade is. Also the grading scale was way to high and I felt like a lot of kids were confused.

Good examples in class. Quizzes prepared you well for the exam.

Quizzes need to mirror the homework more. also Quizzes should have been on Monday for more practice

The course was fine. I just wish more tutoring was made available. The tutoring in the math lab, for 1070, was not efficient.

The course wasnt well organized. Test materials are somewhat irrelevant of the course and the text book.

Needs to be more specific while teaching. There were lots of confusions during lectures.

Quizes should be done only after finishing homework.

There was no TA or SI instructor to help with homework, we were expected to meet with the teacher, who didn't seem to understand a student's point of view. Reading the book did little good, I was broad and hard to link to real life applications.

The textbook was helpful. Maybe put lecture notes somewhere online.

I think that the Final Exam should have either had more questions on it or not have been as large of a percentage of our overall grade (40%). It was necessary for the students to use their textbook to help understand the class material, but the textbook would only highlight how you need to do a certain problem, or it would say you need to use some form of software, but then not explain how to use the certain software. I would recommend a better textbook.

Materials (book) more clearly stated examples, and some extra practice problems given for review.

The class should be explained more according to the textbook, but the textbook was good.

Instruction only covered the most basic problems several times over, and the homework had problems that were never touched on.

Had a hard time understanding any of the material The professor didn't explain things very well either.

Weekly quizzes helped keep students on pace of the course. Lectures were derived directly from the text and homework.

The book was kind of clear. The slides online were kind of useful.

Good, solid course! No suggestions for improvement.

i couldn't grasps the topics and got bored very quickly because i eithe couldn't understand the instructor, or i couldn't hear him.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

The professor was intelligent

The instructor was terribly organized throughout the semester. I felt throughout the semester he arrived to class, many times tardy, without any idea as to what he was going to teach us. On one occasion he actually said, "Well, what are we going to do today". The fact that all of us in that class pay thousands of dollars to attend his course demands more respect on his part. He should have been more prepared to teach us. As mentioned above we were never prepared to take the quizzes each Friday. A proper teacher would have prepared us for the quizzes and shown us examples of how to do the material. The teacher also encouraged dishonesty. I am aware of the serious nature of dishonesty at the University of Utah and this professor in no way shared that same quality. Towards the beginning of the semester the professor failed to teach us a certain formula until just before the quiz. After the quiz many students complained that we had not received the formula on the quiz until just before and that it was unfair we were quizzed on it. The professor simply stated that all we had to do was write it down on our hand or ask a neighbor during the quiz and we would have known it. The quizzes strictly stated no outside materials were to be used but yet he encouraged us to do so? That is obviously very poor teaching. The teacher has probably the worst hearing problems out of anyone i have ever met, aside from them being deaf. The class members often raised their hands to ask questions. These questions had to be shouted from the first few rows in order for him to hear, because of this almost always the questions asked by students went unanswered because after about the fourth time asking the questions the students would simply give up and go on without understanding the material. I myself became very frustrated with this teaching quality because my grade was suffering. I have always received high grades in math courses throughout my life and in this course i consistently received C's on tests. This was not due to a lack of studying on my part, because i did study hard for this course, but it was due to the poor quality of teaching in our class. Overall i am very frustrated with this course and the poor consistency in quality of teachers within the math departments at the University of Utah. Sometimes i have had great professors that make learning successful with hard work and sometimes i have the complete opposite qualities in a professor. I feel cheated that i received a lower grade in this class than i have ever received in any college course due purely to the terrible quality of teaching given. I feel that the Math department needs to evaluate their own professors within the department throughout the semester to ensure a certain quality of teaching is met. If any sort of quality management had occurred throughout the semester i am sure drastic changes would have been made with the teaching in our course. In conclusion, I feel frustrated with the math department and hope that this professor never has the opportunity to fail students in their right to quality education. The professor once stated to us that he had not taught the course in over a decade. Clearly if he has not taught the subject in a decade he should not be doing so. This has far been my worst experience at the University of Utah and i hope changes are made to ensure these types of actions are dealt with properly.

In class explanations were not always clear, even if I thoroughly read the textbook.

It was difficult to ask questions or have concepts explained in greater depth by this instructor.

needs better ways to talk to students, he has a hard time hearing students. Knows a lot about stats

It was so hard to learn from him because it was hard to hear and ask questions.

Very hard at hearing. It took most of the class for him to answer a few questions, and we didn't really get to cover the material very well.

He was very kind and open to new ideas. I liked talking to him and asking questions about statistics.

1. Flexible and easy to work with. 2. Very willing to help student progress in class.

12

Very knowledgeable about the information and willing to help students succeed.

Seeing as how he could not hear anyone/thing it was very difficult to ask questions or to be understood. Though he is clearly a smart man he spends more time talking about his personal life/past experiences than teaching stats and is constantly leaving out information that we to learn for tests/quizzes/homework.

I enjoyed the one-on-one after classes because I needed the individual time to understand what we learned in lecture. Thank you!

Handing back quizzes and exams made finding places where there was room for improvement much easier; Situational conditions make for poor learning environment (hearing aid and need for microphone make effective communication nearly impossible)

It was nice that he wrote things out but sometimes I felt he was in his own world and that I couldn't make out what he wrote.

responded to emails containing questions quickly. was clear with students about what was expected of them.

Difficult with hearing barrier to ask questions. He taught many of the subjects without explaining the overall objective, assuming students knew statistics already.

Not enough practice and too much theory. you lost a lot of students when you were talking about statistical theory

The instructor was fine. He could not hear well, so it made it difficult to ask questions. He also could not talk very loud, which made it difficult to hear.

It was hard to ask questions in class.

He had a hard time hearing so students had a hard time asking questions or answering them. He was also softly spoken so students had a hard time understanding what was being taught or said. He was really nice and helpful when students would ask questions or visit him to discuss homework or exams.

This professor is such a nice guy but he was probably the worst teacher I have ever had. Our assignments had nothing to do with our quizzes and our quizzes had nothing to do with our tests! the material was not that hard but when you have to teach it to yourself, it is extremely difficult!!

The professor failed to coherently teach the subject in way that kept the interest of the students. Often rambling about things that did not relate to what was being taught. It was very difficult to understand what was being taught.

Prof. Mason was always available to ask questions. Prof. Mason was very understanding of personal circumstances which I liked. I think the notes of the lecture need to be posted somewhere.

It was hard to understand Professor Mason at times and he could not always understand the students when they asked questions because he did not always have his hearing aid turn on or up. I think it would be best if he got a better hearing aid and/or had a smaller class size that way in a smaller setting it might be better for the students and Professor Mason to understand and hear each other. (It would have been difficult to understand Professor Mason if he did not have a microphone).

Be able to hear students and what they say, be able to help more.

It was often hard to understand him and he wasn't always the best at explaining concepts.

Didn't explain content to an extent that the students would understand, only him. Make a study guide for mid-terms and tests.

He needs to teach the subject understanding that not all of the students understand what the book is saying and that they shouldn't need to come to the class already knowing the subject. That's what he is there for.

He's a really nice man. He's very competent. He's very organized and respectful! I really enjoyed his class.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

No

No

No

No

Yes

INSTRUCTOR REASON:

I couldn't understand the instructor when he/she spoke

I thought the presentation skills of the instructor could be improved

I couldn't understand the instructor when he/she spoke

WHY STUDENT DIDN'T LIKE THE COURSE

I didn't see how this course would apply to me

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

I switched to a different section of the same course

My job schedule changed so I had to give up this course

My job schedule changed so I had to give up this course

FURTHER COMMENTS ON INSTRUCTOR

His voice was really quite, so could not really hear. Also I had some problems with scheduling other classes, so I just dropped it.

FURTHER COMMENTS ABOUT COURSE

Wanted to take a different class

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

No

No

No

No

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

Yes

Yes

No

No

Yes

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

Yes

No

No

Yes

Yes

WAS IT HELPFUL

Yes

No

Yes

No

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Instructor related issue

Scheduling or time committment issue

Instructor related issue

Scheduling or time committment issue

Scheduling or time committment issue

Instructor related issue

Course related issue

GILLIS,GREGORY N
 2012-3-1070-060
 Effective Instructor: 4

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0		3		7		3
13	0%		0%	0%		23%		54%		23%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		1	0		4		4		4
13	0%		8%	0%		31%		31%		31%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		1	1		3		3		4
12	0%		8%	8%		25%		25%		33%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		1	2		3		3		4
13	0%		8%	15%		23%		23%		31%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	2		1	0		4		2		3
12	17%		8%	0%		33%		17%		25%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	2		1	0		3		3		4
13	15%		8%	0%		23%		23%		31%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	2		0	0		1		6		4
13	15%		0%	0%		8%		46%		31%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	3		0	1		2		4		2
12	25%		0%	8%		17%		33%		17%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	1		2		7		3
13	0%		0%	8%		15%		54%		23%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	1		0	0		2		6		4
13	8%		0%	0%		15%		46%		31%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	1		0	0		2		6		4
13	8%		0%	0%		15%		46%		31%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	3		1	0		1		5		3
13	23%		8%	0%		8%		38%		23%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	1		2		6		3
12	0%		0%	8%		17%		50%		25%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		1		6		5
12	0%		0%	0%		8%		50%		42%

COMMENTS ON COURSE EFFECTIVENESS

Hands-on work on excel. Lessons were too short.

The instructor used excel in most of the course. I do not know how to use excel let alone understand Statistics. If I knew excel was a component in learning in this class I would have dropped the class or not register with this instructor.

1. The design of the coure was way too fast paced for an introductory stats class.

Instructor provided notes in Excel or Word format which were very helpful.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Really enjoyed this class, you made learning fun and interesting !

He could explain concepts in many different ways. He made us learn a lot from reading the text book.

The instructor knew the information, but his teaching style and my learning this subject were not compatible.

1. The instructor does post the lecture on the site but its just an outline. I think it would be helpful if he had numerical data to go with the words so that we can go over it alone during study time. 2. I think it would have been helpful for the instructor to correct the assingments that we couldn't correct ourselves by referencing the back of the book.

This class was certainly never boring. Greg has a different type of teaching style that I found effective.

BRENNAN, THOMAS P
 2012-3-1070-070
 Effective Instructor: 5.67

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	0		0	0		0		9		15
24	0%		0%	0%		0%		38%		63%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	0		0	0		2		7		15
24	0%		0%	0%		8%		29%		63%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	0		0	0		2		6		16
24	0%		0%	0%		8%		25%		67%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	0		2	0		2		5		15
24	0%		8%	0%		8%		21%		63%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	0		1	0		1		7		15
24	0%		4%	0%		4%		29%		63%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	0		0	1		1		8		14
24	0%		0%	4%		4%		33%		58%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	0		0	0		2		6		16
24	0%		0%	0%		8%		25%		67%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	0		0	1		0		5		18
24	0%		0%	4%		0%		21%		75%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	0		0	0		1		5		18
24	0%		0%	0%		4%		21%		75%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	0		1	0		1		5		17
24	0%		4%	0%		4%		21%		71%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	0		0	0		1		6		17
24	0%		0%	0%		4%		25%		71%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	0		1	0		0		4		19
24	0%		4%	0%		0%		17%		79%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	0		0	0		2		6		16
24	0%		0%	0%		8%		25%		67%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	0		0	0		1		4		19
24	0%		0%	0%		4%		17%		79%

COMMENTS ON COURSE EFFECTIVENESS

1. Content quantity seemed adequate and was addressed at an appropriate pace. 2. I would have liked to have been able to view grades online so that we could verify where we stood as we were going through the semester.

The homework assignments were posted online and it was nice to be able to reference that. Something that would have been nice would have been examples of worked out problems on his website.

I liked how we usually reviewed the practice exams and quizzes

Lectures and notes were great. The instructor really cared if we understood the subject

The length of the course was difficult. That is probably my only suggestion.

The materials provided by Mr. Brennan were helpful. I didn't feel like the book helped at all.

Doing the same kind of problem over and over helped to understand. Breaks every hour helped me clear my head and ready for the next hour.

Professor Brennan gave time prior to class and to answer any questions that we had and took ample time throughout class to explain topics.

I don't think the book was very helpful for this class. The examples were useless and the answer book that came with it wasn't even an answer book or a study tool. Next semester you should use a book that has better examples so if the teacher is crappy like mine was then the student can still learn buy doing examples in the book.

Straightforward and easy to learn.

p-value, significance tests :)I feel I will use these a lot in my future scientific research endeavors.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

1. I found it very benneficial that they were very few powerpoint lectures. I took this class from a different instructor a few years ago, and it was entirely powerpoint. It was MUCH more effective to be able to watch someone writing out all of the steps as we were going through a problem. 2. When a student didn't understand the way something was explained, I think that Dr Brennan was excellent at presenting the information in a different way. This is one of the skills that I most appreciate in a teacher, expecially when it comes to mathmatical explanations.

I thought this was a great professor. He did a great job at explaining each problem and making it seem easy. He had clear expectations for us and was great at communicating. He always answered my emails very quickly.

Very easy going professor and I rather enjoyed his jokes even if they were cheesy. I loved the fact that I felt like he wanted me to succeed

Very open to questions. Very open and responsive on email if needed. Knew his subject matter well and obviously loves teaching.

He was always in class early to answer questions. He responded to questions via email regularly

The instructor was nice, very knowledgeable, available, informative and a great teacher who really cares about his students. It would be nice to have examples of material similar to what was tested and quizzed on in the class lecture. Although some material the teacher went over was very similar to the tested or quizzed material, some material in my humble opinion, was not covered or perhaps not captured at times.

Tom was very available for questions. He was great at explaining a concept in different ways so everyone was able to understand.

Instructor went through questions from homework and students questions and reviewed the prior class before starting the next subject.

The way Mr. Brennan presented the information was not great. When he would show us examples he wouldn't go through how to get the answer completely. Most the time he had already calculated the answers for certain part of the equations before class and would just write those down on the board during the example. He didn't use canvas which was hard because I had to go to his separate website to download the take home tests and he wasn't very consistent with his syllabus because last minute he would decide to do a take home quiz instead of an in class one but didn't email us to let us know so if we weren't in class how would we know about the take home quiz that would be due the next class. I felt like I had to teach myself statistics. If I had a better teacher I feel like I could have done much better.

He is enjoyable to listen to and always keeps a fun atmosphere as he teaches.

There wasn't one time when I remember him not being able to answer a question any student asked.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

SCHEDULING OR TIME REASON:

My job schedule changed so I had to give up this course

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

MACARTHUR, KELLY A
 2012-3-1080-001
 Effective Instructor: 5.48

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
26	0		0	0		2		9		15
26	0%		0%	0%		8%		35%		58%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
26	0		0	1		2		6		17
26	0%		0%	4%		8%		23%		65%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
25	0		1	0		1		7		16
25	0%		4%	0%		4%		28%		64%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	0		2	2		0		7		16
27	0%		7%	7%		0%		26%		59%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
26	1		1	0		0		8		16
26	4%		4%	0%		0%		31%		62%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	0		3	0		0		8		16
27	0%		11%	0%		0%		30%		59%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	1		1	1		2		4		18
27	4%		4%	4%		7%		15%		67%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	1		1	0		3		5		17
27	4%		4%	0%		11%		19%		63%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	1		1	0		1		3		21
27	4%		4%	0%		4%		11%		78%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
26	0		2	0		0		2		22
26	0%		8%	0%		0%		8%		85%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	0		1	0		2		3		21
27	0%		4%	0%		7%		11%		78%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	1		0	2		0		3		21
27	4%		0%	7%		0%		11%		78%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	0		1	2		2		7		15
27	0%		4%	7%		7%		26%		56%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
26	0		0	1		0		4		21
26	0%		0%	4%		0%		15%		81%

COMMENTS ON COURSE EFFECTIVENESS

Make the book more acessable instead of making it an eBook. The weekly quizzes were helpful.

I really enjoyed and utilized the class notes Kelly made. I however, did not like WebAssign. I think I could have learned more from a website that explained the process of solving a problem that I got wrong rather than just referring me a chapter in the book.

The online quizzes were difficult due to the format (not the instructor's fault) but also the time constraints set upon it. It was open for 12 hours, from after class on Thursday to 1AM on Friday. This was difficult because I had class continuously until 9, and by the time I got home, it was late and I was extremely tired. Having the quiz open from when class ended to when is started the next day would have been better.

I liked that she had notes for the class, but it would be nice if she could bring them so that we would have them each time. I could never make it to the math lab to print them off.

Having the notes provided for us ahead of time was extremely helpful and made it much easier to understand a concept.

Resources were so easy to find and use. The math lab helped me so much as well.

This was one of my most challenging math classes I've ever taken. Teaching was done with expertise and precision, which made learning

easier and more thorough. however, I didn't feel the online quizzes system worked that well, as the system was touchy, and didn't really add to my learning.

The practice exams on webassign were more effective than problems from the book for test prep

1. available notes 2. weekly quizzes keep students up to date with what's going on in class

I feel like the level of the exams were far ahead of the level of material we practiced in class.

The book did not reflect the material as it was covered in class, nor did it reflect the exams. Most of the homework was just busy work which did little to prepare us for the exams. Quizzes and class notes were organized and helped a fair amount, but the material was covered so hastily that it often felt as though it had not been adequately planned for. I think it would be better to select a better book, hand-pick a few key problems, and work them in class. Blanket assigning everything at the end of a chapter is simply using a lot of time ineffectively as its practicing skills which are often not used much on exams. A book which is more in-line with the professor's teaching style would be a good idea as well. I entered the class confident in my abilities and found that because we were taught to account for every minute exception to a rule I became less confident in my problem solving ability and that the tools I had acquired in lower division courses were largely ignored, or we were told not to use them because our high school teachers or other professors had been wrong. Because of this course, I don't intend to take any other math courses at the U.

The course was rather fast-paced, but we were able to complete all of the necessary material and there was time set aside for answering questions and clarifying information before moving onto the next section.

Instructor kept altering the syllabus. Even though she wrote a disclaimer, the syllabus is a contract between the student and the teacher and should not be altered. It made it hard to plan ahead. Also, homework was excessive each week, and didn't even help prepare us for the exam as all the material came from her notes which were really good.

The notes online were good...but she moves too fast and is very inflexible

We used a good book. She answered questions thoroughly.

The material was good and all the information we learned will help us in the next level.

Notes were helpful, tests were fair.

Printed notes and the webassign practice tests were great. Her enthusiasm is wonderful. I loved the weekly emails with motivational bits at the end, nice way to end the week full of stressful mathematics!

Didn't like the e-text but thats my bad.....

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

She explained things very thoroughly and let us ask a lot of questions.

Kelly is the best math teacher I have ever had! She has a gift for teaching mathematics in a logical way that has been missing in my education. I never truly understood how cool mathematics could be until she showed me.

If she taught a subject a little different she would continually remind you that it could be done other ways and if you looked it up and continued to be lost she had office hours you could go in for help. I did not think having a quiz every week was helpful. I forgot most weeks that I had to get on and take them and so missed many points because of memory disorder. The quizzes should be taken in class if they're going to be taken every week. I also like that she made an effort to know everyone's name.

Really helped when students had questions and was always willing to do a problem that we had issues with. Amazing math professor!

Best math teacher I've had in a long time. I learned so much!

I appreciated the fact that she took the time in class to answer our questions. She also directed us to the tutor lab to utilize the help if we needed it.

Answering homework questions was really helpful

1. passionate about subject 2. very knowledgable about course content and overall subject area

She did an excellent job preparing notes and teaching in a clear and understandable way, so far she has been the best professor Ive had in math. As far as improvement, I would suggest maximizing class time by spending less time proving mathematical theories.

The professor seemed to antagonize students and berate or belittle them for asking questions which may have seemed somewhat trivial to her. Her explanations often made things more difficult to understand. Also, the proofs and explanations of why something may not work in one instance of a thousand only served to further undermine my confidence. This is not an upper-division math course, but she often talked about why mathematicians in 4XXX course wouldn't get away with doing it this way because it's not true, or bad logic, or something that doesn't mean much to students in a 1000 level math course.

It would be nice if the instructor hadn't spent so much time working on proofs. Most of the class felt it was unnecessary and confusing. She could spent more time explaining practically how to solve problems and maybe even asking students to solve it on the board to make sure we really understand the process. Also, the instructor isolated a good student who seemed to be from the Middle East. This student used to ask a lot of questions which we were all thankful for, until one day the instructor clearly isolated her and ridiculed her in front of the class, after that day, she didn't ask any more questions.

Unrealistic expectations and impatient

She really cares about if the students understand the material. She answers questions with great detail so that I could understand every step.

She is a great teacher because she always helped with questions and her emails always let us know what was due and she responded fast to emails and let us know if there were ever questions on web assign.

Took time to explain things clearly and did a good job of explaining.

She returns midterm exams the very next day of class (helps with math anxiety). Her printed notes are great and help with staying caught up with her fast paced lectures. Her willingness to slow down or speed up according to class needs is also great.

High energy, very helpful and good towards student athletes. Maybe a touch fast paced at times

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

SCHEDULING OR TIME REASON:

A course I really wanted finally opened up and I was able to drop this one

FURTHER COMMENTS ABOUT COURSE

Taking Math 1050 and 1060 together in the same semester gave me more credits and spread the subjects over the semester instead of condensing them in one class. I felt it was in my best interest to take the two classes instead of 1080, because I felt that I would learn more and be better prepared for calculus I.

FURTHER COMMENTS ABOUT SCHEDULING

This was one of two courses that I needed to take.. This being the more advanced, of the two. When I learned I would be able to take the other course, I elected to drop this course and move forward with the other.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

REASON WHY REGISTERED FOR CLASS

None of the courses I really wanted was open, so I signed up for this.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

WAS IT HELPFUL

No

PRIMARY REASON FOR DROPPING

Course related issue

Scheduling or time committment issue

MA,JIE
 2012-3-1090-002
 Effective Instructor: 4.4

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	1		0	0		0		0		0
1	100%		0%	0%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
35	2		1	2		3		14		13
35	6%		3%	6%		9%		40%		37%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
34	2		1	1		2		14		14
34	6%		3%	3%		6%		41%		41%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
35	1		2	1		3		16		12
35	3%		6%	3%		9%		46%		34%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
35	2		0	2		4		12		15
35	6%		0%	6%		11%		34%		43%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
34	2		2	3		8		6		13
34	6%		6%	9%		24%		18%		38%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
35	2		1	3		4		11		14
35	6%		3%	9%		11%		31%		40%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
34	2		1	3		3		12		13
34	6%		3%	9%		9%		35%		38%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
34	4		2	2		4		13		9
34	12%		6%	6%		12%		38%		26%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
35	1		0	2		6		11		15
35	3%		0%	6%		17%		31%		43%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
35	3		5	0	6		9		12
35	9%		14%	0%	17%		26%		34%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
35	1		2	0	6		13		13
35	3%		6%	0%	17%		37%		37%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
35	5		2	1	5		10		12
35	14%		6%	3%	14%		29%		34%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
35	1		0	2	3		15		14
35	3%		0%	6%	9%		43%		40%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
34	1		2	4	5		6		16
34	3%		6%	12%	15%		18%		47%

COMMENTS ON COURSE EFFECTIVENESS

The class is very bent on understanding based on the attendance at his lectures, so long as you have the online textbook and homework problems it is straight forward.

Materials were great.

many examples in class

homesworks and exam reviews

The book is frustrating because the examples are insufficient

The book should have been better organized, after completing an assignment to check my work the answers weren't always right, whoever I do like the online lay out

The homework was hard but was very helpful to the test. A better online system could be put into place. I feel that the teacher in this class was very knowledgeable but had a hard time explaining sometimes. A system like the one that SLCC has for math would greatly benefit this course!

1) The material was very poorly presented by way of the professor. 2) The online e-book was where I learned most of the material, which helped.

I really liked the reviews used in this class. The fact that they were so similar to the test really helped me break down what I needed to study. I also liked that we got a week for each assignment.

Reviews for the midterms and the homework

I learned more from the book than the teacher. The last chapter (the business chapter) was the best chapter, because it actually applied to real life situations

1. The homework reflected the test very well. 2. The instruction helped understand.

He was a good teacher. Could be a big clearer in some areas.

midterm reviews, online book

The lectures helped me out a lot throughout the semester. The online text book was very useful as well while doing the assignments.

matrix and some final skills

midterms could have been little more challenging

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

The lectures were well structured.

English improvement.

can contact very easily

The teacher didn't really explain things he just wrote them on the board and for the final mid term the review and content was not a good preparation for the test

Covered what we needed for the test very well! Had a hard time communicating the marital sometimes.

1) Instructor needed to interact with the class more, ask more questions, (or any at all) instead of rushing through the material just to get it done. 2) Make eye-contact with the class and teach from other sources besides a notebook. Face the class more than the chalkboard.

He seemed to teach to the board a lot. I think that more student involvement would have been more effective. He also made mistakes in his

calculations fairly often. A little bit more organization and preparation for lectures could go a long way in making things clear for students.

Jie Ma was understanding and I felt that he really wanted to help his students succeed; however, English is not his first language making the class much harder to understand. I had to teach myself most of the material and struggled through the majority of the class.

Notes and reviews

The language barrier made it difficult to ask questions, and thoroughly understand what was being taught. Seemed like he knew what he was teaching, but did not know how to teach it to others

He was very organized, and he was very understanding when you came to him with a question.

He was easy to understand and helpful

office hours, review solutions

His lectures were effective however his English could be a lot better.

made everything easier for understanding.

sometimes it was hard to understand your handwriting

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

No

Yes

No

INSTRUCTOR REASON:

I felt that there was too much busy work

I couldn't understand the instructor when he/she spoke

I couldn't understand the instructor when he/she spoke

I couldn't understand the instructor when he/she spoke

SCHEDULING OR TIME REASON:

I switched to a different section of the same course

FURTHER COMMENTS ON INSTRUCTOR

He was a very nice guy , but that fact that he had a heavy accent and spoke very fast didn't help. He also wrote extremely fast to the point where it was hard to keep up. That really is a minor issue tho. the biggest problem with the class I felt was the huge amount of homework problems he would give, as a student I have other classes as well as work and many other things to handle. I understand this is college and it is meant to challenge you but i even received help from a tutor and she just so happened to be the person who grades his home work assignments for us as well and even she said that she felt he was giving too much home work for us to do. I really hope you all, whoever it may concern or is reading this will take what I have said into consideration, had it not been for the enormous amounts of home work I probably could have stuck with the class and at least passed with a "C" rather than having to drop it. Thank you for your time.

Couldn't understand him, the class was too big for me. Math is a tough subject for me. I preferred the small class size I took it in

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

Yes

No

REASON WHY REGISTERED FOR CLASS

None of the courses I really wanted was open, so I signed up for this.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

Yes

Yes

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

Yes

Yes

WAS IT HELPFUL

No

No

Yes

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Instructor related issue

Instructor related issue

Instructor related issue

Instructor related issue

WATSON, JONATHAN DANIEL
2012-3-1090-003
Effective Instructor: 3.9

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	3		2	2		3		7		5
22	14%		9%	9%		14%		32%		23%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	4		1	3		4		5		5
22	18%		5%	14%		18%		23%		23%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	2		2	2		3		7		6
22	9%		9%	9%		14%		32%		27%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	2		1	3		3		8		5
22	9%		5%	14%		14%		36%		23%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	1		2	2		3		6		8
22	5%		9%	9%		14%		27%		36%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	3		1	3		5		6		3
21	14%		5%	14%		24%		29%		14%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	2		2	3		3		7		5
22	9%		9%	14%		14%		32%		23%

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Woops, wrong one

Did not have this instructor, just put agree down because I couldn't deselect

I don't know who this instructor is. Todd Reeb was the only instructor in class.

I dont know who this person is

Never met this instructor, he never attended class once through the entire year.

Again, less vocab, and more examples! :)

even he made some small mistake, but he is willing to change and say sorry class can be more funny will be better

I never affiliated with this professor. I have never met him.

REEB,TODD HARRY
 2012-3-1090-003
 Effective Instructor: 4.13

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	1		0	1		0		0		0
2	50%		0%	50%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
25	3		0	0		6		7		9
25	12%		0%	0%		24%		28%		36%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
25	3		0	0		8		5		9
25	12%		0%	0%		32%		20%		36%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
25	4		0	1		6		5		9
25	16%		0%	4%		24%		20%		36%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
25	3		2	3		3		6		8
25	12%		8%	12%		12%		24%		32%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
25	3		1	2		3		7		9
25	12%		4%	8%		12%		28%		36%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
25	4		0	2		3		8		8
25	16%		0%	8%		12%		32%		32%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	3		1	0		4		7		9
24	13%		4%	0%		17%		29%		38%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	3		2	3		7		3		6
24	13%		8%	13%		29%		13%		25%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	1		1	1		4		7		10
24	4%		4%	4%		17%		29%		42%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
24	2		2	0		7	6		7
24	8%		8%	0%		29%	25%		29%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
24	3		0	0		3	6		12
24	13%		0%	0%		13%	25%		50%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
24	3		1	2		7	6		5
24	13%		4%	8%		29%	25%		21%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
25	3		0	1		4	6		11
25	12%		0%	4%		16%	24%		44%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
24	3		1	1		5	6		8
24	13%		4%	4%		21%	25%		33%

COMMENTS ON COURSE EFFECTIVENESS

It was useful. I wish there was a book instead of online.

1. The text was fantastic, I just wish it wasn't only available as an ebook. I hated printing and and scrolling through pages and constantly being tied to the computer for the class, but hey, it worked out.

I wasn't a fan of the online book at all, seemed to be more of a hinderance than a help. I would have much preferred a real book, and a better one as the online book wasn't all that great

Course went fast but I was able to keep up and maintain a good grade. I enjoyed the homework because it was nice having a week to work on it rather than having home work to turn in everyday. I was able to do a little bit every night.

There was so much error when he was teaching this course, I had to go back and re-learn everything in the tutoring center after every class

We had a lot of issues with the textbook and could only get an ebook. An ebook is not a good way to present a math textbook. It was very frustrating and time consuming to switch back and forth between different pages. There were also quite a few mistakes we all found in the textbook.

Reviews helped reflect the midterms I liked the material. This is one of the few math classes that i think will apply to my life / major.

Homework, reviews helped

The notes dealt with more vocabulary than actual math examples. I'm a person who needs various examples in order to understand, and word definitions only confused me further. The notes were very tidy though and that did help with my organization.

It moved a little too fast and I had a hard time keeping up. However all the information needed was covered.

course content is easy to understand during the class, the atmosphere is good

The book could've done a better job at giving examples and explanation. Also, I much prefer a paper book to an E-book.

book homework

This was a good evaluation of my knowledge in this subject. I realized that I retained a lot of information from prior years in algebra-based classes.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

This was one of the worst instructors I have ever had. He did not explain anything well. He constantly messed up and would just avoid any questions we had as a class. If he messed up on a question, he would just skip over it and say "well you get the idea". Or just tell this how advanced it was and how we would need to understand larger concepts than just the question. Honestly, one of the worst teachers I have ever had.

1. He was nice and memorized the names of the students even though we never told him our names and it was a big class. 2. He taught well but it seemed as though we didn't always have the time to cover certain areas very well, and not because we breezed through them but because we just didnt seem to have time. I refered to the text and the internet a lot to keep up.

At first I didn't think I was going to like him, but he turned out to be a very good teacher. He showed us how to do things much better than the book did and was always there for his office hours so it was easy to get a little extra help. I also thought his grading structure was a very good idea that helps people not stress out too much.

He was a fair professor. One thing I noticed was he had a tendency to make many mistakes on the board, which was a horrible thing becuae then

student had that copied into their notes. And when he made corrections to his mistakes he rarely voiced them to make the correction clear.

There was so much error when he was teaching this course, I had to go back and re-learn everything in the tutoring center after every class. He is not ready to be a full time professor yet, he was extremely confusing when teaching. He would mess up on nearly every single problem. Students would have to correct him in class almost every time in class.

It was obvious Mr. Reeb was more into theoretical math/advanced math and sometimes he didn't explain questions very well and made it more difficult to understand. Or he would start talking about and explaining things not pertinent to the course. However, he had a lot of knowledge and did teach very well.

At first he seemed like he was going to be a terrible teacher. I could tell he was a new teacher. But by the end of the semester, he figured it out and was great. Todd should be more flexible with students schedules. He wouldnt let anyone take tests early.

He knew a lot about the subject and maybe almost knew too much. I feel we needed to work on problems that would come up on the test, not easy problems just to learn the concept. Otherwise he did a great job and knew alot.

Terrible teacher, was awful at explaining and doing examples of problems from quizzes and home works. I think this teacher knew the material but does not no how to teach it. He also lost my home work that I turned in and cost me a letter grade.

Again, less vocab, and more examples! :)

It moved a little too fast and I had a hard time keeping up. However all the information needed was covered.

instructor is willing to ask students question or opinion his speaking speed is fast and clear

The instructor was very willing to answer questions and explain concepts that the students didn't understand. The only problem was that his explanations were usually in terms that students couldn't understand, making his teaching less effective.

smart helpful

He knew his material very well. He connected with his students by memorizing names well.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

No

INSTRUCTOR REASON:

I felt that the instructor was rude

WHY STUDENT DIDN'T LIKE THE COURSE

Content was too easy for me

SCHEDULING OR TIME REASON:

I switched to a different section of the same course

FURTHER COMMENTS ON INSTRUCTOR

I took a class almost identical to this in high school and was taught an easier/faster way to solve problems. In this class we were required to write out the steps of a problem exactly the way the instructor wanted us to otherwise we got the problem wrong, even when the answer was right. I don't see why you would be docked points because you did a problem a different way, using the same method and received the correct answer. Also I felt like whenever questions were asked the professor had to go look in his notes to find an answer instead of knowing it (I would expect someone who is teaching a topic to know what they are teaching especially with the amount of money we are paying) and would tell us one way to do things and then contradict it later in the lecture. I also didn't see the point in spending half of the class writing out definitions of math problems i.e. what a polynomial is or matrices. I understand in order to do those problems you have to know what they are, but examples of how to do them are much more effective than dictionary definitions. Overall I felt that I would be better off not risking my GPA and taking the class with another professor.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

Yes

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

No

WAS IT HELPFUL

No

No

PRIMARY REASON FOR DROPPING

Instructor related issue

Course related issue

Scheduling or time committment issue

TERRY,REBECCA SUE
2012-3-1090-003
Effective Instructor: 3.83

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	2		1	1		4		1		3
12	17%		8%	8%		33%		8%		25%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	1		2	1		4		1		3
12	8%		17%	8%		33%		8%		25%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	1		2	1		4		1		3
12	8%		17%	8%		33%		8%		25%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	2		1	1		4		1		3
12	17%		8%	8%		33%		8%		25%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	2		1	1		4		1		3
12	17%		8%	8%		33%		8%		25%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	1		2	1		4		2		2
12	8%		17%	8%		33%		17%		17%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	2		1	1		4		1		3
12	17%		8%	8%		33%		8%		25%

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

did not have this instructor

I don't know who this instructor is. Todd Reeb was the only instructor in class.

I dont know who this person is

This instructor never attended class, never met or anything with her.
Never even heard her name mentioned until now.

he had spent time to know what mistake student made commonly during the
class, he looks like a little bit nervous

I never met this professor. I do not know this person.

EASON,JOSEPH RICHARD
 2012-3-1090-005
 Effective Instructor: 4.76

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	1		0		0		0
1	0%		0%	100%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
34	0		2	1		5		12		14
34	0%		6%	3%		15%		35%		41%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
34	0		0	2		6		13		13
34	0%		0%	6%		18%		38%		38%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	1		0	1		7		12		12
33	3%		0%	3%		21%		36%		36%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	1		0	2		5		15		10
33	3%		0%	6%		15%		45%		30%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
34	0		3	1		4		14		12
34	0%		9%	3%		12%		41%		35%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
34	1		2	1		6		11		13
34	3%		6%	3%		18%		32%		38%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	0		2	1		5		13		12
33	0%		6%	3%		15%		39%		36%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
34	1		3	2		7		9		12
34	3%		9%	6%		21%		26%		35%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
34	0		3	1		4		9		17
34	0%		9%	3%		12%		26%		50%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
33	2		1	0	5		9		16
33	6%		3%	0%	15%		27%		48%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
34	0		3	0	2		8		21
34	0%		9%	0%	6%		24%		62%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
34	4		0	0	6		10		14
34	12%		0%	0%	18%		29%		41%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
34	0		0	2	4		13		15
34	0%		0%	6%	12%		38%		44%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
34	0		3	0	7		7		17
34	0%		9%	0%	21%		21%		50%

***** COMMENTS ON COURSE EFFECTIVENESS *****

Having a math book that was only available on the computer made it very difficult.

The online book was great

Liked how the assignments were set up and the due dates, gave us plenty of time to get homework done. Maybe a little bit more incentive to come to class though, quizzes or extra credit. Or recording attendance for points.

i liked having the book online and it was clear what to review or go over for exams.

did not like the online textbook

course work was great just needed more one on one time

It was difficult to work with a teacher that had the homework graded by someone else. The teacher seemed more flexible sometimes than the grader, and it was quite frustrating.

homework, lectures

Use Canvas, Create study groups

Joseph's lectures were clear as a bell- good explanations. My biggest issue was homework and exams were always based on material from weeks or so prior- this at times made it very easy to forget material. The textbook is horrible and really needs to be changed. The book is riddled with errors and incorrect answers. the text would have over simplified examples and very complicated homework that lacked any sort of progressing order. Test times always felt way too short, 50 minutes is not enough time to properly ace an midterm in my opinion.

Lots and lots of math homework, but it was helpful. My first time using a e-book for a math class...I would have preferred a paperback.

Assignments weren't understood and the class went forward. Tests were very difficult.

The material built on prior material and was organized to ensure learning the material.

I liked the online math book, but there were times when the server had issues and i wasn't able to access it.

I thought the homework question that were selected were very beneficial for my learning process. Questions that were covered during class time were very helpful when doing the homework.

Cannot say that the course was presented or organized effectively

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

I think sometimes he knew what he was trying to explain but the class was just a little confused as to how he got certain answers. I really liked that he gave out extra credit because I feel like a majority of the class didn't really understand a lot of what was being taught to us.

Maybe take points for attendance. The instructor was very helpful and always available for questions.

He was quick to respond to emails and always responded answering the questions and more! I had a hard time learning from his lectures because i learn math better when i teach myself. He was a very kind and overall great professor.

very good teacher, always made himself available for meetings

i had a hard time understanding the material due to his teaching methods, made a lot of mistakes with examples on the board

He was clear and well organized, and came prepared. He also worked well with the students.

Very helpful, understanding

Hold more review sessions and i liked the extra credit assignments

I struggle with math and Joseph made the learning process very understandable. I found myself always able to follow along and he encouraged questions. He was always updating office hour times and clearly "gets" how to teach effectively. thanks for making math bearable for me!

Prof. was good at covering/reviewing the material. Get some bigger desks in that classroom!!

Joseph mad himself available to the students and was always willing to answer questions in class.

Help students understand homework.

He was a great teacher. He always made sure we understood the reason behind what we were doing and applying. His lecture style made the course easy to learn, follow, and excel in.

Made time to answer individual questions and explained well

He always made time for questions. You could tell that he wanted everyone to do their very best.

Great professor, clearly stated everything and kept me up to date with assignments. Also made time outside of his office hours to meet with me.

would explain a concept through one example, leaving a lot of gray area,for if another problem has a similar, but slightly different solving method, it was difficult to apply a concept in a way that we have not completely learned

He was a little too soft spoken.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

No

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

Yes

REASON WHY REGISTERED FOR CLASS

It was scheduled at a really bad time

WERE THERE OTHER REASONS TO DROP THIS CLASS

The instructors personality gave me anxiety. The course load was overbearing a planned 8 hours of math homework a week is too excessive for a full time college student with a full time job!

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

No

WAS IT HELPFUL

Yes

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Course related issue

JOHNSON, JARED DREW
 2012-3-1090-006
 Effective Instructor: 4.96

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	2		1	0		2		11		8
24	8%		4%	0%		8%		46%		33%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	2		1	1		2		10		8
24	8%		4%	4%		8%		42%		33%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
23	2		0	0		1		11		9
23	9%		0%	0%		4%		48%		39%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	2		0	2		2		8		10
24	8%		0%	8%		8%		33%		42%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	2		3	0		7		7		5
24	8%		13%	0%		29%		29%		21%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	3		2	0		2		11		6
24	13%		8%	0%		8%		46%		25%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	2		0	1		2		9		10
24	8%		0%	4%		8%		38%		42%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	2		1	1		3		7		10
24	8%		4%	4%		13%		29%		42%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	2		0	1		1		8		12
24	8%		0%	4%		4%		33%		50%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	2		0	1		2		8		11
24	8%		0%	4%		8%		33%		46%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	1		1	0		2		9		11
24	4%		4%	0%		8%		38%		46%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	1		1	1		3		7		11
24	4%		4%	4%		13%		29%		46%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	3		0	0		1		11		9
24	13%		0%	0%		4%		46%		38%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	1		1	1		1		9		11
24	4%		4%	4%		4%		38%		46%

COMMENTS ON COURSE EFFECTIVENESS

The Final was really different from the midterms that we were given in class.

Online book was good. Good course

The tests were rather short and each question was worth a lot of points. This resulted in a test in which one question could ruin your test grades. Otherwise, the course was fine.

add more business math to the tests not just regular math

In my 50 years of life I've been instructed by many different people. Unfortunately, I get the weird sense that this math department is simply going through the motions. I've taken this class (Math 1090) at the University of Utah on four separate occasions, and each time I had zero success. The delivery of course material appeared to be hurried which did not afford many students the time needed to absorb it. The instructors have been very nice and knowledgeable, but simply pushing too much material too fast. I will not take this class again at the university. I will prepare myself and take the equivalent CLEP examination to satisfy my math requirement, and move on with my education. Each time I have taken this class, the number of students have dropped by at least 50% each time from the start of the course to the end. I have not seen that in any other class that I've ever taken. I think this may be worthy of evaluation. Maybe the material should be divided into two courses.

I found the departmental final unnecessary and inconvenient.

His website was super helpful. The class is too short. 50 minutes is barely enough time to effectively teach math.

the class notes provided similar examples to test questions. The book was easy to read and practice lessons.

nothing stupid

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Great instructor who taught the class well. He made things understandable and applicable

The teacher helped give good examples for math problems. The teacher was forgiving in turning in late assignments.

Be more ethuaistic and do your own thing not follow another proffessors notes

Mr Johnson was great at delivering as much material as he could with the time given.

Errors were made frequently when he was writing and performing problems on the board which made things confusing. Also, many times he would not have the example problems solved ahead of time and would leave the answers blank, which did not allow for certainty in my understanding when looking back at my notes.

He is easy to talk to if you have concerns and he communicates concepts in a way that I can understand.

He broke down problems to show us how to do them. He spoke clearly and slowly so we could take notes and learn.

stuff work

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

Yes

SCHEDULING OR TIME REASON:

Other

FURTHER COMMENTS ABOUT SCHEDULING

My required class schedule changed

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

WAS IT HELPFUL

No

Yes

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

BABENKO,VIRA
 2012-3-1090-007
 Effective Instructor: 4.27

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	1		0	0		0		0		0
1	100%		0%	0%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	1		1	1		0		10		9
22	5%		5%	5%		0%		45%		41%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	1		1	1		0		9		10
22	5%		5%	5%		0%		41%		45%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	1		1	2		1		8		9
22	5%		5%	9%		5%		36%		41%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	0		2	1		2		10		7
22	0%		9%	5%		9%		45%		32%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	0		2	2		4		8		6
22	0%		9%	9%		18%		36%		27%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	1		1	1		5		9		5
22	5%		5%	5%		23%		41%		23%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	1		2	1		1		11		6
22	5%		9%	5%		5%		50%		27%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	1		4	2		3		6		6
22	5%		18%	9%		14%		27%		27%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	0		4	1		3		6		8
22	0%		18%	5%		14%		27%		36%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
22	1		2	2	3		6		8
22	5%		9%	9%	14%		27%		36%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
22	0		3	1	2		6		10
22	0%		14%	5%	9%		27%		45%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
22	3		1	2	3		7		6
22	14%		5%	9%	14%		32%		27%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
22	0		2	1	0		9		10
22	0%		9%	5%	0%		41%		45%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
22	1		2	1	2		9		7
22	5%		9%	5%	9%		41%		32%

***** COMMENTS ON COURSE EFFECTIVENESS *****

Everything you needed to know was available. Homework helped a lot for tests.

I could hardly understand the instructor verbally but luckily I am a visual learner. Therefore, she was a great at teaching and answering questions that students had.

Book was helpful. Discussions in class relevant.

Office hours

The book needs to be more helpful and easy to understand.

1. I enjoyed having the answers in the back of the book so I was able to check my answers. This helped my grade immensely. 2. I liked how we had review days.

The online book was very helpful. The notes were accessible online.

the course was a little bit of boring and hard to pay attention to.

The book was straightforward. Review sections were good.

The online text book and the teachers notes that she posted online were both very helpful.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Knew the concepts very well. available at pretty much any time

I think helping students individually rather than regularly teaching lectures would be better because it gives each student a better understanding of the material being taught.

Spoke extremely fast and monotone, hard to understand. If a question was asked she would seem extremely annoyed at times because we were interrupting her lecture.

Accent was really hard to understand unfortunately

1. She would help us if we have any questions. 2. She is very sweet and was willing to compromise with you.

She got frustrated easily with students. She did thorough examples showing all the steps.

too boring, hard to pay attention

The notes online were great. She explained all the equations well.

Oftentimes, the way Babenko presented a new subject left the class confused. One example is when we were just starting to learn about amortization loans, she spend twenty or so minutes explaining how to derive the equation we would need, except she didn't tell us that that was what we were doing, so we spent the rest of the period trying to figure out what a long, twenty-five step equation was meant to be doing in our notes. Probably could have and should have figured it out, but the majority of the class was under the same misunderstanding so I felt I should mention this, especially considering it happened more often than not when introducing new topics.

She showed good examples in class and posted all of her notes online.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

INSTRUCTOR REASON:

I felt that the instructor was rude

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

WAS IT HELPFUL

No

PRIMARY REASON FOR DROPPING

Instructor related issue

STRUBE, LAURA FRANCES
 2012-3-1090-008
 Effective Instructor: 4.9

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	1		1		0		0
2	0%		0%	50%		50%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	0		0	0		1		7		12
20	0%		0%	0%		5%		35%		60%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	0		0	1		2		7		10
20	0%		0%	5%		10%		35%		50%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	0		0	2		3		5		10
20	0%		0%	10%		15%		25%		50%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	0		1	3		3		5		8
20	0%		5%	15%		15%		25%		40%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	1		1	1		3		7		7
20	5%		5%	5%		15%		35%		35%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	1		0	2		2		6		9
20	5%		0%	10%		10%		30%		45%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	0		0	0		1		8		11
20	0%		0%	0%		5%		40%		55%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	1		0	1		3		6		9
20	5%		0%	5%		15%		30%		45%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	0		0	1		0		8		11
20	0%		0%	5%		0%		40%		55%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
20	0		0	0	3		7		10
20	0%		0%	0%	15%		35%		50%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
20	0		0	0	1		10		9
20	0%		0%	0%	5%		50%		45%

OVERALL EFFECTIVE INSTRUCTOR									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
20	1		1	0	4		5		9
20	5%		5%	0%	20%		25%		45%

ASSIGNMENTS & EXAMS COVERED THE COURSE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
20	0		0	1	4		7		8
20	0%		0%	5%	20%		35%		40%

DEMONSTRATED THOROUGH KNOWLEDGE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
20	1		0	2	1		6		10
20	5%		0%	10%	5%		30%		50%

 COMMENTS ON COURSE EFFECTIVENESS

the constant assignments helped me focus and keep on track for the continuous material. I wish we could have spent more time on certain areas. I sometimes felt like we were blazing through material just for it to be learned on our own later.

There seemed to be a weird flow to the material that was at times confusing.

Only suggestion would be to make all homework completion only

Lectures were great, really helped me understand the topics. The book was pretty horrible, couldn't find much of what would be considered useful to the course. Online books are worthless as well, would definitely prefer to pay for an actual book even if it costs more because it is easier to study out of.

This is the first math class I've had where I feel like I will actually use what I learn in the real world.

homework assignments take far too long and way too much time out of my day. I feel as though a fair amount of material in this course does not support my major as a marketing student.

homework was unnecessarily long, some explanations were unclear

She was always open to questions

The textbook could use a lot of improvement. The examples given are always so simple and do not show you how to do the difficult problems. The chapter on logs seems out of place and unnecessary.

The last chapter was the most interesting because of the real life application. I wish we would have had more time to explore this chapter.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

She was a great help during her office hours. Very helpful and available. Good valuable input on our tests and assignments.

The instructor meant well and clearly showed her knowledge on the material. However, I felt a disconnect between the long homework assignments and doing well on quizzes and tests. I would feel comfortable on the material until something more complex was presented on an exam.

Organization was great

Great at explaining things so i could understand. took time to make sure peoples questions were answered. Could slow down just a little bit during lectures to make sure students can copy down problems without missing whats going on. The speed of covering the materials wasn't a problem, just going over each example question was a bit too fast to keep up. Maybe write problems on the board, let students try to do it themselves for 1-2 minutes then offer an explanation and solution. I felt like the homework assigned usually took longer than it should have for a 3 credit hour class. homework was definitely effective, usually too long though and took a lot of time.

She listened to her students and took our feedback into consideration. If we didn't understand a concept, she'd explain it in different ways until we understood it.

Needs to have a better understanding of "business" algebra in order to explain the material properly and effectively.

Give a list of how do to the exercise step by step

Laura was great - very approachable, which is very important for me in a math class.

some explanations were unclear, homework was long, and grading seemed very harsh compared to other sections of the class.

ery helpful outside of classroom

She encouraged in class participation and was willing to answer questions. She grades homework and quizzes too strictly, taking off a quarter of a point for things!

The way she outlined the chapter at the beginning was a huge help. More focus on critical sections we were tested on, especially chapter 4, would have been helpful.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

No

No

WHY STUDENT DIDN'T LIKE THE COURSE

I didn't see how this course would apply to me

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

ISSUE WITH ME REASON:

There was a health related concern in my family or with me

I misjudged the workload and how much I could handle

OTHER REASON:

My overall workload was too high and I had to drop this course

FURTHER COMMENTS ABOUT DROPPING COURSE

At the time, I realized I needed to brush-up on my math skills before taking this class in order to succeed.

Teacher did not seem to be a good professor and lacked any personal feelings to help students achieve the best grades possible.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

No

No

No

REASON WHY REGISTERED FOR CLASS

I wasn't sure whether I would have the time to complete this course.

WERE THERE OTHER REASONS TO DROP THIS CLASS

Due to my work schedule/lack of time, I had to drop the course. I would really prefer an online math class

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

Yes

Yes

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

Yes

No

WAS IT HELPFUL

Yes

Yes

No

PRIMARY REASON FOR DROPPING

Personal issue

Scheduling or time committment issue

Personal issue

Other

Course related issue

KILCHRIST,MYLA
 2012-3-1090-009
 Effective Instructor: 4.73

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		1	1		2		1		10
15	0%		7%	7%		13%		7%		67%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		1	1		1		1		10
15	7%		7%	7%		7%		7%		67%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		1	1		2		1		9
15	7%		7%	7%		13%		7%		60%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	2		0	1		2		1		9
15	13%		0%	7%		13%		7%		60%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	2		0	2		1		1		9
15	13%		0%	13%		7%		7%		60%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		1	3		0		1		9
15	7%		7%	20%		0%		7%		60%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	2		0		1		11
15	7%		0%	13%		0%		7%		73%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	3		0		1		10
15	7%		0%	20%		0%		7%		67%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	1		1		2		10
15	7%		0%	7%		7%		13%		67%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	1		1		2		11
15	0%		0%	7%		7%		13%		73%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		1	1		0		2		11
15	0%		7%	7%		0%		13%		73%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	2		0	2		1		1		9
15	13%		0%	13%		7%		7%		60%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	3		2		2		8
15	0%		0%	20%		13%		13%		53%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		1	1		1		2		10
15	0%		7%	7%		7%		13%		67%

***** COMMENTS ON COURSE EFFECTIVENESS *****

a lots of homework, terrible!

this was the worst subject ever

The book had some misprints for equations but over all not bad.

All the content is well-organized. If you missed one class, you may not understand what the next class about if you didn't preview it. And the notes are useful because they cover every knowledge that we need to learn.

Very like this class.

everything is fine

I learned the material easier by looking through the book than actually going to class. The exam dates weren't listed on the syllabus so i could plan my study habits around my other classes. I would say have less quizzes so you have more time to go over the subjects, and list exams on syllabus.

The lectures are comprehensive,the quizzes answers are detailed.

Myla was not helpful at all, even in her office hours she would not make any effort to help me further understand material. The only thing she helped me do was make me aware of the tutoring center, which helped me

more than all of her classes combined. She is very incompetent and her teaching skills are far below adequate.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

she taught us that she knows the subject.. but she didn't teach us how we can learn it for ourselves..

knowledge and organization of material was great.

Most of my classmate are from China in this class, she really understand the cultural difference. She will give us more example when the question is difficult to understand.

i like MYLA KILCHRIST

She knew the material, she just didn't know that good of teaching methods. She was really good about asking you if you needed help

The instructor is nice,she helps us learn many maths knowledge,she should More humane on grade.

The instructor offered poor, nearly illegible handwriting. The notes I received from her online were nearly impossible to read and made no sense with the material I NEEDED to learn. She had no qualities of an effective instructor.

MILLAR, RODNEY
 2012-3-1090-070
 Effective Instructor: 3.75

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	1		0	0		0		0		0
1	100%		0%	0%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	1		0	1		3		1		3
9	11%		0%	11%		33%		11%		33%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		3	0		1		3		2
9	0%		33%	0%		11%		33%		22%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	3		2	0		1		1		1
8	38%		25%	0%		13%		13%		13%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	4		1	0		0		2		2
9	44%		11%	0%		0%		22%		22%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	1		2	2		1		1		2
9	11%		22%	22%		11%		11%		22%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	2		1	1		1		0		3
8	25%		13%	13%		13%		0%		38%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	3		1	1		1		2		1
9	33%		11%	11%		11%		22%		11%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	2		0	3		1		1		2
9	22%		0%	33%		11%		11%		22%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	5		0	0		1		1		2
9	56%		0%	0%		11%		11%		22%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
9	1		1	2	0		0		5
9	11%		11%	22%	0%		0%		56%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
9	4		1	0	0		1		3
9	44%		11%	0%	0%		11%		33%

OVERALL EFFECTIVE INSTRUCTOR									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
8	2		1	1	0		1		3
8	25%		13%	13%	0%		13%		38%

ASSIGNMENTS & EXAMS COVERED THE COURSE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
9	2		2	0	0		2		3
9	22%		22%	0%	0%		22%		33%

DEMONSTRATED THOROUGH KNOWLEDGE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
9	0		1	1	1		2		4
9	0%		11%	11%	11%		22%		44%

 COMMENTS ON COURSE EFFECTIVENESS

the final had two or three questions that had nothing to do with what we learned in the semester. Either that, or he must have mistakenly put some calculus questions on there, because they were very much beyond what any student in the class could do, as i asked the majority of the class after the final and they agreed.

Very disorganized, lacked direction and focus. The test were vague and the questions were not general and vague.

For improvement, allow more time for testing.

Professor was not willing to meet with students before class and would take a nap on the couch, at South Sandy Campus, instead. I dislike this individual and feel that he needs to retire.

I think that the only option of an online text book is a poor idea for a math class. I think that online text books for courses where you're only reading and not flipping through the pages often for checking your answers or for revisiting learning ideas would work, but I think that an online text for math is ineffective.

Having an online only book was terribly ineffective. Mobile devices and computers were not allowed in class, so referencing questions from the book was impossible, because we could not access it. I would much rather pay \$200 for a book that is useful than \$39 for a book that is useless.

I understand that Rodney Miller knows how to do the math that should be taught in the class, but rather than just watching the math being done exactly how it is from the book, try and teach and not just do the math. Rodney seemed very nice, and the class had a lady and a man who seemed to go at each other every other week, during class, and that seemed to put Rodney in a bind because it was very distracting. Funny... However distracting. Two adults should not act that way in a class room setting. I think Rodney can improve by understanding that teaching is not just doing, but explaining steps relevant to class.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

i really thought it was ridiculous how we couldn't buy a book, only download it onto our computers. to make matters even worse, we couldn't bring our computer to class UNDER NO CIRCUMSTANCES, to follow along with questions. organization was very bad, exams came out of nowhere, and i had no idea how i did the whole semester. Apparently the final was supposed to be written by the math department, but i'm almost positive it was written by him. very dissatisfied with how the class was run, unfortunately.

I spent a lot of time in the math lab and paid for tutors. Our classroom environment was hostile and I was chastised for asking too many questions by both the instructor and students.

I feel like the online text may have hindered learning a bit; the instructor had a text but the students did not unless they printed it out, so I feel like it made it harder for us to be fully prepared for each class.

The instructor is a nice enough guy, but the whole "what questions do you have today" method of teaching is inappropriate for a college math course. He rarely remembered what had been covered in the previous class, so he often repeated content or skipped it altogether. He made the midterm exam with questions on it that were from chapters we hadn't even begun to discuss yet. He says that he encourages questions, but then scoffs and is put off when anybody asks questions. He skips multiple steps and does problems in his head making it extremely difficult to follow what he's doing, and he uses methods of approaching problems that are very different than what is taught in the textbook. He attributes this to a "difference in style". I like to give people the benefit of the doubt, and I'm sure Professor Millar is a good guy, but he either has something going on outside of school that is occupying his thoughts, or he's given up on teaching the lower level classes like this one. This is

easily the least valuable class I've taken so far at the U. I will pass, but it is because of Khan Academy, not this instructor.

There was a lady who really had no respect for the professor, and was very difficult. The professor handled it very well. He is way nicer than I would have been, and he display great tact. The reason why I mildly agree was because I wish he would have said something to her to make her stop being so disrespectful.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

INSTRUCTOR REASON:

I didn't get answers to my questions in a timely manner

SCHEDULING OR TIME REASON:

I switched to a different section of the same course

FURTHER COMMENTS ON INSTRUCTOR

He was not helpful at all. I think that he is stuck in a way of teaching that is very dated. He was not nice and made everyone in the class feel dumb. He always went off topic and wasted so much class time it was not worth it to go. I seriously think this teacher should be removed.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

WAS IT HELPFUL

No

PRIMARY REASON FOR DROPPING

Instructor related issue

Scheduling or time committment issue

BROMBERG, KENNETH
 2012-3-1100-003
 Effective Instructor: 4.53

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		1		0		0
1	0%		0%	0%		100%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	3		0	3		3		10		12
31	10%		0%	10%		10%		32%		39%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	2		0	5		3		8		12
30	7%		0%	17%		10%		27%		40%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	3		0	3		2		11		12
31	10%		0%	10%		6%		35%		39%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	2		1	3		4		9		12
31	6%		3%	10%		13%		29%		39%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	2		0	4		3		9		12
30	7%		0%	13%		10%		30%		40%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	2		1	5		4		9		10
31	6%		3%	16%		13%		29%		32%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	2		1	3		2		10		13
31	6%		3%	10%		6%		32%		42%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	4		0	3		5		10		9
31	13%		0%	10%		16%		32%		29%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	2		0	3		3		10		13
31	6%		0%	10%		10%		32%		42%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
31	3		1	4	5		11		7
31	10%		3%	13%	16%		35%		23%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
31	2		0	3	4		10		12
31	6%		0%	10%	13%		32%		39%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
30	2		2	4	3		8		11
30	7%		7%	13%	10%		27%		37%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
31	2		1	3	2		11		12
31	6%		3%	10%	6%		35%		39%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
31	2		0	3	5		8		13
31	6%		0%	10%	16%		26%		42%

COMMENTS ON COURSE EFFECTIVENESS

The proffessor discouraged questions.

Needs to be more interactive

I liked that we needed to work at the homework all the way to the finish to get credit. It really helped me make sure to learn the concepts.

I like it when the homework is more difficult than the tests. I think the homework helped to understand the material.

The course was good.

I struggled in the class I believe in part to the fast paced setting.

It would be a little less stressful if the tests were curved or there was a way to make up missed points on the test.

I really didn't like the text book. The book needed to have more examples and the formulas needed more explaining.

Very clear what was expected in this class. First test didnt show how demanding the class would be... possibly make it a little more challenging or make the other two tests a little easier.

Course content was easy to understand. Homework and tests reflected what was taught in class.

The teacher explained it well amd in an easy to comprehend manner. He answered questions on what was the right course of action and what wasn't.

good materials, nice design about the course

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

The tests werea graded to harshly they should be worth more points so that taking off one point does not make or break the test. Simple mistakes should be graded with more partial credit.

Bromberg is a great mathematician. He knows his stuff. Sometimes he'd get upset when we didnt get stuff but he did good.

He did a good job answering questions.

He has the knowledge to teach.

I thought he did a great job teaching, however; a lot of the time I felt like he would jump the answers without writing out the details of how he got the answer. He just assumed that everyone was following when in reality I think everyone was trying to figure out the little steps that he skipped. Overall he was good.

I do not believe it is the fault of the instructor that the class was so difficult. There was barely enough class time to get through the lecture, let alone questions.

Bromberg was a solid instructor who cares a lot about the class he teaches

The only thing that I would change is the difficulty of exams. I thought that they were a little rough. I really did like the homework setup as well.

Professor Bromberg was fair and could refer to his syllabus to back up complaints. Maybe be a bit more understanding when students have issues with course. Overall really good though

Instructor presented information in a clear way and answered questions.

He was easy to talk to and he presented the material in an easily understood way.

good organized, quickly to solve all of my questions

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

Yes

SCHEDULING OR TIME REASON:

My job schedule changed so I had to give up this course

A course I really wanted finally opened up and I was able to drop this one

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

Yes

REASON WHY REGISTERED FOR CLASS

It was scheduled at a really bad time

When I registered for my classes, I planned on dropping this course for another.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

Yes

WAS IT HELPFUL

Yes

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Scheduling or time committment issue

BROMBERG, KENNETH
 2012-3-1100-004
 Effective Instructor: 4.81

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	1		0	0		0		0		0
1	100%		0%	0%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
47	2		1	2		4		22		16
47	4%		2%	4%		9%		47%		34%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
47	2		2	1		4		21		17
47	4%		4%	2%		9%		45%		36%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
47	2		1	1		6		21		16
47	4%		2%	2%		13%		45%		34%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
48	2		2	2		6		19		17
48	4%		4%	4%		13%		40%		35%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
48	2		1	2		7		19		17
48	4%		2%	4%		15%		40%		35%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
47	3		2	2		5		17		18
47	6%		4%	4%		11%		36%		38%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
48	2		1	3		4		20		18
48	4%		2%	6%		8%		42%		38%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
48	3		3	4		5		16		17
48	6%		6%	8%		10%		33%		35%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
48	2		1	3		6		19		17
48	4%		2%	6%		13%		40%		35%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
48	2		3	4	5		18		16
48	4%		6%	8%	10%		38%		33%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
48	2		0	2	4		20		20
48	4%		0%	4%	8%		42%		42%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
48	3		1	2	7		18		17
48	6%		2%	4%	15%		38%		35%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
47	2		3	0	7		18		17
47	4%		6%	0%	15%		38%		36%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
48	2		1	0	4		22		19
48	4%		2%	0%	8%		46%		40%

 COMMENTS ON COURSE EFFECTIVENESS

sdfsdf. efdfs

Requiring homework for a grade serves no purpose other than to dilute the ability of the teacher to gauge the students' ability. I know it was designed to make it easier for students who are struggling by allowing them a boost to their grade in return for working hard, but in reality, the tests show what they understand, not homework.

Homework was helpful and exams related to review

this class is really helpful and it helps with my other class

This class has zero relevance to a career in finance or accounting.

good

could have been a bit more organized.

The tests are really hard

the in class problems were helpful, and the homeworks prepared me for the exams

I love the webwork program, being able to know what I get wrong and not so I can get 100% on every homework. The content is all important to someone majoring in the business school.

1. WebWork is a great tool for homework. 2. Course material was easily followed in class.

Better classroom for meeting. More thorough explanation and demonstration of material with the book he taught from

interacted with the class, was good at teaching the subject

Good teacher, helped explain well

The way our math assignments were set up helped me learn quite a bit.

I could easily understand the math methods through the teaching classes.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

sdf ds. asf dsf

Kenneth very clearly knows what he's talking about, and did a great job of bringing it down to our level and making it easier to grasp. Definitely a talented person.

He moved way too fast and didn't do very well with explaining

teacher is very happy to explain us with the details, and he has clear notes

He was kind and had a lot of knowledge of the subject. But he was scatter brained, moved too quickly for me to effectively take notes and listen at the same time. He had to move through each topic so quickly that many times if someone asked a question he would tell them they had to go to his office hours because he did not have time to answer it in class. It seems that if he is that pressed for time to cover the material maybe a chapter should be cut out so that the students can get what they paid for and have their questions answered in class, not after hours.

good

could have been more organized.

he prepared a lot of materials for us to learn

sometimes he wouldn't explain how he did a problem, he would just show you an example on the board which doesn't help understand the concept

Always willing to help and go back to make sure everybody understands the concept. Needs to get on the ball and be on Canvas.

1. Made office hours available, and worked around schedules. 2. It would be useful to know the correct answers for the test questions we missed.

Don't assume students know what you are talking about. I took your class after not having a math class for two yaers

interacted with the class, was good at teaching the subject

Funny, nice

Some explanations didn't always make sense, but Bromberg helped make those clear if I couldn't understand it.

He made the class very easy and friendly thought the humorous teaching. And he was patient when I asked him questions.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

No

Yes

WHY STUDENT DIDN'T LIKE THE COURSE

I didn't see how this course would apply to me

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

OTHER REASON:

My overall workload was too high and I had to drop this course

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

Yes

Yes

REASON WHY REGISTERED FOR CLASS

It was scheduled at a really bad time

I wasn't sure whether I would have the time to complete this course.

None of the courses I really wanted was open, so I signed up for this.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

No

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

No

Yes

WAS IT HELPFUL

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Other

Course related issue

YAGHMAYI, KEYVAN
 2012-3-1100-005
 Effective Instructor: 3.79

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	1		0	1		2		0		0
4	25%		0%	25%		50%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	4		1	1		1		3		5
15	27%		7%	7%		7%		20%		33%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	5		0	0		2		4		4
15	33%		0%	0%		13%		27%		27%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	4		0	1		4		2		4
15	27%		0%	7%		27%		13%		27%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	5		0	3		1		3		3
15	33%		0%	20%		7%		20%		20%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	4		1	0		3		5		2
15	27%		7%	0%		20%		33%		13%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	4		2	0		2		5		2
15	27%		13%	0%		13%		33%		13%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	3		1	0		1		5		4
14	21%		7%	0%		7%		36%		29%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	3		1	0		4		4		1
13	23%		8%	0%		31%		31%		8%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	3		0	1		2		6		2
14	21%		0%	7%		14%		43%		14%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	3		1	0	2		4		4
14	21%		7%	0%	14%		29%		29%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	2		1	1	3		1		6
14	14%		7%	7%	21%		7%		43%

OVERALL EFFECTIVE INSTRUCTOR									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	4		0	1	1		6		2
14	29%		0%	7%	7%		43%		14%

ASSIGNMENTS & EXAMS COVERED THE COURSE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
15	4		0	2	2		6		1
15	27%		0%	13%	13%		40%		7%

DEMONSTRATED THOROUGH KNOWLEDGE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	2		0	2	0		4		6
14	14%		0%	14%	0%		29%		43%

 COMMENTS ON COURSE EFFECTIVENESS

The book did not do a great job applying what we were learning through real life situations. It seemed to be more "how to solve this equation". I would have liked more application on why we should be learning the material.

definite interals deriviaitices continued

The textbook sucked. There would be homework problems that there were not any examples to in the book or even an explanation in the text.

The book isn't the easiest to follow.

I enjoyed the course, but if you are not a math person I wouldn't recommend taking the course because he is harder to understand and the book wasn't the best in the world. However if you love math, i would definitely recommend it.

I missed the deadline to drop this course, so I plan to take it again. I stopped going because I was falling behind and couldn't make it to the math lab because of my schedule. The book wasn't very helpful for going over the information I was struggling with.

The pace needs to be improved, and the book was substandard

The class was really helpful in informing us about the business world.
The class was also really fun.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Keyvan was always available to hear your questions and concern. He quickly responded to emails and gave great direction. I would have preferred more class interaction with Keyvan. Overall he is an effective instructor.

Maybe could makes quiz easily little bit.

He knows the subject, but just doing the problems on the board isn't teaching the information to us. The language barrier in pontificating the course was a struggle for me to understand.

I thought the instructor was extremely helpful when I emailed him about my grades and what I could do to bring them up. I struggled a lot in this course but I don't think it was because of the teacher. He was really nice and did encourage questions. The only problem, I believe, was the communication. He didn't always understand what the students were asking. However, I believe in time, he will be a great teacher. You can tell he knows the material and is very smart. He also would send emails regularly about the quizzes and tests coming up and what would be covered on the tests. A lot of students had a hard time in the class but I felt he was trying the best he could. I felt the students were a little frustrated with communication and the language barrier. However, when we voiced this to him he said most of the students are just having trouble with the algebra of the class and not necessarily the new material of calculus we were learning. I realized that was very true on my part and once I started really digging in and spending hours of time a night going over the material, I was able to understand it better. I feel Keyvan did everything he could do to help the students and that he was very encouraging and helpful. I have a feeling he won't get the best reviews, but I think he did great. It was just a hard course!

Great job!

He needs to speak louder, be more confident, and improve his teaching skills

He knew what he was talking about. He is really good at helping us.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

Yes

Yes

No

INSTRUCTOR REASON:

I couldn't understand the instructor when he/she spoke

OTHER REASON:

Other

FURTHER COMMENTS ON INSTRUCTOR

I couldn't understand the teacher. He knew the material but he was from a country outside of the U.S. and his english was hard to understand

After spending a day in the class I realized this instructor was too difficult to understand and that he couldn't understand and effectively answer my questions.

FURTHER COMMENTS ABOUT DROPPING COURSE

I already had taken this class

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

Yes

No

No

REASON WHY REGISTERED FOR CLASS

When I registered for my classes, I planned on dropping this course for another.

WERE THERE OTHER REASONS TO DROP THIS CLASS

Already taken it

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

Yes

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

Yes

WAS IT HELPFUL

No

No

Yes

PRIMARY REASON FOR DROPPING

Other

Personal issue

Instructor related issue

Instructor related issue

NORDSTROM,JOHN P
2012-3-1100-060
Effective Instructor: 0

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		1		1		0
2	0%		0%	0%		50%		50%		0%

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

Yes

No

No

No

Yes

No

SPOKE TO FINANCIAL AID

Yes

WHY STUDENT DIDN'T LIKE THE COURSE

Content was too technical

SCHEDULING OR TIME REASON:

Other

I switched to a different section of the same course

My job schedule changed so I had to give up this course

A course I really wanted finally opened up and I was able to drop this one

A course I really wanted finally opened up and I was able to drop this one

FINANCIAL REASON:

Other

FURTHER COMMENTS ABOUT COURSE

I wasn't prepared to take this class.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

Yes

No

Yes

Yes

No

Yes

REASON WHY REGISTERED FOR CLASS

I wanted another section of the same course.

When I registered for my classes, I planned on dropping this course for another.

I heard it was going to be difficult.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

Yes

No

No

No

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

No

No

No

No

No

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Scheduling or time committment issue

Scheduling or time committment issue

Course related issue

Course related issue

Scheduling or time committment issue

Financial issue

Scheduling or time committment issue

BORISYUK,ALLA R
 2012-3-1170-001
 Effective Instructor: 4.67

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		1	1		0		5		8
15	0%		7%	7%		0%		33%		53%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		1	0		3		3		7
14	0%		7%	0%		21%		21%		50%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		1	2		3		4		5
15	0%		7%	13%		20%		27%		33%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		3	0		5		4		3
15	0%		20%	0%		33%		27%		20%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	1		3		5		6
15	0%		0%	7%		20%		33%		40%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		1	1		3		5		5
15	0%		7%	7%		20%		33%		33%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		1	0		1		4		8
15	7%		7%	0%		7%		27%		53%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	2		0	0		2		8		3
15	13%		0%	0%		13%		53%		20%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	2		0	0		2		2		9
15	13%		0%	0%		13%		13%		60%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		3	0		1		3		7
15	7%		20%	0%		7%		20%		47%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		1	1		2		2		9
15	0%		7%	7%		13%		13%		60%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	2		0	1		1		5		6
15	13%		0%	7%		7%		33%		40%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	2		1	0		3		6		3
15	13%		7%	0%		20%		40%		20%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	0		1		4		10
15	0%		0%	0%		7%		27%		67%

COMMENTS ON COURSE EFFECTIVENESS

Good flow, could be more thoroughly taught

the book is a little hard to understand and read, the homework helped prepare for tests

The book is not very helpful because it is diffucult to read and follow the examples.

There were great opportunities for points in class like homework and the lab, it really helped with understanding and helped keep my grade up which was much needed

I don't think the book is very helpful. I learned everything from class lectures, the tutoring center and the internet.

The book was very difficult to understand it did not aid in learning the material. Please offer comments or solutions on homework and exams so we can learn from our mistakes.

I liked the hw set up. The set due dates made it easy to stay on track. When an exam review sheet is given, the exam should have problems similar to the review problems on it.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Effective communication

she was willing to help when necessary, and she provided several opportunities to succeed in the class

I just wish she would present material slower and do more examples.

I really don't like math, but I really looked forward to going to this class and the lab class. I'm not gonna lie this class made me feel smart

What she presented in class and the assignments she assigned was not the material that was on the exams. Also she was very reluctant to answer any questions we had on how to do the homework. The homework was graded in a way that made it so we didn't know what we did wrong or how to fix it. Also she is slightly obscure in explaining things in class and goes over things so quickly that it is hard to remember everything

I don't want to rag on this professor but I will be honest I think she has been the worst one I have had since I started college 3 years ago. I want to bring these things to your attention in hopes that something will change. She gets frustrated when students ask questions in class on homework because she did not cover that material. On homework and tests we get questions marked wrong but there are no notes saying what we did wrong so we can learn from our mistakes. This is a difficult course and when the book is not a helpful aid to students, there are few and far between math tutors that are knowledgeable about our course and the professor is not helpful, this class is extremely difficult. For example on our 2nd midterm the class scored an average of 36/100 yet the following class she proceeded to lecture us on how it was our fault that we were not trying and that we were not reading over our notes. Which I think is ridiculous I can honestly say I put in at least 10hrs of studying and when I got to the test there were 2 questions (20pts a piece) that were not even from the chapter the test was supposed to be on. And the things that I did study from her suggested practice problems only 2 were on the exam. Yet she still did not take any blame or even let it cross her mind that it was something she needed to change. It was us and she claimed we were the worst class she has ever had. She did not curve the grades, offer extra credit or a re-test she said "the grade you got is the grade you deserve." She also stated that she didn't care if we got A's or C's or even passed which I saw even at the beginning of the semester. She does not want to be there and she does not like to teach so why is she a professor? The extremely unfortunate part about this is that there is only one instructor that teaches the course which means we have to struggle through our next semester when we don't even know if we are going to pass this semester. Please take my comments into true consideration I wish to help future students so they do not have to endure this as well.

Instructor was very approachable and presented things well. She was available and actually cared about the educational experience, that we learned the material. Very good teacher.

When a student would ask a question, sometimes it would seem like the professor would make fun of them, or make a joke at them. It made me less likely to ask questions. The professor did use helpful examples in lecture.

MOORE, JAMES RICHARD
 2012-3-1170-002
 Effective Instructor: 4.85

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		2	0		1		5		5
13	0%		15%	0%		8%		38%		38%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		1	1		0		7		4
13	0%		8%	8%		0%		54%		31%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		2	0		2		5		4
13	0%		15%	0%		15%		38%		31%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		3	1		2		3		4
13	0%		23%	8%		15%		23%		31%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	1		2	1		4		2		3
13	8%		15%	8%		31%		15%		23%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	1		1	4		1		3		3
13	8%		8%	31%		8%		23%		23%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		1	0		4		2		6
13	0%		8%	0%		31%		15%		46%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	1		1	3		1		2		5
13	8%		8%	23%		8%		15%		38%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		1	0		0		5		7
13	0%		8%	0%		0%		38%		54%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		1	2		1		3		6
13	0%		8%	15%		8%		23%		46%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	1		1	1		0		3		7
13	8%		8%	8%		0%		23%		54%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		1	1		2		4		5
13	0%		8%	8%		15%		31%		38%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		1	3		2		4		3
13	0%		8%	23%		15%		31%		23%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		1	0		0		4		7
12	0%		8%	0%		0%		33%		58%

COMMENTS ON COURSE EFFECTIVENESS

Labs demonstrated concepts from class, ability to work from home for free was good.

the lab explanations were helpful in trying to figure out what to do, extra lab hours were very helpful

I am horrible at computers and wish we were actually taught how to do the assignments rather than just expected to figure them out.

Going to the extra lab day is like golden chocolate, pretty much worth every minute

I have realized that it is impotent to know computer science and I am glad that I am learning how to use R in my class, it is a valuable skill to know for the future. I do think that students should have the opportunity to redo assignments if they got an unsatisfactory score. In this way students will learn from their mistakes and have a better feel for R.

I felt as if instead of it being a lab to the course I was taking it was a completely different class. We had very difficult assignments to complete in addition to the assignments we were given in class by our other instructor. I thought the lab would help us understand the concepts we were learning but it did just the opposite.

