Math 1210-23, Spring 2024

Notes of 2/12/24

- Recall our differentiation rules:

$$
\begin{aligned}
(k f)^{\prime} & =k f^{\prime} & & \text { Constant Multiple Rule } \\
(f+g)^{\prime} & =f^{\prime}+g^{\prime} & & \text { Sum Rule } \\
\left(x^{r}\right)^{\prime} & =r x^{r-1} & & \text { Power Rule ( } r \text { rational) } \\
(f g)^{\prime} & =f^{\prime} g+f g^{\prime} & & \text { Product Rule } \\
\left(\frac{f}{g}\right)^{\prime} & =\frac{f^{\prime} g-f g^{\prime}}{g^{2}} & & \text { Quotient Rule } \\
\frac{\mathrm{d}}{\mathrm{~d} x} \sin x & =\cos x & & \text { Sine Rule } \\
\frac{\mathrm{d}}{\mathrm{~d} x} \cos x & =-\sin x & & \text { Cosine Rule } \\
\frac{\mathrm{d}}{\mathrm{~d} x} f(g(x)) & =f^{\prime}(g(x)) g^{\prime}(x) & & \text { Chain Rule }
\end{aligned}
$$

## More on Implicit Differentiation

- Section 2.7 continued
- Example 3, textbook. Find the equation of the tangent line to the curve

$$
\begin{equation*}
y^{3}-x y^{2}+\cos x y=2 \tag{1}
\end{equation*}
$$

at the point $(0,1)$.


Figure 1. $y^{3}-x y^{2}+\cos x y=2$.

- Figure 1 shows the graph of equation (1).

Naturally, implicit differentiation can be done more than once.


Figure 2. $x^{2}+y^{2}=1$.

- Example: Suppose the function $y=f(x)$ is defined by the equation

$$
\begin{equation*}
x^{2}+y^{2}=1 \text {. } \tag{2}
\end{equation*}
$$

Compute $y^{\prime}$ and $y^{\prime \prime}$ and express it in several ways.


Of course, the graph of (2) is the unit circle, see Figure 2. It does not define a single function, it fails the vertical line test. We can do our stuff only locally, on part of the unit circle.

- Example: Compute $y^{\prime}$ where $y=f(x)$ is defined by the equation

$$
\sin (y)=x
$$

and $y$ is in the interval $\left[-\frac{\pi}{2} \frac{\pi}{2}\right]$.


Figure 3. $\sin (y)=x$.

- Problem 43, page 134. Show that the graphs of

$$
2 x^{2}+y^{2}=6 \quad \text { and } \quad y^{2}=4 x
$$

intersect at right angles.


Figure 4. Intersection of $2 x^{2}+y^{2}=6$ and $y^{2}=4 x$.
The intersections are shown in Figure 4.

### 2.8 Related Rates

- Example: You are blowing air into a balloon at the rate of one cubic foot per minute. How fast is the radius growing when the radius is one foot? Two feet?

