The future of GPS is really fascinating.
Hofmann-Wellenhof et al (2nd ed.), p. 288

Introduction

The primary numerical task in this semester project is the solution of certain systems of nonlinear equations. However, beyond that the project illustrates a technological development which I hope you will find interesting and motivating. To get everything to work in this project we will have to put many pieces together, and they have to work just right, as in most real life problems. The results of your work, a couple of programs, will need to work with the programs of your classmates and my own. When we reach that stage we will be able to say with assurance that we truly understand the problem and its solution.

I expect you have used the US Global Positioning System, GPS for short. For example, it is built into most modern cars and telephones, and many computers. It is able to tell you, very accurately, where on earth you are, and the precise time. The original GPS, which we will simulate in our project, consists of 24 satellites that orbit the earth and constantly transmit their position and the precise time of that transmission, in addition to other data. Commercially available receivers, (Global Positioning Devices) process that information and, using the differences in the runtimes of the satellite signals, compute their position and the precise time. The position can be expressed, e.g., as longitude, latitude, and altitude. Its accuracy depends on the type and quality of the device and its software, and other circumstances. It ranges from less than one centimeter to about 100 meters.

In this project, we will write two programs that simulate a much simplified version of this system.

GPS was developed originally for the US armed forces, but there are of course also civilian and scientific applications. New applications are being discovered and developed

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by Peter Alfeld, pa@math.utah.edu, \TeX{} processing date: August 29, 2021. Please let me know of any errors or inconsistencies you find in this document.

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Full Disclosure: GPS is a multibillion dollar industry. I have no commercial connections or interests in GPS. This project is strictly for scientific purposes, and specific GPS devices or publications are mentioned or shown only for illustration and information. I'm not endorsing or recommending any specific GPS devices.

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A meter is a little more than 3 feet. Most of the literature on GPS uses the metric system, and we follow that convention.
on a daily basis. As far as volume and resources involved, civilian applications now vastly outstrip military applications.

Some applications include

• Navigating in a car. This may be the largest civilian application at present. You can buy devices that will tell you where you are and what’s near you, and give you oral turn by turn instructions on how to get to your destination. Many high end models now come with built-in GPS based navigation systems.

• Finding your way in the wilderness.

• Marine navigation.

• Geocaching is a high-tech treasure hunting game played throughout the world by adventure seekers equipped with GPS devices. This is a highly popular past time where people search for a cache established by others, given it’s coordinates, remove a token item, and replace it with another. The basic idea is to locate hidden containers, called geocaches, outdoors and then share your experiences online. The official web site is http://www.geocaching.com/.

• Electronically marking a spot (a good fishing place, a buried treasure or mine, man or item overboard) in a featureless area such as the ocean, a lake, a desert, or the Salt Flats.

• Aerial navigation, including precision approach and landing.

• Measuring continental drift and expansion.

• Automatic grading and paving in road construction.

• Telling blind people (via Braille or Audio) where they are.

• Steering a tractor planting vine plants along a suitable trajectory.

• Surveying with high accuracy.

• Controlling a fleet of vehicles (e.g., Police, Taxi, Truck or Bus companies).

• Transfer of extremely accurate time information.

• Installation of several GPS devices in a vehicle, like a ship or plane, and determination not just of position but also of attitude, roll, pitch, and yaw.

• By coupling a cell phone with a GPS device, in an emergency it can tell your location to the dispatcher even if you don’t know it yourself. If the phone is installed in your car, and the car is stolen, you might be able to call your car and ask where it is.

GPS is available anywhere on or near earth, 24 hours a day, in fog, space, or darkness. By making several measurements over time one can compute and display such quantities as speed, bearing, or estimated time of arrival. It’s eerie to have your car give you detailed instructions on how to get where you are going, as you are going. Or, for example, you can transform a simple rental boat into a sophisticated yacht with compass and speedometer simply by placing a GPS device next to the wheel.

Sources of Information

• You can download my software to test yours. To get to the relevant place click on the link on our Canvas home page.

• If you are interested in GPS and like to learn more, here are some places to get started:


• There’s a great deal of information on the web. The following Table shows the number of results found by a Google search for GPS.

<table>
<thead>
<tr>
<th>Date</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 2004</td>
<td>17,000,000</td>
</tr>
<tr>
<td>May 2005</td>
<td>58,600,000</td>
</tr>
<tr>
<td>August 2007</td>
<td>257,000,000</td>
</tr>
<tr>
<td>May 2008</td>
<td>407,000,000</td>
</tr>
<tr>
<td>August 2009</td>
<td>244,000,000</td>
</tr>
<tr>
<td>May 2012</td>
<td>1,330,000,000</td>
</tr>
<tr>
<td>May 2013</td>
<td>720,000,000</td>
</tr>
<tr>
<td>May 2014</td>
<td>298,000,000</td>
</tr>
<tr>
<td>May 2015</td>
<td>620,000,000</td>
</tr>
<tr>
<td>December 2019</td>
<td>1,760,000,000</td>
</tr>
<tr>
<td>January 2021</td>
<td>1,230,000,000</td>
</tr>
<tr>
<td>August 2021</td>
<td>1,180,000,000</td>
</tr>
</tbody>
</table>

Table: Number of Google results for GPS

• There is excellent information in a concise and readable form about the shape of the earth and its gravitational field in the Encyclopedia Britannica, particularly in the article *The Earth* in the macropedia.

• A useful text giving all kinds of mathematical formulas and information is the *VNR Concise Encyclopedia of Mathematics*. It’s published by Van Nostrand Reinhold Company. My copy was published in 1975. The ISBN is 0442226462.