Sufficient information to complete assignments was rarely given. The program R was difficult to figure out unless questions were directly asked of the instructor.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Good explanations, demonstrated core concepts

he set up another day where we could go in and get help on the labs, which was very helpful, and he was ready to help when problems came up in the program

I just wish he taught more and didn't just supervise us trying to do the projects.

I can legitimately say that i have learned so much about how to use computer programs, and the instructors patience was key. I have never looked forward to a lab class with such enthusiasm-especially since it has to do with computers and math

I like how James is so willing to help students when they are having trouble.

He was very excited about R and helped us as much as we need to make sure we understood

I think the instructor was good and wants us to succeed in class even though we do not know the program we used each class. I felt as if he should be more direct when he is answering questions he seemed to dodge around the answer each time. I understand not straight up giving us the answer but help us to understand more. Also I felt he needed to be more understanding that we did not know the program we used he has extensive knowledge and expected us to get everything right the first time. I thought that part was the most frustrating.

The office hours were at inconvenient times for me. When he helped us write the code, the assignments were enlightening.

Nt

NOLL,JENNA MICHELLE
 2012-3-1210-001
 Effective Instructor: 5.33

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		1	0		0		1		0
2	0%		50%	0%		0%		50%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	0		2		4		9
15	0%		0%	0%		13%		27%		60%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	0		2		3		10
15	0%		0%	0%		13%		20%		67%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	1		2		4		8
15	0%		0%	7%		13%		27%		53%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	0		2		5		8
15	0%		0%	0%		13%		33%		53%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	0		3		3		9
15	0%		0%	0%		20%		20%		60%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	0		3		4		8
15	0%		0%	0%		20%		27%		53%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	0		2		4		9
15	0%		0%	0%		13%		27%		60%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		1	1		2		5		6
15	0%		7%	7%		13%		33%		40%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	0		3		4		8
15	0%		0%	0%		20%		27%		53%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
15	0		1	0	2		2		10
15	0%		7%	0%	13%		13%		67%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	0	1		3		11
15	0%		0%	0%	7%		20%		73%

OVERALL EFFECTIVE INSTRUCTOR									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	1	2		3		9
15	0%		0%	7%	13%		20%		60%

ASSIGNMENTS & EXAMS COVERED THE COURSE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	0	1		6		8
15	0%		0%	0%	7%		40%		53%

DEMONSTRATED THOROUGH KNOWLEDGE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	1	1		4		9
15	0%		0%	7%	7%		27%		60%

 COMMENTS ON COURSE EFFECTIVENESS

The provided notes were very helpful as were the exam review sheets provided by the instructor.

Jenna is very approachable and willing to help students who need a little more attention. Sometimes in class when we just finished covering a difficult topic Jenna would ask if there were any questions. It seemed like a better way would be for her to check with a random couple people how well they understood specific things. It is putting people on the spot, but it would quickly let her know what things people need to have better explained. I really liked Jenna, and would recommend this class and instructor.

Notes were sometimes hard to follow. The questions on the homework sets were way too difficult. The examples that we went over in class were very simple and didn't prepare us for the homework.

Having quizzes every friday was a great way to get me to study and do the homework

The class size was small which made it easier to learn.

Challenging material, but presented and taught effectively and thoroughly

Rigid math, regular homework

The syllabus with the exact dates things were due and that we had tests was helpful in organizing things. The way the class followed the book made it easy to follow the material.

It would have been helpful to have a sheet which denoted the explanations for each of the symbols in the course/notes which were used to abbreviate explanations for quick reference.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Although the instructor was obviously highly intelligent and great at math she moved through material very rapidly.

Thanks Jenna

The lectures were basically a reiteration of the theorems from the textbook and a few examples. It would've been nice to have the material explained to us in a different way than what the textbook has to offer.

Maybe make your own notes because sometimes the problem she used from other people didn't work out

We have the right amount of homework to help us learn what she has gone through in class.

Passionate and knowledgeable about the content and encouraged questions

Answered questions well, helped when needed

She was open to questions and made sure everyone understood what she was teaching. She was really quick to give feedback.

Flexibility on homework assignments was helpful. On quizzes and tests, seemed to grade harshly on simple mistakes like sign errors, and sometimes awarded no credit for problems worked where all shown work was correct except for sign errors made in transcription. (Graded for exactness rather than understanding).

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

No

INSTRUCTOR REASON:

I didn't get answers to my questions in a timely manner

I thought the presentation skills of the instructor could be improved

FURTHER COMMENTS ON INSTRUCTOR

She didn't teach to us, she read off her notes and didn't ask if we understood. There was one time when I was struggling to grasp a concept, and her answer was, "Because it's meant to be that way." That is not an okay for a teacher to answer a math question, when I just needed help to see which numbers went where in a formula.

Take the time to review at the beginning of the course. Many student have not taken a math class in nearly a year and need that review. Jumping straight into methods without some sort of short overview made the class far more complicated than it should have been.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

WAS IT HELPFUL

No

No

PRIMARY REASON FOR DROPPING

Instructor related issue

Instructor related issue

UNDERDOWN, JASON DANIEL
2012-3-1210-002
Effective Instructor: 4.84

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
70	0		1	6		9		32		22
70	0%		1%	9%		13%		46%		31%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
70	0		2	8		10		29		21
70	0%		3%	11%		14%		41%		30%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
70	0		1	4		13		29		23
70	0%		1%	6%		19%		41%		33%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
70	0		1	4		14		29		22
70	0%		1%	6%		20%		41%		31%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
69	0		1	4		10		32		22
69	0%		1%	6%		14%		46%		32%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
70	2		2	4		10		31		21
70	3%		3%	6%		14%		44%		30%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
70	0		1	5		8		31		25
70	0%		1%	7%		11%		44%		36%

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Great teacher, fair, flexible, and good at teaching.

He was there during tests but seemed nice

im not sure, he was a ta

Always had time for students and was able to make it up to students who had not been able to make it to the appointed recitation times.

never met the guy, didnt make himself known in class unless you could attend the resurtations but they all conflicted with classes and work for me

I don't even know who this is, he is there when the tests are handed out. That is all I know of him.

I never met with him

Never saw Jason Underdown, I only saw him when we were taking the exam.

Took time to make sure students understood the material. Had time after lecture to answer questions during office hours.

This instructor taught different methods that the other one and they weren't taught in great detail. The short review of the material that this instructor taught after the main one returned taught me more than the daily lessons did.

If he didn't go on so many unrelated tangents, it would have been effective.

He is kind, funny and really knew te subject. He was real and genuine and always seemed to have the needs of the students on his mind.

I don't think I actually had this instructor. Oops.

I only had one dealing with Jason, and it was not very impressive. We were not able to solve some of the sample test questions given by Steffen. I was under the impression that they should be able to do those questions, but maybe I am expecting too much.

Loved the enthusiasm. Maybe be more prepared to answer questions.

Didnt ever teach the class but he was constantly available to help students.

Would have liked to have been allowed a calculator but understand the reason for not allowing them.

Very helpful and available.

Never had an interaction with this instructor

Marcus, Steffen Shlomo
 2012-3-1210-002
 Effective Instructor: 5.06

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	1		0		2		0
3	0%		0%	33%		0%		67%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
88	1		2	5		8		41		31
88	1%		2%	6%		9%		47%		35%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
89	0		2	5		10		43		29
89	0%		2%	6%		11%		48%		33%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
88	1		3	8		10		35		31
88	1%		3%	9%		11%		40%		35%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
89	3		5	6		16		33		26
89	3%		6%	7%		18%		37%		29%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
89	2		3	7		17		36		24
89	2%		3%	8%		19%		40%		27%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
87	4		2	7		16		31		27
87	5%		2%	8%		18%		36%		31%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
86	0		2	4		6		38		36
86	0%		2%	5%		7%		44%		42%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
86	1		4	5		14		28		34
86	1%		5%	6%		16%		33%		40%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
86	0		1	4		9		34		38
86	0%		1%	5%		10%		40%		44%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
86	1		2	3	14		30		36
86	1%		2%	3%	16%		35%		42%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
86	0		3	3	8		38		34
86	0%		3%	3%	9%		44%		40%

OVERALL EFFECTIVE INSTRUCTOR									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
86	1		5	3	4		39		34
86	1%		6%	3%	5%		45%		40%

ASSIGNMENTS & EXAMS COVERED THE COURSE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
88	2		4	9	6		39		28
88	2%		5%	10%	7%		44%		32%

DEMONSTRATED THOROUGH KNOWLEDGE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
86	0		1	3	4		33		45
86	0%		1%	3%	5%		38%		52%

 COMMENTS ON COURSE EFFECTIVENESS

Things were covered well and thouroly explained

didnt like the text book

During lecture more practice problems should have been offered, and written out step by step until students are comfortable with the material.

Homework assignments and lecture was very effective in learning course material.

homework assignments really helped me learn the material.

Seeing as how this is the 21st century, and seeing as how most people outside of math majors (and including math majors) use calculators/excel/wolfram, it would be great if the professors could actually show the students how to operate in the real world. No one in their right mind is going to work calculus long hand, nor will they ever be without some sort of route to determine a solution to a problem. Yeah, I understand you want us to learn the concepts, but what good are the concepts if you don't know how to enter them into a calculator, or math based program. Stop living in the 1950's, welcome to the 21st century and

get with the times, embrace the fact that this is a technological age. You in the math department have no idea how frustrated the majority of students outside of being a math major actually are with the system.

I would rather have weekly quizzes than weekly homework

New ways of learning math is always fun.

Not having homework due the same day as the exam. I felt like I was more concerned on completing my homework then studying for the exam. Or i put more hours in doing my homework then studying.

The textbook examples were usually helpful for solving homework problems. The work in class also helped for taking useful notes.

Took time to make sure students understood the material. Tried to make sure everyone had a chance to do well in this course.

The book didn't make much sense and therefore it wasn't a helpful teaching tool. The book also did many things differently that the instructor so therefore if you were confused about how the instructor did something the book wouldn't help to explain it.

practice midterms, recitations

I liked that recitations were added-that was really nice and helpful! Also liked that we actually used the textbook we had to buy.

I thought the recitations were helpful, but early in the week. I prefer to see how much of the homework I can work through myself before attending a recitation, but some weeks that meant I only had one day to try to do all of the homework. Maybe put some later in the week.

1. The homework was not overbearing, but it was enough to help you learn.
2. Always extra help when you needed it.

Maybe use online homework to help me with it while doing it. It helps me understand the material better.

Very clear cut calculus, simply.

It would have been nice to have more opportunities to ask questions in class.

The practice midterms and finals were helpful. The homework was quite the load but it was effective.

When we had the substitute, he made worksheets and study guides for the kids to follow and these helped a ton. I would suggest that steffen maybe go in the same route? I would also suggest maybe going at a slower pace in explanation before going through examples.

Very effective at covering material.

The book was too difficult to understand, especially in section 5.1. Additionally, I did not have enough time to fully learn the material before the exam.

More applications and examples would be useful.

I have already taken calc 1 but was forced to retake because credits did not transfer

It was very clear what was expected in the course. It was taught very clearly.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

The instructor was very knowledgeable and professional. Many times, because he was so familiar with the material, he would move very quickly. This made it difficult to grasp and hang on to the momentum each lecture.

Hard class but great teacher willing to help

very reasonable teacher but went too quickly in class

Having lots of examples was very helpful. Be sure not to go too fast during lecture (this was generally only for reviews and only at the beginning of the semester).

The homework and practice exams were very helpful in preparation for the exam. but when teaching new material the instructor should learn to show his work step by step. often times I had to look up youtube videos that walked me through the material.

Lectures were better than I had expected, the lecture given by the professor was very thorough and accurate.

great great great wonderful professor! best math teacher i have ever had! really wanted to teach us in a way we could understand and he did wonderfully! wish i had him next semester!!

Love his teaching methods, kept the classroom light

He taught well. Always had fun ways of teaching and explaining clearly so that we can all learn together.

You should slow down a bit. You go really fast through the material. Half your class spent most of the time in the math tutoring center to get help in their homework and didn't understand what you taught. I personally had to learn from a different teacher who posts his lectures online.

His examples and problems in class were helpful and organized for taking notes. He also assigned a great deal of extra practice problems that were optional but helpful for learning.

Not my favorite instructor. Did not really create a fun and learning environment. Was very dry and difficult to understand..

Best instructor to learn the material from. Tried to help students to have a chance in this course

The professor spoke quickly and didn't take much time to really encourage questions. He seemed rushed when questions were being asked and as a result I think fewer students asked questions.

I understood pretty much everything that this instructor taught in class however sometimes he would over simplify things or use a different method than the book did and that was very confusing.

The only thing that I think wasn't effective was that he tended to go too fast and left the students wondering what he had just shown on the board.

maybe talk a little slower. It's hard to grasp all the concepts when you talk too fast.

willingness to work with students. really caring and patient. just overall nice guy that cares about his courses and students

His lectures made sense and the homework prepared us for exams.

The instructor was enthusiastic and approachable. He entertained the class and did a good job teaching. I am not fond of math, but he still managed to make me excited to come to his class and, at times, very interested in the subject.

Instead of asking who has seen this material (generally 50-60% of class) and move on, ask who hasn't seen this and needs me to slow down a little (the other half of the class). Overall great teacher and I enjoyed the class

1. Lectures were always moving fast, but they were always clear and easy to understand. 2. Steffen is easy to listen to and keeps you interested in the topic at hand.

I would say maybe be more enthusiastic about coming to teach. I did love the knowledge you had and was very easy to ask questions.

He was very knowledgeable and could explain things in different ways until you understand.

He was very good. Used a lot of humor in his teaching.

Knew the material very well and was well rehearsed. It was clear Steffen is an expert in the subject which made his lessons effective and easy to follow.

An effective lecturer, demonstrated impressive knowledge of the subject

Very positive and funny when teaching yet still covers everything that is needed. Sometimes teaches a little fast but overall an excellent instructor.

He was very willing to answer questions which was very helpful. He also worked with students and their grades so we could hopefully focus more on learning the content in the course then just making the grade.

Very enthusiastic and entertaining as well as a decent teacher who cares about his students.

Made tests too hard and too conceptual of a teacher.

Very clear and organized.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

No

Yes

Yes

Yes

No

Yes

Yes

No

No

No

WHY STUDENT DIDN'T LIKE THE COURSE

I didn't see how this course would apply to me

Content was too theoretical

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

I switched to a different section of the same course

I switched to a different section of the same course

A course I really wanted finally opened up and I was able to drop this one

ISSUE WITH ME REASON:

I realized I was going to get a low grade

OTHER REASON:

Other

My overall workload was too high and I had to drop this course

Other

I changed to a different section of the course

I changed to a different section of the course

FURTHER COMMENTS ABOUT COURSE

I moved to a different section because the department requested it. I realized afterwards that I should have stayed with this instructor, as they were far better at explaining concepts than my next one.

FURTHER COMMENTS ABOUT DROPPING COURSE

I don't need Calculus for what I'm going into. :)

I technically did not drop the course, but switched to a different section of the same course, Math 1210. The switch was made because of a difference in class size. I made the switch weeks prior to the start of the semester without reading either syllabus or meeting either professor.

I dropped this course so I could go to the other calc. class with a smaller number of students.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

Yes

No

No

No

Yes

Yes

No

No

No

No

REASON WHY REGISTERED FOR CLASS

None of the courses I really wanted was open, so I signed up for this.

I wasn't sure whether I would have the time to complete this course.

I wasn't sure whether I would have the time to complete this course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

No

No

No

No

No

No

Yes

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

No

No

Yes

Yes

Yes

No

Yes

Yes

No

No

Yes

WAS IT HELPFUL

Yes

No

Yes

No

No

Yes

Yes

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Scheduling or time committment issue

Other

Course related issue

Scheduling or time committment issue

Course related issue

Other

Scheduling or time committment issue

Personal issue

Other

Course related issue

Other

Course related issue

Other

LAU,CHUNG CHING
2012-3-1210-002
Effective Instructor: 4.8

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
65	0		3	4		13		25		20
65	0%		5%	6%		20%		38%		31%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
66	0		3	3		15		25		20
66	0%		5%	5%		23%		38%		30%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
66	0		2	3		13		28		20
66	0%		3%	5%		20%		42%		30%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
65	0		2	4		14		26		19
65	0%		3%	6%		22%		40%		29%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
65	0		2	4		12		27		20
65	0%		3%	6%		18%		42%		31%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
65	0		3	4		14		26		18
65	0%		5%	6%		22%		40%		28%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
65	0		2	4		13		25		21
65	0%		3%	6%		20%		38%		32%

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Saw him during tests that's all

i dont know, i never met him

Always had time for students and was able to make it up to students who had not been able to make it to the appointed recitation times.

again, never met the guy.

Never met with him

Never saw Chung Ching Lau. Only saw him when i took exams.

N/A

This instructor never taught anything

There were too many times that he didn't know how to do a question, and spent the whole class just trying to figure it out.

I had no encounters with this TA.

Maybe need help understanding questions. But I did love the knowledge

Never taught the class but helped students whenever they needed it

Very helpful and available.

Never had an interaction with this instructor

UNDERDOWN, JASON DANIEL
2012-3-1210-003
Effective Instructor: 4.92

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
74	2		0	3		15		32		22
74	3%		0%	4%		20%		43%		30%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
73	2		0	2		16		33		20
73	3%		0%	3%		22%		45%		27%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
74	2		0	2		15		31		24
74	3%		0%	3%		20%		42%		32%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
73	2		0	3		12		32		24
73	3%		0%	4%		16%		44%		33%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
73	2		1	2		16		26		26
73	3%		1%	3%		22%		36%		36%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
74	2		1	3		12		33		23
74	3%		1%	4%		16%		45%		31%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
73	2		0	2		14		29		26
73	3%		0%	3%		19%		40%		36%

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Jason was extremely attentive to the needs of the individual students. He truly understands where we are coming from.

I did not meet this TA

Organized and thorough

Always reliable.

I never went to TA's for help, so I can't really give a critique.

I don't know him.

Never really saw him except for test day. so i have no suggestions

I'm not sure who this TA is.

I really like how he guides me in solving questions from the homework and not just give me a one word answer in email. Unfortunately, I do not get a response from the TA until after the homework is due and sometimes I feel lost in understanding the material from that section of the homework.

I actually never had the opportunity to attend one of his recitations, so I am not sure about his effectiveness.

Never worked with him, but he seems like a nice guy haha!

More time on individuals needs

very helpful in explainng problems

.

Really, I did not have much contact with Mr. Underdown just because he was not the everyday teacher and I was unable to go to his office hours and recitations.

I was never taught by him.

I didn't get to know this guy very well, but I heard good things about him, and he seemed respectful and nice.

Motivated. Didn't teach organized/correspond with textbook.

He basically repeated Steffen which didn't help me

Was good in recitations and helped grade materials fast and effective.

The only time I saw this person was during exams.

He was available to help students and knew the content well enough to explain it.

To be honest, I was never taught by him.

I honestly never talked to him.

Opps... didn't mean to click on those. He is not my teacher.

I assume he was available. I didn't attend the TA sessions.

Didn't really see much of him, but he did a good job at grading my assignments.

Very nice guy, would work with your specific questions after class. Had a good way of putting things into simpler terms.

availability for help helped at exam sessions

I was never able to interact much with this instructor, but he seemed well-qualified.

I don't know him.

To be honest, I do not know who Jason Underdown is so my responses are not accurate.

The practice exams written were difficult to follow and the answers written for those questions were not able to be understood on the process to get to that answer.

Marcus, Steffen Shlomo
 2012-3-1210-003
 Effective Instructor: 5.19

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		1	2		1		6		0
10	0%		10%	20%		10%		60%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
81	2		1	1		4		39		34
81	2%		1%	1%		5%		48%		42%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
81	2		1	1		9		31		37
81	2%		1%	1%		11%		38%		46%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
80	2		2	2		5		35		34
80	3%		3%	3%		6%		44%		43%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
81	4		5	2		10		27		33
81	5%		6%	2%		12%		33%		41%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
81	2		5	4		8		30		32
81	2%		6%	5%		10%		37%		40%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
81	2		4	2		8		29		36
81	2%		5%	2%		10%		36%		44%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
81	3		0	3		4		33		38
81	4%		0%	4%		5%		41%		47%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
80	3		5	2		8		23		39
80	4%		6%	3%		10%		29%		49%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
80	2		2	2		3		25		46
80	3%		3%	3%		4%		31%		58%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
80	2		3	1	4		25		45
80	3%		4%	1%	5%		31%		56%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
79	2		2	2	5		25		43
79	3%		3%	3%	6%		32%		54%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
79	3		4	2	2		23		45
79	4%		5%	3%	3%		29%		57%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
80	3		3	4	8		30		32
80	4%		4%	5%	10%		38%		40%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
80	2		2	1	1		20		54
80	3%		3%	1%	1%		25%		68%

COMMENTS ON COURSE EFFECTIVENESS

I feel like the math department makes this and many other courses specifically thinking of people that will major in math. I think that it should be made more real world applicable. For example there is no situation in the real world where you won't be able to use a calculator or other tool to find answers. Maybe there should be 2 different courses one for math majors that need to learn how to do everything with no tools and another for those who are taking the class as a prerequisite for other things.

The practice tests and homework were very good.

The course was pretty unorganized, too fast (we finished two weeks early), and had a lot of busy work.

Organized and thorough

The practice midterms were very helpful for this class and that's it. Marcus was terrible at lecturing.

Choose a different textbook. It was difficult to read, and wasn't very helpful. I thought the homework problems were very effective though.

Given the subject there should be more time to finish the homework.

we met in class almost every day, so calculus was always fresh on our minds. maybe reduce the class size, there were a lot of people in my particular class.

The lectures were very helpful in better understanding the difficult content of the book.

I really like the manner in which you neatly write everything on the board. The structure of how you taught the concepts was extremely helpful: issue, idea from math, theorem, application, examples, review of the theorem. I feel as if that was missing a little bit during the days you were in Iceland.

The only suggestion I would have is to set up additional meeting times that students can attend with other students. I know there were recitations scheduled, but a pre-set-up meeting time for study groups that are not just on Thursdays would also help so that we could go over homework together. I know this is encouraged, but I do not make friends easily in a class of this size.

The lay out of the midterms was good. The class was challenging in a good way because of curve

Steffen was very good about being approachable by students. He also has a very strong grasp of the material and you can tell that it is more than just a concept to him. Whether or not you "see" calculus the same way that he does, his understanding makes you want to find your own way of understanding something as abstract as calculus.

More time on individuals needs

teaching style was good, give ALL homework assignments at beginning of semester

.

It was hard for me to get into a rhythm with the auditorium style classroom because it is so hard to be personal and get all of the questions answered. But I was able to figure out what I needed to do better in class and on tests. I think it is just hard to teach and understand when it is Professor Marcus with a whole ton of students.

The homework and exams were much harder in this calculus class than in other calculus classes. I felt very proficient in class but struggled with the assignments(which took way too much time) and the tests.

The assignments helped with preparation for all the tests and were all appropriate. The examples of problems done in class helped learning.

The optional practice tests that the professor made were very helpful. They clarified what I was expected to know and what skills I was expected to demonstrate.

I feel like sometimes the Exams did not reflect the homework or the material that we covered in class.

the way in which steffen taught major concepts was brilliant. he repeated definitions and gave about ten slightly different definitions for each important concept. the different definitions helped me to see each concept from multiple views which made the material a lot easier to understand.

No substitute please. Taught well with textbook.

The design of the lectures were easy to follow and made it easy to learn the material. The math tutoring sessions were also helpful if there was something that I didn't understand fully in class.

Steffen spoke too fast. Please don't skip so many in between steps.

Lectures follow the textbook very well and practice exams are extremely helpful.

Keep doing a lot of examples.

Very helpful math class. The notes taken and also resources given were tremendous. Couldn't have asked for a better help.

Focus more on solving problems rather than proving them, unless you test on proving them.

The practice tests posted online are a huge help in preparation for the midterms and final exam. The homework assignments are well organized to cover the subjects discussed in class.

I really liked having days before mid-terms to review, and even better: examples with alpacas.

Pre-midterm reviews were good. Pre-exam review was also good.

The course was a little theory heavy. The homework took a substantial amount of time, which was a great learning tool, but this was hardly reflected in my grade. The homework should be worth more points.

I wish that he would do more odd numbered problems on the homework so that we could verify our answers in the back of the book to see if we are doing the problem correctly or not.

I understand the material. It was presented to me in a way that I hadn't seen it before.

His progression through calculus and his humor helped make the course more bearable.

Well planned course, heavily lectured with just the right amount of homework.

Assignments When teaching use less proofs and talk less in theories so class may better understand what is being discussed.

Course was extraordinarily well-organized. Material was presented in a way I could understand.

The need to give the midterms in a setting like a testing center. The some students are comfortable with the close quarters when testing.

I felt that I had to do more self-studying when it came to learning the material. Perhaps short quizzes during class would be helpful to engage and evaluate student progress to the professor and to the student's themselves.

The course was tough but effective. Sometimes during exams or assignments there would be a problem that would be difficult to solve and when discussed later in class the teachers would show us a technique not previously shared to help us solve the problem so it was frustrating when that happened.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

a more thorough explanation of problems would really help. many time it seemed that steps were being skipped and I was occasionally left wondering how we got from one point to the next.

The teacher is very enthusiastic about the subject. There is no doubt. I just have 3 suggestions. First, make the homework weigh more towards the grade to save the anxiety test taking types; they may need the boost. Second, breif outline of what is to be taught in class the day of the lecture and refer back to how it ties into the previous lecture once in the beginning of class, if not several times throughout, to give the class the big picture of what's going on.

Professor Marcus was not really organized in teaching, he needs to start explaining concepts that are in the homework assignments. I found myself learning more at home than in class because his lecture was not focused on what was on the homework and exams.

Organized and thorough. Made sure everyone understood.

Instead of constantly rambling on about random things such as lamas and thinking that we as student "don't believe you" and always proving every little thing we come across, Marcus should focus on making sure we actually understand the material and show us step by step on the difficult problems instead of doing that on simple problems and flying through the difficult ones leaving the class in the dust. This explains our poor test scores as a whole.

Steffen was a great professor. His passion for math helped me want to learn more. He was a great help whenever you needed help.

He seemed like he didn't want to be there.

Made little jokes. kept the class engaged

very funny and enthusiastic about math. maybe spend more time explaining how to solve certain problems.

Steffen has a good attitude and is very knowledgeable on Calculus. He is more than willing to help those with questions.

I really enjoy you showing both the value of the concepts we are learning both in practical applications and in the world of pure math. I like that made an encouraging and inviting environment for us students to learn more about mathematics, regardless of our field of study.

I really like the instructor's personality but my problem is that sometimes I think that he goes through lecture too fast which may lead students to get confused on the material. I wish that we would have reviewed for the final exam during class and not on our own.

The instructor relates to students and the fact that they might need special attention with certain things and is always open to doing extra examples.

great prof.

Steffen is a great teacher. I wish I could have him as my instructor for Calc II!

More time on individuals needs

he encouraged questions, he wasn't good at encouraging discussion though
.

I can tell that Professor Marcus really knows his stuff. I also liked the way he was willing to change the course to help us succeed and he truly tries to make us succeed and really understand the lessons. I really like his flexibility and he is willing to explain things over and over if it will help the class.

Great teacher! Did a wonderful job presenting the material and making it easy to understand.

The professor thoroughly addressed every question when they were asked. He also gave told us what to study and gave us study material for each exam, which I found very beneficial.

The optional practice tests that he made were very helpful. They clarified what I was expected to know and what skills I was expected to demonstrate.

Dr. Marcus always made sure that everyone was very respectful in class.

i loved the class. i took calc 1 down at dixie state and received a c- and was nervous to take it up here at the u. i passed with an a- up here because you were such a wonderful teacher. i loved how you defined the concepts in multiple ways.

Knowledgable. Taught very organized

He was always excited to teach math, which made it more fun and easier to learn the material. Also, the professor provided many examples after he taught a new concept so we could get a better understanding of the material.

Too many in between steps were skipped and made it hard for me to understand the concepts even with MATH Lab help and reading the book.

Steffen is more than willing to help students who ask for clarification or another way to think about the subject matter. He creates a classroom environment that is fun and very educational at the same time.

Well presented, fair, and impartial. Excellent professor.

Always ready to teach, made things clear, was willing to help, gave the class reasonable materials, provided midterm exam practices, and helped fit the course into the students needs.

Focus more on solving problems rather than proving them, unless you test on proving them.

He explained the content well and definitely made the class fun to attend. He knows calculus and teaches well.

Creative examples.... and very focused.

Was willing to go over problems that people needed help with, and was open to questions.

I like how humorous he was in class, and went through the course materials at a very reasonable pace.

He made things fun. He knew the material very well and could explain it really well.

His humor and his clarity of the subject helped me understand the topics being presented.

Very intelligent guy, easy to pay attention to. Makes it interesting and is humorous so class is never boring. Thoroughly enjoyed his class and teaching style.

Topics were well explained Try to get students more involved

Examples & personal knowledge of strategies.

Organization of material helped me to learn. Examples explained well, and questions were encouraged.

You could tell he love teaching. He made the class very comfortable. His knowledge of Calculus was awesome. Thank you!

I felt that the professor's speed was a bit too fast for me, it was hard to keep up listening and taking notes simultaneously. He can go through a lot of material in a short amount of time, but my brain cannot process all of it. A slower pace, I think, would be helpful.

This instructor was very good and entertaining which made calculus more enjoyable. however, his course material was difficult and at times was frustrating

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

Yes

Yes

No

No

No

No

Yes

No

Yes

Yes

Yes

No

No

WHY STUDENT DIDN'T LIKE THE COURSE

Content was too technical

SCHEDULING OR TIME REASON:

I switched to a different section of the same course

I switched to a different section of the same course

Other

A course I really wanted finally opened up and I was able to drop this one

ISSUE WITH ME REASON:

There was a health related concern in my family or with me

Other

Other

I realized I was going to get a low grade

OTHER REASON:

My overall workload was too high and I had to drop this course

I withdrew for personal reasons

Other

FURTHER COMMENTS ABOUT COURSE

There was nothing specific about the course I did not like. It just didn't fit with my major schedule.

Issues with University registration that couldn't have been solved in time.

I changed my major and Calculus 1 was not required for me.

I was placed in a higher level of calculus.

It was just too fast-paced.

FURTHER COMMENTS ABOUT DROPPING COURSE

For math class, i would like to have small class than huge class which makes me hard time to concentrate to what the instructor said.

I had signed up for the course initially, but did not receive the grades necessary to meet the pre reqs, so I had to drop it.

FURTHER COMMENTS ABOUT SCHEDULING

I needed to take trig before calculus.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

No

Yes

No

No

No

No

No

No

No

Yes

No

Yes

No

REASON WHY REGISTERED FOR CLASS

I wasn't sure whether I would have the time to complete this course.

I heard it was going to be difficult.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

No

No

Yes

No

Yes

No

Yes

No

No

No

No

No

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

No

Yes

Yes

Yes

Yes

No

No

Yes

Yes

No

No

No

Yes

Yes

WAS IT HELPFUL

No

No

Yes

Yes

Yes

No

No

No

PRIMARY REASON FOR DROPPING

Course related issue

Scheduling or time committment issue

Personal issue

Other

Personal issue

Scheduling or time commitment issue

Other

Other

Scheduling or time commitment issue

Scheduling or time commitment issue

Course related issue

Course related issue

Course related issue

Personal issue

Course related issue

Personal issue

Course related issue

LAU,CHUNG CHING
 2012-3-1210-003
 Effective Instructor: 4.81

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
68	3		1	2		13		28		21
68	4%		1%	3%		19%		41%		31%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
69	2		1	4		14		30		18
69	3%		1%	6%		20%		43%		26%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
68	2		1	2		9		31		23
68	3%		1%	3%		13%		46%		34%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
69	2		2	3		11		30		21
69	3%		3%	4%		16%		43%		30%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
68	2		2	3		10		29		22
68	3%		3%	4%		15%		43%		32%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
68	2		2	4		11		29		20
68	3%		3%	6%		16%		43%		29%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
69	2		2	2		10		29		24
69	3%		3%	3%		14%		42%		35%

 COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

He really cared about the problems that we needed to have answered during discussion. He would spend a lot of time to help us understand. Just remember to bring markers to the recitations.

I went to one review session and he did not have anything ready for us and instead held more of a Q and A session which is not what should have happened.

Organized and thorough

I couldn't really understand not hear Chung Lau whenever I went to help sessions but other than that, great TA.

I never went to TA's for help, so I can't really give a critique.

I don't know him.

Never really saw him except for test day. so i have no suggestions

I never met this TA.

When I ask him questions from the homework by email, sometimes he would respond in one sentence which usually doesn't fully answer my question. During recitations, I feel like my questions are never clearly answered and that me asking questions is bothering him.

Sometimes it was hard to understand what to do in the recitations, I found that I was more confused afterwards than before and stopped going. But this is also partially my fault because I have a hard time asking questions in class, and asking for help.

Chung taught the recitation class I went to. He was very respectful and spared no pain in trying to help us understand the material.

More time on individuals needs

.

I did not have much contact with Mr. Chung Ching either because he was not the everyday teacher and I was unable to go to his office hours and recitations.

Was never taught by him.

I only went to two or three review sessions that he held, but I really didn't get anything out of it, so I stopped going. It might have been more me than him--I don't know. I could have gone to the other TA's sessions, but the times weren't as convenient. So I relied much more on the tutor center in the bottom floor.

Same things as Jason

Always willing to help and graded tests/assignments quickly.

The only time I saw this person was during the exams.

He knows calculus and was available to help students. It was helpful when he helped with homework.

I went to a few of his reiteration lectures for calculus 1 and he seemed to be on top of things and encouraged us to be confused so that we could figure things out on our own.

I honestly never talked to him.

I didn't attend the TA sessions

Didn't see much of him, but he did a good job grading the activities.

A little vague in his teachings but he knew the subject very well and could answer any specific questions you came to him with.

availability for help Assisted with exam sessions

I was never able to interact much with this instructor, but he seemed well-qualified.

I didn't know him?

To be honest, I do not know who Chung Ching Lau is so my responses are not accurate.

I didn't really talk to this instructor at all nor was I sure on how his performance was with the overall course material so he gets a C+.

MCAFEE, SEAN
 2012-3-1210-004
 Effective Instructor: 5.67

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	1		0		0		0
1	0%		0%	100%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
34	0		0	0		2		12		20
34	0%		0%	0%		6%		35%		59%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	0		0	1		1		8		23
33	0%		0%	3%		3%		24%		70%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
34	0		0	0		1		10		23
34	0%		0%	0%		3%		29%		68%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	0		0	0		4		10		19
33	0%		0%	0%		12%		30%		58%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
34	0		0	1		3		9		21
34	0%		0%	3%		9%		26%		62%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
34	0		0	1		1		12		20
34	0%		0%	3%		3%		35%		59%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
34	0		0	0		1		9		24
34	0%		0%	0%		3%		26%		71%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
34	0		0	1		1		9		23
34	0%		0%	3%		3%		26%		68%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
34	0		0	0		1		9		24
34	0%		0%	0%		3%		26%		71%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
34	0		0	0	1		9		24
34	0%		0%	0%	3%		26%		71%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
34	0		0	0	0		8		26
34	0%		0%	0%	0%		24%		76%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
33	0		0	0	2		7		24
33	0%		0%	0%	6%		21%		73%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
34	0		0	0	1		10		23
34	0%		0%	0%	3%		29%		68%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
34	0		0	0	1		8		25
34	0%		0%	0%	3%		24%		74%

COMMENTS ON COURSE EFFECTIVENESS

He gave lots of informative examples. The exam were fair.

Good. Good good.

The course content was well organized. Lectures were flexed ad lib to cover what the students did not understand from the material.

the homework was posted at the beginning of the class.

He promptly gave us back everything we turned in so we could study from our quizzes and homework and knew what grades we got on our tests. Also, he answered every question fully, even the basic ones and ones that weren't strictly on topic.

The quiz/homework layout helped to increase understanding of material. Tests were difficult but not overwhelming.

Standard Math class, nothing really special.

The assignments did not really match the level of the exam. The assignments were much more difficult than the exams and quizzes.

Sean went step by step in every chapter and encouraged the class to ask questions. The exams and quizzes were all examples from his notes.

Effective use of office hour, and reasonable amount of homework.

the examples given to explain things were like the homework and like the things we discussed in class.

The material was very organized and assignments and quizzes were planned ahead of time and only critiqued if needed.

I felt the exams and homework were very fairly graded. The quizzes and exams were not too difficult that someone wouldn't be able to figure the problems out. If you had been paying attention in class and new the concepts they were reasonable.

Very well organized class. We came in, learned the material, and left. Quick and easy, no messing around.

The teaching method of the prof.

The book did a terrible job of explaining concepts of Calculus.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

He made learning such a horrible subject not so horrible.

Good

He is helpful in understanding calculus!!! Very helpful! and a really awesome teacher to have!

I love how the instructor presented course material. He did a very good job of explaining things and making them applicable to real life. He set up such a friendly class environment! I felt like I could always approach him with a question without feeling dumb. Also he had a lot of office hours and because he was so easy to work with people constantly attended them. Great Professor!!

The instructor structured the lectures very well with enough flexibility to focus on the students' problem areas of the material.

he wasn't just a robot up there giving a lecture. He asked questions and taught in a way that I could understand the concepts. I wish I could have him next semester

Loved how he erased the board completely so I wasn't distracted by the little left over bits. Also, he dressed casually which made him more approachable. And he was very good at explaining things multiple ways to help us understand the material better.

Understood material very well. Always willing to make time to meet outside of class to go over questions.

approachable, friendly, intelegent

I really liked how Sean came early before class and went over homework problems with us that we were struggling with. One thing I would suggest is to teach a little less from the book, and to make it a little more "human language" than "math language".

He connected with the class and thoroughly explained concepts that were more difficult for students. Great teacher!

Sean wants his students to do well. He encouraged everyone to get help during office hours. He also provided a review session prior to all the midterms where he went over similar problems to those that were on the exam.

Down to earth and and very reasonable with work load. I like his teaching method, its very clear.

I took this class last year and got a D under the teaching of Andy. He took was a grad student. Sean was awesome. I am going to finish, hopefully, with a solid B and that is all due to him. He knows how to teach the subject. Can get through to his students and he is not boring. I wish he taught physics too

very helpful, in the way that he didn't talk overhead. he taught the material in a way that everyone smart or not could understand the material.

everything was good! :)

Sean McAfee was always asking if students needed for clarification. He was always early to class and demonstrated that he had a firm grasp of what we were learning, especially prevalent that he is still a graduate student. He explained concepts very well overall.

same as above

Loved the instructor! Nice, funny guy who knew material well.

The way the prof simplified concepts for us to understand them well.

I got to limits, but after that I was lost. Sometimes he answered a different question than what was asked. The teacher probably could have been more clear on what was expected on quizzes too.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

Yes

INSTRUCTOR REASON:

I thought the presentation skills of the instructor could be improved

OTHER REASON:

Other

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

Yes

WAS IT HELPFUL

Yes

PRIMARY REASON FOR DROPPING

Other

Instructor related issue

WATANABE, YOHSUKE
 2012-3-1210-005
 Effective Instructor: 3.79

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	1		0		1		0
2	0%		0%	50%		0%		50%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	2		2	0		5		13		6
28	7%		7%	0%		18%		46%		21%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	3		1	1		3		13		6
27	11%		4%	4%		11%		48%		22%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	4		0	4		4		13		2
27	15%		0%	15%		15%		48%		7%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	5		1	4		5		11		2
28	18%		4%	14%		18%		39%		7%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	5		3	1		3		11		5
28	18%		11%	4%		11%		39%		18%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	5		2	2		4		12		3
28	18%		7%	7%		14%		43%		11%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	4		2	1		7		10		4
28	14%		7%	4%		25%		36%		14%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	6		2	4		6		7		3
28	21%		7%	14%		21%		25%		11%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	2		2	2		0		14		8
28	7%		7%	7%		0%		50%		29%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
28	3		1	2	3		11		8
28	11%		4%	7%	11%		39%		29%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
28	3		1	1	4		7		12
28	11%		4%	4%	14%		25%		43%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
28	6		1	3	5		9		4
28	21%		4%	11%	18%		32%		14%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
28	5		0	1	4		13		5
28	18%		0%	4%	14%		46%		18%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
28	3		0	0	2		13		10
28	11%		0%	0%	7%		46%		36%

COMMENTS ON COURSE EFFECTIVENESS

1. Textbook was very helpful for studying 2. In class examples were very helpful for learning the material

This class wasn't designed well.

The class is very theory based and solving problems through definition instead of being able to solve calculus problem. The classroom time could of used more examples of how to solve problems with real numbers.

Only the homework was helpful, everything else was terrible. The lectures were rushed and hard to follow.

homework

I felt that the exams reflected exactly what we learned in class. They were based on the principles of calculus rather than showing that we can do a long algebra problem. I felt the book was very difficult to understand. When I needed help I would have to go to the math lab or online because the book was hard to understand.

Great personality and teaches well. More examples please! especially when doing really complicated things like Reimann sums and Practical problems.

Please finish all the problems instead of getting to a certain point and saying "oh you know how to do this" and ending.

The class was very unorganized, I never knew what was going on in class. The syllabus was awful. It did not clearly state when exams were or the final.

It was new so I had much to learn from it.

Some of the material presented in this course proved to be difficult because not all sections in the textbook were covered.

I think we should learn less about proving theorems in class and more about solving the problems on our homework and exams.

Good teaching style and covered the material well. I thought gradin on the assignments was a little harsh considering it is practice

The Homework problems were picked effectively and covered all we had to learn. For improvement I learn a lot better through examples done on the board from homework fully solved and explained not just hints.

I already took Calculus in high school so it wasn't really learning anything new, but that isn't anyone's fault. The book is only used for presenting homework questions, but the answer book is good for checking answers to see if you're doing the questions right.

What encouraged the most about this class is that the professor didn't test me on how fast or how many problems I solve, he was only interested in if I understood the problem. That really shocked me the most since all of my math teachers always tested me on how many problems I can solve and I quickly I can solve which I think it just doesn't make sense to test how fast we can use the equations when we don't even know why we have that equations.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

1. Instructor was very helpful when I needed extra help outside of class
2. It would be helpful in the future to get study guides before exams

the instructor gave little to no help on assignments

I could not understand the instructor for most of this course. He jumped around a lot and made it difficult to succeed. I did most of my learning in the math lab.

Instucter was making up problems in the class perod, that didn't work always. I would suggest having examples ready prior to class that we know work to save time.

The instructor was occasionally sloppy at the board and flippant with explanations, but was effective in teaching the material on the whole.

Possibly the worst math instructor I've ever had. Take time on the lectures and don't rush/assume everyone understands all the steps in between. Provide a practice test since all the tests given out are unpredictable and tricky.

homework

I felt that the instructor presented new material in an easy way to understand by offering simple examples and then moving on to harder examples. I wish the instructor would move at a slower pace in chapter four. I feel it has difficult ideas to grasp the first time and for some reason we sped right through it.

I loved taking his class. he was fun and upbeat! he promoted questions and always made sure we understood it.

The worst teacher I have ever had. He does not care about his students. He did not have any TA's or any official office hours. He spoke very poor english and did not know many of the proper calculus terms. In class he would start an example, but never finish. He wrote very lightly on the board and whispered. I have taken calculus prior to this class and I am struggling. I will NOT recomment this to professor to anyone. He may be smart and know a lot of calculus but he does NOT know how to teach.

The instructor needs to state his questions better on exams. The exam questions were confusing and whats on the homework did not show up on the test. The exams need more questions from the homework and less from theorem

He held time for students with questions and was respectful to the class

Some of the new material was not taken step by step and often left many students confused on what to do, leaving him or her to learn the material on his or her own.

I think we should learn less abut proving theorems in class and more about solving the problems on our homework and exams. Please don't stand in front of your work as you write it on the board because it's more difficult to follow.

Went over the questions that students had

He is very good at getting to know students and doesn't dislike stopping to help individual students that are confused. Always sticks around after class to answer questions and even helps with questions on the homework. Very easy to work with and understand even with the language barrier.

1) I loved the way how he organized his lecture. It wasn't hard to follow and it wasn't a class where I was discouraged because I didn't know what he was talking about. If I didn't know, he always help me understand in class and he was always encouraging.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

No

No

Yes

No

SCHEDULING OR TIME REASON:

My job schedule changed so I had to give up this course

Too much homework / Too many group commitments

OTHER REASON:

My overall workload was too high and I had to drop this course

FURTHER COMMENTS ABOUT COURSE

Math 1310 became available with a smaller class size and a more applied syllabus relating to major so I swapped into that class.

FURTHER COMMENTS ABOUT DROPPING COURSE

It was my Disability Status and the allowances that I needed that the professor felt were unfair to the other students. He feared that I might be cheating if I delayed taking the exam even one day (I HAVE NEVER CHEATED). I have severe PTSD and he comes from a culture (Japan) that did not make allowances for these disabilities. He just thought the best way I could face it was to do exactly as he said. It wasn't. I tried and it made me very suicidal because I wanted to please him. I couldn't. I went to several people for help. The professor was unwilling to bend, even on

handing an assignment in on a day late. If I did, it would be worth 0 points. Well that started getting worse and worse until it finally overwhelmed me. That is when I asked to withdraw. I didn't want to. I wanted it changed to an Audit, and just redo the class. I have already had Calculus twice earning excellent grades. But that was before my Disability happened. That is all. Lynette Scott. PS This went to the Dean of Science and the Assistant Chair to the Math Department. I interviewed with both. I expressed my deepest sorrow because I wanted to stay and finish with all my heart. The advisers were very kind and helpful.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

No

No

Yes

REASON WHY REGISTERED FOR CLASS

It was scheduled at a really bad time

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

No

Yes

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

No

No

Yes

No

WAS IT HELPFUL

Yes

Yes

PRIMARY REASON FOR DROPPING

Other

Scheduling or time committment issue

Course related issue

Scheduling or time committment issue

GRESHAM, MARINA LEONE
 2012-3-1210-006
 Effective Instructor: 5

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		2		3		0
5	0%		0%	0%		40%		60%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	4		1	0		2		7		16
30	13%		3%	0%		7%		23%		53%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
29	3		0	3		2		7		14
29	10%		0%	10%		7%		24%		48%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
29	4		0	0		1		8		16
29	14%		0%	0%		3%		28%		55%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	4		1	1		2		4		16
28	14%		4%	4%		7%		14%		57%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	3		2	0		5		7		13
30	10%		7%	0%		17%		23%		43%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	3		3	0		3		6		15
30	10%		10%	0%		10%		20%		50%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	3		0	0		1		9		17
30	10%		0%	0%		3%		30%		57%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
29	3		1	3		1		4		17
29	10%		3%	10%		3%		14%		59%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	3		0	0		0		8		19
30	10%		0%	0%		0%		27%		63%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
29	3		0	0	0		8		18
29	10%		0%	0%	0%		28%		62%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
30	3		0	0	0		9		18
30	10%		0%	0%	0%		30%		60%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
30	3		1	1	1		6		18
30	10%		3%	3%	3%		20%		60%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
30	4		1	1	2		7		15
30	13%		3%	3%	7%		23%		50%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
30	3		0	0	0		7		20
30	10%		0%	0%	0%		23%		67%

***** COMMENTS ON COURSE EFFECTIVENESS *****

While they could be tough, having weekly quizzes and homework was a great way to take the stress off of having to perform well on just four tests instead of having more material to show our comprehension on. The textbook is decent at delivering the course material.

lecture, writing everything down on the board during lecture

I really loved this course. I learned loads! I didn't like weekly quizzes...I am a terrible test taker.

during chapter 4, we skipped around quite a bit between sections. As I look back, the way we went through chapter 4 was the best way I can think of. we started at 4.1, 4.2 and then jumped to 4.6 area. After that, we went back to 4.3 and 4.4 area. This worked out VERY well.

Very organize lectures, good selection of homework problems.

Often the questions found on quizzes and exams did in no way reflect problems treated in class or in home work assignments. While the problems treated in class were fairly easy to understand and to solve, the questions presented in the exam were extremely difficult and challenging, thus creating extra pressure in an already challenging situation. Exam

preparations only presented a partial expectation for the exam limiting the students' ability to adequately read up on material. The suggested problems listed on the exam review documents made up about half of the questions really listed on the exams, the other half of the questions was not mentioned during exam preparation. This discrepancy limited my ability to effectively prepare for the exam and generated a wrong image of what was expected. Another thing that seemed not thought through in my opinion were homework assignments given in the weeks were exams were written requiring extra time and attention and thus limiting the time available to adequately prepare for the exam.

The only thing I didn't like where the 15 minutes quizzes on Fridays. I would of preferred an entire class session dedicated to the quiz. I felt rushed.

The course was well organized which made everything easier to understand. I thought the course website with suggested homework problems was also very helpful.

Marina would be more helpful if we focused less on how to prove a math concept but rather did more interactive examples in class.

I feel that area under the curve and the definition of limits were two concepts that were always being solidified.

I believe there was little to no application of information to real-world situations and thus was difficult to fully understand and grasp. As well, I feel information could have been better conveyed with less verbal definitions and more mathematical examples, providing much needed practice for students.

The Notes were always pretty straightforward and the instructor always made herself very available for questions.

1. In class review for midterms 2. Going over problems in class

I would suggest to keep material we actually LEARNED on the exams. Not random, out of the blue problems.

the text book is the same flow as what i am used to. have what the homework is for the whole course at the beginning not each week.

Although the assignments were definitely the mainstay of effectively learning the material, sometimes the quizzes/exams contained questions on detailed material that wasn't specifically covered. The weight of the assignments/quizzes/exams were quite effective, I think. Calculus tends to catch people off guard, and it seems like this was accounted for. However, there was a decent amount of curving that was still needed for certain exams/quizzes, which **should**, I think, hint at perhaps better coverage of the material and/or less complex questions (or perhaps more detail on what will be covered on the exam/quiz).

homework, quizzes

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Ms. Gresham is the best math teacher I've had. She's able to enthusiastically deliver material in a way that is easily understandable, and was available regularly for consultation which was nice.

the lecture was clear and easy to follow. Answers questions and makes sure students understand before moving on.

Happy postitive attitude was great. She has a passion for math which makes me excited to learn.

She gave me a lot of times when i met her for some questions in the exams. She helped me a lot.

Overall an amazing instructor. She treated everyone with the most respect and truly cared about her students learning something. One thing I would have liked to hear more is what we were working toward. Often, calculus problems are rather long and I lost what the goal of the problem was at times. If the goal was stated more, that would have made for a slightly easier time. Other then that, she presented all the course content fantastically.

Great lectures, good selection of homework problems.

I really admire the deep and sound understanding the instructor displayed of the material discussed in the class. However, in my opinion, the instructor's ability to effectively communicate this knowledge was lacking.

Marina's teaching techniques were easy to follow, her handwriting was nice and legible, and she was very willing to help her students understand the material by speaking with them on a personal level. Great teacher.

Marina was an effective instructor however we would have been better serves ith more concrete examples of problems.

Marina is awesome! In real life, we would probably be friends. She's quirky and fun and will slow down and help you with anything you're struggling with.

She was very friendly and easily approachable for help; if the class as a whole made clearly didn't comprehend a concept on a test, she was sure to review the same material until we felt confident in ourselves.

I believe that Ms. Gresham should have made more of an effort to avoid written explanations and spend more time explaining how a problem and answer are achieved. I found the verbal definitions of mathematical equations confusing and invaluable. It is obvious the instructor is well

informed of information however the conveying of such knowledge was less effective than it could be.

Very approachable and stimulating. She was very available for questions.

1. She went over homework problems in class 2. She encouraged visits to her office

I feel that the quizzes we got every friday that were NO CALCULATOR were simply impossible to do and some of the algebra took a really long time to compute without a calculator, thus losing points for practically no reason. I also think that some that the exams should actually cover material that we learned and not material that is too advanced and has not been covered during class. Overall i was not pleased with this course and would not recommend Gresham to future students.

after the homework is turned in put what the answers for the homework so we can see what we did right and wrong. She taught to all levels of math very well

Great professor and easy to understand. I was writing down notes constantly, and it really helped keep me alert and aware during the class - as a 5th semester student, this was really helpful. The use of board space was well patterned, too. Only improvement I might suggest is coverage of material - there were a couple of times when, posed with a problem given for the day's assignment, the professor told us not to do that problem for some reason (generally because it was just something we didn't talk about, but still).

thorough explanations, good examples

Marina was a great instructor. Even though I did not do well in the class she was very good at teaching her subject.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

Yes

Yes

No

No

No

INSTRUCTOR REASON:

I thought the presentation skills of the instructor could be improved

SCHEDULING OR TIME REASON:

I switched to a different section of the same course

Other

My overall workload was too high and I had to choose one course to drop

ISSUE WITH ME REASON:

I fell behind in the workload

Other

I realized I was going to get a low grade

FURTHER COMMENTS ABOUT DROPPING COURSE

I suffer from a chronic illness that led me to drop all my courses for the semester.

It was too easy!

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

Yes

No

Yes

No

No

REASON WHY REGISTERED FOR CLASS

I heard it was going to be difficult.

When I registered for my classes, I planned on dropping this course for another.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

Yes

No

No

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

Yes

Yes

No

Yes

Yes

WAS IT HELPFUL

Yes

No

Yes

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Instructor related issue

Personal issue

Scheduling or time committment issue

Personal issue

Personal issue

Scheduling or time committment issue

ALFELD, PETER W
 2012-3-1210-007
 Effective Instructor: 5.36

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
47	0		0	0		2		17		28
47	0%		0%	0%		4%		36%		60%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
47	0		1	0		3		18		25
47	0%		2%	0%		6%		38%		53%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
46	0		0	2		3		15		26
46	0%		0%	4%		7%		33%		57%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
46	1		2	2		3		17		21
46	2%		4%	4%		7%		37%		46%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
47	0		1	2		5		12		27
47	0%		2%	4%		11%		26%		57%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
47	0		1	0		6		16		24
47	0%		2%	0%		13%		34%		51%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
46	0		0	1		0		23		22
46	0%		0%	2%		0%		50%		48%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
46	2		0	2		3		19		20
46	4%		0%	4%		7%		41%		43%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
46	0		0	0		1		18		27
46	0%		0%	0%		2%		39%		59%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
46	0		0	1		1		16		28
46	0%		0%	2%		2%		35%		61%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
46	0		0	0		1		14		31
46	0%		0%	0%		2%		30%		67%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
45	1		0	0		4		16		24
45	2%		0%	0%		9%		36%		53%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
47	0		0	0		6		15		26
47	0%		0%	0%		13%		32%		55%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
46	0		0	0		1		12		33
46	0%		0%	0%		2%		26%		72%

COMMENTS ON COURSE EFFECTIVENESS

The grading system is the best. I would rather have his 7% 4 midterms a semester than the typical 2 midterms 30% each.

He posted all the lecture notes online so it made it easier to review and study for the material. He taught in a way that was more understandable for learning then most teachers that I have had in the past.

I felt like the examples were all over the place not very clear, the course was very well organized

Making the material more clear to understand it better.

Notes should be more legible. Notes are hard to read and skip several steps which is the reason the book is not as helpful as it could be.

The homework in this class was very hard in comparison with the problems on the exams. This was a very good thing because if you could do the homework then you knew you were prepared for the exam.

I dont enjoy webwork because it doesn't help students actually work through their work in any way. Its easy to take shortcuts to answers that is, while written homework requires students to understand their work better. Midterms in this course were great because they required students to understand the concepts without testing them on their knowledge of arbitrary equations and kinds of math they were likely to have learned in earlier courses. I wish the final had been similar to the midterms in this sense.

Incredibly well structured. Made it easier to understand the difficult curriculum.

Only notes were great to follow along during lectures

The course material was helpful. The instructor always put the notes online before each class. He asked many questions which was also effective.

The textbook was not particularly helpful.

Tough homework problems were great. Professor who enjoys the material is helpful!

Webwork is very helpful way of doing assignments. The professor posts notes before class to review.

I feel like this instructor gets some sort of sick pleasure from assigning impossible homework problems that kind of make me want to die a little bit. However, his tests are pretty easy, so that's good.

This was a great class. One detail I would change however is that the transitions into new material should be done in smaller bites. Some of the examples were very involved and led me to search for supplemental information. Which is a good thing.

Fantastic notes and online references.

I felt that the homework assignments did not coincide with the lectures in class. I would go home to do my homework and have to remember a week or two back about what we learned. Use problems out of the book that correspond with the lecture notes. We have a book for a reason use it and not just for lecture notes.

The lecture notes were very helpful to read before the lecture in order to get more out of the lecture. The problems that were demonstrated helped me understand the key concepts.

The instructor was helpful when you asked him for help. I think that the instructor was also kind of hard to learn from because he used all of the vocabulary and if you didn't know it you couldn't understand him.

The homework was very difficult which was stimulating and allowed for group consult and group learning. The tests were much easier which allowed for less stress.

The class notes provided online were very useful, both to understand what was happening in class and as review for what we had covered before. The review day the Monday before each exam was also very beneficial.

Although the homework was really tough, I think I learned a lot from them. However, it was really time consuming. I also feel like some of the

homework problems were too challenging. I would recommend having challenging problems that students can solve on their own.

make homework problems more relatable to test problems

Question and Answers sessions on thursday (days when actually class wasnt held)

organization was easy to follow Webwork is an effective homework tool

The homework was challenging but interesting and the exams were fair.

The book, quite frankly, did not help me at all. The content and examples on complex subjects is not clear for a student new to calculus like myself. Many of the topics discussed in class require a sophisticated understanding of the reasoning behind things, which in my case were unsuccessfully taught.

Make simpler, slow the course down

the class moved at a very steady pace and was easy to keep up with. Also, the use of web work forced the students to work through problems till they got it right.

Teaching in class are very effective.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

He replied fast to my emails. Friendly attitude.

He was a great teacher. Always willing to help you out if you were struggling with the material, whether it be after class, in his office or over email. He also didn't put so much percentage towards tests

The instructor was organized, and the course was effective. I did feel like the examples were all over the place and unclear.

Show more work. Do not skip a lot of steps when solving a problem. Explain a little more the process needed to arrive to an answer.

Explanations about concepts should be more clearer.

The instructor was very helpful and was very approachable. Also, after he taught a new concept he always made sure that the majority of the class understood this concept before he moved on.

Prof. Alfeld is a very nice person and he cares about his students. I would have like it if he would have given the students more time to figure out problems step by step by themselves during class instead of

him just telling us how to solve the problem. (Prof Alfeld skips a lot of steps)

Peters passion and interest in math was made clear and I think helped students gain more interest in mathematics and the wonderful things that it can do. His jokes and wit helped me stay awake and pay attention in a type of class I usually can't do either in.

Professor Alfeld is an amazing teacher.

Very helpful

Great math teacher! The best I've ever had, he was available at all times if you needed help and he is very passionate about what he teaches. His homework is super hard, but it really helps prepare you for his test which are very fair. I would definitely recommend him as an instructor to a friend.

One thing that can possibly change is the way the instructor teaches the material. Sometimes the instructor would skip over a few steps when solving a problem and it would confuse the students. Also, it seemed the instructor would make a few mistakes and would fix them without doing much explaining which also confused students

The instructor wrote very fast, small, and not too clearly on the board. It made taking notes more of an imperative than actually listening to the subject being presented.

Jokes and notes online were great. I was not a fan of the true/false questions from the book. They became so frustrating that I would just skip them when they showed up.

He is always available after class for questions and he is excellent at checking his e-mail and getting back to you very promptly.

He was always available to help, especially with the previously mentioned impossible homework problems. He also has the hilarious talent of getting chalk dust EVERYWHERE. While it is slightly distracting, it's also quite entertaining.

M. Alfeld's humor, accent, and excitement towards calculus helped me enjoy unbridled learning throughout the semester.

Shows how to integrate mathematics into everyday life.

Allowed for a question answer period once a week. The tests were not overwhelming.

He was enthusiastic about calculus and he encouraged me that it is possible to learn and understand calculus. The Thursday discussion sections were very helpful in understanding the subject.

He is a very funny professor. I liked that he was always willing to help and genuinely seemed to be out for our success. I think he does a fine job.

Sometimes he would go over things too fast and he'd ask if anyone had any questions but we wouldn't really know what to ask because we were just so confused. I learned more from online videos than I did in the class to be honest. Smaller class size would make it easier.

The instructor had a slight accent and awesome hair, so every time he got up and spoke, it was like Einstein was there in class with us. The instructor was thorough in his explanations and made sure to cover the fundamental nature of everything we worked on.

always available to meet with during office hours, supplemental instruction time helped

After every example, this professor asks everyone if they understand it and if the majority don't he attempts to explain again

Peter is the man!

easy to meet with open for questions

Professor Alfeld made humorous jokes once in a while to help lighten up the mood in the classroom.

Skipping steps in a problem, but great teacher

He seems to love math and isn't afraid to tell jokes.

Good approach with the students.

*****DROPPED SURVEY QUESTIONS*****

OTHER REASON:

I changed to a different section of the course

PRIMARY REASON FOR DROPPING

Other

JOHNSON, KATRINA
 2012-3-1210-008
 Effective Instructor: 4.74

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	2		0		0		0
2	0%		0%	100%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	1		0	1		0		9		20
31	3%		0%	3%		0%		29%		65%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	1		1	1		0		10		18
31	3%		3%	3%		0%		32%		58%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	1		1	0		2		9		18
31	3%		3%	0%		6%		29%		58%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	2		0	0		5		8		16
31	6%		0%	0%		16%		26%		52%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	2		0	1		5		10		13
31	6%		0%	3%		16%		32%		42%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	2		0	0		4		10		14
30	7%		0%	0%		13%		33%		47%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	1		0	1		1		13		15
31	3%		0%	3%		3%		42%		48%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	1		2	1		10		5		11
30	3%		7%	3%		33%		17%		37%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	2		1	1		3		13		11
31	6%		3%	3%		10%		42%		35%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
31	2		0	1	6		10		12
31	6%		0%	3%	19%		32%		39%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
31	1		0	2	3		9		16
31	3%		0%	6%	10%		29%		52%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
31	2		1	2	5		9		12
31	6%		3%	6%	16%		29%		39%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
31	2		1	4	3		7		14
31	6%		3%	13%	10%		23%		45%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
31	1		0	1	3		9		17
31	3%		0%	3%	10%		29%		55%

***** COMMENTS ON COURSE EFFECTIVENESS *****

Tests questions were of the harder variety from our homework. A test question that is too hard makes for anxiety, and doesn't reflect a student's knowledge. Liked that we were allowed to have a notecard for quizzes and exams.

The professor should spend a little more time in showing how to understand the material. Sometimes it was really hard to follow what was being taught even though we new what the objective was.

Quizzes and homework were extremely helpful.

The homework was difficult which adversely affected the ability to grasp the concepts. The wording of the test problems made it hard to understand what the teacher was asking for.

Teacher outlined course objectives, and revisited them often throughout the course.

Well organized and challenging

the way that the course objectives were explained and executed

Her material was covered well on quizzes and homework but there was a huge gap between those and her tests. Set you up to fail.

2 most effective things contributing to my learning in this class: •Text book •Internet

tests need to be more like the homework

The assignments and quizzes were very regular, and helped prepare me for the exams. It was easy to understand how the class worked.

As with all math courses, Assignments give you a hands on ability to apply what you learn and many examples were given to help start us on our own.

I loved the fact that we had quizzes every Tuesday and homework due every Thursday. This really helped me to stay on track and keep up with the materials. I also appreciated the time at the beginning of class devoted to answering questions.

I learned basic calculus material, and improvement towards grading.

Very well laid out with a wide variety of resources to assist in learning the material.

the quizzes and exams were exactly what we covered in class the textbook and student solutions manual came in handy

The math tutor lab in the basement was of great help. They explained things to me better many times than they were in class (especially when it related to what the math function was telling me)

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Very helpful, knowledgable, and friendly.

The course was fast paced which made it hard to keep up. Concepts where not always explained clearly.

Instructor provided many opportunities to ask questions, in and out of the classroom.

Smart and enthusiastic

made the class extremely enjoyable and was always available to the students

She was very condoning and not understanding to students. Loved to hear her own voice and liked when students didnt do well on tests. I would never take a class from her again.

Motivated teacher

The instructor likes the subject. It's easy to follow what is being taught.

I don't think a better instructor could be found. Katrina clearly and confidently taught even the most difficult of Calculus problems as if they were simple and fun. This, of course, made Calculus clear, intelligent, and easy to learn.

You brought an incredibly hard subject down to a level that made it seem so simple, and for that I will always be grateful. Your enthusiasm was also helpful in keeping spirits high when the material took a turn of doom.

The instructor was hard to follow and she had inefficient ways of teaching the course.

Presented step by step solutions and always made sure that each step made sense in relation to the step before.

encourages questions (20 minutes at the beginning of every session for questions) covers exactly the material expected on quizzes and exams and assigns homework in order to help prepare for quizzes and exams

while she taught the material well, she did not always explain what its use was. Calculus is a very hard subject for many people and while I learned how to find derivatives and such I still do not know what use they are. She also sometimes acted as if she was teaching a middle school class. She would stop in the middle of class to tell someone to put away their phone as it was bothering class but really the only person bothering the class was her. She also scolded a student for showing up late to an exam in front of the entire class during the test. This was very disruptive to me and made me upset and unable to concentrate on my test. There was never mentioned any rule about not showing up late to class, if a student decides he/she doesn't want/need the whole class period to learn or take a test that is their decision not hers.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

No

No

No

WHY STUDENT DIDN'T LIKE THE COURSE

Content was too easy for me

SCHEDULING OR TIME REASON:

I switched to a different section of the same course

ISSUE WITH ME REASON:

I fell behind in the workload

Other

FURTHER COMMENTS ABOUT COURSE

I switched classed to a class more designed for engineering.. Math 1310

FURTHER COMMENTS ABOUT DROPPING COURSE

My father's health became unexpectedly poor during the semester and I had to go visit him in Southern Utah. I also work full-time and had some issues at work that were taking additional time from my schedule that I did not expect when I signed up for the course. With all of this going on, I was having a tough time focusing on the course material. I really want to learn the material and not just get by in the class. So I dropped the course hoping to get back to it in an upcoming semester.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

No

Yes

REASON WHY REGISTERED FOR CLASS

When I registered for my classes, I planned on dropping this course for another.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

Yes

Yes

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

Yes

Yes

Yes

WAS IT HELPFUL

Yes

Yes

Yes

PRIMARY REASON FOR DROPPING

Course related issue

Scheduling or time committment issue

Personal issue

Personal issue

Course related issue

ZHANG, YUCHEN
 2012-3-1210-009
 Effective Instructor: 5.07

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	3		0		1		0
4	0%		0%	75%		0%		25%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	0		1	2		4		6		15
28	0%		4%	7%		14%		21%		54%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	2		1	0		4		9		12
28	7%		4%	0%		14%		32%		43%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	1		0	1		6		6		13
27	4%		0%	4%		22%		22%		48%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	0		1	2		5		8		12
28	0%		4%	7%		18%		29%		43%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	1		1	1		3		9		12
27	4%		4%	4%		11%		33%		44%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
29	1		1	3		2		9		13
29	3%		3%	10%		7%		31%		45%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	0		1	0		1		8		17
27	0%		4%	0%		4%		30%		63%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	1		1	2		7		5		12
28	4%		4%	7%		25%		18%		43%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
29	0		0	0		3		9		17
29	0%		0%	0%		10%		31%		59%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
28	0		0	3	4		9		12
28	0%		0%	11%	14%		32%		43%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
28	0		1	0	4		8		15
28	0%		4%	0%	14%		29%		54%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
29	0		2	2	1		11		13
29	0%		7%	7%	3%		38%		45%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
28	1		0	1	5		7		14
28	4%		0%	4%	18%		25%		50%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
28	0		0	0	3		11		14
28	0%		0%	0%	11%		39%		50%

COMMENTS ON COURSE EFFECTIVENESS

The practice exams really helped prepare me for the exams, mainly what to focus on. The teacher was readily available to help.

don't have it at night anymore. it made it hard for me to stay motivated to stay for class after being there all day.

The book was a little confusing and the homework did not always follow the concepts in the book.

Limits Derivatives

the syllebles was great

Great!

Better English speaking teacher, with less of an accent.

He was helpful when anyone had questions and just an overall good teacher

I think I would understand the material better if the in-class examples were more like the homework problems. The homework through WebWorks is not up to standards. Other students (in other schools) that i study with,

are using my math lab (mypeasron.com) and it is a far better design and helps us understand.

The book was never used for this class. The web work assignments helped though.

homework should be weighted less than it is, tests should count for more. Webwork homework isn't helpful much either.

Having the weekly quizzes helped to review the content we covered.

The homework came right from the book, which was very helpful to me, because I could see the problem demonstrated in a very effective manner if I didn't understand it during class. I loved being able to use WebWork. If you didn't answer a question correctly it would tell you, and give you another chance. This is extremely helpful because then I know if I am doing something wrong, and if I am, I can correct it and do it right.

Hard to understand at times teacher knew the subject very well

Did not learn what a college student should be learning in calculus 1 in a major state university such as the University of Utah. My AP calculus AB class in high school was much more extensive.

1) the quizzes were very effective for me in learning the material since i got to do the probably before hand and then have you go over it 2) watching you do out the problems did not help me understand the problems

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

He was a very nice teacher who cared more about the overall process and not a simple miscalculation. This is how I feel math should be taught since in the real world you won't be timed on figuring out the exact answer. Rather, if you know the steps, you'll be able to come up with the right answer even if it takes going over it a few times!

very effective and fair teacher. English was a bit difficult to understand at times but for the most part was ok. He is very knowledgeable about math and is easy to see that he loves it.

He was hard to inderstand and took round-a-bout ways to explain a simple concept that made it confusing.

How to do limits problems How to do derivatives problema

giving time for each student to talk with him

Great!

It was difficult to understand his English Language at times because of his strong accent.

Yuchen is well organized! He teaches excellent as long as he doesn't get too "in to it" and talks faster than I (and other students i talked to) can understand. For myself, his accent makes me sit and try to decipher what he just said.

I simply couldn't understand his English, which wasn't helpful at all in a Calculus class.

Some concepts weren't explained well, but overall this instructor was very effective.

knowledgable, taught well

This instructor is very smart, and he thoroughly knows what he is teaching. Any time a student had a question he was able to successfully answer it.

Knew exactly what would be on tests and quizzes Reviewed previous content which helped a lot

1) I liked that you made us often take quizzes to make sure we were staying on top of things 2) I liked how the study guides for the midterms were very similar to the actual midterms, however the midterms were much harder questions. I would have preferred the study guides to involve harder problems as well

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

Yes

No

INSTRUCTOR REASON:

I couldn't understand the instructor when he/she spoke

I disagreed with the grading policy

WHY STUDENT DIDN'T LIKE THE COURSE

Content was too easy for me

OTHER REASON:

My overall workload was too high and I had to drop this course

FURTHER COMMENTS ON INSTRUCTOR

I have a hard time understanding instructors with accents. So as soon as a new class was opened with a new instructor, I dropped this course and enrolled in the new section

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

Yes

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

Yes

No

WAS IT HELPFUL

Yes

PRIMARY REASON FOR DROPPING

Instructor related issue

Course related issue

Instructor related issue

Other

STONE,CHRISTOPHER L
 2012-3-1210-020
 Effective Instructor: 5.85

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	1		1	2		0		0		0
4	25%		25%	50%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0		0		2		11
13	0%		0%	0%		0%		15%		85%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		1		1		10
12	0%		0%	0%		8%		8%		83%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0		1		2		10
13	0%		0%	0%		8%		15%		77%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0		1		1		11
13	0%		0%	0%		8%		8%		85%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0		1		2		10
13	0%		0%	0%		8%		15%		77%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0		2		1		10
13	0%		0%	0%		15%		8%		77%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0		1		1		11
13	0%		0%	0%		8%		8%		85%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	1		1		0		10
12	0%		0%	8%		8%		0%		83%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0		0		2		11
13	0%		0%	0%		0%		15%		85%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0	1		1		10
12	0%		0%	0%	8%		8%		83%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0	0		2		11
13	0%		0%	0%	0%		15%		85%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0	0		2		11
13	0%		0%	0%	0%		15%		85%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0	1		2		10
13	0%		0%	0%	8%		15%		77%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0	0		0		13
13	0%		0%	0%	0%		0%		100%

***** COMMENTS ON COURSE EFFECTIVENESS *****

Very relavant to other courses im in.

Great class. Topics well covered. Easy to prepare for exams. No surprises or tricks.

The reviews were very helpful!

I did not care for the textbook. There are other Calculus books that are out there that give more useful examples and explain things in plain English. Also, for the few problems that I had trouble with, the student solutions manual often skipped so many steps that the solution was not clear. Did not happens often, but was annoying when it did.

The reviews were magnificent. The Material was well explained in class. I used my notes for everything I wanted to look up and know how to do.

Dr. Stone really focused on teaching many different ways to solve problems and his test reviews pretty well matched what was on the exams.

Dr. Stone is an excellent professor.

Lots of examples.

The in class examples proved most beneficial in grasping the concepts of the course content. I also found Dr. Stone's sense of humor to lighten the heaviness of Calculus. Furthermore, I was honored to learn from such a scholarly individual.

I love how you are dependent on how well you do in this course simply by how well you study and not necessarily by how well you do the homework. I like how the things taught in class directly correlated with the sections in the book.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Always takes questions and teaches with enthusiasim

Awesome teacher, made the class fun, well as fun as calculus can be :)
But he knows his subject to a T and taught it very efficiently. The reviews were also very helpful!

Dr. Stone was fantastic. He is clearly knowledgeable and proficient. He was more than happy to explain the algebraic steps that many of us had not used in a while, and answered all questions respectfully, no matter how remedial. He is one of the best Mathematics teachers I have had, and I will be taking Maths 1220 and 2210 from him.

He went over the material and explained it using great examples. His knowledge of the material was bar none. He was very efficient in explaining.

He is a very nice and happy man and liked to make the material fun with jokes and what not. He also took the time to explain each and every step, especially if students asked.

The study guides and how concisely he teaches the material. He doesn't teach anything unnecessarily.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

Yes

No

INSTRUCTOR REASON:

I couldn't understand the concepts the instructor presented

WHY STUDENT DIDN'T LIKE THE COURSE

The website or online materials didn't work

SCHEDULING OR TIME REASON:

My job schedule changed so I had to give up this course

ISSUE WITH ME REASON:

There was a health related concern in my family or with me

OTHER REASON:

Other

FURTHER COMMENTS ON INSTRUCTOR

The first day of class he kind of went of on a history of calculus tangent. It was hard to keep up with him, and the concepts he was trying to tell us about in the history seemed so foreign I decided that if that was how he was going to present all his lectures I would fail for sure. So I dropped.

FURTHER COMMENTS ABOUT COURSE

Calculus sans calculator? What the hell is this department thinking?

FURTHER COMMENTS ABOUT DROPPING COURSE

I got really sick and spend a lot of my time at the hospital, and I dont want to scrod my GPA.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

Yes

No

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

Yes

Yes

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

Yes

Yes

WAS IT HELPFUL

No

Yes

PRIMARY REASON FOR DROPPING

Course related issue

Other

Course related issue

Course related issue

Personal issue

Instructor related issue

Scheduling or time commitment issue

Cecil,Matthew
 2012-3-1210-090
 Effective Instructor: 5.08

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	2		0		0		0
2	0%		0%	100%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	0		0	1		3		12		11
27	0%		0%	4%		11%		44%		41%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
26	0		1	0		3		12		10
26	0%		4%	0%		12%		46%		38%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
25	2		2	0		1		10		10
25	8%		8%	0%		4%		40%		40%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	3		0	0		6		9		9
27	11%		0%	0%		22%		33%		33%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	0		1	2		5		9		10
27	0%		4%	7%		19%		33%		37%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
25	2		0	1		7		7		8
25	8%		0%	4%		28%		28%		32%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	0		1	0		3		11		12
27	0%		4%	0%		11%		41%		44%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	1		2	0		3		9		12
27	4%		7%	0%		11%		33%		44%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	1		0	0		4		10		12
27	4%		0%	0%		15%		37%		44%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	0		0	1		3		11		12
27	0%		0%	4%		11%		41%		44%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	0		1	0		3		11		12
27	0%		4%	0%		11%		41%		44%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
26	0		1	1		4		9		11
26	0%		4%	4%		15%		35%		42%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
25	0		0	3		4		8		10
25	0%		0%	12%		16%		32%		40%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	0		0	1		1		11		14
27	0%		0%	4%		4%		41%		52%

REGISTRATION WAS STRAIGHT FORWARD

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	0		1	0		2		11		13
27	0%		4%	0%		7%		41%		48%

SUPPORT WAS EASY TO LOCATE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
26	0		0	1		5		8		12
26	0%		0%	4%		19%		31%		46%

TECH SUPPORT WAS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	0		0	0		4		10		13
27	0%		0%	0%		15%		37%		48%

COMPUTER MET SPECS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
25	0		0	0		0		8		17
25	0%		0%	0%		0%		32%		68%

SATISFYING AS A CLASSROOM

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	3		2	3		4		6		9
27	11%		7%	11%		15%		22%		33%

SELECTION OF ONLINE COURSES IS ADEQUATE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	0		1	2		6		10		8

27	0%	4%	7%	22%	37%	30%
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EXAM REGISTRATION WAS EASY

Responses	Str	Disagr	Disagr	Mild Disagr	Mild Agree	Agree Str	Agree
25	0		0	0	2	9	14
25	0%		0%	0%	8%	36%	56%

ENOUGH PROCTORED EXAM SCHEDULES OPTIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild Agree	Agree Str	Agree
27	0		0	0	2	9	16
27	0%		0%	0%	7%	33%	59%

COMMENTS ON COURSE EFFECTIVENESS

Usually with online courses there are online lessons/lectures. There were no resources besides the book, instructor hours and the math lab. I felt very cheated by the University for providing this class that only provided homework and three exams. For the amount of money paid by each student for this course you would think they could invest in video lectures, podcasts and software to help work problems.

