

Math 2210-3

Friday April 9

Chptr 14: Vector Calculus & multivariable FTC

Hw for Wed Apr 14

14.1 1, 2, 10, 11, 15, 17, 19, 20abc, 21, 25
14.2 1, 4, 7, 8, 15, 17, 18, 21, 25, 26

pinnacle of
multivariable Calc
+
key topics in science
& engineering for
PDE's & ODE's.

§ 14.1 Vector fields ← e.g. force fields + more

a vector field assigns a vector to each point
in a domain (with the same dimensions, usually)

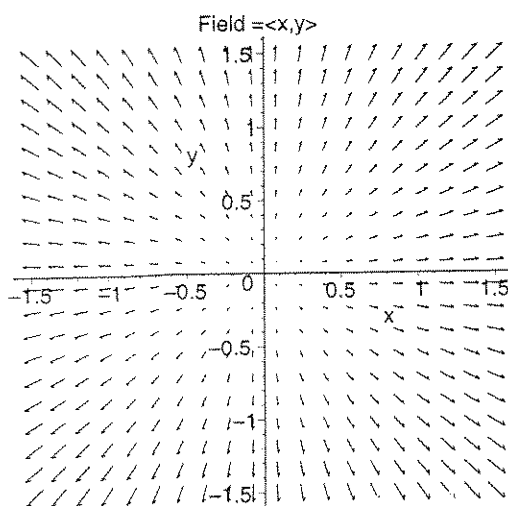
$$n=2: \vec{F}(x,y) = \langle M(x,y), N(x,y) \rangle \quad \vec{F}: \mathbb{R}^n \rightarrow \mathbb{R}^n$$

$$n=3: \vec{F}(x,y,z) = \langle M(x,y,z), N(x,y,z), P(x,y,z) \rangle$$

- We "graph" a vector field by drawing sample (output) vectors at a collection of domain points.
- Special vector fields are actually the gradients of functions, $\vec{F} = \nabla f$.
In this case we know the vector fields will be $\perp$ to level sets (level curves or surfaces)
and will point in direction of greatest rate of increase for f .

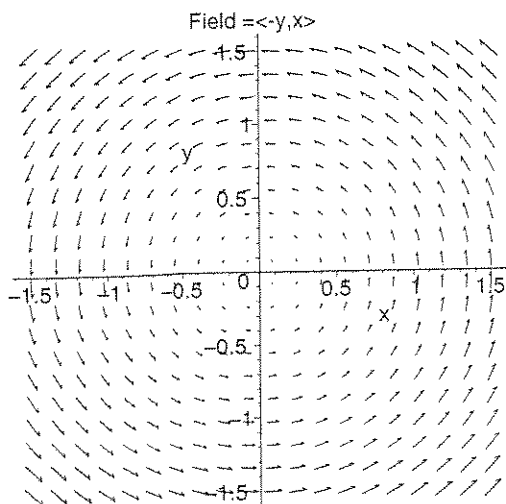
Examples! (talk about drawing these by hand too.)

①



$\vec{F} = \langle M(x,y), N(x,y) \rangle = \langle x, y \rangle$
gradient field? ($\vec{F} = \nabla f$)
What are the level curves of f ?

②

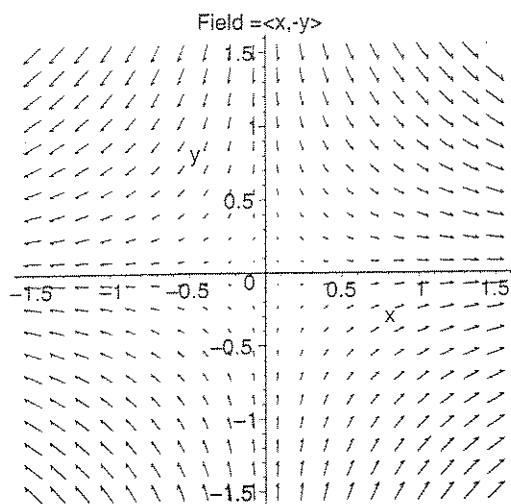


$\langle M, N \rangle = \langle -y, x \rangle$
gradient field?
(Think Escher!)

