<u>Section 1.3</u>: slope fields and graphs of differential equation solutions: Consider the first order DE IVP for a function y(x):

$$y' = f(x, y) , y(x_0) = y_0$$
.

If y(x) is a solution to this IVP and if we consider its graph y = y(x), then the IC means the graph must pass through the point (x_0, y_0) . The DE means that at every point (x, y) on the graph the slope of the graph must be f(x, y). (So we often call f(x, y) the "slope function" for the differential equation.) This gives a way of understanding the graph of the solution y(x) even without ever actually finding a formula for y(x)! Consider a **slope field** near the point (x_0, y_0) : at each nearby point (x, y), assign the slope given by f(x, y). You can represent a slope field in a picture by using small line segments placed at representative points (x, y), with the line segments having slopes f(x, y).

Exercise 1: Consider the differential equation $\frac{dy}{dx} = x - 3$, and then the IVP with y(1) = 2.

a) Fill in (by hand) segments with representative slopes, to get a picture of the slope field for this DE, in the rectangle $0 \le x \le 5$, $0 \le y \le 6$. Notice that in this example the value of the slope field only depends on *x*, so that all the slopes will be the same on any vertical line (having the same x-coordinate). (In general, curves on which the slope field is constant are called **isoclines**, since "iso" means "the same" and "cline" means inclination.) Since the slopes are all zero on the vertical line for which x = 3, I've drawn a bunch of horizontal segments on that line in order to get started, see below.

b) Use the slope field to create a qualitatively accurate sketch for the graph of the solution to the IVP above, without resorting to a formula for the solution function y(x).

c) This is a DE and IVP we can solve via antidifferentiation. Find the formula for y(x) and compare its graph to your sketch in (b).



The procedure of drawing the slope field f(x, y) associated to the differential equation y'(x) = f(x, y) can be automated. And, by treating the slope field as essentially constant on small scales, i.e. using

$$\frac{\Delta y}{\Delta x} \approx \frac{dy}{dx} = f(x, y)$$

one can make discrete steps in x and y, starting from the initial point (x_0, y_0) . In this way one can

approximate solution functions to IVPs, and their graphs. You can find an applet to do this by googling "dfield" (stands for "direction field", which is a synonym for slope field). Here's a picture like the one we sketched by hand on the previous page. The solution graph was approximated using numerical ideas as above, and this numerical technique works for much more complicated differential equations, e.g. when solutions exist but don't have closed form formulas. The program "dfield" was originally written for Matlab, and you can download a version to run inside that package. Or, you can download stand-alone java code.



LHS RHS $\int \int dy = y - x$ y(0) = 0

Exercise 2: Consider the IVP

a) Check that
$$y(x) = x + 1 + Ce^{x}$$
 gives a family of solutions to the DE (C=const). Notice that we haven't yet discussed a method to derive these solutions, but we can certainly check whether they work or not. This was your quiz! for $y(x) = x + 1 + Ce^{x}$

b) Solve the IVP by choosing appropriate C.

$$y(x) = x + 1 + Ce^{x}$$

 $y(o) = 0 = 1 + C \implies C = -1$
 $y(x) = x + 1 - e^{x}$

LHS: $y'(x) = 1 + Ce^{x}$ RHS: $y(x) - x = x + 1 + Ce^{x} - x = 1 + Ce^{x}$ LHS= RHS, so fins make DE time, so are solves

c) Sketch the solution by hand, for the rectangle $-3 \le x \le 3, -3 \le y \le 3$. Also sketch typical solutions for several different *C*-values. Notice that this gives you an idea of what the slope field looks like. How would you attempt to sketch the slope field by hand, if you didn't know the general solutions to the DE? What are the isoclines in this case?

d) Compare your work in (c) with the picture created by dfield on the next page.





Math 2250-004

Fri Jan 12

- 1.3 slope fields and the existence-uniqueness theorem for initial value problems
 1.4 separable differential equations

Announcements: • How did labs go?
• Monday is MLK day
• next week notes posted orn weekend
$$\gtrsim$$
 1'll bring copies on T.
• to get in to class: request permission cocle from www.meth.wtd.edu
they and ticket #
• first do Wed notes...
Warm-up Exercisea) Solve the IVP $\int y'(x) = x-3$ this should be
 $\int y'(x) = x$.
b) sketch the solution graph using Cale or pre-cale.
 $(y = y(x))$ restry on this
(a) Solth $y(x) = \frac{1}{2}x^2 - 3x + 4.5$
(b) $y'(x) = x-3 = 0 @x=3$
 $y(x) = \frac{1}{2}(x^2 - 6x + 9)$
 $y = \frac{1}{2}(x-3)^2$
(b) $y(x) = x - 3 = (5,0)$
 $y = \frac{1}{2}(x-3)^2$
(c) $y(x) = x - 3 = (5,0)$
 $y = \frac{1}{2}(x-3)^2$
(c) $y(x) = x - 3 = (5,0)$
 $y = \frac{1}{2}(x-3)^2$

1.3-1.4: slope fields; existence and uniqueness for solutions to IVPs; examples we can check with separation of variables. y'(x) - y(x)² = 1 ?