The online office hours

The course was well structured and effective.

I like how Webwork covered only 2-3 sections of a chapter at a time. It gave me enough time to study and focus on the material. The weekly online meetings really helped me learn the material.

Very well done online course for a hard class. I transferred out of an in-person Calc class because I did not enjoy the first week of lecture at all. I'm happy I did. I had NO background in Calculus and feel like I've learned the material pretty well.

I know it is an online course, however I think it would be very beneficial to the student if a video lecture was provided. I know that you would answer questions about our homework, and that was helpful. But I am sure I would have learned at a much greater pace if a lecture video was provided to teach us. I don't think Math books explain things as well as a human can, so this is my only complaint for the course.

The notes included in the additional materials were not very organized, and I used the book was used for 99 percent of what i learned.

Assignments reflected the material in the book.

There certainly could have been more material (or links to material) available to supplement the instruction.

I took this class online. The lack of online lectures is extremely hard to deal with when introducing such abstract content.

It should be made clear that if you are a beginner in Calculus I that you shouldn't take an online course. I struggled with this format. If I already had experience with Calculus then it would have been fine.

webwork website could be improved with better feed back. I've taken other online math courses and prefer the pearson. It's more interactive and gives you examples right online.

The assignments were very nice in how they went along with the examples in the book. However this was difficult when it came to exams because some of the more unique problems were not on the assignments. Such as ln derivatives, e^x derivatives and so forth.

there should be some other supplemental material. the book was ineffective at teaching the material in a understandable way

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Matt is a good instructor, but this course provided no instruction. No video lectures, learning software, etc.... So it's hard to praise or criticize the instructor.

Online office hours. Prompt response to questions online.

The instructor was knowledgeable and helpful.

The instructor helped answer all questions that were asked during online hours. He provided plenty of opportunities for students to get help on anything they were struggling with.

In a class like this, all I could really ask is that the Professor be fair, and Professor Cecil was. Tests were curve or modified if people thought a certain question was unfair (possibly not taught to us?). The final was extremely hard, so I hope Professor Cecil takes care of us.

Video lectures. Read my comments above.

Good instructor and would respond to questions promptly.

I really appreciated the online conference office hours each week. This was a great way to have some real time one-on-one interaction.

His online help sessions were okay, but always conflicted with my schedule. There were some errors on a study guide and a test that caused me to bomb pretty hard, but he was nice enough to correct his mistake and adjust grades accordingly. This course really needs online lectures like

the other courses leading up to it. I expected that, didn't get it, and learned/performed poorly in the class because of it.

I had no problem with the Instructor, very helpful and was quick to return answers to questions I had.

He does a great job of explaining things when you are not getting them. He also made the tests complimentary to the practice exams so it was a very helpful study aid.

I did like the weekly online office hours. However I felt more teaching/lectures (outside of office hours) should have been made online to ensure concepts were correctly understood.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

No

Yes

SPOKE TO FINANCIAL AID

No

INSTRUCTOR REASON:

I thought the presentation skills of the instructor could be improved

SCHEDULING OR TIME REASON:

Other

A course I really wanted finally opened up and I was able to drop this one

FURTHER COMMENTS ON INSTRUCTOR

There was not instruction. The class is basically teaching yourself from the book and the instructor is there to answer questions. Calculus is an incredibly tough subject and there needs to be instruction like the other math online courses. There should be videos to watch that teach the subject, not just telling us to read the book and then ask questions if we have any. I did not pay hundreds of dollars in tuition to teach Calculus to myself.

FINANCIAL REASON:

A change in my employment status meant I couldn't afford the course

FURTHER COMMENTS ABOUT SCHEDULING

I had to switch basically my entire schedule around. I switched to Math 1310 at the last minute because the ME advisors are completely on top of things and totally didn't notify us the first day of classes that 1310 was an option and was in fact recommended.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

No

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

Yes

Yes

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

Yes

Yes

No

WAS IT HELPFUL

Yes

Yes

PRIMARY REASON FOR DROPPING

Financial issue

Scheduling or time committment issue

Instructor related issue

Scheduling or time committment issue

CAMACHO,VICTOR HUGO
 2012-3-1220-002
 Effective Instructor: 5.65

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	1		1		0		0
2	0%		0%	50%		50%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
59	1		0	1		3		17		37
59	2%		0%	2%		5%		29%		63%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
59	1		0	1		1		17		39
59	2%		0%	2%		2%		29%		66%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
59	1		0	0		3		15		40
59	2%		0%	0%		5%		25%		68%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
58	1		1	1		4		16		35
58	2%		2%	2%		7%		28%		60%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
59	1		1	0		6		13		38
59	2%		2%	0%		10%		22%		64%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
59	1		0	1		3		15		39
59	2%		0%	2%		5%		25%		66%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
60	1		0	0		2		10		47
60	2%		0%	0%		3%		17%		78%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
60	1		1	0		3		13		42
60	2%		2%	0%		5%		22%		70%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
60	1		0	0		2		9		48
60	2%		0%	0%		3%		15%		80%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
60	1		0	0	4		11		44
60	2%		0%	0%	7%		18%		73%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
60	1		0	0	2		9		48
60	2%		0%	0%	3%		15%		80%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
60	1		1	0	1		10		47
60	2%		2%	0%	2%		17%		78%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
59	1		0	1	2		18		37
59	2%		0%	2%	3%		31%		63%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
60	1		0	0	2		8		49
60	2%		0%	0%	3%		13%		82%

***** COMMENTS ON COURSE EFFECTIVENESS *****

The most effective content in this course was my notes from lecture. Victor gave excellent, comprehensive lectures that really helped me learn the material.

At times the homework was too difficult and the examples given were too simple. It was difficult to find the answer.

Well prepared notes and lots of material to practice with.

Very clear each section was taught well

The class as a whole is productive. Victor is a great teacher and covers all concepts brilliantly.

I do learn a lot in the leacure

The quiz every week was very helpful. Webwork was nice for turning in work, however, it would be nice to see the problems worked out after the assignment was due so we could see what we did wrong and also to help study for the final.

Going over specific examples was a huge help I did not use the book very often though

Giving unlimited try's on the homework was very helpful. Also the study guides were useful.

The homework was extremely helpful - while the problems were challenging, it really prepares you for the quizzes and the tests. The quizzes were also helpful, asking core questions about the the different topics.

Well-designed course; course web page was very useful; well-balanced between online work and in-class note-taking.

The teacher taught very effectively.

Web work was a fantastic tool as it allowed me to discern whether or not I achieved a correct answer instead of turning in unknown success.

At times the homework problems were too difficult.

The teacher was the best math teacher i ever had. Everyone said calculus was the hardest class but i thought it was easy because victor is such a good teacher.

well organized great being able to look over the notes online

straight forward notes and awesome instructor

The format of the homework was excellent. The webwork website gave immediate feedback, which allowed me to know if I was working through the problem effectively or not.

Need to use less proofs and do more examples

Well done.

Good class. Loved how the homework was hard. Really helped in preparing for the quizzes/tests.

I liked webwork as it was nice immediately knowing what score I got on each assignment. I thought we should have spent more time on Taylor Series though

Teacher new how to teach. Teacher would review for the first 5 or 10 minutes of every class.

It might be helpful to create a way of giving students access to resources that help review math concepts, especially Trig.

reposting the notes online! that was the best. and webwork

Test reflected exactly what we worked on in class, and quizzes were a great weekly check to make sure we understood.

1. I thought that webwork was actually a great tool for the class. It could be frustrating at times, but overall I think that it was better than other online homework programs I've done. 2. I felt like the midterms were fair enough, but it was hard to do the amount of work needed in such a short amount of time.

It's an easy A because I got a 5 on AP Calculus BC. If I didn't know most of the stuff already, then I would have learned a great deal in this course.

Quizzes and online homework

The instructor wrote notes on the board that were available to copy. The instructor was always available to answer questions online.

The larger sections and chapters seemed to quickly transitioned and unrelated. The homework was difficult, but the tests and quizzes were a little easier, which was very helpful in teaching the topics, letting us practice, and then being able to prove knowledge of the concepts and not our ability to remember obscure techniques.

Lectures were highly organized and well executed. The best parts of this course were the little things; Every lecture consisted of a reminder of the previous lecture which was thoroughly explained and written down, followed by homework questions, and then new material was given. Very effective and easy to learn.

Very easy to find related material in course book. Plenty of examples to use.

I have no suggestions. We covered everything we needed to as far as I am concerned.

I didn't like the book we used, I did like the weekly quizzes

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Victor was extremely organized and always well prepared. He was quick to respond to any questions via email, was always available for consultation during his office hours, and always gave great lectures full of explanations and examples that made the material easier to understand.

Organized, clear explanations, very detailed. Excellent instructor.

The teacher was constantly available by email and send out weekly reminders.

Kind/friendly, knows the material well, and is well organized.

It was very helpful that Victor would quickly go over what he had discussed the day before at the start of every class. His notes were very clear and easy to follow and understand.

Very helpful and knew exactly how to teach the class

Victor express great concern in his students which helped me focus. all i can say is keep up the excellent work.

Victor is very impressive instructor. his lecture became more important than book. I strongly recommend he teach maths.

The instructor was great, he answered all of the students questions and worked things out until he we could fully understand.

Best math teacher, professor, tutor I have ever had. Has tons of knowledge about subject

He was always there for office hours and willing to answer any questions.

Professor Camacho is a clear lecturer and makes sure to explain concepts in detail, as well as being open to questions. The discussion sections are also helpful when homework sets are particularly difficult.

Very effective in-class lectures; engaging, thorough, relevant, and neat.

I learned a lot in this class

i liked his positive attitude.

I absolutely loved the course due to how effective Victor Camacho is as a professor. His lectures were concise and effective. His teaching style, fantastic! His practice of reviewing the last lectures main points at the beginning of each new lecture helped the learning to flow smoothly and effectively. I give this course two thumbs up, and would as well as have been recommending it to everybody! THANKS!!

-It's great that Victor was so helpful throughout the semester. *Don't smirk when handing out quizzes/tests.*

This teacher is an amazing teacher. I learned the material really well.

has a useful webpage and calendar very helpful

One of if not the best math instructor I've had in my collegiate career so far.

very open and very clear in his teachings

Victor Camacho is a great orator. His lectures were entertaining, insightful and over all very helpful. His office hours were also very helpful.

once again you need to do more examples of harder questions and less proofs that don't help me solve the problem

Probably one of the best math professors I've ever had. Impressive guy - very knowledgeable but down-to-earth and provided great example problems in class and his office hours were as helpful - if not more so - than his normal lectures in helping students work through problems. One student commented to me that she'd wished Victor had taught the difference between polar and cartesian coordinates - and how to alternate between them - in her physics class based on his level of detail and overall clarity of the concepts.

Great professorial. Only had problems on one subject, but from what I understand it's a pretty hard subject in general (was Taylor/Maclaurin series).

I thought Victor Camacho was a great teacher. I felt that Taylor Series seemed a little rushed, particularly as far as calculating their convergence sets. Other than that 1 section though, I thought he did an excellent job.

Always reviewed. If someone did not know something he would explain it until they did.

thorough knowledge of math and really good at explaining material

He was very open to questions and it was obvious that he truly wanted everyone to succeed and enjoy calculus as much as he does. Camacho is a great professor, I would recommend him to anyone taking calculus.

1. He was very organized in his lectures, and covered everything in enough detail 2. He supplied a good amount of extra practice problems that were helpful

Open reviews were helpful. And the examples used in class were good bases for other content

He encouraged questions and explained questions asked by some students to the whole class.

The instructor, although a graduate student was very knowledgeable and able to understand and answer questions adeptly. The instructor was ineffective in judging the students comprehension of the topic. He would often spend a large amount of time on simple examples or ideas, but then quickly skip through tougher concepts and examples, making it sometimes very boring and repetitive, but other times impossible to keep up. Overall, this teacher is below average, and is a better tutor than a teacher.

Victor was a fun and engaging professor. One of my favorites in my schooling!

Very good at answering all questions. Easy to contact with homework/quiz/test questions.

Amazing instructor. He was very clear and always willing to help students who needed it quickly and effectively. Keep doing what you were doing, great job!

Easy to approach and had a sense of humor.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

No

No

No

WHY STUDENT DIDN'T LIKE THE COURSE

Content was too theoretical

There was too much busy work

I didn't see how this course would apply to me

SCHEDULING OR TIME REASON:

I switched to a different section of the same course

I switched to a different section of the same course

OTHER REASON:

Other

FURTHER COMMENTS ABOUT COURSE

I was not ready to take the course. I had taken Calculus 1 in high school and that was about three years ago. So when I entered Calc 2, I realized I needed to review Calc 1 instead.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

No

Yes

No

REASON WHY REGISTERED FOR CLASS

None of the courses I really wanted was open, so I signed up for this.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

No

No

WAS IT HELPFUL

Yes

No

PRIMARY REASON FOR DROPPING

Other

Other

Scheduling or time committment issue

Course related issue

Course related issue

Course related issue

Scheduling or time committment issue

WILSON,BRYAN JOSEPH
 2012-3-1220-003
 Effective Instructor: 5.21

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	1		1		1		0
3	0%		0%	33%		33%		33%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
93	5		1	1		11		37		38
93	5%		1%	1%		12%		40%		41%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
91	5		0	2		10		35		39
91	5%		0%	2%		11%		38%		43%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
92	4		0	1		12		39		36
92	4%		0%	1%		13%		42%		39%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
93	4		1	3		14		32		39
93	4%		1%	3%		15%		34%		42%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
93	3		1	3		12		31		43
93	3%		1%	3%		13%		33%		46%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
93	3		2	1		11		34		42
93	3%		2%	1%		12%		37%		45%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
92	3		0	1		10		40		38
92	3%		0%	1%		11%		43%		41%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
91	4		2	1		11		30		43
91	4%		2%	1%		12%		33%		47%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
92	3		0	1		9		30		49
92	3%		0%	1%		10%		33%		53%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
92	3		0	3	7		33		46
92	3%		0%	3%	8%		36%		50%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
92	3		1	1	11		28		48
92	3%		1%	1%	12%		30%		52%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
92	3		1	2	9		30		47
92	3%		1%	2%	10%		33%		51%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
93	3		1	1	13		25		50
93	3%		1%	1%	14%		27%		54%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
92	3		0	1	10		29		49
92	3%		0%	1%	11%		32%		53%

***** COMMENTS ON COURSE EFFECTIVENESS *****

The practice exams were wonderful for studying for the exams.

n/a

Good instruction, great great

Lots of examples on the board that included every step including simple algebra when there was enough time.

Homeworks were helpful in preparing for the exams. I found the text book extremely difficult to follow. When I had questions I went to youtube because the text book didn't help.

Many professors use simple examples in class that don't match the difficulty of the homework assignments, but Bryan doesn't. The assignments were presented at an appropriate level for the course.

the course was very clear and the course objectives were met.

Everything was presented very clearly and in a way that made sense to everyone.

Use a hardbound book for the course.

In class notes were detailed and organized. The material at the end of the course felt like it was rushed through.

I liked having study guides and practice exams.

Good pace for the class.

He didn't dwell on proofs but talked about the actual use of theorems in problems. He could've gotten tests back sooner.

Wish there could have been more extra credit, besides the hard ones on the tests.

- The Homework assigned was a good reference for difficulty to expect on a test. It would encourage us to try our best on the homework. - The tests were the perfect length, to give us time to work without stress of not having enough time to finish.

I guess just learning Calc

dfg

good

days to go over homework

well taught and interesting

Lectures were very organized and thought out. Tests reflect what was taught in class.

stuff

Homework assignments were too long. Test reviews should be an actual review and not just an hour open to questions

I think more time should have been spent on working problems and less time on showing proofs. We can look those up in the text.

The examples provided were helpful

Nothing to say in particular.

The amount of homework was good. Substituting two of the large exams with weekly quizzes would be preferred.

The teacher was able to describe things differently than the text, so we got a better understanding of the topics. The text (3-ring binder version of the text made by the UofU) is super cheap and tears very easily.

class was taught very well and was fun.

Loved it you taught in a way that i understood all the examples you did in class were helpful

the homework and practice tests reflected exams well.

great teacher, more tests please.

Overall the course content was fine.

Easy to understand Perhaps spend more time on each concept

many examples daily presented clearly homework and reviews relevant to test material

Use a different book, this one is very unclear and not helpful at all.

Some material that we were told would not be on tests were. This was very confusing. Other than that the notes and organization of the class were great.

I easlily saw how what I learned in previous sections tied into the later ones. I didn't feel like I was learning a bunch of useless stuff.

Assignments online and practice tests/test answers were helpful.

I liked that we had review days before tests. Giving a week on homework helped me.

Great teacher! So into math it's fun learning math from him.

The course was very well organized and had a lot of flow. For the most part I felt like i knew what was going on.

I have no suggestions. The way and order that math is taught has reasoning behind it, and I have enjoyed the class thus far.

I loved the study reviews for the tests that were put up before each test. I would suggest that maybe putting them up a while longer before the test would be helpful. That way, while doing homework, connections would be made and applications made.

content was presented in very organized manor, didn't jump from subject to subject.

I liked how there was a practice test so it help me prepare for the real tests. I liked almost everything but the way the homework was done. The homework didn't seem to make you learn if you didn't get it it didn't mattered an you just got a bad grade.

The homework covered the topics well and the tests effectively judged our knowledge of the material.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

He was always available for extra help and it was easy to ask him questions.

n/a

Great great

Great teacher but I was a terrible student.

The practice tests that were posted online were helpful and reflected what was on the exams. Allowing us to use cheat sheets was extremely useful.

He took concepts slow and was thorough with many examples and real applications. It made calculus much easier to understand.

Bryan knew his subject inside and out and made class fun

The instructor made the content easy to understand, answered questions readily

Instructor made sure that everyone understood the material before moving on and encouraged questions, which was helpful.

Please post grade faster.

He was very open for questions which was nice, and he taught the material in a way we could understand.

Be easier to work with and a bit more lenient about curving and homework.

Good job on grading things quickly!

Bryan IS the best Calc. instructor at the U. This is the second class I have had with him. He is very clear and enthusiastic in his teachings. He keeps the lectures simple and well paced. His humor is an added bonus.

Maybe be more personable with the students, I know there are a lot. You did a significant amount of examples, which was amazing.

- He always seemed very happy to teach, which gave a less stressful learning experience. - He always had time for questions!

He encouraged a one on one approach when a student didn't understand the material, and had a lot of office hours. Very good instructor

sdfb

good

he was american and i could understand him! not an asian grad student!!!!!!!!!!

well taught and interesting

He never made you feel dumb about asking a question or not understanding something. He had a very nice atmosphere in the classroom that made me feel at ease.

Very nice professor, did not intimidate students. Fun to listen to.

he knew his stuff and he taught it in an easy to learn manner

Sometimes Bryan Wilson was hard to follow because he skipped quite a few steps.

he explained things very well but he wrote and talked so fast it was hard to keep up with note taking.

Very knowledgeable and a very good instructor

Perhaps teach more than just what is from the book, or present useful tricks and methods to solving problems.

Bryan did a great job. His teaching style was just right. I was never lost during lecture. He kept things clear and simple. I only wish he was teaching Calculus III now!

He worked with students well and addressed their needs.

The teacher definitely loves math and makes it fun for the class to learn. Very willing to discuss any subject during non-class hours.

Very good instructor. The best Calculus teacher I've had so far. Presents the material in a clear manner and the tests reflect what we've learned in class.

presented the material very well and used several examples in discussion which made doing homework a lot more easy to do and easy to follow. was fair on all the grading and made sure that we understood what was being taught

I appreciated that you were always willing to meet outside of class and go over tough problems or questions i had. You also stuck to the syllabus and updated it as necessary i really appreciated that

was very clear and did good examples

Instructor was great.

Always answered questions Willing to put in extra effort to make sure students understood the material

clearly knew the subject good use of multiple boards to present ideas
clearly

Cheat sheet on exams.

He was willing to set up a time to meet with me anytime. It is very helpful to students when they know the teacher cares just as much as they do.

He made it interesting to learn and it didn't seem like the same dry, boring math classes I've been stuck in my whole life. He explained things in a way that I understood and if someone didn't understand he found another way to explain it.

Remember not all students were math students but students taking the course for other reasons

There were enough examples to make it easier to do homework on our own, but not too many that I got tired.

He always took time to prove things which helped me. Gave lots of examples.

Professor Wilson is a very understanding teacher, so if you have a problem its really easy to talk to him. Also he knows his math really well.

He's just a good teacher. I find his nerd lisp hilarious as well.

Instructor was awesome. Very helpful with office hours and even had extra office hours upon request by students.

he moved at a good pace to write down notes and still be able to listen. He was very organized and prepared.

He was helpful when I was sick and needed to take a test after the fact. He was also always available via email. He didn't respond only 2 times.

Good at answering questions in class and good at explaining new topics clearly. I struggled to understand the applications of the different series though.

-Organization -Teacher was always there to assist

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

No

No

No

WHY STUDENT DIDN'T LIKE THE COURSE

I didn't see how this course would apply to me

SCHEDULING OR TIME REASON:

Too much homework / Too many group commitments

A course I really wanted finally opened up and I was able to drop this one

OTHER REASON:

I changed to a different section of the course

FURTHER COMMENTS ABOUT SCHEDULING

I was involved in very time committing classes. My grades were lowering and I felt I needed to drop a class or my grades were going to suffer drastically. Since this class was the least in my priorities, It needed to be dropped.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

Yes

Yes

No

No

REASON WHY REGISTERED FOR CLASS

I wasn't sure whether I would have the time to complete this course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

No

No

No

No

WAS IT HELPFUL

Yes

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Other

Course related issue

Scheduling or time committment issue

Other

WOOD,AARON DOUGLAS
 2012-3-1220-004
 Effective Instructor: 5.91

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		1		0		0
1	0%		0%	0%		100%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
45	0		0	0		1		9		35
45	0%		0%	0%		2%		20%		78%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
44	0		0	0		1		8		35
44	0%		0%	0%		2%		18%		80%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
44	0		0	0		1		9		34
44	0%		0%	0%		2%		20%		77%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
44	0		0	0		3		7		34
44	0%		0%	0%		7%		16%		77%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
44	0		0	1		1		5		37
44	0%		0%	2%		2%		11%		84%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
44	0		0	0		1		5		38
44	0%		0%	0%		2%		11%		86%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
45	0		0	0		2		6		37
45	0%		0%	0%		4%		13%		82%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
44	0		0	0		1		5		38
44	0%		0%	0%		2%		11%		86%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
44	0		0	1		1		3		39
44	0%		0%	2%		2%		7%		89%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
44	0		0	0	2		2		40
44	0%		0%	0%	5%		5%		91%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
45	0		0	0	1		4		40
45	0%		0%	0%	2%		9%		89%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
44	0		0	0	1		2		41
44	0%		0%	0%	2%		5%		93%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
45	0		0	0	1		7		37
45	0%		0%	0%	2%		16%		82%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
44	0		0	0	1		2		41
44	0%		0%	0%	2%		5%		93%

COMMENTS ON COURSE EFFECTIVENESS

Great knowledge on the subject. Good lectures

i like math. math is cool, i'm pretty sure. at least that's what i tell myself when i miss out on going out to sit at home and do homework.

This was the best math class i have ever taken. Taught very well.

taught straight from book suggested problems were helpful

Aaron Wood is by far one of the best teachers I've had here at the University of Utah. The way he teaches makes an intimidating subject like calculus II into a subject that is manageable. He didn't hesitate to laugh at himself when he made small mistakes which for me made learning a little more interesting cause I was looking for those small errors which was ultimately testing my abilities. Great Professor and would recommend him in a heartbeat!!!

The teachers website helped a great deal. He listed every old quiz, test, hw, and review plus solutions. I based my studying off of that and succeeded.

Very awesome class. He was a great professor that actually made math fun. Yes, I said fun.

Calculus II was made quite accessible, pleasant and interesting by Aaron. I learned a great deal.

Best math class ever. The professor was very enthusiastic about the class. Always went through all material and the homework and quizzes helped a lot to keep us in track

weekly quizzes and focusing homework on the key concepts instead of many repetitive useless questions

Aaron wood is a wonderful teacher.

The content was well structured and built off of all the previous concepts.

The structure of all the homeworks, quizzes, midterms, and final were extremely helpful in helping me learn all the material covered.

Visuals and study guides!

Best math teacher I have ever had. Good course

I loved how this class was taught. I've always struggled with calculus and this is the first semester I got it! I loved how the grading was done and that homework and quizzes were given. It's weird, but having to do the work made me study.

Material taught very well.

n/a

1. Pay attention 2. Practice problems

Homeworks were challenging making them worth while to do.

1. assigned home work was helpful. it reinforced the book work and brought the classroom lessons together. 2. weekly quizzes required the class to keep up and helped ensure understanding of previous topics.

- Relevant examples to the area of study - REPETITION! (we were given many opportunities to practice and master mathematical concepts. He also included many variants from the central team so we saw problems from many angles.

The information that was important is what was taught, instead of a ton of peripheral information. His teaching was very clear, direct, and to the point. Excellent use of time.

practice tests and book

The minimal homework gave me more time to focus on the areas I was struggling with The suggested problems were a great resource

I loved all of the examples that we did in class. The theory of math that a lot of teachers teach is great but it doesn't really help you to be able to do the course work so the examples that I have in my notes helped me to complete the homework and do well on the exams and quizzes.

Great

The best thing that helped me learn was that everything was designed to help with the exams so we knew what we need to know.

Great course, if taught by the right people.

1. The lectures were extremely useful in learning 2. The computer demonstrations helped visualize the subjects

well organized and clearly stated/explained

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Great lectures. Knowledgable.

always available to give extra help to students, including extra reviews and practice problems before exams. presented material in a way that was organized and understandable

i don't even understand why i have to review aaron. isn't this his last semester teaching? whatever, he was ok. he reminds me of a muppet.

The instructor was always able to meet with students to help with homework, go over reviews, and answer general questions pertaining to the material. Overall, this was the best math teacher I've had in college. They made the material very understandable, and the homework, quizzes, and tests all reflected what was taught in class.

Aaron presented the class with a great understanding of mathematics He was a great and approachable with questions or concerns

Aaron went out of his way to make himself available to answer our questions. He was truly invested in seeing all of his students succeed in his class. He is a fantastic and one of the best teachers that I've ever had.

He was the best math teacher ive ever had. he is there if you ever needed help.

Yay math! He made this class fun!

Aaron was a very available, accommodating and pleasant teacher. He also had a great sense of humor. I'll miss taking class with him, and wish him lots of success in his future endeavors.

Seeing that he loved teaching this class and making it fun. I really like that he went through all the types of example from a topic. very good professor

I would not change anything.

Aaron wood is a wonderful teacher.

This instructor was very helpful outside of class and very personable.

Dr. Aaron Wood will forever be one of my favorite math professors. He was extremely knowledgeable, extremely understanding when I had questions, he presented the material in a very fun yet effective manner enabling me to not only learn all the material but truly enjoy it. Dr. Wood made math fun again, I could not wait to enter his classroom for every lecture. If I ever had the opportunity to be his student again I would take it in a heartbeat.

Aaron is a GREAT teacher, he made sure to thoroughly cover every topic. He did great examples using the maple application to demonstrate graphs of functions, and also kept the class light and humorous.

Aaron was seriously the best math teacher I have ever had. I heard all these rumors about how hard calc 2 is, and Aaron Wood taught the course very well.

Aaron was the best teacher I had all semester. He always had time for me and would help me with whatever I needed. I needed a lot of help and he was always willing to set it aside. He also made so much time for reviews really helped everyone. I think that every student had one on one time with him and he did a great job. He was also funny and great at having the class participate. Which is a tough feat in a math class.

Excellent instructor, I would recommend this professor to anyone interested in math.

Aaron was an amazing teacher. he explained things clearly, and works with us to help us understand. I wish he was teaching next semester.

This instructor is amazing! I loved the class, he has a really great teaching style and was always helpful with answering questions. I really wish he'd teach all of my classes!

Loved Calculus and helped students get excited about it as well.

1. complete understanding of subject 2. ability to understand questions and find the error and correct our thinking.

Very approachable, very likeable, genuinely concerned about the students grasp of the course content. He taught this class in a way that got

everyone excited about learning difficult concepts. The classroom was almost always to capacity.

Aaron was probably the best math teacher I have had, he made a strong effort to make sure we all understood the information. For every test, he held two review sessions (outside of class hours) and also emphasized his office hours and asking him questions over email if we needed to.

lots of practice, not boring

Very approachable Didn't talk down on students for not knowing something

I have taken calc II before and I didn't do very well in that course but this course was totally different. The instructor did a lot of examples and explained the material in a way that really got through to me and I really enjoyed going to math class which I haven't ever said before.

Awesome

Best math teacher I've ever had! He was always open for questions and would make sure we all understood the material covered before moving on.

Give him a great letter of recommendation for any teaching positions he's applied for. If he's willing to work summers for the college, take him. He's the best math proffessor I've had in several years.

1. This is the best professor I have had so far in my college experience
2. He actually found a way to make calculus more interesting.

amazing professor who was always available to clear up any material, easy to understand and overall created an enjoyable learning environment.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

SCHEDULING OR TIME REASON:

I switched to a different section of the same course

My job schedule changed so I had to give up this course

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

WAS IT HELPFUL

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Scheduling or time committment issue

LIN,JOYCE TZYCHIAO
2012-3-1220-005
Effective Instructor: 4

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	1		0	0		3		1		1
6	17%		0%	0%		50%		17%		17%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	1		0	1		2		1		1
6	17%		0%	17%		33%		17%		17%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	1		0	0		3		1		1
6	17%		0%	0%		50%		17%		17%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	1		0	0		3		1		1
6	17%		0%	0%		50%		17%		17%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	1		0	1		2		1		1
6	17%		0%	17%		33%		17%		17%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	1		0	0		3		1		1
6	17%		0%	0%		50%		17%		17%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	1		0	1		2		1		1
6	17%		0%	17%		33%		17%		17%

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Never saw this person once.

none

I don't know who this person is.

I am not clear on who this is.

never met her, don't know why she's on this form

WATSON, JONATHAN DANIEL
 2012-3-1220-005
 Effective Instructor: 3.96

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		1	4		0		0		0
5	0%		20%	80%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
29	2		2	2		8		8		7
29	7%		7%	7%		28%		28%		24%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
29	2		2	7		8		6		4
29	7%		7%	24%		28%		21%		14%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
29	4		1	1		10		7		6
29	14%		3%	3%		34%		24%		21%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
29	5		2	5		6		6		5
29	17%		7%	17%		21%		21%		17%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
29	4		5	3		8		2		7
29	14%		17%	10%		28%		7%		24%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	6		5	0		9		1		7
28	21%		18%	0%		32%		4%		25%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
29	4		0	2		9		6		8
29	14%		0%	7%		31%		21%		28%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	6		2	1		8		7		4
28	21%		7%	4%		29%		25%		14%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
29	1		1	2		7		9		9
29	3%		3%	7%		24%		31%		31%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
29	2		0	2	7		8		10
29	7%		0%	7%	24%		28%		34%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
29	1		1	0	10		9		8
29	3%		3%	0%	34%		31%		28%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
28	1		5	3	10		3		6
28	4%		18%	11%	36%		11%		21%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
29	1		2	3	11		6		6
29	3%		7%	10%	38%		21%		21%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
29	2		2	1	8		4		12
29	7%		7%	3%	28%		14%		41%

COMMENTS ON COURSE EFFECTIVENESS

Give homework assignments that are graded. If there is no grade, people are not going to study nearly as much. Also, let people know when quizzes are going to be, that way they can study for them effectively.

I really liked the class size and how the instructor would take time to make sure the class got it.

I don't think Jonathan should place such importance on memorizing theorems and definitions.

Random test did not help at all. Also no examples in class's did not help either.

I wish our homework would have been graded. It's hard as a full time student to convince yourself to do homework when you are not receiving a grade; regardless of if it will help you succeed on the exams.

The overall theme of the course seemed to be heavily computational based. With large sections of the literature solely devoted towards a step by step computational guide rather than providing a framework from which to derive ideas. The instructor did an effective job of straying from this and providing some of the more conceptual ideas to complement the

computations. I would very much like to see this class revamped from a computational perspective to a more proving of theorems and understanding the nature of why computations work rather than doing examples that show that they do work.

He never did examples of how to actually work problems.

none

The curriculum was good. Class ended at a good stopping point.

Well organized and very knowledgable.

I had to take this class as there was no other time schedules that would fit for me, and his approach of teaching us why something works instead of how drove me insane. He was good at helping us outside of class, but normal class was extremely hard to follow.

The book had good examples. The class was interesting.

Making homework worth points will motivate students to do it. The quizzing system of homework topics is uncertain and inconsistent. As I paying customer for this course I feel I deserve a timeline so that I can effectively schedule my study time for this class in tandem with other classes. Having the entire homework portion of the grade come down to pop quizzes is very de-motivating and ineffective in acheiving the end goal of this class. If they were scheduled and regular, we would know when to prioritize study time for this course over others. Also, the Calculus text was only availble as a 3-hole punched stack of sheets, requiring a seperate 3-ring binder to hold it and keep it organized. The sheets easily tear at the holes, risking lost information with wear and tear. For how much I was charged for it I think this is a cheap and unflattering reflection of the university's merchant integrity.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

His straight forward approach to math helped me understand the concept behind calculus. The class enviornment was friendly and involved.

Great instruction who was very interested and knowledgeable in the subject. Very open to helping students. I would take a class from him again.

Our instructor taught very conceptually which I actually liked and helped me understand concepts but he tested a lot more on computation. The averages were always really low and he blamed it on us not doing our homework. If he really wanted us to do our homework, he would have had us turn it in. Math classes NEED to have hw that is turned in. People aren't motivated to do it if it isn't due. Plus its helps cushion your grade so it isn't almost completely based on exams.

Remember not every one is a math major and so you should understand that since not every one is a math major, with proofs we don't really care. Show us examples on how to get the right answer.

I know that he warned us of this at the beginning of the semester and I should have just switched classes then but his way of teaching math was SO different from anything I'd ever done that it was impossible to follow along and learn in the EXACT manner that he wanted us to learn.

Overall great instructor, but one thing that I would encourage him to do differently would be to spend more time explaining the more abstract, "real" math that covers the material being presented. It seemed like he was genuinely interested in talking about these ideas but due to student indifference he seemed hesitant to stray from the step by step computational guide, which our educational system almost requires, and talk more about the interesting, applicable, and somewhat abstract ideas that make the material work. I would argue that by talking about these bigger ideas, it becomes easier to understand the material, the material becomes more relevant, and the overall course more impactful.

Random quiz's intended to serve as attendance is trash. Pick a quiz day, sure some people might be more likely to miss classes, but they'll still make sure they're ready for the material come quiz time. Random quiz's make me less likely to do HW in a timely manner, and eventually makes me completely apathetic to the quiz's. I know you want to stress the concepts over computation, but when you skip the computation we sit there scratching our heads wondering how you did that and it makes it hard to focus on what you're talking about. In all my other classes the teachers lay out robotic rules for computation and then spend the rest of the time proving it and talking about what you're doing conceptually. I learn better like that then listening to your conceptual lectures and then trying to slug my way through the textbook learning how I actually have to do it. I'm not sure why you don't allow formula sheets, in every other math class it makes me more likely to learn material just by preparing the sheet rather than memorizing a bunch of trig identities which I literally won't retain 10 min after the test. If you're expecting us to derive the trig identities on the fly then lower your expectations, it's never going to happen. The lectures are kind of all over the place as far as quality, some of the time they would be excellent, and some of the time it would come off like you just read the chapter on the way to class and are free wheeling as you go. If that's not true, then you just need to improve on how you deliver content, because a lot of the time your lectures are incomprehensible.

none

Very good at teaching concepts, could focus on problem solving more though. Also, pop quizzes were difficult to study for because homework was ungraded and the amount of required homework in other classes, it was hard to study for calc 2.

Well organized and very knowledgeable.

Proofs are one of the things that mean little to me at all. If I was told how to do something and in what circumstances I can use it, then why should I know why it works? We spent very little time going over the most important part of math, which is the how to do something, and way too much time on the why something works, especially since we were tested on the how...

He was willing to put in time beyond office hours to help students. He showed knowledge of material and was clear and fair about the material tested.

Amazing teacher.

Prof. Watson is very capable and familiar with the topics in this course. His unique insight provided some very valuable eureka moments. But, I feel the material was often delivered in a very dry and assumptive manner. The feeling that the material was obvious and should be briskly understood undercut the desire to ask clarifying questions in front of the class. I think this could be improved by requiring that a different person in the class offer a guess as to how to proceed with the current problem or proof being worked on before the professor spells it out for us. This would engage the students, perhaps by anxiety of being called and not having a clue, to participate. Also it opens a "question and answer" dialogue missing from the course, and may highlight areas of common misunderstanding. That being said Prof. Watson was completely respectful of any questions that were asked. It just seemed the environment was not warm to them.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

No

Yes

No

No

No

INSTRUCTOR REASON:

I couldn't understand the concepts the instructor presented

I disagreed with the grading policy

WHY STUDENT DIDN'T LIKE THE COURSE

The website or online materials didn't work

SCHEDULING OR TIME REASON:

A course I really wanted finally opened up and I was able to drop this one

I switched to a different section of the same course

ISSUE WITH ME REASON:

I realized I was going to get a low grade

FURTHER COMMENTS ON INSTRUCTOR

The instructor did not do good job teaching students how to solve problems. He would start them and half the time the students would have to tell him how to finish them. He was infatuated with "proofs" but couldn't solve half of the homework questions.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

No

Yes

No

Yes

No

No

REASON WHY REGISTERED FOR CLASS

I heard it was going to be difficult.

It was scheduled at a really bad time

I wasn't sure whether I would have the time to complete this course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

Yes

Yes

Yes

Yes

Yes

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

No

Yes

Yes

Yes

Yes

WAS IT HELPFUL

Yes

Yes

No

Yes

No

Yes

PRIMARY REASON FOR DROPPING

Course related issue

Personal issue

Scheduling or time committment issue

Instructor related issue

Course related issue

Scheduling or time committment issue

Instructor related issue

JIANG,XIAODONG
 2012-3-1220-006
 Effective Instructor: 5.5

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	2		0		0		0
2	0%		0%	100%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	1		0	0		0		13		16
30	3%		0%	0%		0%		43%		53%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	1		0	0		2		13		14
30	3%		0%	0%		7%		43%		47%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	1		0	0		1		12		14
28	4%		0%	0%		4%		43%		50%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	1		0	0		1		14		12
28	4%		0%	0%		4%		50%		43%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	1		0	1		1		10		15
28	4%		0%	4%		4%		36%		54%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	1		0	0		1		12		14
28	4%		0%	0%		4%		43%		50%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	1		0	0		0		11		15
27	4%		0%	0%		0%		41%		56%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	1		0	0		3		11		12
27	4%		0%	0%		11%		41%		44%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	1		0	0		0		12		14
27	4%		0%	0%		0%		44%		52%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
27	1		0	0	0		10		16
27	4%		0%	0%	0%		37%		59%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
27	1		0	0	2		11		13
27	4%		0%	0%	7%		41%		48%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
26	0		0	0	0		13		13
26	0%		0%	0%	0%		50%		50%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
28	1		0	0	1		13		13
28	4%		0%	0%	4%		46%		46%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
27	1		0	0	1		8		17
27	4%		0%	0%	4%		30%		63%

COMMENTS ON COURSE EFFECTIVENESS

The course was well ordered and designed. The spacing of the homework and the quizzes helped considerably in my ability to learn the material because they reinforced each other. The homework was also issued in such a way as to make it easy to complete in the required time.

Find more instructors like Xiaodong!

The instructor provided us required homework problems, that helped motivate me to study the material. The quizzes also reflected what would be on the exams.

the content taught in lessons went hand in hand with the book. the assignments were helpful in preparing for the quizzes and exams

the small classroom was great and the auditorium style classroom.

It was easy to follow the route of course content as it was nearly exactly how the book progressed. Perhaps making known what is covered on weekly quizzes and tests specifically would enhance the course.

Hand writing was clearly and helpful

Weekly quizzes and a good course website helped me stay on track in this class.

great lectures and good organization

There were always reviews for every exam and for the final.

Quizzes were very helpful to see if I really understood the material.

The weekly quizzes and homework problems helped me apply what I learned in class and made concepts memorable.

The examples taught in class were instructive and the same material in the tests, quizzes, and homework. The professor taught clearly and answered any questions we had.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

The instructor was able to explain any questions that the class had in a simple way that allowed us to understand the material easily. He also structured the lectures to constantly lead to the next topic so there was no problem of discontinuity in the subject matter.

Xiaodong is great at teaching the foundational concepts needed to perform well in this course. He provided alternative ways of processing conceptual patterns (he did this particularly well with Integration By Parts).

He provided many examples in class, and only looked for the main concepts, rather than throwing trick questions.

xiaodong knew the material well and was able to tell if you knew the processes or not whether you got the right answer he was also a liberal grader

very clear and concise, explained everything

organized, and easy to understand what is going to be covered that day.
more thorough

He explained concepts in the most easy way to help us to understand

We had 3 midterms and a final, and we have a quiz every single week. The midterms were pretty reasonable. However, the final was really hard, much harder than the midterms and Quizzes we had.

The instructor was organized and presented the material in a clear and effective manner. I enjoyed his sense of humor too. Great instructor.

He was willing to go over problems if students had questions and went over our quizzes and exams in class.

ability to ask questions and understand where students did not understand

Teacher always asked students if we had any questions, which was helpful.

Presented information in a way that I understood it, and usually didn't have to ask questions, when I did ask questions they were met with good answers.

He cared whether his students understood key concepts and was willing to answer questions.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

Yes

No

No

INSTRUCTOR REASON:

I couldn't understand the instructor when he/she spoke

I felt that there was too much busy work

SCHEDULING OR TIME REASON:

Other

FURTHER COMMENTS ON INSTRUCTOR

I switched into a class that was 4 days a week rather than 2 days a week

FURTHER COMMENTS ABOUT COURSE

Wasn't ready for it. retook calc 1 instead

FURTHER COMMENTS ABOUT SCHEDULING

I didnt pass Calculus 1, i had to retake it.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

Yes

No

REASON WHY REGISTERED FOR CLASS

I wanted another section of the same course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

Yes

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

No

No

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Instructor related issue

Instructor related issue

Course related issue

WATSON, JONATHAN DANIEL
2012-3-1220-006
Effective Instructor: 4.84

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	2		0	0		2		8		7
19	11%		0%	0%		11%		42%		37%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	2		0	0		3		8		6
19	11%		0%	0%		16%		42%		32%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	2		0	0		2		9		6
19	11%		0%	0%		11%		47%		32%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	2		0	0		3		8		6
19	11%		0%	0%		16%		42%		32%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	2		0	0		2		9		6
19	11%		0%	0%		11%		47%		32%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	2		0	0		2		8		7
19	11%		0%	0%		11%		42%		37%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	2		0	0		2		9		6
19	11%		0%	0%		11%		47%		32%

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

None

i do not know who this instructor is i never met him

n/a

who is this? I do not know who this is

not sure who Jonathon is

I do not know who Jonathan Watson is he never taught in my class.

none

Who is Jonathan Watson? I have had no contact with him.

SCHOENING, ANNA L
 2012-3-1220-007
 Effective Instructor: 5.67

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		1	0		0		0		0
1	0%		100%	0%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	0		0		3		12
15	0%		0%	0%		0%		20%		80%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	0		0		4		11
15	0%		0%	0%		0%		27%		73%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	0		1		3		11
15	0%		0%	0%		7%		20%		73%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	0		1		2		12
15	0%		0%	0%		7%		13%		80%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	0		1		3		11
15	0%		0%	0%		7%		20%		73%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	0		0		4		11
15	0%		0%	0%		0%		27%		73%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	0		0		3		12
15	0%		0%	0%		0%		20%		80%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	0		3		1		11
15	0%		0%	0%		20%		7%		73%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	0		0		3		12
15	0%		0%	0%		0%		20%		80%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	0	0		4		11
15	0%		0%	0%	0%		27%		73%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	0	0		3		12
15	0%		0%	0%	0%		20%		80%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	0	1		3		11
15	0%		0%	0%	7%		20%		73%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	0	0		3		12
15	0%		0%	0%	0%		20%		80%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	0	0		3		12
15	0%		0%	0%	0%		20%		80%

***** COMMENTS ON COURSE EFFECTIVENESS *****

The course was well organized and effective.

the lectures and homework were effective for learning

I loved that the homework come from the book and not online and that we had quizzes every week to make us keep up.

Not having a canvas for the class was very frustrating

It is a well-organized course with ample opportunity to learn more.

Showing many examples on the board helped a lot. Having organized notes pre made.

All material was covered in lecture notes, so we didn't have to learn from the book. They were put together in an organized manner, so that what we learned built off what we learned in the previous chapter.

We had lots of homework problems, but it made the quizzes and the tests easy.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

The instructor was knowledgeable and taught the material in a way that it could be easily understood without overstating it.

she was very nice but was sometimes confusing

She has a really good way of explaining everything, I loved that she did lots of examples in class and that her exams were similar to what we had done in the homework.

Going over homework problems was very helpfull

Instructor Schoening is incredible! She is very willing to help and teaches in such a way that makes every topic understandable.

Doing all the work on the board was very helpful. Making homework more on effort than on accuracy made it easier to learn on my own.

She would show the problems step by step, and write them out so we could see what she was doing. She didn't go too fast, and it was easy to follow along with her work.

She is very helpful.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

INSTRUCTOR REASON:

I felt that there was too much busy work

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

WAS IT HELPFUL

Yes

PRIMARY REASON FOR DROPPING

Instructor related issue

STONE,CHRISTOPHER L
 2012-3-1220-020
 Effective Instructor: 5.9

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	1		1		1		0
3	0%		0%	33%		33%		33%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		0		1		9
10	0%		0%	0%		0%		10%		90%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		1		1		8
10	0%		0%	0%		10%		10%		80%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		0		2		8
10	0%		0%	0%		0%		20%		80%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	1		0		1		8
10	0%		0%	10%		0%		10%		80%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		1		2		7
10	0%		0%	0%		10%		20%		70%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		1		1		7
9	0%		0%	0%		11%		11%		78%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		0		0		10
10	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		1		0		9
10	0%		0%	0%		10%		0%		90%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		0		0		10
10	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0	0		0		10
10	0%		0%	0%	0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0	0		0		10
10	0%		0%	0%	0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0	0		1		9
10	0%		0%	0%	0%		10%		90%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0	1		2		7
10	0%		0%	0%	10%		20%		70%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0	0		0		10
10	0%		0%	0%	0%		0%		100%

COMMENTS ON COURSE EFFECTIVENESS

Well organized and we covered all the material the syllabus said we would.

1) Professor Stone explains things clearly, and makes sure we know the material before moving on.

the example problems and pretest

This was a hard course. I felt like there should have been more steps to understand each section more.

This class was very well taught and assembled. The lectures taught and covered exactly what was needed to prepare for the examinations.

Small classroom was beneficial

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Dr. Stone is the best math teacher I have ever had. I will be taking Calc 3 from him. He is organized, he knows his stuff, and he is extremely effective in teaching it.

Helps in a great deal with student difficulties and grades fairly. His review sessions are incredibly helpful and reflect what is covered on the tests, thereby no 'surprising' us with trick questions. He is incredibly fair, funny, and actually cares about his students a great deal.

he knew everything and explained problems well

The teacher was always very positive. He also was always willing to help.

Dr. Stone is probably one of the smartest people that I have ever met. He not only knows calculus backwards and forwards, but he also could answer any problem that we asked him!

Great professor

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

No

INSTRUCTOR REASON:

I thought the tests needed improvement

I thought the tests needed improvement

SCHEDULING OR TIME REASON:

I switched to a different section of the same course

FURTHER COMMENTS ON INSTRUCTOR

This class was challenging because it was 2 days a week (2 hour classes) which was 2-3 calc II sections a class which was a lot, but that's what I signed up for. However, I didn't really like the fact that the tests were so long (2 hours and struggled to finish in that time) and were very difficult. I believe the first test class average was at or below 50% and he told us he would only curve if the class averages went up on the other tests and lets be honest, it's Calc II, it get's harder as the course goes along. He would have to make the tests easier in order to accomplish that and I didn't see that happening.

I successfully passed Trig with Dr. Stone and felt he was very fair. I passed Calc 1 with no trouble. Something changed about his method for exams. His reviews used to match the exams, giving students a very fair chance if they studied. This semester his reviews were nothing like his exams. The problems were much different. I was very discouraged, and dropped the class to take it again, hopefully from a professor that is a little more fair with exams.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

Yes

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

No

WAS IT HELPFUL

No

Yes

PRIMARY REASON FOR DROPPING

Instructor related issue

Instructor related issue

Scheduling or time commitment issue

MILLAR, RODNEY
 2012-3-1220-070
 Effective Instructor: 5.21

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		0	0		1		7		10
18	0%		0%	0%		6%		39%		56%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		0	0		2		6		11
19	0%		0%	0%		11%		32%		58%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		1	0		2		6		10
19	0%		5%	0%		11%		32%		53%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		1	0		4		6		8
19	0%		5%	0%		21%		32%		42%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		0	0		3		5		11
19	0%		0%	0%		16%		26%		58%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		0	1		2		4		12
19	0%		0%	5%		11%		21%		63%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		1	1		2		9		6
19	0%		5%	5%		11%		47%		32%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		2	0		3		7		7
19	0%		11%	0%		16%		37%		37%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		0	0		0		7		12
19	0%		0%	0%		0%		37%		63%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	1		0	0		0		8		10
19	5%		0%	0%		0%		42%		53%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
19	0		1	0	3		5		10
19	0%		5%	0%	16%		26%		53%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
19	0		1	1	1		6		10
19	0%		5%	5%	5%		32%		53%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
19	0		0	0	1		7		11
19	0%		0%	0%	5%		37%		58%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
19	0		1	1	2		6		9
19	0%		5%	5%	11%		32%		47%

COMMENTS ON COURSE EFFECTIVENESS

Syllabus laid out well, and the testing format

I love that it was straight from the book, so there wasn't anything online. The quizzes were also helpful for me to understand what to expect on the exams.

This course was well presented and organized.

Very challenging material. Learning could have been achieved by moving slower through the material in class, and less time for questions.

Spend more time on the sections instead of racing through

I feel as though textbook was less of a book designed to teach math students, and more to provide a structure for the teacher to conduct the class. The teacher one has makes the difference in how much one learns in the course.

The professor allowed us an hour out of two hours to ask questions not only about what was going on in the class but about anything math-related that we were unsure on. Also, the amount of problems assigned allowed us students to deal with a varying amount of problems with different difficulties, leaving us feeling well-prepared.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Ineffective teacher does not know material fumbles over lots of material at time takes upwards of 20 minutes to answer a question while constantly looking at his solutions manual. Goes off on tangents about random things while we should be learning. Book is terrible examples are extremely confusing and often times have to look online for how to do the topic.

I liked that he'd let us ask questions about homework for an hour of each class. When he'd explain a question, often he would get lost in the small things, and the answer he got would be incorrect. That was frustrating as student who didn't completely understand the subject already.

This instructor was always willing to answer questions and make sure that we understood concepts. He did a fantastic job in covering all the material and explaining it in a way that made sense for all students.

Office hours and time to meet with students would help. Moving slower through the material and not doing many steps at once would help. Calculus is challenging which requires to move slow through the material

The instructor needs to prepare for the subject before class to present it with confidence

Dr. Millar genuinely seems to enjoy the subject he's teaching. In addition, he really does care that his students have a chance to succeed in what is one of the more difficult subjects they are likely to face.

See above. Also, I was unsure about his office hours or when we could contact him. Although he was very helpful in class, I didn't know where I could contact him outside of class if I needed help.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

SCHEDULING OR TIME REASON:

My job schedule changed so I had to give up this course

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

REASON WHY REGISTERED FOR CLASS

I wasn't sure whether I would have the time to complete this course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

WAS IT HELPFUL

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Cecil,Matthew
 2012-3-1220-090
 Effective Instructor: 5

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	2		0		0		0
2	0%		0%	100%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	1		0	0		6		11		12
30	3%		0%	0%		20%		37%		40%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	2		1	0		2		12		13
30	7%		3%	0%		7%		40%		43%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
29	2		1	0		6		9		11
29	7%		3%	0%		21%		31%		38%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
29	2		1	2		6		10		8
29	7%		3%	7%		21%		34%		28%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	2		1	3		2		13		9
30	7%		3%	10%		7%		43%		30%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
29	2		2	2		3		10		10
29	7%		7%	7%		10%		34%		34%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	2		0	1		1		13		13
30	7%		0%	3%		3%		43%		43%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	2		1	1		3		11		12
30	7%		3%	3%		10%		37%		40%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	2		0	0		5		9		14
30	7%		0%	0%		17%		30%		47%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
30	1		0	1	5		10		13
30	3%		0%	3%	17%		33%		43%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
30	1		0	2	3		11		13
30	3%		0%	7%	10%		37%		43%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
29	1		1	1	3		11		12
29	3%		3%	3%	10%		38%		41%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
30	1		1	2	5		8		13
30	3%		3%	7%	17%		27%		43%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
30	2		0	1	1		10		16
30	7%		0%	3%	3%		33%		53%

REGISTRATION WAS STRAIGHT FORWARD

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
29	1		2	0	1		12		13
29	3%		7%	0%	3%		41%		45%

SUPPORT WAS EASY TO LOCATE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
30	1		0	2	2		11		14
30	3%		0%	7%	7%		37%		47%

TECH SUPPORT WAS HELPFUL

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
30	1		0	0	4		14		11
30	3%		0%	0%	13%		47%		37%

COMPUTER MET SPECS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
30	1		0	0	1		13		15
30	3%		0%	0%	3%		43%		50%

SATISFYING AS A CLASSROOM

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
30	5		1	2	5		9		8
30	17%		3%	7%	17%		30%		27%

SELECTION OF ONLINE COURSES IS ADEQUATE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
29	3		1	5	7		6		7

29	10%	3%	17%	24%	21%	24%
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EXAM REGISTRATION WAS EASY

Responses	Str	Disagr	Disagr	Mild Disagr	Mild Agree	Agree Str	Agree
30	1		1	0	3	13	12
30	3%		3%	0%	10%	43%	40%

ENOUGH PROCTORED EXAM SCHEDULES OPTIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild Agree	Agree Str	Agree
30	1		1	1	2	12	13
30	3%		3%	3%	7%	40%	43%

COMMENTS ON COURSE EFFECTIVENESS

The live chats were brilliant, and the instructor answered questions on homework quickly and clearly!

Review assignments were very helpful. The text had complicated explanations and proofs. A different/simpler text would be better.

book is extremely un-helpful for the most part and serves to frustrate and confuse. these online courses really need video lectures to go with them, or at least youtube video suggestions for each week. without that, the course feels like it has little guidance and an unclear agenda for concepts to be learned. it is difficult to tell what is important to know. there should be a weekly plan posted each week for us to know what concepts and problems are important with resources, links and videos.

For an online course, a lot of materials were available to help the student learn. Loved it

Evaluate where the students struggled the most, like with power series and provide additional notes and examples on the webpage. Evaluate the book and find the weak points because the book has many of them.

This was an online class allowing me to work on my own and at my own pace so long as I kept the schedule of the class material.

time flexibility

give explanations of difficult material, online math classes are very difficult due to the lack of interactions of the professor and the students

WebWork seemed effective and the textbook was good(except for its lack of binding. That was a joke.)

The layout of the book was very helpful, however, I would like to have a book that would give more step-by-step instructions as this was an online course and we needed to essentially teach ourselves.

Learning math from a textbook is very helpful to me, since I don't get much out of math lectures. Also knowing whether the problems were right or wrong instantly was helpful.

The book is horrendous at explaining anything. I had to go online on youtube to find helpful explanations.

Webwork is a good system for homework. I can't think of anything else. There is no material to learn from other than the book, this is not an effective way to learn. The online trig class had videos with examples, as well as teaching. Handing a book to someone and saying, "learn calculus." is not a good way to learn something. I should have known better than to take this class after having the same thing in calculus 1, but I feel it isn't all my fault. Some simple videos with explanations on how to do this would go a long way in improving peoples grades in this class and more importantly it would help people to actually LEARN!

I wish the tests were more straight forward

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

The instructor didn't put trick problems on the exams like so many instructors seem to like doing. Took part in discussions on the class page.

Best online math teacher I've ever had! The instructor really understood that just because a class is online doesn't make your students less important.

No suggestions

he was very helpful, although was never very enthusiastic, which sometimes gave the impression that teaching this course was a chore. he was very good at presenting and explaining concepts and helping me to understand, and highly available each week for me to ask questions. he knows the course and concepts extremely well.

Online office hours. Always kept the student informed even though it was an online course

Provide additional notes, especially on homework problems that are not covered in the book. Problems such as completing the square to find focus points etc.

Though I did not need to contact the instructor I watched the recordings of his office hours. He was very helpful and wanted to help others understand the content.

He answers questions and concerns quickly

good guy

Matthew seems to know his stuff.

I know that because this was an online course that it's very difficult to find a good time for web conferences, but I'm sure if I would have attended them that they would have been very helpful.

The instructor encouraged a positive self- teaching environment, but was there to assist and answer questions. He made sure that we had the materials to prepare for the exams.

It was an online class so it was a little difficult in getting all the help I needed but the instructor did the best he could to explain things.

I can't say he was organized or that he presented course material effectively because the content DOESN'T EXIST. No knowledge was really demonstrated, often times his solutions to practice exams (the only thing he really actually does) had the wrong answer!

Try to teach from the ground up, don't assume we know how to do something. Not everyone remember all their concepts from previous years, so reteaching helps to solidify.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

No

No

No

Yes

WHY STUDENT DIDN'T LIKE THE COURSE

Content was too technical

SCHEDULING OR TIME REASON:

My job schedule changed so I had to give up this course

I switched to a different section of the same course

I switched to a different section of the same course

OTHER REASON:

I changed to a different section of the course

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

No

Yes

No

Yes

REASON WHY REGISTERED FOR CLASS

I wanted another section of the same course.

I wanted another section of the same course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

Yes

No

Yes

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

No

No

No

Yes

WAS IT HELPFUL

Yes

Yes

Yes

PRIMARY REASON FOR DROPPING

Course related issue

Other

Scheduling or time committment issue

Scheduling or time committment issue

Course related issue

Scheduling or time committment issue

HECHT, HENRYK
 2012-3-1250-001
 Effective Instructor: 5.56

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		0	0		2		7		9
18	0%		0%	0%		11%		39%		50%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		0	1		0		8		9
18	0%		0%	6%		0%		44%		50%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		0	0		1		6		11
18	0%		0%	0%		6%		33%		61%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	1		0	0		2		6		9
18	6%		0%	0%		11%		33%		50%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		1	0		4		4		9
18	0%		6%	0%		22%		22%		50%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		0	1		2		5		10
18	0%		0%	6%		11%		28%		56%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		0	0		2		8		8
18	0%		0%	0%		11%		44%		44%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		0	1		1		5		11
18	0%		0%	6%		6%		28%		61%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		0	0		0		5		13
18	0%		0%	0%		0%		28%		72%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		0	0		1		3		14
18	0%		0%	0%		6%		17%		78%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		0	0		1		4		13
18	0%		0%	0%		6%		22%		72%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		0	0		2		4		12
18	0%		0%	0%		11%		22%		67%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		0	0		1		6		11
18	0%		0%	0%		6%		33%		61%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		0	0		0		5		13
18	0%		0%	0%		0%		28%		72%

COMMENTS ON COURSE EFFECTIVENESS

The practice problems that were given and having take home tests.

The course material was organized in a logical manner. The homework effectively prepared for the in-class tests.

I feel the background of Calculus is absolutely essential for this course. The books were not helpful in explaining the material. I looked at my high school notes and they were extremely more helpful than the books were.

I feel like the course went a little fast although i did take calculus in high school. Too much time was spent on proofs, they are interesting but when doing them one should distinguish that we dont necessarily need to stress about knowing how to do the proof. Should focus more on doing repetitive problems in order to learn the information thouroughly.

I felt like more time could have been spent on some parts of the course material that were a little confusing for the class. Going over the tests when students missed questions was helpful.

Exams were amazing. Homework wasn't easy and took a while to think through.

i was able to learn a great deal more than i had in previous calculus classes. the course was not a stressful course so i looked forward to going to class.

Available to help small class

It was exactly as advertised. There were no problems with this course.

1. There was a syllabus that was followed very well. 2. The materials were organized well.

More examples would be helpful and definitely taking notes helped because the instructor proved it.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Very helpful and open for office hours

Professor Hecht is one of the best instructors I have had at the university. His approachability and willingness to explain concepts in multiple ways when necessary for student understanding were very helpful.

The small class size made it a great learning environment where we could feel comfortable asking questions about the material. He answered our questions effectively

It was very helpful to be able to go into office hours with Professor Henrick, i think having assignments required besides the take home test will help students learn more effectively.

He was very open to answering questions when students didn't understand the material. He gave many examples to help the comprehension of the material

Loved his humor. Extremely knowledgeable in the subject

he taught plainly and effectively. he answered any and all questions and provided an enjoyable atmosphere.

available to help answered questions

Hecht is a superb teacher. He has the patience of a saint; even the most obvious question will gain a full and non-patronizing response. He clearly knows the subject completely, and furthermore understands how to explain it in many different ways. He was always available for help, staying after class most days to help students who had last minute questions. His tests and assignments were fair and comprehensive, and he was willing to flex his schedule to meet the needs of the class. Give this man a raise or tenure or something.

1. The instructor was very knowledgeable toward the materials. 2. He was willing to help students with whatever they needed.

Sometimes moved to quickly through rough subjects. It would also be more helpful to define certain laws like with the geometric series.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

REASON WHY REGISTERED FOR CLASS

I wasn't sure whether I would have the time to complete this course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

TUCKER,DON HARRELL
 2012-3-1260-001
 Effective Instructor: 5.75

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	1		0		0		0
1	0%		0%	100%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	1		1		2		4
8	0%		0%	13%		13%		25%		50%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	0		2		4		2
8	0%		0%	0%		25%		50%		25%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0		2		4		1
7	0%		0%	0%		29%		57%		14%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	1		0		4		3
8	0%		0%	13%		0%		50%		38%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	1		0		2		5
8	0%		0%	13%		0%		25%		63%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	1		0		2		5
8	0%		0%	13%		0%		25%		63%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	0		1		4		3
8	0%		0%	0%		13%		50%		38%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	1		2		0		5
8	0%		0%	13%		25%		0%		63%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	0		1		1		6
8	0%		0%	0%		13%		13%		75%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	0	0		1		7
8	0%		0%	0%	0%		13%		88%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0	0		0		7
7	0%		0%	0%	0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	0	0		2		6
8	0%		0%	0%	0%		25%		75%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	0	0		3		5
8	0%		0%	0%	0%		38%		63%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	0	0		1		7
8	0%		0%	0%	0%		13%		88%

COMMENTS ON COURSE EFFECTIVENESS

Tucker paces according to student understanding of material which is very appreciated.

A lack of a syllabus was not a big deal, but I felt that I was not sure what the objective of the course was, and I felt like nothing was actually clearly taught.

Interesting style of teaching. Students in an AP Calculus class probably know what they're doing. It's ok to use big words and the official names of the theorems etc.

There were no assignments and only 3 short tests, and the tests were easy but still demonstrated knowledge of the material. The textbook was old and organized in a strange way, but the lectures were ordered logically.

Problem sessions were helpful.

1. The small number of students enrolled in the class greatly facilitated my ability to learn. 2. The materials were organized in a matter that suited my style of learning.

The note printouts made it so I could focus of what Tucker was saying. We started from basic to more complex, but never lost sight of the basic- that was helpful

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

We need more teachers like Tucker. He listens, guides and bases pace on how well the students are understanding the material, not on a strict time schedule. He was always available for consultation/help.

He was super nice and willing to adapt to any student, I just wish we could have organized things a bit more.

Dr. Tucker's metaphors helped me grasp the material. Also, adjusting our pace as needed helped a lot.

Pretty much the exact same as above: Interesting style of teaching. Students in an AP Calculus class probably know what they're doing. It's ok to use big words and the official names of the theorems etc.

The instructor explained the material so that no memorization was required and it made sense where the major theorems came from. He broke up the material with interesting stories.

Very casual class made Tucker approachable

1. Dr. Tucker was always able to answer any questions, or at least would explain why he wouldn't (for example, he might be planning to cover a given topic that was asked about in a few days). 2. Dr. Tucker was always available when needed, and was always willing to help any student with any difficulty.

He did problem sessions which were above and beyond He did his best to get us involved in our learning.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

INSTRUCTOR REASON:

I felt that the instructor was rude

FURTHER COMMENTS ON INSTRUCTOR

I did not feel comfortable asking the professor questions during the lecture. In addition no syllabus was provided, and when I asked him when his office hours were he did not tell me. I knew that this was a hard class and I did not feel like I could succeed if the instructor was not willing to work with me.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

PRIMARY REASON FOR DROPPING

Instructor related issue

GUEVARA VASQUEZ, FERNANDO
 2012-3-1310-001
 Effective Instructor: 4.63

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	1		0	0		0		0		0
1	100%		0%	0%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	1		0		9		6
16	0%		0%	6%		0%		56%		38%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	1		0		10		5
16	0%		0%	6%		0%		63%		31%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	1		1		10		4
16	0%		0%	6%		6%		63%		25%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	1		1		9		5
16	0%		0%	6%		6%		56%		31%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		1	0		3		4		8
16	0%		6%	0%		19%		25%		50%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		1	0		3		6		6
16	0%		6%	0%		19%		38%		38%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0		4		6		6
16	0%		0%	0%		25%		38%		38%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		2	1		5		7		1
16	0%		13%	6%		31%		44%		6%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0		1		9		6
16	0%		0%	0%		6%		56%		38%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0	5		7		4
16	0%		0%	0%	31%		44%		25%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0	2		9		5
16	0%		0%	0%	13%		56%		31%

OVERALL EFFECTIVE INSTRUCTOR									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
16	0		2	0	4		6		4
16	0%		13%	0%	25%		38%		25%

ASSIGNMENTS & EXAMS COVERED THE COURSE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	1	2		4		9
16	0%		0%	6%	13%		25%		56%

DEMONSTRATED THOROUGH KNOWLEDGE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0	2		3		11
16	0%		0%	0%	13%		19%		69%

 COMMENTS ON COURSE EFFECTIVENESS

I think this course was pretty well organized, and overall a class that was structured similarly to those i have taken in the past, i.e., learn a chapter from the book of choice, then do some problems probably not the odd ones because the answers are in the back of the book. This method is alright and I do learn some interesting math in this way. My only concern is that i dont know if it is enough, and its the same way of teaching math since 7th grade. I think either every week, or every day, a tool or other math related learning opportunity should be presented to the class as to open their minds to the vast world of math. I think math is a very integral part of all of our education and it is important to give resources to the students to prepare them for utilizing these in their future education and careers.

Again: I'm excited to see more applications, the textbook is decent (could be more explanatory), and the weekly homework due in-class and on-paper is refreshing.

The practical application lectures were somewhat unclear and difficult to follow. The actual applications were interesting, but their delivery through the lectures was somewhat unclear.

spend more time covering the types of questions that are on the exams

relating the material directly to the engineering field helped greatly. The pace of the course kept the students alert and focused.

More lab sessions would be very helpful.

I really like how organized and communicative Fernando was. He was very quick to reply in email, and he always kept Canvas updated. I liked this because it made my life as a student easier.

I love the pop quizzes and the practice exams are extremely helpful

It moved really fast and I wasn't quite prepared for it.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

I think that this instructor knows the material very well, and is well educated. I think his attitude about teaching math is somewhat abrasive, though. It is not bad, he does teach the material, and gives me mostly what i need. But his attitude , and possibly due to his cultural background, possibly due to the "easy" subject matter, seems to me to be kind of as if the students should already know the subject matter, that it is very easy and none of us should struggle. So I am at a bit of a loss, because maybe this attitude is very good for some, who do know the subject mater well. But for those who have not taken a calculus class ever, I think this atitude can lead to some distaste. Yet overall Fernando is a good teacher, and will put up with teaching me some math.

Fernando is obviously a great mathematician and knows the subject. He could use dramatic improvement in his teaching methods however. Better lesson planning and a slower pace in the classroom would be very helpful.

Guevara-Vasquez lectures well. Sometimes he could go a little slower through somethings, but I imagine it's a learned skill as to what needs to be taken slowly and what can be presented quickly. Also sometimes (when moving quickly) his handwriting was hindering. Challenging but fair, just the way a college instructor should be. Quizzes and exams reflected well the course materials. Due in-class and on-paper homework was refreshing. Having the homework problems for entire semester printed on the syllabus from the first day of class was great, and getting my final exam grade back on the same day I took it--wow. I didn't know these things were possible.

Instructor has a tendency to stand in front of what he is writing, making it difficult to take notes.

speak slower and enunciate

His patience made the class less intimidating than previous calculus courses that I've experienced. He truly enjoyed teaching this subject to my class.

He moved a little fast through examples, didnt allow enough time for students questions. Overall was a good teacher and i learned a lot through his class.

Fernando rushed through content really fast. I understand that he has a lot to cover, but I would advise him to slow down (if possible) and work through the problems and concepts slower. I think Fernando assumes we understand some things.

Go over every step but I love how many examples and proofs we do

Fernando talked way to fast and goes over material to fast and skips alot of steps in his head. This was not a very good class. i learned more in my lab section once a week than i did in this lecture four times a week.

Slow down when giving lecture and don't skip steps until the students are absolutely sure of what you are doing.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

OTHER REASON:

I withdrew for personal reasons

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

PRIMARY REASON FOR DROPPING

Other

HOHENEGGER,CHRISTEL
 2012-3-1310-002
 Effective Instructor: 5.41

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	1		0	0		0		18		11
30	3%		0%	0%		0%		60%		37%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	1		0	0		3		15		11
30	3%		0%	0%		10%		50%		37%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	1		0	1		4		13		11
30	3%		0%	3%		13%		43%		37%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	1		0	0		4		13		12
30	3%		0%	0%		13%		43%		40%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	1		1	1		1		12		14
30	3%		3%	3%		3%		40%		47%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	1		1	1		0		15		12
30	3%		3%	3%		0%		50%		40%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	1		0	0		3		14		12
30	3%		0%	0%		10%		47%		40%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	2		1	0		2		12		13
30	7%		3%	0%		7%		40%		43%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	1		0	1		1		12		15
30	3%		0%	3%		3%		40%		50%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	1		0	0		3		7		19
30	3%		0%	0%		10%		23%		63%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	1		0	0		1		9		19
30	3%		0%	0%		3%		30%		63%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
29	1		0	1		0		9		18
29	3%		0%	3%		0%		31%		62%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	1		1	0		1		14		13
30	3%		3%	0%		3%		47%		43%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
29	1		0	0		1		11		16
29	3%		0%	0%		3%		38%		55%

COMMENTS ON COURSE EFFECTIVENESS

The professor gave us assignments that helped us to become more proficient. I also like the super quizzes every few weeks that forced me to get some comprehensive review in well before exam time.

1- It would help if instead of going to the lab, the instructor posts a weekly summary (list of problems). 2- Some of the homework assignments were not covered (or discussed) properly in class

the course content and organization was great

1. Textbook didn't have enough examples 2. In class explanations supplemented textbook well

There were plenty of resources to use in case I didn't understand something, but I would have liked it if initially I had been helped to join a study group, as without it, I feel my learning has been impeded.

The grading of homework, quizzes, and tests made it hard to understand the material.

Amazing teacher. Will do anything to help us. Stayed late and organized an algebra boot camp to help us. Provided tons of resources. All that was needed was a desire to work hard and learn.

The Homework, all of the assignments were good practice, and her office hours were quite helpful.

working with others in class helped me to better learn the material, we didn't spend much time on the engineering problems and I had trouble applying what we were learning in class to the engineering problems

The material taught me much about the core concepts of Calculus while also allowing me a more in-depth understanding of math and its many facets.

I liked the real world applications

Liked the content Difficult content

This math course is a difficult course, but is structured well to keep up with the material and is not difficult to comprehend.

1. The text used for the course was helpful. 2. The engineering applications used for the course could be changed to tie in to the curriculum more effectively.

The textbook is absolutely terrible. It's only good for practice problems. When trying to learn a concept from the book alone if you perhaps were unable to make it to class, the book made it damn-near impossible, and I had to resort to other sources to learn content.

All the material from the textbook was explained effectively. I learned a lot. The applications (polluted lake, fire something) were difficult to understand and were not completed.

Th electures were very information intensive and the office hours helped a lot.

Having the teacher explain all the our questions and knowing the homework ahead of time

It had a very logical progression. The explanations in the textbook were a little light.

Course material came straight out of the textbook. However, we didn't get any new notes, all discussions in class were problems from the chapter overview in the book.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

The professor paced the course based on the students needs. Everything we learned was applicable to the course objectives.

1- Doing review sessions was great, specially the algebra review session was helpful for me.

This teacher Was great! she really helped with questions that i had and took the time to help me understand them. her teaching was over the material covered and the quiz and exams were over the material covered in class.. I wish i would have had more time to focus on this class and understand the material. Great class and teacher

1. Instructor was very well educated in mathematics 2. Explanations of topics later in the semester were great, but explanations of topics earlier in the semester weren't as clear

The pace she set was able to be followed, at least for me. There were topics that were reviewed prior to doing the coursework so as to allow the students a greater ability to take on the new concepts.

I felt at times the instructor was unreasonable with her responses to questions. She made me feel dumb.

You helped me relearn Calculas from many years ago, by making sure that we knew all of the methods in the book and when we couldn't remember the necessary material you adjusted your time in the class room to help remind us.

she was very open to questions and she did her best to help us understand the material

Professor Hohenegger was excellent in her methods and explanation of Calculus. She was very experienced in answering questions and helped students with any difficulties that they had.

I liked that she knew what she was talking about instead of just parroting off of notes.

Approachable Overall a great teacher

She was very helpful.

The language barrier made her a little difficult to understand at times, but eventually I got used to her accent. Otherwise she is a very affective teacher and does well at presenting the material.

1. Dr. Hohenegger is a great calculus professor! She works hard to make sure that everyone is caught up in the class and always takes the time to answer questions and help those who need it. 2. Dr. Hohenegger is very organized and makes sure that students know when assignments are due, announces dates for quizzes, and uses Canvas to make sure everyone is aware of what is going on in the course.

The instructor was available for the students outside of class through her office, canvas, or even email. The instructor also slowed down or went over class material when there may be confusion amongst the students.

Professor Hohenegger explained all the calculus and did not hesitate to answer questions or make sure students understood what was going on. She took the time to review without holding up the course.

The office hours and her occasionally asking us what we wanted to learn were effective.

I liked how we knew the homework in advance but i wish she went over the test after we take them to review

She took the time to explain the subject material and if it looked like we had not understood something she would go back and review that section. She was very helpful during office hours. She was also very good at keeping us informed about what was coming up.

Always open to questions and eager to help students. Never presented new material, her notes were step by step from the chapter overview in the book.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

WHY STUDENT DIDN'T LIKE THE COURSE

Content was too easy for me

FURTHER COMMENTS ABOUT COURSE

switched to the accelerated version

I dropped this class in favor of Math 1311

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

No

PRIMARY REASON FOR DROPPING

Course related issue

Course related issue

NESSE, WILLIAM HAROLD
 2012-3-1310-003
 Effective Instructor: 5.36

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		1		1		0
2	0%		0%	0%		50%		50%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0		1		3		9
14	7%		0%	0%		7%		21%		64%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0		1		5		7
14	7%		0%	0%		7%		36%		50%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0		0		4		9
14	7%		0%	0%		0%		29%		64%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0		2		4		7
14	7%		0%	0%		14%		29%		50%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0		2		2		9
14	7%		0%	0%		14%		14%		64%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	1		0	0		1		4		7
13	8%		0%	0%		8%		31%		54%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0		1		5		7
14	7%		0%	0%		7%		36%		50%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0		2		4		7
14	7%		0%	0%		14%		29%		50%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0		0		6		7
14	7%		0%	0%		0%		43%		50%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0	0		3		10
14	7%		0%	0%	0%		21%		71%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0	0		3		10
14	7%		0%	0%	0%		21%		71%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0	0		4		9
14	7%		0%	0%	0%		29%		64%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0	1		4		8
14	7%		0%	0%	7%		29%		57%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0	0		3		10
14	7%		0%	0%	0%		21%		71%

 COMMENTS ON COURSE EFFECTIVENESS

n/a

I really like this class and Dr. Nesse. The only thing I don't like is how early it is. But, because I enjoy Dr. Nesse's lecture so much, I'm willing to get up that early to attend.

He is very willing to help the students but I felt like the questions on the test were much harder than problems we did in class.

Group work and the Professor made the content easy to understand.

Tough, but in order

The course content is divided into sections that are easy to follow. The lesson plans are also made to be very comprehensive.

This was the first math class that I have taken that had a lab session with it. I think that these sessions were very beneficial and really helped me in my understanding of the subject material.

Engineering base of calculus

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

n/a

I really like how available and willing to help you are. Also, all your analogies are great. You make math class fun as well as interesting.

