#### Math 1210-23

#### **Remaining Events**

Fr 4/12 Center of Mass, 5.6 textbook

— Study Session, Andy, after class

- 2:00-2:50, Office Hours, Alex

Mo 4/15 Calculus of Exponentials and Logarithms, 6.1– 5, textbook

- 9:40-10:25, Peter, Office Hours, JWB 127

— 12:55-1:45, Mia, Office Hours, LCB 322

Tu 4/16 Review

- 11:50-12:40, Office Hours, Liza, LCB 322

- 2:00-2:50 Study Session, Andy, MLi 1130

We 4/17 Review

- 9:40-10:30, Study Session, Andy, LCB 215

- 11:50-12:40, Office Hours, Liza, LCB 322 Th 4/18 Last Day of Labs

Fr 4/19 Review

- 9:40-10:30, Office Hours, Peter, JWB 127

— Study Session, Andy, after class

- 2:00-2:50 Office Hours, Alex

Mo 4/22 Review

- 9:40-10:25, Peter, Office Hours, JWB 127

- 12:55-1:45, Mia, Office Hours, LCB 322

Tu 4/23 Review, Classes end

- 11:50-12:40, Office Hours, Liza, LCB 322

- 2:00-2:50 Study Session, Andy, MLi 1130

We, 4/24 Reading Day, no events

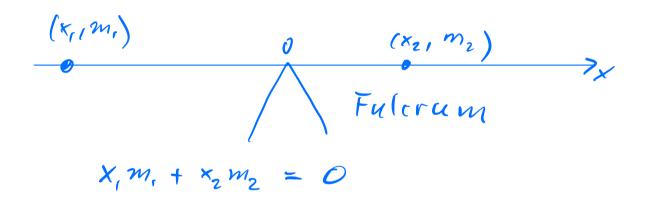
- Th, 4/25 Study Session, Peter, 10:30am-11:55am, LCB 215
- Fr, 4/26 Study Session, Peter, 10:30am-12:30pm, LCB 215

Mo, 4/29 10:30am-12:30pm, Final Exam, The End

# Notes of 4/12/24

### 5.6 Center of Mass

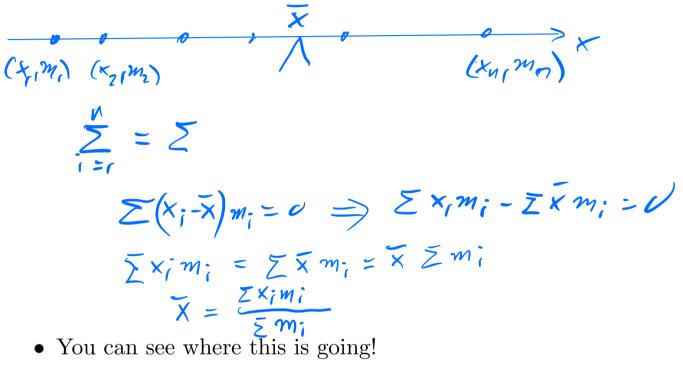
- Another application of integration.
- We start with a seesaw. x indicates location along the seesaw. The fulcrum is at x = 0 and we have two masses  $m_1$  and  $m_2$  at locations  $x_1$  and  $x_2$ , respectively.



• Noting that  $x_1$  is negative we see that the seesaw will be in equilibrium if

$$x_1m_1 + x_2m_2 = 0.$$

• Here is a modification of the previous problem. Suppose you have n masses  $m_1, m_2, \ldots$ ,  $m_n$  in locations  $x_1, x_2, \ldots, x_n$ . How do you choose the location  $\bar{x}$  of the fulcrum so that the seesaw is in equilibrium?





- What if we have a continuous mass distribution?
- Like a wire with varying density.