Note on notation

Notation can get quite cumbersome in this project. I use boldface letters to denote vectors in Cartesian coordinates. The coordinates of these vectors themselves are lower case Roman letters that may be subscripted. For example, the vector $\mathbf{x}$ is usually denoted by

$$
\begin{bmatrix}
x \\
y \\
z
\end{bmatrix}
$$

(1)

but sometimes, for example in the discussion of Newton’s method, by

$$
\begin{bmatrix}
x_1 \\
x_2 \\
x_3
\end{bmatrix}
$$

(2)

Subscripts are often used with an $S$ to denote correspondence to a satellite. For example, $x_{Si}$ denotes correspondence to the $i$-th of several satellites.

The Space Segment

The number and configuration of the orbiting satellites is evolving. We will consider a set of 24 satellites orbiting in six planes at an inclination of 55° to the equator at an altitude of about 20,200 km.

To help you get going on the project, sprinkled throughout this assignment are a total of 17 exercises. You will have to solve these exercises or closely related problems during the work on the project, so they collectively form our first home work in this class.

The Model

The model will consist of three modules, i.e., programs, the vehicle, the satellite, and the receiver. The vehicle generates positional data, the satellite converts those into data of the kind processed by GPS receivers, and the receiver converts these back into positional data. The three modules are piped together in the standard Unix fashion:
vehicle | satellite | receiver \hspace{1cm} (3)

If all goes well the standard output of receiver will equal (almost) the standard output of vehicle. Your job is to write satellite and receiver (and perhaps a rudimentary vehicle for testing purposes).

The model depends on a set of data provided in a file called

\texttt{data.dat}

which is read by satellite. The beginning part of that file is also read by receiver. Figure 1 summarizes the model. Arrows indicate data flow.

\begin{figure}[h]
\centering
\begin{tikzpicture}
\node [draw] (data) {data.dat};
\node [draw, right of=data] (vehicle) {vehicle};
\node [draw, right of=vehicle] (satellite) {satellite};
\node [draw, right of=satellite] (receiver) {receiver};
\draw [->] (data) -- (vehicle);
\draw [->] (vehicle) -- (satellite);
\draw [->] (satellite) -- (receiver);
\end{tikzpicture}
\caption{The Model}
\end{figure}

Following are some of the assumptions we’ll make to construct our model. Numerical values are given here for illustration. They will be actually read from \texttt{data.dat} and the precise numerical values are subject to change (with appropriate notification). You or I may also change those parameters for the purpose of testing our programs.

1. The Earth is perfectly spherical and has a radius $R$ of

\begin{equation}
R = 6,367,444.50 \text{ m}.
\end{equation}

2. The Earth turns at a constant rate and completes one revolution in one sidereal day\footnote{A \textit{sidereal day} is the time required for a complete rotation of the earth in reference to a fixed star. It differs from a standard \textit{solar day} of 24 hours because in the course of a day the earth not only rotates, but also changes position in its orbit around the Sun. Hence the sun changes its position in the sky and the earth needs to rotate an additional 4 minutes or so to catch up with the sun before it is noon again.} \hspace{1cm} (4)

\begin{equation}
s = 86,164.09 \text{ seconds}.
\end{equation}

3. The satellites move at a constant speed in perfectly circular orbits at an altitude of

\begin{equation}
h = 20,200,000 \text{ m}
\end{equation}

and with an orbital period

\begin{equation}
p = \frac{s}{2}
\end{equation}

of exactly half a sidereal day.

4. The satellites are evenly spaced in groups of four in six planes, each of which is inclined $55^\circ$ to the equator. According to Hofmann-Wellenhof et al this provides global coverage of four to eight satellites being more than $15^\circ$ above the horizon at all times and in all places on earth.
Coordinate Systems

We use two coordinate systems: longitude, latitude and altitude to express positions on and near earth, and a Cartesian coordinate system to describe the space in which the satellites orbit and the earth rotates. Like commercial global positioning devices, we express angles in degrees, minutes of degree, and seconds of degree. The two coordinate systems are linked by the following conventions:

The North Pole is located at \((0, 0, R)\), the South Pole at \((0, 0, -R)\), (assuming both have altitude 0, which is definitely wrong for the South Pole). At time 0 the point \(O\) of zero longitude, latitude, and altitude, is at \((R,0,0)\), and the Earth rotates (west to east) once in a sidereal day.

**Exercise 1:** Find a formula that describes the trajectory of the point \(O\) in Cartesian coordinates as a function of time.

The Programs

As stated above, our model will consist of three programs:

1. **The Vehicle.** This program, which you can download from our web page, produces a stream of data sets (to standard output) each of which has the form:

   \[
   t_V \quad \psi_d \quad \psi_m \quad \psi_s \quad \text{NS} \quad \lambda_d \quad \lambda_m \quad \lambda_s \quad \text{EW} \quad h
   \]

   where \(t_V\) denotes Universal time\(^{5}\) in seconds, \(\psi_d, \psi_m, \psi_s\) is latitude in degrees, minutes, and seconds, and, similarly, \(\lambda_d, \lambda_m, \lambda_s\) is longitude in degrees, minutes, and seconds. More specifically,

   - \(t_V\) is a real number given to an accuracy of \(10^{-2}\) seconds ranging from 0 to \(10^6\). This is the time at which the vehicle is at the specified position.
   - \(\psi_d\) is an integer ranging from \(0^\circ\) (i.e., the Equator) to \(+90^\circ\) (i.e., the North or South Pole).
   - \(\psi_m\) is an integer ranging from 0 to 59 minutes of degree.
   - \(\psi_s\) is a real number ranging from 0 to 59.9999 seconds of degree. It should be given to an accuracy of \(10^{-2}\) (which corresponds to an accuracy of about a foot).
   - \(\text{NS}\) is an integer that is +1 North of the equator and -1 South of the equator.
   - \(\lambda_d\) is an integer ranging from \(0^\circ\) (i.e., the meridian of Greenwich) to 180 (i.e., 180 degrees east, or west, the date line).
   - \(\lambda_m\) is an integer ranging from 0 to 59 minutes of degree.
   - \(\lambda_s\) is a real number ranging from 0 to 59.9999 seconds of degree, given to the same accuracy as \(\psi_s\).
   - \(\text{EW}\) is an integer that is +1 east of Greenwich and -1 west of Greenwich.
   - \(h\) is a real number giving the altitude in meters, to an accuracy of 1cm.