Nesse was always very willing to help anyone, you could tell he cared a lot about his students, which made the students want to care about their work. He responded quickly to emails and always had study guides. Great professor! I only wish the way he presented material was a bit more organized since sometimes during his lectures I would lose track of what we were doing.

He answered questions effectively but it seemed like the tests were a little unfair

Very helpful, very willing to help

Good examples that made things easy to understand and constantly working with our groups.

Understanding, and interesting teacher

They made learning very interactive and they were available whenever I had questions regarding the curriculum. They made learning very enjoyable.

Dr. Nesse is a great instructor who really cares about his class and their success. At the beginning of this course I was struggling a great deal and he encouraged me to meet with him after class to provide me with extra help. I was able to meet with him a number of times and he was always willing to take the time to go over any questions or problems with me. I also really appreciated the fact that after my second midterm when I went to meet with him after class, his first response was that he was proud of my improvement over my previous midterm. Knowing that he was actively involved in checking on my progress and really concerned about me succeeding in class gave me an even stronger boost to make it through and not let him down, especially after all the time he spent outside of class helping me out. He genuinely cares about his students success and has been the most helpful instructor I've learned from.

Available

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

Yes

No

WHY STUDENT DIDN'T LIKE THE COURSE

Content was too theoretical

ISSUE WITH ME REASON:

I misjudged the workload and how much I could handle

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

No

Yes

REASON WHY REGISTERED FOR CLASS

When I registered for my classes, I planned on dropping this course for another.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

Yes

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

Yes

No

WAS IT HELPFUL

Yes

PRIMARY REASON FOR DROPPING

Other

Personal issue

Course related issue

KARAMCHED, BHARGAV RAM
 2012-3-1310-004
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		0		5		1
6	0%		0%	0%		0%		83%		17%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		0		4		2
6	0%		0%	0%		0%		67%		33%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		1		4		1
6	0%		0%	0%		17%		67%		17%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		0		1		4
5	0%		0%	0%		0%		20%		80%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		1		3
5	0%		0%	0%		20%		20%		60%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		1		3
5	0%		0%	0%		20%		20%		60%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		0		1		4
5	0%		0%	0%		0%		20%		80%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		0		2		4
6	0%		0%	0%		0%		33%		67%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		0		2		4
6	0%		0%	0%		0%		33%		67%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		1		0		5
6	0%		0%	0%		17%		0%		83%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		0		1		5
6	0%		0%	0%		0%		17%		83%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		0		0		6
6	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		1		3
5	0%		0%	0%		20%		20%		60%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		0		1		5
6	0%		0%	0%		0%		17%		83%

COMMENTS ON COURSE EFFECTIVENESS

Decent textbook. The in-class on-paper homework assigned every week was refreshing in comparison with the nightly online homework I've encountered in other classes. It's math, until I'm versed in MatLab, homework should be physical. The classic lecture-then-test teaching style was effectively utilized. It's too bad there were only two engineering applications, they were interesting, however I hear there will be more in Calc II thanks to more advanced mathematics. Lab sessions were nice. Could have been twice or a week.

Tutor availability was the most helpful. By talking through problems with my TA, I was able to learn by "teaching." One improvement would be to integrate real-world applications more. We covered two real-world applications, but I didn't think this was enough. I think it would be beneficial for our learning if we applied the content to more real-world applications.

it was reasonable and not very difficult

I would like it if there were more worksheets but really liked the practice problems

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Bhargav was super. Would help anytime he was in his office (which was often), not just during office hours and he facilitated questioning and explained concepts well. Genuinely interested in our success. I benefited from the worksheets when we got them. Would like to see a small worksheet (~3 problems representative of the weeks' material) each lab, unless something more akin to a lecture is planned.

Bhargav was always willing to help. It seemed that he always put me before his work. Whenever I had a question, Bhargav told me to come by and get help. Bhargav's simple thinking also made my learning experience much simpler. I like how he made complex concepts simple.

this TA was well educated and enthusiastic and reasonable

He shows how to do things sometimes in a new way and goes over problems very well

Bhargav is one of the best math teachers i have had in my highschool/college career

KARAMCHED, BHARGAV RAM
 2012-3-1310-005
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0		0		4		9
13	0%		0%	0%		0%		31%		69%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0		0		4		9
13	0%		0%	0%		0%		31%		69%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0		0		6		7
13	0%		0%	0%		0%		46%		54%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0		0		3		10
13	0%		0%	0%		0%		23%		77%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0		0		4		9
13	0%		0%	0%		0%		31%		69%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0		0		3		10
13	0%		0%	0%		0%		23%		77%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0		0		2		11
13	0%		0%	0%		0%		15%		85%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0		0		1		12
13	0%		0%	0%		0%		8%		92%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0		0		1		12
13	0%		0%	0%		0%		8%		92%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0		0		0		13
13	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0		1		0		12
13	0%		0%	0%		8%		0%		92%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0		0		0		13
13	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0		0		5		8
13	0%		0%	0%		0%		38%		62%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0		0		0		13
13	0%		0%	0%		0%		0%		100%

COMMENTS ON COURSE EFFECTIVENESS

When we did a real world analysis lab, or thats what i would call it, I think this was the most interesting and effective in my eyes. I would like to see more of this throughout the course. I like to see mathematics used in the real world and learn how it will be applied more and more to my specific major. I really like the real world examples, because as a kid i always would hear people say, what would i ever use this concept for?? in math class. I like to be able to see and understand how we can utilize the tools we are learning in an everyday sense.

BHARGAV did not have enough time to answer very many questions. this lab needs more time

weekly lab helped to absorb the material. associating the material directly to the engineering department was great.

The course gives sufficient time to learn subjects and topics. Its a good weekly class.

These lab sections were so incredibly helpful. I wish we had time for another lab section during the week, or maybe a longer session once a week? Honestly more lab sessions would be the best.

Bhargav was a great instructor. He was very clear about a difficult subject, and was willing to work with any student individually at any time.

Very helpful with going over the context we learned in class. I learned more in my this lab than i did in the four days i had lecture.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

This T.A. was very successful at being able to teach pertinent information during the lab sessions. He is extremely knowledgeable and provided me with good information about how to think and approach math problems in a way that makes sense. I think he could only be a little more confident, he is smart and can teach students, he just has to know that.

Very good at explaining tricky concepts clearly and succinctly. Often helped clarify certain examples from lectures and homework. This instructor was so helpful as a TA, that I'd be willing to take a calculus course taught solely by him.

Bhargav was a great help to many students and explained things in a more clear manner than the Main instructor

cover the types of questions presented on the test

Bhargav's study sessions helped a great deal at the end of the semester. He made math approachable with his relaxed demeanor.

Bhargav was patient and thorough with his teachings and examples. He did everything he could to help every individual student. Overall a great teacher.

Extremely knowledgeable and helpful. Always steered you in the right direction without giving away the answer and explained why you need to approach/sole the problem that way.

Bhargav is skilled at applying calculus to students and helping them to grasp the concepts. He also made class entertaining and enjoyable, while also helping to clear up any misunderstandings.

He explained every problem very well and was always willing to help students who were having trouble.

Awesome TA

SHRIEVE, MICHAEL PATRICK
 2012-3-1310-006
 Effective Instructor: 5.14

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		1	1		1		4		6
13	0%		8%	8%		8%		31%		46%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	2		0		4		6
12	0%		0%	17%		0%		33%		50%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	3		0		4		6
13	0%		0%	23%		0%		31%		46%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	2		0		4		7
13	0%		0%	15%		0%		31%		54%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	1		0	1		1		4		6
13	8%		0%	8%		8%		31%		46%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	1		0	1		1		3		7
13	8%		0%	8%		8%		23%		54%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		1	0		1		6		6
14	0%		7%	0%		7%		43%		43%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0		2		5		6
14	7%		0%	0%		14%		36%		43%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0		3		3		8
14	0%		0%	0%		21%		21%		57%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0		2		5		7
14	0%		0%	0%		14%		36%		50%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		1	1		3		2		6
14	7%		7%	7%		21%		14%		43%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0		1		5		7
14	7%		0%	0%		7%		36%		50%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	1		2		3		7
13	0%		0%	8%		15%		23%		54%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0		1		5		8
14	0%		0%	0%		7%		36%		57%

COMMENTS ON COURSE EFFECTIVENESS

1- Focusing on the material covered in class is essential for learning in this one.

content was organized and presented well great interaction with students

1. Course grading procedures forced people to participate, which helped learning 2. Course format as a whole was a very helpful companion to the main course

Lots of examples were good Could do for some class sponsored review stuff

Not well organized and not well presented.

Having students come up and work out problems on the board was helpful.

Going over past exams more and more time to study for the final

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

This instructor was extremely knowledgable. He also focused his time on the material we asked him to focus on.

He is great, but we should have covered more material for (quizzes, exams..etc)

he knew the material and presented it very well..

1. Course grading didn't just encourage participation, it depended on participation which aided learning 2. Instructor was very approachable with questions and opinions

She had a positive attitude that worked well had lots of examples could simplify things so they are easier to understand

Blew threw the information and didn't really wait for everyone to catch up before he moved on. At least not me :)

Him asking us what we wanted to cover as well as going over problems slowly step by step was helpful.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

SCHEDULING OR TIME REASON:

A course I really wanted finally opened up and I was able to drop this one

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

SHRIEVE, MICHAEL PATRICK
 2012-3-1310-007
 Effective Instructor: 5.57

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0		0		8		6
14	0%		0%	0%		0%		57%		43%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0		0		8		6
14	0%		0%	0%		0%		57%		43%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0		0		9		5
14	0%		0%	0%		0%		64%		36%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0		1		8		5
14	0%		0%	0%		7%		57%		36%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0		2		7		5
14	0%		0%	0%		14%		50%		36%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0		1		8		5
14	0%		0%	0%		7%		57%		36%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	1		0		7		6
14	0%		0%	7%		0%		50%		43%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0		0		6		8
14	0%		0%	0%		0%		43%		57%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0		0		6		8
14	0%		0%	0%		0%		43%		57%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0	0		4		10
14	0%		0%	0%	0%		29%		71%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0	2		4		8
14	0%		0%	0%	14%		29%		57%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0	0		6		8
14	0%		0%	0%	0%		43%		57%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0	0		8		6
14	0%		0%	0%	0%		57%		43%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0	0		4		10
14	0%		0%	0%	0%		29%		71%

COMMENTS ON COURSE EFFECTIVENESS

The course content was taught in a very thorough approach, and anything that didn't need to be taught would be explained in general before we went onto anything else.

Materials covered in review were very helpful for quizzes and tests. To improve class, ensure material is about what we have learned and not about what we will learn later on beyond the current week of material (this will further help us prepare for the quiz).

Very smart Helped me understand tough concepts

This course was extremely beneficial and helpful. The course helped make the difficult material taught in lectures easier to comprehend.

1. Working through problems together really helped with the completion of homework and preparation for quizzes. 2. It was good to be taught from a somewhat different teaching style than the professor at times.

We were able to go over things taught in class. Allowing the students to choose what to talk about in class was helpful as well.

Course was well organized, following closely with the content of the book. Each section was thoroughly discussed and many examples given for each section.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

The instructor was very enthused about his job, and was extremely helpful to any students that needed help. He also was a very good teacher.

1. Michael is very knowledgeable about the subject. 2. He is extremely helpful and approachable when students have questions about a concept.

The instructor was available for the students outside of class. He answered all questions thoroughly.

Excellent TA, learned a great deal from him outside of class. Covered a lot of information in his classes, more so than in the normal class discussions.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

WHY STUDENT DIDN'T LIKE THE COURSE

Content was too easy for me

SCHEDULING OR TIME REASON:

I switched to a different section of the same course

FURTHER COMMENTS ABOUT COURSE

I dropped this class in favor of Math 1311

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Course related issue

FORE,MILES JOSZEF
 2012-3-1310-009
 Effective Instructor: 5.2

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		1		0		0
1	0%		0%	0%		100%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		1	0		1		4		4
10	0%		10%	0%		10%		40%		40%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		1	0		1		4		4
10	0%		10%	0%		10%		40%		40%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		1	0		2		4		3
10	0%		10%	0%		20%		40%		30%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		1	0		1		4		4
10	0%		10%	0%		10%		40%		40%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		1	0		0		4		5
10	0%		10%	0%		0%		40%		50%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		1	0		0		4		5
10	0%		10%	0%		0%		40%		50%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		2		4		4
10	0%		0%	0%		20%		40%		40%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	1		1		4		4
10	0%		0%	10%		10%		40%		40%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		0		6		4
10	0%		0%	0%		0%		60%		40%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0	0		4		6
10	0%		0%	0%	0%		40%		60%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	1	0		4		5
10	0%		0%	10%	0%		40%		50%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	1	0		5		4
10	0%		0%	10%	0%		50%		40%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0	1		5		4
10	0%		0%	0%	10%		50%		40%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0	0		5		5
10	0%		0%	0%	0%		50%		50%

***** COMMENTS ON COURSE EFFECTIVENESS *****

I really liked the applications labs. But maybe, have them like after every super quiz or every other week or something and have them be on materials that we covered in the past. It's hard to apply concepts we just barely learned to complicated problems. Other than that, I really like this.

The lab was a good place to ask questions and bring up concerns

Helped explain problems, and work through problems slowly

I think that this discussion section was really helpful in solidifying the concepts taught in class.

***** COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE *****

He is very good at encouraging students to ask questions but sometimes he seemed a little unprepared (or just nervous)

Nice, and smart

Miles was always very helpful and he also came in with Dr. Nesse two nights before the final to help with a three hour study session set up by Dr. Nesse. I think that it was great for him to take the extra time to help out on his own time to help the students succeed. Between Miles and Dr. Nesse, best math experience I have had in college.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

Yes

No

WHY STUDENT DIDN'T LIKE THE COURSE

Content was too technical

ISSUE WITH ME REASON:

I misjudged the workload and how much I could handle

OTHER REASON:

Other

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

No

Yes

REASON WHY REGISTERED FOR CLASS

When I registered for my classes, I planned on dropping this course for another.

I heard it was going to be difficult.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

Yes

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

No

PRIMARY REASON FOR DROPPING

Other

Personal issue

Course related issue

DOBSON, DAVID C
 2012-3-1311-001
 Effective Instructor: 5.3

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		1		3		6
10	0%		0%	0%		10%		30%		60%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	1		0		3		6
10	0%		0%	10%		0%		30%		60%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	1		0		2		7
10	0%		0%	10%		0%		20%		70%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	1		1		1		7
10	0%		0%	10%		10%		10%		70%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	1		1	0		0		1		7
10	10%		10%	0%		0%		10%		70%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	1		0	1		0		1		7
10	10%		0%	10%		0%		10%		70%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		1		2		7
10	0%		0%	0%		10%		20%		70%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		1		3		6
10	0%		0%	0%		10%		30%		60%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	1		0		2		7
10	0%		0%	10%		0%		20%		70%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		0		3		6
9	0%		0%	0%		0%		33%		67%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	1		0	0		0		3		6
10	10%		0%	0%		0%		30%		60%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	1		0	0		0		2		7
10	10%		0%	0%		0%		20%		70%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		2		1		7
10	0%		0%	0%		20%		10%		70%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	1		0		2		7
10	0%		0%	10%		0%		20%		70%

COMMENTS ON COURSE EFFECTIVENESS

I like the textbook we use for this course and I think that the way the content was presented made logical sense, and it helped that Professor Dobson went through specific examples from the text so that I could go back and follow them in the text outside of class.

-The Stewart Calculus text book is well-organized and helpful for any gaps from lectures. -8:35 A.M. is a little too early for advanced math class.

The pace of the course was appropriate for an Honors level class. A small discussion section helped a great deal in conjunction with the larger lecture.

lots of examples answered questions

I think the lab section was nice to have but it was occasionally utilized undereffectively.

Too quickly paced

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

One thing that could be improved is how quickly we go through some of the class material. At the beginning of the semester, the material was really simple and easy to grasp, especially because everyone in the room had to have taken calculus before, but we spent more time on that than on the more difficult topics toward the end.

Prof. Dobson is a great instructor who teaches calculus so that it makes sense. Would highly recommend having him as an instructor!

Donbson's enthusiasm for the subject and its application to various sciences, in addition to his sense of humor, made each class section engaging, while making him approachable. Office hour visits were always productive.

This instructor was great. He did a good job of teaching the different topics so I understood.

knew material

I liked being able to meet with Dr. Dobson after class for help on the homework. I wish he would've been a little more animated more of the time, there was obviously material he truly loved that got him excited, but when he wasn't the class was quite a lot more dry.

Instructor needed to explain math logically instead of just writing formulas on the board.

DOBSON, DAVID C
 2012-3-1311-002
 Effective Instructor: 5.79

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		0	0		0		7		12
19	0%		0%	0%		0%		37%		63%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		0	0		0		6		13
19	0%		0%	0%		0%		32%		68%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		0	0		0		5		14
19	0%		0%	0%		0%		26%		74%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		0	0		2		5		12
19	0%		0%	0%		11%		26%		63%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		0	0		1		6		12
19	0%		0%	0%		5%		32%		63%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		0	0		1		8		10
19	0%		0%	0%		5%		42%		53%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		0	0		0		4		15
19	0%		0%	0%		0%		21%		79%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		0	0		1		5		13
19	0%		0%	0%		5%		26%		68%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		0	0		1		6		12
19	0%		0%	0%		5%		32%		63%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		0	0		0		6		13
19	0%		0%	0%		0%		32%		68%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		0	0		0		8		11
19	0%		0%	0%		0%		42%		58%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		0	0		0		4		15
19	0%		0%	0%		0%		21%		79%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		0	0		2		6		11
19	0%		0%	0%		11%		32%		58%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		0	0		0		1		18
19	0%		0%	0%		0%		5%		95%

COMMENTS ON COURSE EFFECTIVENESS

The class notes didn't always help with the homework . I spent many hours in the math tutoring center just to complete my homework. I wish the lectures covered more examples like the homework and less of how the process of finding that technique came about.

I enjoyed that questions were encouraged and were thoroughly explained when asked of the Professor. I also really liked the beginning format of the course in which one section was covered each day. I thought this was very helpful because I could take notes on the section before class then go home and do the homework for it after having had it explained once more. I had a harder time when more than one section was covered per day because I was not sure when it would happen and did not have time to read and take notes on two sections per day and do the homework for both of those sections. I felt that this also put me behind in terms of what I felt like I was supposed to read. I would barely be reading for example section 7.3 when in class we are on section 7.7. Therefore I didn't really feel like I had that reinforcing lesson before doing my homework because by the time I do section 7.7 I will have forgotten what was discussed in class and the notes I take will not make as much sense to me as they would if I had taken them the morning before doing my assignment.

In general, Mr. Dobson was just a great teacher. The course was well designed and the assignments were of proper difficulty. The tests covered a broad range of subjects and were very effective at testing the students knowledge.

The lectures were very informative and interesting. I especially enjoyed learning about the applications, as most of the time math classes only teach the formulas, not the way they are used. However, I do wish that we could see how our grades are during the semester, not just at the end due to the curve.

The course content was rigorous and fast-paced, but I feel that it was delivered at a speed and difficulty that was very appropriate for an honors accelerated course. I took the course to be challenged, and I definitely was.

Going into the definition of everything really helped me understand the material. Perhaps not going into as many specifics would help students understand the important material better.

I'd suggest mixing up the lecture format a bit, maybe sometimes doing something with the computer and projector.

Lectures were very useful. Labs could be more effective.

1) the pace the teacher taught us 2) The lab course was pointless.

The lectures were extremely helpful. I wish we would have went over the tests more, both beforehand and afterward.

The textbook's examples were very helpful for looking over during the homework.

Lectures were interesting! Its math...so its naturally hard to keep students interested, but this class was made much better because of the professor. The class was super rushed, but thats what I get for signing up for an accelerated class.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

I would suggest a variety of office hours, not the same times every day. I have all of my classes in the morning which prevented me from getting help from the instructor during his office hours.

He was very kind and open to questions. Also, he explained the topics very in depth and added his own knowledge to the subjects making them more interesting and in some cases relatable to my engineering experience so far. The only suggestion I can possibly make is the same as the one presented above in which only a section a day is taught that way I feel like I can keep up at a steady pace and don't feel that I am behind on the reading and assignments.

Mr. Dobson was a very good teacher. He made everything very easy to understand and kept the class entertaining. I just learned a ton from

this class, and it seems to be sticking with me even as we learn new things, so i have no complaints with the way Mr. Dobson teaches

Professor Dobson is one of my favorite teachers. He clearly explains the material, and makes the lectures interesting as well. He is always available during office hours and is very helpful when you have questions.

Professor Dobson is seriously one of the best teachers I have ever had! The thing that impressed me most about him is how organized he was. He had every lecture planned out ahead of time, and I could always tell that he put a lot of time into making sure that he was prepared to teach us what we needed to know. He is an amazing teacher. In fact, he teaches so well that he was able to cover a massive amount of material in a single semester, and he even had time to teach us extra units that weren't included in the main portion of the book. The fact that he could cover so much material at such a rapid pace and still have his students understand what he taught is a great testament to his teaching ability.

Overall, he was a very effective teacher.

He was easy to talk to and he kept a "laid back" classroom environment.

Professor Dobson is way nice, I like him a lot!

Instructor answered questions thoroughly, is very knowledgeable about subject.

1) great teacher. Definitely one of my favorite ones. 2) Knew plenty about the subject.

Knew the content very well. Extremely organized

Great professor! He cracked a couple of jokes each lecture that kept the class going. Plus, he obviously knew his math very well and answered any questions we had left. I wish he was teaching math 1321.

BEZDEK, PAVEL
 2012-3-1311-004
 Effective Instructor: 4.67

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	1		0		0		0
1	0%		0%	100%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		1		1		1
3	0%		0%	0%		33%		33%		33%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		1		0		2
3	0%		0%	0%		33%		0%		67%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		1		1		1
3	0%		0%	0%		33%		33%		33%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		2		1
3	0%		0%	0%		0%		67%		33%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		2		1
3	0%		0%	0%		0%		67%		33%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0	1		1		1
3	0%		0%	0%	33%		33%		33%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	0		1	0	0		1		1
3	0%		33%	0%	0%		33%		33%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	1	0		1		1
3	0%		0%	33%	0%		33%		33%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0	1		1		1
3	0%		0%	0%	33%		33%		33%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0	1		1		1
3	0%		0%	0%	33%		33%		33%

COMMENTS ON COURSE EFFECTIVENESS

Some of the math problems we were to solve in class were a bit too challenging at times. While incorporating engineering concepts into this course is a must, I also think that a little more time should have been spent getting help on broader topics and homework problems.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

At times, his explanations were confusing and I would get lost when he was explaining some problems. I also got the feeling that he was playing "favorites" and I was not one of his favorites.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

OTHER REASON:

I changed to a different section of the course

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

REASON WHY REGISTERED FOR CLASS

I wanted another section of the same course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

WAS IT HELPFUL

No

PRIMARY REASON FOR DROPPING

Other

ESO,OLAKUNLE BOLANLE
 2012-3-1311-005
 Effective Instructor: 3.5

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		1	0		1		5		3
10	0%		10%	0%		10%		50%		30%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		1	1		2		4		2
10	0%		10%	10%		20%		40%		20%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		2	1		3		2		2
10	0%		20%	10%		30%		20%		20%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	1		1	1		2		3		2
10	10%		10%	10%		20%		30%		20%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	2		1	2		2		0		2
9	22%		11%	22%		22%		0%		22%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	2		1	1		4		0		2
10	20%		10%	10%		40%		0%		20%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	1		1	1		1		5		1
10	10%		10%	10%		10%		50%		10%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	1		2	2		2		2		1
10	10%		20%	20%		20%		20%		10%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		1	0		2		3		4
10	0%		10%	0%		20%		30%		40%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		1	0		4		2		3
10	0%		10%	0%		40%		20%		30%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	1		1	1		1		3		3
10	10%		10%	10%		10%		30%		30%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	1		2	2		2		2		1
10	10%		20%	20%		20%		20%		10%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		2	1		1		4		2
10	0%		20%	10%		10%		40%		20%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	1		1	0		2		5		1
10	10%		10%	0%		20%		50%		10%

COMMENTS ON COURSE EFFECTIVENESS

The lab rarely paralleled what was taught in the lecture. This did not help us prepare for the quizzes or supplement the class. The lab would be more effective with a discussion approach and without a quiz.

I enjoyed learning about the different application problems but I had a hard time understanding many of them due to lack of time and other factors. Also, even though this course was also meant for help with homework I felt as though I recieved nearly no help with my homework. Since there was only a short amount of time it felt as though I had to choose between having my homework problems explained or having the application problem explained. This made things very difficult since the quizzes are sometimes based on what is talked about or on the application problem. Thus, if we spend time on homework we don't get a complete explanation as to what the quiz is about. I think it would be very beneficial if this course was made for only homework help. Sometimes there are very difficult questions and it would benefit to have this course be a course in which participation points are given for attending and questions can be asked and answered appropriately. I think it would also be very beneficial if the TA hired to teach the course read and did the same assignments as the students. In this way, he/she would be better informed on the topics and would be able to be of more help. I understand that as time passes, people can forget things that they learned in previous years, which is why I feel that they should refresh their memory before teaching a course on these subjects. Although I would really like to have a homework session, I don't feel it as helpful if the TA that is teaching the session is not able to answer the questions correctly.

At the end of the semester, we started getting homework questions answered in this lab class, which made it vastly more important. Before this, it seemed like a bit of a waste of time. The assignments would cover things that had been learned in class anywhere from the day before lab to a week or two before class.

The material that was presented to us in the discussions wasn't anything that I felt was worth doing, and it was all either too hard or too easy. I also think that the course should have been constructed more in a way to help reinforce the materials learned in class.

This course needs to be more in line with math we have already learned and are comfortable with, so we can effectively apply math to practical problems.

It would be better if we worked on homework problems more. The class is supposed to test our attendance, and some of the quizzes were too hard.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

It would be more helpful if the TA would know what was covered in class. I would suggest that the TA attend our lecture so that the lab could parallel the course material. I have TAs in other classes which do this and it is amazingly helpful. It also helps the TAs to teach the content with the same technique as the professor.

I think it would be helpful if the instructor read the book and did the assignments at the same pace as the students. In this way he would be better informed as to what is happening in the classroom and which topics are of particular difficulty to the students and why. I also think that this would prepare the instructor for the TA sessions.

The lab instructor for this class was in general well prepared, but there were a few times where he had no idea what we were supposed to be covering. It was our (the students) understanding that this is the first time a lab class has been tried with the normal lecture class. This led to confusion a few times, but I'm sure the kinks will get worked out and the class will improve over time.

Olakunle wasn't very organized, and it showed in the lesson plans that he presented to us each week. I felt like he could have done more to help move along the discussions and get us thinking. He did know the material that he taught, and there were times that he did help reinforce something we had learned in class.

Some things could have been explained more effectively.

I thought the group problems weren't too helpful... It would have been better to do more homework problems instead.

Needs to be better organized. Needs to ask the students more often if we have questions

ESO,OLAKUNLE BOLANLE
 2012-3-1311-006
 Effective Instructor: 4.63

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	0		2		2		4
8	0%		0%	0%		25%		25%		50%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	0		0		4		4
8	0%		0%	0%		0%		50%		50%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	1		1		2		4
8	0%		0%	13%		13%		25%		50%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	2		1		1		4
8	0%		0%	25%		13%		13%		50%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		1	1		2		1		3
8	0%		13%	13%		25%		13%		38%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	1		2		2		3
8	0%		0%	13%		25%		25%		38%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	2		0		2		4
8	0%		0%	25%		0%		25%		50%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	2		0		3		3
8	0%		0%	25%		0%		38%		38%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		1	1		0		3		3
8	0%		13%	13%		0%		38%		38%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	1		2		2		3
8	0%		0%	13%		25%		25%		38%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	2		2		1		3
8	0%		0%	25%		25%		13%		38%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	2		1		3		2
8	0%		0%	25%		13%		38%		25%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	2		2		1		3
8	0%		0%	25%		25%		13%		38%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	3		0		1		4
8	0%		0%	38%		0%		13%		50%

COMMENTS ON COURSE EFFECTIVENESS

...

The class showed me many applications of Calculus, however, the short amount of time made the class seem rushed almost every week.

The quizzes should be based upon the current homework. I did like the sessions when you could ask the instructor questions about the homework.

The classes were pretty useful. The applied bit was very difficult, but interesting.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

...

He clearly knew the material and was fairly good at demonstrating this knowledge. However, sometimes he would forego showing us all of the steps in the interest of time.

Was enthusiastic about what he taught. I wish some of the other students would have paid more attention. Was very friendly and offered help whenever needed.

LIN,JOYCE TZYCHIAO
 2012-3-1321-001
 Effective Instructor: 5.82

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0		0		8		9
17	0%		0%	0%		0%		47%		53%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0		0		5		12
17	0%		0%	0%		0%		29%		71%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0		0		4		13
17	0%		0%	0%		0%		24%		76%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0		0		5		12
17	0%		0%	0%		0%		29%		71%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0		0		5		12
17	0%		0%	0%		0%		29%		71%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0		0		6		11
17	0%		0%	0%		0%		35%		65%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	1		0	0		1		3		12
17	6%		0%	0%		6%		18%		71%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0		0		5		12
17	0%		0%	0%		0%		29%		71%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0		0		3		14
17	0%		0%	0%		0%		18%		82%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0	1		4		12
17	0%		0%	0%	6%		24%		71%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0	0		5		12
17	0%		0%	0%	0%		29%		71%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0	0		3		14
17	0%		0%	0%	0%		18%		82%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0	0		4		13
17	0%		0%	0%	0%		24%		76%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0	0		4		13
17	0%		0%	0%	0%		24%		76%

***** COMMENTS ON COURSE EFFECTIVENESS *****

It was designed in a way that one thing would build on the previous material, and that the examples were very helpful in learning the material.

definitely accelerated but it was great

The examples helped a lot with the homework, but there was a little too much homework, spent over 5 hours to finish assignments leaving little time to review for tests.

This class moves really fast. Have to keep up.

Having the class every day made it a lot easier to learn, and having homework due once a week helped me balance my time very well.

I really liked having the projects we had to do, it made us tie what we learn into what we will be doing as engineers. Professor Lin was very good at helping us visualize what we were learning, especially in 3D.

The project was a very good way to incorporate the concepts being learned in class. The setting in general was great to learn.

Discussion sessions were helpful, and it was nice to work on application of engineering problems.

Project helped apply knowledge, homework was a good amount where i felt i got enough practice but i was not overwhelmed

1) I never used the book as a resource except for looking up the problems so I felt like I wasted a lot of money 2) The simple teaching method of explain the concept and go over a ton of examples was great and truly effective

Good organization and helpful office hour visits

The struggle with this course was the amount of material that needed to be covered and to be able to effectively learn it.

1- Very organized and of reasonable expectation 2- I felt as though I often missed important concepts trying to copy down steps from the board, perhaps you could post online the example problems worked out on canvas (although I recognize there is often copyright issues with posting solutions)

The textbook was effective and the lab section was helpful.

Thursday classes were very helpful in reviewing homework and course material. Other days were taught at a good pace.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

She would help us with things when we had questions on them, and she would give a clear detailed description of the things that we were doing.

very smart but does go very fast

great examples, explained concepts very well.

She taught well and she made things really easy to understand when you got help with her one on one.

She explained every concept thoroughly and was always willing to help students.

She always asked for questions, and even answered them when we didn't ask. She showed us what she was talking about, not just tried to explain.s

A little more class participation would probably help in understanding concepts. Also encourage students to do homework as they get it to enforce what they learn.

She always was able to answer any question and have fun with it too. She also was able to present and explain things in a variety of ways through different means.

She was easy to contact, and was very helpful with math questions.

Very organized, good notes, great with questions and feedback

1) Always made sure to ask if we understood the topic 2) Always welcomed questions, or being able to meet with or discuss with the student

She is friendly, smart, and cares about the usefulness of the material!

Dr. Lin showed that she wanted us to learn the vast amount of material that was needed to cover and she did a good job trying to cover it all.

1- Very organized 2- Made sure not simply nod off some comments students made which were incorrect, made sure all concepts conveyed were correctly and completely understood

She allowed for questions and she explained everything that was expected.

Always got through the material. Was able to quickly deal with questions.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

Yes

No

WHY STUDENT DIDN'T LIKE THE COURSE

Content was too technical

There was too much busy work

OTHER REASON:

Other

FURTHER COMMENTS ABOUT DROPPING COURSE

I switched my major and didn't need this class anymore.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

No

No

WERE THERE OTHER REASONS TO DROP THIS CLASS

I didn't need this class with my new major.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

Yes

Yes

WAS IT HELPFUL

Yes

Yes

PRIMARY REASON FOR DROPPING

Other

Course related issue

Course related issue

BARDSLEY, PATRICK THOMAS
 2012-3-1321-002
 Effective Instructor: 5.78

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		1		3		5
9	0%		0%	0%		11%		33%		56%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		0		3		6
9	0%		0%	0%		0%		33%		67%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		0		4		5
9	0%		0%	0%		0%		44%		56%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		1		4		4
9	0%		0%	0%		11%		44%		44%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		1		2		6
9	0%		0%	0%		11%		22%		67%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		1		3		5
9	0%		0%	0%		11%		33%		56%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		0		2		7
9	0%		0%	0%		0%		22%		78%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		1		3		5
9	0%		0%	0%		11%		33%		56%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		0		2		7
9	0%		0%	0%		0%		22%		78%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	1	0		1		7
9	0%		0%	11%	0%		11%		78%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0	0		3		6
9	0%		0%	0%	0%		33%		67%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0	0		2		7
9	0%		0%	0%	0%		22%		78%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0	0		3		6
9	0%		0%	0%	0%		33%		67%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0	0		2		7
9	0%		0%	0%	0%		22%		78%

***** COMMENTS ON COURSE EFFECTIVENESS *****

Lab is very helpful just make sure you have actually looked over the homework to ask the questions you need help with or he wont address them

The in-class quizzes helped me study and know what was going to be on exams.

Good quizzes that ensured the topics are understood. Good step by step explanations behind the concepts of the theorems.

The project helped me see applications of my knowledge, the weekly quizzes reinforced my knowledge or showed me where i was lacking

Lots of office hours! Helps understand math intuitively

This course was very good, the only struggle was that there was a lot of course material to cover.

1- Problem sessions were helpful on preparing for assignment deadlines 2- Quizzes were more of stress than an assistance (they actually are lowering my grade)

Both the Thursday quizzes and lab were helpful.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Lab is very helpful just make sure you have actually looked over the homework to ask the questions you need help with or he wont address them

He knew calculus well and was willing to help students with any question.

I liked going over homework, but I think that encouraging students to participate more in evaluating homework problems would be better than just telling us. Involve the class.

Really focused and understood the material well, which allowed him to explain it clearly to everyone.

He had plenty of office hours and was always helpful with questions. Really fast getting back to me by email.

Helps students understand math intuitively. Lots of office hours

He helped the students with questions from the homework and helped to get explain how to get through difficult problems.

1- Very knowledgeable 2- Prepared for problem sessions

Very clear in his explanations. Taught me how to do the problem but made me complete them.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

Yes

No

WHY STUDENT DIDN'T LIKE THE COURSE

Content was too technical

There was too much busy work

OTHER REASON:

Other

FURTHER COMMENTS ABOUT DROPPING COURSE

I changed my major and didn't need this course anymore.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

No

No

WERE THERE OTHER REASONS TO DROP THIS CLASS

I didn't need this course with my new major.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

Yes

Yes

WAS IT HELPFUL

Yes

Yes

PRIMARY REASON FOR DROPPING

Other

Course related issue

Course related issue

BARDSLEY, PATRICK THOMAS
 2012-3-1321-003
 Effective Instructor: 5.11

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	1		0	0		0		4		4
9	11%		0%	0%		0%		44%		44%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	1		0	0		0		4		4
9	11%		0%	0%		0%		44%		44%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	1		0	0		1		4		3
9	11%		0%	0%		11%		44%		33%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	1		0	0		0		3		5
9	11%		0%	0%		0%		33%		56%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	1		0	0		0		1		7
9	11%		0%	0%		0%		11%		78%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	1		0	0		0		1		7
9	11%		0%	0%		0%		11%		78%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	1		0	0		2		3		3
9	11%		0%	0%		22%		33%		33%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	1		0	0		2		0		6
9	11%		0%	0%		22%		0%		67%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	1		0	0		1		1		6
9	11%		0%	0%		11%		11%		67%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	1		0	0		1		0		7
9	11%		0%	0%		11%		0%		78%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	1		0	0		1		1		6
9	11%		0%	0%		11%		11%		67%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	1		0	0		1		1		6
9	11%		0%	0%		11%		11%		67%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	1		0	0		0		2		6
9	11%		0%	0%		0%		22%		67%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	1		0	0		1		0		7
9	11%		0%	0%		11%		0%		78%

COMMENTS ON COURSE EFFECTIVENESS

The use of visuals to display the information, the office hours were helpful in learning the topics.

The examples were very helpful, and I liked how you asked for the problems we were having a harder time with.

I liked how easy it was to contact him and set up times to meet him. And if we wanted him to do a problem in class, he would do it.

We reviewed material we were learning and were shown how it applied to our assignments.

It was a very fast paced course, but the teachers and discussion sessions were very helpful.

1) Quizzes were helpful in learning 2) Just being able to work on different homework problems was effective

Having the lab section of the class helped with application of course materials as well as gaining a better understanding of the homework.

The lab section was open to questions which helped a lot. The weekly quizzes helped keep the focus of the current material.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

He would help us with things when we had questions on them, and would give a clear detailed description of the things that we were doing.

Lots of examples, very respectful to the students

Just make sure to always make time to ask us what problems we want you to do. This was better at the end of the year.

Patrick was very friendly, knew what he was talking about, and how to help us, and always trying to give us as much help as possible.

The instructor was very easy to talk to, and made class enjoyable and informative.

1) Was always prepared 2) Actually worked through our homework problems in advanced to better explain it to us

Patrick knew the materials very well and was a great teacher which is unusual for a TA.

He was very open to questions. He was very efficient at demonstrating concepts.

WOOD, AARON DOUGLAS
 2012-3-15-001
 Effective Instructor: 5.33

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		2	1		1		2		6
12	0%		17%	8%		8%		17%		50%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		2	2		0		3		5
12	0%		17%	17%		0%		25%		42%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		1	1		1		3		6
12	0%		8%	8%		8%		25%		50%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		1	1		2		2		6
12	0%		8%	8%		17%		17%		50%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		1	2		2		1		6
12	0%		8%	17%		17%		8%		50%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		1	2		1		2		6
12	0%		8%	17%		8%		17%		50%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	1		2		3		6
12	0%		0%	8%		17%		25%		50%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	1		0		5		6
12	0%		0%	8%		0%		42%		50%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		1		3		8
12	0%		0%	0%		8%		25%		67%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		1		3		8
12	0%		0%	0%		8%		25%		67%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		1		4		7
12	0%		0%	0%		8%		33%		58%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	1		1		3		7
12	0%		0%	8%		8%		25%		58%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		2	1		2		1		6
12	0%		17%	8%		17%		8%		50%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		0		4		8
12	0%		0%	0%		0%		33%		67%

COMMENTS ON COURSE EFFECTIVENESS

I fully appricoated the handouts and the notes. I also likes hoe they went through the questions and worked theout for us.

not quite worth the money

I felt that course could have been designed to meet the needs of the specific students in the course.

It was perfect in running through all the things that I would need to know for upcoming math courses.

Not clear if the objective is to lend aid in Accuplacer or just pre calculus review that has merely nothing to do with Accuplacer. Will be better if focused a little more on Accuplacer. However the instructor did a great job overall. Thank you.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

The two instructors were both great! They were very smart, and funny. They went above and beyond the general course material, and I was able to learn some new very interesting things about math!

He was very personable, and explained things clearly

taught well

Slow down, I know its only a five day course but you don't have to go through every example, have students work through and ask questions while in class

He was very knowledgeable on the topic and was able to clearly answer any questions that came up.

The instructor demonstrated thorough knowledge of the subject.

Aaron really made sure that we understood the concept before moving on. He also did a very good job at explaining the steps

ZWICK,PATRICK DYLAN
 2012-3-15-001
 Effective Instructor: 5.4

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		1		4		5
10	0%		0%	0%		10%		40%		50%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		2		4		4
10	0%		0%	0%		20%		40%		40%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		0		6		4
10	0%		0%	0%		0%		60%		40%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		0		5		5
10	0%		0%	0%		0%		50%		50%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		1		3		6
10	0%		0%	0%		10%		30%		60%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		0		6		4
10	0%		0%	0%		0%		60%		40%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		1		1		8
10	0%		0%	0%		10%		10%		80%

 COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

There were times that I felt he was going to fast through the material. I realize that this was a review course, but I think he could have taken more time with some topics. He really knows his stuff though.

taught well

Leaving time to go through examples and really ask what the students felt they needed to know and/or didn't understand

He was very knowledgeable on all the course material and explained it in a way that made sense.

Patrick did a great job, however he seemed to me to move through topics really fast and I got lost sometimes in following the steps he took.

GOLLER, THOMAS
 2012-3-2200-001
 Effective Instructor: 5.3

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		1		0		0
1	0%		0%	0%		100%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		1	0		3		7		10
21	0%		5%	0%		14%		33%		48%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		1	1		2		7		10
21	0%		5%	5%		10%		33%		48%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		1	2		2		5		11
21	0%		5%	10%		10%		24%		52%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	1		1	2		2		4		11
21	5%		5%	10%		10%		19%		52%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	1		0	2		2		3		13
21	5%		0%	10%		10%		14%		62%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	1		1	1		2		4		12
21	5%		5%	5%		10%		19%		57%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		0	0		2		3		16
21	0%		0%	0%		10%		14%		76%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		1	0		4		2		14
21	0%		5%	0%		19%		10%		67%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	0		0	0		2		5		13
20	0%		0%	0%		10%		25%		65%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
21	0		0	0	3		5		13
21	0%		0%	0%	14%		24%		62%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
21	0		0	1	1		4		15
21	0%		0%	5%	5%		19%		71%

OVERALL EFFECTIVE INSTRUCTOR									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
20	1		0	0	2		5		12
20	5%		0%	0%	10%		25%		60%

ASSIGNMENTS & EXAMS COVERED THE COURSE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
21	1		0	0	3		3		14
21	5%		0%	0%	14%		14%		67%

DEMONSTRATED THOROUGH KNOWLEDGE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
21	0		0	0	2		3		16
21	0%		0%	0%	10%		14%		76%

 COMMENTS ON COURSE EFFECTIVENESS

We need a better textbook.

The book was not necessary for the course other than to do the homework. I think it should be listed as optional instead of required and post the homeworks online. It would save money.

One thing that was difficult is that the we learned concepts in class differently from how it explained concepts in the book. Rightfully so, since the book made things more complicated than they needed to be, but it would help if we had a textbook that we could follow along with. The way the class was set up was helpful- it was clear each day what we were learning and what was expected of us.

Going over homework and quiz problems that were hard for everybody, and lecture notes posted online. This was one of the most well structured courses I have ever taken, very effective at teaching the material!

have the syllabus state what material was actually going to be covered from the text (pgs, assignments, etc). If the text is not one the instructor likes, then don't make us buy a book. Have the instructor give us his/her notes instead. Also, changing the grading process during the semester was not helpful.

one of the basics of teaching is "I do, we do, you do" use it.

An incredibly difficult but deep and insightful course introducing a deep analysis of mathematics

The course material is presented well and taught in an intuitive manner that builds well off of previously learned material. I loved it.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Very willing and excited to teach. He met with me anytime I needed help on anything and helped me improve my grade drastically.

Thomas was an excellent teacher. The content was very hard and we had to move at a rapid pace, but he was always available to give extra help and he was very patient in explaining concepts until you understood them. He also constantly encouraged questions in class and took the time to answer them. Another great thing is that he had us evaluate the class and give feedback throughout the semester, and he then acted on our comments and made changes. He was very effective!

1. He taught more slowly than other math teachers. Instead of covering and proving a lot of material that is not in the book he taught what was in the book more thoroughly and made sure all of the students understood it. 2. He did not just do the proofs on the board. He had the class help think of the next step and when we were unable to he coaxed us through it. He also showed you how you were supposed to think about things in order to derive the proofs.

Clear stating of what he was about to teach us, definitive course and class goals, explained things in several different ways, stopped several times throughout the class to make sure we understood what was going on

Thomas encouraged questions and when people had questions he really tried to get everyone on the same page. His presentation of the material and explanations were helpful.

Would like more convenient office hours on the days of class. He was very kind about personal circumstances, of which I was very appreciative.

Stop writing your own homework, use the book, that is what it is for. Don't have material on tests that you never assigned homework for. Your grading system is ridiculously hard, Grading should be based on understanding what is important in the material, not on everything you as a teacher know. The tests are a lot harder than the homework, they should be easier than the homework.

The office hours could use some work, especially considering many federal holidays are observed on Mondays which is when Mister Goller scheduled

one of his office hours, but overall a very effective and thorough instructor. Though he strays and seems to hate textbook terminologies, he demonstrates his vast knowledge of the subject and does so in a manner that is completely comprehensible to novices.

Great teacher. He should do this for a living if he is thinking about it.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

WHY STUDENT DIDN'T LIKE THE COURSE

Content was too technical

FURTHER COMMENTS ABOUT COURSE

I hated this course. I just hated the material, Discrete math is not for me.

I didn't say that I didn't like the course! I just changed to a different section that worked better with my schedule.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

No

WAS IT HELPFUL

Yes

PRIMARY REASON FOR DROPPING

Course related issue

Course related issue

ADRIAN,MOSHE ISAAC
 2012-3-2200-002
 Effective Instructor: 4.81

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		1		0		0
1	0%		0%	0%		100%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	1		1	0		2		14		9
27	4%		4%	0%		7%		52%		33%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	0		1	1		2		14		9
27	0%		4%	4%		7%		52%		33%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	1		1	0		1		13		11
27	4%		4%	0%		4%		48%		41%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	0		0	2		2		16		7
27	0%		0%	7%		7%		59%		26%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	0		1	0		6		12		8
27	0%		4%	0%		22%		44%		30%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	0		1	1		4		16		5
27	0%		4%	4%		15%		59%		19%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	1		1	0		1		14		10
27	4%		4%	0%		4%		52%		37%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	1		1	1		7		8		9
27	4%		4%	4%		26%		30%		33%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	0		0	1		0		11		15
27	0%		0%	4%		0%		41%		56%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
27	0		0	0	2		11		14
27	0%		0%	0%	7%		41%		52%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
26	0		1	1	3		11		10
26	0%		4%	4%	12%		42%		38%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
27	0		2	2	3		12		8
27	0%		7%	7%	11%		44%		30%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
27	1		3	0	7		12		4
27	4%		11%	0%	26%		44%		15%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
27	0		0	1	2		14		10
27	0%		0%	4%	7%		52%		37%

COMMENTS ON COURSE EFFECTIVENESS

Great class, learned a lot. The homework's and exams reflected what we learned and challenged just enough to be effective

This was an extremely difficult class for me. The content was unlike anything I have learned before. The book was not well written. At all. It's not student friendly at all. There were never any objectives stated. There was no syllabus. It was just all incredibly disorganized.

The book's descriptions were hard to follow. The quizzes contained material that often required something specific from the book's practice problems, but we were never assigned those problems. I feel like we needed more practice in class to understand how to actually perform what we were taught to do.

It seemed that what was covered in the course did not totally match what the course objectives were. We only went over specific sections of the chapter, and specific examples of each section. As a result it seemed like there were only a few specific questions from the chapter problems that we could do, and this made it harder to prepare for exams.

The only critique I have is that the homework would not necessarily reflect what was on the quizzes. Also, it would have been nice to have

the homework returned to us prior to having the quiz so that we can use that to study.

The homework questions, to me, seemed to relate to quiz questions, but not really prepare us for them. I really struggled understanding quiz questions based off of the homework. Also, it would be nice to have odd questions assigned every once in awhile so we can check our answers. You basically only assigned even questions. We don't get credit for just copying answers, so trust your students to do the work and assign odd problems for their benefit.

Frequently, the examples given in class were a lot easier to compute than the problems on the exams. Some more difficult examples along with the easier ones would be helpful.

The text was excellent. Also the professor followed the text well and the homework was straight from the text so we could understand easier how to do it. The one frustrating thing was that some of the test questions seemed harder than some of the homework problems so I always felt unprepared for the tests.

I would have liked to work through more difficult examples in class as opposed to definitions we could look at in the book, I feel that would have helped me learn better and be more prepared for the exams.

Homework assignments and in-class examples were easy but the quizzes were much harder.

I thought the quiz material was inconsistent with the homework assigned, since it focused more on proofs, while the homework was more specific examples.

Moshe was fantastic.

This is a great intro into a lot of higher level math language and and great intro to real proofs.

I liked how it was clear from the beginning of class exactly what chapters and concepts would be covered in class. However, I would have loved in class exam reviews before tests, some of the concepts on tests were more abstract then class lectures and a review would have been helpful.

The text was really nice and the homework was just hard enough to make us think but not too hard.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Good teacher, made his points clear.

The top two things that bugged me with Moshe was 1) organization. The only way he had to update students was his website. There was nothing over canvas to keep track of grades. There was no notifications for homework. The website could be hard to find. And it was rarely updated in advance so you could never get ahead, you could only keep up. 2) would be his teaching skills. Moshe is not a great teacher. He rarely makes eye contact with students, he says um a lot and usually second guesses himself. It seems like us students are correcting him a lot.

I liked that he wrote everything on the board, so it was easy to take notes. However, classes went slowly and weren't very engaging. I enjoyed the substitute teachers more. I think this class would have been more effective if the teacher picked up the pace a little and spent the remainder of class demonstrating practice problems.

I find it easier to learn new material when there are multiple examples presented when the subject is introduced. I realize that examples in discrete math can be time consuming but it is much easier for me to get the idea when many examples are given, and they range from easy to hard.

It was much appreciated that this professor wrote large and moved at a rate which allowed to students to think about a subject and ask questions before quickly moving onto the next subject.

My biggest suggestion would be to have the homework graded before the quizzes. I never knew if I was struggling on a concept until after I took the quiz because you wouldn't give us our homework back in time for us to see what we need to work on.

This instructor was helpful when I or another student didn't understand the lecture or homework.

He took time to explain things thoroughly and wasn't constantly in a rush which usually tends to happen in math classes. I wish there would have been more practice problems or a study guide for the tests, but even though there weren't I think it was pretty clear what subjects needed to be studied and it wasn't too overwhelming to study them all.

I think that Professor Adrian is extremely smart and for the most part knew what he was talking about but was unable to convey this knowledge to students. It is one thing to be intelligent and another to help others become more intelligent. Some days he was unprepared and did not know how to solve a problem so we spent a fair amount of time trying to solve it. This was a time waster especially because a lot of the times it wasn't solved or wasn't explained how it was solved, even if that question was asked. I just think that sometimes the smartest people are not the greatest teachers.

Same as before

He always did his best to answer everyone's questions, even if he had to put them off to the next class so he could more thoroughly answer their questions. He made sure to teach all of the material that we needed to cover.

The instructor was excellent, my only issue was how incredibly inflexible he was with deadlines. Students with health related schedule conflicts could not receive make up dates.

My primary criticism is that many of the examples we did in class were the same examples that are provided in the text. I would have like to have to some previously prepared examples that weren't simple ones straight out of the book, or made up on the spot.

Would have liked to see some SI.

One thing that is GREAT about Moshe is that he is very explicit in his board work going through examples. The problem with this is that they are the explicit examples in the book, so that when I would go to the book for more, or different examples or explanations, it was like reading the lecture. He also draws lectures out very long. At one point we had a sub and Moshe had given material to cover. The sub got through the material in 30 minutes where has he would have taken the whole lecture. I really enjoyed this class but there were some times in lectures where I felt I could have got as much out of the book.

The instructor was great at letting students know when he was available to meet with. He also asked for questions before every lecture which was very helpful.

He did and explained examples really well and encouraged us to think in class instead of just giving us answers.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

WHY STUDENT DIDN'T LIKE THE COURSE

Content was too technical

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

FURTHER COMMENTS ABOUT COURSE

I just hate discrete math. Not for me.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

WAS IT HELPFUL

Yes

PRIMARY REASON FOR DROPPING

Course related issue

Scheduling or time committment issue

TOLEDO, DOMINGO
 2012-3-2210-001
 Effective Instructor: 4.39

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	2		2		0		0
4	0%		0%	50%		50%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
65	0		1	4		13		25		22
65	0%		2%	6%		20%		38%		34%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
65	1		1	5		12		29		17
65	2%		2%	8%		18%		45%		26%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
64	1		2	5		12		29		15
64	2%		3%	8%		19%		45%		23%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
64	1		5	5		13		22		18
64	2%		8%	8%		20%		34%		28%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
64	2		1	12		11		19		19
64	3%		2%	19%		17%		30%		30%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
64	3		1	6		15		23		16
64	5%		2%	9%		23%		36%		25%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
65	4		1	7		11		24		18
65	6%		2%	11%		17%		37%		28%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
65	5		1	10		24		15		10
65	8%		2%	15%		37%		23%		15%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
65	2		1	3		14		24		21
65	3%		2%	5%		22%		37%		32%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
64	2		1	2	8		21		30
64	3%		2%	3%	13%		33%		47%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
65	2		0	3	9		26		25
65	3%		0%	5%	14%		40%		38%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
64	4		3	5	17		22		13
64	6%		5%	8%	27%		34%		20%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
64	1		2	3	11		20		27
64	2%		3%	5%	17%		31%		42%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
65	1		1	7	7		21		28
65	2%		2%	11%	11%		32%		43%

COMMENTS ON COURSE EFFECTIVENESS

There was not enough time spent on the core topics of the class.

1. The weekly quizzes were helpful in keeping myself aware of what I needed to know for the upcoming exams. 2. Using more pictures would help me to visualize the graphs and regions in space, so more powerpoints with the regions would lead to better understanding.

ok

I don't know if I started on the wrong track at the start of the semester or if the professor isn't teaching clearly enough. It may just be that calc III is simply harder than calc I and II (haha no surprise there). Practice makes perfect so it is absolutely necessary to do the homework problems that are assigned -- even though they are not graded. It would also be great if there were solution guides (guides showing the process of how to solve the problems, not just the answers) for each homework. Yes, the solutions manual for the book is also helpful, but it doesn't always clearly explain the thought process that goes into some problems.

I don't like the book used in this course. For me, it doesn't explain methods as well as I need.

The quiz system was really well set up The tests reflected what we learned in class

Some of the material wasn't presented as clearly as it needed to be. The quizzes provided good examples for what would show up on the tests.

the book is terrible. For someone who isn't very accomplished at math the book makes little sense. Khan academy was the only reason I understood most of the concepts.

Math concepts need to always be related to the basics for students to appropriately comprehend it.

Put more homework problems or materials online.

The textbook is terrible - too few helpful examples, far too many proofs that aren't helpful in grasping the concepts. I found YouTube a more effective teaching tool. The weekly quizzes with answers available immediately was helpful in constantly making sure the small details weren't lost in the volume of material we were learning. The quizzes were a great reference for the midterms and final.

The homework as well as the weekly quizzes were very useful.

The book work and quizzes helped me learn the material

Quizzes and homework were most useful

Appreciated that the homework was all odd numbers so that students can work out the problems and have something to check there answers.

Hard to read the bored and understand what was going on in class.

The professor is a great guy who is willing to help in anyway possible. The exams were very similar to the material covered in the text and in the in class discussions.

I do not like this calculus book. At all. There need to be more proofs in the book.

good explanations and material covered

Homework, quizzes

His teaching correlated well with book

It was hard to follow how the content we were learning tied into the rest of the course because of the disorganization of the way the material was presented.

step-by-step explanation of problems, clear explanation of concepts accompanied by explanation of the origins of the concepts

Having the quizzes and test returned quickly was nice, as well as having an answer sheet at the end of each quiz and test.

I thought the quizzes were an effective teaching tool. I never had to guess whether I had spent enough time studying a particular concept; I would know on wednesday whether I needed further study. Also , his tests correlated very closely to what he taught and emphasized in class.

Was great and helpful.

n/a

pretty cool class

The textbook we used was horrible.

The book that we used was effective; it was fairly easy to read. Also, the quizzes and midterms were helpful because they were based on our homework and lectures.

Book was very easy to learn from.

Calculus and intergral

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

The instructor did not clearly present the material for the class.

1. The professor was always willing to answer questions and would clarify confusing concepts or writing on the board. 2. Providing solutions to the quizzes and exams also aided in the learning process, as you can see exactly what you did wrong while the test was still fresh in your mind.

ok

For some reason he does not present the material clearly to me (and perhaps other students). He knows what he is doing though. I think the issue has something to due with the intrinsic nature of math being like an alien language. The book does a pretty good job of explaining the definitions and theorems to use. Once you know the formulas to use and when to apply them, the subject will not be too difficult.

The professor allowed for questions in class and he'd take time to go over and explain the answers.

I had trouble understanding what the instructor was saying When i did understand what he was saying he transitioned well between subjects

Encouraged questions and discussions. Sme topics could have been more clearly explained.

He was usually effective in teaching the concepts, but not as much as I found khan academy to be, but certainly more effective than the book. I did though find it hard to follow sometimes.

Tests and quizzes were very appropriate for the material presented. If an example is started on the board, it needs to be completed on the board.

Wrote too small on the board so you could not read the problems and follow along.

Wonderful teacher and I enjoyed his lectures - the only drawback was his handwriting. If you arrived late or sat too far back, it was nearly impossible to decipher.

The exams and quizzes were an accurate measure of what we were taught.

The language barrier is a huge problem. His knowledge of the subject matter was shaky and the students would often correct his mistakes.

I learned most by doing the assignments. Be sure to follow up on those. I felt really lost in class when I fell behind

I wish this professor would not write in cursive so much. It was hard to read what he was writing and therefore it as difficult to follow the process.

Really wanted students to succeed

Had a hard time understanding him and sometimes his handwriting was very hard to read on the board. He does understand what he is teaching and when there was a question he would answer it and make sure the person understood before moving on

He was extremely willing to help. He was also very helpful in preparing us for the exams.

Overall, I think the professor was very good. He presented lectures effectively. I wish he would have done more proofs in class, but I like proofs. Also, it was very hard to read his handwriting on the board.

Presentation skills could be enhanced. Great explanations in applications for the math covered!

Tests were mad with the homework in mind.

It would be nice if you could prepare your lectures before hand, and hopefully through that make less mistakes on the board. I feel like the majority of every lecture was spent trying to find one mistake in an example you were trying to work out and our time was not spent on actual learning. Prepare a little more, that way you can spend more time teaching and less time confused.

More office hours from you and your TA would be much appreciated.

It would be helpful if he would stand to the side when writing on the board, or step aside after finishing writing. And if he could write larger on the board.

He went out of his way to organize a help session, and was always willing to talk for a few minutes after class to help answer any questions. Very nicely done. He often made mistakes in class on the board, but they were usually pretty simple errors that mathematicians make all the time. He always would fix the mistakes and go over the correct way from the step before so we could get the Correct way to look at it.

teach more clearly!

Very helpful.

n/a

Dr. Toledo was a very nice guy but was very hard to understand. Also his hand writing was small and somewhat sloppy, making it sometimes hard to read. A white board in the class rather than a chalk board would solve this problem sufficiently however.

Professor Toledo was a helpful he would answer all questions even if it took alot of time. He made himself available for students. One bad thing was at some times his handwriting got a little hard to read, but if you read the book before hand it was not to difficult to follow.

I liked that he wanted us to learn the material; he was very helpful. I would suggest that the lectures be a little more organized, especially when writing on the board.

He made a lots of mistake in his examples which confused me a lot.

talk specific about our homework

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

No

No

No

No

SCHEDULING OR TIME REASON:

My job schedule changed so I had to give up this course

My overall workload was too high and I had to choose one course to drop

ISSUE WITH ME REASON:

I fell behind in the workload

OTHER REASON:

Other

My overall workload was too high and I had to drop this course

FURTHER COMMENTS ABOUT COURSE

Barely missed the requirements to take Calc 3. I got a C- in Calc 2 rather than the required C.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

Yes

No

No

Yes

No

REASON WHY REGISTERED FOR CLASS

I wasn't sure whether I would have the time to complete this course.

I wasn't sure whether I would have the time to complete this course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

Yes

Yes

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

No

Yes

Yes

No

No

WAS IT HELPFUL

No

Yes

PRIMARY REASON FOR DROPPING

Other

Personal issue

Scheduling or time commitment issue

Course related issue

Other

Scheduling or time committment issue

Course related issue

SAVIN, GORDAN
 2012-3-2210-002
 Effective Instructor: 3.82

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		1	0		0		0		0
1	0%		100%	0%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
78	7		3	10		15		27		16
78	9%		4%	13%		19%		35%		21%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
78	6		5	9		14		29		15
78	8%		6%	12%		18%		37%		19%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
78	8		10	6		19		23		12
78	10%		13%	8%		24%		29%		15%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
78	11		7	10		16		18		16
78	14%		9%	13%		21%		23%		21%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
77	7		6	10		13		24		17
77	9%		8%	13%		17%		31%		22%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
77	7		11	9		13		23		14
77	9%		14%	12%		17%		30%		18%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
78	6		5	13		15		26		13
78	8%		6%	17%		19%		33%		17%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
77	7		15	13		14		15		13
77	9%		19%	17%		18%		19%		17%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
77	13		4	11		13		23		13
77	17%		5%	14%		17%		30%		17%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
78	12		8	17	14		11		16
78	15%		10%	22%	18%		14%		21%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
76	6		3	7	19		24		17
76	8%		4%	9%	25%		32%		22%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
78	9		11	13	10		22		13
78	12%		14%	17%	13%		28%		17%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
77	6		5	9	20		21		16
77	8%		6%	12%	26%		27%		21%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
78	5		0	2	10		29		32
78	6%		0%	3%	13%		37%		41%

COMMENTS ON COURSE EFFECTIVENESS

How this course was taught was confusing and weird. I could kind of see that he was trying to follow the course content, but how he taught it was different and it didn't work for me.

I liked how Prof. Savin began some lectures with "motivation problems," then continued to prove the theorems, etc. throughout the lecture. Sometimes, however, his lecture notes were very dissimilar to the book, so it was difficult to study efficiently.

Homework was not helpful in preparing for the exams.

Good labs and homework reflected exams

More clear Better instructor

It would be helpful for the professor to explain that the homework is based on lectures and the textbook and the exams are based on the pre exams given.

Try and work with the students in how to teach them.

The course had no real structure. It was designed by the professor to fit his idea of how he thought the course should be.

The material was definitely presented but it seemed as though often we did not know the purpose of what we were doing or what the math can actually be applied to. More real life examples would have been good. Homework did not match what we were doing in the class or tested on.

Overall, this was a good course. I like the WebWork system, and the book is useful in teaching oneself the information.

good lectures

Use the textbook more.

Proofs are helpful but not critical. The professor's style of teaching is heavily on proofs rather than the concepts, which is what homeworks and exams are reflect on. I wish that the objective is more focus on the concepts rather than heavily on proofs.

more relevant homework assignments, smaller class

f

New and different questions on test that were not covered in normal class

I felt that the textbook was not sufficient or was not used to a great extent. I am pretty sure that the instructor was teaching from another book at the beginning of the class. One of my classmates told me that he was teaching from Calculus by Stewart, 6e. While I am not certain of this, the chapter we were covering from the required textbook was seldom mentioned in class, which would have been helpful for keeping up. I think that it is best when the instructor says something to the effect of, "Last class we covered Chapter 11.4, today we will cover 11.5, next class we will cover 11.6" in every class. Please do this in the future. The course would have been best supplemented by videos. I watched a few videos from the KhanAcademy.org and they were pretty good. I think that recommending a video or two for each class period would have been helpful.

NA

The sample problems for exams didn't always contain everything that was on the test. I think we would have benefited from more than 5 or 6 practice problems. I enjoy using webwork for homework, but it's easy to forget about, so I wish we could have had some sort of announcement about when the homework was due.

I feel that homework assigned direct from the book (more frequently) would have been helpful.

Be less condescending. more worked out examples for tests.

Calculus and applying many theorems.

Needs to follow material covered in the book. Lectures need to have more of a purpose.

NICE

WebWorks sucks...no partial credit.

This course seemed a lot less practical than many of my other math classes. The book had some examples, but very few were used in class.

What we covered in class, what was on the homework, and what was on the tests was widely different. Furthermore, the practice tests often did not give a very good indication of what would show up on the exams.

Lectures and notes

WebWork was a good learning tool. The text was very useful.

The answers to homework assignments varied between students so that collaboration was not possible. This forces each student to do the work individually and discourages students from networking and forming study groups. I would suggest changing that or making only a couple of question/answers vary. I had two different study groups fall apart because working together was not beneficial.

I'm not blaming the instructor for this problem: the class size was too big. In every other math class I have taken, the class has been small enough that we were required to do weekly assignments with paper and pencil. It required a lot of work, but it also meant I learned a lot. I understand that in a class of over 50, that would not be feasible.

Webworks home work very different from in class examples The exams very close to teachers work though.

Lectures & Help sessions

1. The review sessions were taught by the TA, who was not the most effective teacher. 2. The amount of material in the course was substantial, but appropriate for the amount of time in which it was taught.

It would have been extremely helpful to have a textbook that was easier to reference and use alongside the lectures.

Teacher had a bit of a language barrier.

Practice tests. Don't require a textbook - we never used it.

all good

Online homework and sample tests were both very useful in the course.

Lecture; homework

The exam reviews were helpful for the most part. Less review of materials covered in the previous lectures would allow the course to cover other topics more effectively. More examples of how the topics can be applied and used to solve problems would be helpful. And examples of how that information should be presented in an answer. Besides that, I loved the proofs and found them very effective to understand the new math concepts.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

I did not like how he taught at all. I was confused everyday and I felt that when we didn't understand something he made feel stupid. He would say things such as, "Now if you don't understand this, you might as well go back to calc 1." It's not that I didn't understand the past concepts I have learned, but I needed some reminding and help to apply those things, which he NEVER did.

This instructor showed a clear disdain for us as students. He was belittling and abusive. He clearly did not want to teach this class and had no patience for any kind of learning curve. I was so demoralized that I have dropped my math minor.

Good labs and homework reflected exams

He was a little brutal at times, but he taught the course well. I'd take another course from him - he teaches in a weird way but he knows his stuff.

Not to put down the students and to explain what he wants better. Also to speak more clearly and loudly .

Be more open to students questions, and try and answer their question.

Savin makes students feel stupid in my opinion He scares the class and doesn't at all encourage questions When questions are asked, he gets frustrated with the person asking and acts like it should be EASY to understand exactly what's being taught the first time he teaches it He doesn't follow a book, which is fine, but without some sort of structure to his curriculum, he needs to teach more clearly I don't learn anything in class and I know there are others who feel the same Everything must be self taught before the exam Easily one of the worst professors I've ever had How'd this guy get tenure Get your darn together, math department

The professor knew what he was doing so that helped and he would do a lot of stuff up on the board but often I was confused as to what he was trying to solve for. We got our tests back quick and most of the reviews helped to prepare for the tests

I had a hard time understanding Dr. Savin sometimes. He would also get really frustrated with us when we asked questions or didn't know answers.

This made me afraid to ask questions, so I spent most of the in class time not knowing what was going on and then going home to teach myself everything.

interesting to listen to

Utilize student questions more.

He's a very brilliant man. However, he can't teach well enough. Most of the time I relied on the book to teach me.

wide knowledge of calculus, explain lessons on how they will show up on the test

f

No thanks

The course material is difficult, which makes it hard to measure the ability of the instructor. There were many theoretical examples and proofs given, and perhaps not enough numerical examples. I often find that the higher I go in math, the more instructors skip steps. This can be confusing at times, but is not necessarily specific to this course or instructor. On more difficult problems, in which there is no specific set of steps to go through, clearly stating the underlying mechanics is important. The instructor did this, but I believe it is difficult to teach students to identify the important factors. I would recommend exploring this to a greater extent. Good luck.

NA

I really liked his approach to teaching calculus. It was good for understanding where the theorems came from. Unfortunately there wasn't enough mathematical practice for us to be able to perform well on the tests. The terminology was particularly hard to pick up on, because his English isn't all that great. I enjoyed listening to his accent but it was hard to follow in class.

Gordan was very passionate about the subject, and I really resonate with that. I appreciate his approach to trying to teach the underlying principles. I would suggest he encourage more engagement with the class.

Understandable and professional.

Needs to be more open to questions. Does not need to be so condescending when students ask questions.

- One problem I had was that, while a knowledgeable teacher, it seemed like Professor Savin was ineffective at getting certain concepts across. This was probably because he didn't effectively tell us the use of the concepts we learned. - The teaching was fairly reasonable though, I learned a fair amount, although not quite as much as I hoped.

NICE

He obviously loves math and knows the subject really well. That always makes a difference for me in someone's teaching ability.

Not a very respectful instructor. Frequently made students feel dumb when they responded to questions. It would be nice if you didn't tell everyone they shouldn't be in your class several times a week.

The instructor was extremely condescending. He would criticize us for not being able to do more complicated algebra, but he would often mess it up as well and then claim that the mistake didn't matter and would not go back and fix it. He frequently mocked the engineers in the class, as well as the intellect level of the class as a whole. I constantly got the impression that he didn't want to be there at all, and just wanted to go back to doing his research. I would not recommend this professor to anyone.

very knowledgeable of content

none

I felt like I got almost nothing out of class lectures, but he was easy to work with outside of class. Lecture was a little too unstructured for my taste.

Brilliant instructor, very knowledgeable and respectful! The instructor's lectures were accompanied by extremely useful note-taking on the board which made it easy to follow the material. Also, the practice exams were extremely helpful!

By the end of the semester, most students were afraid to raise their hands because of the inevitable condescending response that would come from the professor.

More helpful in answering questions would be nice

Things were derived using simple examples, provided notes and practice exams

1. Encouraged students to ask questions, and correct his work when he made errors. 2. Presented the material in a way that engaged the class, using several of his trademark phrases.

Teacher could have made class material easier to follow.

Good tests. Needs more homework.

Good at explaining ideas and doing proofs. Not very approachable though...

all good

Dr. Savin was unorganized and did not seem to care to teach the course.

Organization; grading

The instructor communicated very clearly in verbal and written conversation. The instructor was also a good listener and would respond well to questions. He was understanding the student's needs as well.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

No

Yes

No

INSTRUCTOR REASON:

I couldn't understand the instructor when he/she spoke

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

I planned on dropping one course this semester; this just happened to be it

FURTHER COMMENTS ON INSTRUCTOR

I heard from others that he didn't care that the students learn the material, so I switched professors.

FURTHER COMMENTS ABOUT COURSE

didn't have prereq

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

Yes

Yes

No

REASON WHY REGISTERED FOR CLASS

I wasn't sure whether I would have the time to complete this course.

When I registered for my classes, I planned on dropping this course for another.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

Yes

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

No

Yes

No

WAS IT HELPFUL

No

PRIMARY REASON FOR DROPPING

Course related issue

Scheduling or time committment issue

Scheduling or time committment issue

Instructor related issue

Instructor related issue

XU,CHENYANG
 2012-3-2210-003
 Effective Instructor: 3.16

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	2		1	1		0		1		0
5	40%		20%	20%		0%		20%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	4		2	3		4		12		6
31	13%		6%	10%		13%		39%		19%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	3		4	5		5		10		4
31	10%		13%	16%		16%		32%		13%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	5		2	6		8		8		2
31	16%		6%	19%		26%		26%		6%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	5		2	6		10		6		2
31	16%		6%	19%		32%		19%		6%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	4		7	2		9		6		2
30	13%		23%	7%		30%		20%		7%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	5		6	4		9		6		1
31	16%		19%	13%		29%		19%		3%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	1		4	6		6		11		2
30	3%		13%	20%		20%		37%		7%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	6		6	6		6		6		1
31	19%		19%	19%		19%		19%		3%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	2		6	4		4		10		5
31	6%		19%	13%		13%		32%		16%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
31	1		6	4	4		11		5
31	3%		19%	13%	13%		35%		16%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
31	1		5	3	2		5		15
31	3%		16%	10%	6%		16%		48%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
31	7		4	6	7		5		2
31	23%		13%	19%	23%		16%		6%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
31	6		8	6	6		4		1
31	19%		26%	19%	19%		13%		3%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
30	1		1	2	5		9		12
30	3%		3%	7%	17%		30%		40%

COMMENTS ON COURSE EFFECTIVENESS

The professor would skip many steps when showing examples, making it difficult for the students to follow the "mathematical logic". In the future it would be helpful if all the steps were shown.

Examples in the book were helpful in doing the homeworks.

I could have spent my time reading and following the textbook on my own.

thet text book was good, and the practice problems helped

The HW assignments were of reasonable size and not intimidating. Answers for even-number HW problems provided to check our work.

This course was poorly planned poorly taught and poorly received from day one. Chenyang lacks even basic social skills and shows zero motivation to teach or to see his students succeed in his course. He never prepared previously to coming to class and would often begin presenting a problem from the book to go only finish with oh that answer doesn't match the one in the book... humm i did something wrong... oh no... really come on prepare a lecture go through the chapter and section previously. Make some effort to come to class with something to present to us students.

Examples actually based on test questions.

No homework. Unexpected test questions

Less emphasis on just exams and marks should be allocated for attendance and homework. Pure exam based puts too much of pressure and affects confidence level before the finals if the student has a low grade before the finals.

The tests were on a much greater difficulty level than any of the homework or example problems presented in class.

Example problems were good, proofs make me tired.

I think more examples with the homework would help in learning the course materials a little better. Thanks

the professor only read from book, and stated that the exams would be evaluating concepts in book but they are completely different styles than what book prepares us for. and the office time are not convenient for those that work during the day.

worst professor and class I have ever taken. I am very disappointed in the math program for letting Xu teach this class. he is not understandable and not willing to help his students. I have been to his office hours various times and he just makes you feel stupid and confuses you more. he makes simple things impossible to understand. class was a waste of my time and effort. I learned nothing except the most important thing to do in college is take classes from professors who are not terrible. to improve this class for teacher

The tests were a whole league harder than the assignments and were extremely proof based for a first year undergrad math class. Assignments should have been counted for points but were not.

the material is just the book, and he teaches right out of the book.

The course itself was interesting, the text book did not quite match the tests but it did not cause problems.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

He truly did want to help the students. But when he stood up in front of the class and says "How can you not get this?". It is more a comment on his teaching ability than on the aptitude of the class.

I had a hard time understanding material based upon what was explained in lecture. Perhaps a few more examples would prove useful.

Do more than follow the textbook verbatim.

Very hard to understand what he is saying and also has terrible handwriting. Never really encouraged questions and sometimes would tell students they should already know that instead of helping with questions.

I couldn't understand anything he said. His accent was so thick and the white chalk on the brown board was hard to read. I feel like I had to teach myself the entire course. This professor just didn't know how to make the material simple enough to understand, nor could he communicate effectively. His exams also didn't reflect the in class examples or the practice problems well at all. He even had the nerve to say that that was his objective? Rediculous. I couldn't stand the course or the professor. Terrible

Several topics were covered too quickly and without clarity. Examples on the board were done skipping a lot of details (even small details skipped left me having to take more time than the prof to think through that step and by then he had moved on further and I would be lost).

Nothing. I literally learned nothing. Exams were completely irrelevant to what was being presented in class. Content presented in class was miserable to try to understand.

Prepare a lecture for goodness sakes. Never not once did you come with more than the book in hand. No written notes no supplementary material nothing! Never have I been so disappointed in an instructors apathy and general incapacity to teach. Chenyang's english is poor(at best) and it combined with a speech impediment makes him virtually unable to teach or to relate to students. I came a couple of times during his office hours to only find his door closed. I am inexplicably disappointed with this instructor and the way this course was handled. If I could, I would petition the University of Utah to refund my tuition and refund me my time for this waste of a course.

Make test questions like the examples we do in class

He was a good instructor, but he was a little hard to understand at times.

Available for question. Helped learn material .

More examples should be given other than the ones which are in the book would have been more helpful.

The lectures could benefit from similar type problems that would be on the test instead of the examples from the book. Or do a combination of both.

he was understanding regarding grading but i am not satisfie with teaching style and also not satisfied with the testing concepts he gave us, however i did find the final to be fair.

horrible instructor. worst I have even taken a class from

Having lots of office hours was helpful.

The tests are too hard for the examples that he did in class, and the homework doesn't count anything towards the grade.

The instructor was very hard to understand due to his accent but the notes on the board were good.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

No

Yes

No

No

Yes

INSTRUCTOR REASON:

I couldn't understand the instructor when he/she spoke

I couldn't understand the instructor when he/she spoke

I didn't get answers to my questions in a timely manner

I couldn't understand the instructor when he/she spoke

ISSUE WITH ME REASON:

There was a health related concern in my family or with me

Other

FURTHER COMMENTS ON INSTRUCTOR

I understand how difficult it would be to go to a different country and try and teach in a language other than what you've spoken your whole life- but if I'm paying \$6000 to be here, should I not deserve a professor that can clearly speak English? The three times I attended the class, I had a very difficult time understanding Mr. Xu. There was also a simple concept I wasn't quite clear on, and I asked him to explain the formatting of how he wrote something on the board. He told me that it was clear to see and impatiently moved on with the lecture. He then became a teacher I couldn't verbally understand and who wasn't willing to answer the questions I had. I dropped the class that same night.

The instructor provided very little time if any to ask questions in class. Ammmlso as soon as the class was over he would leave go down to his office and close the door. Students were left

I could not understand the instructor when he spoke. This issue is enlarged by the fact that the course covers complex material.

