

Math 2210

Fri 27 Aug

Problem session room ?

Tuesdays 9:40-10:30
LCB 121

- vector addition and scalar multiplication (page 2 Wed.)

For $\vec{u} = \langle u_1, u_2 \rangle$ $\vec{v} = \langle v_1, v_2 \rangle$ $t \in \mathbb{R}$

Then

$$\vec{u} + \vec{v} :=$$

$$t\vec{u} :=$$

geometric pictures:

arithmetic properties

$$\vec{u} + \vec{v} = \vec{v} + \vec{u}$$

+ is commutative

$$\vec{u} + (\vec{v} + \vec{w}) = (\vec{u} + \vec{v}) + \vec{w}$$

+ is associative

$$t(\vec{u} + \vec{v}) = t\vec{u} + t\vec{v}$$

$$(s + t)\vec{u} = s\vec{u} + t\vec{u}$$

} distributive properties

$$(st)\vec{u} = s(t\vec{u}) = t(s\vec{u})$$

• associative

Check one of these properties (more on Thu):

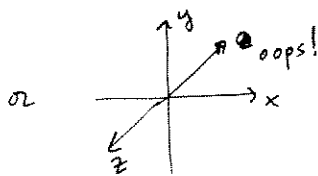
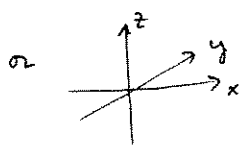
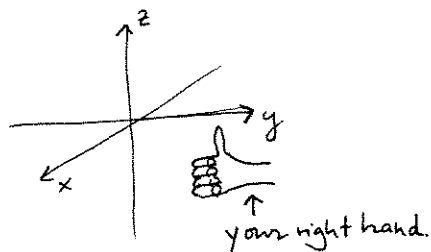
- page 3 Wed

$$\mathbb{R}^3 = \{(x, y, z) \text{ s.t. } x \in \mathbb{R}\}$$

$\mathbb{R}^3$ (3-dim'l Euclidean space)

"is the set of all ordered triples (x, y, z) such that x is an element of the real numbers"

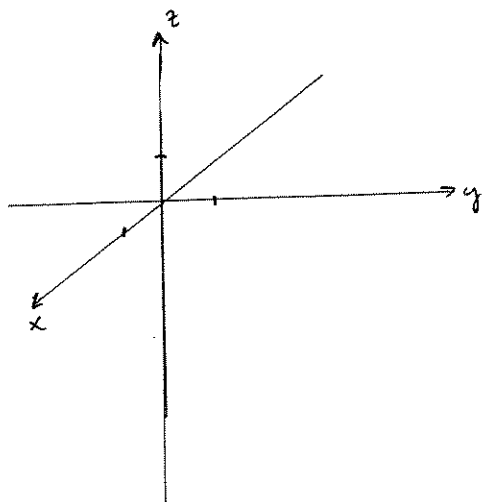
geometrically, we represent $\mathbb{R}^3$ using right-handed coord systems
(actually we used "right-handed" coords for $\mathbb{R}^2$ as well.)



to see where points are it often helps to plot boxes for which the points are corners

example

plot $(1, 2, -3)$



example

if $P = (x_1, y_1, z_1)$

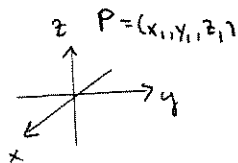
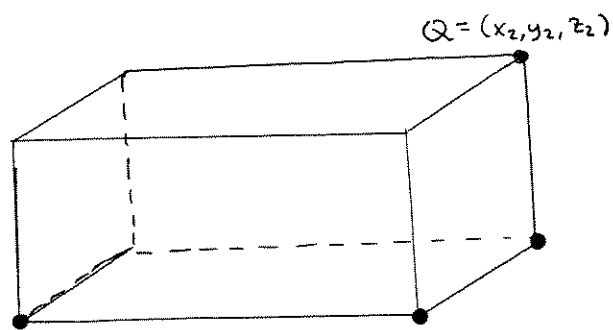
$Q = (x_2, y_2, z_2)$

then distance from P to Q is

$$\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2 + (z_2 - z_1)^2}$$

two applications of Pythagorean Thm:

Details:



example: (example 3 p. 782)

What geometric object is described by the set of points satisfying the equation
 (x, y, z)

$$x^2 + y^2 + z^2 + 4x + 2y - 6z - 2 = 0?$$

Vectors in 3-space

Def: a 3-vector is an ordered triple $\vec{v} = \langle v_1, v_2, v_3 \rangle$ of real numbers

Def: length (or magnitude) of $\vec{v}$, $|\vec{v}| = \sqrt{v_1^2 + v_2^2 + v_3^2}$

Def: $\vec{PQ}$, $\vec{OP}$ is the length of the directed line segment determined by (i.e. with displacement) $\vec{v}$.