\(^{5}\) The mean solar time of the Greenwich meridian (\(0^\circ\) longitude). Universal time replaced the designation Greenwich mean time in 1928; it is now used to denote the solar time when an accuracy of about 1 second suffices. In 1955 the International Astronomical Union defined several categories of Universal Time of successively increasing accuracy. UT0 represents the initial values of Universal Time obtained by optical observations of star transits at various astronomical observatories. These values differ slightly from each other because of the effects of polar motion. UT1, which gives the precise angular coordinate of the Earth about its spin axis, is obtained by correcting UT0 for the effects of polar motion. Finally, an empirical correction to take account of annual changes in the Earth’s speed of rotation is added to UT1 to convert it into UT2. Coordinated Universal Time, the international basis of civil and scientific time, is obtained from an atomic clock that is adjusted so as to remain close to UT1; in this way, the solar time that is indicated by Universal time is kept in close coordination with atomic time. [Encyclopedia Britannica, 1992]. We will assume that all the times described here are identical and call them Universal Time.
For example, according to my Magellan Trailblazer the street light labeled B12 in front of the South Window of my office (at time $t$) is located at:

$$
t = 40 \quad 45 \quad 55.0 \quad 1 \quad 111 \quad 50 \quad 58.0 \quad -1 \quad 1372.00 \quad (9)
$$

i.e., at latitude $40^\circ\ 45^\prime\ 55^\prime\prime$ North, longitude $111^\circ\ 50^\prime\ 58^\prime\prime$ West, and an altitude of 1372 m.

**Exercise 2:** Write a program that converts angles from degrees, minutes, and seconds to radians, and vice versa. Make sure your program does what it's supposed to do.

For the following four exercises assume that $t_V$ equals true Universal time and denote it by $t$.

**Exercise 3:** Find a formula that converts position as given in (8) at time $t = 0$ into Cartesian coordinates.

**Exercise 4:** Find a formula that converts position and general time $t$ as given in (8) into Cartesian coordinates.

**Exercise 5:** Find a formula that converts a position given in Cartesian coordinates at time $t = 0$ into a position of the form (8).

**Exercise 6:** Find a formula that converts general time $t$ and a position given in Cartesian coordinates into a position of the form (8).

**Exercise 7:** Find a formula that describes the trajectory of lamp post B12 in Cartesian coordinates as a function of time.

The vehicle should not produce impossible positions (like a latitude of $90^\circ\ 59^\prime\ 59^\prime\prime$). For testing purposes we will use vehicles that produce a stream of data corresponding, for example, to a walk from JWB to the Marriott Library, a hike up to Mount Olympus, or a flight from Salt Lake City to the North Pole. The data sets should be spaced at least 1 second (of time) apart.

In addition vehicle writes a copy of the standard input and the standard output into the file `vehicle.log`.

2. **The Satellite.** This program reads data from `data.dat` and then reads the data generated by a vehicle and processes those data as follows:

   A. It computes the position $x_V$ of the vehicle in Cartesian coordinates (measured in meters) at the time $t_V$.

   B. For each satellite $S$ that is above the horizon at the vehicle's position it computes the time $t_S$ at which a signal needs to be sent to reach the vehicle at time $t_V$ and position $x_V$, assuming the signal moves at the speed $c$ of light in vacuum where

   $$c = 2.99792458 \times 10^8 \text{m/s}. \quad (10)$$

   The satellite needs to be above the horizon at time $t_S$. The satellite also computes the position $x_S$ of the satellite at the time $t_S$. It then writes the following data to standard output:

   $$i_S \quad t_S \quad x_S \quad (11)$$

   where $i_S$ is the reference number of the satellite (ranging from 0 to 23). The time $t_S$ should be given to an accuracy of $10^{-11}$ seconds, and the position $x_S$ should be given as a triple of Cartesian coordinates with an accuracy of 1 cm.

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If you look around on campus you'll see that all street lights have been labeled with a letter and a number. On some lights, the labels have disappeared, or, as in the case of B12, obstructed by an attachment.

My own receiver will check this condition. I figured that assuming a transparent earth would be too much of a simplification. However, calculations in the actual GPS system are usually based on satellites at least 15° above the horizon.
C. In addition, \texttt{satellite} writes a copy of the standard input and the standard output into the file \texttt{satellite.log}.

It should terminate gracefully when the data stream from the satellite program is terminated.

Exercise 8: Given a point \( x \) on earth and a point \( s \) in space, both in Cartesian coordinates, find a condition that tells you whether \( s \) as viewed from \( x \) is above the horizon.

Exercise 9: Discuss how to compute \( t_S \) and \( x_S \).

3. The Receiver. This program reads the data written by \texttt{satellite} and converts them into position and time data in the same form as the data generated by the vehicle. If all goes well those data should closely approximate the data sent by \texttt{vehicle}. Note that \texttt{satellite} does not transfer \( t_V \). This has to be reconstructed by \texttt{receiver}, thus simulating the transfer of precise time. In addition the program writes a copy of the standard input and the standard output into the file \texttt{receiver.log}.

