Calculus 1 (Math 1210, Section 7), Fall 2009

Time & Place:       MTWF 8:35-9:25am
        HEB 2006 (Henry Eyring Building)

Instructor: Peter Kim
Office: LCB 313 (LeRoy Cowles Building)
Phone: 585-1645
E-mail: kim@math.utah.edu
Office hours: M 9:45-11:15am
            W 9:45-11:15am
            (I am also available right after lecture, or by appointment via email.)

Textbook: Calculus with Differential Equations, (9th edition),
         by Varberg, Purcell and Rigdon.

Homework: Weekly homework assignments will be posted on the course website under the section “HOMEWORK”. Weekly homework will be worth 15% of your final grade.

Exams: There will be 3 midterms. Your lowest midterm score will count for 10% of your grade and your top two midterm scores will each count for 25% of your final grade. The Final exam will count for 30% of your final grade.

Policies: Course policies are listed on the course website under the section “POLICIES” and restated below. You are responsible for knowing these policies.

Tutoring
• The Math Department Tutoring Center has tutors available if you want to drop in for help. They meet in the T. Benny Rushing Center (between JWB and LCB), Rm 155. Check their schedule on their website: http://www.math.utah.edu/ugrad/tutoring.html
• The ASUU Tutoring Center (330 SSB) also offers inexpensive private tutoring. A list of tutors is available at the Math Department office (JWB233).

ADA statement
The Americans with Disabilities Act requires that reasonable accommodations be provided for students with physical, sensory, cognitive, systemic, learning, and psychiatric disabilities. Please contact me at the beginning of the semester to discuss any such accommodations for the course.

Course Website: http://www.math.utah.edu/~kim/Teaching/1210Fall2009/1210-fall-2009.html
OR go to http://www.math.utah.edu/~kim/
and link to “Fall 2009:Math 1210 – Calculus 1”
Policies

Weekly Homework:

• I will collect homework in class on the date that it is due.
• Each section of homework will be worth ten points. For example, if you have three sections of homework assigned for one week, then that homework set is worth a total of 30 points.
• Eight points of each section will be awarded if you DO every problem AND show your work. The grader will only grade one problem (at random) per section for correctness. It is your responsibility to make sure you understand the problems and their solutions. (Please notice that there is no way to get an A in this course if you choose not to do any of the homework. On the other hand, turning in all of the homework can help your grade substantially.)

• The homework is to be turned in according to the following instructions:
  • The homework set MUST be stapled together with the corresponding cover sheet as the first page. (I will provide the cover sheets in class.) A homework set turned in without being stapled together or without a cover sheet will not be counted!! Please do not come to class hoping that I or someone else will have a stapler. Be prepared when you arrive.
  • I will accept 10 late homework sections, up to two weeks late, throughout the semester for full credit. No homework will be accepted after the final exam. I will not accept homework more than two weeks late. I accept these late homework sections to allow for illness, oversleeping, hectic schedules, etc. Do not ask for special favors with regard to the homework policy, unless the circumstances are extraordinarily severe, because my response will not be in your favor.

You are responsible for knowing these policies. Please take it seriously because the flexibility listed here is literally all there is.

WebCT: I will put your grades online on WebCT. I do my best to update the grades on a regular basis and keep everything accurate. However, I advise you to check your grades often to make sure there were no data entry mistakes. I'm always happy to correct any mistakes I've made. You just need to let me know.

Other Policies:

1. There will be no retakes of exams…ever. Your score is what you get.
2. You may take an alternative exam if you talk to me about it first and explain the extenuating circumstances that make it necessary. Needing to work, babysitting your siblings, oversleeping, or needing more time to study do not pass as acceptable reasons. Getting in a car crash or your mother’s death, on the other hand, is sufficient reason to request to take an alternative exam. But, it is 100% your responsibility to communicate with me as soon as is possible, before the exam occurs (or as soon as possible). Talking to me after the problem will be sufficient reason for me to allow you to get a zero on that test. I reserve the right to make alternative exams more difficult than the scheduled exam.
3. I will demand respectful behavior in my classroom. Examples of disrespect include reading a newspaper or magazine in class, social chatting with your friend in class, text-messaging your buddies during class or cuddling with your girl/boyfriend in class. If you choose to be disrespectful during my class, I can guarantee I will take action to terminate your disruptive behavior.
4. There will be no cursing nor negative ranting (for example, “math sucks”) on any written work turned in. The penalty for such things on your written work will be a zero score on that assignment or test!
5. You need to have a valid email address registered with Campus Information System. I will regularly send emails to the class and expect you to be responsible for receiving that information.
6. If you have crisis-level extenuating circumstances which require flexibility, it is completely your responsibility to communicate with me as soon as possible. The longer you wait to communicate with me, the less I can and am willing to do to help.