ACCESS 2010 week 1 a.m.

Part 1 of your group project assignment

The data from *Cracking_the_Code.pdf* that you have been given can be roughly summarized as follows:

- 1. When a biologist gives a sequence of nucleotide bases (the encrypted message) from the left column of the table, out comes one of the corresponding strings of amino-acids from the right column (the decrypted message). For example, UCUCUC..., translates into ...ser-leu-ser-leu... (which is the same as ...leu-ser-leu-ser....). You also know Nierenberg's result.
- 2. Which of the possible amino-acid chains you get depends on where the ribosome starts reading the encrypted message.
- 3. You know (with the benefit of hindsight that the original scientists didn't have) that
 - several different nucleotide sequences can code the same amino-acid
 - some sequences of nucleotides mean "stop the translation"
 - there are 20 standard amino-acids

Additionally, we will assume that

- 4. The ribosome reads systematically, so that it always begins reading a new codon the same number of nucleotide bases from where it began reading the previous one. We'll call this number the *reading restart interval*.
- 5. All codons have the same length.
- 6. Codons may or may not overlap, i.e. their length may be greater than, equal to, or less than the reading restart interval.

Your tasks are:

- A. Using the data and assumptions summarized in (1)-(6) above, explain why
 - coding with doublets is impossible, regardless of reading restart interval.
 - the only possible reading restart interval less than 9 is 3.
- B. From the reasoning in (A), Occam's razor strongly suggests the genetic code is likely to have a reading restart interval of 3, and with (non-overlapping) triplet nucleotide codons. With these assumptions and also assuming that some codons are "stop" codons, construct as much of the genetic code table (which associates triplets of nucleotides to amino-acids or "stop" codons) as the experimental evidence in the Cracking the Code.pdf document allows you to justify.