FURTHER COMMENTS ABOUT DROPPING COURSE

Chenyang was the worst math teacher I have ever had.

I was only going to take two classes and decided on other two

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

No

Yes

No

Yes

No

REASON WHY REGISTERED FOR CLASS

I wasn't sure whether I would have the time to complete this course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

Yes

Yes

Yes

Yes

No

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

No

Yes

Yes

Yes

No

Yes

WAS IT HELPFUL

No

Yes

No

No

PRIMARY REASON FOR DROPPING

Instructor related issue

Personal issue

Instructor related issue

Other

Instructor related issue

Personal issue

Instructor related issue

HACON, CHRISTOPHER D
 2012-3-2210-004
 Effective Instructor: 4.93

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
59	0		1	0		8		26		24
59	0%		2%	0%		14%		44%		41%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
58	1		1	1		8		24		23
58	2%		2%	2%		14%		41%		40%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
58	1		2	1		10		21		23
58	2%		3%	2%		17%		36%		40%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
59	1		4	4		7		23		20
59	2%		7%	7%		12%		39%		34%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
59	0		4	2		12		19		22
59	0%		7%	3%		20%		32%		37%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
58	1		3	2		12		18		22
58	2%		5%	3%		21%		31%		38%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
59	1		3	0		7		22		26
59	2%		5%	0%		12%		37%		44%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
58	2		2	3		12		16		23
58	3%		3%	5%		21%		28%		40%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
59	1		4	0		5		22		27
59	2%		7%	0%		8%		37%		46%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
59	1		2	1		9		20		26
59	2%		3%	2%		15%		34%		44%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
57	1		3	1	9		20		23
57	2%		5%	2%	16%		35%		40%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
59	2		3	1	9		20		24
59	3%		5%	2%	15%		34%		41%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
59	1		3	1	11		18		25
59	2%		5%	2%	19%		31%		42%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
58	0		1	1	2		15		39
58	0%		2%	2%	3%		26%		67%

COMMENTS ON COURSE EFFECTIVENESS

Formula sheets should be provided for exams. Assigned homework that is graded would be effective for learning.

Prof. Hacon posting all of his class notes really helped me review and better understand the material. I think I would have done better if there was assigned homework. I realize this reflects more on my self discipline than it does on the course.

Maybe give more time for lectures. We had to cover so much material so quickly that examples were too few.

Tests reflected lecture material covered in class, exams were same as quizzes, as promised.

This class and all of math classes NEED TO BE ON CANVAS!!! It is impossible to keep this class as a priority when I can not check on the class when I check my other classes. HAVE HOMEWORK!!! Whether it is online or hand in homework, just have REQUIRED homework! When a class does not have homework it will fall to the bottom of the list of things to do when other classes have assignments that need to be turned in for part of the grade. Also having homework forces students to learn the material, not just know it for the tests. But math classes on Canvas and require that their be homework in classes and i think students will do much better in classes!!!

helpful online notes. clear instruction was given.

No homework due, no help labs, no review sessions, only quizzes and tests. Loses that motivation to study subjects throughout the weekday.

Professors posted lecture notes helped a great deal

Have homework. I find myself not making time to study for this class because all my other courses require homework. If there was assigned homework, I would put aside time to learn it on my own. Examples in class would have been useful too, I don't care about the proofs if we aren't going to be tested on them. Also, the math department needs to be on canvas.

good

The lack of any form of homework was a detriment to the class! Webwork in Calc I & II helped me practice the material with immediate feedback! Plus the class room was the WORST EVER. The lighting was so poor and the chalk board placement relative to the seating was such that unless Hacon wrote on the board IMMEDIATELY in front of me I COULD NOT READ IT AT ALL. This class room should ONLY be used for topics that DO NOT require the material to be written on the board. If I could get a refund on this class due to the the POOR LIGHTING I would do so in a HEARTBEAT.

The notes and posting solutions online helped a great deal

Taking a weekly quiz helped me to stay on top of the material, and it helped me realize what I needed to work on.

none

The course was rushed at the end. Material was covered too slowly for 1st half of class.

The material was difficult but was well explained and the exams reflected the material that was taught

The lecture notes were very helpful and the quizzes were always fair.

I think that there should have been review problems included on the website. To study I did all of the problems in each section. But once it got to the midterms I was doing the same problems over and over again and it was more memorization than learning.

I felt like we just plowed through a bunch of material without really understanding what exactly we were learning or why. I feel like the professor taught what was taught effectively, but that I'm not really sure what I was learning.

While I felt the three midterms were highly reflective of that section's materials, the final exam felt weighted towards materials we hadn't been tested on before (midterm or quiz) - especially as we'd only had the last midterm a week before the final, and this was very difficult. On those sections I felt very unprepared. I also had difficulty with the room: there were so many students packed into tight seating in a single level

room that I would estimate that only about a third of the class could easily see what was written on the board at any given time. A larger room with theatre-seating would have been extremely helpful. For the size of the class, a TA with office hours would have also been very helpful.

Specific assignments from the correct calculus book, or answers to the provided practice problems online would have been helpful.

The posted notes on the internet were very helpful to understand the book more clearly. It would have been nice to go over more examples rather than so many theorems.

I liked how the lectures were posted online and we were able to get a good feel for what would be on the quizzes and exams.

Homework wasn't assigned in the class, although that can be nice to have less to worry about, I would've liked to have the points from homework assignments to help the grade. Also, because homework wasn't assigned, a lot of other classes took priority over studying for this one.

Make specific homework questions in the book to help us get a better feel of how we are doing.

online notes and exercises

Interesting math stuffs and taught effectively

he posted his lecture notes online, it would have been more helpful to have consistent graded homework

Tough subject, hard to grasp.

The course overall was excellent.

It is good and useful.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

The instructor moved very quickly through concepts.

Prof. Hacon answered questions very well and encouraged his students to ask them. He was very easy to communicate with outside of class time.

Knew the material well and taught it the best he could with limited time. Very good teacher.

Go a little slower, try to make class a little more interesting. (or at least as much as you can with math)

Presents the material very very fast

Teach the material don't just say what your are doing as you copy your notes onto the bored. Actually explain what is happening. Also when asked a question about how to you did something don't avoid the question and explain how to do the problem differently. Explain how you did the problem the first time. Work on your handwriting, and can you try to stand to the side of the problem as you write on the board because it is very hard to what you write.

Instructor did not encourage questions at all. I had tons of questions to ask but was afraid to do so because if it was a "silly" question, he would make the student feel stupid in class.

knew a lot about the material. presented it clearly.

Very helpful and gave excellent explanations. Would be nice to slow down the pace a bit though!

Great lecturer and great explaining. Not good with grading class and evaluating performance.

very knowledgable, but went a little too fast

His handwriting is TERRIBLE. More than half the time I couldn't understand what was on the board.

good

Uhh... His accent made it hard but he sneered questions well

The instructor would visibly show disdain when returning quizzes and tests if you did not score above the average! Beyond that he would use and post lecture notes rife with errors and would openly and flippantly joke about the possibility of them daily in class. VERY UNPROFESSIONAL

I learn a great dean in this class. I. Regards to the final, it was difficult, I guess I don't mind difficult, however if he could point students in the right direction for the final it would not had been so brutal

He was always available to meet up, and when you had questions regarding what was covered, he happily addressed them and made sure that you understood what it was that you were confused on. The exams were very fair and closely followed class notes and exercises.

none

He flew through the material and sometimes it was difficult to keep up.

Dr. Hacon always made sure students understood the content, he also provided good feedback on tests.

Professor Hacon shows passion for the material, and it is evident that he has mastery over the material. However, I felt like often the lectures

were just plowing through material without taking time to understand what we were learning or why.

Very knowledgeable instructor, and a good lecturer, very happy to help students during office hours.

The proofs provided were interesting, and assisted in learning the material.

He presented the information too fast... He is very knowledgeable and helpful when someone doesn't understand a concept he will review it.

Professor Hacon was very open to questions and never made us feel stupid for asking a question. He also very clearly understands the material and has a very good conceptual knowledge of the subject. That helps a lot.

Very approachable and easy to talk to.

I wrongly evaluated him on the last questionnaire, he's a great teacher

he was available after class to ask additional questions, he was easily understood e.g. no thick accent like other professors sometimes have

Good teacher.

His teaching style was the key factor. I learned a lot from him. Thank you!

He is more friendly and responsibly.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

No

No

No

No

INSTRUCTOR REASON:

I couldn't understand the concepts the instructor presented

SCHEDULING OR TIME REASON:

My job schedule changed so I had to give up this course

I switched to a different section of the same course

My overall workload was too high and I had to choose one course to drop

My overall workload was too high and I had to choose one course to drop

ISSUE WITH ME REASON:

Other

FURTHER COMMENTS ON INSTRUCTOR

I had no problem with the instructor personally. I was already intimidated by the subject and the professor's approach to the first day of class suggested that he wouldn't be a good match for my learning style. I was looking for a slow and clear presentation.

FURTHER COMMENTS ABOUT SCHEDULING

There was another class

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

No

No

Yes

No

REASON WHY REGISTERED FOR CLASS

I wasn't sure whether I would have the time to complete this course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

No

No

No

No

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

No

No

No

No

Yes

WAS IT HELPFUL

Yes

No

PRIMARY REASON FOR DROPPING

Instructor related issue

Personal issue

Scheduling or time committment issue

Scheduling or time committment issue

Scheduling or time committment issue

Scheduling or time committment issue

Cecil,Matthew
 2012-3-2210-090
 Effective Instructor: 5.26

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	2		0		0		0
2	0%		0%	100%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	1		0	0		1		10		7
19	5%		0%	0%		5%		53%		37%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	1		0	0		0		11		7
19	5%		0%	0%		0%		58%		37%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	1		1	0		0		9		7
18	6%		6%	0%		0%		50%		39%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	1		1	3		2		5		7
19	5%		5%	16%		11%		26%		37%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	1		2	0		3		6		7
19	5%		11%	0%		16%		32%		37%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	2		1	0		2		8		6
19	11%		5%	0%		11%		42%		32%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		0	1		2		7		9
19	0%		0%	5%		11%		37%		47%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	1		1	0		3		5		9
19	5%		5%	0%		16%		26%		47%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		0	0		2		6		11
19	0%		0%	0%		11%		32%		58%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		0	1		1		6		10
18	0%		0%	6%		6%		33%		56%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		0	2		0		6		11
19	0%		0%	11%		0%		32%		58%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	1		0	0		1		7		10
19	5%		0%	0%		5%		37%		53%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	1		2	1		1		9		5
19	5%		11%	5%		5%		47%		26%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	0		0	0		3		5		11
19	0%		0%	0%		16%		26%		58%

REGISTRATION WAS STRAIGHT FORWARD

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	2		0	0		0		6		11
19	11%		0%	0%		0%		32%		58%

SUPPORT WAS EASY TO LOCATE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	2		1	0		1		6		9
19	11%		5%	0%		5%		32%		47%

TECH SUPPORT WAS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	2		0	0		2		7		8
19	11%		0%	0%		11%		37%		42%

COMPUTER MET SPECS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	2		0	0		0		5		12
19	11%		0%	0%		0%		26%		63%

SATISFYING AS A CLASSROOM

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	5		0	0		4		4		6
19	26%		0%	0%		21%		21%		32%

SELECTION OF ONLINE COURSES IS ADEQUATE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	3		1	4		2		6		3

19	16%	5%	21%	11%	32%	16%
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EXAM REGISTRATION WAS EASY

Responses	Str	Disagr	Disagr	Mild Disagr	Mild Agree	Agree Str	Agree
18	0		1	0	0	5	12
18	0%		6%	0%	0%	28%	67%

ENOUGH PROCTORED EXAM SCHEDULES OPTIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild Agree	Agree Str	Agree
18	0		0	0	0	7	11
18	0%		0%	0%	0%	39%	61%

COMMENTS ON COURSE EFFECTIVENESS

the book is not helpful. it's like reading a really boring language you don't understand. this class is extremely visual and there were no resources or class content that helped you to see the visual side. it's non-sensical to teach a 3-d visual class using virtually no art or 3-d visual representations. i felt utterly confused, despite the amount of problems i completed, for the majority of the course. i don't know what i learned. this course NEEDS videos, like a weekly video lecture with graphical models or at least weekly links to helpful videos or pictures, and more real-life examples to illustrate what we are learning.

I liked being able to check my answers to the homework to make sure I was doing it correctly.

The class design gave a lot of opportunity to learn the material, read the book, do problems, take the quiz, midterm review and midterm. I thought the quizzes were not directly from the book, but I liked that because it really made me think and understand the material in new ways. I think it would be helpful to be given a list of problems from the book to do as guidelines also.

Harder to follow what would be on the tests

I enjoyed learning in this course, and it is probably one of the best courses I have taken online.

I couldn't reliably join online class hours through the computers at school (e.g. the CADE, Engman and CS Undergrad labs). If these computers could have all the software requirements ready and tested...?

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

There were a few wrong or unclear answers on the solutions manual.

Instructor puts so much time for students to get help it's unbelievable. Although I never utilized his open hours, because I was always in the math lab, it was really nice to know that our instructor cared so much for the students understanding of the material.

instructor was very knowledgeable, helpful, able to present and explain problems visually & mostly effectively, & available. exams were challenging but not impossible. grading felt fair. overall he did a really great job--the problem with this course lies in the amount of resources for learning--there should be more resources available in different forms if there won't be a weekly video lecture--videos, models, interactive examples, even stories--anything other than just a textbook and some bland webpages to read. multivariable calculus is interesting and exciting and it deserves to be taught that way!!

I was thankful for the online office hours!

I liked the hour online every week and appreciated office hours. He was very clear and understood the material so well. I learned a lot from him.

Did always seem like he wanted to help.

Probably the best online teacher I have had! He made himself very available through email, online office hours and provided other services that should be a part of every online course offered. He was always willing to help out, and he answered all my questions, even if they might have seemed like simple ones. I feel I learned the material more thoroughly than any other online course I have taken.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

No

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

FURTHER COMMENTS ABOUT COURSE

I just switched to a math course that was in classroom rather than online...

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

Yes

Yes

REASON WHY REGISTERED FOR CLASS

I wasn't sure whether I would have the time to complete this course.

I wasn't sure whether I would have the time to complete this course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

No

No

PRIMARY REASON FOR DROPPING

Course related issue

Scheduling or time committment issue

KOREVAAR, NICHOLAS J
 2012-3-2250-001
 Effective Instructor: 5.39

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	1		0	1		2		2		0
6	17%		0%	17%		33%		33%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
85	0		0	0		5		35		45
85	0%		0%	0%		6%		41%		53%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
85	0		0	1		6		34		44
85	0%		0%	1%		7%		40%		52%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
85	0		2	1		8		25		49
85	0%		2%	1%		9%		29%		58%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
85	0		2	4		12		27		40
85	0%		2%	5%		14%		32%		47%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
85	0		1	0		11		31		42
85	0%		1%	0%		13%		36%		49%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
84	0		2	1		9		31		41
84	0%		2%	1%		11%		37%		49%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
85	0		1	3		5		26		50
85	0%		1%	4%		6%		31%		59%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
85	1		2	2		9		29		42
85	1%		2%	2%		11%		34%		49%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
85	0		0	0		6		30		49
85	0%		0%	0%		7%		35%		58%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
85	0		0	2	7		29		47
85	0%		0%	2%	8%		34%		55%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
85	0		0	0	6		28		51
85	0%		0%	0%	7%		33%		60%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
85	0		2	2	5		28		48
85	0%		2%	2%	6%		33%		56%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
85	0		3	2	6		31		43
85	0%		4%	2%	7%		36%		51%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
85	0		0	0	3		21		61
85	0%		0%	0%	4%		25%		72%

COMMENTS ON COURSE EFFECTIVENESS

1. Wonderful course. look for write up computer withdraw. just thanks teacher effortss. very nice daily preparations 2-3 pagdes every day through semester(1), homework assignment every week before Sat.-Sunday and coresponding answer pages we could learen a lot.(2) and exam section, each week quiz sheet and answers -- learn lots. I really take one more time to absorb this course with this Dr Nick Korevarr, however I need more time to\grab this course of course (difficult course} but it links text book- quiz- classroom experiment showes. My own things, home is not SLC city take average one way 2 hours, am and pm. beside I had job 12-15 hours a week at school. besides, Enflish is second language to hear, plus one eye only. but I enjoyed this course so much. I really reecomanded to take this course any student who takes calulas I and II fairly good understandings.

Difficult but fun

Homework was long, but and effective tool for cementing ideas. Lecture notes were brilliant, and having them in such consistency was really nice.

Maple assignments reiterated key concepts.

The course material was very easily accessible and well organized

Great class with a great teacher, knew what he was doing, knew how to teach the difficult material

Being able to print the lecture notes as well as view past exams really helped me to solidify the key points from the class.

having notes to print off everyday was very handy and useful.

Assignments were pretty lengthy but valuable.

Old exams and quizzes are extremely helpful. Professor provides a lot of additional material for help.

Great structure of the class. Very well organized

Remembering definitions was difficult.

The homework was horrible! He made up his own problems and half the time we weren't even sure what he was actually asking for. The homework was so long that I ended up not caring half-way through, because I couldn't spend all week on it.

The homework was ridiculously long and overwhelming making it somewhat effective

The book explained things very clearly, and built slowly on itself. I liked having the printed notes too so we could follow along with problems being solved better.

I learned a lot in this course and it was really interesting material.

1.

Having printed classes notes Well passed for my learning ability

good notes and lecture

Use of Technology. Tests that used simple numbers are great.

Printed notes were very helpful. The course didn't move too fast.

I really appreciated how Dr. Korevaar has his own affiliated website for the course. It was a fantastic tool, especially being able to go and look at previous years' homework, quizzes, and exams. The posted lecture notes were also extraordinarily helpful in keeping up with lecture.

homework covered more complicated things than was necessary

The homework was harder than it needed to be.

Set a basis for the chapters, a lot of the time we would start a new chapter and get right into the thick of it. It would take me a week or two to actually know what we were talking about in lecture.

1. The textbook is incredible, never change. 2. Technology tie-ins to Maple, MATLAB, etc, are valuable and fun.

I think Professor Korevaar was a VERY knowledgeable professor. He had a lot of enthusiasm and you could tell he loved what he was doing. GREAT professor.

I didn't do particularly well in this course, and it was my own fault. I imagine that if I took advantage of the office hours that would've helped, the professor had plenty of opportunities for me to come in so that was good.

I liked having the lecture notes available to us. Homework really did help me learn the material.

teaching methods werent effective. Too much text to read all at once during lectures and the teacher wasn't making a good connection with the rest of the class because he was reading from the computer.

I really liked the lecture notes and the in-class problems (from the notes).

The past exam and quiz section on the course website was very helpful in studying for the exams. The print out notes were also very helpful.

good choice of practice problems. thorough explanation of each subject

Although there were large amounts of homework, working through them prepared me for the exams. One thing I would improve is adding more basic explanations to the terminology used in your class notes. While in class, I could follow your methods, but while I was alone and reading through the text, I could not remember certain notations you made because of how fast you covered the material in class. Possible solution is to have specific vocabulary stated at the top of class notes and give students references where they can understand the text better.

The printed notes were a lifesaver. I could not have grasped the material and done the homework without those to refer to and the examples we went over in class. Even if I had no idea what I was doing, being able to slowly go through the problem from the examples in the notes usually lead to me understanding what I just did -- after I did it. And then the notes would make more sense.

The book was good. I liked the in class experiments to show how it really worked.

I would suggest spending a little less time doing proofs and abstract work and spend more time working through examples and teaching through those examples.

The material from the book was readily understandable. Professor Korevaar is very knowledgeable person and very easy to work with in person, however he does not effectively communicate the concepts of the class. He can effectively do the concepts.

many homework problems were not related with problems from class or on exams. Maple and technology assignments were manageable and very doable

Very productive assignments. Very many applications, which is very useful.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Wonderful instructor... (always thru) 2) nice text book but little over 700 pages (math book)--- looks to much for one semester.

He really loves math

Korevaar was an exceptional instructor, I was really impressed throughout the course. Not many picked up on it, but I thought his sense of humor was excellent, and really brightened up the morning in most cases. I really enjoyed his office hours, our study group used them, and they were a great resource.

He was great

The instructor took the time to go over all material with great detail and always gave clear examples of the material.

It was a difficult class, mostly because of the vocabulary, the actual work wasn't too difficult, it was understanding what the problem was asking for. I know that he would explain things very technically in class and sometimes that made it hard to follow. Maybe remind students throughout the semester what words mean.

I enjoyed his teaching style. He was always helpful in review sessions. He went above and beyond by holding review sessions for the students outside of class.

having notes to print off every day was helpful to learn, good to keep things organized, and legible for me in the future when i eventually cannot decipher all of the smudged pencil markings.

Overall this was a great class. My only complaint is that, regarding the lecture notes, I didn't like having to shuffle between notes from a day before during a lecture. Often times there was way more material on a day's notes than we could possibly have had time to cover, and the "rollover" between days was kind of annoying.

Very hard to follow. Spends a lot of time on theory that is only interesting to mathematicians. Provides excellent supplemental aide but his lectures are dull and sometimes seem completely pointless.

I really enjoyed the prewritten notes. The quizzes also really helped keep me on top of the topics. Also the homework although it was time consuming was very helpful for my overall success in the class

There was a lot of talking in the classroom by other students which I wish was discouraged more strongly.

It may have been due to the set up of the classroom, but it was hard to follow the process of the problems. There was a projector and a chalk board in the same place and we were expected to follow both simultaneously.

Tests were to long making students nervous. I panicked and was unable to finish the tests

Prof. Korevaar was clearly very knowledgeable, and he explained things logically and clearly. He also was very clear about assignments, was fair, and well organized too.

Even though the homework he assigned took a long time, he was a great teacher. He really knew what he was talking about.

1. All notes are presented on a projector in pdf form. 2. Board is only used to work out some problems.

He made sure not to skip things bc we were low on time Made sure kids understood his topics

happy and helpful

Willing to talk about applications of course material.

Always had a good attitude in class. Looked for class participation and was always open to questions.

He seemed genuinely interested in our (the students') success, which I haven't seen a lot of since I've been in college, so that was really encouraging. Also, he taught us how to solve problems by hand at the same time using technology which is really important, since in reality we will all have computers at our fingertips to use, but we should still know what the computers are doing for us. I think he's a great teacher.

Dr. Korevaar's enthusiasm for teaching and for math were apparent from the first day of class. He made for a great classroom environment and was receptive of all questions and concerns regarding the material. His lectures were very well organized and applied directly to our homework. The homework was challenging, but made us very well prepared for his exams and quizzes. I had a wonderful semester in this course.

use less scary looking notations in problems, or explain what they mean. Otherwise Korevaar is a cool professor.

1. Nick Korevaar is the best professor I have ever had, in any subject. He is a brilliant mathematician, and a brilliant teacher. 2. Nick Korevaar assigns too much homework.

I think Professor Korevaar was a VERY knowledgeable professor. He had a lot of enthusiasm and you could tell he loved what he was doing. GREAT professor. The only suggestions for improvement I would offer is to not make the Homework Assignments so long. I found myself working on those for very very long periods of time each week, and it got very hard to balance with other classes.

I really like having the class notes available before the lecture, this helped with the actual note taking because many of the extra details were already included and it made it easier to not get behind in the lectures. I also thought having the previous quiz's available was a good resource to help me to study for the weekly quiz.

Korevaar is an awesome teacher. He explains everything really well and is great with answering questions

decent teacher for this class. a lot of material

Professor was generally excited about the materials being covered and provided excellent presentations for note taking.

The instructor was available for questions. Overall effective instructor.

You are awesome

amazing knowledge of material and willing to help

Prof. Korevaar promoted questions and wanted classroom participation. I would recommend that he stop periodically in class to make sure everyone understands the material. Sometimes students like myself, don't know how to ask questions about specific components of a question

Korevaar was a delight and a saint. Personally, I respect my classmates less for talking during his lecture. The material is strange, magical, difficult-to-wrap-your-head-around stuff, and I think he did a great job of distilling it down to steps and techniques we could follow. It's obvious he loves the material and loves to teach, and that goes a long way for me.

He did a great job teaching the material. I love his web page and organization; it makes it easier to go back and review material and keep up with the class.

Some of the homework problems were worded in a way that was very hard to understand what was being asked. If those problems could be worded a little bit better that would be nice, maybe have your TA review the

assignment or ask a student to do that so that they can tell you if it is easily understood.

Needs to take time to demonstrate what he is talking about; much of the time the students in general are not understanding what he is saying.

Very good math teacher, has a real passion for teaching and for math. The professor always explained/worked out problems the easiest mathematically but not the most simple. Sometimes tricks and shortcuts distract from learning the basics

Great enthusiasm! Classes always ran over time. Better than early, but those who had to leave punctually seemed to miss out on some things covered at the end.

Great class. Challenging and effective.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

No

No

No

Yes

No

Yes

No

Yes

No

INSTRUCTOR REASON:

I felt that there was too much busy work

I thought that there was too much homework

WHY STUDENT DIDN'T LIKE THE COURSE

I didn't see how this course would apply to me

ISSUE WITH ME REASON:

Other

I realized I was going to get a low grade

Other

OTHER REASON:

Other

FURTHER COMMENTS ABOUT COURSE

I decided to take calculus 3 first based on a suggestion by the professor.

I had to take a prerequisite.

FURTHER COMMENTS ABOUT DROPPING COURSE

I had alot of personal family concerns that demanded my time and attention.

I was in the process of changing majors and choosing a different major; so the priority of doing well in this class didn't really matter to me too much.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

No

No

No

No

No

No

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

No

No

Yes

No

No

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

Yes

Yes

No

No

Yes

Yes

No

No

WAS IT HELPFUL

No

No

No

Yes

PRIMARY REASON FOR DROPPING

Instructor related issue

Course related issue

Personal issue

Course related issue

Other

Personal issue

Instructor related issue

Personal issue

Course related issue

Course related issue

Personal issue

KOCS,CHRISTOPHER LOUIS
 2012-3-2250-002
 Effective Instructor: 4.72

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	1		0		1		0
2	0%		0%	50%		0%		50%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
59	2		1	1		4		27		24
59	3%		2%	2%		7%		46%		41%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
57	3		0	3		5		23		23
57	5%		0%	5%		9%		40%		40%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
56	4		1	3		4		20		24
56	7%		2%	5%		7%		36%		43%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
57	5		5	4		4		16		23
57	9%		9%	7%		7%		28%		40%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
57	3		3	2		7		17		25
57	5%		5%	4%		12%		30%		44%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
57	5		4	2		4		18		24
57	9%		7%	4%		7%		32%		42%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
57	4		0	2		2		26		23
57	7%		0%	4%		4%		46%		40%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
57	6		2	4		10		15		20
57	11%		4%	7%		18%		26%		35%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
57	2		0	2		3		23		27
57	4%		0%	4%		5%		40%		47%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
57	3		0	1	7		19		27
57	5%		0%	2%	12%		33%		47%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
57	2		1	1	5		21		27
57	4%		2%	2%	9%		37%		47%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
57	4		3	4	6		17		23
57	7%		5%	7%	11%		30%		40%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
57	3		1	2	8		18		25
57	5%		2%	4%	14%		32%		44%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
56	2		0	1	1		21		31
56	4%		0%	2%	2%		38%		55%

COMMENTS ON COURSE EFFECTIVENESS

We needed more time working out problems and less time proving equations and messing around with Maple.

This book was terrible. The calc book was good, this book is awful. There aren't enough examples and explains math with words and not numbers. You would read it and it felt like I was talking to charlie browns mom.

Great lectures and very helpful if you had any questions regarding the homework or subject matter.

I wish it wasn't so early in the morning.

The maple projects didn't seem to bring any relevance to the class

The optional suggested book problems, with the solution manual, were extremely helpful when learning how to solve problems similar to the homework problems. With help from tutors, the teacher or the teachers assistant confusing content from the book or class website was easier to understand. The materials provided were more than enough to learn the content covered in the homework and exams.

Needed better example problems in class. Learning theory or concepts without practicing example problems does not help me understand. I learn better by working problems and then learning concepts or theory after the process.

good lecture material text is easy to follow

Reduction of some material from the course, as the number of concepts required to learn is quite overbearing. Online assignments were very well done and educated the concepts extremely well.

I feel like the information could have been presented a little bit better in lecture. I like the book.

good examples, smart teacher

Learn more about linear algebra.and how to solve some equation like LU.and RUNGE KUTTA

when he would use the board, but he didn't do that often. When he would let us come in after lecture for help.

The only complaint I have about this class is the amount of material that it covered, and as a result the small amount of time spent in class covering it. It left the instructor in a position of having to cover all of it poorly, or cover small amounts of it well while leaving the students to have to learn the rest on their own. While this is often an agreeable position to be in as a student, the textbook being utilized is horrible for facilitating learning this subject material outside of a classroom.

Good book. Good lecture notes

Don't use powerpoint. Don't use the words obvious or easy. It's not easy, or obvious before you learn it....

I believe that the general set up of the course has great potential for teaching students especially the fact that most of the class notes were displayed online. However, the fact that the online notes lacked step by step examples was less than optimal. Furthermore, while the Instructor managed to cover a large amount of material he did so by coming with prepared slides that one would need to copy down if they were to have any chance of understanding the online notes. This coupled with the speed with which Professor Kocs displayed the notes made it difficult to listen to what was actually being taught as opposed to desperately attempting to record all the available information.

He should post the transparencies to problems he's worked through

No suggestions.

I find it baffling that the Math department would allow a math course to be taught using PowerPoint. It is disappointing that the best, most informative time of this entire semester for me was the week that a

substitute instructor came and taught us using a chalkboard and transparencies that were not pre-written. There's no reason for an instructor to use transparencies unless he is working the problems live, but 95% of the regular instructor's transparencies were pre-written! WebWork is also clearly meant to be a labor-saving device for instructors--not a helpful learning tool for students, especially when the problems that appear in the WebWork assignments are nothing like the problems in the textbook. As for the Maple software projects included in this course, I found it irritating that so much time was wasted learning software when I could have been learning math. I paid a thousand dollars to take a math course so that I could learn to do math, not watch a computer work problems for me. Perhaps the administration paid a lot of money for this software, and now they're trying to find some use for it? Anyway, the course design was a hindrance, not a help.

Nothing

Dr. Kocs has a very organized approach to teaching. The lecture notes published prior to the lecture were very helpful. especially for reviewing material before an exam. Another ting that would be helpful is if he would post his transparency notes on the web site after each lecture.

Covered a lot of material and didn't go into a lot of detail on each subject

?

Tests are way to hard. He puts too much in so little time. If you really want me to show that I know the material give more time. It takes hours to do the homework and then he puts all the hard questions he can find on a test to do in 50 minutes. It's not fair. Okay professor, extremely hard tests.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

He is fantastic when he uses the blackboards, however when he uses the slides he presents the information to quickly and brushes over too much information so I don't get much of the content or understanding.

Did a really good job at having lectures posted online; however, very few problems were worked out in class, and no examples posted online to try and review. too much time was spent messing around with maple or trying to prove that an equation is valid for use. Teach us instead how an equation is useful to us.

The class time was very rushed and a lot of material was quickly displayed and passed by. The posted lecture slides were often times a repetition of the textbook proofs. Very few demonstrations of the techniques were covered and so did not lend confidence in completing the

homework or for test application. The problems were also on overheads and there was very little time to transcribe the techniques let alone attempt to critically understand them.

Open for questions and help.

Always willing to break down concepts into understandable chunks

Fabulous teacher

Some subjects were confusing when learning it for the first time and was hard to understand when first hearing it. The instructor was patient and very thorough when answering questions about these subjects. .

The powerpoint presentations were relatively informative, however, I would have benefitted more from seeing more step by step problem solving examples - especially once we started working through difficult differential equation problems.

Chris was not at all an effective instructor for me. He would prepare all of his example problems on a transparency before coming to class. So while I am scrambling to write down the problem he explains it all way too fast. I cannot comprehend everything and write everything down at the same time. An effective instructor would work out the problem with the students and explain it at the same time. He spoke way too fast. He was also late almost every single day and then would speed through the lectures and complain that there wasn't enough time to cover everything. So he would either cut lecture short, thereby not covering everything completely, or he would run long, thereby cutting into my time where I would often need to get somewhere else. He would also often assume the students should know concepts from past classes immediately. I did extremely well in all of my math classes, but it has been a year since I took the last one so I was offended when he would say things like "this should be obvious" or "you should know this, this is easy". He also rarely responded to my emails when I was asking for help or just asking simple questions. And when he did respond, it was at least a day later. Not an effective instructor for me at all.

organized and well spoken explained material in excellent fashion

Sometimes diverged on a tangent for long periods but continually presented mathematical concepts well and connected them with practical application.

Kocs was married to his projector and powerpoints and it would be good for him to be able to effectively chalk talk on occasion.

obvious that he's new. he has potential but a LOT to learn. Always willing to answer questions. I liked when he did the chalk talks, and wish he has listened to the class more often when we said they were better.

better examples and slow down

Instructor is very good.

when he would use the board, but he didn't do that often. When he would let us come in after lecture for help.

He could use more examples in class to help the students get the problems. Not enough of that.

Chalk board lectures are much more effective than pre-written slides. Talking through how you set the problems up while you do it is a huge help. All work on Maple was no help whatsoever.

I appreciated the fact that Chris made himself so accessible to students outside of class and feel that it was one of the only things that made this class feasible for some students. While he always made clear, concise demonstrations of how to perform problems, the amount of material covered in this class often led to brevity in those demonstrations which made it difficult to follow at times.

Great at explaining. Made it enjoyable

Acts like we know it before we learn it, poor vocabulary usage. Powerpoint is the worst way to teach math.

I feel it would be helpful if the instructor were to utilize chalk and blackboard as opposed to the premade rapidly displayed slides which he used this semester.

He sought student accomplishment and tried very well to teach the class, i wish i had gone in and talked more with him.

I know this was an early class, but the instructor was consistently late. For a 50 minute class, so lose 5-10 minutes a day is huge. To be set up and ready for class to start on time would have been a huge help.

He certainly knows the material. However, math is something that is learned physically, by practice working problems. This process is entwined with the act of writing. Math is therefore best explained by demonstration, and not by talking about concepts or viewing powerpoint slides. A vast improvement could be made to this course by banning powerpoint and pre-written transparencies. By far, the best lecture days this semester were the ones when you used the chalkboard exclusively, but those days were all too few. The same goes for Maple. It's not helpful to watch a computer do math. I'd much rather get my money's-worth by learning to do the math myself, and THEN maybe use a computer sometime after the course is finished.

Nothing

Chris is one of the best math instructors I have ever had. I would recommend anyone to take a class from him. I marked 'Strongly Agree' on each item in this evaluation. This is not because I was in a hurry. I carefully considered each item and truly believe that the 'Strongly Agree' mark is deserved.

Always available for extra help. Worked to improve for the students throughout the semester.

Didn't listen to student suggestion to use board more because it is slower. More concerned with cover the material than that the students understand.

?

Tests are way to hard. He puts too much in so little time. If you really want me to show that I know the material give more time. It takes hours to do the homework and then he puts all the hard questions he can find on a test to do in 50 minutes. It's not fair. Okay professor, extremely hard tests.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

Yes

WHY STUDENT DIDN'T LIKE THE COURSE

There was too much busy work

SCHEDULING OR TIME REASON:

My job schedule changed so I had to give up this course

My overall workload was too high and I had to choose one course to drop

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

No

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

WAS IT HELPFUL

No

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Scheduling or time committment issue

Course related issue

Course related issue

SKORCZEWSKI, TYLER LEE
 2012-3-2250-004
 Effective Instructor: 5.03

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		1	1		0		0		0
2	0%		50%	50%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
35	2		0	1		2		10		20
35	6%		0%	3%		6%		29%		57%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	2		0	1		1		14		15
33	6%		0%	3%		3%		42%		45%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
35	3		0	2		1		10		19
35	9%		0%	6%		3%		29%		54%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
34	3		1	3		1		8		18
34	9%		3%	9%		3%		24%		53%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
35	3		0	2		0		10		20
35	9%		0%	6%		0%		29%		57%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
35	3		0	2		1		9		20
35	9%		0%	6%		3%		26%		57%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
36	2		1	1		2		10		20
36	6%		3%	3%		6%		28%		56%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
36	3		2	0		0		12		19
36	8%		6%	0%		0%		33%		53%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
36	2		2	1		4		9		18
36	6%		6%	3%		11%		25%		50%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
36	2		1	1	2		12		18
36	6%		3%	3%	6%		33%		50%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
36	2		1	0	1		9		23
36	6%		3%	0%	3%		25%		64%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
36	3		1	1	1		11		19
36	8%		3%	3%	3%		31%		53%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
35	2		1	1	0		9		22
35	6%		3%	3%	0%		26%		63%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
36	2		2	0	0		6		26
36	6%		6%	0%	0%		17%		72%

COMMENTS ON COURSE EFFECTIVENESS

I liked all of the examples given. My advice would be to teach a little slower and to write clearer on the board.

Lots of homework, but in the end it was very beneficial to our success in the course.

Exam content was a perfect level of difficulty. Quizzes that aren't worth too much of the final grade are great to keep students up to date on the material.

The lectures were clear and on a deeper level than a typical math class.

The maple outlines for the computer assignments were very helpful for not using Maple before.

It was hard to have such long lectures, but I think he worked really well with the limited time he had.

Course was well organized and thoroughly thought out

I like that on Tuesdays homework was due and Thursdays there were quizzes, it was a very good motivator to never miss class.

The course schedule was left up to the instructor which was a good thing since the format of the book was poorly structured. There was a little too much material to cover linear algebra and ODE's exhaustively. This forced the instructor to move at a faster pace than most of us were comfortable with.

Possibly require two TA sessions (even though poorly attended) to get more time and structure into the sessions themselves and class overall.

This was honestly one of the best math courses I have ever taken, between the exceedingly capable Professor Skorczewski and the well written book, it was extremely beneficial without being too challenging.

The professor did a good job of organizing and explaining the content. He also did a good job of doing pertinent examples in class.

The instructor's course webpage was updated often and was very useful. The textbook, on the other hand, was OK but not great.

Course was well organized and everything built on itself and the book was actually helpful for learning the content

The connection between Linear Algebra and Differential Equation were very clear!

difficult homework, but reasonable tests

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

He taught the material well, and he answers all questions. He's very often available for consultation, which I appreciated.

Tyler was always willing to help students and highly encouraged any questions in class. He was also available for online chat the nights before difficult assignments were due or before exams. He also worked hard to get to know his students and it improved the overall environment of the class.

The class is challenging, but I know I learned more from this instructor than I would have otherwise.

Good sense of humor, which made the two hours fly by. I liked that he would try connect what we were learning with real life applications.

The practice midterms and the review sessions were really helpful. The maple assignments, especially the first one, were a pain. It would have been more helpful to do what was done on the second two maple assignments and give most of the code and have us do all the writing and explaining. Also, it would have been much better if the last maple assignment was

given while we were going through chapter 7 instead of during the last week of the semester.

Best math professor I have come across thus far

Dr. Skorczewski went out of his way to make time for his students outside of regular class hours and office hours. This was a saving grace for many of us in the class. Despite the amount of material required for the class, Dr. Skorczewski kept us on a very regimented schedule that ensured that we, not only covered the material in class, but also that we continued to learn the material on our own time. His utilitarian style kept us on track and made sure that no one was left behind. Until now, I've honestly never had a math class where I could say we covered all of the material or even that I understood most of it. He may be a research professor, but he's a damned fine lecturer too.

The availability of Tyler to the students was by far the best I have experienced in my University experience. My success was based in his willingness to help.

Honestly, the best math professor I have ever had. I didn't attend every lecture, and I truly regret it. This course made me realize how necessary a solid base in math was going to be for my field, and my current level of ability wasn't cutting it. It woke me up, and Professor Skorczewski taught the material exceedingly well. Best math course and professor I have ever had. Ever.

The professor was honestly hard to get used to at first. He comes across calloused and arrogant. He asked for suggestions on how to improve and instead of taking the given suggestions into consideration he gave excuses why he could (such as write more clearly, talk a little slower, etc.) However, after a couple of months most of us had adapted to his teaching style and could succeed in the course. It's hard for me to say whether he should change or not, I feel that one thing he could do better is to listen to suggestions more and not give excuses. That being said, he was an effective professor for me.

His lecture's were very good; it is hard to make a 2 hour math lecture enthralling but somehow Professor Skorczewski did it. On the other hand, he has a slight tendency towards sarcasm, and a bit of a "fiery" personality, that could potentially scare students with more fragile personalities.

He always explained the concepts in a way that I could understand them and he used plenty of examples to demonstrate the concepts

I liked the difficulty level of this course. Even though it was a lot of work, I feel like I learned a lot more than I otherwise would have. I also liked having exam questions that were straightforward.

Explains very clearly and very simply! Ask relevant questions and answers questions!

very smart and effective teacher, however he can have his angry moments

Always willing answer questions or clarify any confusion someone might have. Plus he was not boring, he was able to introduce some levity into his lectures that broke the monotony that is commonplace in many math courses.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

No

No

No

No

No

INSTRUCTOR REASON:

I didn't get answers to my questions in a timely manner

I thought the presentation skills of the instructor could be improved

SCHEDULING OR TIME REASON:

I switched to a different section of the same course

A course I really wanted finally opened up and I was able to drop this one

I switched to a different section of the same course

I switched to a different section of the same course

FURTHER COMMENTS ON INSTRUCTOR

Professor is very rude and condescending. He has a short temper to the point of cursing in class. I found it very hard to be motivated to study due to this and the fact that his grading style was very harsh. After handing out the first midterm he made it clear that we would not be able to go back to his office for a regrade. I received a very low grade but I was not able to check for errors at the spot. I found he had made a few errors and missed points on my first exam. I saw that same pattern with other students who told me the same thing. Days after my first exam, I had a family member die unexpectedly. I informed that same weekend about what had happened to both of my professors. Professor Alfred replied right away and was very understanding and willing to work things out. Tyler on the other hand got back to me weeks later by emailing me back to let me know the deadline to withdraw was coming up. He wrote back just to tell me this, even though I attempted to contact him by dropping off a letter from my counselor to inform him about my situation. I missed quizzes and homework sets because he was unwilling to make accommodations. I dropped this class because I couldn't see myself receiving anything better than a C grade based on his attitude, his unfair way of grading my homework. A friend of mine told me she dropped his course a year ago or so because of his bad attitude as well. Also, I have spoken with two other students who feel the same way. I am planning on going the math department to speak about this with someone about this.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

No

Yes

Yes

Yes

REASON WHY REGISTERED FOR CLASS

I wasn't sure whether I would have the time to complete this course.

I wanted another section of the same course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

Yes

No

Yes

Yes

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

No

No

No

Yes

No

WAS IT HELPFUL

No

No

PRIMARY REASON FOR DROPPING

Instructor related issue

Scheduling or time committment issue

Scheduling or time committment issue

Instructor related issue

Scheduling or time committment issue

Scheduling or time committment issue

Instructor related issue

BROOKS, CHRISTOPHER
 2012-3-2250-005
 Effective Instructor: 4.46

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	2		0		1		0
3	0%		0%	67%		0%		33%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
55	2		0	3		6		27		17
55	4%		0%	5%		11%		49%		31%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
54	2		3	3		6		26		14
54	4%		6%	6%		11%		48%		26%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
54	2		4	3		10		21		14
54	4%		7%	6%		19%		39%		26%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
54	4		4	5		7		20		14
54	7%		7%	9%		13%		37%		26%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
54	1		3	1		8		22		19
54	2%		6%	2%		15%		41%		35%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
53	3		2	3		6		22		17
53	6%		4%	6%		11%		42%		32%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
52	4		3	5		10		21		9
52	8%		6%	10%		19%		40%		17%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
52	3		2	7		11		21		8
52	6%		4%	13%		21%		40%		15%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
52	2		0	5		8		22		15
52	4%		0%	10%		15%		42%		29%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
52	2		1	5	9		24		11
52	4%		2%	10%	17%		46%		21%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
52	2		0	6	7		22		15
52	4%		0%	12%	13%		42%		29%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
52	3		3	3	12		20		11
52	6%		6%	6%	23%		38%		21%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
54	2		1	3	12		19		17
54	4%		2%	6%	22%		35%		31%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
52	2		1	6	9		23		11
52	4%		2%	12%	17%		44%		21%

COMMENTS ON COURSE EFFECTIVENESS

This book is terrible. Worst math book ever. I want my Calc book back.

The discussion section was good supplemental help for the lecture. Chris did a great job answering questions. It would have been better if he would have gone over more homework questions in class.

stuff

I liked how the class was set up and how the professor presented the material

Too much course content was put into the schedule.

The discussion section of the class was very helpful for answering questions about tricky subjects and homework problems. The instructor ensured all my questions were answered.

This type of class needs tables instead of those small tables to effectively use the course materials. Example problems were often not effective for my learning and understanding. This is mostly attributed to the instructor though.

aided lecture material followed course well

Reduction of some material from the course, as the number of concepts required to learn is quite overbearing. Online assignments were very well done and educated the concepts extremely well.

Not the biggest fan of the online homework. the class could have used a little help as far as getting the information across.

need to be more prepared and better information

LU is really help for my major class. Learn more about how to figure out matrix problem

Good lecture notes. He was available for help

everything

Initially the problems we went over were a bit random, but then later they were from the homework. The ones from homework were much more helpful.

The only thing about the recitation section that was effective for my learning was the fact that the TA worked problems on the chalkboard instead of merely talking about powerpoint slides or prewritten transparencies (which are effectively the same as powerpoint slides).

Nothing

Working problems was helpful, sometimes the instructor seemed slightly unprepared. I think Chris Brooks could improve by attending the class more often.

Hard to follow some of the examples.

The online notes are great with easy access. More examples in class and notes to write down so it can be assimilated easier.

T.a for the discussion seemed to be nervous most of the time. More practice he gets the better off he'll be.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

The problem sessions were hardly ever worthwhile. I almost never left feeling that I was able to learn anything and still just as lost as ever.

Dr. Kocs covered 4 times the material we would touch on in discussion. So it felt like a drop in the bucket towards filling in what we didn't understand.

It would have been more helpful to go over the homework in the discussion.

stuff

Sometimes he wasn't very organized.

There was a lot of content that was taught, but Dr. Kocs was able to explain each thing so that we would mostly understand.

The instructor of the discussion section encouraged all students to ask questions when they had them and was thorough when answering questions about specific subject materials.

Chris was often late and almost never prepared for these lecture sections. He was not good at communicating with the class. Very quiet and very often unsure of what he was doing and could rarely explain why he was doing things a certain way. He often skipped steps and said to just "use wolfram" which does not teach me anything, nor does it prepare me for an exam. He did not attend any of the regular lecture sections and therefore did not know what we had covered or not covered in lecture so far creating either redundancy or confusion. He did not respond to the few emails I sent him asking for help (which is why I only asked for help a few times). He also was not at his office hours the one time I really needed him there so I had to ask help from a different math TA who, luckily, was able and willing to help me. Chris is likely only doing this because he has to, but if he is doing it because he wants to become a teacher one day he has a ton of work to do. I went to these optional lectures every single week looking to get some help and I rarely got any. I would have been much better off getting the extra sleep.

well spoken worked through and explained examples well

Was moderately unprepared for some discussions, but still provided analysis of problems and application of concepts learned in the lectures to said problems.

more preparedness and better information

use more office hours help us understand some problem

everything

A bit quiet and reserved at first, but was better as the semester went on.

It would be helpful if, while working a problem, you did not invoke Wolfram Alpha as the means of performing an integration or the like, rather than doing it yourself.

Nothing

Sometimes I think Chris could have led a better discussion section if he had been attending the class regularly.

Covered great examples. Homework was very different from class examples.

His understanding of the topic and his ability to identify a students needs quickly. Less typos on notes.

Needs to be more organized

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

No

No

No

Yes

WHY STUDENT DIDN'T LIKE THE COURSE

There was too much busy work

SCHEDULING OR TIME REASON:

A course I really wanted finally opened up and I was able to drop this one

My job schedule changed so I had to give up this course

My job schedule changed so I had to give up this course

My job schedule changed so I had to give up this course

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

No

No

No

No

REASON WHY REGISTERED FOR CLASS

I wanted another section of the same course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

No

No

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

No

Yes

Yes

Yes

WAS IT HELPFUL

Yes

No

Yes

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Scheduling or time committment issue

Scheduling or time committment issue

Scheduling or time committment issue

Course related issue

Course related issue

STEFFEN, KYLE ROBERT
 2012-3-2250-006
 Effective Instructor: 5.14

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	1		1		3		0
5	0%		0%	20%		20%		60%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
78	0		2	3		5		39		29
78	0%		3%	4%		6%		50%		37%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
76	0		1	3		4		40		28
76	0%		1%	4%		5%		53%		37%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
77	0		2	1		11		35		28
77	0%		3%	1%		14%		45%		36%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
76	0		2	2		7		38		27
76	0%		3%	3%		9%		50%		36%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
76	1		1	3		6		34		31
76	1%		1%	4%		8%		45%		41%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
77	0		4	0		8		35		30
77	0%		5%	0%		10%		45%		39%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
79	1		1	0		11		38		28
79	1%		1%	0%		14%		48%		35%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
78	0		2	3		10		39		24
78	0%		3%	4%		13%		50%		31%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
76	0		1	1		7		37		30
76	0%		1%	1%		9%		49%		39%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
79	3		0	1	9		37		29
79	4%		0%	1%	11%		47%		37%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
79	0		0	2	8		39		30
79	0%		0%	3%	10%		49%		38%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
79	1		1	3	5		40		29
79	1%		1%	4%	6%		51%		37%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
77	0		2	1	7		35		32
77	0%		3%	1%	9%		45%		42%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
79	0		1	4	5		39		30
79	0%		1%	5%	6%		49%		38%

***** COMMENTS ON COURSE EFFECTIVENESS *****

Interesting but difficult

Maple assignments reiterated key concepts.

Great discussion, TA knew his stuff

This class was very helpful when trying to do the hw.

Went over helpful examples. Was available for help if needed.

It was nice to do some of the homework problems in class. That gave me a better example to do homework from.

A little quite needs more people skills was with communicating the concepts but no very clear

Going over problems is very helpful for this class, and so is having them shown by another person from the main class instructor.

This course was helpful on the homework. Sometimes we didn't get through very many problems though.

1. Good 2. Stuff

Having printed notes review sessions that were tailored to homework
interesting material

It was planned out well.

Printed notes were very helpful. The course didn't move too fast.

homework should have been more focused more on what was on quizzes and
exams

1. Working problems together is helpful. 2. Good to have help on
homework.

MATH 2250 was a very tough course. TONS of homework that took A VERY LONG
time each week. It was helpful to learn the material, but often just
toooooooooooooooooo long.

He went over questions. He went over examples

Not an effective course nor was it helpful.

Question and answer session were helpful on how to solve the homework
problems.

it would be nice if homework was due at 5:00pm instead right at class i
had other classes that made it hard to finish the homework each time.

the choice of good examples and the additional help

Discussions were helpful and a I really appreciate Kyle's willingness to
hold office hours on days outside his scheduled time.

This discussion section was extremely helpful in that doing problems
similar to the ones on the homework or setting up problems made it
clearer what we were being asked to do when that always didn't click from
the lectures.

I didn't go a whole lot, but it was a good review of what we had learned.

When assigning homework make sure that you test out the homework and see
how long it might take. some of the normal homework took MANY hours to
complete and the wording on the worksheet problems made them hard to
understand and to try and figure out what was required and wanted. Some
of them were so bad even the tutors in the tutoring center had no idea
what the questions were asking.

It would be nice to have help on the most difficult problems during the
study session. Use canvas somehow to have the class vote on which
problems to do. It was very nice to see someone else work the problem
out.

Going over specific examples. Helping with homework assignments

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Nice guy

He was great

The only suggestion that I have was that there were times when a student would recognize a mistake in his work or how he wrote something on the board and he wouldn't really explain the mistake.. he would just fix it and move on. For those of us that were already confused, that only made it worse.

Kyle was an excellent TA. He knew the material and was able to help people understand it easily. He was always helpful and never demeaning towards the students.

Nice guy but didn't communicate well. When asked questions the answers were not always very clear.

He was knowledgeable and patient. He was willing to answer questions, but sometimes our corrections would throw him off a little.

Kyle was very knowledgeable, and helped us to understand the problems. He was always patient and clear, and made himself very available for help.

He was very helpful and always willing to meet in office hours and outside of office hours.

1. Went over homework problems or very similar problems to near to end if not completely. 2. Available for consultation with students.

HE really was open to questions He could use to talk a little louder and command the discussion a little better

timely and helpful

Use of maple as example in class.

He makes very clear explanations.

Very helpful. Was familiar with all the assignments.

Kyle was very clear and concise with problems and was willing/happy to help anyone that was struggling in the class.

1. Kyle is knowledgeable. 2. Kyle was always well-prepared.

Kyle was a great TA! He worked very hard, had a very depth knowledge of the material, and was super willing to help students with anything they needed.

He spoke loudly. He didn't make you feel dumb when you asked a question

Not interesting or helpful

Instructor made a point of conferring with the professor and was helpful in test preparation.

The instructor demonstrated thorough knowledge of the course materials. The instructor was also very helpful in answering questions pertaining to the course.

He was awesome

he made it easy to ask questions, knew the material

Sometimes, I had a hard time following his explanations during discussion, but I think he handles large groups fairly well while teaching.

Kyle always ran office hours the day before homework was due so we could get help on any last-minute problems. His discussion sections were always worth going to, even if you were already finished with the homework, because he was clear and lead you through the problems step-by-step.

I didn't go a lot since it was mostly just reiterating things we learned, but it seems that he could be a little more organized, or at least show us that he is organized.

Kyle showed a fairly large lack of engagement. His discussions were punctuated with questions he couldn't answer and example that he could do but not explain.

Good at math Try and explain math in a way that a non math major would understand

Open to questions Good at explaining material on a level we can understand.

very respectful when being asked a question and very knowledgeable about Differential Equations.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

Yes

No

No

No

Yes

No

Yes

No

Yes

No

INSTRUCTOR REASON:

I thought the presentation skills of the instructor could be improved

WHY STUDENT DIDN'T LIKE THE COURSE

I didn't see how this course would apply to me

SCHEDULING OR TIME REASON:

A course I really wanted finally opened up and I was able to drop this one

Other

Other

ISSUE WITH ME REASON:

Other

Other

Other

OTHER REASON:

My overall workload was too high and I had to drop this course

FURTHER COMMENTS ABOUT COURSE

I decided it would be better to take calc 3 before this course

FURTHER COMMENTS ABOUT DROPPING COURSE

I had a lot of family and personal needs that I need to give attention.

I was in the process of changing majors.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

No

No

Yes

Yes

No

No

No

No

No

REASON WHY REGISTERED FOR CLASS

I wasn't sure whether I would have the time to complete this course.

I heard it was going to be difficult.

It was scheduled at a really bad time

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

Yes

No

No

Yes

No

No

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

No

Yes

Yes

No

No

Yes

Yes

No

No

WAS IT HELPFUL

Yes

No

No

No

Yes

PRIMARY REASON FOR DROPPING

Instructor related issue

Scheduling or time committment issue

Personal issue

Course related issue

Scheduling or time committment issue

Personal issue

Instructor related issue

Other

Course related issue

Scheduling or time committment issue

Personal issue

ZINN-BJORKMAN, LEIF
 2012-3-2250-007
 Effective Instructor: 4.83

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	1		0	0		0		0		0
1	100%		0%	0%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	1		0	1		2		5		10
19	5%		0%	5%		11%		26%		53%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	1		1	0		2		5		10
19	5%		5%	0%		11%		26%		53%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	1		0	2		2		4		10
19	5%		0%	11%		11%		21%		53%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	1		1	1		1		3		11
18	6%		6%	6%		6%		17%		61%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	1		1	2		0		5		10
19	5%		5%	11%		0%		26%		53%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	2		0	2		0		5		10
19	11%		0%	11%		0%		26%		53%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	1		0	1		5		2		8
17	6%		0%	6%		29%		12%		47%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	1		0	2		4		2		8
17	6%		0%	12%		24%		12%		47%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	1		0	0		3		4		10
18	6%		0%	0%		17%		22%		56%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
18	1		0	0	4		3		10
18	6%		0%	0%	22%		17%		56%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
18	1		0	0	3		4		10
18	6%		0%	0%	17%		22%		56%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
18	1		1	0	4		4		8
18	6%		6%	0%	22%		22%		44%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
19	1		0	2	0		5		11
19	5%		0%	11%	0%		26%		58%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
18	1		0	0	4		4		9
18	6%		0%	0%	22%		22%		50%

COMMENTS ON COURSE EFFECTIVENESS

Course is required for engineer majors

New examples were presented that the lecture didn't have time to cover.

It was great to see more examples, but sometimes the instructor would get too caught up in his notes.

It was good review for the main lecture. Leif was very knowledgeable and understood our questions. He was able to answer each of our individual questions due to the compartmented nature of this portion of the course.

This discussion section was alright. It was helpful to go over additional problems, but the reasoning behind them was not fleshed out often.

Great examples to clarify concepts from class and good learning environment

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Made lots of mistakes while working through problems

great examples.

Good TA, he worked closely with the instructor and discussions mirrored the lecture closely.

Sometimes the instructor would get too caught up in his notes or get hung up on small math errors. Since the class was so small, it would have been nice for him to try to get to know everyone.

He's really quiet when he teaches and hard to listen to because he's so mono-tone

Leif demonstrated very thorough knowledge and was able to convey that knowledge to us in a one on one style forum. Leif was sometimes soft spoken and difficult to hear, but only if he wasn't specifically addressing you.

He was a regular discussion leader. The problems he went through often didn't explain the theory, but just seemed like additional problem. Alright though, alright.

Good method of teaching and used lots of examples

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

INSTRUCTOR REASON:

I felt that the instructor was rude

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

Yes

REASON WHY REGISTERED FOR CLASS

I wasn't sure whether I would have the time to complete this course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

No

WAS IT HELPFUL

Yes

PRIMARY REASON FOR DROPPING

Instructor related issue

Instructor related issue

ZINN-BJORKMAN, LEIF
 2012-3-2250-008
 Effective Instructor: 4.75

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	2		0	0		1		7		6
16	13%		0%	0%		6%		44%		38%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	2		0	0		1		8		5
16	13%		0%	0%		6%		50%		31%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	2		0	0		1		8		5
16	13%		0%	0%		6%		50%		31%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	2		0	0		1		8		5
16	13%		0%	0%		6%		50%		31%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	2		0	0		1		8		5
16	13%		0%	0%		6%		50%		31%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	2		0	0		1		8		5
16	13%		0%	0%		6%		50%		31%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	1		0	1		3		7		4
16	6%		0%	6%		19%		44%		25%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	1		0	1		3		7		4
16	6%		0%	6%		19%		44%		25%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	1		0	1		4		6		4
16	6%		0%	6%		25%		38%		25%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	1		0	1		3		6		5
16	6%		0%	6%		19%		38%		31%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	1		0	1		3		6		5
16	6%		0%	6%		19%		38%		31%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	1		0	1		3		6		5
16	6%		0%	6%		19%		38%		31%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	2		0	0		1		8		5
16	13%		0%	0%		6%		50%		31%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	1		0	1		3		7		4
16	6%		0%	6%		19%		44%		25%

COMMENTS ON COURSE EFFECTIVENESS

The course content was well organized and I felt as though I am much more mathematically inclined after completing this course.

Well organized and taught the TA sessions well

ok

I never attended

the Connection between linear algebra and differential equations and their direct applications

same as 2250 eval

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

his use of examples and extra material we would discuss. He also did very well with addressing everyone in the class by name when questions were asked.

Sounded like Ferris Bueler's teacher but other than that he taught the TA sessions well

ok

I never attended

Great teacher. Knows the subject very well, but may need to improve teaching strategies...like ask questions as he moves on

same as 2250 eval

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

No

SCHEDULING OR TIME REASON:

I switched to a different section of the same course

A course I really wanted finally opened up and I was able to drop this one

I switched to a different section of the same course

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

Yes

REASON WHY REGISTERED FOR CLASS

I wanted another section of the same course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

No

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

No

Yes

WAS IT HELPFUL

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Scheduling or time committment issue

Scheduling or time committment issue

ZWICK,PATRICK DYLAN
 2012-3-2270-001
 Effective Instructor: 5.67

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	1		0	0		0		6		20
27	4%		0%	0%		0%		22%		74%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	1		0	0		0		6		20
27	4%		0%	0%		0%		22%		74%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	1		0	0		0		6		20
27	4%		0%	0%		0%		22%		74%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
26	1		0	1		0		7		17
26	4%		0%	4%		0%		27%		65%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	1		0	0		0		8		18
27	4%		0%	0%		0%		30%		67%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	1		0	0		0		6		20
27	4%		0%	0%		0%		22%		74%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	1		0	0		0		3		23
27	4%		0%	0%		0%		11%		85%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	1		0	0		0		3		23
27	4%		0%	0%		0%		11%		85%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
26	1		0	0		0		4		21
26	4%		0%	0%		0%		15%		81%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
27	1		0	0		1		3		22
27	4%		0%	0%		4%		11%		81%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
27	1		0	0		0	3		23
27	4%		0%	0%		0%	11%		85%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
27	1		0	0		0	4		22
27	4%		0%	0%		0%	15%		81%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
27	1		0	0		0	6		20
27	4%		0%	0%		0%	22%		74%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
26	1		0	0		0	3		22
26	4%		0%	0%		0%	12%		85%

COMMENTS ON COURSE EFFECTIVENESS

I feel the book wasn't the best in helping to understand the subject.
Maybe try to find and use a better book.

Great organized course; lecture notes, great tests and homeworks.

it was very helpful to have lecture notes online. I don't think the book was particularly helpful, though.

Loved. This. Class. I was really worried because I had heard so many people say that it was a really difficult class, but it really wasn't that bad. The only thing I could suggest content wise would be to use the book for more than just homework problems. If I'm going to spend that much money on it, I want to make sure to get my full value out of it.

The instructor was very knowledgeable and helpful.

The professor provided pdf files for his lecture notes (which were very well written). He also provided practice exams. All course correspondence could be done through the course website. These were very helpful resources for study. I was not pleased with the course text: Introduction to Linear Algebra by Gilbert Strang.

Content was very well organized. I really appreciate the online lectures and examples. My favorite math class thus far.

Having the notes available online was helpful. The practice tests were very useful.

Good class taught me a lot about math.

The instructor typed up notes as well as a lot of study material.

book, online notes.

Excellent notes created by instructor aided in understanding in a simple manner. Detailed Practice exams.

Online notes were extremely helpful.

The course was completely laid out before we started and he stuck to the plan,

Singular value decomposition and orthogonal basis

The Maple assignments seemed strangely out of place and unrelated to the course material itself. I would suggest having a separate class that deals with maple commands.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Dylan is one of the best instructors I have ever had.

Great teacher. made learning effective and clearly got his points across every time. Great class.

He was very willing to accommodate for student needs.

I absolutely love Dylan. He is seriously what made this class passable. He is an incredible teacher, he gets through to students, he is funny and he really knows what he's talking about. Love him!

The course website was fantastic.

I was very impressed with instructor Zwick. He communicated concepts effectively, he was very organized, he graded assignments and exams quickly and fairly, he was respectful, and he was always available to help students both during his office hours and after class.

Dylan is very organized and always willing to help. The homework and practice tests definitely helped me prepare for the tests. I am planning on taking classes from him in the future.

I really appreciated the instructor's regular office hour each week. I also thought that he was good at explaining concepts and dealing with questions.

I think you might have been my favorite math teacher that I have ever been in his class. I both like your notes as well as your class structure of the class, it was straight forward and effective. Your office hours were helpful and you were always nice and helpful. Thank you!

Spend less time on proofs and more time working example problems.

The instructor was always available during office hours and was so helpful!!

loves math, put notes online.

You had an enthusiasm for your trade.

He took all the time we needed to go over any concept and he was always willing to spend extra time after class.

Notes and confident lecturer

Very nice and helpful instructor. Wish every instructor was like him.

The instructor had notes for every section that were easy to print off and refer to as students went through the course. My only suggestion would be to make all notes available at the beginning of the course so that students did not have to constantly return to the computer lab to print them off.

HACON, CHRISTOPHER D
 2012-3-2270-002
 Effective Instructor: 5.29

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		1	0		0		0		0
1	0%		100%	0%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	1		0		6		6
14	7%		0%	7%		0%		43%		43%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	1		0		6		7
14	0%		0%	7%		0%		43%		50%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0		1		6		6
14	7%		0%	0%		7%		43%		43%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	1		0		6		6
14	7%		0%	7%		0%		43%		43%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0		0		6		7
14	7%		0%	0%		0%		43%		50%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		1	0		0		6		6
13	0%		8%	0%		0%		46%		46%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	1		1		5		6
14	7%		0%	7%		7%		36%		43%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		1	1		2		4		6
14	0%		7%	7%		14%		29%		43%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0		1		5		7
13	0%		0%	0%		8%		38%		54%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0	1		4		9
14	0%		0%	0%	7%		29%		64%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0	1		4		9
14	0%		0%	0%	7%		29%		64%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	2	0		4		8
14	0%		0%	14%	0%		29%		57%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0	1		5		8
14	0%		0%	0%	7%		36%		57%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	0		1	0	0		4		9
14	0%		7%	0%	0%		29%		64%

COMMENTS ON COURSE EFFECTIVENESS

I would've preferred a textbook that wasn't awful, and then we could have followed the text without skipping around the chapters and learned from the book. I like textbooks.

Helpful review worksheets.

This had the absolute worst math book I've ever used. Strang's book was completely useless, so I bought it for nothing. I never used it for the whole course.

The weekly review sheets were great.

Exams reflected lectures. I was forced to study for exams.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Hacon clearly knew linear algebra, but he presented it in such a manner that was difficult to understand without previous knowledge of linear algebra. Which none of the class had.

Cool, fair, very good prof.

Would be nice if lectures went a little bit slower.

Do improve on updating course website and maybe a calendar of what will be taught in class. There are notes online of this course but it would be nice if you were able to upload notes of what was covered in class on the course website.

provide answers for test reviews

Hacon is clearly a brilliant professor, but sometimes that made the class more difficult because he often assumed we knew a lot more than we actually did. He expected a lot of us on the exams, so the only way to do well was to spend inordinate amount studying. Without a useful book, I was not able to find a lot of exercises to work with which made the class even more difficult.

Funny, nice, approachable. Great at answering questions.

He has bigger fish to fry than this course. As such he doesn't seem super interested in teaching Linear Algebra.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

No

No

ISSUE WITH ME REASON:

Other

OTHER REASON:

Other

Other

FURTHER COMMENTS ABOUT DROPPING COURSE

Medical problem prevented holding standard course load.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

Yes

No

WERE THERE OTHER REASONS TO DROP THIS CLASS

I wasn't sure if I was going to take this course, or another math course related to it.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

No

No

WAS IT HELPFUL

No

PRIMARY REASON FOR DROPPING

Personal issue

Other

Other

MANN,BRIAN JEFFREY
 2012-3-2270-003
 Effective Instructor: 4.77

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	1		0		1		0
2	0%		0%	50%		0%		50%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
26	0		1	2		1		12		10
26	0%		4%	8%		4%		46%		38%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
25	0		2	1		3		11		8
25	0%		8%	4%		12%		44%		32%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
26	0		2	3		6		8		7
26	0%		8%	12%		23%		31%		27%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
26	0		0	1		5		11		9
26	0%		0%	4%		19%		42%		35%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
26	0		1	1		4		13		7
26	0%		4%	4%		15%		50%		27%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
26	0		0	2		6		11		7
26	0%		0%	8%		23%		42%		27%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
26	0		1	5		8		4		8
26	0%		4%	19%		31%		15%		31%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
25	0		3	4		3		8		7
25	0%		12%	16%		12%		32%		28%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
26	0		0	0		3		11		12
26	0%		0%	0%		12%		42%		46%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
26	0		0	4	4		9		9
26	0%		0%	15%	15%		35%		35%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
26	0		2	2	2		9		11
26	0%		8%	8%	8%		35%		42%

OVERALL EFFECTIVE INSTRUCTOR									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
26	0		1	4	4		8		9
26	0%		4%	15%	15%		31%		35%

ASSIGNMENTS & EXAMS COVERED THE COURSE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
26	0		0	1	3		13		9
26	0%		0%	4%	12%		50%		35%

DEMONSTRATED THOROUGH KNOWLEDGE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
26	0		0	1	1		12		12
26	0%		0%	4%	4%		46%		46%

 COMMENTS ON COURSE EFFECTIVENESS

Syllabus could have shown where we were going conceptually week by week, but instead made broad statement about an abstract area of study.

Going along with the book was helpful because if I had questions I could refer to the text

Book and homework problems were helpful in understanding key concepts.

It was very helpful that the professor made it clear what he expected us to know for the test so we could focus our studies on the more important things. He also provided study guides which were very helpful. The only thing I would like different is making solutions to all of the home works so we knew what we did wrong on the problems we missed in the home works.

The course material felt crammed. The course could use a bit of slowing down

The homework reflected what was taught. The exams reflected what was taught.

Brilliant professor, made learning the material easy. Applied the content of the course to real life material which helped in the understanding of the material.

homeworks, project

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Seemed like a student tutor more than an instructor and spoke to the board more than the students. Had a timid demeanor and although it was obvious he knew what he was doing, couldn't really convey the knowledge to the students.

Needs more examples worked out when explaining the theory behind the math, basically show how things relate.

more prepared

Recommend instructor allow for more questions during class rather than pushing for questions by email or during office hours. Learning the topic effectively helps when I can ask questions when I'm getting lost. Waiting until after class after being confused for most of the lecture wastes my time if I'm stuck.

Teacher made good use of class time explanations. Seemed a bit unorganized at times.

He was quick and always responded to emails or questions we had. He was understanding and respected the level that we were at in our knowledge.

Mister Mann was often late to his own class, missed at least two office hours, responded to e-mails at odd hours of the evening, seemed ill prepared during his lectures and provided responses to math inquiries that were difficult to comprehend to those not well versed in the subject. Although I can tell he is a very talented mathematician, he is only a fair instructor

The instructor reviewed what was taught often. The instructor should encourage more questions and plan time in lecture to answer them.

Effective in communicating the material, and was able to make the course interesting and show its application to real life situations.

reviews, homeworks

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

No

No

SCHEDULING OR TIME REASON:

My job schedule changed so I had to give up this course

My overall workload was too high and I had to choose one course to drop

Other

OTHER REASON:

Other

I changed to a different section of the course

FURTHER COMMENTS ABOUT DROPPING COURSE

I didn't really drop this class. I was registered before school started, then another section was added that worked better with my schedule, so I switched.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

Yes

No

REASON WHY REGISTERED FOR CLASS

I wasn't sure whether I would have the time to complete this course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

No

No

WAS IT HELPFUL

No

Yes

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Scheduling or time committment issue

Scheduling or time committment issue

Other

Other

ZHU,JING YI
 2012-3-2280-001
 Effective Instructor: 5.48

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	1		0	0		0		1		0
2	50%		0%	0%		0%		50%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		0	0		0		11		10
21	0%		0%	0%		0%		52%		48%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		0	0		1		10		10
21	0%		0%	0%		5%		48%		48%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		0	0		0		9		12
21	0%		0%	0%		0%		43%		57%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		1	0		1		7		12
21	0%		5%	0%		5%		33%		57%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		0	1		1		8		11
21	0%		0%	5%		5%		38%		52%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		0	0		4		7		10
21	0%		0%	0%		19%		33%		48%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		0	0		0		11		10
21	0%		0%	0%		0%		52%		48%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		1	0		3		10		7
21	0%		5%	0%		14%		48%		33%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		0	0		0		11		10
21	0%		0%	0%		0%		52%		48%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
21	0		0	1	2		9		9
21	0%		0%	5%	10%		43%		43%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
21	0		0	0	1		8		12
21	0%		0%	0%	5%		38%		57%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
21	0		0	0	1		9		11
21	0%		0%	0%	5%		43%		52%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
21	0		0	0	0		9		12
21	0%		0%	0%	0%		43%		57%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
21	0		0	0	0		8		13
21	0%		0%	0%	0%		38%		62%

***** COMMENTS ON COURSE EFFECTIVENESS *****

Too much time spent on undetermined coefficients(About a month). Should have spent more time on Laplace and Fourier series(maybe two weeks each).

The only con of this course was the homework. A very large amount of homework was assigned every week (about 10+ hours of it), and then it was very carefully graded. Even though I spent ridiculous amounts of time working on my homework sets, I consistently got below 80% on them. I think that there are three better ways of approaching homework: (1) Giving points for completion. (2) If homework must be graded, Only assign odd problems so that students have the chance to check their answers and make sure they are doing the problems correctly before they turn them in. In my opinion, there is absolutely no reason to assign even problems when a grader is not only checking for the correct answer but correct work as well.

The project using computer programs wasn't explained in a way that helped me become capable to complete it.

Course Content could be diged deeper

Showing visual examples with matlab was useful for understanding how the concepts come into play. The matlab project seemed a bit redundant,

however. We only had one project and it seemed to only be an introduction to matlab. A suggestion would be to add more projects that explore the math topics more indepth rather than matlab coding.

Dr. Zhu understood that to learn math, the fundamental concepts behind the material needed to be presented and discussed. This was done exceptionally well - he never wasted class time with numerically intense (and mostly useless) examples. He really helped us 'get it' Started each class period with a very helpful short review of the previous day's material.

The text was okay. But it didn't matter because Dr Zhu is seriously awesome. He would write up chapter summaries and practice exams.

I never went to class because lectures were at 7:30 and I was falling asleep - I did all my learning by working through the assignments in the textbook. I suppose in that regard you might say the course materials were quite useful to my learning. That said, this material was all pretty mundane to me, so I can't really say I learned much anyway.

1. Lectures were very slow-moving. 2. The book was very helpful.

What if students came to the board to do problems as the teacher taught?
Book was good.

I didn't like that the problems in the book were not very similar to those on the tests. However, I did feel like JZ prepared us well for the tests.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

JZ is a pretty good teacher and as the course progressed, class became more enjoyable. Meeting with him in his office in the beginning of the semester was fairly useless but then he seemed to warm up to the class and speaking to him during office hours became helpful. I blame the 7:30am class schedule.

J. Z. is a great professor, I would recommend him to anyone.

Professor Zhu is GREAT! He is really a good professor! Good Job!

One thing I didn't like was the schedule changes most of which I couldn't go to due to schedule conflicts. A suggestion would be to speed up the classes a bit or offer external resources to help understand the topics we might need to miss in class. In contrast, the help sessions were consistent and timely.

Always very helpful and available Readily answered questions by providing enough information, without overwhelming us with details, to work though the problem

Dr Zhu is hands down THE BEST professor I've had at the University of Utah. He was always available for us. He was always making the extra effort to make sure we understood the material. He was clear and concise and wanted us to succeed. Thanks Dr Zhu!

I can't make much critique of the instructor since I was so rarely there. All I can say is that I found the pace of the course to be very slow, but that might not be fair coming from the perspective of a third year math major who put this class off until later in his degree.

1. He covered course content very thoroughly. 2. funtimes.txt

Many times in class it was difficult to take what was explained and apply it directly towards helping with the homework. The Math Lab or help from the teacher were absolutely necessary outside of regular class time. It appeared to me he would only use and show examples in class from the book. Perhaps more examples from the homework assignments instead? I found that the book seemed to be highly lacking in terms of clarity in regards to the examples given.

Dr. Zhu was great because he was so friendly and loved what he taught. Sometimes it seemed he'd get overwhelmed thinking he had too much material to teach but i thought if he ignored that feeling and just went on at the pace he thought we needed to understand something, we could figure the more advanced stuff out on our own and ask questions if we didn't get it.

Let's never have this class at 7:30 again, yeah?