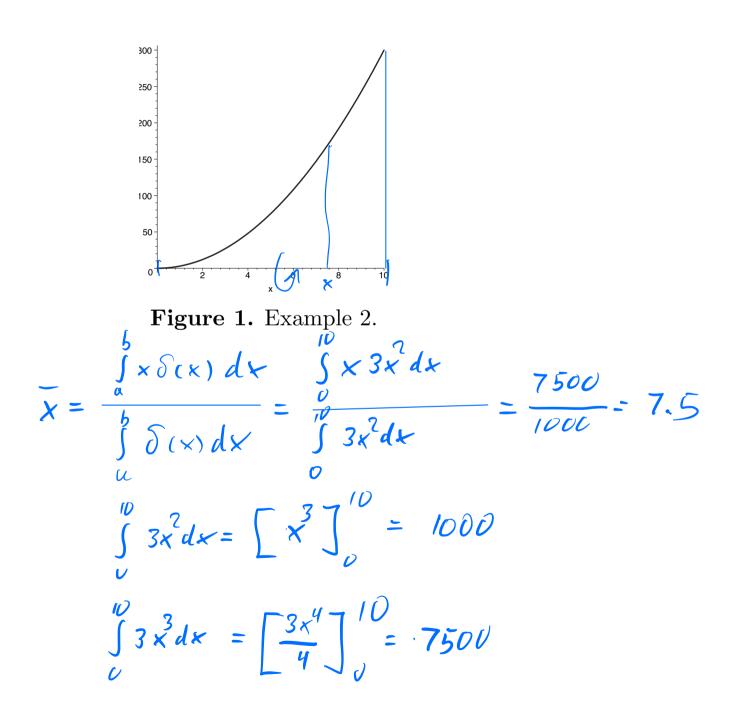
density 
$$\delta(x) = \lim_{\Delta x \to 0} \frac{\max \left( \frac{x}{x} \right)}{\Delta x}$$

- Could be caused by varying the thickness of the wire, for example.
- As many times before, the sums turn into integrals:

Example 2: Suppose

$$\delta(x) = 3x^2, \qquad [a, b] = [0, 10]$$

• Expectations?



# Point Masses in a plane

• Suppose we have point masses  $(x_i, y_i, m_i), i =$  $1, 2, \ldots n$  on a massless platter. Where do we need to support the platter to keep it in equilibrium? X  $\frac{1}{1 \times 1} \times 1$ (ř

• The **center of mass** is given by

$$\bar{x} = \frac{\sum_{i=1}^{n} m_i x_i}{\sum_{i=1}^{n} m_i} \quad \text{and} \quad \bar{y} = \frac{\sum_{i=1}^{n} m_i y_i}{\sum_{i=1}^{n} m_i}$$

 $\mathbf{v} = \mathbf{X}$ 

X

• Example: Suppose we have the three masses (0, 1, 3), (1, 0, 2), and (0, 0, 1). Where is the center of mass?

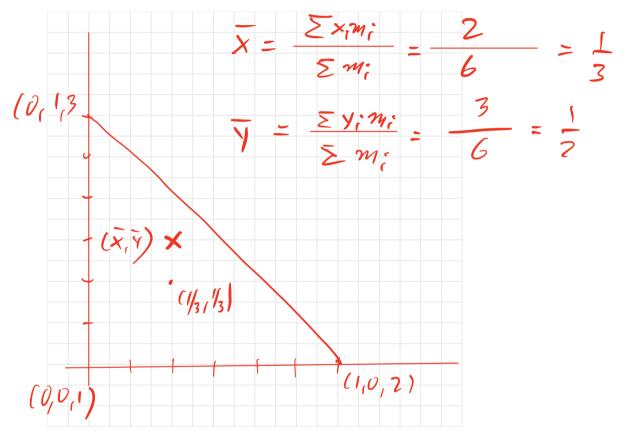


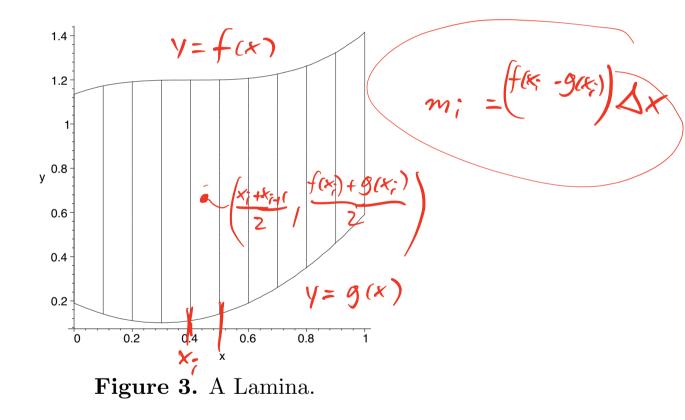
Figure 2. Three Points.

