Math 2250-004 Wednesday, December 7 Course review

<u>Final exam</u>: Friday December 16 8:00 a.m. -10:00 a.m. (I will let you start working at 7:45 and stay until 10:15 if you wish.) This is the official University time and location – our MWF lecture room JWB 335 (here). As usual the exam is closed book and closed note, and the only sort of calculator that is allowed is a simple scientific one. Your cell phones need to be put away for the entire exam. You will be provided the Laplace Transform table from the front cover of our text. The algebra and math on the exam should all be doable by hand.

Review of previous final exam practice exams: Next week <u>Tuesday</u> December 13 4:00-6:00 p.m. Location TBA.

Something eg, 10-12 Thursday

The final exam will be comprehensive, but weighted to more recent material. Rough percentage ranges per chapter are below – these percentage ranges add up to more than 100% because many topics and problems span several chapters. Also consult the "course learning objectives" from our syllabus (next page). Note that we did not cover Chapter 9.

Chapters

1-2: 10-20% first order DEs

3-4: 20-40% matrix algebra and vector spaces

5: 15-30% linear differential equations and applications

6.1-6.2: 15-30% eigenvalues and eigenvectors, including complex case

7.1-7.4: 20-40% linear systems of differential equations and applications

10.4-10.5, EP 7.6: 20-40% Laplace transform

Should say 10.1-10.5!!

On the third page is a more detailed list of the topics we've investigated this semester. They are more inter-related than you may have realized at the time, so we'll discuss the connections in class. Then we'll look at an extended problem that highlights these connections and connects perhaps 70% of the key ideas in this course. We won't have time to work out everything in class, but filling in the details might help you consolidate these ideas.

Learning Objectives for 2250

The goal of Math 2250 is to master the basic tools and problem solving techniques important in differential equations and linear algebra. These basic tools and problem solving skills are described below.

The essential topics

Be able to model dynamical systems that arise in science and engineering, by using general principles to derive the governing differential equations or systems of differential equations. These principles include linearization, compartmental analysis, Newton's laws, conservation of energy and Kirchoff's law.

Learn solution techniques for first order separable and linear differential equations. Solve initial value problems in these cases, with applications to problems in science and engineering. Understand how to approximate solutions even when exact formulas do not exist. Visualize solution graphs and numerical approximations to initial value problems via slope fields.

Become fluent in matrix algebra techniques, in order to be able to compute the solution space to linear systems and understand its structure; by hand for small problems and with technology for large problems.

Be able to use the basic concepts of linear algebra such as linear combinations, span, independence, basis and dimension, to understand the solution space to linear equations, linear differential equations, and linear systems of differential equations.

Understand the natural initial value problems for first order systems of differential equations, and how they encompass the natural initial value problems for higher order differential equations and general systems of differential equations.

Learn how to solve constant coefficient linear differential equations via superposition, particular solutions, and homogeneous solutions found via characteristic equation analysis. Apply these techniques to understand the solutions to the basic unforced and forced mechanical and electrical oscillation problems.

Learn how to use Laplace transform techniques to solve linear differential equations, with an emphasis on the initial value problems of mechanical systems, electrical eircuits, and related problems.

Be able to find eigenvalues and eigenvectors for square matrices. Apply these matrix algebra concepts to find the general solution space to first and second order constant coefficient homogeneous find ar systems of differential equations, especially those arising from compartmental analysis and mechanical systems.

Understand and be able to use linearization as a technique to understand the behavior of nonlinear autonomous dynamical systems near equilibrium solutions. Apply these techniques to non-linear mechanical oscillation problems and other systems of two first order differential equations, including interacting populations. Relate the phase portraits of non-linear systems near equilibria to the linearized data, in particular to understand stability.

Develop your ability to communicate modeling and mathematical explanations and solutions, using technology and software such as Maple, Matlab or internet-based tools as appropriate.

Problem solving fluency

Students will be able to read and understand problem descriptions, then be able to formulate equations modeling the problem usually by applying geometric or physical principles. Solving a problem often requires specific solution methods listed above. Students will be able to select the appropriate operations, execute them accurately, and interpret the results using numerical and graphical computational aids.