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

No

No

No

No

SCHEDULING OR TIME REASON:

Other

A course I really wanted finally opened up and I was able to drop this one

ISSUE WITH ME REASON:

Other

OTHER REASON:

Other

FURTHER COMMENTS ABOUT COURSE

I first added the class because it allowed me to, but I ended up needing to take a pre-requisite course. THAT'S IT

FURTHER COMMENTS ABOUT SCHEDULING

It simply had to do with scheduling. I am still going to take the course.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

Yes

No

Yes

REASON WHY REGISTERED FOR CLASS

It was scheduled at a really bad time

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

Yes

No

No

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

No

No

Yes

No

WAS IT HELPFUL

No

No

Yes

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Course related issue

Other

Scheduling or time committment issue

Course related issue

Personal issue

DEJULIS, ARYN MARIE
 2012-3-3000-001
 Effective Instructor: 5.4

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		1		0		0
1	0%		0%	0%		100%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		1		3
5	0%		0%	0%		20%		20%		60%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		1		3
5	0%		0%	0%		20%		20%		60%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		1		3
5	0%		0%	0%		20%		20%		60%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		1		3
5	0%		0%	0%		20%		20%		60%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		1		3
5	0%		0%	0%		20%		20%		60%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		1		3
5	0%		0%	0%		20%		20%		60%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		1		3
5	0%		0%	0%		20%		20%		60%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		1		3
5	0%		0%	0%		20%		20%		60%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		1		3
5	0%		0%	0%		20%		20%		60%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0	1		1		3
5	0%		0%	0%	20%		20%		60%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0	1		1		3
5	0%		0%	0%	20%		20%		60%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0	1		1		3
5	0%		0%	0%	20%		20%		60%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0	1		1		3
5	0%		0%	0%	20%		20%		60%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0	1		1		3
5	0%		0%	0%	20%		20%		60%

 COMMENTS ON COURSE EFFECTIVENESS

Fun class.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

GUEVARA VASQUEZ, FERNANDO
 2012-3-3000-001
 Effective Instructor: 5.4

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		1		3
5	0%		0%	0%		20%		20%		60%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		1		3
5	0%		0%	0%		20%		20%		60%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		1		3
5	0%		0%	0%		20%		20%		60%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		1		3
5	0%		0%	0%		20%		20%		60%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		1		3
5	0%		0%	0%		20%		20%		60%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		1		3
5	0%		0%	0%		20%		20%		60%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		1		3
5	0%		0%	0%		20%		20%		60%

Sherwood,William Erik
 2012-3-3010-001
 Effective Instructor: 4.2

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	1		0	1		0		0		0
2	50%		0%	50%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	2		1	0		3		7		7
20	10%		5%	0%		15%		35%		35%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	1		2	1		3		8		5
20	5%		10%	5%		15%		40%		25%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	1		3	2		3		4		7
20	5%		15%	10%		15%		20%		35%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	2		4	2		2		5		5
20	10%		20%	10%		10%		25%		25%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	1		1	1		4		6		7
20	5%		5%	5%		20%		30%		35%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	2		1	2		4		6		5
20	10%		5%	10%		20%		30%		25%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	1		2	1		0		9		7
20	5%		10%	5%		0%		45%		35%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	3		2	1		5		2		7
20	15%		10%	5%		25%		10%		35%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	1		1	0		4		5		9
20	5%		5%	0%		20%		25%		45%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
20	2		1	2	2		7		6
20	10%		5%	10%	10%		35%		30%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
20	1		0	1	3		6		9
20	5%		0%	5%	15%		30%		45%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
20	3		2	1	2		6		6
20	15%		10%	5%	10%		30%		30%

CLEARLY PRESENTED CONCEPTS & PRINCIPLES

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
20	1		2	1	4		5		7
20	5%		10%	5%	20%		25%		35%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
20	2		3	2	4		4		5
20	10%		15%	10%	20%		20%		25%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
20	2		0	0	5		4		9
20	10%		0%	0%	25%		20%		45%

TAUGHT STUDENTS TO THINK ANALYTICALLY

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
20	1		1	2	5		5		6
20	5%		5%	10%	25%		25%		30%

TOOK THIS COURSE TO MEET A GENERAL EDUCATION OR BACH DEGREE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
20	0		1	0	0		4		15
20	0%		5%	0%	0%		20%		75%

ILLUSTRATED METHODS OF OBSERVATION AND / EXPERIMENTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
20	1		3	1	5		4		6
20	5%		15%	5%	25%		20%		30%

ILLUSTRATED ROLE OF THEORY IN EXPLANATIONS OF NATURAL WORLD

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
20	1		2	3	4		4		6
20	5%		10%	15%	20%		20%		30%

FEEDBACK CLEARLY INDICATED HOW TO IMPROVE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
20	1		4	0	1		3		11

20	5%	20%	0%	5%	15%	55%
----	----	-----	----	----	-----	-----

INSTRUCTOR PROVIDED OPPORTUNITY AND TIME TO REVISE ASSIGNMENTS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str	Agree
20	1		0	0	0	11		8
20	5%		0%	0%	0%	55%		40%

INSTRUCTOR PROVIDED SUFFICIENT IN-CLASS INSTRUCTION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str	Agree
20	2		0	5	3	6		4
20	10%		0%	25%	15%	30%		20%

COURSE HELPED ME LEARN TO COMMUNICATE FOR DIFFERENT AUDIENCES

Responses	Str	Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str	Agree
20	2		2	1	3	6		6
20	10%		10%	5%	15%	30%		30%

COURSE HELPED ME IMPROVE MY WRITTEN AND ORAL COMMUNICATION SKILLS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str	Agree
20	1		1	1	5	5		7
20	5%		5%	5%	25%	25%		35%

 COMMENTS ON COURSE EFFECTIVENESS

I really liked this class. I learned rules for punctuation usage, instead of just trying to "feel" it, and I learned about the history of math.

Class had no organization.

the textbook was very helpful and the research papers were also helpful.

homework was helpful, but the exams were very hard

The textbook was good and the assignments reflected the lectures and exams

This course covered some interesting topics but there was a lot of information covered so that makes it harder.

Practice exam. Assignment Solutions. More interesting homework?

Very interesting class

The course textbook did a good job of presenting material, though it was rarely utilized for the class. The difficulty of the course was very poorly outlined. If the course is again taught at this level, the prerequisites need to be set well beyond where they are currently at.

Some of the homework seemed irrelevant to what we were actually learning that week.

The book was incredibly hard to follow. Their mathematical proofs were not typeset in a way that encouraged learning.

The book was extremely good and explained things well though I was confused at where in history we were talking about sometimes.

the homework went along with the lecture, but there were always some questions that I had no idea about and had to research online. If we need to know how to work a problem, we should cover it in class.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

He did a good job of teaching us the subject and keeping me engaged in the proofs he was showing us.

Sherwood the quintessential professor who is never wrong and on a power trip. His teaching ability is sub par at best. It is alarming how bad of a mathematician he is. For example, he would fumble around his notes for 20 minutes trying to do a very simple delta-epsilon proof. Also, he had an surprisingly amount of trouble using the euclidean algorithm. It was embarrassing to watch him try to teach mathematical topics which he is clearly incapable of teaching. Eric Sherwood tries to create an illusion that he is smart and talented but it became obvious to the entire class just a few weeks into the semester that he is a bad mathematician. By the way he graded our papers he must have the delusion that he is an editor for the journal of american literature. For most the students in the class (every single one I talked to) he would mark up literally every single line of text. He was very destructive in his comments on the paper and also his responses to students questions and comments in class. His method of grading is void of any logical consistency. If people in the math department are reading this, Do not let him teach this class ever again, let him stick to his math bio, where he might have a shred of talent. He is a joke at pure mathematics and a conceded, pompous, arrogant "teacher".

the teacher was very helpful and friendly during office hours. more time in class could have been spent on the papers

effective lectures, willing to help during office hours

I don't consider this professor a good mathematician - often got lost when trying to show example computations which made it hard to understand. Seriously, if the professor can't do it perfectly, how can the student??

This instructor was willing to answer questions when necessary and give feedback where it was necessary though it was a difficult class in all.

Did not correct grades when TA made gross grading errors on assignments.
Constructive critique on writing was helpful.

The instructor displayed a thorough understanding of the material. He was a very tough grader, but his high standards and feedback were beneficial to me academically. I think the class should have higher level prerequisites. I'm sure I would have benefited much more from the class had I taken many of the courses the instructor assumed we had all taken. It was common for the instructor to say things like, "you learned this back in Calc 3..." or "you should remember this from your physics class..." when referring to certain mathematical or scientific concepts. These classes were not listed as prerequisites but it seemed that in order to succeed in this class one would have to have taken these classes prior, which I hadn't. Also, the instructor should dedicated an entire class period to prepare the students for the first essay. The instructors standards are very high (which is good) and the students should be made better aware of what the instructor expects and is looking for in a strong paper.

It would have been very helpful if the instructor would have encouraged any sort of discussion so that the topics could be better understood. I also felt unable to ask questions because every time I did I felt as if I was being singled out as the only one who didn't know the answer.

I liked Sherwood's teaching, but I think the grading in this course was overly harsh. He doesn't seem too fond of partial credit.

He knew the subject incredibly well and was able to answer almost any question. He was very good at explaining concepts in a short amount of time.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

Yes

WHY STUDENT DIDN'T LIKE THE COURSE

There was too much busy work

FURTHER COMMENTS ABOUT COURSE

The class average for the midterm was failing. When that many people fail it is clearly a problem with the instructor, not the class. Instructor often seems disinterested with subject.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

WAS IT HELPFUL

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Course related issue

TREIBERGS, ANDREJS
 2012-3-3070-001
 Effective Instructor: 4.83

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	1		0		0		0
1	0%		0%	100%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	0		0	0		5		10		15
30	0%		0%	0%		17%		33%		50%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	0		0	0		9		8		13
30	0%		0%	0%		30%		27%		43%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
29	0		2	1		5		9		12
29	0%		7%	3%		17%		31%		41%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	0		0	0		4		13		13
30	0%		0%	0%		13%		43%		43%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	0		0	1		6		11		12
30	0%		0%	3%		20%		37%		40%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	0		0	2		8		8		12
30	0%		0%	7%		27%		27%		40%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	1		2	2		4		7		14
30	3%		7%	7%		13%		23%		47%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	2		2	5		5		4		12
30	7%		7%	17%		17%		13%		40%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
29	1		0	4		1		7		16
29	3%		0%	14%		3%		24%		55%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	0		0	0		4		8		18
30	0%		0%	0%		13%		27%		60%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	0		0	1		2		7		18
28	0%		0%	4%		7%		25%		64%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	0		2	3		6		6		13
30	0%		7%	10%		20%		20%		43%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	0		0	3		3		12		12
30	0%		0%	10%		10%		40%		40%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	0		0	0		3		9		18
30	0%		0%	0%		10%		30%		60%

TOOK THIS COURSE TO MEET A GENERAL EDUCATION OR BACH DEGREE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	2		3	0		1		8		16
30	7%		10%	0%		3%		27%		53%

BUILT ON PRIOR QUANTITATIVE KNOWLEDGE AND SKILLS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	0		1	1		5		8		15
30	0%		3%	3%		17%		27%		50%

APPLIED QUANTITATIVE ANALYTIC METHODS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	0		0	0		3		11		16
30	0%		0%	0%		10%		37%		53%

REQUIRED SUBSTANTIAL PROBLEM SOLVING

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	0		0	1		3		10		16
30	0%		0%	3%		10%		33%		53%

COMMENTS ON COURSE EFFECTIVENESS

I will send a list to the instructor via direct email. The Devore text was generally excellent, but it had two or three garbled areas.

My only complaint is that the main text book was way to expensive.

The text book was very effective, and its practice problems were helpful in preparing for tests and quizzes. I feel like Calc III and Discrete Math should be prereqs for this class, however. I took them concurrently and wished I'd had them a semester earlier.

The tests were well made, and the homework was helpful.

The layout of class was very disorganized and hard to follow.

organized and constructive

The textbook used was very good. The lectures need to stay ahead of the homework, rather than one day behind it.

I feel like assignments were too large and too rapid. The pace is hard to keep up with. Also, I do not like writing the question down in the assignment; I feel like it's a waste of time. I eventually just printed out the questions and pasted them on my assignments.

Have more detailed class lectures and focus on the important parts of the chapter rather than trying to cover everything on the syllabus for that day.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Dr. Treibergs has taught this course several times, and he has built an excellent set of supporting course materials for what is a "plug-in formula" type subject. I will send a list of suggested minor improvements for existing materials via direct email.

I genuinly enjoyed this class room experience.

I appreciated his responses to stupid questions. He sort of ignored them an answered the questions that they should have asked.

Honestly, my only problem with this instructor at the beginning of the course was the pace of his lectures. I understand that he had a lot of material to cover, but everything went too fast for my brain to comprehend it. However, when I told him the lectures were too fast, he was understanding and I think he slowed down just a hair, which seemed to be enough for me to follow along better. Overall, I liked him and I feel like he is a professor who is willing to go out of his way to help his students, which is a great quality.

He explained things nicely and was helpful with questions.

Very hard to follow in class - disorganized, scattered, very quickly ran through material.

very helpful

The lectures were often confusing, and not presented in a manner conducive to retention of the material. This was partly ameliorated by the willingness of Professor Treibergs to meet with students outside of class to further explain concepts.

He would stand in front of the board as he was writing, making it hard to see what he was writing. That was a pet peeve. Towards the beginning of the semester, I felt like too much time was spent on answering questions, but that became less of a problem later on.

This instructor harrassed me via email and in class on multiple occasions

Very approachable and easy to talk to.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

SPOKE TO FINANCIAL AID

No

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

FINANCIAL REASON:

I was expecting financial aid, but did not receive as much as I had hoped

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

REASON WHY REGISTERED FOR CLASS

It was scheduled at a really bad time

WERE THERE OTHER REASONS TO DROP THIS CLASS

Expensive

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

WAS IT HELPFUL

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Financial issue

WANG,JIA
 2012-3-3070-002
 Effective Instructor: 5.64

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	1		0	1		0		1		0
3	33%		0%	33%		0%		33%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0		0		4		7
11	0%		0%	0%		0%		36%		64%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0		0		4		7
11	0%		0%	0%		0%		36%		64%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0		0		3		8
11	0%		0%	0%		0%		27%		73%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	1		0	0		0		3		7
11	9%		0%	0%		0%		27%		64%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0		1		4		6
11	0%		0%	0%		9%		36%		55%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0		0		4		7
11	0%		0%	0%		0%		36%		64%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0		0		3		8
11	0%		0%	0%		0%		27%		73%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0		0		4		7
11	0%		0%	0%		0%		36%		64%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0		0		4		7
11	0%		0%	0%		0%		36%		64%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0	0		3		8
11	0%		0%	0%	0%		27%		73%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0	0		4		7
11	0%		0%	0%	0%		36%		64%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0	0		4		7
11	0%		0%	0%	0%		36%		64%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0	0		4		7
11	0%		0%	0%	0%		36%		64%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0	0		4		7
11	0%		0%	0%	0%		36%		64%

TOOK THIS COURSE TO MEET A GENERAL EDUCATION OR BACH DEGREE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0	0		4		7
11	0%		0%	0%	0%		36%		64%

BUILT ON PRIOR QUANTITATIVE KNOWLEDGE AND SKILLS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0	0		3		8
11	0%		0%	0%	0%		27%		73%

APPLIED QUANTITATIVE ANALYTIC METHODS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0	0		3		8
11	0%		0%	0%	0%		27%		73%

REQUIRED SUBSTANTIAL PROBLEM SOLVING

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0	1		3		7
11	0%		0%	0%	9%		27%		64%

COMMENTS ON COURSE EFFECTIVENESS

This was an effective course, and I felt it was great, but can we do something about the price of the books. 200 dollars for one book is a little much.

challenging but beneficial

Assignments were helpful, and material was readily available.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Overall I enjoyed this section.

very helpful

She worked with the students on assignments well, and made material easily accessible, a day in advance in fact.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

No

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

I switched to a different section of the same course

A course I really wanted finally opened up and I was able to drop this one

FURTHER COMMENTS ABOUT SCHEDULING

I thought I just switched the course, not dropped it? I'm so confused right now. Please post something online to make me less confused.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

No

No

REASON WHY REGISTERED FOR CLASS

It was scheduled at a really bad time

WERE THERE OTHER REASONS TO DROP THIS CLASS

Expensive

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

No

No

WAS IT HELPFUL

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Scheduling or time committment issue

Scheduling or time committment issue

WANG,JIA
 2012-3-3070-003
 Effective Instructor: 5.65

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0		0		7		10
17	0%		0%	0%		0%		41%		59%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0		1		5		11
17	0%		0%	0%		6%		29%		65%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0		0		6		11
17	0%		0%	0%		0%		35%		65%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0		1		6		9
16	0%		0%	0%		6%		38%		56%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	1		1		7		8
17	0%		0%	6%		6%		41%		47%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0		0		8		9
17	0%		0%	0%		0%		47%		53%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0		0		7		10
17	0%		0%	0%		0%		41%		59%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	1		3		3		10
17	0%		0%	6%		18%		18%		59%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0		0		6		11
17	0%		0%	0%		0%		35%		65%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0		0		5		12
17	0%		0%	0%		0%		29%		71%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0		1		4		12
17	0%		0%	0%		6%		24%		71%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0		0		6		11
17	0%		0%	0%		0%		35%		65%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0		1		9		7
17	0%		0%	0%		6%		53%		41%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0		0		3		14
17	0%		0%	0%		0%		18%		82%

TOOK THIS COURSE TO MEET A GENERAL EDUCATION OR BACH DEGREE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		2	0		2		4		9
17	0%		12%	0%		12%		24%		53%

BUILT ON PRIOR QUANTITATIVE KNOWLEDGE AND SKILLS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		1	0		2		7		7
17	0%		6%	0%		12%		41%		41%

APPLIED QUANTITATIVE ANALYTIC METHODS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0		1		5		11
17	0%		0%	0%		6%		29%		65%

REQUIRED SUBSTANTIAL PROBLEM SOLVING

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	1		1		6		8
16	0%		0%	6%		6%		38%		50%

 COMMENTS ON COURSE EFFECTIVENESS

Constructive suggestions for improvement: 1) All lecture R code should be pretested by the instructor to run on Windows and Solaris versions of R. The lecture code consistently broke during execution. 2) The Devore sample databases need to be cleaned of special characters in both file and column names. 3) All lecture code should be prefixed with related chapter reading. 4) SQL retrieval and grouping of data in tables and data frames should be added to the course objectives.

I still have no clue how to write a for loop, but overall I learned a lot from this lab. The lecture materials were very organized and easy to refer to later as necessary.

Reviewing previous labs before we began our new one.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

In her lectures, Ms. Wang often provided key insights into the patterns of statistical practice that were missing from the associated full-tenured professor lectures. Her ESL speaking skills are acceptable, and only infrequently created communication barriers. My only minor criticism is that her lecture code was not pretested on machines other than a Mac OS. This frequently caused problems following her lectures as the code broke on other machines. Overall, I highly recommend her for continued GTA instruction. She is very easy and pleasant to work with.

At times the instructors accent made interpreting the lectures difficult.

Crazy-effective instructor! Answered all questions, fast email replies, fast grades, posted everything before you even needed it, left helpful comments. Awesome.

Jia was very helpful in class, and encouraged questions. She didn't get frustrated with too many questions ;) Although her English was hard to understand in class sometimes, she wrote well in email correspondence, and her lectures weren't much harder to follow than anyone else's.

Nice awesome teacher. Great at giving students that need extra help time as well and making the material understandable and easy to follow and build on.

The lecture notes were very helpful and well-organized. The course itself ought to emphasize more about the basics of computer language at the beginning for those without any prior experience dealing with computer language.

Very approachable and took time to explain material effectively.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO FINANCIAL AID

Yes

PRIMARY REASON FOR DROPPING

Financial issue

RICE,GREGORY NELSON
 2012-3-3070-004
 Effective Instructor: 5.61

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
23	0		0	0		0		10		13
23	0%		0%	0%		0%		43%		57%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
23	1		0	0		0		8		14
23	4%		0%	0%		0%		35%		61%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
23	1		0	0		1		6		15
23	4%		0%	0%		4%		26%		65%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
23	1		0	0		0		8		14
23	4%		0%	0%		0%		35%		61%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
23	0		1	0		0		9		13
23	0%		4%	0%		0%		39%		57%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
23	0		1	0		0		9		13
23	0%		4%	0%		0%		39%		57%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
23	1		0	0		0		7		15
23	4%		0%	0%		0%		30%		65%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
23	0		0	1		0		6		16
23	0%		0%	4%		0%		26%		70%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
23	0		0	0		0		9		14
23	0%		0%	0%		0%		39%		61%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
23	0		0	0		2		6		15
23	0%		0%	0%		9%		26%		65%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	0		0	0		0		6		16
22	0%		0%	0%		0%		27%		73%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
23	0		1	0		0		5		17
23	0%		4%	0%		0%		22%		74%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
23	0		0	0		2		7		14
23	0%		0%	0%		9%		30%		61%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
23	0		0	0		0		6		17
23	0%		0%	0%		0%		26%		74%

TOOK THIS COURSE TO MEET A GENERAL EDUCATION OR BACH DEGREE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
23	1		0	0		1		8		13
23	4%		0%	0%		4%		35%		57%

BUILT ON PRIOR QUANTITATIVE KNOWLEDGE AND SKILLS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
23	0		0	0		3		8		12
23	0%		0%	0%		13%		35%		52%

APPLIED QUANTITATIVE ANALYTIC METHODS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
23	0		0	0		2		7		14
23	0%		0%	0%		9%		30%		61%

REQUIRED SUBSTANTIAL PROBLEM SOLVING

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
23	0		0	0		2		8		13
23	0%		0%	0%		9%		35%		57%

COMMENTS ON COURSE EFFECTIVENESS

*please don't do quizzes *great notes and insight

The textbook was easy to follow and comprehend and the lectures were set up to follow one another smoothly.

The homework assignments were useful preparation for exams.

Assignments

Well organized. I disliked the textbook assigned for this class, finding it to be wordy and vague.

tooooo much homework to write down.

Statistics were barely covered in this course, the majority of the time was spent on counting and probability, which is good... but stats are much more important for engineers. The homework load in this class was over the top... each assignment was 20 problems long and each problem had parts a-f, which lead myself and other students to just burn through the homework as fast as possible and not really take the time to do the work and actually learn it.

The quizzes were nice as well as the in class instruction. For quizzes and exams, allow either a cheat sheet or the book. Remembering the stats equations etc is pointless, especially when I am told that I do not need to remember any of them.

Good homework assignments and practice tests.

Excellent classroom setting alongside an effective instructor. Greg is a good teacher.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

*very helpful out of classroom *give him a raise

Professor Rice made himself available to students outside scheduled office hours and he used a lot of examples in class to help the students better learn the material.

Greg was always willing to meet with students and was helpful during meetings. He was always well prepared for class and it was clear he understood the material.

Assignments

I was very impressed with this instructor. He was enthusiastic, well-prepared, explained material very well, and promptly answered e-mails.

Greg, you're a hell of a good teacher. I'm glad you love math as much as you do because you convey it in your teaching. Although the class seemed to drag forever that's just cause it was an hour and a half at night... bah. Anyway. Glad you were my teacher. You know your math and were always willing and eager to answer my questions. thanks a ton.

The in class notes were very extensive and held all of the information needed. Also, the availability for consultation in the office and by email was great.

Greg is the best! Lectures were always well organized, fun and interesting. He went at a good pace and encouraged participation. Super nice, approachable and great at answering questions.

Greg did fantastically, there isn't much I can give in the way of any suggestions for improvement.

WANG,JIA
 2012-3-3070-005
 Effective Instructor: 5.29

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		1	0		2		5		13
21	0%		5%	0%		10%		24%		62%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		1	0		3		5		12
21	0%		5%	0%		14%		24%		57%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		1	1		1		6		12
21	0%		5%	5%		5%		29%		57%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		1	1		2		4		13
21	0%		5%	5%		10%		19%		62%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	2		0	2		2		5		10
21	10%		0%	10%		10%		24%		48%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	2		0	2		1		4		11
20	10%		0%	10%		5%		20%		55%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		1	0		1		6		13
21	0%		5%	0%		5%		29%		62%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		0	2		2		5		12
21	0%		0%	10%		10%		24%		57%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		1	0		1		4		15
21	0%		5%	0%		5%		19%		71%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		0	1		2		5		13
21	0%		0%	5%		10%		24%		62%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		1	0		1		6		13
21	0%		5%	0%		5%		29%		62%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		1	0		3		5		12
21	0%		5%	0%		14%		24%		57%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	1		0	2		2		3		13
21	5%		0%	10%		10%		14%		62%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		1	0		2		5		13
21	0%		5%	0%		10%		24%		62%

TOOK THIS COURSE TO MEET A GENERAL EDUCATION OR BACH DEGREE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	1		0	0		3		5		11
20	5%		0%	0%		15%		25%		55%

BUILT ON PRIOR QUANTITATIVE KNOWLEDGE AND SKILLS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		3	0		5		4		9
21	0%		14%	0%		24%		19%		43%

APPLIED QUANTITATIVE ANALYTIC METHODS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		1	0		4		5		11
21	0%		5%	0%		19%		24%		52%

REQUIRED SUBSTANTIAL PROBLEM SOLVING

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	1		0	1		4		5		10
21	5%		0%	5%		19%		24%		48%

 COMMENTS ON COURSE EFFECTIVENESS

*learned R *wish excel was taught

I enjoyed using the stats software and I felt that it was really helpful and easy to learn.

Assignments

There was some difficulty with the work in this course not corresponding to the pace of the actual statistics material on which it was based. Often we would do assignments of material we had not yet learned in class. Closer correspondence with the lecture and more flexibility to suit it would be helpful. Additionally, this was a very difficult experience for those of us who had no programming experience, and I am not sure how to remedy that. I'm not sure this lab component should be required for students just introduced to statistics.

didn't really see the point of this lab. whatever.

I understand the need for this course for math or statistics majors. However for engineers, it does not seem worth my time or knowledge.

I like how the lecture notes were available on Jia's website. I thought the projects every week helped me learn a lot about using R.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

This class was worthless and will never be used in my life ever. Complete waste of time!

*online lectures please

She was there to help the students, but also challenged the students to think critically and didn't just give them the answers when they needed help.

Jia was very helpful if there were any issues with assignments. She was also very kind and encourage student participation.

Assignments

She was very helpful and patient, and spent a substantial amount of time with those of us who were struggling. She knows the program very well, and helpful in teaching us how to use it.

Jia's a great teacher. Helpful and eager to answer questions.

Her lecture notes were well put together. She was always available for consultation and gave helpful hints/

Jia is a great teacher! She is always ready with material and is great with answering questions. She's super nice and approachable.

ALIBEGOVIC,EMINA
 2012-3-3100-001
 Effective Instructor: 5.56

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0		2		6		8
16	0%		0%	0%		13%		38%		50%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0		2		5		9
16	0%		0%	0%		13%		31%		56%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	1		3		6		6
16	0%		0%	6%		19%		38%		38%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	1		2		5		8
16	0%		0%	6%		13%		31%		50%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	1		0		4		11
16	0%		0%	6%		0%		25%		69%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	1		0		5		8
14	0%		0%	7%		0%		36%		57%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0		2		4		10
16	0%		0%	0%		13%		25%		63%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	1		0		6		9
16	0%		0%	6%		0%		38%		56%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0		1		5		10
16	0%		0%	0%		6%		31%		63%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0		1		1		14
16	0%		0%	0%		6%		6%		88%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0		1		3		12
16	0%		0%	0%		6%		19%		75%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	1		0		4		11
16	0%		0%	6%		0%		25%		69%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0		1		3		12
16	0%		0%	0%		6%		19%		75%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0		1		3		12
16	0%		0%	0%		6%		19%		75%

COMMENTS ON COURSE EFFECTIVENESS

I liked how this course was able to illustrate how much a handful of axioms could give. Overall this course was quite fun.

I appreciated a more hands on approach that this class gave. I thought the teacher did a great job equipping us with a tool set that would enable us to learn whatever might come our way.

Expectations were precise. I was never lost not knowing what to study.

the assignments followed what was taught in class but classroom discussion was sometimes confusing.

I loved the hands-on learning in this class. Even though we didn't have regular quizzes or exams, I learned so much more since the class was structured interactively. Emina is an excellent professor and offered plenty of guidance, but also let us learn through struggling.

There were no course materials to use (not helpful). The class was not structured very well. In other classes if you don't understand what the teacher says you can figure it out in the book but that is not an option for this class, which is really hard.

I learned a lot about proofs that I did not know prior to this course. I learned how to think out of the box and explore the wonderful topic of geometry!

The writing assignments were good to show comprehension of the material.
Creative assignments

How to prove some theorems in geometry. I learned, as future teacher, how to manipulate some objects to that students (pupils) prove some conjectures on their own. I also learned how to communicate findings in form of report.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

I loved how the instructor was able to provide a pedagogy that was not boring and predictable. I felt challenged in this course, and never really knew what to expect.

Definitely impressed with Emina. I thought she held us accountable for learning and let us have our own space to learn under her guidance.

I liked that questions were encouraged, and I liked the depth he went into to make content clear.

She was very knowledgeable but sometimes encouraged too much class discussion.

Emina was always available to meet with us before class, after class, during her office hours, or even outside of that. She was very involved in our learning, and in my learning personally. She is organized, and you can tell that she spends a lot of time preparing each lesson. She is an outstanding professor and I learned a great deal from this class.

We learn/teach in very different ways so it was hard for me to learn the way she taught. She should provide more structure, and tell students what she wants more. Its hard to know what to do in this class because assignments are so lacking in instruction.

Emina is an amazing individual. She is passionate about what she teaches and that created a learning environment that was inspiring and encouraging. I really appreciate her as a professor!

Letting students reduce assignments. Listening to our suggestions.

Good: She understands students and encourages students to feel free to demonstrate their thoughts whether correct or wrong. Suggestion: There must be a recommended book rather than cracking our heads finding models while losing time to attend to other courses assignment.

CHERKAEV, ANDREJ V
 2012-3-3150-001
 Effective Instructor: 4.55

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	1		0	0		0		0		0
1	100%		0%	0%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	0		0	0		5		17		9
31	0%		0%	0%		16%		55%		29%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	0		0	0		8		14		9
31	0%		0%	0%		26%		45%		29%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	0		0	2		8		16		5
31	0%		0%	6%		26%		52%		16%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	0		2	0		6		14		9
31	0%		6%	0%		19%		45%		29%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	0		1	1		13		10		6
31	0%		3%	3%		42%		32%		19%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	0		2	1		6		14		7
30	0%		7%	3%		20%		47%		23%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	1		0	3		9		13		5
31	3%		0%	10%		29%		42%		16%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
31	0		2	4		13		8		4
31	0%		6%	13%		42%		26%		13%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
30	0		0	0		2		13		15
30	0%		0%	0%		7%		43%		50%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
31	0		2	2	3		9		15
31	0%		6%	6%	10%		29%		48%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
31	0		0	2	6		10		13
31	0%		0%	6%	19%		32%		42%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
31	0		3	2	9		9		8
31	0%		10%	6%	29%		29%		26%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
31	1		1	0	6		12		11
31	3%		3%	0%	19%		39%		35%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
31	0		0	0	1		9		21
31	0%		0%	0%	3%		29%		68%

COMMENTS ON COURSE EFFECTIVENESS

Dr. Cherkaev is a great man but extremely hard to understand. His hand writing was poor and I felt like the book was very hard to learn from as well

The exams covered exactly what was covered in the class. It was very nice going into the exams knowing what to expect. The homework assignments helped to prepare for the exams.

I really liked the Maple examples and the homework problems assigned were extremely helpful.

1. The class was very organized in helping me understand the material. 2. The class really helps me with my career.

The book was very good at giving clear examples and the solutions manual helped in understanding the material.

The book is really outdated.

The book was just okay for helping me learn the content. The homework helped. The lectures were not very understandable for me.

Test problems should have been more like the homework. Practice exams would have been helpful.

1. Make it more clear on how to solve the problems.

it would be helpful to post the assignments earlier so that students have time to visit the math tutoring center with questions. the class should be hosted on Canvas to match our other engineering classes.

list exam dates on syllabus.

There wasn't much that was effective. I had to refer to the internet and try to understand the book as best I could.

Exams were well prepared and the instructor knew the material.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

While being nice, respectful, and knowledgeable, he was extremely difficult to learn from because of his hand writing and thick accent

Difficult to read writing on board and follow the lectures. The class organization was great and compensated for this.

The lectures were a little hard to follow. The homework assignments were more helpful in preparing for the exams. The review classes for the exams were very helpful because they provided insight into what to expect on the exams.

he needs to learn how to teach

Dr. Cherkaev was extremely enthusiastic about the material! That goes a long way during lecture! I also appreciated the instructor's willingness to answer questions and explain things that are often confusing.

1. Write a little neater. 2. Speak a little bit more clearer.

He was a very smart professor and knew the material very well, but at times it was very hard to understand what he was saying or what he was writing on the board.

He is an extremely nice guy, but sometimes his accent is difficult to understand. He is a very fair grader and a very helpful professor.

It would have been a great help if he presented and wrote on the chalkboard clearly and in an organized manner. Dr. Cherkaev has a thick accent which can be challenging, but he is so excited about math that you can't help but feel amiable toward him!

He was very friendly and approachable. He was also very understanding and overall a great teacher for any subject.

He allowed us to retake portions of the exam. The grading scale was very fair.

1. Speak better english, was hard to understand

I felt like he could be more organized. He misplaced a couple of my assignments so it took weeks to get them back. And when I asked for something to be regraded it took almost the entire semester to get the assignment back.

dr. cherkaev is a wonderful educator. he is conversational, intelligent, and engages the class. there can be a language barrier- his accent is heavy and can be difficult to understand when he is using technical terms for complex processes where his pronunciation can confuse students.

work through exercises in the book in class

Try to be more open about things. Don't ask for one thing on the assignments and then ask for different things on the exam. Remember this class was meant for engineers not math majors.

He was passionate about the course and it does help, he also would answer questions after class.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

No

INSTRUCTOR REASON:

I couldn't understand the instructor when he/she spoke

I couldn't understand the instructor when he/she spoke

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

OTHER REASON:

My work schedule made me drop

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

Yes

No

REASON WHY REGISTERED FOR CLASS

I wasn't sure whether I would have the time to complete this course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

No

WAS IT HELPFUL

No

PRIMARY REASON FOR DROPPING

Instructor related issue

Scheduling or time committment issue

Instructor related issue

Other

Sherwood,William Erik
 2012-3-3150-002
 Effective Instructor: 4.93

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		2	0		1		2		0
5	0%		40%	0%		20%		40%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
42	0		0	1		6		21		14
42	0%		0%	2%		14%		50%		33%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
42	0		1	1		9		18		13
42	0%		2%	2%		21%		43%		31%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
42	0		1	3		4		21		13
42	0%		2%	7%		10%		50%		31%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
42	0		3	3		8		14		14
42	0%		7%	7%		19%		33%		33%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
42	1		2	4		10		14		11
42	2%		5%	10%		24%		33%		26%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
42	1		2	4		8		16		11
42	2%		5%	10%		19%		38%		26%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
42	0		0	2		10		17		13
42	0%		0%	5%		24%		40%		31%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
42	1		0	3		13		13		12
42	2%		0%	7%		31%		31%		29%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
42	0		0	1		6		18		17
42	0%		0%	2%		14%		43%		40%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
42	0		0	4	5		20		13
42	0%		0%	10%	12%		48%		31%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
42	0		0	1	7		17		17
42	0%		0%	2%	17%		40%		40%

OVERALL EFFECTIVE INSTRUCTOR									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
42	1		0	2	9		16		14
42	2%		0%	5%	21%		38%		33%

ASSIGNMENTS & EXAMS COVERED THE COURSE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
41	1		0	3	10		14		13
41	2%		0%	7%	24%		34%		32%

DEMONSTRATED THOROUGH KNOWLEDGE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
42	0		1	3	7		14		17
42	0%		2%	7%	17%		33%		40%

 COMMENTS ON COURSE EFFECTIVENESS

I would have loved to have more problems worked interactively with the class during lectures. The proofs that we learned were of little use when it came to applying them. The book was also completely useless whenever you looked beyond the grayed-out boxes that contained the formulas. Very disappointing to spend so much in such a poor textbook.

The weekly suggested practice problems were helpful.

Good introduction to new techniques, series, and special functions of mathematics.

Tests were similar to the homework. Practice problems were available for each section of the book and test.

Good amount of assignments and interesting material.

homework was effective need more time on tests

j j

less proofs on the homework and more actual calculations would have been helpful

Exams were good reflections of materials learned in class and study material was made available.

The textbook is almost impossible to follow, and some of the concepts are concepts require more time to be spent on them.

nothing to improve

good

Exams reflected assignments, but the assignments were a little ridiculous considering that this was only a two credit course.

I don't believe the book we used had enough examples in it to adequately prepare one for what was expected to be accomplished on homework and tests.

I think that the text book gave very poor examples of the material. For example, the examples at the beginning of the section would often refer you to the exercises. How do you figure out how to do something without having it first explained to you. Also the exams were far more difficult than the exercise assigned from the text.

less material and improve the info that engineer use daily not yearly.

There wasn't enough time to cover all of the material; it always felt rushed.

The book was written very well and easy to learn from

In class discussion and group study

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

As before, the professor seemed to like showing proofs of the concepts, which did not always translate into us understanding our homework.

Less focus on derivations, or focus on working examples.

Working several example problems in class helped a lot.

Always available to meet. Dedicated extra class sessions for exam reviews.

He was helpful in explaining difficult math concepts. He made an effort to know his students by name.

I liked how professor Sherwood was able to explain topics in a couple different ways. I think the only thing that would have made a big

improvement on this class would have been using computer generated images to show what different equations were doing rather than just trying to draw them on the board, it is difficult to draw 3D and a computer does that better.

good teacher tests to long

j j

The instructor was extremely helpful and helped consult me on my future math classes given my field.

The professor was very good with the material, and made the material much easier to understand then what the book had to offer

nothing to improve

nice

The professor simply taught from the book. I bought the book. I didn't have to pay the professor to read me the book. And sometimes the professor didn't even understand the assigned homework problems. For a two credit class, that was a bit of a joke.

I loved that he had reasonable office hours and was willing to help whenever we needed it. I think he taught the subject as best as he could, given the textbook he had to work with. I wish this course was longer so we could have covered more.

The instructor could do more to bridge the gap created by the textbook. Give more reasoning behind the steps taken and not so much reiteration of the same thing the book said. Also I felt that the instructor did not encourage questions during class time so if you missed something at the beginning of class you weren't going to understand anything after that.

when he went over problems and exams.

Professor Sherwood provided a lot of examples that helped me understand the materials. Also, his office hours were very helpful.

He wrote everything on the board so we had time to get things written down.

He seemed to lack knowledge in the subject; and he made to many mistakes in class with examples which was very distracting

Clear examples and assigned appropriate homework

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

No

Yes

No

No

Yes

WHY STUDENT DIDN'T LIKE THE COURSE

I didn't see how this course would apply to me

SCHEDULING OR TIME REASON:

My job schedule changed so I had to give up this course

My overall workload was too high and I had to choose one course to drop

My overall workload was too high and I had to choose one course to drop

A course I really wanted finally opened up and I was able to drop this one

OTHER REASON:

Other

I withdrew for personal reasons

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

Yes

Yes

Yes

No

Yes

REASON WHY REGISTERED FOR CLASS

I wanted another section of the same course.

I wasn't sure whether I would have the time to complete this course.

I wasn't sure whether I would have the time to complete this course.

I wanted another section of the same course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

No

Yes

No

Yes

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

No

No

Yes

Yes

Yes

Yes

WAS IT HELPFUL

Yes

Yes

No

No

PRIMARY REASON FOR DROPPING

Other

Other

Scheduling or time committment issue

Scheduling or time committment issue

Scheduling or time committment issue

Course related issue

Scheduling or time committment issue

BALK, ALEXANDER MARKOVICH
 2012-3-3150-003
 Effective Instructor: 4.8

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	2		1	1		2		6		12
24	8%		4%	4%		8%		25%		50%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	2		1	1		2		7		11
24	8%		4%	4%		8%		29%		46%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	1		0	1		5		4		11
22	5%		0%	5%		23%		18%		50%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	3		0	2		4		6		9
24	13%		0%	8%		17%		25%		38%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	2		1	2		5		7		7
24	8%		4%	8%		21%		29%		29%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	3		1	2		3		8		7
24	13%		4%	8%		13%		33%		29%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	1		0	0		3		8		12
24	4%		0%	0%		13%		33%		50%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
23	1		1	2		2		5		12
23	4%		4%	9%		9%		22%		52%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	1		0	0		4		4		15
24	4%		0%	0%		17%		17%		63%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	1		0	1		3		9		10
24	4%		0%	4%		13%		38%		42%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	0		1	2		3		2		16
24	0%		4%	8%		13%		8%		67%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
25	2		1	2		3		4		13
25	8%		4%	8%		12%		16%		52%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
23	0		1	0		2		6		14
23	0%		4%	0%		9%		26%		61%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	1		0	0		3		7		13
24	4%		0%	0%		13%		29%		54%

COMMENTS ON COURSE EFFECTIVENESS

Professor Balk's review sessions were very helpful when trying to determine what was important for the test. Professor Balk always made time to help you understand a certain point when things weren't clear.

Class organized well and test reviews were very helpful

I felt the book was not very good at explaining how to do the assignments effectively, Professor Balk was great but the book wasn't.

While the exams were easy and the homework was doable book problems, I felt that I would learn a lot more from a more cohesive lecture plan. It was almost useless to attend class.

It was very hard to understand what the professor was saying a lot of the time. The exams were very fair.

stuff

The book was very helpful for this course. For a math textbook, the author presented the material very clearly and Professor Balk was able to reflect that clarity in his lectures.

To much of a focus on memorization of equations than the understanding of their derivations was tested. More math less engineering.

no idea what was going on, better teaching needed

He was very straight forward. He had a great balance of proofs and example problems.

Homework took considerable time, most of which was spent coding. This is beneficial in its own right, but, to me, not necessary to learn course material. Dr. Balk is very fluent in PDEs, and his lectures were very helpful in understanding new concepts.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

I. Very good at determining what was important when learning about PDE's
II. Good flow of class content building an outline of what should be focused on

Very nice and helpful professor. He was always available to answer e-mails and responded in a very timely manner. Overall he was one of the nicest and most helpful professors I have had

Can be hard to understand sometimes, but instructor was always willing to make things clear for students, quick and skilled at math too

Professor Balk is possibly one of the best professors I have ever had from the math department, he wants his students to learn and he answers all questions and encourages students to come to his office whenever they can.

The reviews for the exams were great, and I learned the most from the entire class from those 3 times we held reviews.

It seemed like the professor did not prepare for the day's lesson beforehand.

he was very patient and cared that we understood the material

Professor Balk would always pause to ask if we had any questions and really encouraged us not to be shy and to speak up.

to hard to follow his teaching

I had a difficult time understanding his accent. He provided sample exams that aided in his ability to effectively communicate with us about what he expected us to know. I thought he was a great professor and I would take another class from him.

He kept his lectures interesting by providing real world examples. He understands the majority of the students are engineering students, not math students. With that said, it seemed like this class could have been much more challenging.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

INSTRUCTOR REASON:

I couldn't understand the instructor when he/she spoke

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

WAS IT HELPFUL

No

PRIMARY REASON FOR DROPPING

Instructor related issue

Instructor related issue

HUANG,HSIANG-PING
 2012-3-3160-001
 Effective Instructor: 3.48

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	1		0		0		0
1	0%		0%	100%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	3		1	2		6		16		5
33	9%		3%	6%		18%		48%		15%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	3		2	3		13		7		5
33	9%		6%	9%		39%		21%		15%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	4		8	4		6		6		5
33	12%		24%	12%		18%		18%		15%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	3		4	2		7		11		6
33	9%		12%	6%		21%		33%		18%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	4		5	4		7		8		4
32	13%		16%	13%		22%		25%		13%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	4		7	6		6		7		3
33	12%		21%	18%		18%		21%		9%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	3		6	5		6		7		6
33	9%		18%	15%		18%		21%		18%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
33	5		10	5		5		4		4
33	15%		30%	15%		15%		12%		12%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
32	3		1	1		5		15		7
32	9%		3%	3%		16%		47%		22%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
33	2		3	4	8		11		5
33	6%		9%	12%	24%		33%		15%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
33	2		3	3	5		14		6
33	6%		9%	9%	15%		42%		18%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
33	5		6	6	5		6		5
33	15%		18%	18%	15%		18%		15%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
33	2		3	4	7		9		8
33	6%		9%	12%	21%		27%		24%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
33	3		4	5	6		10		5
33	9%		12%	15%	18%		30%		15%

***** COMMENTS ON COURSE EFFECTIVENESS *****

Teacher wanted us to have the solutions manual to do our homework. Always had to learn from following examples or solutions in the book. Lecture was not effective.

Teacher was not familiar with the course and did not know how to teach this class.

The book was very informative, and was very good at explaining concepts.

This class moved way too slow I would recommend spending less class time reiterating what should have been learned the first time around and cover more of the material in the book.

I would suggest that the professor work on her english as well as on the subject matter being taught.

Book and exams were good

The course is called applications of complex variables and yet applications were never studied until the final week of class. Furthermore, many teachers seem to teach this course in many different ways. Some do it with so many proofs you may as well be in the 5000

series and some completely avoid the proofs (which is what you'd expect in an applications course). I think the curriculum of the course needs to be better defined so the professors know what to teach and what not to.

the textbook and the solutions manuel helped in understanding the problems when it was difficult to solve them and in several cases provided multiple ways of finding the solutions.

The textbook really saved me, it is easy to teach yourself out of if you can't make class or don't understand your professor

Online quizzes were very helpful for understanding and learning essential concepts. There existed a communication barrier with the instructor which made it hard to learn anything at a good pace.

I couldn't understand a thing she said, and she did not understand our questions. It would have been nice to see real life applications of the stuff we learned.

The online quizzes were cryptic and at times did not seem to tie in to the lecture content. There were no supplementary materials provided (online lecture notes, etc) which increased the difficulty of learning the subject.

The class was organized well and the text did a good job of explaining the material.

Well I learned more about the complex variables, but I feel that the material could have been presented more clearly.

I practiced and practiced the homework over and over and feel I understand the material to a high degree. The homework was great practice.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Slower pace when lecturing, and work out the examples and problems before hand so you don't get stuck trying to do a problem during class.

Teacher was not familier with the course and did not know how to teach this class.

I think she thought that we all already knew the theories she was talking about, but for many people (myself included) this was the first time we had heard of them. I think that she should have spent a bit more time explaining the concepts.

This class moved way too slow I would recommend spending less class time reiterating what should have been learned the first time around and cover more of the material in the book.

Please work on your english so you can be understood better by your students.

Willing to answer questions and help students

Dr. Huang's notes were far to unorganized for us to understand what we were learning. She also seems to teach by examples and ONLY examples.

This instructor would actually teach how to solve the problems and not trying to teach the proofs which made the entire course nicer to learn. This instructor is the best for this course

There seemed to be a language barrier between the students and the professor. It was difficult to understand the professor during lectures and she seemed to have a difficult time understanding questions/comments from students. The professor continuously made mistakes while solving problems during class and provided other "study" materials where problems were solved incorrectly. The professor did maintain constant communication, though canvas, as to what was assigned and what we would be tested on. However, the information that was lacking from lectures made exams (and preparation for exams) much more difficult than they needed to be.

Get rid of web work for weekly quizzes!! Also it would be helpful if the lectures used the theorems in the book for solving problems.

There existed a communication barrier with the instructor which made it hard to learn anything at a good pace, it is completely unacceptable to pay this much for a college level course and have this issue.

This instructor didn't seem to understand that if attendance is required, then the syllabus should reflect that. Students needed to know that at the start of this course

The instructor seemed to not have planned lessons as thoroughly as she should have. If the lectures were planned better and supplemented by comprehensive online lecture notes, the course material would have been significantly easier to understand.

Although the instructor was very willing to help me learn, I found it very difficult to ask questions. This was partially due to the language barrier but was also compounded by the briskness of the pace. I also found it very difficult to understand the reasoning behind the material that was being presented in the lectures. I understood the process but I needed to know the reasons behind the processes. For example, why step A leads to step B. This would have significantly increased the amount of understanding in regards to the material.

Incorrect teaching in class makes it hard to understand what is expected of us especially when these problems are on the final

Be more organized and explain things clearer.

She was willing to stay a few hours to discuss why an answer was posted the way it was, though she did post the wrong answer in the first place.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

Yes

No

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

Other

My overall workload was too high and I had to choose one course to drop

FURTHER COMMENTS ABOUT SCHEDULING

It would be nice if this course were ever offered during a later time in the day for those of us that have a hard time with the time slot.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

Yes

REASON WHY REGISTERED FOR CLASS

It was scheduled at a really bad time

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

No

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

No

Yes

WAS IT HELPFUL

Yes

Yes

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Scheduling or time committment issue

Scheduling or time committment issue

LEE, YUAN-PIN
 2012-3-3210-002
 Effective Instructor: 5.33

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		0	1		2		6		9
18	0%		0%	6%		11%		33%		50%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		0	1		3		5		9
18	0%		0%	6%		17%		28%		50%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		1	1		1		6		9
18	0%		6%	6%		6%		33%		50%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		1	2		2		5		8
18	0%		6%	11%		11%		28%		44%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		1	1		3		5		8
18	0%		6%	6%		17%		28%		44%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		2	1		2		4		9
18	0%		11%	6%		11%		22%		50%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		1	0		2		5		10
18	0%		6%	0%		11%		28%		56%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		1	1		2		5		9
18	0%		6%	6%		11%		28%		50%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		0	0		2		4		12
18	0%		0%	0%		11%		22%		67%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0		2		3		12
17	0%		0%	0%		12%		18%		71%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		0	1		2		3		12
18	0%		0%	6%		11%		17%		67%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		0	1		2		5		10
18	0%		0%	6%		11%		28%		56%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		0	1		0		6		11
18	0%		0%	6%		0%		33%		61%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		0	0		0		7		11
18	0%		0%	0%		0%		39%		61%

TOOK THIS COURSE TO MEET A GENERAL EDUCATION OR BACH DEGREE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		1	0		0		4		13
18	0%		6%	0%		0%		22%		72%

BUILT ON PRIOR QUANTITATIVE KNOWLEDGE AND SKILLS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		1	0		1		8		8
18	0%		6%	0%		6%		44%		44%

APPLIED QUANTITATIVE ANALYTIC METHODS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		0	1		2		3		12
18	0%		0%	6%		11%		17%		67%

REQUIRED SUBSTANTIAL PROBLEM SOLVING

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		0	0		1		4		13
18	0%		0%	0%		6%		22%		72%

 COMMENTS ON COURSE EFFECTIVENESS

hard material

I noticed a big difference between quality of classes between this and another. A large factor was having the specific details of what each lecture would entail, so I could follow along, instead of listen to the instructor and study the book separately, while looking for the connection.

The textbook provided a very poor coverage of the subject matter.

More practice problems and solutions would be helpful-- it was frustrating to do the entire homework assignment and have no idea if I was doing it right or not.

YP was a great teacher. I didn't much care for the content, but he presented it well.

More notice as to what we'll be covering. I would have also liked to have been provided a bigger picture as to what, in general, we should be gaining from each section of the course.

I would have liked to have solutions to all the problems. Sometimes I felt confident on my answer on the homework until I got the test back, when I realized that I was going about it all the wrong way.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

hard to understand, resonable

In such a difficult class about proofs, an example of what is expected in a proof and how to construct proofs would have been helpful.

This was the second class I've taken from Y.P., and while he is a difficult instructor, I've learned more from both courses with him than from any other math class. He demands a lot but is very helpful when needed. He has a vested interest in his students performing well.

He was fantastic in his office hours. Very helpful

He was often late to class which wasn't ideal. He presented material in both a rigorous and more intuitive way which was helpful

I liked that we worked through lots of problems in class, however, I wish that we would have been as rigorous in our problems in class as we were expected to be on the test.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

Yes

No

No

No

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

My overall workload was too high and I had to choose one course to drop

ISSUE WITH ME REASON:

Other

OTHER REASON:

Other

FURTHER COMMENTS ABOUT SCHEDULING

I spoke to another instructor about my Sr. project. He advised I take a different course that helped me a great deal in my project design. I could not take too many credit hours due to the demands on my time between work and family.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

Yes

No

No

Yes

REASON WHY REGISTERED FOR CLASS

It was scheduled at a really bad time

WERE THERE OTHER REASONS TO DROP THIS CLASS

I did not like my schedule to begin with. I signed up for this course as a technical elective that sounded interesting. Upon hearing of another course that more directly applied to my Sr. project, I took that one and dropped this one. I selected this class to drop instead of another that I do not necessarily need to graduate because this one was my earliest class and I work very late.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

Yes

No

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

No

Yes

No

WAS IT HELPFUL

No

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Scheduling or time committment issue

Scheduling or time committment issue

Other

Personal issue

MILLER, LANCE EDWARD
 2012-3-3210-003
 Effective Instructor: 5.71

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		0	0		0		6		15
21	0%		0%	0%		0%		29%		71%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		0	0		1		5		15
21	0%		0%	0%		5%		24%		71%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		1	0		0		5		15
21	0%		5%	0%		0%		24%		71%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		1	0		1		6		13
21	0%		5%	0%		5%		29%		62%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		1	1		0		3		16
21	0%		5%	5%		0%		14%		76%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		1	0		0		4		16
21	0%		5%	0%		0%		19%		76%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	1		0	1		0		4		15
21	5%		0%	5%		0%		19%		71%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	1		0	0		0		3		17
21	5%		0%	0%		0%		14%		81%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		0	0		0		2		19
21	0%		0%	0%		0%		10%		90%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		0	0		0		1		20
21	0%		0%	0%		0%		5%		95%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		1	0		0		2		18
21	0%		5%	0%		0%		10%		86%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		1	0		0		2		18
21	0%		5%	0%		0%		10%		86%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	1		0	0		0		4		16
21	5%		0%	0%		0%		19%		76%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		1	0		0		1		19
21	0%		5%	0%		0%		5%		90%

TOOK THIS COURSE TO MEET A GENERAL EDUCATION OR BACH DEGREE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	4		1	0		2		3		11
21	19%		5%	0%		10%		14%		52%

BUILT ON PRIOR QUANTITATIVE KNOWLEDGE AND SKILLS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		2	0		1		4		14
21	0%		10%	0%		5%		19%		67%

APPLIED QUANTITATIVE ANALYTIC METHODS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		0	1		0		3		17
21	0%		0%	5%		0%		14%		81%

REQUIRED SUBSTANTIAL PROBLEM SOLVING

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		1	0		0		2		18
21	0%		5%	0%		0%		10%		86%

COMMENTS ON COURSE EFFECTIVENESS

The course was great.

The material started from the very beginning of math, and progressed in a very natural way. The notes available were helpful, especially with some of the more difficult proofs.

more consistent homework. the in class presentations was helpful.

Having the book online was nice. I did however spend some time looking around for "dumbed down" examples of theorems as it Taylor's notes were some what confusing.

This is a difficult subject matter. The course was well organized so as to naturally lead from one topic to another. Principles built upon each other throughout the course so as to arrive at a natural conclusion chapter by chapter.

It was very helpful having about a week and a half to work on each assignment, so the problems could be considered more thoroughly.

This class has been the most interesting Math course I've taken. The tests were fair and the assignments challenging.

AMAZING CLASS! The in class content that was taught paired well with the books that were provided and suggested.

Joe Taylor's notes were very hard to follow at times, he often made jumps that were difficult to follow, so I had to use other resources to learn the material.

The strong emphasis on proving things and on process were very engaging and effective. The text was also useful.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Best math instructor I have ever had.

He was very energetic and enthusiastic about the material, and created an atmosphere that was conducive to learning. He was always willing to help people, whether over email or in office hours.

He was very animated and He encouraged students to ask questions in a very not intimidating way

Favorite professor! I don't know who reads these things, but he should be paid more money. MUCH more money. And a parade in his honor.

Lance was a very effective professor. He was one of the few professors i've had in the math department where I felt he actually cared about the class. He came to class every day with a smile and seemed to like what he did. Some things that I think would help him help students. Slow down! There were many times where he'd stand in front of the board and write half a proof down and the class wouldn't be able to see it. Once he would move we'd all quickly write it down he would continue talking about it while we were all writing it down. The problem for me was I had a hard time writing everything down and listening to what he was saying. I probably missed more than a few details because of this. If he were to

keep quiet for like 30 more seconds while we wrote it down then started talking about it further I could listen and think about what he was saying not just let it come into my ear without thinking about it. Second, at least for me, as a CS student, I need to know the result we're working towards in order to understand what's going on. It seemed many times we would jump into a proof and prove something but I didn't really understand what we were proving, or how to use what we proved. I understand that this class is very theoretical and it's about proving lots of calculus--not using it. But at least for engineers who are used to the engineering math courses where it's "play with formulas" I think it would help them if before we started proving things we quickly went over how to use it in calculus and why it was important. One thing I really did like, which sort of ties into what I just described was his "cartoons". Every time we did a cartoon I felt like I could follow along in the proof better. More cartoons is better I'd say. Lastly, I'd recommend Lance as a professor to any student and I'll look for him when I take more engineering type math courses.

Lance did a great job with a difficult subject matter. He was extremely open to questions. He invited a student-directed very often, meaning he'd tailor the lecture to our questions and specific needs. Lance was willing to go at a pace that the students could follow. My only suggestion would be to give more examples of each principle in class. I know he wants us to think through a lot of what he is explaining on our own time but I found that difficult without an example or two to follow the format of. I would recommend him to other students taking this course though.

Greatly encouraged students' questions and opinions, which was very helpful in this class. Also, his enthusiasm for math really added a lot to the course, and made it much more entertaining.

By far, Lance Miller is has been my favorite professor in the Math department. His teaching methods are amazing at engaging the class and he goes above and beyond the call of duty when helping students with the material.

Lance is the best instructor that I have ever had out of all the classes that I have taken. He was always available to his students during class and outside of class. He wanted to make sure that all the students understood the content that was being taught and did an amazing job! I wish he was teaching next semester.

Lance was very passionate and knew the material inside and out, so it was really easy to learn and be motivated to spend a lot of time outside of class studying the material. I was always able to contact him through email with an average response time of about five minutes. If he was ever on campus, he was more than willing to meet with his students even if it wasn't during the designated office hours.

Lance was an extremely knowledgeable, entertaining, accommodating, and effective teacher. My only real suggestion is since there was so much information to cover, there should have been one additional exam in order to better partition the material. With only three exams (one being the comprehensive final) it was difficult to anticipate what would be asked

on a test, which makes it very easy to focus studying on different material than what was asked on the exam, since there are so few questions on each exam. With that said, Lance was very reasonable with how the exams were graded.

Reynolds,Patrick R
 2012-3-3220-001
 Effective Instructor: 5.22

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	1		0		0		0
1	0%		0%	100%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	1		0	0		4		7		6
18	6%		0%	0%		22%		39%		33%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	1		0	0		3		10		3
17	6%		0%	0%		18%		59%		18%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	1		0	0		2		10		5
18	6%		0%	0%		11%		56%		28%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	1		0	0		2		6		8
17	6%		0%	0%		12%		35%		47%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	1		0	0		2		7		7
17	6%		0%	0%		12%		41%		41%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	1		0	0		2		7		7
17	6%		0%	0%		12%		41%		41%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	1		0	0		2		9		6
18	6%		0%	0%		11%		50%		33%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	1		0	1		3		7		6
18	6%		0%	6%		17%		39%		33%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	1		0	0		2		7		7
17	6%		0%	0%		12%		41%		41%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
18	1		0	0	2		4		11
18	6%		0%	0%	11%		22%		61%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
18	1		0	1	1		5		10
18	6%		0%	6%	6%		28%		56%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
18	1		0	0	2		5		10
18	6%		0%	0%	11%		28%		56%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
17	1		0	0	1		9		6
17	6%		0%	0%	6%		53%		35%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
18	1		0	0	2		3		12
18	6%		0%	0%	11%		17%		67%

TOOK THIS COURSE TO MEET A GENERAL EDUCATION OR BACH DEGREE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
18	4		1	0	1		3		9
18	22%		6%	0%	6%		17%		50%

BUILT ON PRIOR QUANTITATIVE KNOWLEDGE AND SKILLS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
18	1		0	0	0		9		8
18	6%		0%	0%	0%		50%		44%

APPLIED QUANTITATIVE ANALYTIC METHODS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
17	1		0	0	0		6		10
17	6%		0%	0%	0%		35%		59%

REQUIRED SUBSTANTIAL PROBLEM SOLVING

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
18	1		0	0	2		2		13
18	6%		0%	0%	11%		11%		72%

COMMENTS ON COURSE EFFECTIVENESS

Wish we had moved a bit faster and gotten a little farther in the text.
(Or really just spent less time in Chapter 8). I felt that just reading

Taylor's notes was not an in-depth enough explanation of key concepts, and supplemented them with a book from the library on intro real analysis.

The textbook used for this class is great; it is well organized, gives many examples and is easy to read.

Joe Taylor's notes need more examples! I felt a quiz and a homework each week did wonders in keeping me in step with the schedule.

The book matched the lecture information which was very helpful.

The book is great

There were some trickier problems on the exams and I felt that this course did not prepare me for them.

Most content is too general, but we are required to understand and need to prove so much things. Sometimes the thing is just like we should prove a statement without full understanding of what it is talking about!

not knowing the dates of the midterms at the beginning of the semester was frustrating, especially since i am a bit type a, but the overall plan in setting exam dates in relation to the material was really awesome.

Availability of Office Hours, Going Over Homework in Class

Especially enjoyed that the textbook was free.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

I felt the instructor was upset and impatient whenever the solution to a problem was not immediately given by someone in the class. Patrick is really into helping you understand the material, as long as you weren't already completely lost. I wouldn't want to go to ask him questions unless I already understood the material around 60% of the way.

The reviews for the midterm and the final were very thorough and very helpful. My only problem with the lectures was that the professor spoke and wrote very quickly, so I often felt like I was still trying to take notes on some section of material when the lecture had already moved on to the next topic. I would have appreciated if the professor would have paused between topics to give the students time to catch up both in notes and conceptually.

Patrick is a great instructor. His style allows us to cover a lot of material and get a lot of general ideas solid. While I've never had to go talk to Patrick about anything outside of class, I feel he is approachable and offers good answers to tough questions.

More meeting times would be helpful. A class TA would also be nice to have and meet with.

Patrick made the material really easy to understand and really showed us that we for the most part probably had a decent understanding of the material prior to the class. It was a really comfortable classroom environment

I thought Patrick covered material a little too quickly in class. He wrote very fast. Also, the homework was not evenly spread out throughout the semester, although I liked not having homework the week before the exams.

Patrick is Great! Really good!

1. the handwriting takes a little bit to get used to. 2. thank you for teaching this class. i did way better than i thought i would do because of the way concepts were explained in lecture, homework problems assigned, and weekly quizzes forcing me to learn as i went (crazy concept, i know).

Encapsulating the main idea of arguments from the mathematical notation into plain English was appreciated. The speed at which ideas are presented is fast. This is the nature of the course.

Patrick was very organized, very helpful.

Most helpful was Patrick's willingness to slow down on the material to ensure we understood it, rather than pushing the pace to make sure we cover all possible topics. Also very helpful were the weekly quizzes which helped us solidify the material outside of the extra stress of a midterm.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

No

No

WHY STUDENT DIDN'T LIKE THE COURSE

I didn't see how this course would apply to me

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

My job schedule changed so I had to give up this course

My overall workload was too high and I had to choose one course to drop

ISSUE WITH ME REASON:

There was a health related concern in my family or with me

OTHER REASON:

Other

FURTHER COMMENTS ABOUT DROPPING COURSE

I had taken Foundation of Analysis II over the summer of 2012 and when I register for this course I was afraid of not passing my summer class and that I would have to retake it. Therefore I register to make sure I would have a chance to retake Foundation of Analysis II. But as soon as summer grades were posted and I had passed the class in the summer I felt not need to retake the class again.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

No

Yes

WERE THERE OTHER REASONS TO DROP THIS CLASS

I had taken Foundation of Analysis II over the summer of 2012 and when I register for this course I was afraid of not passing my summer class and

that I would have to retake it. Therefore I register to make sure I would have a chance to retake Foundation of Analysis II. But as soon as summer grades were posted and I had passed the class in the summer I felt not need to retake the class again.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

Yes

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

Yes

Yes

No

WAS IT HELPFUL

Yes

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Scheduling or time committment issue

Personal issue

Course related issue

Other

Scheduling or time committment issue

VANOPSTALL, MICHAEL A
 2012-3-4010-001
 Effective Instructor: 5.71

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	1		0	0		0		1		0
2	50%		0%	0%		0%		50%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0		1		2		11
14	0%		0%	0%		7%		14%		79%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0		1		2		11
14	0%		0%	0%		7%		14%		79%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0		0		1		13
14	0%		0%	0%		0%		7%		93%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0		2		1		11
14	0%		0%	0%		14%		7%		79%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	1		0		2		11
14	0%		0%	7%		0%		14%		79%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	1		0		1		12
14	0%		0%	7%		0%		7%		86%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0		0		2		12
14	0%		0%	0%		0%		14%		86%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0		1		2		11
14	0%		0%	0%		7%		14%		79%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0		1		1		12
14	0%		0%	0%		7%		7%		86%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0	1		1		12
14	0%		0%	0%	7%		7%		86%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0	1		3		10
14	0%		0%	0%	7%		21%		71%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	1	0		1		12
14	0%		0%	7%	0%		7%		86%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	1	0		2		11
14	0%		0%	7%	0%		14%		79%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0	0		1		13
14	0%		0%	0%	0%		7%		93%

TOOK THIS COURSE TO MEET A GENERAL EDUCATION OR BACH DEGREE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0	1		2		11
14	0%		0%	0%	7%		14%		79%

BUILT ON PRIOR QUANTITATIVE KNOWLEDGE AND SKILLS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0	1		1		12
14	0%		0%	0%	7%		7%		86%

APPLIED QUANTITATIVE ANALYTIC METHODS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0	1		4		9
14	0%		0%	0%	7%		29%		64%

REQUIRED SUBSTANTIAL PROBLEM SOLVING

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	0		0	0	0		2		12
14	0%		0%	0%	0%		14%		86%

COMMENTS ON COURSE EFFECTIVENESS

Provide other resources for help other then text book.

I loved the lecture one day and then a work day the next day. I loved having a small class as well.

1. I learned a lot about the 'why' of math. 2. I enjoyed the practicum but I wish it didn't have to be with only one student.

The material progressed in the order we would have to teach it to our students. We were shown how the processes of math connect with each other.

I liked that this course covered a range of strategies for diagnosing children's work and how to teach students. I especially benefited from the materials that the instructor designed himself.

In class work, good study guides

The course taught me how to teach certain math concepts. The course also allowed me to feel how students are learning.

Practice exams were helpful for studying for the exams. I really liked how all our material was also online

I liked reading the text book along with having instruction from the teacher. It seemed to reinforce what was being taught. The practice tests were good because it helped us have extra problems to work on to get the hang of it.

In class work, and working on the board. Ditch the text, you don't like it anyway, and your worksheets are much more helpful.

i wish that the book would have been better for study in this class. the book was poorly written and did not really help in my learning.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

It does not help to ask open ended questions without reference to where someone might find the answers.

He was very approachable, and listened to our advise. He took test scores and assignment in account when moving on.

1. He explained things in a GREAT way to help us understand. 2. He made it interesting and enjoyable and i don't even like math.

He is a brilliant man! He is very patient with the students and tries to explain the content to our understanding. He did not overwhelm us with too many assignments to learn the content with. Instead, it was his effective teaching that helped us learn.

This instructor was extremely helpful and willing to work out problems with everyone in the class. He also was willing to break down concepts for better learning.

Organization, and knew what he was talking about.

He knew what he was talking about and could explain things in a way that we could understand. If we didn't understand, he would explain it in a different way.

I really liked the mix of lectures and work days. I liked his lectures and the use of the smart board

The instructor brought in new ideas and ways of looking at different problems. Knowledge of content was thorough.

The instructor is very reasonable and a good teacher. He makes sure we know the material and gives us ample opportunity to ask questions.

I thought he did a great job.. If you came to class and worked hard you got what you worked for. I wish the reviews were more like the tests. It is a whole new way of thinking, and I think it requires for practice of what he is looking for on tests.

the instructor was great and helped me a lot.; he was always in his office and kept his appointments with me.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

No

No

SPOKE TO FINANCIAL AID

No

SCHEDULING OR TIME REASON:

My job schedule changed so I had to give up this course

ISSUE WITH ME REASON:

I realized I was going to get a low grade

FINANCIAL REASON:

A change in my employment status meant I couldn't afford the course

FURTHER COMMENTS ABOUT DROPPING COURSE

I wanted to change my major to elementary education. When I began looking at what class's I would still need to get my degree, I saw I needed math 4010 and 4020 so I added it. I later realized that I wasn't looking at the requirements for elem ed, I was looking at early child ed. I realized there was no way I would be able to start all over with the elem ed program so I decided to stick to human development and dropped the course since I didn't need it and I was behind anyways.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

No

No

REASON WHY REGISTERED FOR CLASS

It was scheduled at a really bad time

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

Yes

WAS IT HELPFUL

No

No

Yes

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Financial issue

Personal issue

CANGELOSI, AMANDA RICE
 2012-3-4010-002
 Effective Instructor: 5.69

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		2		1		0
3	0%		0%	0%		67%		33%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	1		0	0		0		7		9
17	6%		0%	0%		0%		41%		53%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	1		0	0		0		7		9
17	6%		0%	0%		0%		41%		53%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	1		0		6		8
15	0%		0%	7%		0%		40%		53%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	1		0		6		9
16	0%		0%	6%		0%		38%		56%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	0		1		5		8
15	7%		0%	0%		7%		33%		53%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	0		1		4		9
15	7%		0%	0%		7%		27%		60%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0		1		4		11
16	0%		0%	0%		6%		25%		69%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0		1		3		12
16	0%		0%	0%		6%		19%		75%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0		0		3		13
16	0%		0%	0%		0%		19%		81%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0		0		3		13
16	0%		0%	0%		0%		19%		81%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0		0		3		13
16	0%		0%	0%		0%		19%		81%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0		1		3		12
16	0%		0%	0%		6%		19%		75%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		1	1		0		4		10
16	0%		6%	6%		0%		25%		63%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0		0		2		14
16	0%		0%	0%		0%		13%		88%

TOOK THIS COURSE TO MEET A GENERAL EDUCATION OR BACH DEGREE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		1	0		0		2		13
16	0%		6%	0%		0%		13%		81%

BUILT ON PRIOR QUANTITATIVE KNOWLEDGE AND SKILLS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	2		0		4		10
16	0%		0%	13%		0%		25%		63%

APPLIED QUANTITATIVE ANALYTIC METHODS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		1	1		1		3		10
16	0%		6%	6%		6%		19%		63%

REQUIRED SUBSTANTIAL PROBLEM SOLVING

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0		1		4		11
16	0%		0%	0%		6%		25%		69%

COMMENTS ON COURSE EFFECTIVENESS

This class focused a lot on how to do elementary math (we are college students I hope we all know how to do these problems, if not I seriously

question the U's selection process), while exams focused slightly more on the teacher aspect of these problems. I think the class should limit how to do problems to a very small amount of time, maybe give students five minutes to do the problem and then spend the rest of the class on more of what exams focused on- common misconceptions of elementary students, etc.

The hw assignments were helpful. I liked that we could re-do assignments when we had trouble with one.

The book was not used much, so it should be suggested instead of required. All material that was discussed in class was reinforced on the exams and in the portfolio.

The class has taught me many methods to teach math for the future. The assignments and lectures taught me a lot.

drawing picture representations; carefully going over new ideas

Stick to the syllabus. Don't assigned random homework packets the week or midterms. Test question asking to define may terms are subjective. If you want use to use your keywords please discuss and define in class.

Just an over all great class with a great teacher

The text was easier to read than most college textbooks. The Slides and notes were extremely helpful.

I liked how the homework problems were suggested so we didn't have to do them every night but could know what problems to do if we were struggling with a topic. It was also nice being able to use our notes on the tests because then it made me want to take more indepth notes and I learned better that way.

learning the way to think about why this works instead of just doing it for no reason. This was confusing at times but I enjoyed learning about it. The hand outs. The hand outs were extra practice that helped me learn the material easily.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Would liked to have had more study sessions. I liked that all the assignments were clearly listed for me at the beginning of the semester.

She understood the concepts and was able to teach them effectively. She had a well organized method of teaching that made it so even if a day was missed the content could still be understood.

She did a great job teaching this course. I liked the pace that she goes throughout the semester. She makes sure that no one is stuck or confused. She explains math in a way that makes sense. :)

Her thoroughness was super helpful! :)

Amanda has a serious gift for explaining math methods to adults who are less math savvy.

She was always willing to take time aside to help students or answer questions. She created a very positive and fun learning environment.

She always let us ask questions for clarification and she always gave us examples of how and why we would teach something in a certain way instead of another.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

Yes

No

Yes

SCHEDULING OR TIME REASON:

I switched to a different section of the same course

I switched to a different section of the same course

I switched to a different section of the same course

OTHER REASON:

Other

FURTHER COMMENTS ABOUT DROPPING COURSE

I was e-mailed before the semester started to move to another class since this section was full. It was hard to move things around and I felt it was not a decision that I should of had to make since the university does

not seem to have things laid out very well in terms of knowing how many students will be taking the course. This lies primarily with the fact that we have had more than our fair share of academic advisors come and go. I think the education department and the math department should try to communicate better when it comes to addressing the scheduling needs of students. It seems there is a real disconnect when it comes to doing what is best for the student. Each department should keep a watchful eye for people who are admitted into the program and make sure they have first priority. I have seen so many people frustrated with this very issues to no avail.

FURTHER COMMENTS ABOUT SCHEDULING

I had a class that conflicted with this course which was at 4:30, so I switched into her earlier class at 2:30!

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

No

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

No

Yes

Yes

WAS IT HELPFUL

Yes

Yes

PRIMARY REASON FOR DROPPING

Other

Scheduling or time committment issue

Scheduling or time committment issue

Scheduling or time committment issue

CANGELOSI, AMANDA RICE
 2012-3-4010-003
 Effective Instructor: 5.21

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	0		0		8		6
15	7%		0%	0%		0%		53%		40%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	0		1		8		5
15	7%		0%	0%		7%		53%		33%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	0		2		5		7
15	7%		0%	0%		13%		33%		47%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	1		2		6		5
15	7%		0%	7%		13%		40%		33%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	0		2		6		6
15	7%		0%	0%		13%		40%		40%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	0		3		6		5
15	7%		0%	0%		20%		40%		33%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	0		0		8		6
15	7%		0%	0%		0%		53%		40%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	0		0		7		7
15	7%		0%	0%		0%		47%		47%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	0		0		6		8
15	7%		0%	0%		0%		40%		53%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	0		0		6		8
15	7%		0%	0%		0%		40%		53%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	0		1		6		7
15	7%		0%	0%		7%		40%		47%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0		0		6		7
14	7%		0%	0%		0%		43%		50%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	0		2		6		6
15	7%		0%	0%		13%		40%		40%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	0		0		7		7
15	7%		0%	0%		0%		47%		47%

TOOK THIS COURSE TO MEET A GENERAL EDUCATION OR BACH DEGREE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	0		0		6		8
15	7%		0%	0%		0%		40%		53%

BUILT ON PRIOR QUANTITATIVE KNOWLEDGE AND SKILLS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	0		1		7		6
15	7%		0%	0%		7%		47%		40%

APPLIED QUANTITATIVE ANALYTIC METHODS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	0		1		6		7
15	7%		0%	0%		7%		40%		47%

REQUIRED SUBSTANTIAL PROBLEM SOLVING

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	0		0		5		9
15	7%		0%	0%		0%		33%		60%

COMMENTS ON COURSE EFFECTIVENESS

I liked learning the background for all the "magic" tricks we use in math.

I really liked the way we could work on our assignments with other people because it kept me from feeling lost. I also liked the workbooks and worksheets because I got a lot of practice from those.

The book that we were assigned for this year was not that great. In fact I ordered a book from another class in addition (Elementary and Middle School Mathematics, Teaching Developmentally the 5th and 7th Edition) since they did a nice job explaining much of what Amanda was trying to cover in class. Our text did not do a good job explaining all that I saw in the classrooms where I observed. I spend a great deal of time (15 hours) with a 4th grade teacher and two 2nd grade classrooms. I think that using some of the materials that professionals in our field are using my help a lot. Amanda does a nice job teaching the class but we were limited if we did not take good notes or relied solely upon hers to study. The cake book is excellent. It helped me with fractions.

I thought the portfolio was a waste of time. I think it took away from time that could have been used on the practicum and studying for exams.

In our portfolio, there was one packet that had quite a few things that we didn't go over in class, nor could we google them. I think that changing up the packet would be helpful so it sticks with the course.

She has an amazing way of breaking things down and getting to the bottom of the problem! She always was willing to work with students!

Very instructive lessons, straightforward

the wonderful inclass examples and the many assignments.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

She broke things down and always answered my questions when I was so lost. She was one of the best math teachers I have ever had at the U

I liked how personable Amanda was. She really tried to understand what we were thinking and helped us work towards understanding the content.

I loved the relaxed environment she provided. I also like how she gave examples kids would understand and examples we would understand. She did not speak at us but spoke with us. It made the class very enjoyable.

Amanda is great with reasoning through problems. She demonstrates great thinking skills with her students. Her approach to math is different from most math teachers and this helps learners feel comfortable asking questions.

She wanted her students to do well in her class and helped them with their questions.

She was really nice, so no one was afraid to ask questions in the class. I also liked that she promoted group work so that we could all learn from each other.

I have learned a lot this semester, and I know that I will use everything I learned in this course in the next section!

Very easy to understand her teaching styles and she went over topics that were not understood

The instructors wonderful enthusiasm and her ease of teaching.

KEIR,MARILYN L
 2012-3-4020-001
 Effective Instructor: 4.47

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		1	1		1		5		10
18	0%		6%	6%		6%		28%		56%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	1		1	1		2		4		8
17	6%		6%	6%		12%		24%		47%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	1		0	1		2		3		10
17	6%		0%	6%		12%		18%		59%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	1		3	0		2		4		7
17	6%		18%	0%		12%		24%		41%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	2		1	0		3		4		8
18	11%		6%	0%		17%		22%		44%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	1		2	1		2		4		8
18	6%		11%	6%		11%		22%		44%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		2	1		2		3		9
17	0%		12%	6%		12%		18%		53%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	3		0	1		3		3		7
17	18%		0%	6%		18%		18%		41%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		0	2		2		6		8
18	0%		0%	11%		11%		33%		44%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	1		0	0		4		2		11
18	6%		0%	0%		22%		11%		61%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		0	1		1		6		10
18	0%		0%	6%		6%		33%		56%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	2		2	0		2		4		7
17	12%		12%	0%		12%		24%		41%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	2		2		5		8
17	0%		0%	12%		12%		29%		47%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		1	1		0		7		9
18	0%		6%	6%		0%		39%		50%

TOOK THIS COURSE TO MEET A GENERAL EDUCATION OR BACH DEGREE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		0	0		0		4		14
18	0%		0%	0%		0%		22%		78%

BUILT ON PRIOR QUANTITATIVE KNOWLEDGE AND SKILLS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		0	0		3		5		10
18	0%		0%	0%		17%		28%		56%

APPLIED QUANTITATIVE ANALYTIC METHODS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		0	0		2		4		12
18	0%		0%	0%		11%		22%		67%

REQUIRED SUBSTANTIAL PROBLEM SOLVING

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	0		0	0		2		6		10
18	0%		0%	0%		11%		33%		56%

COMMENTS ON COURSE EFFECTIVENESS

There was some confusion about what in the class packets we were supposed to complete. Provide a list of what is expected.

