

9.1 Two sample tests for the population proportion

1. Assumptions

- categorical response variable for two groups
- independent random samples
- n_1 and n_2 are large enough, there are at least five successes and five failures in each group.

2. Hypotheses

$$\begin{array}{ll} H_0 : p_1 = p_2 & H_a : p_1 \neq p_2 \\ & p_1 < p_2 \\ & p_1 > p_2 \end{array}$$

3. Test statistic

$$z_0 = \frac{\hat{p}_1 - \hat{p}_2}{\sqrt{\hat{p}(1 - \hat{p}) \left(\frac{1}{n_1} + \frac{1}{n_2} \right)}}$$

where

$$\hat{p} = \frac{x_1 + x_2}{n_1 + n_2}$$

(x_1 and x_2 are the number of successes in each sample)

4. P-values

- found same way as with one sample test (use normal tables)
- could also use critical value method

5. Conclusion

- make one

ex : violence and the tv

ex : getting a job after graduation

9.2 Two sample tests for the population mean

1. Assumptions

- two quantitative response variables
- independent random samples
- approx normal population distributions for both samples¹

2. Hypothesis

¹may be dropped if samples are large and/or doing a two-sided test

$$H_0 : \mu_1 = \mu_2$$

$$H_a : \mu_1 \neq \mu_2$$

$$\mu_1 < \mu_2$$

$$\mu_1 > \mu_2$$

3. Test Statistic

$$t_0 = \frac{(\bar{x}_1 - \bar{x}_2)}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}}$$

4. P-value

- will depend on H_a
- t_0 has the t distribution with $df \approx n_1 + n_2 - 2$.
- or we could use the critical value method (easier to use in most cases). remember that the critical value c is found using the appropriate statement about H_a .

$H_a : \mu_1 \neq \mu_2$	use	$P\{T > c\} = \alpha/2$	reject when $t_0 > c$
$H_a : \mu_1 < \mu_2$	use	$P\{T < c\} = \alpha$	reject when $t_0 < c$
$H_a : \mu_1 > \mu_2$	use	$P\{T > c\} = \alpha$	reject when $t_0 > c$

5. Conclusion

- make one

Example : Grades

- two students are comparing their homework scores the scores are

$$x_1 = (17, 12, 15, 23, 18, 19, 19, 17)$$

$$x_2 = (17, 17, 16, 19, 19, 20, 15, 0)$$

- test whether or not the population means are the same