

Math 1210-23

Notes of 02/21/24

- We are in the coolest part of Calculus: Minimization and Maximization (Optimization)
- Before looking more deeply into this let's look more closely at the connection between derivatives and the shape of a graph.
- Suppose f is defined on an interval I .
- Definition:
 - f is **increasing** on I if
$$x_1 < x_2 \implies f(x_1) < f(x_2).$$
 - f is **decreasing** on I if
$$x_1 < x_2 \implies f(x_1) > f(x_2).$$
 - f is **strictly monotonic** on I if it is increasing on I or it is decreasing on I .
- We say that f is increasing or decreasing at a point x if there exists an interval I that contains x in its interior and on which f is increasing or decreasing, respectively.
- In other texts you might see “ \leq ” and “ \geq ” instead of “ $<$ ” and “ $>$ ”.
- To emphasize that equality is excluded we also say that f is **strictly increasing** or **strictly decreasing** on I .

- Monotonicity is closely related to the derivative being positive or negative:

$f'(x) > 0$ for all x in I \implies f is increasing on I

$f'(x) < 0$ for all x in I \implies f is decreasing on I

- This makes geometric sense.
- A proof is in section 3.6.

- Example 1.

$$f(x) = 2x^3 - 3x^2 - 12x + 7$$

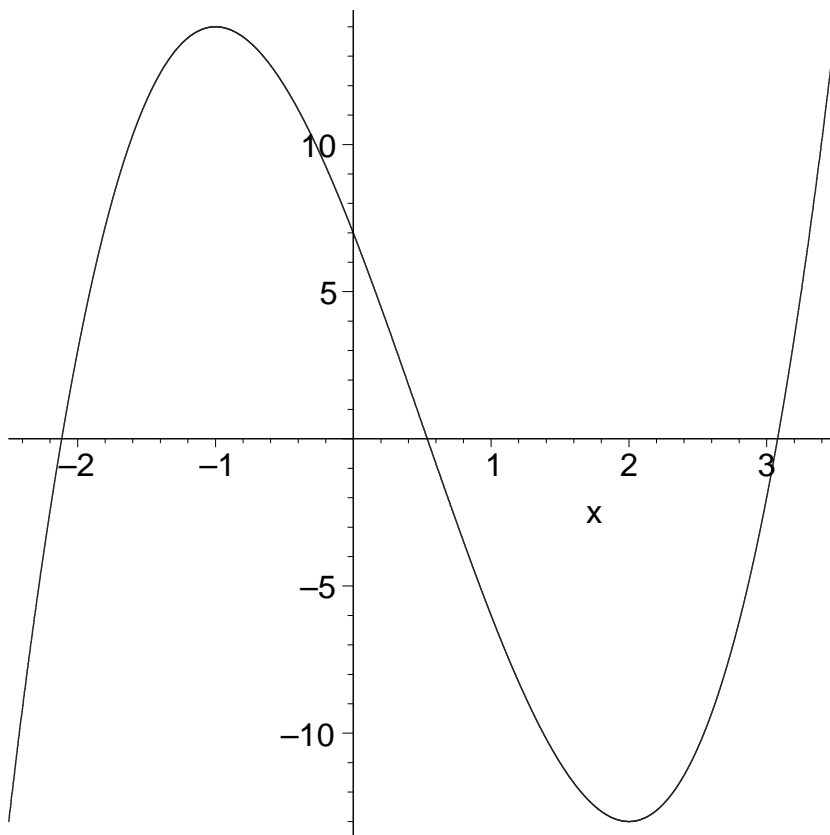


Figure 1. Example 1: $f(x) = 2x^3 - 3x^2 - 12x + 7$.