• Expectations?

- What is the continuous analog?
- Where do you support a thin region to keep it balanced?
- For simplicity let's assume the material is homogeneous:

$$\delta(x,y) = 1$$

• Suppose the region is bounded by two functions, f(x) and g(x) where  $a \le x \le b$ .



• We divide the region into vertical slice and think of each slice as being approximately a rectangle. The mass of the rectangle is proportional to its area, and we think of that

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area as being concentrated in the center of the rectangle.

• The point formulas

$$\bar{x} = \frac{\sum_{i=1}^{n} m_i x_i}{\sum_{i=1}^{n} m_i} \quad \text{and} \quad \bar{y} = \frac{\sum_{i=1}^{n} m_i y_i}{\sum_{i=1}^{n} m_i}$$

turn into

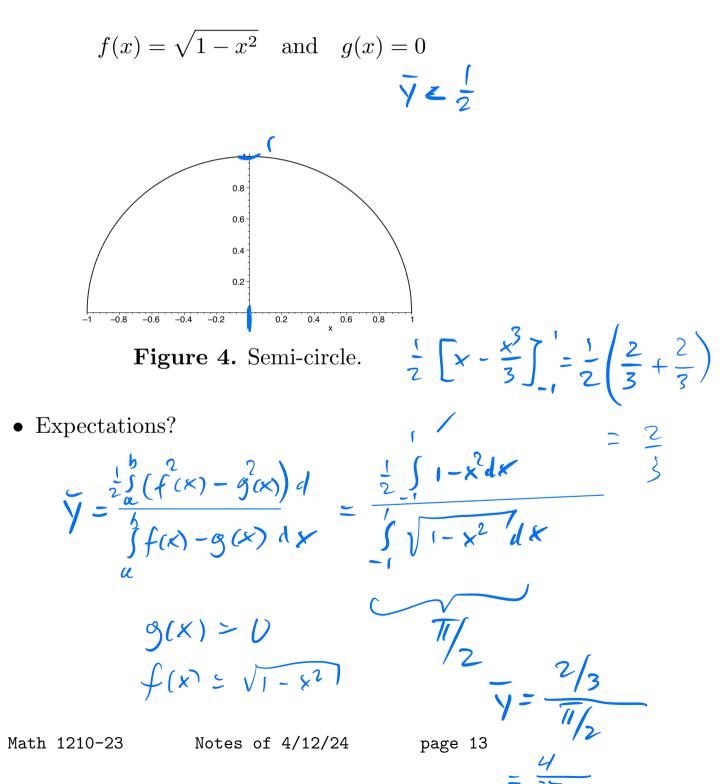
$$\bar{x} = \frac{\int_{a}^{b} x (f(x) - g(x)) dx}{\int_{a}^{b} (f(x) - g(x)) dx}$$

and

$$\bar{y} = \frac{\int_{a}^{b} \frac{1}{2} (f(x) + g(x)) (f(x) - g(x)) dx}{\int_{a}^{b} (f(x) - g(x)) dx}$$
$$= \frac{\int_{a}^{b} \frac{1}{2} (f^{2}(x) - g^{2}(x)) dx}{\int_{a}^{b} (f(x) - g(x)) dx}$$

- This is not intuitive!
- The formulas for  $\bar{x}$  and  $\bar{y}$  ought to be more symmetric.

- In Math 2210 we will learn about multiple integrals, and obtain symmetric formulas.
- For our purposes today, let's finish this off by looking at an example.
- Semi-circle, radius 1,



- (very) major omission this semester: Derivatives and integrals of exponentials and logarithms.
- Any guess?

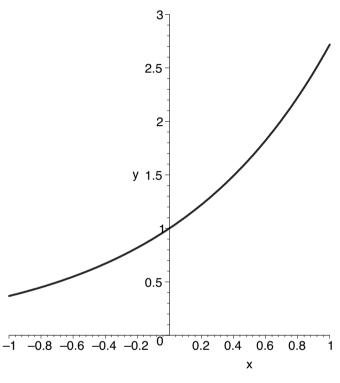


Figure 5. The Exponential.