It should terminate gracefully when the data stream from the satellite program is terminated.

Letting \( x_v \) denote the position at which the vehicle receives the satellite signal, \( t_V \) the time that it receives the signal, and, similarly, \( x_S \) and \( t_S \) the position and time at which the satellite sends the signal, the basic equation for our system is

\[
\| x_V - x_S \| = c(t_V - t_S). \tag{12}
\]

In this equation we know \( t_S \) and \( x_S \), and we don’t know \( t_V \) and \( x_V \). We have one such equation for each satellite from which we receive a signal.

The time \( t_V \) enters these equations linearly, and can be eliminated. It also plays a different role than the coordinates of \( x_V \). It needs to be computed to a much higher accuracy than the location. So it is indeed best to eliminate it. Suppose we have equations of the form (12) for two satellites \( S_1 \) and \( S_2 \). Taking the difference gives the equation

\[
\| x_V - x_{S_1} \| - \| x_V - x_{S_2} \| = c(t_{S_2} - t_{S_1}). \tag{13}
\]

Exercise 10: Suppose you have data of the from (11) from 4 satellites. Write down a set of four equations whose solutions are the position of the vehicle in Cartesian coordinates, and \( t_V \).

Usually you will have data from more than four satellites. To use the above approach one would have to choose four specific ones of those satellites. This is in itself a nontrivial problem. A better way is to use all observations and to think of the (possibly overdetermined) nonlinear system of equations

\[
F(x) = 0
\]

as a nonlinear Least Squares problem

\[
f(x) = F(x)^T F(x) = \min . \tag{15}
\]

The least squares problem can be solved by setting the gradient of \( f \) in (15) to zero, which gives rise to another system of four equations in four unknowns.

If \( m \) is the number of satellites being received, I recommend that you form \( m - 1 \) equations of the form (13) and apply the Least Squares approach to find \( x_V \). Once you have \( x_V \) you can compute \( t_V \).

Exercise 11: Suppose you have data of the form (11) from more than 4 satellites. Write down a least squares problem whose solution the position of the vehicle in Cartesian coordinates, and \( t_V \).

Exercise 12: Find a formula for the \textit{ground track} of satellite 1, i.e., the position in geographic coordinates directly underneath the satellite on the surface of the earth, as a function of time. Do you notice anything particular? What is the significance of the orbital period being exactly one half sidereal day.
- **Tomorrow**: Meet in LCB 115

- **Thursday 10:45 Zoom Discussion**

\[
x = \begin{bmatrix} x_1 \\ x_2 \end{bmatrix}
\]

\[
x_1^2 + x_2^2 = 1 \\
x_1 + x_2 = 0.1
\]

\[
F(x) = \begin{bmatrix} x_1^2 + x_2^2 - 1 \\ x_1 + x_2 - 0.1 \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \end{bmatrix}
\]

\[
x_1 - x_2 = 1 \\
x_1 - x_2 - 1 = 0
\]

\[
F(x) = \begin{bmatrix} x_1^2 - x_2^2 - 1 \\ x_1 + x_2 - 0.1 \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \end{bmatrix}
\]

\[
f(x) = \| F(x) \| = (F(x))^T F(x) = \min
\]

\[
f(x) = \min
\]

\[
f(x) = (x_1^2 + x_2^2 - 1)^2 + (x_1 + x_2 - 0.1)^2 + (x_1 - x_2 - 1)^2
\]

= \min \quad \text{Least squares}

\[
\nabla f(x) = \mathbf{0}
\]
Mathematical Approach

Mathematically, we have four unknowns: three coordinates of the location, and time. Each satellite signal provides a range \( c(t_S - t_V) \) where we don’t know \( t_V \). Given four data we should be able to compute position and time. So receiver has to solve a system of four nonlinear equations for the four unknowns. In addition the programs will have to do some coordinate conversions.

The natural way (why?) to solve the nonlinear equations arising in this project is by Newton’s Method (for systems of nonlinear equations). We will discuss it in detail in class. However, for reference here is a preliminary description: Let \( F : \mathbb{R}^n \rightarrow \mathbb{R}^n \) be a given function, and suppose we want to solve the nonlinear system of equations

\[
F(x) = 0. \tag{16}
\]

Let \( J \) denote the Jacobian Matrix of \( F \). Thus the \((i, j)\) entry of \( J \) is the partial derivative of the \( i\)-th component of \( F \) with respect to the \( j\)-th component of \( x \), i.e.,

\[
J(x) = \left[ \frac{\partial F_i}{\partial x_j}(x) \right]_{i,j=1,\ldots,n}. \tag{17}
\]

Given a starting point \( x^{(0)} \), Newton’s method proceeds iteratively by defining

\[
x^{(k+1)} = x^{(k)} - [J(x^{(k)})]^{-1} F(x^{(k)}). \tag{18}
\]

Of course, we never invert a matrix. Instead, your program should do something like this

For \( k = 0, 1, 2, \cdots \) until satisfied :

\[
\text{Solve } J(x^{(k)}) s^{(k)} = -F(x^{(k)}) \\
\text{Let } x^{(k+1)} = x^{(k)} + s^{(k)}
\]

The performance of Newton’s method is very sensitive to the choice of the starting point \( x^{(0)} \). As always, the precise choice of that point depends on the problem. For our purposes you may assume that at least initially you are operating your GPS device in the vicinity of Salt Lake City, i.e., you can use (9) as a starting point.

**Exercise 13:** Find a precise description of Newton’s method as it is applied to the nonlinear system obtained by processing data from 4 satellites, as derived in an earlier exercise. Your answer should include an explicit specification of the derivatives involved.

