## Maple Command list

Spring 2013
Helpful commands for Math 2250. Suggest more and I will add them to this list!
If you see a command "foo" that you like, try it! If you want more information or extra options for foo, type ?foo in a math field and hit enter...the "foo" help window should open. (You can also find out about "foo" from the help directory, at the upper right of your Maple window.)

Probably at least once you should go through all of the commands in this document, to see what they do. Math commands should end with a semi-colon, or with a colon if you wish the output to be supressed. No command is actually executed by Maple until the cursor is in the command field and the user presses the <ret> (or <ent>) key.

## Help:

if you know the command or have an idea of what it should be, you can open a help window by doing ? command:
[> ? integrate; \#execute this command....you'll find out that the correct command is "int", and you'll \#be able to learn the syntax and see examples.....
If you don't know the command you can use the "Help" icon at the top of the Maple window to search for the topic. Using google in your browser for specific Maple help can also be fruitful. There is also an official website at www.maplesoft.com.

## Constants

```
\(>c:=3 ; \quad\) \# the symbol at the left creates a comment field within a math execution group.
    \# the command \(c:=3\); defines \(c\) to be 3. Use shift-enter
    \# to enter multi-line commands.
\(\stackrel{\square}{>} d:=4 ;\)
\(>c ; d\);
    \(c+d\); \#use shift-enter to enter multi-line commands into
        \#one command field.
    \(c \cdot d ;\) \#use "capital 8" star for multiply
    \(c^{d}\); \#use "capital 6" up-arrow for power
>> unassign('c','d'); \# turn c, d back into letters
        \# (these are forward quotes!)
-> \(c ; d ; c+d ; \quad\) \#should be symbols \(c, d, c+d\), and not the earlier numerical values
        \# Maple usually ignores spaces
\(\stackrel{>}{ }>\) e; \# the keyboard e is just a symbol, not the mathematical constant
\(\xrightarrow{>} \exp (1.0)\); \# the numerical value of the mathematical constant e
\(>\mathrm{e}^{1.0}\); \# this \(e^{a}\) came from the expressions in the Maple
    \# window at the left, NOT from the keyboard.
\(>\) evalf \((\mathrm{Pi})\); \#Pi with a capital P is the mathematical Pi
```

```
    evalf(pi); #this is the greek letter pi
    evalf}(\pi); # from the windows at the left
#
```


## Text fields

You can create a text field by using the T icon in the menu bar. (Whether you can erase the [ on the left will depend if you're in "Worksheet" or "Document" mode.) Alternately, if you're in a text field you can insert enter the math prompt [ $>$ from the menu bar to create a math field. In documents math can get executed even in text fields, but it's a good idea to not do this as it can create confusion.
[>

## Functions



## Integrals and Derivatives


\#will list all the points in the plot!
plot2 $:=\operatorname{plot}\left(.2 \cdot t^{\wedge} 2, t=-5 . .5\right.$, color $=$ black $):$
plot3 $:=\operatorname{plot}([\cos (s), s, s=0 . .2 \cdot \mathrm{Pi}]$, color $=$ blue $): \# p a r a m e t r i c ~ c u r v e ~$
display ( \{plot1, plot2, plot3\}, title $=$ 'three curves at once! $)$ );
$>f:=(x, y) \rightarrow x^{2}-y^{2} ; \quad$ \#function of two variables
plot1 $:=\operatorname{plot} 3 d(f(x, y), x=-1 . .1, y=-1 . .1$, color $=$ blue $):$
\#graph of $z=x^{2}-y^{2}$
plot $2:=\operatorname{plot} 3 d([.5 \cdot \cos ($ theta $), .5 \cdot \sin ($ theta $), z]$,
theta $=0 . .2 \cdot \mathrm{Pi}, z=0 . .1$, color $=$ pink) : \#vertical cylinder,
\#defined parametrically!
$\operatorname{plot} 3:=\operatorname{plot} 3 d(.5, x=-1 . .1, y=-1 . .1$, color $=$ brown $):$
\#horizontal plane $z=0.5$
display( $\{$ plot1, plot2, plot3 \}, axes = boxed $) ;$ \#if you click
\#on the plot you can move it around in space!
\#and a box in upper left of window will give you
\#the spherical coordinates you're looking from!

```
> implicitplot (f(x,y)=.5,x=-1..1,y=-1..1, color = black); #this is the
        #level curve where x}\mp@subsup{x}{}{2}-\mp@subsup{y}{}{2}=.
> g:= (x,y)->3\cdot\mp@subsup{x}{}{2}-2\cdotx\cdoty+5\cdot\mp@subsup{y}{}{2}:
    #a quadratic function of two variables
> implicitplot (g(x,y)=1,x=-2..2,y=-2 ..2);
    #rotated ellipse,kind of badly drawn!
> implicitplot (g (x,y)=1,x=-2..2, y=-2..2, color = blue, grid = [80, 80]);
        #better resolution
L>
```