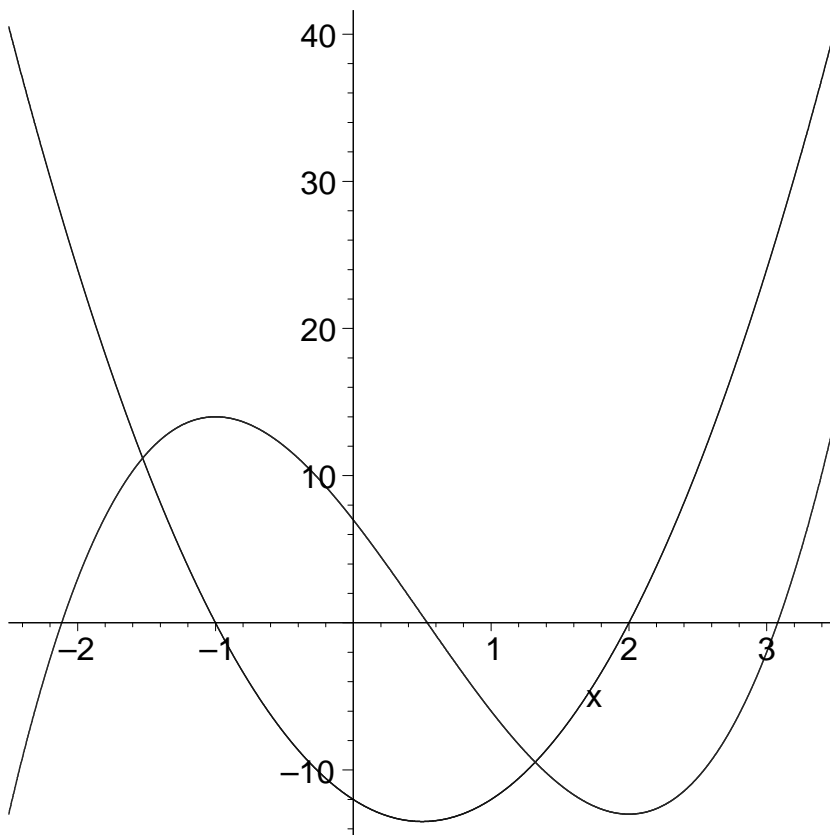


Figure 2. Example 1: f and its derivative.

- Example 2:

$$g(x) = \frac{x}{1+x^2}$$

- Already briefly looked at this on Wednesday.

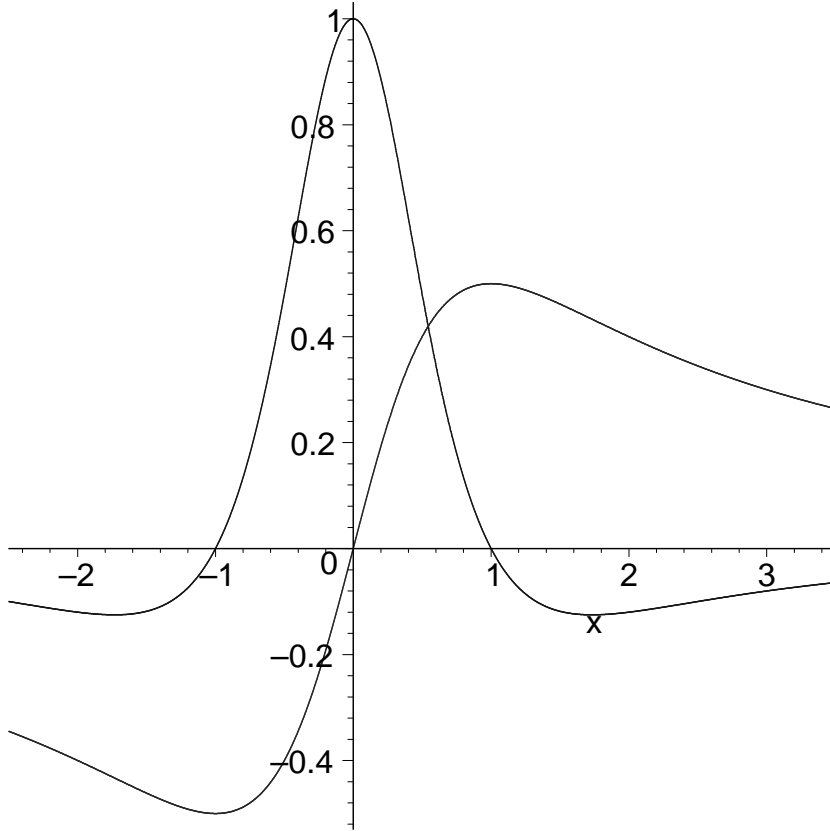


Figure 3. Example 2: g and its derivative.

- Example:

$$f(x) = x^2$$

- Example

$$f(x) = -x^2$$

- Back to example 2:

$$g(x) = \frac{x}{1+x^2}$$

$$g'(x) = \frac{1-x^2}{(1+x^2)^2}$$

$$g''(x) = \frac{2x(-3+x^2)}{(1+x^2)^3}$$

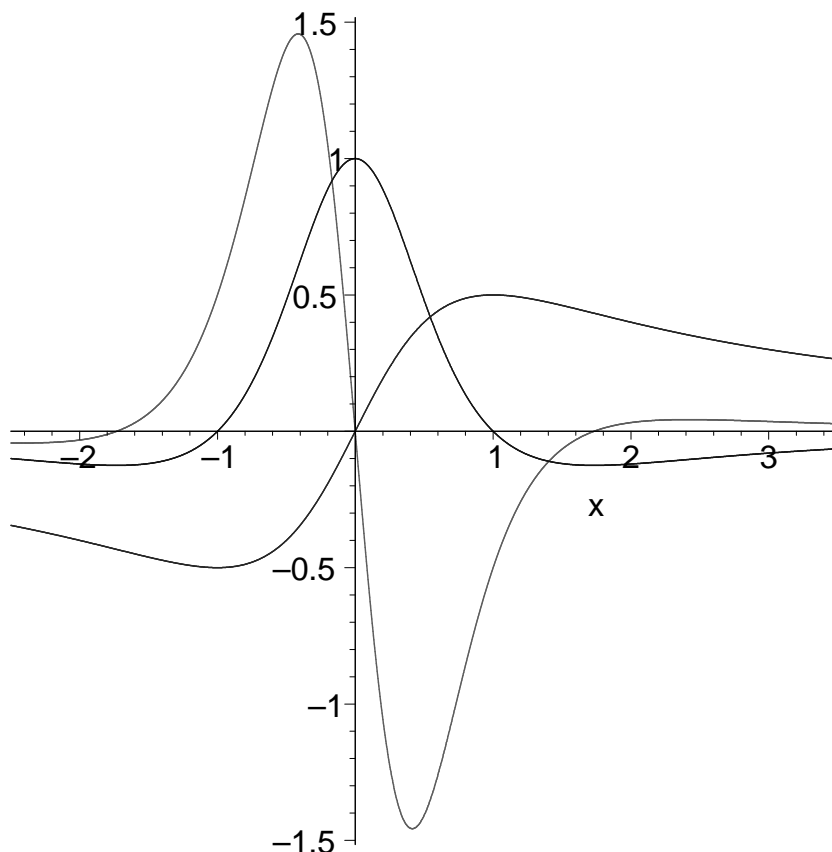


Figure 4. Example 2: g and its first and second derivative.

interval	sign g''	Concavity
$x < -\sqrt{3}$	< 0	c.d.
$-\sqrt{3} < x < 0$	> 0	c.u.
$0 < x < \sqrt{3}$	< 0	xc.d.
$x > \sqrt{3}$	> 0	c.u.

- A point $(c, f(c))$ is an **inflection point** if the function changes from concave up to concave down at $x = c$.

- Note that

$$f\left(\pm\sqrt{3}\right) = \frac{\pm\sqrt{3}}{1+3} = \frac{\pm\sqrt{3}}{4}.$$

- Our function g has the inflection points

$$\left(-\sqrt{3}, \frac{-\sqrt{3}}{4}\right), (0, 0), \left(\sqrt{3}, \frac{\sqrt{3}}{4}\right)$$

- An inflection point $(c, f(c))$ is a **saddle point** if $f'(c) = 0$.
- Example:

$$f(x) = x^3$$

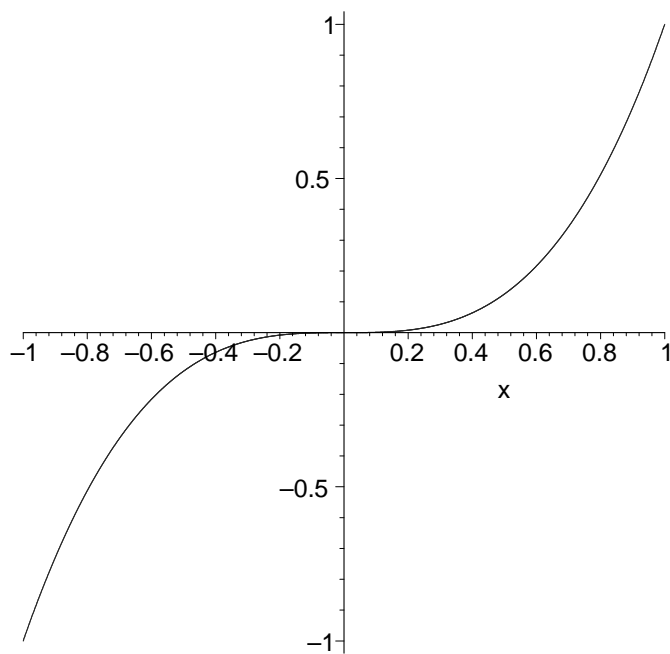


Figure 5. Graph of $f(x) = x^3$.



Note that a “critical point” is a value of the independent variable, but an “inflection point” is a point on the graph of the function.

Summary of last two meetings

- Extreme values occur only at critical points of which there are three kinds:
 - end points of intervals (boundary points)
 - singular points (where the derivative does not exist)
 - stationary points (where the derivative is zero)
- The signs of the first two derivatives tell us about the geometry of the graph of f .
 - $f'(x) < 0$: f is decreasing at x .
 - $f'(x) > 0$: f is increasing at x .
 - $f'(x) = 0$: f has a horizontal tangent at x .
 - $f''(x) < 0$: f is concave down at x .
 - $f''(x) > 0$: f is concave up at x .
 - $f''(x) = 0$ and changes sign at x : f has an inflection point at x .
 - $f''(x) = 0$, $f'(x) = 0$, and f'' changes sign at x : f has a saddle point at x .



Do not try to memorize these facts. They should be obvious from the meaning of the derivative. If they are not think about the issues until they become clear.