**Exercise 14:** Similarly, find Newton’s method for the nonlinear system obtained from the least squares approach. Again, your answer should include an explicit specification of the derivatives involved.

A common problem with nonlinear equations is non-existence of a solution, or existence of multiple solutions. For our project, for example, if the difference in run times of two satellite signals exceeds the time corresponding to the maximum distance of the satellites then there is no solution. On the other hand, the way we set up the problem there should always be a solution since we start with a well defined position. Non-existence of a solution would therefore indicate a programming error of some sort. It is also possible to have several solutions. For simplicity, consider a situation where you are given the distances (i.e., the receiver has an exact clock) from three satellites at known positions. So your location is on the intersection of three spheres (with the satellites as their centers and the known distances as their radii). Two spheres intersect in a circle, and the third sphere intersects the circle in two points. There are thus two solutions of the nonlinear equations. Which should we...
decide on as our current location? In practice, global positioning devices use the following criteria: closeness to the previously computed position, closeness to the surface of the earth, and slow motion.

**Exercise 15:** Think about the number of solutions obtained by analyzing four satellite signals with an unknown vehicle time \( t_V \). This is an open ended question that will not be graded!

Here are some technical comments on writing the programs:

- Use the highest available accuracy throughout, e.g., use the double data type in java. Keep in mind that roughly speaking a meter makes a difference in the 7th or 8th digit of the distances involved. Light takes about \( 3 \times 10^{-9} \) seconds to pass that distance, and since we contemplate times ranging up to one million seconds we need to process time information accurately to at least 15 digits. Do not use precomputed approximations like
  \[
  \frac{2\pi}{s} \approx 0.00007292
  \]
  I've seen it happen, but rounding to four digits like this will cause you to be off by a few seconds each sidereal day.

- Make sure your standard output carries enough digits.

- Since your programs will have to work with those written by others you have to follow carefully the conventions laid out here. **vehicle** and **satellite** can’t write anything to standard output other than what’s specified (and for better comparability, **receiver** also should not write anything else).

- Your **satellite** should read the data file in the form given in the appendix and should not be deterred by the embedded comments.

- **satellite** will send data for all visible satellites. **receiver** does not know beforehand the number of those satellites. It will therefore have to decide when a group of signals starts and ends, and it will have to take reasonable action if the number of satellite signals is different from 4. If it’s less it could write a message saying that there isn’t enough information, if there are more it could select a subset of 4 signals, or it could solve a least squares problem. My own inclination is to set up a least squares problem and solve it whenever the number of satellite signals is 4 or greater.

- You should have your **receiver** check whether or not your **satellite** sends only signals from satellites that are above the horizon. Otherwise you may be simulating a technical breakthrough that renders the earth transparent, but your **satellite** will not work with my less advanced **receiver**.

- Both **receiver** and **satellite** should terminate gracefully when they receive no more input. Thus they should shut down without irrelevant system messages, and they should close their log file before terminating.

**Exercise 16:** I gave an early draft of this assignment to my friend Meg Ilkal Anna Liszt\(^8\). After muttering about the federal deficit she said that she has been talking to the Air Force (who operate GPS) for years. She does not understand why they are being so hard on themselves. She could save them billions of dollars because to determine position and altitude you only need three satellites, not four! Three satellites would give you three differences in signal run times, those would constitute three equations for the three components of position, once you know position you can compute true run times to the satellite, and from that you can compute the current time. She thinks that the Air Force is not implementing this approach because they don’t want to pay her fee of 10\% of the savings in launch costs of satellites alone. What do you think of this?

\(^8\) Can you tell the meaning of her name? Meg will make several appearances during this course.
Exercise 17: After venting her frustration about the federal deficit Meg went to task with me. She said that “you academic types” like to be so “cumbersome”. She thinks we don’t use “common sense” because the very phrase isn’t rooted in Latin or Greek. Why, she says, do I have to have integers NS and EW to indicate which hemisphere I’m on? Why, she says, don’t I just make the degrees positive or negative? Indeed, why not?

What To Do

1. Work the exercises in this assignment, making up home work 1, and hand in, or email me, a pdf with your typeset answers by

   **Friday, September 10, before class.**

2. Write the programs *satellite* and *receiver*. You will need a rudimentary *vehicle* for testing purposes. You can download one from

   http://www.math.utah.edu/~pa/5610/tp/

   or you can write your own. Your programs must run on all or some of our Unix systems. They may be written in any language, but of course they must accommodate the Unix standard input and output concepts. E-mail the source code of your programs and precise instructions on how to compile and run your code on our Unix system. Also hand in, or email me, a pdf file with a typeset report of your work to me, by

   **Friday, November 12, before class.**

   The report should be suitable for distribution among your class mates. Describe the lessons you learned in this project, what you found most instructive, surprising, enjoyable, or frustrating, and anything else you may think will be interesting to your class mates.

   **Note:** It is essential that your software compiles and runs on our departmental Unix systems. The only way you can assure that this is true is by testing your software on our systems yourself.

3. After I test and process your programs we will have a discussion of this project. Your reports will be posted on canvas for everybody to peruse. I will ask some teams or individuals to present part of their work to the whole class. (Because of the size of the class we will probably not have time for everybody to present their work.) Details will be announced as we approach the deadline.

   To aid you in your testing you can download executable versions of my own *receiver* and *satellite* from

   http://www.math.utah.edu/~pa/5610/tp

   I will test each of your two programs in a pipe with my own programs. Note that in theory any combination of the form (3) should work.