Loved doing the in class activities- they really helped. I had a hard time with how much was given to be done within a week. It was hard to keep up with all the homework and my other classes. Felt like I had to focus on this class to get the work done to pass and let my other class

fall behind because there was so much to do. Making it a little lighter for assignments outside of class might help or doing more class activities.

I was under the impression this class was to teach us how to teach math to elementary students. instead the teacher taught materials that children will see at earliest in late high school. Also felt as though point was to ensure we new material and not how to teach material

Needs to focus on more of the curriculum stated in the book and making sure her students understand all the context fully. Instead of assigning busy work.

The in-class activities and weekly assignments were great

There were alot of things we did in the course that in the long run were a waste of time especially in regards to the homework, I think the class would benefit from the teacher re-evaluating how helpul the homework is that she is having the students do and how applicable it is to the course objectives. I also often had a hard time figuring out what she expected from me and what we were supposed to do for certain assignments and even sometimes test questions. This was a frustrating class because the expectations were not clearly stated and it was hard to do well because you didn't know what the teacher wanted. The only way to succeed was to read the teacher's mind.

the instructor always put the power point online to help further our understanding of the material. That was great. The only problem with the class is there was a lot of busy work, work that i dont think needed to be done to fully understand the material. As a student you ended up being so concerned with just turning all the papers and worksheet and projects in, that it never gave you a chance to slow down and fully comprehend the material. quality not quantity.

Busy work galore. Math dictionaries and portfolios are just not helpful assignments. I kept mine from last semester, and have never looked at it again, I'm sure the latest installments will be doomed to a similar fate.

I do not feel like I learned anything new while taking this class. It felt more like a lot of busy work to take up my time. I feel the assignments aren't thought out well to actually cover the topic and lectures never followed the assignments. I was very bored with this course and don't understand why it is even required.

I really enjoyed this math course. I learned a lot. However, there was a lot of work that was due each week. It was for me to keep up in this course.

The workload for the class was larger than for any class I have ever had.

1. I understood the materials that were being talked about. 2. I learned alot and it will help when I teach too.

The assignments really helped to broaden my knowledge of the topic.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Liked the way you taught when we were in class. That was very effective for me to pass this course.

too much busy work, instructor was visibly frustrated when people wouldn't speak up, then when people did instructor commented to those people that they were speaking "too much"

Needs to listen to her students when they say they are way confused and needs to take more time to explain and work the concepts that the students are weak in.

Loved Marilyn! Her personal experiences and extensive knowledge showed in her lectures and made for engaging class room discussions

I think this professor could benefit from writing down word for word, step by step what she is teaching, and put it in her powerpoints. I often felt like i was missing something important and i think i wouldn't have missed it if it had been written down in a place i could see. I often felt like the teacher was forgetting to mention directions or explanations.

The instructor worked hard to make herself available and always offered/invited her students to come into her office for extra help.

The instructor herself is great. Again, I felt buried by busy work.

I did not enjoy Marilyn as a teacher. She continually was making mistakes on her math and also made students feel stupid when they did things on the board and got it wrong. She also was very unclear when it comes to what she wants. When grading she is very strict, but in her instructions for the assignments she doesn't specify any of the things that she is grading. I would not take another class from her and I will recommend to all my friends in the program to avoid her classes as well.

Marilyn is a fabulous instructor. Her passion for the subject captivated each student. She taught the material so well, the math journey over the semester was fun!

Hands on activities

1. The test need to be easier or the reviews need to be better I wanted to study more but I would study one thing and something else would be on the test. 2. I learned alot

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

SCHEDULING OR TIME REASON:

I switched to a different section of the same course

ISSUE WITH ME REASON:

I misjudged the workload and how much I could handle

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Personal issue

ALIBEGOVIC,EMINA
 2012-3-4020-002
 Effective Instructor: 4.67

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		1	1		1		3		6
12	0%		8%	8%		8%		25%		50%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		1	1		1		4		5
12	0%		8%	8%		8%		33%		42%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	1		1	1		0		4		5
12	8%		8%	8%		0%		33%		42%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	1		1	0		1		4		5
12	8%		8%	0%		8%		33%		42%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	1		1	1		1		2		6
12	8%		8%	8%		8%		17%		50%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	2		1	0		1		2		6
12	17%		8%	0%		8%		17%		50%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	1		1	1		0		4		5
12	8%		8%	8%		0%		33%		42%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	1		1	2		0		3		5
12	8%		8%	17%		0%		25%		42%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	1		2	0		0		1		8
12	8%		17%	0%		0%		8%		67%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		2		2		8
12	0%		0%	0%		17%		17%		67%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		0		4		8
12	0%		0%	0%		0%		33%		67%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	1		1	2		0		1		7
12	8%		8%	17%		0%		8%		58%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		2	1		0		3		6
12	0%		17%	8%		0%		25%		50%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0		1		2		8
11	0%		0%	0%		9%		18%		73%

TOOK THIS COURSE TO MEET A GENERAL EDUCATION OR BACH DEGREE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		0		4		8
12	0%		0%	0%		0%		33%		67%

BUILT ON PRIOR QUANTITATIVE KNOWLEDGE AND SKILLS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	1		2		6		3
12	0%		0%	8%		17%		50%		25%

APPLIED QUANTITATIVE ANALYTIC METHODS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		1	0		0		4		7
12	0%		8%	0%		0%		33%		58%

REQUIRED SUBSTANTIAL PROBLEM SOLVING

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		0		3		9
12	0%		0%	0%		0%		25%		75%

 COMMENTS ON COURSE EFFECTIVENESS

More, straight forward teaching to help build confidence.

Emina provides us with material and assignments that challenge our thinking. She doesn't just throw us questions that require a set answer, she looks for our thinking and makes us explain. Being able to explain your thinking can be very tough but doing it consistently throughout the semester has helped me to teach this material. Great class.

I felt the way this course was taught was beneficial for us as future teachers. One suggestion I would make is to lessen the load of work for the final. I would say to choose 1 or even 2 big projects due, but not a final, final project and the portfolio. It was really stressful and made actually studying for the final take a back seat. (although the other 2 were designed to help with studying for the final, it just felt like a lot of work and was stressful.)

Emina structures her classroom in an amazing way that is extremely stimulating and engaging to me. However, sometimes I do feel a little bored when I can see exactly where she is going and no one else in the class gets it.

The hands on activities in this class were very beneficial

The class seemed a little unorganized. The instructor didnt know what was in the syllabus passed out. We had to ask and remind her about information or assignments. Having a final, final project, and a final portfolio was far too much work, and not discussed until right before the end of the semester. More hands on manipulatives would have been nice.

Wonderful

I do not think the course was effective because the instruction was too vague and the instructor did I not use the syllabus or the text book

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

The instructor created a high stress environment that hindered learning and problem solving rather than inspiring it.

Emina is great. She facilitates a classroom discussion every time we meet as a class. Its not sit and listen, its do and discuss. She allows for practice and lets us talk with our groups to gain a different understanding of material and see how others may view a problem or topic. Which is very helpful because in the classroom we'll have students that view things differently. Emina's classes have a very friendly environment which makes learning that much more enjoyable. Overall, Emina is a great instructor.

Emina was a very fun teacher. She made coming to class entertaining and lightened the mood of a "typical" math class. (typical math class mood= stressful all the time.) She explained things very thoroughly and made sure that each student received the help the needed in class. She didn't leave anyone out. I really enjoyed taking this class from her.

I have taken Emina's 4010 class and I one thing I struggled with was being aware of homework and when things were due, however, this semester I felt that everything was extremely clear and expectations were well

stated throughout the semester! I just think Emina is an amazing instructor!

The use of manipulatives and group work was helpful. There were many times when The instructor used a tone that was not appropriate for the classroom. She also, the first day of class told us that she had never taught elementary students, it does not seem appropriate for her to be teaching this class if she is going to supply that kind of information. Sometimes the classroom environment seemed rather uninviting with the tone in which the teacher used. While her teaching style is effective, she should work on people skills, and working with others.

Instructor knows the information very well, but she expects her students to understand the information as well as she does. If we struggle she has a hard time explaining things in various ways so that we can understand. Some comments made towards students seem very harsh or not professional. Expected far too much from us. I felt as if I was in a military class, not a classroom setting. I felt if I was to breath wrong I would get in trouble for it. I would not recommend this teacher to other students. She should not be teaching an elementary mathematics course, when she hasn't been in an elementary here herself. I wasnt pleased with this course, and it will not be helpful for me as a future teacher. It was a waste of money.

Wonderful

posative attitude

It was difficult to plan other classes and life around this class because she would change the syllabus or didn't even remember what was on it. She added 10 pt assignments without any notice. Assigned the portfolio instructions, a ten point assignment, and changed the final project instructions from the syllabus, two weeks before they were due, which was on the day of the final, making it very difficult to study for the final. There was too much content to learn effectively in such a short time. I really think it would benefit students for the elementary math teachers to have more experience in an elementary school classroom, because her instruction was not in line with what real classrooms are like. The atmosphere of the class was nice and pleasant, but because of the way it is organized, other math help is not available and there is access to only one tutor for all the 4010 and 4020 classes, so it was very hard to succeed.

TOLEDO, DOMINGO
 2012-3-4030-001
 Effective Instructor: 5.58

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		1		5		6
12	0%		0%	0%		8%		42%		50%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		0		7		5
12	0%		0%	0%		0%		58%		42%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		0		6		6
12	0%		0%	0%		0%		50%		50%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		1		5		6
12	0%		0%	0%		8%		42%		50%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		0		4		8
12	0%		0%	0%		0%		33%		67%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		0		4		8
12	0%		0%	0%		0%		33%		67%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		0		5		7
12	0%		0%	0%		0%		42%		58%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		2		5		5
12	0%		0%	0%		17%		42%		42%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		0		1		11
12	0%		0%	0%		0%		8%		92%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		0		5		7
12	0%		0%	0%		0%		42%		58%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		0		2		10
12	0%		0%	0%		0%		17%		83%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		1		3		8
12	0%		0%	0%		8%		25%		67%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		0		4		8
12	0%		0%	0%		0%		33%		67%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		0		1		11
12	0%		0%	0%		0%		8%		92%

TOOK THIS COURSE TO MEET A GENERAL EDUCATION OR BACH DEGREE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		1	0		0		2		9
12	0%		8%	0%		0%		17%		75%

BUILT ON PRIOR QUANTITATIVE KNOWLEDGE AND SKILLS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		0		4		8
12	0%		0%	0%		0%		33%		67%

APPLIED QUANTITATIVE ANALYTIC METHODS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		0		5		7
12	0%		0%	0%		0%		42%		58%

REQUIRED SUBSTANTIAL PROBLEM SOLVING

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		0		4		8
12	0%		0%	0%		0%		33%		67%

COMMENTS ON COURSE EFFECTIVENESS

The course material is hard especially if you do not have the time for all the homework. This is the second time I have had to take this class, but this time there was not an overload of homework which I really appreciated.

A very challenging subject but I thought the pace of the class was appropriate for difficulty level.

It was challenging. It helped me deepen my understanding of Algebra.

Objectives clear, content interesting

Homework assignments and quizzes help prepare you for exams

I liked that Prof. Toledo was very straightforward with the requirements for the class, and was very organized and structured in his teaching style. I liked the quizzes at the end of the week and the homework he gave to prepare for them, I felt like I learned the material very well through the weekly hw/quiz process.

This was a great class! I learned a lot. I like that the book is online.

Loved the book! Loved that we were able to go over each topic in detail and truly understand the concepts of the course.

I learned different techniques to prove several conjectures, learned how to factorise a polynomial of degree three and above, Einsistein and Gaussian numbers. I learned some field where some primes in \mathbb{Z} are no longers primes.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

The instructor was funny, but effectively communicated most of the material effectively. He made the class fun to be in.

I felt Professor Domingo has a great understanding of the subject and always tried to help students learn. One thing that would be more helpful is connect the teachings in the class with the readings in the book a little more directly.

Encouraged questions and had a great amount of depth in the math presented.

He didn't have the most legible handwriting but he was very available for consultation

I love taking classes from Professor Toledo! He is always willing to answer questions and help.

He was extraordinary! :) Was available for students to come meet with him, did an incredible job teaching the class, organization was great- the students knew what was expected.

This class had a very different feel than many of the other math classes that I have taken. While it was challenging, it was also the most enjoyable math class I have taken

He has experience in teaching and he welcomes students questions whenever they are brought to his attention.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

WHY STUDENT DIDN'T LIKE THE COURSE

Content was too theoretical

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

PRIMARY REASON FOR DROPPING

Course related issue

VANOPSTALL, MICHAEL A
 2012-3-4190-001
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

COMMENTS ON COURSE EFFECTIVENESS

I really enjoyed teaching once a week. It was just the experience I needed to start to feel confident about my career choice. I liked that these teaching opportunities were open too, we weren't forced to teach or prepare a certain way.

I really like the fact that we had to write reflections from our teaching experience

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Professor Van Opstall is extremely fair and is very knowledgeable in mathematics. I've always enjoyed his teaching.

Professor Van Opstall was really good at major feedbacks

SMALE,NATHAN
 2012-3-4200-001
 Effective Instructor: 5.57

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0		0		2		11
14	7%		0%	0%		0%		14%		79%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0		0		2		11
14	7%		0%	0%		0%		14%		79%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0		0		2		11
14	7%		0%	0%		0%		14%		79%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0		0		2		11
14	7%		0%	0%		0%		14%		79%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0		0		2		11
14	7%		0%	0%		0%		14%		79%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0		0		2		11
14	7%		0%	0%		0%		14%		79%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0		1		2		10
14	7%		0%	0%		7%		14%		71%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	1		0	0		0		2		10
13	8%		0%	0%		0%		15%		77%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0		0		2		11
14	7%		0%	0%		0%		14%		79%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0		0		1		12
14	7%		0%	0%		0%		7%		86%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0		1		0		12
14	7%		0%	0%		7%		0%		86%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0		0		1		12
14	7%		0%	0%		0%		7%		86%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0		0		2		11
14	7%		0%	0%		0%		14%		79%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0		0		1		12
14	7%		0%	0%		0%		7%		86%

COMMENTS ON COURSE EFFECTIVENESS

Great course. A different more challenging book could have been used, I often found the book presentation to be far too elementary and overly wordy. I also wished the class would have envolved more proof based problems, and core theory. Sometimes it felt too easy. Although I am very happy with what I learned which is A LOT.

The text was really helpful, and the homework expanded the content and made it understandable.

An interesting and fun course. A really good professor.

The in class info was clear and good for the homework. The book used was good for the material.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Smale is the best teacher in the department. hands down.

Any man who has that amount of math knowledge and can rep a one arm pull-up is quite impressive, only thing is to keep an updated web course so given homework is more apparent.

Nat Smale is one of the best professors at the University. Always accesible, approachable, helpful, direct, effective, efficient, and above all knowledgable. Everyday Nat's lectures are close enough to the book to make core concepts concrete, however never regurgitates material which one can simply read on their own. Nat explain things once, calmly and comprehensibly, always simplifies the material in the book. While taking Nat's class one is completely concealed from the fact that Complex Analysis can be often bewildering and unattainable.

I really appreciated how available the instructor made himself to the students and how relaxed and supportive he was when one went to consult with him.

Nat Smale is a great professor. I really enjoy his classes. He is my favorite professor. The best of the best!

I appreciated his willingness to help the students understand the material.

BERTRAM, AARON J
 2012-3-4400-001
 Effective Instructor: 5.82

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	1		0		1		0
2	0%		0%	50%		0%		50%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	0		0	0		1		6		15
22	0%		0%	0%		5%		27%		68%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	0		0	0		1		4		17
22	0%		0%	0%		5%		18%		77%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	0		0	0		1		6		15
22	0%		0%	0%		5%		27%		68%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	0		0	0		2		5		15
22	0%		0%	0%		9%		23%		68%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	0		0	0		1		4		17
22	0%		0%	0%		5%		18%		77%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		0	0		1		4		16
21	0%		0%	0%		5%		19%		76%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	0		0	0		0		6		16
22	0%		0%	0%		0%		27%		73%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	0		0	1		0		4		16
21	0%		0%	5%		0%		19%		76%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	0		0	0		0		4		18
22	0%		0%	0%		0%		18%		82%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
22	0		0	0	0		4		18
22	0%		0%	0%	0%		18%		82%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
22	0		0	0	0		4		18
22	0%		0%	0%	0%		18%		82%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
22	0		0	0	1		2		19
22	0%		0%	0%	5%		9%		86%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
22	0		0	0	0		5		17
22	0%		0%	0%	0%		23%		77%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
22	0		0	0	0		3		19
22	0%		0%	0%	0%		14%		86%

COMMENTS ON COURSE EFFECTIVENESS

Awesome course. Might benefit from some computing projects. Wish the tests were a little harder and curved, but other than that, I enjoyed it a lot.

The text for this book was great. If I didn't understand a concept in class, the book usually cleared it up for me. The structure of the class was good too. Weekend readings, and frequent homework due dates were enough to keep me involved in the course, even though this is just an elective for me.

interesting, fun

Fun project. Study guides are very helpful.

The book is ok, but could use some tweaking. It wasn't terribly well organized and was sometimes difficult to follow the thread. Sometimes the important theorems and definitions were hidden and were hard to find.

Was very direct with expectations, and I knew what was going to be on the tests.

The class was very fun, I enjoyed the reading material and the class structure. Professor Bertram made the class very fun and enjoyable.

I wish exams were more reflective of the type of problems assigned for homework.

This course provided enough information for me to explore further topics regarding number theory, algebra and cryptography.

The course was great, material was presented effectively and the course left me feeling enthused about Number Theory meaning it was a great course

Savin's notes were clear and the way they were presented in class was very useful.

I really like how we always work on many examples in class

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Cool guy. We spent a lot of time in class doing computations. I think it would be a better use of time to have the computations worked out beforehand, fully work one or two examples, and then write up the finished product of the rest of them.

Aaron did a great job. He is extremely nice, approachable, and really knows this subject. I learned a lot, thanks!

Really motivating teacher- enthusiastic and smart, nice guy too
considerate, resonable

Great energy and classroom atmosphere.

Professor Bertram is a great teacher- I thoroughly enjoyed his class and would take any other course from him. He teaches clearly and understandably and is always willing to answer questions. I appreciated how quickly he would respond to emails and that he was usually in his office and available for consultation.

His enthusiasm made it very engaging and his willingness to discuss questions.

Professor Bertram is very passionate about mathematics and that makes it a lot more fun. He is always willing to meet with students and has a great sense of humor.

teacher is amazing!

The plethora of examples helped to make the ideas more concrete even for more abstract ideas such as finding and using primitive elements.

Professor Bertram has a thorough knowledge of the subject and his humor keeps the class entertaining

He stated things very clearly and precisely and also added his input to the notes when there was something questionable.

Professor Bertram was very supportive and he was always willing to help

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

SCHEDULING OR TIME REASON:

My job schedule changed so I had to give up this course

FURTHER COMMENTS ABOUT COURSE

I decided to take a different class that was at the same time as this one.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

Yes

REASON WHY REGISTERED FOR CLASS

I wasn't sure whether I would have the time to complete this course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

No

WAS IT HELPFUL

Yes

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Course related issue

ADLER, FREDERICK R
 2012-3-4800-001
 Effective Instructor: 5.89

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	1		0		3		5
9	0%		0%	11%		0%		33%		56%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		0		3		6
9	0%		0%	0%		0%		33%		67%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		1		2		6
9	0%		0%	0%		11%		22%		67%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		1	0		1		1		6
9	0%		11%	0%		11%		11%		67%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		0		2		7
9	0%		0%	0%		0%		22%		78%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		0		3		6
9	0%		0%	0%		0%		33%		67%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	1		0		2		6
9	0%		0%	11%		0%		22%		67%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		1		1		7
9	0%		0%	0%		11%		11%		78%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		0		1		8
9	0%		0%	0%		0%		11%		89%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		0		0		9
9	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		0		1		8
9	0%		0%	0%		0%		11%		89%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		0		1		8
9	0%		0%	0%		0%		11%		89%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	0		0		3		5
8	0%		0%	0%		0%		38%		63%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		0		0		9
9	0%		0%	0%		0%		0%		100%

COMMENTS ON COURSE EFFECTIVENESS

I've never had a research class before and I felt like this was a sweet way to be introduced to research. It was helpful to have mini projects and then attempt to go and do something on our own. Asking the right questions was stressed more than getting answers in this class and it has been tough, but I am learning that there is always more to be known and therefore always more questions to ask and further finding those questions demonstrates a better understanding of the subject.

learned new things, interesting, fun

Excellent course. I learned a great deal about disease modelling. Course format was excellent as well with a good amount of projects as a class and individual.

I really enjoyed how the first half of the semester Professor Adler focused on teaching us research methods, and going through different examples of research questions, and the second half was more hands-on and challenging. I felt prepared to tackle the final project because of Professor Adler's excellent instruction.

This course is a good introduction to research and provides background into a topic that isn't necessarily covered in the normal undergrad course work. It also gives the opportunity to work with a mentor.

The informal and exploratory nature of the class made for a great learning environment.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Professor Adler is very friendly and involved with his teaching. It made for a fantastic learning atmosphere and comfortable interactions between students. He also does a great job exposing the extensions of our research topics and how questions we asked can interact with each other.

fair, knowledgeable

Professor Adler has a very thorough knowledge of the subject material. His humor and teaching style make for a perfect learning environment.

Professor Adler created an excellent environment to work and learn in. I felt completely comfortable to ask questions and learn from him. He is an extremely humble professor, and does not intimidate you with his knowledge, although he has a wealth of it. I immensely enjoyed working with Professor Adler.

Thank you Professor Adler for teaching us about mathematical modeling and how it relates to epidemiology.

He has a passion for the subject and finds joy in teaching about it

SAVIN, GORDAN
 2012-3-5000-001
 Effective Instructor: 3.67

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		1	0		0		0		0
1	0%		100%	0%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	2		0	0		0		0		1
3	67%		0%	0%		0%		0%		33%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	2		0	0		0		0		1
3	67%		0%	0%		0%		0%		33%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	1		1	0		0		0		1
3	33%		33%	0%		0%		0%		33%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	1		1	0		0		0		1
3	33%		33%	0%		0%		0%		33%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	1		1	0		0		0		1
3	33%		33%	0%		0%		0%		33%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	1		1	0		0		0		1
3	33%		33%	0%		0%		0%		33%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	1		0	0		1		0		1
3	33%		0%	0%		33%		0%		33%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	1		1	0		0		0		1
3	33%		33%	0%		0%		0%		33%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	1		0	0		0		1		1
3	33%		0%	0%		0%		33%		33%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	1		0	0	0		1		1
3	33%		0%	0%	0%		33%		33%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	1		1	0	0		0		1
3	33%		33%	0%	0%		0%		33%

OVERALL EFFECTIVE INSTRUCTOR									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	1		0	0	1		0		1
3	33%		0%	0%	33%		0%		33%

ASSIGNMENTS & EXAMS COVERED THE COURSE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	1		0	0	1		0		1
3	33%		0%	0%	33%		0%		33%

DEMONSTRATED THOROUGH KNOWLEDGE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	1		0	0	0		0		2
3	33%		0%	0%	0%		0%		67%

 COMMENTS ON COURSE EFFECTIVENESS

I learned a great deal, solved, and was exposed to a great number of challenging and interesting problems. Toward the end of the semester, while preparing for the Intermountain Math Competition, and for the Putnam exam, we began working problems as a group, professors included, which was the most effective period of the course. It was really a pleasure and educational to solve and work through problems with professionals.

There was very little direction or instruction.

 COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Gordan Savin and Mladen Bestvina are captivating people. It was a great privilege to have taken a class from them. Seeing there approach to problems was fascinating. I had a lot of fun this semester.

Offered very little instruction as to how to solve problems

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

WHY STUDENT DIDN'T LIKE THE COURSE

I didn't like the group projects

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

OTHER REASON:

Other

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

Yes

WAS IT HELPFUL

Yes

PRIMARY REASON FOR DROPPING

Other

Scheduling or time committment issue

Course related issue

ETHIER, STEWART
 2012-3-5010-001
 Effective Instructor: 4.81

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		1	0		0		1		0
2	0%		50%	0%		0%		50%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	0		0	0		2		15		11
28	0%		0%	0%		7%		54%		39%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	0		0	1		0		16		11
28	0%		0%	4%		0%		57%		39%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	1		2	1		1		10		13
28	4%		7%	4%		4%		36%		46%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	4		3	1		2		9		9
28	14%		11%	4%		7%		32%		32%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	0		0	1		8		9		10
28	0%		0%	4%		29%		32%		36%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	0		2	1		6		10		9
28	0%		7%	4%		21%		36%		32%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	0		0	1		1		10		16
28	0%		0%	4%		4%		36%		57%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	1		1	1		7		8		10
28	4%		4%	4%		25%		29%		36%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
28	0		0	0		3		10		15
28	0%		0%	0%		11%		36%		54%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
27	1		0	5	5		8		8
27	4%		0%	19%	19%		30%		30%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
28	0		3	1	6		9		9
28	0%		11%	4%	21%		32%		32%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
27	0		2	1	6		9		9
27	0%		7%	4%	22%		33%		33%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
28	0		2	1	1		15		9
28	0%		7%	4%	4%		54%		32%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
28	0		0	0	0		6		22
28	0%		0%	0%	0%		21%		79%

TOOK THIS COURSE TO MEET A GENERAL EDUCATION OR BACH DEGREE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
28	3		2	0	1		8		14
28	11%		7%	0%	4%		29%		50%

BUILT ON PRIOR QUANTITATIVE KNOWLEDGE AND SKILLS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
28	0		0	1	2		11		14
28	0%		0%	4%	7%		39%		50%

APPLIED QUANTITATIVE ANALYTIC METHODS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
27	0		0	0	3		7		17
27	0%		0%	0%	11%		26%		63%

REQUIRED SUBSTANTIAL PROBLEM SOLVING

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
28	0		0	0	0		9		19
28	0%		0%	0%	0%		32%		68%

COMMENTS ON COURSE EFFECTIVENESS

I strongly disliked the textbook for this course. It was poorly organized- it did not have a table of contents or an index, it did not

have chapters or logically grouped sections. The text was also informal in places, which did not make it easier to read but made the text less clear.

The book that was used is awful. It seems to not have any cohesion. I like the fact that the lectures are designed to be done in an hour, but they still need to be grouped into chapters. There needs to be a table of contents at the front and an index at the back. An equation summary at the back would be very helpful as well, with the equations grouped into the chapters. The writing is also very hard to follow. The book feels like a collection of ideas versus a cohesive book. If this can not be changed with this book then it should be scrapped and the class should return to a traditional text book.

I personally think that the e-book used in Probability class is ineffective. In order to understand the material better, it was necessary for me to read from Ross' textbook on Probability. I suggest that the e-book be used as a guide to the lectures, but that the course follows the method outlined in Ross' book.

The book for this course is not at all helpful as an aid to learning. It is quite unorganized and explains things in a very unclear manner. Assignments did not reflect what was covered in the lectures or the book.

Replace the lecture notes with a textbook; the 'text book' was not helpful at all. It would be fine as supplement, but it was not helpful at all to learn from.

The text needs some serious work to be useful for the class.

I liked that we got through the whole book although I did not like that we did not review before the exam.

I felt as though the examples in the text and the examples done in class were not reflective of questions on the homework and exams.

No comments, it is good enough to me.

For the most part, the examples done in class were very helpful. If at all possible, try spending one class before each test to review the material with the students.

The text was terrible in my opinion. Maybe it was the difficulty of the material that was hard to explain but either way this text did very little in helping me understand the course materials. Since the book wasn't good to study from I always felt unprepared for tests not knowing what to focus on, the homework differed from the book, there were no reviews or study guides, it was hard to know how to do the homework and what to know for the tests.

I think the assignments were sometimes harder than should be expected with what was covered in class.

The book was poor. I didn't use it very much and so when I was confused on the content, I would have to find another source to help me.

The ebook/notes were very concise like they were just notes; however, they were used in place of a textbook. Thus they would have been a good supplemental source of information, but did not meet the needs a regular textbook would have provided.

Good homework assignments. I wish we had more recommended homework problems besides what's in the book because the book isn't my favorite.

The text was irritating to reference, because there was no table of contents or index, so it was very difficult to locate information.

focus on game theory and i love it

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

My only complaint is that he doesn't offer a lot of study/prep materials for his exams. He tells you to do the homework problems in the book for practice, but there aren't very many of those, and his test questions are often quite different from the problems in the book anyway.

The instructor is very nice and approachable. However, he needs to speak louder during the lecture. Many times the door had to be closed because of very minimal noise in the hall and even then it was still hard to hear the instructor. As the material became more challenging the instructor did become more animated which made the class more enjoyable at the end. That excitement being present at the beginning of the class would be a large improvement. Overall though the instructor was very fair and I would take another class from him if I needed to.

I think that Professor Ethier did an adequate job this semester. However, if he posts office hours and students come in for help, he should be willing to sit down with the student and, to the best of his ability, try to help the student understand whatever it is she/he came to his office for help on.

Class would benefit from professor using a microphone, he is quite soft toned and difficult to hear even in a small classroom. He struggles to connect to students due to a rather large age gap. He clearly has an advanced understanding of the subject, but struggles to return to and explain the basics.

He made it through the entire textbook. The TA was also very helpful. They were both available during their office hours.

When doing examples in class it was difficult for me to tell what information was given and what information the student was supposed to know.

Professor Ethier is really a great professor!

Try getting the students more engaged, and maybe speak up a little louder when facing towards the board. Great clarity in your teaching, though.

The professor did demonstrate a thorough knowledge of the subjects and that's how he presented it to us, as if we understood all that he did, which we obviously didn't, and that made it hard to follow and keep up. A new text is necessary for this course with homework problems, instruction, and tests reflecting what's in the text.

The biggest thing that would help is if this professor would speak louder and ask for feedback more often.

If possible, go through more examples with great detail. In many examples, he would show the answer but not explain or show every step and that would be helpful.

Dr. Ethier clearly has substantial knowledge in the area and is very organized in his presentation of the material. As such he followed our ebook/notes very closely; however, again, those notes were not overly effective in teaching the material to a first course in probability.

Very organized and always prepared. Great with answering questions.

Stewart was extremely knowledgeable, and could answer virtually any question that came up. It would have been nice to see additional examples that were more similar to the homework assigned.

very focus on details and patient.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

No

No

INSTRUCTOR REASON:

I couldn't understand the instructor when he/she spoke

ISSUE WITH ME REASON:

Other

OTHER REASON:

Other

Other

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

Yes

Yes

No

REASON WHY REGISTERED FOR CLASS

I wasn't sure whether I would have the time to complete this course.

I wasn't sure whether I would have the time to complete this course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

No

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

No

No

Yes

WAS IT HELPFUL

Yes

PRIMARY REASON FOR DROPPING

Other

Other

Other

Personal issue

Instructor related issue

BROOKS, ROBERT M
 2012-3-5010-002
 Effective Instructor: 4.65

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	1		0	1		3		8		5
18	6%		0%	6%		17%		44%		28%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	1		0	1		5		5		6
18	6%		0%	6%		28%		28%		33%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	1		2	3		2		4		6
18	6%		11%	17%		11%		22%		33%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	2		0	2		2		6		5
17	12%		0%	12%		12%		35%		29%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	1		2	1		3		4		7
18	6%		11%	6%		17%		22%		39%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	1		2	2		3		5		5
18	6%		11%	11%		17%		28%		28%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	1		1	1		3		5		6
17	6%		6%	6%		18%		29%		35%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	1		1	3		3		4		5
17	6%		6%	18%		18%		24%		29%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	1		0	0		1		7		8
17	6%		0%	0%		6%		41%		47%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	1		1	0		2		9		4
17	6%		6%	0%		12%		53%		24%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0		3		5		8
16	0%		0%	0%		19%		31%		50%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	1		1	1		3		5		6
17	6%		6%	6%		18%		29%		35%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	1		0	1		5		5		6
18	6%		0%	6%		28%		28%		33%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0		0		6		11
17	0%		0%	0%		0%		35%		65%

TOOK THIS COURSE TO MEET A GENERAL EDUCATION OR BACH DEGREE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	5		2	1		0		4		5
17	29%		12%	6%		0%		24%		29%

BUILT ON PRIOR QUANTITATIVE KNOWLEDGE AND SKILLS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	1		1	0		1		7		8
18	6%		6%	0%		6%		39%		44%

APPLIED QUANTITATIVE ANALYTIC METHODS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	1		1	0		2		4		9
17	6%		6%	0%		12%		24%		53%

REQUIRED SUBSTANTIAL PROBLEM SOLVING

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0		2		5		10
17	0%		0%	0%		12%		29%		59%

 COMMENTS ON COURSE EFFECTIVENESS

I took this as a graduate student from the ME department. The amount of homework was overly burdensome. Further part way through the semester the weighting was change from being 30% homework already heavy to 40% homework, this is frustrating for someone with near perfect marks on the 4 tests!

This course needs to have some established notes - we were using a text book, notes others professors had written up, but mostly notes this current professor was writing up as went. Made it harder to stay focused.

Either using a book or at least putting notes online would have been enormously helpful. I had to work a lot and missed notes and those notes couldn't be found afterwards so I could do the homework problems in them.

Good office hours Liked having a printed copy of the notes

They were free and the content was appropriate

I thought the instructor demonstrated a very good understanding of the subject material, and I thought he was an excellent instructor.

I really wish we had a book. I couldn't understand the teachers notes that he hand out. I did not enjoy this class at all. Maybe if there was a book assigned I could refer to the book for help.

The text was online and seemed rather short and just rehashed what he did in class so it wasn't very helpful. The assignments were really hard, but that's good so you know you know the material or not.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

It would be helpful if you were to more frequently remind students of the meaning of the chosen notation. You would frequently switch between multiple notations which is hard to keep up with for someone not from the math department.

Knew material well and was very respectful of students/questions

Brooks was available a lot, which was nice because I could ask him questions most days. His choice to use his own notes that weren't very organized made the class more difficult for me.

I felt this class was too heavily proof-based...or definitely more than it should have been Loved the take home tests

He is very knowledgeable and open to questions.

I thought the instructor was outstanding.

I had a really hard time following the instructor's notes, and an extreme hard time doing the assigned homework. I think he should do more examples on the board for problem solving. He wasn't very clear in a lot of the examples. I was mostly confused and lost during the entire semester. Many of my class mates felt the same way. :(No satisfied with this course.

The instructor went into theory too much and hardly any complete examples and it made homework hard. He was always available to help students.

Georgiou,Nicos
 2012-3-5030-001
 Effective Instructor: 5.38

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	1		0		1		0
2	0%		0%	50%		0%		50%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	2		0	0		0		5		6
13	15%		0%	0%		0%		38%		46%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	2		0	0		0		4		7
13	15%		0%	0%		0%		31%		54%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	2		0	0		0		4		7
13	15%		0%	0%		0%		31%		54%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	1		0	0		3		4		5
13	8%		0%	0%		23%		31%		38%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	1		0	0		0		4		8
13	8%		0%	0%		0%		31%		62%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	1		0	0		0		6		6
13	8%		0%	0%		0%		46%		46%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	1		0	0		0		4		8
13	8%		0%	0%		0%		31%		62%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	1		0	0		0		4		8
13	8%		0%	0%		0%		31%		62%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	1		0	0		1		2		9
13	8%		0%	0%		8%		15%		69%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
13	1		0	0	0		2		10
13	8%		0%	0%	0%		15%		77%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
13	1		0	0	0		2		10
13	8%		0%	0%	0%		15%		77%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
13	1		0	0	0		3		9
13	8%		0%	0%	0%		23%		69%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
13	1		0	0	0		5		7
13	8%		0%	0%	0%		38%		54%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
13	1		0	0	0		2		10
13	8%		0%	0%	0%		15%		77%

COMMENTS ON COURSE EFFECTIVENESS

It seems that adding a second semester to the course would be more effective to get through the first 3 actuarial exams. The book could definitely be improved on in organization and clarity.

I didn't like having to figure out what route in the book we were on. I did like doing homework out of the book.

-The book isn't terrible, but sometimes was a little confusing to navigate and read -The notes were really helpful

I loved the notes that Nicos posted online before the tests, and I liked the amount of material that was on each test - it was significant but not too much to handle. The book was not my favorite. Maybe a better one could be used next semester.

Especially enjoyed the examples pulled from past actuarial exams. Course notes provided instructor were very good - they covered in more detail and clarified some proofs covered in the book.

I felt that Nicos' availability and willingness to work with students outside of class were very valuable. Also, Nicos was willing to offer

perspective on where you stood in the class as far as grade standing as well as comprehension wise.

Lectures and lecture notes were very neat and helpful. Homework should be a little more.

I wasn't a fan of making "cheat sheets" for test because it takes the emphasis off of how well you know the material and then you are competing against your peers for who has the best notes. I loved not having quizzes, I genuinely learn much better that way as homeworks keep me on task and I don't have to stress each week.

I learn a lot of problem-solving skills, and it's very important to a mathematical student. This course mainly focuses on the models and definition of statistics. So it will be very helpful to cultivate the ability of the natural scientific applications.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Extremely effective instructor. He assigns a fairly heavy workload, but you understand the material better for it. He was also very willing to go over concepts until everyone understood.

Nicos is great! His class was really hard, he makes his students really work if they want to succeed, but he is so willing to help you!

-Nicos was good at explaining the material but also made sure to let us try to discover things on our own -He always liked to laugh and make us laugh

Nicos was so available to meet outside of class, and was a very effective instructor both in class and in office hours. I really appreciated the comfortable atmosphere he created in class, and his encouragement of questions.

Although the course content is relatively difficult, Nicos was always available to ask questions of in his office hours. Nicos effectively uses class time: most of the class is lecture, but he regularly asks students to work on problems in class that greatly helped my learning.

See previous comment. Additionally, Nicos is very personable with his students which makes for an environment conducive to learning.

I loved to go to his office hours. He was very helpful during office hours. Lecture notes were really helpful to prepare for the exams.

Nicos combines being knowledgeable with keeping a casual classroom atmosphere, keep it up!

nicos very easygoing, but treat academic is very rigorous, I think this is an excellent teacher of the quality, and he is fully equipped. nicos is humor as well, class atmosphere is very relaxed, usually to ask questions, he was always very patient.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

SCHEDULING OR TIME REASON:

My job schedule changed so I had to give up this course

My job schedule changed so I had to give up this course

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

Yes

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

Yes

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Scheduling or time committment issue

Scheduling or time committment issue

ETHIER, STEWART
 2012-3-5040-001
 Effective Instructor: 4.25

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	2		0		0		0
2	0%		0%	100%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	2		1	0		5		5		4
17	12%		6%	0%		29%		29%		24%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	2		1	0		2		8		4
17	12%		6%	0%		12%		47%		24%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	2		1	0		3		5		5
16	13%		6%	0%		19%		31%		31%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	2		1	0		3		5		4
15	13%		7%	0%		20%		33%		27%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	1		1	1		3		6		4
16	6%		6%	6%		19%		38%		25%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	2		1	0		3		6		4
16	13%		6%	0%		19%		38%		25%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	2		0	0		2		7		5
16	13%		0%	0%		13%		44%		31%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	3		1	1		3		5		3
16	19%		6%	6%		19%		31%		19%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	2		0	0		2		7		5
16	13%		0%	0%		13%		44%		31%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
16	3		1	2	1		4		5
16	19%		6%	13%	6%		25%		31%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
16	3		0	0	1		8		4
16	19%		0%	0%	6%		50%		25%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
16	2		2	0	2		6		4
16	13%		13%	0%	13%		38%		25%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
16	2		1	2	2		4		5
16	13%		6%	13%	13%		25%		31%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
16	2		0	0	0		6		8
16	13%		0%	0%	0%		38%		50%

TOOK THIS COURSE TO MEET A GENERAL EDUCATION OR BACH DEGREE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
16	3		1	0	2		3		7
16	19%		6%	0%	13%		19%		44%

BUILT ON PRIOR QUANTITATIVE KNOWLEDGE AND SKILLS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
16	2		1	0	0		7		6
16	13%		6%	0%	0%		44%		38%

APPLIED QUANTITATIVE ANALYTIC METHODS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
15	2		1	0	0		5		7
15	13%		7%	0%	0%		33%		47%

REQUIRED SUBSTANTIAL PROBLEM SOLVING

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
16	1		1	0	0		6		8
16	6%		6%	0%	0%		38%		50%

COMMENTS ON COURSE EFFECTIVENESS

The book could be improved upon. It is short on examples and presents the material in a rather complicated fashion. The simulation assignments were great though and require substantial problem solving.

need new book

Use of technology and the instructors willingness to work with students

Practice exams and in class review sessions, at least for the final exam, would have been helpful.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Effective instructor who seems to have a passion for the subject.

reluctant to help

Willingness to extend due dates and his offering students unique solutions to problems with his own

Sometimes it was hard to hear the instructor, he speaks really soft and low at times.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

Yes

SCHEDULING OR TIME REASON:

My job schedule changed so I had to give up this course

ISSUE WITH ME REASON:

There was a health related concern in my family or with me

FURTHER COMMENTS ABOUT COURSE

I just bit off more than I could chew this semester, and this was my least favorite class. I also wasn't doing very well in it. I dropped it so I could stay afloat in my other classes.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

WAS IT HELPFUL

Yes

Yes

PRIMARY REASON FOR DROPPING

Course related issue

Personal issue

Scheduling or time committment issue

HORVATH, LAJOS
 2012-3-5080-001
 Effective Instructor: 4.96

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	1		1	0		0		1		0
3	33%		33%	0%		0%		33%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	2		2	0		0		6		14
24	8%		8%	0%		0%		25%		58%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	2		1	1		1		4		15
24	8%		4%	4%		4%		17%		63%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	3		1	0		1		6		13
24	13%		4%	0%		4%		25%		54%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	3		2	0		3		6		10
24	13%		8%	0%		13%		25%		42%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	2		1	1		1		5		14
24	8%		4%	4%		4%		21%		58%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	2		3	0		0		6		13
24	8%		13%	0%		0%		25%		54%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	1		2	0		1		9		11
24	4%		8%	0%		4%		38%		46%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	2		2	0		1		7		12
24	8%		8%	0%		4%		29%		50%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
24	3		1	0		0		6		14
24	13%		4%	0%		0%		25%		58%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
24	2		1	0	1		3		17
24	8%		4%	0%	4%		13%		71%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
23	1		1	0	2		4		15
23	4%		4%	0%	9%		17%		65%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
23	3		1	0	0		5		14
23	13%		4%	0%	0%		22%		61%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
24	4		1	0	0		5		14
24	17%		4%	0%	0%		21%		58%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
24	1		1	0	0		5		17
24	4%		4%	0%	0%		21%		71%

TOOK THIS COURSE TO MEET A GENERAL EDUCATION OR BACH DEGREE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
23	6		4	0	0		2		11
23	26%		17%	0%	0%		9%		48%

BUILT ON PRIOR QUANTITATIVE KNOWLEDGE AND SKILLS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
24	1		1	0	1		6		15
24	4%		4%	0%	4%		25%		63%

APPLIED QUANTITATIVE ANALYTIC METHODS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
23	1		1	0	1		4		16
23	4%		4%	0%	4%		17%		70%

REQUIRED SUBSTANTIAL PROBLEM SOLVING

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
24	1		1	0	1		5		16
24	4%		4%	0%	4%		21%		67%

COMMENTS ON COURSE EFFECTIVENESS

I really liked that the quizzes reflected exam material. I also liked that a lot of examples were done in class.

-The book is pretty good, gives theory and good examples. Some tricky homework problems though -The tests and quizzes were fairly straightforward and intuitive

lots of good practice problems

Rao-Blackwell inequality and UMVUE

Assignments helped in understanding the material. At times, the textbook for the class was difficult to understand.

1. The examples in class should more closely mirror the assigned homework
2. Publish a syllabus that includes at the very least a set of topics and sections that will be covered in order

The weekly quizzes and the teacher's open office policies were the two most effective tools.

He know the way how can study this class well.

The course was well organised and I liked the examples we did in the classroom and the way the instructor was explaining the course content.Great instructor!

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Always had time to answer questions and teach one on one with you if you needed it.

Professor Horvath has taught this course many times and knows exactly what is to be expected from students and he holds you to this. He is willing to work with you as long as you are willing to work.

Horvath is awesome! I am so glad I will get to have him next semester as well. He teaches well and wants you to succeed. He has a great sense of humor so lecture isn't boring, and he prepares you for his exams.

-He kept the class very entertaining, with lots of side stories...but he knew exactly what he was talking about and was clear

best professor ever had

Forcing students to be prepared by ostracizing them in class if they didn't know the answer. Letting us re-take quizzes lead to better learning and understanding of the material.

Lectures were organized and presented the material in a way that was understandable. Thorough knowledge of the course materials.

Lojas is an butthead and should be removed from teaching Lojas thinks that constantly making jokes about the intelligence of his students is funny and an effective teaching method It is rare for a class to end without Lojas commenting on the laziness or lack of intelligence of the group or a single student Lajos clearly thinks he is being "cool" when in reality he is being insulting and demeaning

I would say I'd love to attend Dr. Hovrath class. He's knowledgeable, humorous and very nice to student. The fact that having quizzes every week helped me stay on track with what was going on in the class. And that makes me not to feel overwhelmed when the exams came. Midterms and final basically based on homework and quizzes. So working hard on the homework problems and keeping practicing the quizzes you will be fine. If you somehow do bad on any quiz, he'll offer you chances to retake it.

very nice and patient?

He worked a lot of examples with students.His way to explain the content is very clear and effective.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

Yes

SPOKE TO FINANCIAL AID

Yes

WHY STUDENT DIDN'T LIKE THE COURSE

Content was too theoretical

FINANCIAL REASON:

Other

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

Yes

REASON WHY REGISTERED FOR CLASS

I wasn't sure whether I would have the time to complete this course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

Yes

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

Yes

WAS IT HELPFUL

Yes

No

No

PRIMARY REASON FOR DROPPING

Course related issue

Instructor related issue

Financial issue

KIM,KUN WOO
 2012-3-5090-001
 Effective Instructor: 5.18

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	1		0	0		0		0		0
1	100%		0%	0%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	1		0	0		1		2		7
11	9%		0%	0%		9%		18%		64%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	1		0	0		1		1		8
11	9%		0%	0%		9%		9%		73%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	1		0	0		1		2		7
11	9%		0%	0%		9%		18%		64%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	1		0	1		0		2		7
11	9%		0%	9%		0%		18%		64%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	1		0	0		1		2		7
11	9%		0%	0%		9%		18%		64%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	1		0	0		1		2		7
11	9%		0%	0%		9%		18%		64%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	1		0	0		1		2		7
11	9%		0%	0%		9%		18%		64%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	1		0	0		1		2		7
11	9%		0%	0%		9%		18%		64%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	1		0	0		0		1		9
11	9%		0%	0%		0%		9%		82%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
11	1		0	0	1		1		8
11	9%		0%	0%	9%		9%		73%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
11	1		0	0	1		2		7
11	9%		0%	0%	9%		18%		64%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
11	1		0	0	1		2		7
11	9%		0%	0%	9%		18%		64%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
11	1		0	0	1		1		8
11	9%		0%	0%	9%		9%		73%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
11	1		0	0	0		3		7
11	9%		0%	0%	0%		27%		64%

TOOK THIS COURSE TO MEET A GENERAL EDUCATION OR BACH DEGREE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
11	1		1	0	0		2		7
11	9%		9%	0%	0%		18%		64%

BUILT ON PRIOR QUANTITATIVE KNOWLEDGE AND SKILLS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
11	1		0	0	0		3		7
11	9%		0%	0%	0%		27%		64%

APPLIED QUANTITATIVE ANALYTIC METHODS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
11	1		0	0	0		1		9
11	9%		0%	0%	0%		9%		82%

REQUIRED SUBSTANTIAL PROBLEM SOLVING

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
11	1		0	0	0		2		8
11	9%		0%	0%	0%		18%		73%

 COMMENTS ON COURSE EFFECTIVENESS

Hypothesis test

Everything studied in the course appeared on the exams, so it was very easy to relate between the studied material and what we were being asked to compute or explain in the exams.

hypothesis test, power analysis

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

problem solving

The professor had a easy way of explaining the material to the students in a straight-forward manner that reflected what the book discussed, and what we would expect to see in homework assignments and exams.

well-read, patient

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

KEENER, JAMES P
 2012-3-5110-001
 Effective Instructor: 5.5

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		1		0		0
1	0%		0%	0%		100%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		2		5		3
10	0%		0%	0%		20%		50%		30%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		1		6		3
10	0%		0%	0%		10%		60%		30%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		5		2		3
10	0%		0%	0%		50%		20%		30%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		1	2		2		2		3
10	0%		10%	20%		20%		20%		30%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		2		2		6
10	0%		0%	0%		20%		20%		60%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		4		1		5
10	0%		0%	0%		40%		10%		50%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		2		5		3
10	0%		0%	0%		20%		50%		30%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		3		3		4
10	0%		0%	0%		30%		30%		40%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		0		5		5
10	0%		0%	0%		0%		50%		50%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0	0		1		9
10	0%		0%	0%	0%		10%		90%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0	1		4		5
10	0%		0%	0%	10%		40%		50%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0	1		3		6
10	0%		0%	0%	10%		30%		60%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	1	3		2		4
10	0%		0%	10%	30%		20%		40%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0	0		1		9
10	0%		0%	0%	0%		10%		90%

TOOK THIS COURSE TO MEET A GENERAL EDUCATION OR BACH DEGREE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
10	1		1	0	1		2		5
10	10%		10%	0%	10%		20%		50%

BUILT ON PRIOR QUANTITATIVE KNOWLEDGE AND SKILLS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0	1		3		6
10	0%		0%	0%	10%		30%		60%

APPLIED QUANTITATIVE ANALYTIC METHODS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0	1		2		7
10	0%		0%	0%	10%		20%		70%

REQUIRED SUBSTANTIAL PROBLEM SOLVING

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0	0		2		8
10	0%		0%	0%	0%		20%		80%

COMMENTS ON COURSE EFFECTIVENESS

While the homework was difficult, it accurately reflected what was taught in class. It was very effective to make the tests take home as well.

I feel like we've covered so much and I've learned so much more about the functionality of mathematics in this class. Further, I felt this class was a great exposure to MatLab and I feel much more comfortable working with computers and doing basic programming.

new ideas, different ways to solve problems

Take home exams were nice. They allowed me to fully grasp the problems and ideas.

This course was taught much more as a graduate level topics course which is not what the catalog entry suggests. If this were to remain an undergrad accessible course without a biology pre-requisite, I would suggest more closely following a relevant text; as it was, those of us without a solid biology background had to spend as much time learning the biology as the math.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Very knowledgeable yet not readily available outside of class.

When Professor Keener works through problems in class he always has class participation and considers all ideas when analyzing systems. I felt this style helped me learned how to approach problems better. Professor Keener can also explains biology in simple terms very well. I felt because of this I was better able to understand the biological and mathematical aspects of the systems we studied.

fair, reasonable

Excellent professor!

Great professor. One of the most enthusiastic I have ever had. On the other hand, terrible time for a class. All I want to do after lunch is sleep.

Clearly Dr. Keener is an expert in the field, and his ability to cover a variety of such topics with ease allowed us to stay focused on the material. My only suggestion would be providing students with more reference material (i.e. areas in the textbook, copies of papers) so that those who are not bio students can have something to go back and refer to rather than just our own notes from discussions.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

WHY STUDENT DIDN'T LIKE THE COURSE

There was too much busy work

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

WAS IT HELPFUL

Yes

PRIMARY REASON FOR DROPPING

Course related issue

SAVIN, GORDAN
 2012-3-5310-001
 Effective Instructor: 5.06

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	1		1	0		0		0		0
2	50%		50%	0%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	1		1	0		1		6		8
17	6%		6%	0%		6%		35%		47%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	1		0	1		0		5		10
17	6%		0%	6%		0%		29%		59%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	1		0	1		2		3		10
17	6%		0%	6%		12%		18%		59%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	1		0	0		3		4		9
17	6%		0%	0%		18%		24%		53%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	1		0	1		0		2		13
17	6%		0%	6%		0%		12%		76%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	1		1	0		0		5		10
17	6%		6%	0%		0%		29%		59%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	1		0	1		1		6		8
17	6%		0%	6%		6%		35%		47%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	1		2	0		2		3		9
17	6%		12%	0%		12%		18%		53%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	2		0	1		1		5		8
17	12%		0%	6%		6%		29%		47%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
17	1		1	2	0		3		10
17	6%		6%	12%	0%		18%		59%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
16	1		1	0	0		3		11
16	6%		6%	0%	0%		19%		69%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
17	1		1	0	1		5		9
17	6%		6%	0%	6%		29%		53%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
17	1		0	0	1		4		11
17	6%		0%	0%	6%		24%		65%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
17	1		0	0	0		0		16
17	6%		0%	0%	0%		0%		94%

COMMENTS ON COURSE EFFECTIVENESS

Problems without solutions are provided which makes it difficult to study for exams.

I really enjoyed the after chapter problem solving classes. I think there should be more of these. I think the Artin Algebra book is great. It definitely helped me understand the subject and prepare for tests, etc..

More opportunity for points. Having a grade determined by around only 100 points makes a mistake overly costly.

The book was helpful as were the lectures I wished there were at least a couple homework assignments to even out grades for those of us who don't test well.

There was hardly any class structure other than Mathematics, which was the best aspect of this class. The "course content" was purely learning Mathematics and was void of bureaucratic hoops for students to jump through. Simply learning Modern Algebra was core focus. The first day of class, Dr. Savin introduced himself said "Google my name, you'll find the syllabus," and immediately began teaching. Done. Perfect. There was not a single assigned homework, although every section had a list of problems

we were to solve, there was also always work plenty of problems in class, and review sessions for tests.

The text was very interesting and well organized. The lectures were fun and interesting because they didn't just parrot the book.

good book and notes

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

I have a very hard time learning from the way Savin teaches. I do not know if this is a personal issue or an effect of his.

Professor Savin gives interesting lectures and keeps the mood light which helps when this subject can be as tough as it is. He just seems like a really smart guy and it is easy to learn from him.

The lectures were by far the most helpful. If you attend every lecture and take notes you almost don't need the book

It was a tremendous privilege to take a course from someone and knowledgable and intense as Gordan Savin. His lectures I believe were uniquely his own, he never fails to include the philosophy of mathematics and the background, or instructive motivation behind the ideas in Algebra. Great Professor.

I really appreciated how organized his lectures were and how clearly he laid out information on the board. I liked when he would go off on tangents sometimes and talk about his philosophy of math, I wished he would teach a class about it because it was so interesting and touched on something that rests at the heart of this subject.

brilliant professor

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

No

INSTRUCTOR REASON:

I felt that the instructor was rude

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

OTHER REASON:

My overall workload was too high and I had to drop this course

FURTHER COMMENTS ABOUT SCHEDULING

If a different instructor were to teach this course next year I would probably enroll in that course.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

Yes

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

Yes

Yes

WAS IT HELPFUL

Yes

Yes

PRIMARY REASON FOR DROPPING

Personal issue

Other

Instructor related issue

Scheduling or time commitment issue

CHERKAEV, ELENA A
 2012-3-5410-001
 Effective Instructor: 4.33

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	1		0		0		0
1	0%		0%	100%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	1		0	0		0		0		3
4	25%		0%	0%		0%		0%		75%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	1		0	0		0		0		3
4	25%		0%	0%		0%		0%		75%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	1		0	0		0		0		3
4	25%		0%	0%		0%		0%		75%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	1		0	0		1		0		2
4	25%		0%	0%		25%		0%		50%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	1		0	0		0		0		2
3	33%		0%	0%		0%		0%		67%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	1		0	0		0		0		2
3	33%		0%	0%		0%		0%		67%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	1		0	0		0		0		2
3	33%		0%	0%		0%		0%		67%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	1		0	0		0		0		2
3	33%		0%	0%		0%		0%		67%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	1		0	0		0		0		2
3	33%		0%	0%		0%		0%		67%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	1	0	0	0	0	0	0	2	
3	33%	0%	0%	0%	0%	0%	0%	67%	

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	1	0	0	0	0	0	0	2	
3	33%	0%	0%	0%	0%	0%	0%	67%	

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	1	0	0	0	0	0	0	2	
3	33%	0%	0%	0%	0%	0%	0%	67%	

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	1	0	0	0	0	0	0	2	
3	33%	0%	0%	0%	0%	0%	0%	67%	

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	1	0	0	0	0	0	0	2	
3	33%	0%	0%	0%	0%	0%	0%	67%	

TOOK THIS COURSE TO MEET A GENERAL EDUCATION OR BACH DEGREE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	0	0	1	0	0	0	0	2	
3	0%	0%	33%	0%	0%	0%	0%	67%	

BUILT ON PRIOR QUANTITATIVE KNOWLEDGE AND SKILLS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	1	0	0	0	0	0	0	2	
3	33%	0%	0%	0%	0%	0%	0%	67%	

APPLIED QUANTITATIVE ANALYTIC METHODS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	1	0	0	0	0	0	0	2	
3	33%	0%	0%	0%	0%	0%	0%	67%	

REQUIRED SUBSTANTIAL PROBLEM SOLVING

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	1	0	0	0	0	0	0	2	
3	33%	0%	0%	0%	0%	0%	0%	67%	

COMMENTS ON COURSE EFFECTIVENESS

Another refreshing course in the mathematics department, completely and refreshingly void of all bureaucratic nonsense, and unnecessary hoops for

students to jump through. Simple, direct, and exceedingly informative, and accessible.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Elena is a great professor to learn from, she engages with each and every student and ascertains that everyone understands and benefits from here lectures. She is also very helpful and considerate for discussion of problems, concepts, and even extracurricular topics. Very grateful for have taken this course.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

SCHEDULING OR TIME REASON:

I planned on dropping one course this semester; this just happened to be it

My overall workload was too high and I had to choose one course to drop

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

Yes

REASON WHY REGISTERED FOR CLASS

It was scheduled at a really bad time

I wasn't sure whether I would have the time to complete this course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

Yes

WAS IT HELPFUL

Yes

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Scheduling or time committment issue

JOSEPH, MATHEW
 2012-3-5440-001
 Effective Instructor: 4.5

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		2	0		0		0		0
2	0%		100%	0%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		3		0		0
3	0%		0%	0%		100%		0%		0%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		2		1		0
3	0%		0%	0%		67%		33%		0%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		2		1		0
3	0%		0%	0%		67%		33%		0%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		2		0		1
3	0%		0%	0%		67%		0%		33%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		2		0		1
3	0%		0%	0%		67%		0%		33%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		2		1		0
3	0%		0%	0%		67%		33%		0%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	1		1		1		0
3	0%		0%	33%		33%		33%		0%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	1		2		0		0
3	0%		0%	33%		67%		0%		0%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		1		2		0
3	0%		0%	0%		33%		67%		0%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0	2		0		1
3	0%		0%	0%	67%		0%		33%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0	2		0		1
3	0%		0%	0%	67%		0%		33%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0	1		1		0
2	0%		0%	0%	50%		50%		0%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0	1		1		1
3	0%		0%	0%	33%		33%		33%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0	2		1		0
3	0%		0%	0%	67%		33%		0%

TOOK THIS COURSE TO MEET A GENERAL EDUCATION OR BACH DEGREE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	1		0	0	1		1		0
3	33%		0%	0%	33%		33%		0%

BUILT ON PRIOR QUANTITATIVE KNOWLEDGE AND SKILLS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0	1		1		1
3	0%		0%	0%	33%		33%		33%

APPLIED QUANTITATIVE ANALYTIC METHODS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0	1		1		1
3	0%		0%	0%	33%		33%		33%

REQUIRED SUBSTANTIAL PROBLEM SOLVING

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0	1		1		1
3	0%		0%	0%	33%		33%		33%

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

No

No

INSTRUCTOR REASON:

I couldn't understand the concepts the instructor presented

I couldn't understand the concepts the instructor presented

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

FURTHER COMMENTS ON INSTRUCTOR

In my opinion the instructor could have done quite a few things better. First, more homework. Only solving one homework with three problems as preparation for an exam is not enough. There should have been weekly assignments with a range of difficulties for the problems. He did give a good amount of practice problems, but he refused to post solutions to the practice problems. His reason for this was that he wanted us to come to his office hours. This seems unreasonable for a lot of students since many of us work, have families and other obligations, which means that many of us work study late at night or on the weekends. Also some times it is just nice to be able to sit down with a solution and analyze it piece by piece until you understand how it was solved. Another issue is that there were no examples given in the lectures. Yes this was a 5000 level math class so it will be more theoretical, but a few concrete examples would have gone a long way in helping students to understand what was going on.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

No

WAS IT HELPFUL

No

PRIMARY REASON FOR DROPPING

Instructor related issue

Scheduling or time committment issue

Instructor related issue

ALFELD,PETER W
 2012-3-5610-001
 Effective Instructor: 5.65

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		1	0		1		1		0
3	0%		33%	0%		33%		33%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0		0		7		9
16	0%		0%	0%		0%		44%		56%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
16	0		0	0		1		7		8
16	0%		0%	0%		6%		44%		50%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	1		1		7		8
17	0%		0%	6%		6%		41%		47%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	1		2		6		8
17	0%		0%	6%		12%		35%		47%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		1	0		2		4		10
17	0%		6%	0%		12%		24%		59%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		1	0		1		5		10
17	0%		6%	0%		6%		29%		59%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0		2		4		11
17	0%		0%	0%		12%		24%		65%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0		2		6		9
17	0%		0%	0%		12%		35%		53%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0		0		4		13
17	0%		0%	0%		0%		24%		76%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0	0		4		13
17	0%		0%	0%	0%		24%		76%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0	0		4		13
17	0%		0%	0%	0%		24%		76%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0	1		4		12
17	0%		0%	0%	6%		24%		71%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0	2		6		9
17	0%		0%	0%	12%		35%		53%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0	0		2		15
17	0%		0%	0%	0%		12%		88%

TOOK THIS COURSE TO MEET A GENERAL EDUCATION OR BACH DEGREE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
17	3		1	1	1		3		8
17	18%		6%	6%	6%		18%		47%

BUILT ON PRIOR QUANTITATIVE KNOWLEDGE AND SKILLS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
17	0		1	0	2		5		9
17	0%		6%	0%	12%		29%		53%

APPLIED QUANTITATIVE ANALYTIC METHODS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0	2		3		12
17	0%		0%	0%	12%		18%		71%

REQUIRED SUBSTANTIAL PROBLEM SOLVING

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
17	0		0	0	1		5		11
17	0%		0%	0%	6%		29%		65%

COMMENTS ON COURSE EFFECTIVENESS

I think this class could have used a bit more structure. Also real examples of how all of our topics of approximation can be used and when would have been helpful in a class that's extremely applied math.

Since there isn't a textbook, it would be super helpful if notes were organized a bit better. Perhaps by subject matter.

Professor's notes were good. One suggestion I have is to have a text book as supplementary work. It becomes difficult to follow multiple books and refer work after sometime for different topics. Maybe a glossary for textbooks and topics would be useful

The lectures being available online through out the semester was fantastic

The content was well organized, albeit confusing.

I wish there had been a book. I learn best when I can reread and study material more. The notes were helpful.

Concepts taught in class were difficult to find outside of class making it difficult to "study" outside the professor's notes Homeworks were very intensive but doable.

Make More homework assignments with fewer problems. The final could have been more difficult.

1. Availability of instructor notes was helpful. 2. The term project provided a nice application of the concepts learned in the course.

It would have been nice to have a book or something to reference. I know that many books were passed around throughout the class, but sifting through all of those to find the relevant portions would not have been possible. Also, I know the notes were there for us to reference, but without a table of contents, they were also tedious to sift through. Basically, you should write a book for the course!

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

One of the best math professors i've had.

His project was a good learning experience. He also was very accommodating to students who found topics difficult. He did explain things multiple times for the benefit of the students.

The one thing I have to say is the lectures seem a bit too abstract for how applied the material is. I wish there were more problem solving in the lectures.

I almost think he's too smart and enjoys the topic too much to teach it. Enthusiasm is wonderful, however he can get carried away in something because it's interesting and fun. Very, very knowledgeable about everything and very willing to help. Great teacher.

Sometimes he moved WAY too fast and skipped steps, making the whole process too hard or confusing to follow. Always available outside of class

I think the course could be more difficult. I can't wait to take 5620

1. He was very helpful with homework questions. 2. He provided nice background for introduced topics.

I appreciate how willing you were to help whenever we had questions.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

No

No

WHY STUDENT DIDN'T LIKE THE COURSE

I didn't like the group projects

I didn't like the group projects

ISSUE WITH ME REASON:

I misjudged the workload and how much I could handle

FURTHER COMMENTS ABOUT COURSE

The main reason I dropped the course is I decided to no longer do the Math major. However, I would have not dropped had I thought I could get a C or above. The problem was I did not feel at all qualified for the course. The proofs were far out of my realm of understanding and it seemed as though most everyone else in the class were leagues ahead of

me. This a common problem I'm noticing with Math department courses. You go in expecting on thing and get something entirely different.

FURTHER COMMENTS ABOUT DROPPING COURSE

A man's got to know his limitations.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

Yes

WAS IT HELPFUL

Yes

Yes

Yes

PRIMARY REASON FOR DROPPING

Course related issue

Personal issue

Course related issue

MACARTHUR, KELLY A
 2012-3-5700-001
 Effective Instructor: 5.5

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		0		2		4
6	0%		0%	0%		0%		33%		67%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		1		1		4
6	0%		0%	0%		17%		17%		67%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		1		1		4
6	0%		0%	0%		17%		17%		67%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		1		2		3
6	0%		0%	0%		17%		33%		50%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		1		1		4
6	0%		0%	0%		17%		17%		67%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		1		1		4
6	0%		0%	0%		17%		17%		67%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		1		1		4
6	0%		0%	0%		17%		17%		67%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		1		1		4
6	0%		0%	0%		17%		17%		67%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		0		2		4
6	0%		0%	0%		0%		33%		67%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		1		1		4
6	0%		0%	0%		17%		17%		67%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0	1		1		4
6	0%		0%	0%	17%		17%		67%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0	1		1		4
6	0%		0%	0%	17%		17%		67%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0	2		1		3
6	0%		0%	0%	33%		17%		50%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0	1		1		4
6	0%		0%	0%	17%		17%		67%

COMMENTS ON COURSE EFFECTIVENESS

This course really helped me refine my math teaching skills. For some reason the light bulb "clicked" for me in this class, and I was understanding proofs better than I ever have. Great course!

This course helped me to understand some mathematical concepts on a deeper level.

I really liked working on many examples in class from the material covering and reviewing some of the work problems

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

KELLY IS AWESOME. I wish I'd had her in previous courses. She is a great teacher. She really helped me understand these math concepts like I never have before. Thanks Kelly!

Kelly has such great insights into teaching math. Although she gave us a ton of work, some of the greatest things I got out of the class were her small side comments about how to be a good teacher.

Professor Macarthur was always very enthusiastic about the material and that made class fun. She would always email us every week with "thought of the week" and those were really good insights for many of us that are

going into the teaching field as well as for life. She was very approachable and willing to help.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

OTHER REASON:

I withdrew for personal reasons

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

PRIMARY REASON FOR DROPPING

Other

EPSHTEYN, YEKATERINA YURIEVNA
 2012-3-5750-002
 Effective Instructor: 5

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	1		0	0		0		0		0
1	100%		0%	0%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0	0		1		1
2	0%		0%	0%	0%		50%		50%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0	0		1		1
2	0%		0%	0%	0%		50%		50%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0	0		1		0
1	0%		0%	0%	0%		100%		0%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0	0		1		1
2	0%		0%	0%	0%		50%		50%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0	0		1		1
2	0%		0%	0%	0%		50%		50%

TOOK THIS COURSE TO MEET A GENERAL EDUCATION OR BACH DEGREE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0	0		1		1
2	0%		0%	0%	0%		50%		50%

BUILT ON PRIOR QUANTITATIVE KNOWLEDGE AND SKILLS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0	0		1		1
2	0%		0%	0%	0%		50%		50%

APPLIED QUANTITATIVE ANALYTIC METHODS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0	0		1		1
2	0%		0%	0%	0%		50%		50%

REQUIRED SUBSTANTIAL PROBLEM SOLVING

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0	0		1		1
2	0%		0%	0%	0%		50%		50%

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

SCHEDULING OR TIME REASON:

I planned on dropping one course this semester; this just happened to be it

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

ZHU,JING YI
 2012-3-5760-001
 Effective Instructor: 5.14

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0		1		3		3
7	0%		0%	0%		14%		43%		43%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0		2		3		2
7	0%		0%	0%		29%		43%		29%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	1		1		2		3
7	0%		0%	14%		14%		29%		43%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	1		4		0		2
7	0%		0%	14%		57%		0%		29%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		2	0		0		2		3
7	0%		29%	0%		0%		29%		43%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	1		1		2		3
7	0%		0%	14%		14%		29%		43%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0		0		4		3
7	0%		0%	0%		0%		57%		43%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0		2		3		2
7	0%		0%	0%		29%		43%		29%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0		0		1		6
7	0%		0%	0%		0%		14%		86%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		1	0		1		0		5
7	0%		14%	0%		14%		0%		71%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0		0		2		5
7	0%		0%	0%		0%		29%		71%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	1		0		3		3
7	0%		0%	14%		0%		43%		43%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		1	0		2		1		3
7	0%		14%	0%		29%		14%		43%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0		0		3		4
7	0%		0%	0%		0%		43%		57%

COMMENTS ON COURSE EFFECTIVENESS

I thought the book could be very vague about certain concepts, but that was well supplemented by the lecture notes and the online slides.

-The book is pretty tricky to read through, and there aren't very many examples which doesn't help -I felt that I learned a lot better when he switched over from powerpoints to just writing on the board - the slides were not always the most in-depth

Little to no class involvement. Loved the textbook

The textbook did not work well for me. I had to spend considerable time on the Internet searching out topics to get an alternative explanation to the textbook's version in order to fully understand the topics. Also, the final seemed to be limited to covering only topics that could be answered with a simple calculator rather than computer simulations as what were in the homework. The final also took the topics it dealt with to a higher level of detail than what was normal for the homework.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Professor Zhu is fantastic! Couldn't ask for a better math professor.

-He is very willing to help students out -He knows what he is talking about and conveys it pretty well

May because of language differences, but on occasion the instructor appears to need to stop and mentally search for the correct word or phrase in English to illustrate the point being made. Perhaps the instructor needs to better research presenting the topics in English to be more effective.

CANGELOSI, AMANDA RICE
 2012-3-5900-030
 Effective Instructor: 5.55

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	1		0	0		3		9		9
22	5%		0%	0%		14%		41%		41%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	1		0	0		3		9		9
22	5%		0%	0%		14%		41%		41%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	1		0	0		3		6		12
22	5%		0%	0%		14%		27%		55%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	1		0	4		0		6		11
22	5%		0%	18%		0%		27%		50%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	1		0	3		0		9		9
22	5%		0%	14%		0%		41%		41%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	1		0	2		1		10		7
21	5%		0%	10%		5%		48%		33%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	1		0	0		0		9		12
22	5%		0%	0%		0%		41%		55%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	1		0	0		1		6		14
22	5%		0%	0%		5%		27%		64%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	1		0	0		0		4		17
22	5%		0%	0%		0%		18%		77%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	1		0	0		0		4		17
22	5%		0%	0%		0%		18%		77%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	1		0	0		1		6		14
22	5%		0%	0%		5%		27%		64%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	1		0	0		0		5		16
22	5%		0%	0%		0%		23%		73%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
22	1		0	0		1		6		14
22	5%		0%	0%		5%		27%		64%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	1		0	0		0		5		15
21	5%		0%	0%		0%		24%		71%

COMMENTS ON COURSE EFFECTIVENESS

The book was very difficult to understand. Material was way over my head most of the time. I have a basic understanding of statistics, but most of the time I was lost. I was hoping the class would be more about how to use statistics in our own research for our master's projects.

I enjoyed reading a trade book regarding the material. The textbook was cheap.

I liked the flexibility of the objectives. The teacher did a great job 'feeling out' the students to see what we wanted to learn and then designed the course from there. This flexibility also allowed the class to change as needed (for review purposes, ect.)

I would have liked to have learned or developed some material that I could use in my classroom.

Take home quizzes were helpful - time to ponder, discuss, work through. The LTT reading was fun and interesting. It might have been nice to learn more methods for analyzing data (as in - help for projects we're working on).

I felt that there was too much material covered in this course for the time allotted.

Amanda's notes were very helpful in getting homework done and allowing us to work with others was very helpful for me.

1. All class notes were posted on Canvas for future reference. 2. Collaboration and participation in class discussions was encouraged.

1- Course really challenged me as I learned completely new material 2-I would like to have learned concepts that would have helped me with the statistics associated with my master's project

Time was long. Not on Wednesday.

I really appreciate that Amanda was willing to adapt her lesson based on our understanding of the course. I did not know a lot about statistics before the course, but I feel like I understand a lot more now.

Enjoyed the assignments and the class discussions.

This was a difficult course for me. I liked reading The Lady Tasting Tea. I learned deeper understanding of Statistics.

Most of the problems were really difficult, but the class was structured in a way that made them totally do-able. I learned a lot of useful stuff and don't feel so inept when it comes to Statistics anymore!

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Amanda is fantastic! Loved having her as an instructor again. It was a very difficult course, and I don't know how much of it I really understood. But I love Amanda!

One of the best instructors I have ever had. She was patient and understanding with me as a struggling student. Always willing to help and focused on the learning.

Amanda accommodated our work schedules. She sought to give us the big picture on the content.

Amanda is great! She knows her stuff and knows how to teach it so we can understand. Technical, yet accessible. :)

Great classroom dynamic.

Amanda is a fabulous supportive instructor! She was always willing to back up and review when we needed it and I love her sense of humor.

Amanda used canvas as a means for class discussion which I did not use as much. What was more helpful for me was working in person with others outside of class which you encouraged, so thanks!

1. She always maintained a positive and supportive attitude. 2. Well versed in subject material.

1-Willing to back track when many students were struggling to understand certain concepts 2-Very approachable

She is great! She is very helpful.

I so appreciate Amanda. She is an incredible professor who understands her students and strives to make the course relevant and meaningful for them. I appreciate that Amanda was willing to adapt her lessons for our level of understanding, and she was always willing to explain and re-explain until we understood the concepts she was teaching. She is an incredible teacher!!

She builds in time in the lectures for use to derive results and try problems. Amanda is wonderful in general!!!

Amanda is simply awesome...

Amanda's personality and understanding are very effective for me.

1) I liked that homework was only due every few weeks, that was perfect for full-time teachers! I don't know if I could have kept up if we had something due every week. 2) I liked that she would sometimes get us started on homework problems a few weeks before they were due. Once I understood the set-up and what the question was asking I was much more productive on my homework! Collaborating during class and on Canvas was very helpful too.

RASSOUL-AGHA, FIRAS
 2012-3-6010-001
 Effective Instructor: 5.75

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

*****DROPPED SURVEY QUESTIONS*****

SCHEDULING OR TIME REASON:

My job schedule changed so I had to give up this course

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

KHOSHNEVISAN, DAVAR
 2012-3-6040-001
 Effective Instructor: 6

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	1		0	0		0		0		0
1	100%		0%	0%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		0		1		8
9	0%		0%	0%		0%		11%		89%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		0		1		8
9	0%		0%	0%		0%		11%		89%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		0		0		9
9	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		0		1		8
9	0%		0%	0%		0%		11%		89%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		1	0		0		1		7
9	0%		11%	0%		0%		11%		78%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		0		2		7
9	0%		0%	0%		0%		22%		78%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		0		1		8
9	0%		0%	0%		0%		11%		89%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		0		1		8
9	0%		0%	0%		0%		11%		89%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		0		1		8
9	0%		0%	0%		0%		11%		89%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0	0		1		8
9	0%		0%	0%	0%		11%		89%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0	0		0		9
9	0%		0%	0%	0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0	0		0		9
9	0%		0%	0%	0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0	0		1		8
9	0%		0%	0%	0%		11%		89%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0	0		0		9
9	0%		0%	0%	0%		0%		100%

COMMENTS ON COURSE EFFECTIVENESS

The class was very well run.

This course was excellent and I thoroughly enjoyed the material. I wish it could be a two-semester course so we could cover more material and in more depth.

