

## 9.6 - Counting Principles

Ex A college needs 2 faculty: chemist and a mathematician.

There are 3 applicants for chemistry and 5 applicants for math.

How many possible ways are there to fill the positions

→ you can pair each chemistry applicant with one of 5 math applicants, giving a total of

$$3 \cdot 5 = 15 \text{ ways to fill the positions}$$

→ This is an application of the Fundamental Counting Principle which says if  $E_1$  and  $E_2$  are 2 events ~~or~~  $E_1$  can occur in  $M_1$  ways and then  $E_2$  can occur in  $M_2$  ways, the 2 events can occur in  $M_1 \cdot M_2$  ways

Ex License plate consists of 2 letters followed by a 4 digit number. Letters "O" and "I" are omitted and no letters or numbers are repeated. How many distinct license plates are there?



→ we see how many ways we can fill each slot.

Total of  $24 \cdot 23 \cdot 10 \cdot 9 \cdot 8 \cdot 7 = 2,782,080$  license plates

Ex 4 boys, Jim, John, Bill, & Bob walk through a doorway one at a time. How many orderings are there for how they can walk through?

$$\underline{4} \underline{3} \underline{2} \underline{1} = 4! = 24 \text{ orderings}$$

→ The last example was an example of something called a permutation

(2)

→ A permutation is an ordering of elements where one element is first, one is second, one is third, etc. (order matters)

→ There are  $n!$  permutations of  $n$  elements.

Ex How many ways can 6 people sit in a 6 passenger car?

→ it's an ordering (permutation) of 6 people.

$$6! = 720 \text{ ways}$$

Ex 7 racers run the 100-meter dash: How many ways can sprinters come in 1st, second, and third? (no ties)

$$\frac{7}{1\text{st}} \quad \frac{6}{2\text{nd}} \quad \frac{5}{3\text{rd}}$$

$$7 \cdot 6 \cdot 5 = \frac{7!}{4!} = \frac{7!}{(7-3)!} = 210 \text{ ways}$$

→ The number of \_\_\_\_\_ of  $n$  elements taken  $r$  at a

time is  $nPr = \frac{n!}{(n-r)!}$

Ex How many distinguishable permutations are there of the letters MISSISSIPPI (3)

→  $11!$  permutations of the letters, but they're not all distinguishable.

$4!$  permutations of the I's → (we can't tell them apart so we don't want to count all of them)

$4!$  permutations of the S's.

$2!$  permutations of the P's.

$$\text{So } \frac{11!}{4! 4! 2!} = \frac{11 \cdot 10 \cdot 9 \cdot 8 \cdot 7 \cdot 6 \cdot 5 \cdot 4!}{4! 4! 2!} = \frac{11 \cdot 10 \cdot 9 \cdot 8 \cdot 7 \cdot 6 \cdot 5}{4 \cdot 3 \cdot 2 \cdot 1 \cdot 2 \cdot 1}$$
$$= 11 \cdot 10 \cdot 9 \cdot 7 \cdot 5 = 34,650$$

✓  
The denominator keeps us from overcounting the indistinguishable permutations

distinguishable permutations

Ex 5 students are selected from a pool of 20 for an experiment. How many different groups of 5 are possible.

$$\frac{20}{1} \cdot \frac{19}{1} \cdot \frac{18}{1} \cdot \frac{17}{1} \cdot \frac{16}{1} \rightarrow 20 \cdot 19 \cdot 18 \cdot 17 \cdot 16$$

→ if you have a group of 5, you can order it in  $5!$  ways, but you still have the same group. So really there are

$$\frac{20 \cdot 19 \cdot 18 \cdot 17 \cdot 16}{5!} = \frac{20!}{15! \cdot 5!} = {}_{20}C_5 = 15,504 \text{ different groups.}$$

→ In the last example, the members in the group mattered, but not the order we chose those members. (4)

→ When order doesn't matter, we call it a combination.

→ The number of combinations of  $n$  elements taken  $r$  at a time is

$${}^n C_r = \frac{n!}{(n-r)! \cdot r!}$$

→ also written  $\binom{n}{r}$

→ we usually say "n choose r"

EX There are 8 applicants for 4 job openings. 3 of the applicants are women. How many ways are there to fill the 4 positions?

$$\rightarrow {}^8 C_4 = \binom{8}{4} = \frac{8!}{4! \cdot 4!} = \frac{8 \cdot 7 \cdot 6 \cdot 5}{4 \cdot 3 \cdot 2 \cdot 1} = 70 \text{ ways}$$

→ How many ways if exactly 2 selections are women?

→ Choose 2 women from 3:  $\binom{3}{2}$  ways → Event 1

→ Choose 2 men from 5:  $\binom{5}{2}$  ways → Event 2

$$\Rightarrow \text{Total \# of ways} = \binom{3}{2} \cdot \binom{5}{2} = \frac{3!}{2! \cdot 1!} \cdot \frac{5!}{3! \cdot 2!} = \frac{3 \cdot 5 \cdot 4}{2} = 30 \text{ ways}$$

→ Let's look at some of the ways you can be dealt different hands when playing 5 card **stud** with a single deck.

→ There are 52 cards in a deck. 4 suits with 13 cards in each suit.

1) # of ways to be dealt a hand:  $\binom{52}{5} = \frac{52!}{47!5!} = 2,598,960$  (5)

2) # of ways to be dealt 2 pair:

choose 2 of 13 ranks:  $\binom{13}{2}$

choose 2 of 4 suits:  $\binom{4}{2}$

choose 2 of 4 suits:  $\binom{4}{2}$

choose 1 of 11 remaining ranks:  $\binom{11}{1}$

choose 1 of 4 suits:  $\binom{4}{1}$

$$\text{Total} = \binom{13}{2} \binom{4}{2} \binom{4}{2} \binom{11}{1} \binom{4}{1} = \frac{13 \cdot 12}{2} \cdot \frac{4 \cdot 3}{2} \cdot \frac{4 \cdot 3}{2} \cdot 11 \cdot 4 = 123552$$

3) # of ways to be dealt full house

choose 1 of 13 ranks:  $\binom{13}{1}$

choose 3 of 4 suits:  $\binom{4}{3}$

choose 1 of 12 ranks:  $\binom{12}{1}$

choose 2 of 4 suits:  $\binom{4}{2}$

$$\text{Total} = \binom{13}{1} \binom{4}{3} \binom{12}{1} \binom{4}{2} = 13 \cdot 4 \cdot 12 \cdot \frac{4 \cdot 3}{2} = 3744$$

4) # of ways to be dealt straight flush (including royal flush)

choose 1 of 10 starting numbers:  $\binom{10}{1}$

choose 1 of 4 suits:  $\binom{4}{1}$

$$\left. \begin{array}{l} \binom{10}{1} \\ \binom{4}{1} \end{array} \right\} \binom{10}{1} \binom{4}{1} = 10 \cdot 4 = 40$$

5) # of ways to be dealt royal flush

choose 1 of 4 suits:  $\binom{4}{1}$

choose 1 of 1 starting numbers:  $\binom{1}{1}$

$$\left. \begin{array}{l} \binom{4}{1} \\ \binom{1}{1} \end{array} \right\} \binom{4}{1} \binom{1}{1} = 4 \cdot 1 = 4$$