   The main benefit of this project will come from going through the process of generating the two programs, and making sure that everything fits and works together. When your program works with everybody else’s you can make some claim that you truly understand the basic workings of GPS! You are invited to talk with me about the project at any time and if needed we will schedule time in class to discuss relevant aspects of the project. Observe our motto whose relevance for this particular project is paramount:

   **Procrastination is Hazardous**
Note on Team Work

As mentioned in class, I recommend you work with one or two, but no more than two, partners, to study together, and to work on the term project and the home works together. If you do work in a team then hand in just one type set of answers, and just one set of programs. Each of you will get the same score on all parts of an assignment.

Simplifying Assumptions

As additional information this sections contains an incomplete list of phenomena that have to be incorporated to make GPS viable in practice. This information is taken mostly from Hofmann-Wellenhof et al which gives detailed mathematical descriptions of most of these effects.

- **Signal Acquisition.** The satellite signals are weak and the signal to noise ratio is low. As a consequence the receivers work with a very narrow bandwidth. Due to the Doppler effect the frequency at which the signal is sent varies across a spectrum significantly wider than the bandwidth. Thus the receiver doesn’t know the precise frequency at which the satellite is transmitting unless it knows the satellite’s position and velocity. As a consequence, if starting from scratch, signal acquisition may take quite a while. The problem is alleviated by the fact that each satellite sends information on the current location of all other satellites (this information is called ephemerides).

- **Positioning with Doppler data or Carrier Phases.** Our programs model positioning with range data. More accurate positioning can be accomplished by taking into account Doppler data and carrier phases. The latter determine distance only within an integer multiple of the wavelength (which is 19.0cm or 24.4 cm). However, phases can be measured to better than 1% of wavelength, which potentially gives GPS an accuracy of about 1mm or less.

- **Relative Positioning.** In many applications the important item to be measured is the vector between two points, rather than the location of a point with respect to a global coordinate system. This can usually be done more accurately than the determination of a position.

- **Selected Availability and Anti Spoofing.** In the interest of national security the Department of Defense used to limit availability and accuracy of GPS to civilian users by encrypting the high accuracy version of the satellite signal (selected availability) and by dithering (distorting) the public signal (anti-spoofing). On May 2, 2000, these measures were turned off and the full accuracy of GPS is now available to the public. Interestingly, while selected availability or anti-spoofing were still in effect, they were turned off during crises like the first gulf war or the invasion of Haiti, to make it possible for the armed forces to make full use of commercially available GPS devices.

- **Spherical Earth.** The Earth is of course not spherical. It is more accurately described as an ellipsoid with a semimajor axis of 6,378,137 m and a semiminor axis of 6,356,752 m. When contemplating the determination of altitude within a cm or so that definition is also inadequate. What’s really involved here is a precise definition of the term “sea level”. The resulting shape of the earth is called the “datum” underlying a map or other navigational tool. For example, the Magellan Trailblazer can use any of 12 built-in datums.

- **Constant axis of rotation.** The North and South Poles move (at the Chandler period of about 430 days) within an area that has a diameter of roughly 6 m.

- **Circular Orbits.** The satellites do not move along circular or even elliptical orbits. The orbits are disturbed by a number of factors: non-spherical earth, gravitational anomalies, tidal forces, solar radiation pressure, and even air drag. The problem is overcome by the satellites broadcasting their actual position (rather than one based on an orbit calculation), but this needs to be determined using a sophisticated ground and space based infrastructure.

- **Time Dilation.** Time passes more slowly for an object that is moving at a high speed. This affects the accuracy of the satellite clocks.
• **Time of transmission.** We have to define precisely what we mean by the time of transmission of a signal. Each relevant signal consists of 1023 bits that are separated by about $10^{-6}$ seconds. Thus at the speed of light the distance between two bits is about 300m. This is called the “chip length” (and the bits are called “chips”). Current timing accuracy is between 0.1% and 1% of the chip length.

• **Ionospheric Refraction.** This is a major cause of inaccuracies. Its precise effects depend for example on current sunspot activity.

• **Tropospheric Refraction.** This depends largely on the amount of water in the various parts of the troposphere, i.e., on the weather.

• **Multipath Effects.** A receiver may receive more than one version of the signal due to reflection (e.g., on walls or cliffs).

• **Position of what?** GPS receivers are larger than the potential accuracy with which they can be used. Thus one has to figure out exactly which point (called the phase center, and located usually within the antenna) corresponds to the computed solution. The location of the phase center of course depends on the geometry of the antenna and receiver, but also on the frequency and the intensity of the signal.

• **Physical Rigor.** Often GPS devices are employed in demanding conditions (e.g., rain, temperature extremes, dirt, vibrations). They need to be physically rugged.

• **Software.** The quality of a GPS device depends very much on its software. The cost of software development constitutes a very significant portion of the total purchase price.

• **Utility.** The utility of a device depends much on what it can do beyond computing position (and perhaps speed and direction). For example a device might contain tables of magnetic deviations from true North (like the Magellan Trail Blazer) or a database of (almost) all streets in the United States (like the Magellan GPS Map 7000) and so be able to give magnetic directions or a map with your current location.

### Appendix I: The Data File

The whole project depends on a few parameters, like the speed of light, the radius of earth, and the orbits of the satellites. Rather than hardwiring these data into the programs we’ll put them into a file that can then be easily modified. For example, if we wanted to run GPS on Jupiter or the Sun we would only have to modify that file.

We express the (perfectly circular) orbit of a satellite as

\[
x(t) = (R + h) \left[ u \cos \left( \frac{2\pi t}{p} + \theta \right) + v \sin \left( \frac{2\pi t}{p} + \theta \right) \right]
\]  

where:

- \( t \) is time measured in seconds
- \( x(t) \) is the location of a satellite at time \( t \) expressed in Cartesian coordinates with meters being the unit of length
- \( R \) is the radius of the earth
- \( h \) is the altitude of the satellite
- \( u \) is a unit vector
- \( v \) is a unit vector that is orthogonal to \( u \)
- \( p \) is the periodicity of the orbit (assumed to be half a sidereal day)
- \( \theta \) is the phase of the orbit.