Students will also gain experience with problem solving in groups. Students should be able to effectively transform problem objectives into appropriate problem solving methods through collaborative discussion. Students will also learn how to articulate questions effectively with both the instructor and TA, and be able to effectively convey how problem solutions meet the problem objectives.

slope fields sossible buf numerical methods

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most of the previous cowise materia hat's hat nalces it so interesting

1-2: first order DEs

slope fields, Euler approximation
phase diagrams for autonomous DEs
equilibrium solutions
stability
existence-uniqueness thm for IVPs
methods:
separable
linear
applications
populations
velocity-acceleration models
input-output models

3-4 matrix algebra and vector spaces

linear systems and matrices reduced row echelon form matrix and vector algebra manipulating and solving matrixvector equations for unknown vectors or matrices. matrix inverses determinants vector space concepts vector spaces and subspaces linear combinations linear dependence/independence span basis and dimension linear transformations aka superposition fundamental theorem for solution space to L(y)=f when L is linear

5 Linear differential equations

IVP existence and uniqueness
Linear DEs
Homogeneous solution space,
its dimension, and why
superposition, $\underline{x}(t) = \underline{x}_P + \underline{x}_H$ Constant coefficient linear DEs \underline{x}_H via characteristic polynomial
Euler's formula, complex roots \underline{x}_P via undetermined coefficients
solving IVPs

applications:

mechanical configurations
unforced: undamped and damped
cos and sin addition angle formulas
and amplitude-phase form
forced undamped: beating, resonance
forced damped: <u>x</u>_{sp}+ <u>x</u>_{tr}, practical
resonance

RLC circuits

Using conservation of total energy (=KE+PE) to derive equations of motion, especially for mass-spring and pendulum

<u>6.1-6.1</u> eigenvalues, eigenvectors (eigenspaces), diagonalizable matrices; real+complex eigendata.

7.1-7.4 linear systems of DEs

first order systems of DEs and tangent vector fields.

existence-uniqueness thm for first order IVPs superposition, $\underline{\mathbf{x}} = \underline{\mathbf{x}}_P + \underline{\mathbf{x}}_H$ dimension of solution space for $\underline{\mathbf{x}}_H$. equivalence of DE IVPs or systems to first order system IVPs.

Constant coefficient systems and methods for $\mathbf{x} = \mathbf{x}_P + \mathbf{x}_H$:

 $\underline{\mathbf{x'}}(t) = A\underline{\mathbf{x}}$ $\underline{\mathbf{x'}}(t) = A\underline{\mathbf{x}} + \underline{\mathbf{f}}(t)$

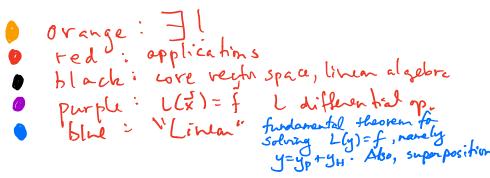
 $\underline{\underline{\mathbf{x}}}$ "(t)= $A\underline{\mathbf{x}}$ (from conservative systems)

 $\underline{\mathbf{x}}''(t) = A\underline{\mathbf{x}} + \underline{\mathbf{f}}(t)$

applications: phase portrait interpretation of unforced oscillation problems; input-output modeling; forced and unforced mass-spring systems and phenomena.

10.1-10.5, EP7.6: Laplace transform

definition, for direct computation
using table for Laplace and inverse Laplace
transforms ... including for topics before/after
the second midterm, i.e. on/off and impulse,
forcing, convolution solutions
Solving linear DE (or system of DE) IVPs with
Laplace transform.



We can illustrate many ideas in this course, and how they are tied together by studying the following two differential equations in as many ways as we can think of.

x''(t) + 5 x'(t) + 4 x(t) = 0· hasis of solh space made out of exponentials nexp-try outry, via p(r)=0 o physical phenomoron (overdamped)
o solve via Laplace transform.
Then you 2 free parameters ·IVP · as first order system for $\begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} x \\ x' \end{bmatrix}$ $\begin{bmatrix} X \\ x' \end{bmatrix}' = \begin{bmatrix} X' \\ X'' \end{bmatrix} = \begin{bmatrix} V \\ -4x - 5v \end{bmatrix}$ i.e [x]'=[0 1][x]

· Solve sys via eiga value-eigerte chr

analysis--- p(\lambda) = [A-\lambda] is

multiple of p(\lambda) from Chapters

first component xlt) of solution

to 1st order system solves

2nd order DE

· phase portrait for [x] shows

parametric curve points [xlt] x"(t) + 5 x'(t) + 4 x(t) = 3 cos(2t)

" X = xp + xH

undeformized coeff's for xp.

! Laplace transform

(and can invert to record

x(t) by pan fall fractions

or convolution; for the

pant g solm satisfyin

x(0) = 0, x'(0) = 0

• as 1st order system

[x] = [0 1] [x] + cos2t [3]

[x] = xp + xH

xp by undeferming

xp = (cos2t) a + (sin2t) b.