Def: If $\vec{u} = \langle u_1, u_2, u_3 \rangle$
 $\vec{v} = \langle v_1, v_2, v_3 \rangle$
 $t \in \mathbb{R}$ then $\vec{u} + \vec{v} =$
 $t\vec{u} =$

same properties and geometric interpretation as page 1!

$$\vec{i} = \langle 1, 0, 0 \rangle$$

$$\vec{j} = \langle 0, 1, 0 \rangle$$

$$\vec{k} = \langle 0, 0, 1 \rangle$$

example $\vec{a} = \langle 3, 4, 12 \rangle$
 $\vec{b} = \langle -4, 3, 0 \rangle$

$$\vec{a} + \vec{b} =$$

$$|\vec{a}| =$$

$$3\vec{a} =$$

$$3\vec{a} - 2\vec{b} =$$

draw a directed line segment representing $\vec{a}$,
 and illustrate

$$\vec{a} = 3\vec{i} + 4\vec{j} + 12\vec{k}.$$

On Monday we will discuss the dot product of vectors

$$\langle u_1, u_2, u_3 \rangle \cdot \langle v_1, v_2, v_3 \rangle = u_1 v_1 + u_2 v_2 + u_3 v_3 \quad (\text{a scalar!}).$$

algebra
properties:

$$\vec{u} \cdot \vec{u} = |\vec{u}|^2$$

$$\vec{u} \cdot \vec{v} = \vec{v} \cdot \vec{u}$$

$$\vec{u} \cdot (\vec{v} + \vec{w}) = \vec{u} \cdot \vec{v} + \vec{u} \cdot \vec{w}$$

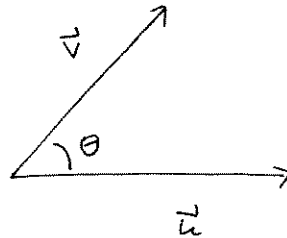
$$(\text{so } (\vec{u} + \vec{v}) \cdot \vec{w} = \vec{u} \cdot \vec{w} + \vec{v} \cdot \vec{w})$$

$$(t\vec{u}) \cdot \vec{v} = t(\vec{u} \cdot \vec{v}) \neq \vec{u} \cdot (t\vec{v})$$

geometric property:

$$\vec{u} \cdot \vec{v} = |\vec{u}| |\vec{v}| \cos \theta$$

↑
Lets you find
 $\cos \theta$ algebraically.
Extremely useful



Math 2210-1

Homework due 9/1 : Hand in circled problems

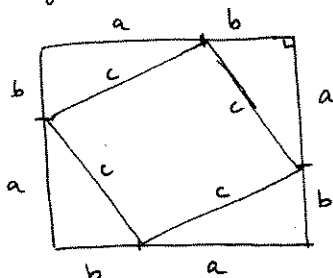
11.1 1 (2) 5 (6) (14) (19) (24) (29) (45) (51) (53)

11.2 (5, 11, 17, 25), 45, (50, 53), 56, (57, 69), 70

And

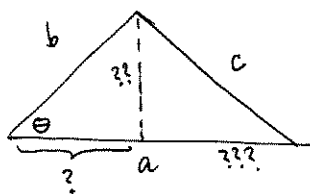
- (I) The Pythagorean Theorem says that for a right Δ , with legs a, b and hypotenuse c ,
 $c^2 = a^2 + b^2$.

Use the following diagram (by computing the area of the $(a+b) \times (a+b)$ square two ways) to prove Pythagorean Theorem: Hint: ~~for~~ first show the inside $\square_c$ is a square.



- (II) Carefully check one of the 5 arithmetic properties on page 1 of notes, using 3-vectors. Don't check the one we did in class

- (III) Prove the law of cosines for an acute angle of a triangle, using 2 Pythagorean Thm applications, as indicated by diagram:



$$c^2 = a^2 + b^2 - 2ab \cos \theta$$

(we use this fact to understand geometric meaning of dot product).

- (IV) For $\vec{a} = \langle a_1, a_2, a_3 \rangle$
 $\vec{b} = \langle b_1, b_2, b_3 \rangle$
 $\vec{c} = \langle c_1, c_2, c_3 \rangle$

Show that the dot product distributes over addition:

$$\vec{a} \cdot (\vec{b} + \vec{c}) = \vec{a} \cdot \vec{b} + \vec{a} \cdot \vec{c}.$$