Exercise 1: Consider the differential equation

$$\frac{dy}{dx} = 1 + y^2$$

a) Use separation of variables to find solutions to this DE...the "magic" algorithm that we talked about at the start of the week, but didn't explain the reasoning for. It is de-mystified on the next page of today's notes legal I magic way 2

$$\frac{y'(x)}{1+y(x)^2} = 1$$

$$\int \frac{y'(x)}{1+y(x)^2} = 1$$

$$\int \frac{dy}{1+y(x)^2} = 1 \quad dx = x$$

$$\int \frac{dy}{1+y^2} = 1 \cdot dx \quad magic$$

$$\int \frac{dy}{1+y^2} = \int 1 \, dx = x$$

$$\int \frac{dy}{1+y^2} = \int 1 \, dx \quad (x + y) = x + C$$

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$$\int \frac{dy}{1+y^2} = \int 1 \, dx$$

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b) Use the slope field below to sketch some solution graphs. Are your graphs consistent with the formulas from a? (You can sketch by hand, I'll use "dfield" on my browser.) c) Explain why each IVP has a solution, but this solution does not exist for all x.

You can download the java applet "dfield" from the URL

http://math.rice.edu/~dfield/dfpp.html

(You also have to download a toolkit, following the directions there.)



 $\int y'(x) - y(x)^2 dx = \int 1 dx$

<u>1.4 Separable differential applications</u>: Important applications, as well as a lot of the examples we study in slope field discussions of section 1.3 are separable DE's. So let's discuss precisely what they are, and why the separation of variables algorithm works.

<u>Definition</u>: A separable first order DE for a function y = y(x) is one that can be written in the form:

$$\frac{dy}{dx} = f(x)\phi(y) \; .$$

It's more convenient to rewrite this DE as

$$\frac{1}{\varphi(y)}\frac{dy}{dx} = f(x), \quad (\text{as long as } \varphi(y) \neq 0).$$

Writing $g(y) = \frac{1}{\varphi(y)}$ the differential equation reads

$$g(y)\frac{dy}{dx} = f(x) \; .$$

Solution (math justified): The left side of the modified differential equation is short for $g(y(x)) \frac{dy}{dx}$. Even though we don't know the solution functions y(x) yet, once we find them it will be true that they make this antidifferentiated identity true:

$$\int g(y(x))y'(x)dx = \int f(x) dx.$$

And if G(y) is any antiderivative of g(y), then this identity can be rewritten as

$$\int G'(y(x))y'(x)dx = \int f(x) dx.$$

By the chain rule (read backwards), the integrand on the left is nothing more than

$$\frac{d}{dx}G(y(x)).$$

So we can antidifferentiate both sides of the integral identity to get

$$G(y(x)) = \int f(x) \, dx = F(x) + C.$$

where F(x) is any antiderivative of f(x). Thus solutions y(x) to the original differential equation satisfy

$$G(y) = F(x) + C.$$

This expresses solutions y(x) implicitly as functions of x. You may be able to use algebra to solve this equation explicitly for y = y(x), and (working the computation backwards) y(x) will be a solution to the DE. (Even if you can't algebraically solve for y(x), this still yields implicitly defined solutions.)

Solution (differential magic): Treat $\frac{dy}{dx}$ as a quotient of differentials dy, dx, and multiply and divide the DE to "separate" the variables:

$$\frac{dy}{dx} = \frac{f(x)}{g(y)}$$
$$g(y)dy = f(x)dx.$$

Antidifferentiate each side with respect to its variable (?!)

$$\int g(y)dy = \int f(x)dx$$
, i.e.
 $G(y) + C_1 = F(x) + C_2 \Rightarrow G(y) = F(x) + C$. Agrees with "math-justified" implicit solutions.

This is the same differential magic that you used for the "method of substitution" in antidifferentiation, which was essentially the "chain rule in reverse" for integration techniques.

Exercise 2a) Use separation of variables to solve the IVP

$$\frac{dy}{dx} = y^{\left(\frac{2}{3}\right)}$$
$$y(0) = 0$$

2b) But there are actually a lot more solutions to this IVP! (Solutions which don't arise from the separation of variables algorithm are called <u>singular</u> solutions.) Once we find these solutions, we can figure out why separation of variables missed them.

2c) Sketch some of these singular solutions onto the slope field below.

2 a)
$$\frac{dy}{dx} = \frac{y^{3}}{y^{3}}$$

 $y^{40} \cdot \frac{dy}{y^{2/3}} = 1 \cdot dx$
 $\int \frac{dy}{y^{2/3}} = \int dx$
 \int