Crucial to the project is the data file listed in Table 1. The leading line numbers are generated by the \( \LaTeX \) typesetting system, and are not part of the actual file. You can download the file from


In the unlikely case that that file needs to be changed I will let you know so you can obtain an updated copy.
You should call the file `data.dat` and have your satellite read it and use the data. Your receiver should use the data contained in the first four lines of that file.

Note that anything following the " /*" in each line is meant as a comment for human readers. Your programs should not depend on reading and interpreting those comments.

You must not change the data file. If you do your receiver may not run with somebody else’s (like my own) satellite which reads the same file, or vice versa.

You should define the following variables:

```
pi = 2.0 * arccos(0.0)
```

You should define the following constants:

```
1.000000000000000000E+00 /* u1 of Sat. 0
0.000000000000000000E+00 /* u2 of Sat. 0
0.000000000000000000E+00 /* u3 of Sat. 0
```

You should define the following variables:

```
1.000000000000000000E+00 /* u1 of Sat. 1
0.000000000000000000E+00 /* u2 of Sat. 1
0.000000000000000000E+00 /* u3 of Sat. 1
```

You should define the following variables:

```
1.000000000000000000E+00 /* u1 of Sat. 2
0.000000000000000000E+00 /* u2 of Sat. 2
0.000000000000000000E+00 /* u3 of Sat. 2
```

You should define the following variables:

```
1.000000000000000000E+00 /* u1 of Sat. 3
0.000000000000000000E+00 /* u2 of Sat. 3
0.000000000000000000E+00 /* u3 of Sat. 3
```

You should define the following variables:

```
1.000000000000000000E+00 /* u1 of Sat. 4
0.000000000000000000E+00 /* u2 of Sat. 4
0.000000000000000000E+00 /* u3 of Sat. 4
```

You should define the following variables:

```
1.000000000000000000E+00 /* u1 of Sat. 5
0.000000000000000000E+00 /* u2 of Sat. 5
0.000000000000000000E+00 /* u3 of Sat. 5
```

You should define the following variables:

```
1.000000000000000000E+00 /* u1 of Sat. 6
0.000000000000000000E+00 /* u2 of Sat. 6
```