## Differential equations

```
> with(DEtools): #differential equation package
> deqtn := y'}(x)=y(x)
    #the DE dy/dx = y ....note you
                                    #must
    write y(x), and not just y
    dsolve(deqtn, y(x) ); #general solution...notice the funny way Maple writes constants
    > dsolve ( }\mp@subsup{y}{}{\prime}(x)=y(x),y(x)) # same answer
    > dsolve( {deqtn, y(0)=2},y(x)); #IVP for exponential growth
> dsolve( { {y'}(x)=y(x),y(0)=2},y(x)); #same answer
> dsolve}({\mp@subsup{x}{}{\prime}(t)=3\cdotx(t)+y(t),\mp@subsup{y}{}{\prime}(t)=-4\cdoty(t)},{x(t),y(t)})
    #solving a system of DEs
> dsolve ({\mp@subsup{x}{}{\prime}(t)=3\cdotx(t)+y(t),\mp@subsup{y}{}{\prime}(t)=-4\cdoty(t),x(0)=1,y(0)=2}); # and IVP
```

```
\(\lceil>\operatorname{DEplot}(\) deqtn, \(y(x), x=-1 . .1, y=-2 . .2,[[y(0)=0],[y(0)=1]\),
    \([y(.3)=-2]]\), arrows \(=\) line, color \(=\) blue, linecolor \(=\) green \()\);
                        \#slope field with solution graphs
\(\overline{>}\) deqtn \(2:=y^{\prime \prime}(x)+2 \cdot y^{\prime}(x)+y(x)=0\); \#higher order \(D E\)
    ics \(2:=y(0)=y 0, y^{\prime}(0)=v 0\); \#initial conditions
    dsolve( \(\{\) deqtn2, ics 2\(\}\) );
```

Algebra and equations - including simplifying and factoring
$\gg g:=t \rightarrow \exp (-k \cdot t) \cdot(\cos ($ omega $\cdot t) \cdot \exp (2 \cdot k \cdot t))$;
>> simplify $(g(z))$; \#simplify will try to simplify
\#you can ask it to try special tricks,
\#see help windows.
" $>h:=x \rightarrow \sin (x)^{2}+\cos (x)^{2} ;$
$>$ simplify $(h(x))$;
$=>f:=t \rightarrow \exp (-k \cdot t) \cdot(\operatorname{int}(\exp (k \cdot r) \cdot(a+b \cdot \cos (\omega \cdot r)+c \cdot \sin (\omega \cdot r)), r=0 . . t))$;
$=>f(t)$.
$[>f(t)$;
$\gg \operatorname{expand}(f(t))$; \#multiplied out
$[>$ collect $(\operatorname{expand}(f(t)),\{\cos (\omega \cdot t), \sin (\omega \cdot t), \exp (k \cdot t)\}) ;$ \#collect terms with
\#the factors in the list at the right
$>$ Digits $:=5$ : \#example above continued...
$k:=.6: \omega:=3 .: a:=1: b:=2: c:=-2:$
$f(t)$;
$>$ unassign ( 'f', 'k',' $\left.\omega^{\prime}, ' a^{\prime}, ' b b^{\prime}, ' c^{\prime}\right)$;
$a ; b ; c ; k ; f(t)$;
$>F:=x \rightarrow\left(\left(3^{*} x^{\wedge} 2+5^{*} x+7\right) /\left(x^{\wedge} 4-x\right)\right)$;
convert ( $F(x)$, parfrac, $x)$; \#partial fractions!
" $>g:=t \rightarrow \exp (t)$;
$>$ solve $(g(t)=2) ; \quad$ \#solve an equation, maple tries
\#symbolic solution
[> solve $(g(t)=2$.$) ; \quad \#unless you enter a decimal$
>> Digits $:=5 ; \quad$ \#use a different number of significant
\#digits, rather than the default of 10 .
solve $(g(t)=2$.$) ; \quad \#cleaner looking, but less accurate answer.$

## Linear algebra commands

```
> with(LinearAlgebra ); \# the newer of two linear algebra libraries in Maple.
        \# the older one is called "linalg" and tends to use
        \#lower case commands rather than capitalized ones.
\(>\) with (Student[Linear Algebra]);
    \#a subpackage of commands helpful in a first linear algebra course
[>
Read more about student linear algebra commands in a help window:
[> ? Student[Linear Algebra];
\(>A:=\operatorname{Matrix}(3,3,[1,2,3,4,5,6,7,8,9]) ; \#\) a 3 by 3 matrix, with entries
    \#listed across each row, from the first to the last.
    A1 := Matrix ([[1, 2, 3], [4, 5, 6], [7, 8, 9]]); \# same matrix
    ReducedRowEchelonForm (A); \#self explanatory
```


## to find out more about the Matrix command, ask help:

```
[> ? Matrix;
>b := Vector([0,-3,-6]); # a vector
    C:= \langleA|b\rangle; #augmented matrix
    ReducedRowEchelonForm (C); #reduced row echelon form, from which
                #you can read off solutions to }Ax=b\mathrm{ , if there are any.
    LinearSolve(A, b); #equivalent way of writing the solutions,
            #notice the funny parameter notation
    d:= Vector([0, -3, -5]);
    ReducedRowEchelonForm ( }\langleA|d\rangle\mathrm{ ); #does Ax=d have solutions?
    LinearSolve(A, d); #Maple informs you the system is inconsistent
    MatrixInverse(A); #does not exist
    Determinant (A); #so also the determinant is zero
    A
>B := Matrix (3, 3, [1, 2, 3, 4, 5, 6, 7, 8, 10]);
    Iden := Matrix(3, shape = identity); #3 by 3 identity matrix
    <B|Iden >; #augmented with identity
    ReducedRowEchelonForm( <B|Iden > ); # to read off B }\mp@subsup{}{}{-1}\mathrm{ ;
    B '1 ; #check
    B.B}\mp@subsup{}{}{-1}\mathrm{ ; #use periods to multiply matrices - should get identity
    B}\mp@subsup{}{}{-1}.b;\quad #solution to Bx=
    LinearSolve(B, b); #same solution
>> 3.Iden +2\cdotB; #scalar multiplication and addition of matrices
    B.A;
    A.B; # matrix multiplication need not commute
    (2\cdotA + 3·Iden).Iden; #what should you get?
L>
```