The course was a fine course, I just had an exceptionally thorough prior education in real analysis, so most of the course material was redundant for me.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

He was extremely good at explaining complicated things. He was a very good lecturer

Davar is an awesome teacher. He writes fast and thinks fast. It's a joy to be in his class and learn from his expertise. He's very articulate with explaining mathematical intuition as well as providing rigor. It's

also clear that he's very interested in truly helping us learn the material by making time to answer questions outside of class and via emails.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

SCHEDULING OR TIME REASON:

My job schedule changed so I had to give up this course

FURTHER COMMENTS ABOUT SCHEDULING

I was offered a promotion at my work to be a study coordinator and I would not be able to give appropriate time to the class.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

WAS IT HELPFUL

Yes

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

SMALE,NATHAN
 2012-3-6210-001
 Effective Instructor: 6

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	1		0		0		0
1	0%		0%	100%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		0		1		5
6	0%		0%	0%		0%		17%		83%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		0		2		4
6	0%		0%	0%		0%		33%		67%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		0		0		6
6	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		0		1		5
6	0%		0%	0%		0%		17%		83%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		0		3		3
6	0%		0%	0%		0%		50%		50%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		0		1		5
6	0%		0%	0%		0%		17%		83%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		0		0		6
6	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		0		1		5
6	0%		0%	0%		0%		17%		83%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		0		0		6
6	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0	0		1		5
6	0%		0%	0%	0%		17%		83%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0	0		0		6
6	0%		0%	0%	0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0	0		0		6
6	0%		0%	0%	0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0	0		1		5
6	0%		0%	0%	0%		17%		83%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0	0		0		6
6	0%		0%	0%	0%		0%		100%

COMMENTS ON COURSE EFFECTIVENESS

I thought the book was more biased towards topology, which I didnt like.
I like the order that he presented the material

Straightforward teaching style. Content is clear stated.

The pace of the lectures was much too slow. Also, there were many technical results whose proofs should have been omitted, e.g. the monotone class lemma. Finally, greater attention should have been given to applications as the theory is rather weak in full generality.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Great teacher!

Proofs of theorems are meticulous. Applications of theory are significant for comprehension.

Nat is an excellent teacher. I feel the course should have moved at a faster pace. I had trouble paying attention during lectures because the course went so slowly.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

PRIMARY REASON FOR DROPPING

Other

MILICIC, DRAGAN
 2012-3-6240-001
 Effective Instructor: 6

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		0		4
4	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		0		4
4	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		0		4
4	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		0		4
4	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		1	0		0		1		2
4	0%		25%	0%		0%		25%		50%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		2		2
4	0%		0%	0%		0%		50%		50%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		0		4
4	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		0		4
4	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		0		4
4	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0	0		0		4
4	0%		0%	0%	0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0	0		0		4
4	0%		0%	0%	0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0	0		0		4
4	0%		0%	0%	0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0	0		0		4
4	0%		0%	0%	0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0	0		0		4
4	0%		0%	0%	0%		0%		100%

COMMENTS ON COURSE EFFECTIVENESS

It is a pity that the course content in this semester has not reached things I want to know(root systems, Weyl group, structure of semisimple Lie groups and probably some representation theory, and I have been equipped with most of the preliminary knowledge for these). So I did not show up in most classes. I am really sorry about that.

Less details, more intuition.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Prof Milicic is very organized and explains the concepts really well. But I think the pace of the class could be a little faster.

I thought this class moved too slowly for a graduate course.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

REASON WHY REGISTERED FOR CLASS

I wasn't sure whether I would have the time to complete this course.

WERE THERE OTHER REASONS TO DROP THIS CLASS

The main reason I dropped is that after reviewing the notes for the course I realized that I was not adequately prepared to do well in the class. I plan on taking it at a later date when I am more prepared.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

WAS IT HELPFUL

Yes

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

MILLER, LANCE EDWARD
 2012-3-6350-001
 Effective Instructor: 5.82

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0		1		2		8
11	0%		0%	0%		9%		18%		73%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0		0		3		8
11	0%		0%	0%		0%		27%		73%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0		0		4		7
11	0%		0%	0%		0%		36%		64%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		0		2		8
10	0%		0%	0%		0%		20%		80%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0		2		2		7
11	0%		0%	0%		18%		18%		64%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0		1		3		7
11	0%		0%	0%		9%		27%		64%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0		0		3		8
11	0%		0%	0%		0%		27%		73%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0		0		4		7
11	0%		0%	0%		0%		36%		64%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0		0		0		11
11	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0		0		0		11
11	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0		0		1		10
11	0%		0%	0%		0%		9%		91%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0		0		2		9
11	0%		0%	0%		0%		18%		82%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	0		0		2		8
10	0%		0%	0%		0%		20%		80%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0		0		2		9
11	0%		0%	0%		0%		18%		82%

COMMENTS ON COURSE EFFECTIVENESS

Material covered in lecture was well selected.

Lance's ability to give us number-theoretic and algebro-geometric context for the commutative algebra topics was by far the most helpful part of the course, and I can't imagine it could have been done better.

Great class!

1. Three primary texts were used and even more references for further reading were given when relevant. 2. The focus on student presentations allowed each student to tailor the course to his or her immediate needs.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Lance's enthusiasm and energy were great! His board writing was hard to read at times, which is partly due to the terrible board.

It was obvious that Lance put in a great deal of time and effort for this course. His enthusiasm was often contagious and always fun. I appreciated that he gave examples and motivation from many different areas to cater to each person in the class.

He is very friendly which makes the class environment awesome. Also I really like the way he motivates the theory being developed in the course and examples from different branches of Math.

Lance cares about the learning process, which is a real treat in graduate school. He was willing to make mistakes, prove things the "long way," and encouraged discussion. The end result was an extremely comprehensive, easy-to-follow, and effective course. Lance is an amazing teacher, and I don't think he should change anything about his teaching style.

Expert in the area. Great communication. Thanks for the course.

1. I liked how The instructor was energetic. 2. we had a bad blackboard, and sometimes it was difficult to read the instructor's handwriting.

1. Willingness to discuss the course material and the wider subject with students outside of class. Dr. Miller was very helpful in this regard. 2. Desire to teach the subject from both the perspective of algebraic geometry and from outside of it, e.g., in service of number theory and classical invariant theory.

Lance is a very passionate teacher. He made learning this subject fun.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

SCHEDULING OR TIME REASON:

Other

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

REASON WHY REGISTERED FOR CLASS

I wasn't sure whether I would have the time to complete this course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

NIZIOL,WIESLAWA KRYSTYNA
2012-3-6370-001
Effective Instructor: 0

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

SCHEDULING OR TIME REASON:

Other

FURTHER COMMENTS ABOUT SCHEDULING

The course was canceled by the university. I had no choice.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Instructor related issue

TREIBERGS, ANDREJS
 2012-3-6410-001
 Effective Instructor: 5.75

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		2		2
4	0%		0%	0%		0%		50%		50%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		2		1
3	0%		0%	0%		0%		67%		33%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		1		1		2
4	0%		0%	0%		25%		25%		50%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		1		1		2
4	0%		0%	0%		25%		25%		50%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		2		2
4	0%		0%	0%		0%		50%		50%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

The first few weeks were very slow, and the entire class was already familiar with that material (regarding Jordan normal forms and solutions to constant coefficient linear systems), so I think it can be safely skipped entirely.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

FOGELSON, AARON L
 2012-3-6610-001
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		0		2		4
6	0%		0%	0%		0%		33%		67%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		0		2		4
6	0%		0%	0%		0%		33%		67%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		1		1		4
6	0%		0%	0%		17%		17%		67%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		0		2		4
6	0%		0%	0%		0%		33%		67%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		0		1		5
6	0%		0%	0%		0%		17%		83%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		0		1		5
6	0%		0%	0%		0%		17%		83%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		1		0		5
6	0%		0%	0%		17%		0%		83%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		0		0		6
6	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		0		0		6
6	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		1		2		3
6	0%		0%	0%		17%		33%		50%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0	0		1		5
6	0%		0%	0%	0%		17%		83%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0	0		0		6
6	0%		0%	0%	0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0	0		1		5
6	0%		0%	0%	0%		17%		83%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0	0		0		6
6	0%		0%	0%	0%		0%		100%

COMMENTS ON COURSE EFFECTIVENESS

The chosen textbooks for this course were outstanding. They presented the material in a clear, concise manner, while keeping some material that could have been boring interesting. The assignments were difficult; but they made me think a lot and prepared me for concepts that would emerge during a latter stage in the course.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Dr. Fogelson is a great teacher. He presents material very clearly, and ensures that every step he makes is explicit. Sometimes he gets lost in his own notes and gets confused about the material to present. But this mostly occurred in the first half of the course. In the latter half, his organization was great, and the class went smoothly.

BRESSLOFF, PAUL
 2012-3-6710-001
 Effective Instructor: 4.67

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	1		2		1		2
6	0%		0%	17%		33%		17%		33%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	1		1		2		2
6	0%		0%	17%		17%		33%		33%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	1		0	0		0		2		3
6	17%		0%	0%		0%		33%		50%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	1		0	0		2		1		2
6	17%		0%	0%		33%		17%		33%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	1		0	0		2		1		2
6	17%		0%	0%		33%		17%		33%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	1		0	0		1		3		1
6	17%		0%	0%		17%		50%		17%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		1	0		1		1		3
6	0%		17%	0%		17%		17%		50%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		1	1		1		1		2
6	0%		17%	17%		17%		17%		33%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		2		1		3
6	0%		0%	0%		33%		17%		50%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0	0		3		3
6	0%		0%	0%	0%		50%		50%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
6	0		1	0	0		2		3
6	0%		17%	0%	0%		33%		50%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
6	1		0	0	0		3		2
6	17%		0%	0%	0%		50%		33%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0	1		3		2
6	0%		0%	0%	17%		50%		33%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
6	1		0	0	1		1		3
6	17%		0%	0%	17%		17%		50%

COMMENTS ON COURSE EFFECTIVENESS

Though the assignments were very tough, I always thought they were fun. I think a better set of textbooks should be used. I found them not useful at all. Their explications are very 'hand wavy' and I wish I could have relied on them more than I did; I learn a lot from reading, but the lousy textbooks made me rely heavily on the notes, which were many times hard to follow.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Paul skips way too many steps when working out examples, and he works too fast. This may be necessary to cover all the material that is required for the course. But definitely Paul needs to slow down and make sure his steps are explicated. Most lectures I couldn't follow what was happening. He would ask us for questions, but I would be so lost that I didn't know what to even ask! On the bright side, he is very, very helpful in office hours and very nice to talk to. He is also very organized and punctual; all lectures could be expected to cover exactly what was needed, and we could expect to leave exactly on time. I like that.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

No

SPOKE TO FINANCIAL AID

No

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

FINANCIAL REASON:

I was expecting financial aid, but did not receive as much as I had hoped

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

Yes

REASON WHY REGISTERED FOR CLASS

None of the courses I really wanted was open, so I signed up for this.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

No

WAS IT HELPFUL

No

PRIMARY REASON FOR DROPPING

Financial issue

Scheduling or time committment issue

BORISYUK,ALLA R
 2012-3-6770-001
 Effective Instructor: 5.56

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		2		4		3
9	0%		0%	0%		22%		44%		33%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		2		3		4
9	0%		0%	0%		22%		33%		44%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		3		3		3
9	0%		0%	0%		33%		33%		33%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	1		0		5		3
9	0%		0%	11%		0%		56%		33%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		1		3		5
9	0%		0%	0%		11%		33%		56%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	1		0		4		4
9	0%		0%	11%		0%		44%		44%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		0		5		4
9	0%		0%	0%		0%		56%		44%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		2		2		5
9	0%		0%	0%		22%		22%		56%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		1		1		7
9	0%		0%	0%		11%		11%		78%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		0		3		6
9	0%		0%	0%		0%		33%		67%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		0		1		8
9	0%		0%	0%		0%		11%		89%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		0		4		5
9	0%		0%	0%		0%		44%		56%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		1	1		2		2		3
9	0%		11%	11%		22%		22%		33%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	0		0		1		8
9	0%		0%	0%		0%		11%		89%

COMMENTS ON COURSE EFFECTIVENESS

The first part of this class was great I learned a ton, but when we got into noise I started to have issues. Also we spent, in my opinion, too much time on noise. It might have been helpful if once or twice we worked out a problem on the board, just to understand how the math actually functions.

I enjoyed the material we were taught and I learned a lot from the final project. I think it would be useful to also have a couple simple homework assignments during the semester that would not be too difficult to complete.

The pace of the course was just about right to accommodate a wide spectrum of learner. I also really appreciated the applications section of the course. Perhaps a few lectures dedicated to anatomy/physiology, just as a primer, would have improved context a bit.

Yes, the background of the students is highly variable, but it would be ideal to have some sort of homework or exams to cement down the ideas discussed in class in a more concrete fashion.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

I think the professor was very good at explaining the material and answering questions and helping students out of class. I just think from the beginning of the semester to mid-semester, she sometimes went through the material a bit too fast.

Clearly an expert in the field. Was extremely thorough in covering the foundations of computational neuroscience.

It would be good if the instructor were better about showing up for class on time.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

SCHEDULING OR TIME REASON:

My job schedule changed so I had to give up this course

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

REASON WHY REGISTERED FOR CLASS

I wasn't sure whether I would have the time to complete this course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

ETHIER, STEWART
 2012-3-6805-001
 Effective Instructor: 5.5

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		2		2
4	0%		0%	0%		0%		50%		50%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		2		2
4	0%		0%	0%		0%		50%		50%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		2		2
4	0%		0%	0%		0%		50%		50%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		3		1
4	0%		0%	0%		0%		75%		25%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		3		1
4	0%		0%	0%		0%		75%		25%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		2		1
3	0%		0%	0%		0%		67%		33%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		2		2
4	0%		0%	0%		0%		50%		50%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		2		2
4	0%		0%	0%		0%		50%		50%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		3		1
4	0%		0%	0%		0%		75%		25%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

COMMENTS ON COURSE EFFECTIVENESS

The free ebook was good, but there is a bit of a disconnect between some assignments and book material.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Talk louder, sometimes hard to hear even though I sat in second row.

ETHIER, STEWART
 2012-3-6810-001
 Effective Instructor: 5.67

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	1		0		1		0
2	0%		0%	50%		0%		50%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		1		1		2
4	0%		0%	0%		25%		25%		50%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		1		1		2
4	0%		0%	0%		25%		25%		50%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		1		1		2
4	0%		0%	0%		25%		25%		50%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		1		0		3
4	0%		0%	0%		25%		0%		75%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		1		0		3
4	0%		0%	0%		25%		0%		75%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		1		0		3
4	0%		0%	0%		25%		0%		75%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0	0		1		2
3	0%		0%	0%	0%		33%		67%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0	0		1		2
3	0%		0%	0%	0%		33%		67%

OVERALL EFFECTIVE INSTRUCTOR									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0	0		1		2
3	0%		0%	0%	0%		33%		67%

ASSIGNMENTS & EXAMS COVERED THE COURSE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0	1		0		3
4	0%		0%	0%	25%		0%		75%

DEMONSTRATED THOROUGH KNOWLEDGE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0	0		1		2
3	0%		0%	0%	0%		33%		67%

 COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Great class!

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

No

Yes

SCHEDULING OR TIME REASON:

Other

ISSUE WITH ME REASON:

Other

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

Yes

Yes

REASON WHY REGISTERED FOR CLASS

None of the courses I really wanted was open, so I signed up for this.

I wasn't sure whether I would have the time to complete this course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

Yes

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

Yes

WAS IT HELPFUL

Yes

No

PRIMARY REASON FOR DROPPING

Personal issue

Course related issue

Scheduling or time committment issue

HORVATH, LAJOS
 2012-3-6824-001
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	1		0	0		1		0		1
3	33%		0%	0%		33%		0%		33%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		1		0		2
3	0%		0%	0%		33%		0%		67%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		1		2		0
3	0%		0%	0%		33%		67%		0%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		1		1		1
3	0%		0%	0%		33%		33%		33%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		1		1		1
3	0%		0%	0%		33%		33%		33%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		1		0		2
3	0%		0%	0%		33%		0%		67%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		1		1		0
2	0%		0%	0%		50%		50%		0%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		1		0		1
2	0%		0%	0%		50%		0%		50%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

KEENER, JAMES P
 2012-3-6830-001
 Effective Instructor: 5

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		1		1		2
4	0%		0%	0%		25%		25%		50%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	1		0		2		1
4	0%		0%	25%		0%		50%		25%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		1	0		1		1		1
4	0%		25%	0%		25%		25%		25%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		1		1		2
4	0%		0%	0%		25%		25%		50%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		3		1
4	0%		0%	0%		0%		75%		25%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		1	0		2		0		1
4	0%		25%	0%		50%		0%		25%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		3		0		1
4	0%		0%	0%		75%		0%		25%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		2		2
4	0%		0%	0%		0%		50%		50%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		3		1
4	0%		0%	0%		0%		75%		25%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		2		2
4	0%		0%	0%		0%		50%		50%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		1		2		1
4	0%		0%	0%		25%		50%		25%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		2		2
4	0%		0%	0%		0%		50%		50%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

COMMENTS ON COURSE EFFECTIVENESS

The textbook seems to be a 'classic'. But I rarely used it for the course. I felt I literally wasted my money purchasing the book because I didn't use it at all, really. If you're going to make us get a book, please make us use it. The interactive style of teaching used by Dr. Keener was very fun sometimes, in particular when the coding projects worked well and the resulting graphs were beautiful phase portraits.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Dr. Keener's course is not so mathematically rigorous. Particularly in the beginning of the course, many statements were made that "just had to be true". Though that was correct, I would like to have seen analytic proofs of such statements. Maybe most students like that the class is not so mathematically rigorous, although some computations in class assignments were ridiculous. His class was fun, however, and the choice of material to teach was awesome. I enjoyed learning this stuff.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

SCHEDULING OR TIME REASON:

My job schedule changed so I had to give up this course

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

REASON WHY REGISTERED FOR CLASS

It was scheduled at a really bad time

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

ALFELD, PETER W
 2012-3-6860-001
 Effective Instructor: 5

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	1		0		0		0
1	0%		0%	100%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		1		0		0
1	0%		0%	0%		100%		0%		0%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		1	0		0		0		0
1	0%		100%	0%		0%		0%		0%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		1		0		0
1	0%		0%	0%		100%		0%		0%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	1		0		0		0
1	0%		0%	100%		0%		0%		0%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0	0		0		1
1	0%		0%	0%	0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0	0		0		1
1	0%		0%	0%	0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0	0		1		0
1	0%		0%	0%	0%		100%		0%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0	0		1		0
1	0%		0%	0%	0%		100%		0%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0	0		0		1
1	0%		0%	0%	0%		0%		100%

COMMENTS ON COURSE EFFECTIVENESS

It would be nice to have better notes (like what Foundations of Analysis has) or perhaps even an official textbook to supplement the lecture materials.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Smaller, weekly assignments might help break down the granularity of learning/work, and make sure that students are first mastering and getting feedback on the basics, then building up to the trickier proofs/concepts.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

OTHER REASON:

Other

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

REASON WHY REGISTERED FOR CLASS

When I registered for my classes, I planned on dropping this course for another.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

WAS IT HELPFUL

Yes

PRIMARY REASON FOR DROPPING

Other

EPSHTEYN, YEKATERINA YURIEVNA
 2012-3-6880-002
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

COMMENTS ON COURSE EFFECTIVENESS

This course will be useful to me in the near future as I've to not only do things, but I've to do them faster (w.r.t. my code). This class will be particularly effecting in presenting the results of my research

It was an interesting course. The topics were adequate and the methodology was effective to learn easily basic concepts.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

She showed thorough knowledge of this subject and Math in general. Her simple ways of teaching are quite effective in getting the point across

Instructor used an appropriate methodology to learn and practice.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

WHY STUDENT DIDN'T LIKE THE COURSE

I didn't see how this course would apply to me

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

PRIMARY REASON FOR DROPPING

Course related issue

BESTVINA, MLADEN
 2012-3-6910-002
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

HACON, CHRISTOPHER D
 2012-3-6910-012
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Expert in the area. Great communication.

BROMBERG, KENNETH
 2012-3-6910-051
 Effective Instructor: 5.5

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

LEE, YUAN-PIN
 2012-3-6910-057
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

TREIBERGS, ANDREJS
 2012-3-6960-001
 Effective Instructor: 5.17

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	1		0		0		0
1	0%		0%	100%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		1		3		2
6	0%		0%	0%		17%		50%		33%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		1		2		3
6	0%		0%	0%		17%		33%		50%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		1		3		2
6	0%		0%	0%		17%		50%		33%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	1		0	0		1		1		3
6	17%		0%	0%		17%		17%		50%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	2		0		2		2
6	0%		0%	33%		0%		33%		33%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		1	1		0		1		3
6	0%		17%	17%		0%		17%		50%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		1		3		2
6	0%		0%	0%		17%		50%		33%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		1		2		3
6	0%		0%	0%		17%		33%		50%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		1		3		2
6	0%		0%	0%		17%		50%		33%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0	1		3		2
6	0%		0%	0%	17%		50%		33%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0	1		2		3
6	0%		0%	0%	17%		33%		50%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0	1		3		2
6	0%		0%	0%	17%		50%		33%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
6	1		0	0	1		2		2
6	17%		0%	0%	17%		33%		33%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0	1		3		2
6	0%		0%	0%	17%		50%		33%

COMMENTS ON COURSE EFFECTIVENESS

I had a great time every time I went. Though some talks were boring, I found that I looked forward to GSAC every week.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

It wasn't really a class. So I can't really evaluate Andrejs for this seminar. I believe he is a great person though; I enjoy talking with him.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

SPOKE TO FINANCIAL AID

No

FINANCIAL REASON:

I was expecting financial aid, but did not receive as much as I had hoped

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

PRIMARY REASON FOR DROPPING

Financial issue

HORVATH, LAJOS
 2012-3-6960-002
 Effective Instructor: 5.5

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

ZHU,JING YI
 2012-3-6960-010
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

ALIBEGOVIC,EMINA
 2012-3-6960-013
 Effective Instructor: 4.75

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	1		1		2		0
4	0%		0%	25%		25%		50%		0%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	1		1		2		0
4	0%		0%	25%		25%		50%		0%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	1		1		2		0
4	0%		0%	25%		25%		50%		0%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	1		1		2		0
4	0%		0%	25%		25%		50%		0%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	1		1		1		0
3	0%		0%	33%		33%		33%		0%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	1		1		2		0
4	0%		0%	25%		25%		50%		0%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		1		3		0
4	0%		0%	0%		25%		75%		0%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		1		3		0
4	0%		0%	0%		25%		75%		0%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		1		3		0
4	0%		0%	0%		25%		75%		0%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		1		3		0
4	0%		0%	0%		25%		75%		0%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		1		3		0
4	0%		0%	0%		25%		75%		0%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		1		3		0
4	0%		0%	0%		25%		75%		0%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	1		1		2		0
4	0%		0%	25%		25%		50%		0%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		1		3		0
4	0%		0%	0%		25%		75%		0%

ROSSI, HUGO
 2012-3-6960-030
 Effective Instructor: 5.4

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		2		2
5	0%		0%	0%		20%		40%		40%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		2		2
5	0%		0%	0%		20%		40%		40%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		2		2
5	0%		0%	0%		20%		40%		40%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		2		2
5	0%		0%	0%		20%		40%		40%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		2		2
5	0%		0%	0%		20%		40%		40%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		2		2
5	0%		0%	0%		20%		40%		40%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		0		3		2
5	0%		0%	0%		0%		60%		40%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		0		3		2
5	0%		0%	0%		0%		60%		40%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		0		3		2
5	0%		0%	0%		0%		60%		40%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		0		3		2
5	0%		0%	0%		0%		60%		40%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		0		3		2
5	0%		0%	0%		0%		60%		40%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		0		3		2
5	0%		0%	0%		0%		60%		40%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		2		2
5	0%		0%	0%		20%		40%		40%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		0		3		2
5	0%		0%	0%		0%		60%		40%

COMMENTS ON COURSE EFFECTIVENESS

I was supposed to work on my project. I worked on my project.

I have not been effective in this course environment.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

He is nice. He communicates frankly.

Easy to contact, offers support and needed advice

Hugo is available to meet often.

TREIBERGS, ANDREJS
 2012-3-6970-031
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

LEE, YUAN-PIN
 2012-3-7800-001
 Effective Instructor: 5.71

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0		0		0		7
7	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0		0		3		4
7	0%		0%	0%		0%		43%		57%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0		0		2		5
7	0%		0%	0%		0%		29%		71%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0		0		2		5
7	0%		0%	0%		0%		29%		71%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0		0		2		5
7	0%		0%	0%		0%		29%		71%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0		1		2		4
7	0%		0%	0%		14%		29%		57%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0		0		1		6
7	0%		0%	0%		0%		14%		86%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0		0		1		6
7	0%		0%	0%		0%		14%		86%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		0	0		0		2		4
6	0%		0%	0%		0%		33%		67%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0		0		2		5
7	0%		0%	0%		0%		29%		71%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0		0		0		7
7	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0		0		2		5
7	0%		0%	0%		0%		29%		71%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0		0		1		6
7	0%		0%	0%		0%		14%		86%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0		0		2		5
7	0%		0%	0%		0%		29%		71%

COMMENTS ON COURSE EFFECTIVENESS

I'd rather learn from a different book. Hartshorne provides too little explanation for me to understand the concepts.

Perhaps it would be helpful to supplement Hartshorne with some other texts (like Harris, Miranda, Liu, or the 4-author text) to gain intuition. It's no secret the technicalities are in Hartshorne; unfortunately, the intuition is not.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Y.P. always found time to help me when I had questions! The lectures weren't always the clearest, but neither is the material in Hartshorne.

Y.P. is at his best when he's *not* trying to follow a set plan. When he answers spontaneous questions, his explanations are amazing! He should feel more at liberty to stray from Hartshorne's dry style in order to explain things in his own, extremely enlightening manner.

Expert in the area. Clear exposition.

KEENER, JAMES P
2012-3-7875-001
Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

OTHER REASON:

Other

FURTHER COMMENTS ABOUT DROPPING COURSE

Dropped to find relevant courses for my education.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

REASON WHY REGISTERED FOR CLASS

None of the courses I really wanted was open, so I signed up for this.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

PRIMARY REASON FOR DROPPING

Other

KEENER, JAMES P
 2012-3-7875-005
 Effective Instructor: 5.75

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		0		4
4	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		0		4
4	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		0		4
4	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		0		4
4	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		1	0		0		0		3
4	0%		25%	0%		0%		0%		75%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	1		0		0		3
4	0%		0%	25%		0%		0%		75%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		0		4
4	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

COMMENTS ON COURSE EFFECTIVENESS

Since the course is effectively based on 'course material' there's not much to say. The lectures were based on course material. So I guess they were great!

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

It wasn't really a course, so I can't say much here, in particular with regards to Dr. Keener since he was never at the Journal Club meetings. But Megan and Cheryl were very very helpful and they handled the course very well.

CIUBOTARU,DAN M
 2012-3-7890-001
 Effective Instructor: 5.75

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		2		2
4	0%		0%	0%		0%		50%		50%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		2		2
4	0%		0%	0%		0%		50%		50%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		2		2
4	0%		0%	0%		0%		50%		50%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		2		1
3	0%		0%	0%		0%		67%		33%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		1		1		2
4	0%		0%	0%		25%		25%		50%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		1		1		2
4	0%		0%	0%		25%		25%		50%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

COMMENTS ON COURSE EFFECTIVENESS

I wasn't that excited about a lot of the material. Representation theory is still a little strange to me!

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Dan is a great instructor! His lectures are always very clear and his gentle sense of humor is wonderful! Thank you!

KEENER, JAMES P
 2012-3-7970-022
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

SAVIN, GORDAN
 2012-3-7970-028
 Effective Instructor: 5.5

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

RASSOUL-AGHA, FIRAS
 2012-3-7970-032
 Effective Instructor: 1

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	1		0	0		0		0		0
1	100%		0%	0%		0%		0%		0%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	1		0	0		0		0		0
1	100%		0%	0%		0%		0%		0%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	1		0	0		0		0		0
1	100%		0%	0%		0%		0%		0%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	1		0	0		0		0		0
1	100%		0%	0%		0%		0%		0%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	1		0	0		0		0		0
1	100%		0%	0%		0%		0%		0%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	1		0	0		0		0		0
1	100%		0%	0%		0%		0%		0%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	1		0	0		0		0		0
1	100%		0%	0%		0%		0%		0%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	1		0	0		0		0		0
1	100%		0%	0%		0%		0%		0%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	1		0	0		0		0		0
1	100%		0%	0%		0%		0%		0%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	1		0	0		0		0		0
1	100%		0%	0%		0%		0%		0%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	1		0	0		0		0		0
1	100%		0%	0%		0%		0%		0%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	1		0	0		0		0		0
1	100%		0%	0%		0%		0%		0%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	1		0	0		0		0		0
1	100%		0%	0%		0%		0%		0%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	1		0	0		0		0		0
1	100%		0%	0%		0%		0%		0%

BERTRAM, AARON J
 2012-3-7970-036
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COMMENTS ON COURSE EFFECTIVENESS

Aaron is a great adviser.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Aaron is a great adviser.

LEE, YUAN-PIN
 2012-3-7970-047
 Effective Instructor: 5

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

HACON, CHRISTOPHER D
 2012-3-7970-049
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

ZHU,JING YI
 2012-3-7980-007
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

THOMSON, JAN MCDONALD
 2012-3-990-001
 Effective Instructor: 5.71

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	1		0	0		0		3		17
21	5%		0%	0%		0%		14%		81%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	1		0	0		0		2		18
21	5%		0%	0%		0%		10%		86%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	1		0	0		0		3		17
21	5%		0%	0%		0%		14%		81%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	1		0	0		1		1		18
21	5%		0%	0%		5%		5%		86%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	1		1	0		0		1		18
21	5%		5%	0%		0%		5%		86%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
20	1		0	1		0		2		16
20	5%		0%	5%		0%		10%		80%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	1		0	0		1		1		18
21	5%		0%	0%		5%		5%		86%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	1		0	0		0		2		18
21	5%		0%	0%		0%		10%		86%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
21	1		0	0		1		1		18
21	5%		0%	0%		5%		5%		86%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
21	1		0	0	0		2		18
21	5%		0%	0%	0%		10%		86%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
21	1		0	0	0		1		19
21	5%		0%	0%	0%		5%		90%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
21	1		0	0	0		1		19
21	5%		0%	0%	0%		5%		90%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
21	1		0	0	0		3		17
21	5%		0%	0%	0%		14%		81%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
21	1		0	0	1		1		18
21	5%		0%	0%	5%		5%		86%

COMMENTS ON COURSE EFFECTIVENESS

powerpoints and homework were super effective in learning the materials being taught. keep up the good work!

Jan is an amazing teacher. She has made me love math.

class notes, study guide

Amazing teacher!

I loved the note book, it was wonderful for taking notes. I know the text book was required, however it would be nice to know that we won't really use it.

Not only did the professor give multiple examples and take individual learning types of each student into account, but provided all lesson slides downloadable from home and youtube videos of lectures.

Power points were very effective and all the material was very accesible.

Youtube videos of lectures were so amazingly helpful.

Nothing

She went at a good pace with the material, not too fast, not too slow. I liked that there was homework every class because it helped to keep me on top of the content.

I really enjoyed the slideshow and things would get breakdown so we can understand, and the videos.

The midterm reviews helped me study more and learn more about the problems and understand. Also the powerpoints that had details about each section was very helpful.

It was a really good class to take to get a better foundation of math.

The presentations were excellent!! They went along well with the review sheets that were given and it made it easy to follow along. Also, videos of lectures were available online to go back and review things which was very helpful.

I really enjoyed how us students had access to every lecture on Canvas before that class actually took place. Also, Jan was very enthusiastic about the course and was always willing to help. Thanks Jan!

even though its just Math 990 and it's pretty easy, it helped me review the things that I learned in previous math classes.

I thought the powerpoints were very effective. They came along with many examples of the material and were available for us to print out to follow along with the notes in an easy and managable way. I thought her teaching styles were very effective as well. Using different examples for each problem such as pictures, objects, etc made it easier for me to understand.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

keep doing what you have been doing! learning from this instructor was fun

Change nothing. You are doing a fantastic job. I recomend you to anyone I know that needs to take 990

cares if the students understand wants us to learn. I really like how Jan setup the class it really helped me understand math. She was the best math teacher I have had in a long time.

Wow, Jan really knows her stuff and gives the students a number of different resources to help us succeed. Great teacher.

The teacher never discouraged questions and was always willing to help before after and during class as well. She is energetic, enthusiastic, and cares greatly for our individual success.

Always there to help students at anytime. Very enthusiastic and knew her stuff very well.

Such a great instructor, always open and available for questions.

Nothing

She made sure that everyone understood what we were learning. She was understanding that many of us struggle with math, and she tried to make it simple and clear for us to understand.

The way the professor taught, it would be more understandable and keep up the great help she does for the students.

Really helpful and explained the sections well, reviewing the sections and problems also helped a lot.

I like how she gave us the answers to the homework so we knew what our score was gonna be, and so we could see if we were actually doing it right.

Jan was excellent!! She really made it seem that she wanted everyone to succeed in the class and she was always available for any extra help.

Her enthusiasim and willingness to make sure the students understood the material.

She used real life example when teaching.

She just was great. She was very kind and resourceful. You could tell she had our best interest. I enjoyed that class and she took the time to focus on what the classroom needed as far as understand the material.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

Yes

Yes

WHY STUDENT DIDN'T LIKE THE COURSE

Content was too easy for me

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

ISSUE WITH ME REASON:

I realized I was going to get a low grade

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

No

Yes

REASON WHY REGISTERED FOR CLASS

It was scheduled at a really bad time

I wanted another section of the same course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

Yes

WAS IT HELPFUL

Yes

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Course related issue

Personal issue

HOGGAN, SARAH JEAN
 2012-3-990-002
 Effective Instructor: 5.5

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		1	0		0		0		0
1	0%		100%	0%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	1		0	0		0		0		9
10	10%		0%	0%		0%		0%		90%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	1		0	0		0		0		9
10	10%		0%	0%		0%		0%		90%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	1		0	0		0		0		9
10	10%		0%	0%		0%		0%		90%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	1		0	0		0		0		9
10	10%		0%	0%		0%		0%		90%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	1		1		0		8
10	0%		0%	10%		10%		0%		80%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	1		0	0		0		1		8
10	10%		0%	0%		0%		10%		80%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	1		0		0		9
10	0%		0%	10%		0%		0%		90%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	1		0	0		0		0		9
10	10%		0%	0%		0%		0%		90%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	1		0	0		0		0		9
10	10%		0%	0%		0%		0%		90%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
10	1	0	0	0	0	1	8		
10	10%	0%	0%	0%	0%	10%	80%		

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
10	1	0	0	0	0	1	8		
10	10%	0%	0%	0%	0%	10%	80%		

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
10	1	0	0	0	0	0	9		
10	10%	0%	0%	0%	0%	0%	90%		

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
10	1	0	0	0	0	0	9		
10	10%	0%	0%	0%	0%	0%	90%		

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
9	0	0	0	0	0	0	9		
9	0%	0%	0%	0%	0%	0%	100%		

COMMENTS ON COURSE EFFECTIVENESS

nothing

- The reviews really helped getting me prepared for my tests

The instructor was very stiff in her teaching. She should be open to other ways on how to solve a problem instead of her only way.

The teaching style was in a way where I can actually understand the material. Everything was well thought out, and organized.

I have always felt really behind in math but this class has brought my hopes back up! The course content is always understood and the work load is perfect!

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

nothing

- She really knows how to teach math so students can better comprehend the subject

The instructor and her ways of teaching was very boring. She should learn how to teach in a fun engaging matter. Also, she should be open to more questions because she hardly let the students engage with her classroom.

I didn't care for the teachers dominate teaching method. You'd think she is a dominatrix some days. She is also condescending.

She had a very great teaching style. She was very organized and confident in the students.

Professor Hoggan has the most interesting but my favorite style of teaching! I have never had a teacher like her let alone in my least understood subject! She has help me comprehend the basics and Im sure it'll transfer over easily.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

WHY STUDENT DIDN'T LIKE THE COURSE

Content was too easy for me

SCHEDULING OR TIME REASON:

My job schedule changed so I had to give up this course

FURTHER COMMENTS ABOUT COURSE

I belonged to a higher math course.

FURTHER COMMENTS ABOUT SCHEDULING

No

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

REASON WHY REGISTERED FOR CLASS

When I registered for my classes, I planned on dropping this course for another.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

Yes

WAS IT HELPFUL

Yes

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

Course related issue

HOGGAN, SARAH JEAN
 2012-3-990-003
 Effective Instructor: 4.27

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	1		0		0		0
1	0%		0%	100%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		0	0		1		5		9
15	0%		0%	0%		7%		33%		60%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	0		3		5		6
15	7%		0%	0%		20%		33%		40%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	0		1		7		6
15	7%		0%	0%		7%		47%		40%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		1	1		0		5		7
15	7%		7%	7%		0%		33%		47%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		1	1		3		3		6
15	7%		7%	7%		20%		20%		40%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	2		1	0		1		4		7
15	13%		7%	0%		7%		27%		47%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		1	0		2		4		7
15	7%		7%	0%		13%		27%		47%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		2	1		1		7		4
15	0%		13%	7%		7%		47%		27%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	0		2	0		4		4		5
15	0%		13%	0%		27%		27%		33%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
15	0		1	1	2		4		7
15	0%		7%	7%	13%		27%		47%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
15	1		3	1	3		2		5
15	7%		20%	7%	20%		13%		33%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
15	1		2	1	3		4		4
15	7%		13%	7%	20%		27%		27%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	0	2		5		7
15	7%		0%	0%	13%		33%		47%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	0	1		5		8
15	7%		0%	0%	7%		33%		53%

COMMENTS ON COURSE EFFECTIVENESS

I didn't like the set up of homework all being due at once, it made it easier to slack off a little.

She strongly focused upon the main topics that we would face in 1010. Being someone who went all the way through Calculus in HS but didn't take a math class till nearly a decade later, she taught the basics, but also built upon what I once had learned.

It's a math class, there aren't really alternative approaches to such a one way subject.

Effective ways of teaching the material, well explained examples, frequent tests that allowed me to keep up with the material

plan your class lessons better! dont go over in our time much! and dont make the class repeat everythhing over and over ! too homework much hkmewor

This class didn't help me much at all to get better at math and move forward with my math courses. I don't know if the class is just too hard or if the instructor just didn't teach in a way that I couldn't understand.

the homework was pre assigned so you never actually had to go to class.

books notes

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

She was a little harsh and seemed to feel like she was talking down to us. But she was a good teacher and effectively taught me what I needed to know.

An excellent teacher that knows how to reach out to people and how to help them excel. Hoggan was very patient with students with questions and walked through the process to achieving the answer. At the same time she wanted to find where the student had difficulty with said problem, and pointed out where the student could put more effort into their math skills. Thanks! I fell like I am on my course to getting back the knowledge of Calculus I learned (and subsequently forgot) from highschool.

Again, it's a math class. The effectiveness of such a class stems from the professor's competence in the subject, which Mrs. Hoggan demonstrated thoroughly.

The instructor explained the inner workings of algebra in a way which was easy to understand.

Approachable and helpful

too much homework ! dont make students repeat everything together ! stop the constant sarcastism

One thing I really didn't like, is that she didn't have office hours. I know it's not her fault because she doesn't have an office, but there were concepts that I couldn't understand and I had no one to ask and so I never learned them. If she had had office hours I could've gone in to ask for help.

she needed to talk louder. and be a little more open to class discussion.

always positive always prepared

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

SPOKE TO FINANCIAL AID

No

WHY STUDENT DIDN'T LIKE THE COURSE

Content was too easy for me

FINANCIAL REASON:

Course materials (books, lab equipment, etc.) were too expensive

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

REASON WHY REGISTERED FOR CLASS

When I registered for my classes, I planned on dropping this course for another.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

PRIMARY REASON FOR DROPPING

Course related issue

Financial issue

NORDSTROM,JOHN P
 2012-3-990-004
 Effective Instructor: 5.27

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		1		0		0
1	0%		0%	0%		100%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		1	0		0		5		6
12	0%		8%	0%		0%		42%		50%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		1	0		1		4		6
12	0%		8%	0%		8%		33%		50%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		1	0		1		4		6
12	0%		8%	0%		8%		33%		50%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
10	0		0	1		0		3		6
10	0%		0%	10%		0%		30%		60%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	1		1		3		7
12	0%		0%	8%		8%		25%		58%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	2		0		4		6
12	0%		0%	17%		0%		33%		50%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	1		0		4		6
11	0%		0%	9%		0%		36%		55%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	1		1		3		6
11	0%		0%	9%		9%		27%		55%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0		2		3		6
11	0%		0%	0%		18%		27%		55%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	1	0		3		7
11	0%		0%	9%	0%		27%		64%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	1	0		4		6
11	0%		0%	9%	0%		36%		55%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	1	1		3		6
11	0%		0%	9%	9%		27%		55%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	1	0		5		6
12	0%		0%	8%	0%		42%		50%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	1	0		4		6
11	0%		0%	9%	0%		36%		55%

COMMENTS ON COURSE EFFECTIVENESS

The course content was present well.

It's been 45 years since I've taken math and things have changed. My mind-set was hard to change. Showing too many ways to solve problems became confusing. I would prefer one method for the shortest way to solve the problem that shows enough work to a professor to let them know I understand.

Objectives were clearly stated, teacher posted announcements consistently.

good feed back, worked on homework in class

materials were great

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

He was always available for questions. He knew how to lecture, although he moves a little too fast.

He was willing to go over things when you had issues. He tried his best to be fair in his grading. I know he's knowledgeable when it comes to math but at times he'd talk/write too fast. For me it was distracting because at times he seemed to pace as well as have a lot of movement with his hands when he talked.

Very accessible and willing to help.

HE was great and I enjoyed him very much

Mr Nordstrom is a great math teacher. I friggin hate math but I go to this guys class no problem. I'm taking him next semester too for math 1010

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

ISSUE WITH ME REASON:

I misjudged the workload and how much I could handle

FURTHER COMMENTS ABOUT SCHEDULING

My time commitment was under strain and so I have to drop this class but will pick it up in another semester.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

No

PRIMARY REASON FOR DROPPING

Personal issue

Scheduling or time commitment issue

MALLOY, ELIZABETH
 2012-3-990-005
 Effective Instructor: 5.42

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		1		2		0
3	0%		0%	0%		33%		67%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
11	0		0	0		1		5		5
11	0%		0%	0%		9%		45%		45%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		1		4		7
12	0%		0%	0%		8%		33%		58%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		2		3		7
12	0%		0%	0%		17%		25%		58%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		1		4		7
12	0%		0%	0%		8%		33%		58%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	1		1		3		7
12	0%		0%	8%		8%		25%		58%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		2		4		6
12	0%		0%	0%		17%		33%		50%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		1		5		6
12	0%		0%	0%		8%		42%		50%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		1		6		5
12	0%		0%	0%		8%		50%		42%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		1		5		6
12	0%		0%	0%		8%		42%		50%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0	2		5		5
12	0%		0%	0%	17%		42%		42%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
12	1		0	0	2		4		5
12	8%		0%	0%	17%		33%		42%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0	1		5		6
12	0%		0%	0%	8%		42%		50%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0	1		5		6
12	0%		0%	0%	8%		42%		50%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0	1		5		6
12	0%		0%	0%	8%		42%		50%

COMMENTS ON COURSE EFFECTIVENESS

The syllabus and having make up exams.

The way she taught step by step was very helpful.

I really understood what was being taught for once.

I liked the psychportal. It could be a hassel at times, but it really helped me keep track of the material being learned. In class assignments helped make sure I made it to class.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

That she is very nice and always willing to help. I think the class would be better if she made us turn in our homework or at least have mini tests or quizzes to help us with the exams.

Did well at explaining everything.

She was very patient, encouraging, and the way she taught problems step by step was very helpful.

The teacher was really patient and had really good ways of teaching the material.

Some of the movies, such as VeggieTales, were entertaining and really helped me make the connections about diagnosing people. The slide shows helped while going over course material.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

Yes

No

SPOKE TO FINANCIAL AID

No

ISSUE WITH ME REASON:

There was a health related concern in my family or with me

FINANCIAL REASON:

Course materials (books, lab equipment, etc.) were too expensive

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

Yes

No

REASON WHY REGISTERED FOR CLASS

It was scheduled at a really bad time

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

Yes

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

Yes

No

WAS IT HELPFUL

No

Yes

PRIMARY REASON FOR DROPPING

Personal issue

Course related issue

Financial issue

ALLISON, PENNY GORIN
 2012-3-990-006
 Effective Instructor: 5.75

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	1		0		0		0
1	0%		0%	100%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	1		0	0		0		2		10
13	8%		0%	0%		0%		15%		77%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0		1		1		11
13	0%		0%	0%		8%		8%		85%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0		0		3		10
13	0%		0%	0%		0%		23%		77%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0		0		3		10
13	0%		0%	0%		0%		23%		77%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0		0		4		9
13	0%		0%	0%		0%		31%		69%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		0		3		9
12	0%		0%	0%		0%		25%		75%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0		1		3		9
13	0%		0%	0%		8%		23%		69%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0		0		3		10
13	0%		0%	0%		0%		23%		77%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		1		1		10
12	0%		0%	0%		8%		8%		83%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0	0		1		11
12	0%		0%	0%	0%		8%		92%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0	1		4		8
13	0%		0%	0%	8%		31%		62%

OVERALL EFFECTIVE INSTRUCTOR									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0	0		3		9
12	0%		0%	0%	0%		25%		75%

ASSIGNMENTS & EXAMS COVERED THE COURSE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0	0		1		12
13	0%		0%	0%	0%		8%		92%

DEMONSTRATED THOROUGH KNOWLEDGE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
13	0		0	0	0		2		11
13	0%		0%	0%	0%		15%		85%

 COMMENTS ON COURSE EFFECTIVENESS

I appreciated how clearly she explained all of the material and made sure that all questions were answered and explained.

The willingness of the professor to really work with the students to make sure we understand the material. The appropriate amount of homework givin. Not to much but not to little

progressive nature of the course and explanation of basic algebra.

The correlation between homework and book sections was incredibly helpful. Ms. Allison encouraged questions and is an incredibly gracious person.

Very well described. The problems were very helpful on finals and quizzes emphasized what was most important, never felt like i was wasting my time.

Amazing layout of assignments for the semester! Very well organized!

She gave examples of everything and walked us through it.

the homework, the study guides

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

She was very clear with her teaching and also with her expectations.

Great structure, and step by step instructions on how to do the equations

Eagerness to answer questions and thorough explanation of subjects.

Ms. Allison is courteous and patient, which helped tremendously since I haven't taken math for over a decade and had to re-learn many of the concepts.

Absolutely loved penny, I am sure that is usual for her. She is an awesome teacher I went out of my way to get her in the future she is awesome!

always willing to go over stuff if not understood, encouraged questions.

Loved her teaching ethic, it worked very well with my learning style!

She's a genius and very helpful with homework and walking you through the problem.

the speed at which she presented, the homework

1: Really patient and willing to help 2: explained everything as simple as possible and went over it if someone was still confused

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

No

SCHEDULING OR TIME REASON:

Other

OTHER REASON:

Other

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

No

WAS IT HELPFUL

Yes

PRIMARY REASON FOR DROPPING

Other

Scheduling or time committment issue

THOMSON, JAN MCDONALD
 2012-3-990-007
 Effective Instructor: 5.61

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	1		0	0		0		5		13
19	5%		0%	0%		0%		26%		68%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	1		0	0		1		6		11
19	5%		0%	0%		5%		32%		58%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	1		0	0		0		5		13
19	5%		0%	0%		0%		26%		68%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	1		0	0		1		2		15
19	5%		0%	0%		5%		11%		79%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	1		0	0		2		5		11
19	5%		0%	0%		11%		26%		58%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	1		0	0		0		7		11
19	5%		0%	0%		0%		37%		58%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	1		0	0		0		3		14
18	6%		0%	0%		0%		17%		78%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	1		0	0		1		5		12
19	5%		0%	0%		5%		26%		63%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	1		0	0		0		3		15
19	5%		0%	0%		0%		16%		79%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	1		0	0		0		1		17
19	5%		0%	0%		0%		5%		89%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	1		0	0		1		2		14
18	6%		0%	0%		6%		11%		78%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
18	1		0	0		0		2		15
18	6%		0%	0%		0%		11%		83%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	1		0	0		0		5		13
19	5%		0%	0%		0%		26%		68%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
19	1		0	0		0		3		15
19	5%		0%	0%		0%		16%		79%

***** COMMENTS ON COURSE EFFECTIVENESS *****

Course material was presented very effectively.

I feel that there is too much information almost all at once.

I love how all the homework, answers to the homework, lessons, and study guides were all found online. It really helped me to do well in this class. I also loved how it was hard to fail in this class because of all the resources we were given and the extra credit opportunities. I loved this class.

Very organized, everything was given at the beginning of the semester

The quizzes every Monday are good to improve what we have learn.
Suggestions: May be would be great if the students get a partner to help each other out.

Her lectures were online. She took her time during her class.

I learned that most of the things she talked about, I learned in high school. But, it's not a crime to relearn.

I really liked the slide show presentations. Also the reviews were great.

Fantastic youtube video support and the only class i had that actually used canvas which helped a lot.

practice exams completed answers

This class was amazing because it help me clear up my math knowledge that I had forgotten. It was simple and it made sense! This class was great because it has a great professor and great organized material that was provided!

Notes, all the examples!

Being able to have lecture slides with steps helped me the most as class lecture went so quickly I could not have kept up otherwise. I felt at times overwhelmed with the amount of material and wished I could have had extra time on some areas. I wish there could have been a class review before the each mid-term and then before the final. I loved the extra credit work that helped me so much to prepare.

Having the answers for the homework. this allowed me to work through the problems i didn't understand at first.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Great professor, always there to help out. The materials and methods she used to teach with were extremely helpful.

Do not go very quickly.

I loved how positive and energetic she was. She really made it enjoyable to be in class and made you feel comfortable even when you got an answer wrong or had a question. She really did make learning math and coming to class, fun. She was also very organized and you could tell she genuinely wanted you to succeed. I LOVE JAN.

On top of things, notes were very helpful

She helped every student to make sure they understood the lecture. She stayed after class to help students that were struggling .

She always tried to help us out and would try her best to help us better understand our work and homework.

Your attitude encourage me everyday. You also encouraged your students to ask questions. These two aspects made this class for me.

She was constantly trying to improve her teaching methods and showed she truly cared about teaching some one the course.

she was so willing to help me with anything

The instructor was amazing! She helped us with everything and made things clear! She spent time helping us out and making sure that we understood

the concepts from head to toe! If I were to take all of my math courses with just one professor, it would be Jan Thomson:)

Always answered question, was always there to help.

I appreciated that this instructor really wanted you to learn and understand the material. She has an excellent course outline with lecture slides and notes and video to review. But she goes very fast. I would have loved to have had a study session with her with a few of the lectures. I barely learned slope intercept form and then the next lecture was point slope form (#12) and that just confused me. I had to totally forget that lecture.

She was terrific. The best!

Mrs Jan is the awesomest instructor i've ever met. I strongly recommend talking class with here.

ALLISON, PENNY GORIN
 2012-3-990-010
 Effective Instructor: 5.92

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		0		2		10
12	0%		0%	0%		0%		17%		83%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		0		3		9
12	0%		0%	0%		0%		25%		75%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		0		4		8
12	0%		0%	0%		0%		33%		67%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		0		3		9
12	0%		0%	0%		0%		25%		75%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		0		2		10
12	0%		0%	0%		0%		17%		83%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		1		2		9
12	0%		0%	0%		8%		17%		75%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		0		4		8
12	0%		0%	0%		0%		33%		67%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		0		2		10
12	0%		0%	0%		0%		17%		83%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		0		2		10
12	0%		0%	0%		0%		17%		83%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		0		1		11
12	0%		0%	0%		0%		8%		92%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	1		0	0		0		1		10
12	8%		0%	0%		0%		8%		83%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		0		1		11
12	0%		0%	0%		0%		8%		92%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		0		2		10
12	0%		0%	0%		0%		17%		83%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
12	0		0	0		0		1		11
12	0%		0%	0%		0%		8%		92%

COMMENTS ON COURSE EFFECTIVENESS

loved how this class was organized. have never excelled so greatly in a math class before.

The homework helped me learn as well as Penny's teaching style. I am horrible at Math and Penny showed methods to make it easier.

Our instructor not only made sense of the material, she also made it fun. The lectures made it simple to understand complex concepts. Ms. Allison is an asset to the U of U.

This course was not too difficult, but at the same time I felt that I learned a lot from it. The instructor was very nice and very approachable.

this course was very well thought but i wish that i would have should up a little more so that i could have got 100% on the final

Very well organized and easy to understand

Lot's of little tricks on how to find the answer to a problem quicker. Always helpful in answering questions on the homework.

I liked the way the teacher organized the assignments and the entire class so everything was planned out ahead of time.

All her lessons helped me so much

Homework and using different techniques for solving math problems.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Penny Allison is an incredible instructor and i would be lucky to have her for every math course!

My father passed away this semester and Penny went above and beyond to make sure I understood the material. She stayed after class and helped me on the material I missed. Amazing, compassionate instructor!

Ms. Allison was very understanding about helping with questions. She made it less intimidating to allow us to ask as many questions as we needed as individuals. She also offered a lot of tutoring opportunities.

She would help me outside of class, which was very useful because she helped me better understand the information. Also, she was very lenient.

Dr. Allison is a good instructor that is why i am going to take math 1010 with her

She was very understanding and helpful. She had mentioned right when the semester started that you guys(as in us) were paying her to teach us and that we can ask anything at anytime. She was an amazing instructor!

She used good examples. Always helped with homework assignments when needed.

She made i understood what she was teaching and if i didn't understand she would take the time to explain it to me with a lot of patience. She is the best Math teacher.

She has got to be the best math teacher I've ever had.

Using different methods for math and going through problems deeply.

PAPADOPOULOS, ARISTOTELIS A
 2012-3-990-018
 Effective Instructor: 5.07

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	0		1		3		10
15	7%		0%	0%		7%		20%		67%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	0		1		3		10
15	7%		0%	0%		7%		20%		67%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	1		0		4		9
15	7%		0%	7%		0%		27%		60%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	2		0	0		0		4		9
15	13%		0%	0%		0%		27%		60%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		1	0		0		4		9
15	7%		7%	0%		0%		27%		60%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		1	0		0		4		9
15	7%		7%	0%		0%		27%		60%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		1	0		1		3		9
15	7%		7%	0%		7%		20%		60%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		1	0		0		3		10
15	7%		7%	0%		0%		20%		67%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	1		0		4		9
15	7%		0%	7%		0%		27%		60%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	0	1		4		9
15	7%		0%	0%	7%		27%		60%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	1		0	0	0		4		9
14	7%		0%	0%	0%		29%		64%

OVERALL EFFECTIVE INSTRUCTOR									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
14	2		0	0	0		3		9
14	14%		0%	0%	0%		21%		64%

ASSIGNMENTS & EXAMS COVERED THE COURSE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	0	1		4		9
15	7%		0%	0%	7%		27%		60%

DEMONSTRATED THOROUGH KNOWLEDGE									
Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
15	1		0	0	1		3		10
15	7%		0%	0%	7%		20%		67%

 COMMENTS ON COURSE EFFECTIVENESS

Good explanation of the course material.

Classes were well paced as well as the homework and tests. This was very good for me after having such a hard time in math. I was finally able to understand math and do rather well.

Everything needs to be improved! need a new instructor.

i learned about slopes, and intercepts

His teaching style was helpful and reviews before an exam helped prepare you for it.

He made it easier for me to understand the assignments that i forgot how to do.

lectures

 COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Thank god for Prof. p repeating the material. Great for L2 learners.

Attendance roll helped me recognize the importance in math success.

Teacher was so caring and took time to advise.

I don't feel comfortable expressing myself here. I'll do this later when I am making a formal complaint.

The teacher is an excellent teacher,because he teaches very well and he is very patient when he is teaching.

he made things clear, and he made it fun to come to class

MY FAVORITE PROFESSOR!

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

WHY STUDENT DIDN'T LIKE THE COURSE

The course required students to be computer savvy, and I am not

FURTHER COMMENTS ABOUT COURSE

I was able to qualify for the amnesty program and took Math 1030. If I wasn't able to do that, I would have stayed in this class. This Professor is awesome and works very well with the students. It was a very positive experience for me to be in this class and gave me the confidence I needed in a very short period of time.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

WAS IT HELPFUL

No

PRIMARY REASON FOR DROPPING

Course related issue

NORDSTROM,JOHN P
2012-3-101-060
Effective Instructor: 0

*****DROPPED SURVEY QUESTIONS*****

FURTHER COMMENTS ABOUT DROPPING COURSE

I was required to take MATH 990. I accidentally signed up for this course.

PRIMARY REASON FOR DROPPING

Other

BRENNAN, THOMAS P
 2012-3-107-070
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

The course was challenging, but Prof. Brennan is an excellent teacher. He knows how to explain material a number of different ways to suit different learning styles and he has a calm, confident demeanor which conveys to students that they will understand the concept before we move on to another topic.

MALLOY, ELIZABETH
 2012-3-1070-020
 Effective Instructor: 4.13

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		1	0		0		3		4
8	0%		13%	0%		0%		38%		50%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		1	0		0		3		4
8	0%		13%	0%		0%		38%		50%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		1	0		0		3		3
7	0%		14%	0%		0%		43%		43%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	1		0	1		1		3		2
8	13%		0%	13%		13%		38%		25%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		1	0		2		3		2
8	0%		13%	0%		25%		38%		25%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	1		0	0		1		4		1
7	14%		0%	0%		14%		57%		14%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		2	0		0		3		3
8	0%		25%	0%		0%		38%		38%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	1		0	1		2		2		1
7	14%		0%	14%		29%		29%		14%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	1		1		2		3
7	0%		0%	14%		14%		29%		43%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		1	1		1		2		3
8	0%		13%	13%		13%		25%		38%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	0	4		1		3
8	0%		0%	0%	50%		13%		38%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
8	1		0	2	1		2		2
8	13%		0%	25%	13%		25%		25%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
7	1		0	0	1		3		2
7	14%		0%	0%	14%		43%		29%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
8	0		1	0	1		5		1
8	0%		13%	0%	13%		63%		13%

COMMENTS ON COURSE EFFECTIVENESS

Course content did not compliment the lectures effectively.

It was hard to get everything written down and comprehend all that was being discussed. I think it would be beneficial if example questions and notes were available to print and then students could add there extra note, it was a pain to have to worry about writing everything down from the projector

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

#1-Lectures were not taught in ways that were complimentary to how the text book taught the concepts, #2-which meant we were on our own when it came to doing the homework assignments. Multiple times homework problems were presented to the instructor the following class period, to explain...by her own admission she said she hadn't taught us that particular concept yet.(why did she have that as our homework then? Many hours were spent working on math problems for a particular homework week, and then it was discovered we had not been taught the proper concepts to even be able to do the problems...what a waste of limited and precious time)

available for questions, very understanding

Would have been more helpful to teach from the textbook we are currently using. Also a power point with class notes would have been helpful. We spent the whole time writing notes as fast as possible vs being able to listen and learn.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

SCHEDULING OR TIME REASON:

My job schedule changed so I had to give up this course

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

MALLOY, ELIZABETH
 2012-3-1070-094
 Effective Instructor: 5

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

COMMENTS ON COURSE EFFECTIVENESS

It would have really helped to have some of those videos showing the professor working through problems.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

As a distance course, feedback or a place for questions and answers was not built in to the lessons. More of that would have been nice, since this was incredibly difficult material to learn basically on your own from a textbook.

FORE,MILES JOSZEF
 2012-3-1310-008
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

 COMMENTS ON COURSE EFFECTIVENESS

n/a

Everything was hands on and lots of interaction with other students.

 COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

n/a

He knew what he was talking about and he explained it in an easy way to understand.

BEZDEK, PAVEL
 2012-3-1311-003
 Effective Instructor: 3.33

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	1		0	0		2		2		1
6	17%		0%	0%		33%		33%		17%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	1		1	0		2		2		0
6	17%		17%	0%		33%		33%		0%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	1		0	0		3		2		0
6	17%		0%	0%		50%		33%		0%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	1		1	0		2		2		0
6	17%		17%	0%		33%		33%		0%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	2		0	1		1		1		1
6	33%		0%	17%		17%		17%		17%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	2		0	1		1		2		0
6	33%		0%	17%		17%		33%		0%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		1	1		2		2		0
6	0%		17%	17%		33%		33%		0%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		1	2		0		3		0
6	0%		17%	33%		0%		50%		0%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		1	0		2		2		1
6	0%		17%	0%		33%		33%		17%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		1	0		1		4		0
6	0%		17%	0%		17%		67%		0%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	1		1	0		1		2		1
6	17%		17%	0%		17%		33%		17%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	1		1	1		1		2		0
6	17%		17%	17%		17%		33%		0%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	1		1	1		1		2		0
6	17%		17%	17%		17%		33%		0%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
6	0		1	1		1		3		0
6	0%		17%	17%		17%		50%		0%

COMMENTS ON COURSE EFFECTIVENESS

The projects were very helpful because they helped my understand the content covered in class better.

I felt that the lab assignments and quizzes that we took did not reflect the lecture portion of this course. I think the lab would be much more beneficial if we were able to ask questions about homework and get them answered, or even work on problems similar to the homework for that week.

helped with homework did problems in class

None

Some of the Labs seemed out of the scope of what we covered in class. I would suggest keeping the labs a little simpler and maybe doing a few more problems versus keeping them at the high difficulty they are at.

Course was too fast, needed to cover topics more thoroughly.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

This instructor did a good job of making sure that we understood the project. He could of given more time to answer homework problems.

I felt that the instructor was very intelligent, but did not know how to effectively explain things to us students.

knew material available after class

None

Hints and explanations on lab problems were nice to have. It made really difficult material easier.

Pavel couldn't communicate math or class standards effectively to the class.

Reynolds,Patrick R
 2012-3-4510-001
 Effective Instructor: 6

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		1	0		0		0		0
1	0%		100%	0%		0%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		2		1
3	0%		0%	0%		0%		67%		33%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	1		0		1		1
3	0%		0%	33%		0%		33%		33%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0	0		0		3
3	0%		0%	0%	0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0	0		0		3
3	0%		0%	0%	0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0	0		0		3
3	0%		0%	0%	0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0	0		1		2
3	0%		0%	0%	0%		33%		67%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0	0		0		3
3	0%		0%	0%	0%		0%		100%

COMMENTS ON COURSE EFFECTIVENESS

We didn't make much use of the course materials (at least the textbook and the course notes posted on the course web page), but that really came down to the fact that by halfway through the semester we didn't need them. The instructor provided good enough lecture that we (or at least I) were able to pick up on the necessary material quickly, and begin moving on to information beyond what was required of the course.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

I had Reynolds for Foundations II the semester before, and although I think that class was a bit more difficult with his teaching style (I think predominantly because most of the class, myself included, were really new to serious mathematical rigor at that point), this class went amazingly well, in no small part due to that same style of teaching. This class was easily my favorite course this semester, and I haven't learned more in any class in the three years I've been at the university.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

WAS IT HELPFUL

Yes

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

BESTVINA, MLADEN
 2012-3-5000-001
 Effective Instructor: 3.67

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	1		0	0		1		0		1
3	33%		0%	0%		33%		0%		33%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	1		0	0		1		0		1
3	33%		0%	0%		33%		0%		33%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	1		0	0		0		1		1
3	33%		0%	0%		0%		33%		33%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	1		0	0		0		1		1
3	33%		0%	0%		0%		33%		33%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	1		1	0		0		0		1
3	33%		33%	0%		0%		0%		33%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	1		0	0		1		0		1
3	33%		0%	0%		33%		0%		33%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	1		0	0		0		0		2
3	33%		0%	0%		0%		0%		67%

 COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Gordan Savin and Mladen Bestvina are captivating people. It was a great privilege to have taken a class from them. Seeing there approach to problems was fascinating. I had a lot of fun this semester.

Offered very little instruction as to how to solve problems

ALIBEGOVIC,EMINA
 2012-3-5150-001
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

***** COMMENTS ON COURSE EFFECTIVENESS *****

The readings werevery insightful and helpful to my teaching practice.

***** COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE *****

Her willingness to observe me in my classroom for an entire day was invaluable.

BALK,ALEXANDER MARKOVICH
2012-3-5710-001
Effective Instructor: 0

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

SCHEDULING OR TIME REASON:

My overall workload was too high and I had to choose one course to drop

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

PRIMARY REASON FOR DROPPING

Scheduling or time committment issue

ALIBEGOVIC,EMINA
 2012-3-5910-005
 Effective Instructor: 5

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

CIUBOTARU,DAN M
 2012-3-6310-001
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		0		0		5
5	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		0		0		5
5	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		0		0		5
5	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		0		0		5
5	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		0		0		5
5	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		0		0		5
5	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		0		0		5
5	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		0		0		5
5	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		0		0		5
5	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		0		0		5
5	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		0		0		5
5	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		0		0		5
5	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		0		0		5
5	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		0		0		5
5	0%		0%	0%		0%		0%		100%

COMMENTS ON COURSE EFFECTIVENESS

The class was well organized. I was not overly impressed with the book "Basic Algebra I" by Jacobsen. I thought the recommended book by Dummit and Foote was much more helpful in learning the material.

Assignments are challenging and very good as complementary part of content in class. Proofs of theorems are fluent and natural.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

His lectures were well-prepared. He was more than willing to help every time I had a question whether right after class or during his office hours.

Effective teaching style. Topics are well-organized.

Dr. Ciubotaru is an excellent instructor. He is very aware if the students are understanding the lecture or not, and he changes his pace accordingly. His board work is very legible and organized, which is helpful when reviewing notes at home. He is approachable and helpful outside of class, and he seems to really care if the students understand the material. Because of his thoughtful teaching style, I have learned much more in his Modern Algebra class than any of my other classes this semester.

BESTVINA, MLADEN
 2012-3-6510-001
 Effective Instructor: 5.11

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	1		2		1		5
9	0%		0%	11%		22%		11%		56%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	1		2		1		5
9	0%		0%	11%		22%		11%		56%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	1		2		1		5
9	0%		0%	11%		22%		11%		56%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	1		1		3		4
9	0%		0%	11%		11%		33%		44%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
8	0		0	1		1		2		4
8	0%		0%	13%		13%		25%		50%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	2		1		0		6
9	0%		0%	22%		11%		0%		67%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	1		2		1		5
9	0%		0%	11%		22%		11%		56%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	2		1		0		6
9	0%		0%	22%		11%		0%		67%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	2		1		0		6
9	0%		0%	22%		11%		0%		67%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		1	1		1		0		6
9	0%		11%	11%		11%		0%		67%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	1		2		0		6
9	0%		0%	11%		22%		0%		67%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	2		1		0		6
9	0%		0%	22%		11%		0%		67%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		1	1		1		2		4
9	0%		11%	11%		11%		22%		44%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
9	0		0	1		1		0		7
9	0%		0%	11%		11%		0%		78%

COMMENTS ON COURSE EFFECTIVENESS

The content is rich and assignments are decent for comprehension.

It would have been helpful to have course notes to follow for the entire semester, so we could have known where the course was going next. The material was all completely new to me, so it was helpful at the beginning of the semester to be able to read the course notes before the lecture and have some slight exposure to that day's subject before class. At the end of the semester, I found it hard to follow lectures with no previous background on the material.

This was an excellent and challenging course.

I thoroughly enjoyed the course, but I had a (relatively) strong background in topology before entering graduate school. Other students were not as happy.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Lectures contain detailed examples. Pictures also help illuminate theories.

Dr. Bestvina wrote insightful and well thought out homework assignments, which were very helpful to student learning. However, his lectures were

very difficult to follow for a student who was unfamiliar with the material. The pace of lectures and Dr. Bestvina's speech were very fast, which made it almost impossible for me to keep up. He also had a tendency to mumble and talk to the chalkboard instead of the class. I felt like this class would have been much more beneficial to a student who had already taken a differentiable manifolds class, as many of my classmates had. However, as an introduction to the subject, it was extremely overwhelming and difficult.

KIM,KUN WOO
 2012-3-6828-001
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

The way he explains things is so clear that I never had to memorize any formulas (i.e., he tries to help us understand even simple formulas so that we don't have to memorize them)...probably this is why he never allows students to bring any cheat-sheets during exams. His standard is higher than other math instructors, which makes me try harder...at the end I feel like that I have learned more than I expected. He is purely a great math instructor.

JOSEPH, MATHEW
 2012-3-6850-001
 Effective Instructor: 5.67

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	1		1		0		0
2	0%		0%	50%		50%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		1		2
3	0%		0%	0%		0%		33%		67%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0		0		0		3
3	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0	0		0		3
3	0%		0%	0%	0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0	0		0		3
3	0%		0%	0%	0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0	0		1		2
3	0%		0%	0%	0%		33%		67%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0	0		1		2
3	0%		0%	0%	0%		33%		67%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
3	0		0	0	0		1		2
3	0%		0%	0%	0%		33%		67%

COMMENTS ON COURSE EFFECTIVENESS

Great class!

It was an interesting course. The topics were adequate and the methodology was effective to learn easily basic concepts.

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Instructor used an appropriate methodology that encouraged to learn and practice.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

No

WHY STUDENT DIDN'T LIKE THE COURSE

I didn't see how this course would apply to me

FURTHER COMMENTS ABOUT COURSE

I dropped it because I already had too many courses this semester.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

Yes

No

REASON WHY REGISTERED FOR CLASS

I wasn't sure whether I would have the time to complete this course.

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

Yes

WAS IT HELPFUL

No

PRIMARY REASON FOR DROPPING

Course related issue

Course related issue

FOGELSON, AARON L
 2012-3-6910-010
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

HORVATH, LAJOS
 2012-3-6910-018
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		0		4
4	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		0		4
4	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		0		4
4	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		0		4
4	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		0		4
4	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		0		4
4	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		0		4
4	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		0		4
4	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		0		4
4	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		0		4
4	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		0		4
4	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		0		4
4	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		0		4
4	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		0		4
4	0%		0%	0%		0%		0%		100%

KEENER, JAMES P
 2012-3-6910-020
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

EPSHTEYN, YEKATERINA YURIEVNA
 2012-3-6910-025
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Thanks for a great semester! I had fun learning some new numerical techniques, as well as the beginning steps of deriving a model for grain growth.

TRAPA,PETER
 2012-3-6910-035
 Effective Instructor: 5.5

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		2		2
4	0%		0%	0%		0%		50%		50%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		1		2		1
4	0%		0%	0%		25%		50%		25%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		3		1
4	0%		0%	0%		0%		75%		25%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	1		0		2		1
4	0%		0%	25%		0%		50%		25%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	1		0		2		1
4	0%		0%	25%		0%		50%		25%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	1		0		2		1
4	0%		0%	25%		0%		50%		25%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		2		2
4	0%		0%	0%		0%		50%		50%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		2		2
4	0%		0%	0%		0%		50%		50%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		1		3
4	0%		0%	0%		0%		25%		75%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		2		2
4	0%		0%	0%		0%		50%		50%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		1		2		1
4	0%		0%	0%		25%		50%		25%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
4	0		0	0		0		2		2
4	0%		0%	0%		0%		50%		50%

SMALE,NATHAN
 2012-3-6910-038
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

BORISYUK,ALLA R
 2012-3-6910-048
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

BERTRAM, AARON J
 2012-3-6910-059
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		1		1
2	0%		0%	0%		0%		50%		50%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
2	0		0	0		0		0		2
2	0%		0%	0%		0%		0%		100%

COMMENTS ON COURSE EFFECTIVENESS

"Geometry of Algebraic Curves" is a difficult but great book!

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Aaron is the best!!!

SINGH,ANURAG
 2012-3-6910-060
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Thanks again!

DE-FERNEX, TOMMASO
 2012-3-6910-066
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		1		0
1	0%		0%	0%		0%		100%		0%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

I liked how Tommaso explains the course material with examples and helps me to think geometrically.

SINGH,ANURAG
2012-3-6960-004
Effective Instructor: 0

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

Yes

OTHER REASON:

I changed to a different section of the course

FURTHER COMMENTS ABOUT DROPPING COURSE

I erroneously registered for the incorrect section of this course. I transferred to the section that was administered by my advisor.

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

Yes

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

No

PRIMARY REASON FOR DROPPING

Other

FOGELSON, AARON L
2012-3-7875-003
Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

ADLER, FREDERICK R
2012-3-7875-004
Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

FOGELSON, AARON L
 2012-3-7970-003
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

CHERKAEV, ANDREJ V
 2012-3-7970-008
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

SINGH,ANURAG
 2012-3-7970-014
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Thanks for everything this semester!

GOLDEN, KENNETH M
2012-3-7970-016
Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

***** COMMENTS ON COURSE EFFECTIVENESS *****

It was an awesome trip to Antarctica!

***** COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE *****

Ken has great sea ice experience and it was great to learn from him in Antarctica!

HORVATH, LAJOS
 2012-3-7970-020
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

GUEVARA VASQUEZ, FERNANDO
 2012-3-7970-024
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Thanks for a great semester Fernando! I had a lot of fun pushing into understanding the problem we set up. Looking at these linearizations from many different angles, has definitely used a lot of the math I already know, and taught me many other techniques. Thanks for all your help and support.

ADLER, FREDERICK R
2012-3-7970-035
Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

BROMBERG, KENNETH
 2012-3-7970-046
 Effective Instructor: 6

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		0		0		1
1	0%		0%	0%		0%		0%		100%

MALLOY, ELIZABETH
2012-3-990-008
Effective Instructor: 5.6

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		0		4
5	0%		0%	0%		20%		0%		80%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		0		4
5	0%		0%	0%		20%		0%		80%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		0		4
5	0%		0%	0%		20%		0%		80%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		0		4
5	0%		0%	0%		20%		0%		80%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		0		4
5	0%		0%	0%		20%		0%		80%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		0		4
5	0%		0%	0%		20%		0%		80%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
5	0		0	0		1		0		4
5	0%		0%	0%		20%		0%		80%

COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

I never saw this instructor

Penny was so good about helping me out during her office hours. She was very nice!

ALLISON, PENNY GORIN
 2012-3-990-008
 Effective Instructor: 6

OVERALL TEACHING ABILITY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
1	0		0	0		1		0		0
1	0%		0%	0%		100%		0%		0%

OBJECTIVES CLEARLY STATED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0		1		1		5
7	0%		0%	0%		14%		14%		71%

OBJECTIVES MET

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0		1		0		6
7	0%		0%	0%		14%		0%		86%

CONTENT WELL-ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0		1		0		6
7	0%		0%	0%		14%		0%		86%

COURSE MATERIALS HELPFUL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0		1		0		6
7	0%		0%	0%		14%		0%		86%

LEARNED GREAT DEAL

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0		1		0		6
7	0%		0%	0%		14%		0%		86%

OVERALL EFFECTIVE COURSE

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0		1		0		6
7	0%		0%	0%		14%		0%		86%

INSTRUCTOR WAS ORGANIZED

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0		0		0		7
7	0%		0%	0%		0%		0%		100%

INSTRUCTOR PRESENTED EFFECTIVELY

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0		0		0		7
7	0%		0%	0%		0%		0%		100%

INSTRUCTOR CREATED RESPECTFUL ENVIRONMENT

Responses	Str	Disagr	Disagr	Mild	Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0		0		0		7
7	0%		0%	0%		0%		0%		100%

INSTRUCTOR ENCOURAGED QUESTIONS/ OPINIONS

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0	0		0		7
7	0%		0%	0%	0%		0%		100%

INSTRUCTOR AVAILABLE FOR STUDENT CONSULTATION

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0	0		0		7
7	0%		0%	0%	0%		0%		100%

OVERALL EFFECTIVE INSTRUCTOR

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0	0		0		7
7	0%		0%	0%	0%		0%		100%

ASSIGNMENTS & EXAMS COVERED THE COURSE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0	1		0		6
7	0%		0%	0%	14%		0%		86%

DEMONSTRATED THOROUGH KNOWLEDGE

Responses	Str	Disagr	Disagr	Mild Disagr	Mild	Agree	Agree	Str	Agree
7	0		0	0	0		0		7
7	0%		0%	0%	0%		0%		100%

COMMENTS ON COURSE EFFECTIVENESS

The homework and the way things were taught helped me to learn the basics of algebra in a way that I remember them to use for Math 1010.

it was not about the material it was about the professor! aboslutely AMAZING!

The class was good. Penny set a good pace for the semester.

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COMMENTS, SUGGESTIONS ON INSTRUCTOR PERFORMANCE

Very sweet and helpful. Explains in detail and really wants to make sure everyone gets it. My only critique is that she was at times a little too nurturing and needed to be a bit harder.

It is so hard to find a good math teacher that knows how to make math concepts easy to understand for non-math brains. Ms. Allison is excellent

at this! She knows how to make it easy and is great at explaining and making us feel okay that we don't understand something. I am taking her classes all the way to 1030.

Great instructor, would absolutely take another course with her.
Recommended for those who struggle with math.

All professors should be this AMAZING, math is hard for many and she helped me understand math in a way that I am sure will help me in future courses, she never made anyone feel stupid, all professors should be this caring.

Mrs. Allison is the best math teacher I have ever had.

*****DROPPED SURVEY QUESTIONS*****

SPOKE TO ACADEMIC ADVISOR

No

ISSUE WITH ME REASON:

There was a health related concern in my family or with me

I fell behind in the workload

THOUGHT THIS CLASS WOULD BE DROPPED DURING REGISTRATION

No

PREFER TO TAKE THE COURSE WITH A DIFFERENT INSTRUCTOR

No

REVIEWED THE CLASS SYLLABUS BEFORE DROPPING THE CLASS

Yes

WAS IT HELPFUL

No

PRIMARY REASON FOR DROPPING

Personal issue

Personal issue