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-9.999999999999997780E-01  = u1 of Sat. 14
1.11022302462515640E-16  = u2 of Sat. 14
0.000000000000000000E+00  = u3 of Sat. 14
-5.551115123125782702E-17  = v1 of Sat. 14
-7.535764363510460484E-01  = v2 of Sat. 14
8.191524428891796E-01     = v3 of Sat. 14
4.308204499999999825E+04  = periodicity of Sat. 14 [s]
2.020000000000000000E+07  = altitude of Sat. 14 [m]
6.141592653589793116E+00  = phase of Sat. 14 [rad]
-9.999999999999997780E-01  = u1 of Sat. 15
1.11022302462515640E-16  = u2 of Sat. 15
0.000000000000000000E+00  = u3 of Sat. 15
-5.551115123125782702E-17  = v1 of Sat. 15
-7.535764363510460484E-01  = v2 of Sat. 15
8.191524428891796E-01     = v3 of Sat. 15
4.308204499999999825E+04  = periodicity of Sat. 15 [s]
2.020000000000000000E+07  = altitude of Sat. 15 [m]
7.712388980384689674E+00  = phase of Sat. 15 [rad]
-5.000000000000000000E-01  = u1 of Sat. 16
-8.660254037844384856E-01  = u2 of Sat. 16
0.000000000000000000E+00  = u3 of Sat. 16
4.967317648921539819E-01  = v1 of Sat. 16
-2.867882181755230797E-01  = v2 of Sat. 16
8.191524428891796E-01     = v3 of Sat. 16
4.308204499999999825E+04  = periodicity of Sat. 16 [s]
2.020000000000000000E+07  = altitude of Sat. 16 [m]
5.570796326794896558E+00  = phase of Sat. 16 [rad]
-5.000000000000000000E-01  = u1 of Sat. 17
-8.660254037844384856E-01  = u2 of Sat. 17
0.000000000000000000E+00  = u3 of Sat. 17
4.967317648921539819E-01  = v1 of Sat. 17
-2.867882181755230797E-01  = v2 of Sat. 17
8.191524428891796E-01     = v3 of Sat. 17
4.308204499999999825E+04  = periodicity of Sat. 17 [s]
2.020000000000000000E+07  = altitude of Sat. 17 [m]
4.000000000000000000E+00  = phase of Sat. 17 [rad]
-5.000000000000000000E-01  = u1 of Sat. 18
-8.660254037844384856E-01  = u2 of Sat. 18
0.000000000000000000E+00  = u3 of Sat. 18
4.967317648921539819E-01  = v1 of Sat. 18
-2.867882181755230797E-01  = v2 of Sat. 18
8.191524428891796E-01     = v3 of Sat. 18
4.308204499999999825E+04  = periodicity of Sat. 18 [s]
2.020000000000000000E+07  = altitude of Sat. 18 [m]
7.141592653589793116E+00  = phase of Sat. 18 [rad]
-5.000000000000000000E-01  = u1 of Sat. 19
-8.660254037844384856E-01  = u2 of Sat. 19
0.000000000000000000E+00  = u3 of Sat. 19
4.967317648921539819E-01  = v1 of Sat. 19
-2.867882181755230797E-01  = v2 of Sat. 19
8.191524428891796E-01     = v3 of Sat. 19
4.308204499999999825E+04  = periodicity of Sat. 19 [s]
2.020000000000000000E+07  = altitude of Sat. 19 [m]
8.712388980384689674E+00  = phase of Sat. 19 [rad]
4.999999999999996669E-01  = u1 of Sat. 20
-8.660254037844384856E-01  = u2 of Sat. 20
0.000000000000000000E+00  = u3 of Sat. 20
4.967317648921540374E-01  = v1 of Sat. 20
2.867882181755229132E-01  = v2 of Sat. 20
8.191524428891796E-01     = v3 of Sat. 20
4.308204499999999825E+04  = periodicity of Sat. 20 [s]
2.020000000000000000E+07  = altitude of Sat. 20 [m]
5.000000000000000000E+00  = phase of Sat. 20 [rad]
4.999999999999996669E-01  = u1 of Sat. 21
-8.660254037844384856E-01  = u2 of Sat. 21
0.000000000000000000E+00  = u3 of Sat. 21
4.967317648921540374E-01  = v1 of Sat. 21
2.867882181755229132E-01  = v2 of Sat. 21
8.191524428891796E-01     = v3 of Sat. 21
4.308204499999999825E+04  = periodicity of Sat. 21 [s]
<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>201</td>
<td>2.020000000000000E+07</td>
<td>/= altitude of Sat. 21 [m]</td>
</tr>
<tr>
<td>202</td>
<td>6.570796326794896558E+00</td>
<td>/= phase of Sat. 21 [rad]</td>
</tr>
<tr>
<td>203</td>
<td>4.9999999999999669E-01</td>
<td>/= u1 of Sat. 22</td>
</tr>
<tr>
<td>204</td>
<td>-8.660254037844384856E-01</td>
<td>/= u2 of Sat. 22</td>
</tr>
<tr>
<td>205</td>
<td>0.000000000000000E+00</td>
<td>/= u3 of Sat. 22</td>
</tr>
<tr>
<td>206</td>
<td>4.967317648921540374E-01</td>
<td>/= v1 of Sat. 22</td>
</tr>
<tr>
<td>207</td>
<td>2.86782181755229132E-01</td>
<td>/= v2 of Sat. 22</td>
</tr>
<tr>
<td>208</td>
<td>8.191520442889917986E-01</td>
<td>/= v3 of Sat. 22</td>
</tr>
<tr>
<td>209</td>
<td>4.308204499999999985E+04</td>
<td>/= periodicity of Sat. 22 [s]</td>
</tr>
<tr>
<td>210</td>
<td>2.020000000000000E+07</td>
<td>/= altitude of Sat. 22 [m]</td>
</tr>
<tr>
<td>211</td>
<td>8.141592653589793116E+00</td>
<td>/= phase of Sat. 22 [rad]</td>
</tr>
<tr>
<td>212</td>
<td>4.9999999999999669E-01</td>
<td>/= u1 of Sat. 23</td>
</tr>
<tr>
<td>213</td>
<td>-8.660254037844384856E-01</td>
<td>/= u2 of Sat. 23</td>
</tr>
<tr>
<td>214</td>
<td>0.000000000000000E+00</td>
<td>/= u3 of Sat. 23</td>
</tr>
<tr>
<td>215</td>
<td>4.967317648921540374E-01</td>
<td>/= v1 of Sat. 23</td>
</tr>
<tr>
<td>216</td>
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<td>/= v2 of Sat. 23</td>
</tr>
<tr>
<td>217</td>
<td>8.191520442889917986E-01</td>
<td>/= v3 of Sat. 23</td>
</tr>
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<td>218</td>
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<td>/= periodicity of Sat. 23 [s]</td>
</tr>
<tr>
<td>219</td>
<td>2.020000000000000E+07</td>
<td>/= altitude of Sat. 23 [m]</td>
</tr>
<tr>
<td>220</td>
<td>9.712388980384689674E+00</td>
<td>/= phase of Sat. 23 [rad]</td>
</tr>
</tbody>
</table>

Table 1. The file `data.dat`.
Appendix II: Accessing Math Department Unix Systems

You may develop your software on any machine you have access to. However, it is essential that your software runs on our departmental Unix systems.

A note of caution: Portability is a concept, not a fact! The only way you can be sure your software works is by testing it on our systems. (For example, in the past many people have had difficulties porting java code from the eclipse environment to our systems.) If it runs on some departmental systems but not others let me know which one you would like me to test it on.

As a student in our department you already have a Unix account. You can access our systems directly in our computer lab in the math center, or remotely from a PC, mac, or Ipad. The terminal app on a Mac let's you do this directly, for a PC or Ipad you may need to download some software. For a PC I use putty and psftp, available at https://www.putty.org/. On my Ipad I use terminus, available in the app store. There are many other options. For our project, all interfacing is text based, you do not need to be able to create graphics on your machine.

The generic name of our servers is

xserver.math.utah.edu

Your login name is of the form c-rstuxy

where all letters are lower case and:

- c- means “class account”.
- r is the first letter of your last name.
- s is the last letter of your last name.
- t is the first letter of your first name.
- u is the first letter of your middle name. It is missing if you have no middle name.
- xy is missing for most accounts. However, there may be people with the same initials. For those xy is replaced with 1 or 2 decimal digits.

For example, if your name is Sir Isaac Newton your login name might be c-nnsi, c-nnsi2, or perhaps c-nnsi12.

Your initial password is rstuzzzz where rstu is the same letter sequence as in your login name, and zzzz are the last 4 digits of your student ID number. For example, if Sir Isaac's student ID number was u1234567 and his login name was any of the possible user names above his initial password would be nnsi4567.

After logging in for the first time you probably want to change your password, using the Unix passwd command.

If you have trouble logging into our systems let me know and if I cannot help you myself I will refer you to our system staff.