University of Utah

Summer 2015, MATH 2210 Calculus III Section 2 Instructor: MacArthur, Kelly (Primary)



There were: 31 possible respondents.

	_																		
	Question Text	N	RR	Avg	MATH Avg	MATH SU15	Div Avg	Div SU15	Sch Avg	Sch SU15									
Grp	Course Questions			5.57	5.02	5.33	4.98	5.33	5.15	5.28									
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree			
1	Objectives clearly stated	12	39%	5.58	5.14	4.92	5.11	4.92	5.23	5.20				8% (1)	25% (3)	67% (8)			
2	Objectives met	11	35%	5.55	5.10	5.39	5.06	5.39	5.20	5.32					45% (5)	55% (6)			
3	Content well-organized	12	39%	5.67	5.02	5.42	4.98	5.42	5.12	5.29					33% (4)	67% (8)			
4	Course materials helpful	11	35%	5.45	4.94	5.35	4.92	5.35	5.11	5.27			9% (1)		27% (3)	64% (7)			
5	Assignments & exams covered the course	12	39%	5.58	5.08	5.42	4.96	5.42	5.18	5.34					42% (5)	58% (7)			
6	Learned great deal	12	39%	5.58	4.93	5.42	4.92	5.42	5.10	5.24				8% (1)	25% (3)	67% (8)			
7	Overall effective course	12	39%	5.58	4.93	5.42	4.90	5.42	5.10	5.26					42% (5)	58% (7)			
											Too Much Theory	Group Work	Too Easy	Website	Busy Work	Too Tech	Not Savvy	Equip	Not App
	Why student didn't like the course	1	3%								33% (1)				33% (1)				33% (1)
	Follow up										Other Sec Full	Planned Drop	Job Sched	Homework	Other Activites	Change Sec	Workload	Other	
	Scheduling or time reason	1	3%														100% (1)		
	Follow up										Wanted Another	Planned	No Time	Hard	Others Closed	Bad Time			
	Reason why registered for class	1	3%									50% (1)	50% (1)						
	Follow up										Yes	No							
	Was it helpful	2	6%	0.5	1		1		0.71	0.75	50% (1)	50% (1)							

Text	Dag	nonco	ı
i ext	Nes	DOHSE	h

Question: Comments on course effectiveness

Quizzes every day. Lots of practice problems.

notes group quizzes

This should be a 4 credit class.

Flipped classroom. Enthusiastic professor.

I really liked the method of teaching--the classroom was flipped. It was also engaging to have the teacher work through example problems on the board in class.

This course, while it is rigorous is extremely rewarding. The format of having a quiz every day and a midterm every Friday really helped me stay on top of the class.

Question: Further comments about course

Didn't have time