2

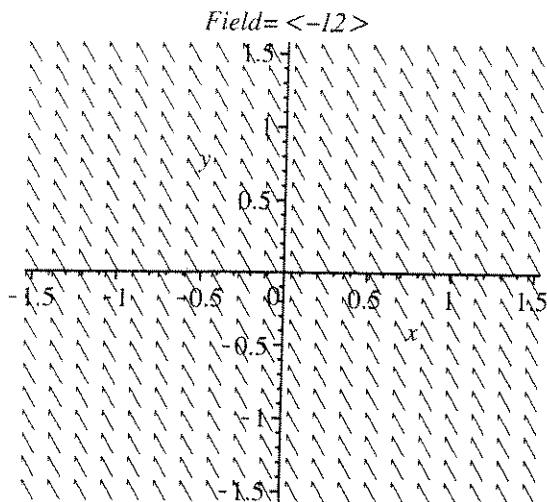
$$\langle M, N \rangle = \langle x, -y \rangle$$

gradient field?



$$\langle M, N \rangle = \langle -1, 2 \rangle$$

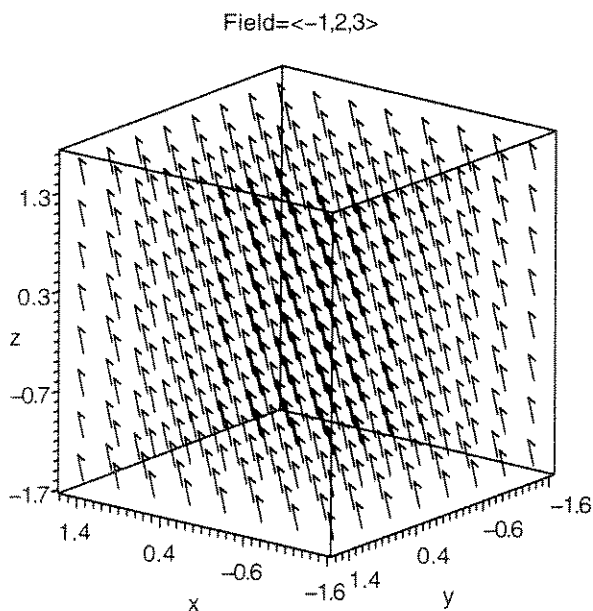
gradient field?



$$\langle M, N, P \rangle = \langle 1, 2, 3 \rangle$$

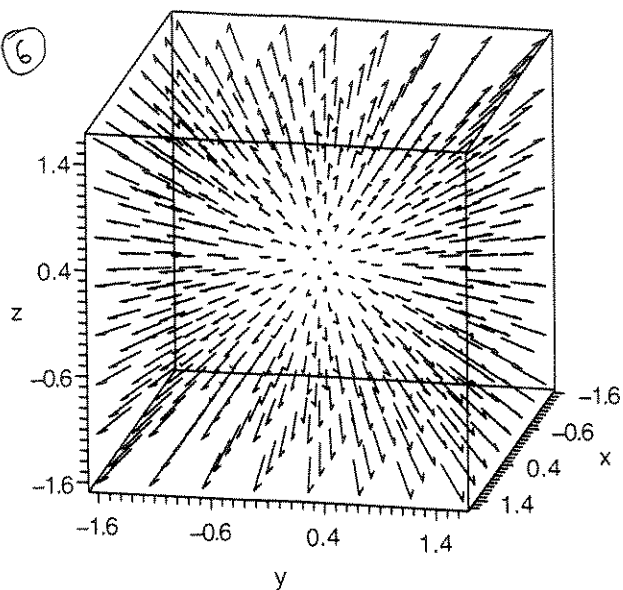
gradient field?

f ?
level surfaces of f ?



Field= $\langle x, y, z \rangle$

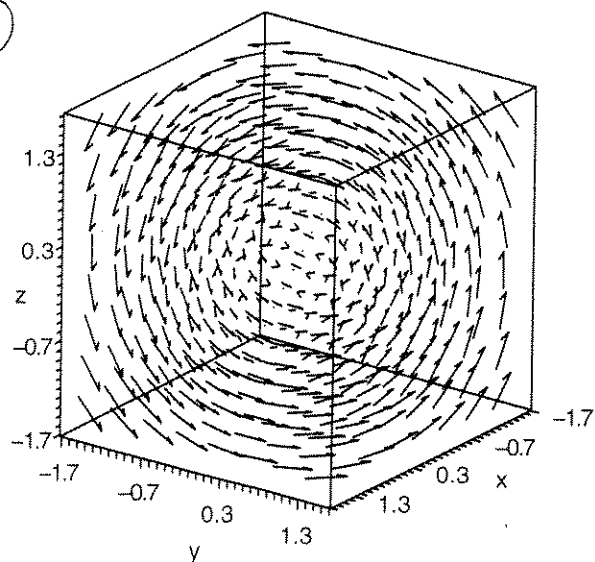
6



$\langle M, N, P \rangle = \langle x, y, z \rangle$
gradient field?

Field= $\langle z-y, x-z, y-x \rangle$

7



$\langle M, N, P \rangle = \langle z-y, x-z, y-x \rangle$
gradient field?

8 Exercise

If $\langle a, b, c \rangle$ is a vector,
compute $\vec{F}(x, y, z) = \langle x, y, z \rangle \times \langle a, b, c \rangle$
and sketch the vector field!
gradient field?

Some important derivative operations of vector fields:

Think of ∇ meaning $\langle \partial_x, \partial_y, \partial_z \rangle = \langle \partial_x, \partial_y, \partial_z \rangle$ in $\mathbb{R}^3$
divergence or $\langle \partial_x, \partial_y \rangle$ in $\mathbb{R}^2$



$$\text{div } \vec{F} = \nabla \cdot \vec{F} = \langle \partial_x, \partial_y, \partial_z \rangle \cdot \langle M, N, P \rangle = M_x + N_y + P_z \quad \text{in } \mathbb{R}^3$$

$$= \langle \partial_x, \partial_y \rangle \cdot \langle M, N \rangle = M_x + N_y \quad \text{in } \mathbb{R}^2$$

curl

$$\text{curl } \vec{F} = \nabla \times \vec{F} = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ \partial_x & \partial_y & \partial_z \\ M & N & P \end{vmatrix} = \langle P_y - N_z, M_z - P_x, N_x - M_y \rangle \quad \text{in } \mathbb{R}^3$$

in $\mathbb{R}^2$, scalar curl is $N_x - M_y$
 $\text{curl } \vec{F}$

9

Exercise Compute $\nabla \cdot \vec{F}$ and $\nabla \times \vec{F}$ for a sample of our example fields, thinking about the English meaning of "divergence" and "curl". Include 8

Theorem If $\vec{F}$ is a gradient field, $\vec{F} = \nabla f$, then $\text{curl } \vec{F} = \vec{0}$. (The converse is true locally, as we'll see later)

proof: If $\vec{F} = \langle f_x, f_y, f_z \rangle$ then $\nabla \times \vec{F} = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ \partial_x & \partial_y & \partial_z \\ f_x & f_y & f_z \end{vmatrix} = \langle f_{zy} - f_{yz}, f_{xz} - f_{zx}, f_{yx} - f_{xy} \rangle$
 (or $\langle f_x, f_y \rangle$ for $n=2$)

$= \langle 0, 0, 0 \rangle$ by equality of cross-partials!

"Theorem" (later sections make this precise)

- $\text{div } \vec{F}$ measures whether vector fields illustrate expansion or contraction at a point (or near a point), if $\vec{F}$ is interpreted as a velocity vector field for a field of moving particles (precisely, whether the "volume" of a domain of particles increases or decreases)
- $\text{curl } \vec{F}$ measures "circulation" of such a velocity vector field

⑩ Exercise (if we have time).

The most important ~~ex~~ function in physics is

$$f(x, y, z) = -\frac{1}{\sqrt{x^2 + y^2 + z^2}} \quad (= -\frac{1}{r})$$

which is (up to scaling) the potential energy function for a mass (i.e. gravity) or a charge (i.e. electricity) at the origin.

- Compute $-\nabla f = \vec{F}$
notice this is the force field (inverse square law) for gravitational & electric attraction.
- Thus $\nabla \times \vec{F} = \vec{0}$
- Check that $\nabla \cdot \vec{F} = 0$ too (except at $\vec{x} = \vec{0}$)
(this is one of your HW exercises!)