



There were: 23 possible respondents.

	Question Text	N	RR	Avg	MATH Avg	MATH su18	Div Avg	Div su18	Sch Avg	Sch su18						
											Str Disagr	Disagr	Mild Disagr	Mild Agr	Agr	Str Agr
Grp	Instructor Questions (KENKEL)			5.49	5.16		5.11		5.29	5.75						
Grp	Course Questions			5.46	5.04		4.98		5.15	5.61						
1	Objectives clearly stated	12	52%	5.5	5.17		5.11		5.24	5.64	8% (1)				8% (1)	83% (10)
2	Objectives met	12	52%	5.17	5.12		5.06		5.21	5.57	8% (1)			8% (1)	25% (3)	58% (7)
3	Content well-organized	12	52%	5.5	5.04		4.98		5.12	5.69	8% (1)				8% (1)	83% (10)
4	Course materials helpful	12	52%	5.42	4.96		4.92		5.11	5.59	8% (1)				17% (2)	75% (9)
5	Assignments & exams covered the course	11	48%	5.73	5.10		4.96		5.18	5.56				9% (1)	9% (1)	82% (9)
6	Learned great deal	12	52%	5.42	4.96		4.93		5.11	5.61	8% (1)			8% (1)		83% (10)
7	Overall effective course	12	52%	5.5	4.95		4.90		5.10	5.68	8% (1)				8% (1)	83% (10)
9	Instructor was organized (KENKEL)	11	48%	5.55	5.12		5.07		5.22	5.76	9% (1)					91% (10)
10	Instructor presented effectively (KENKEL)	12	52%	5.33	4.94		4.91		5.13	5.6	8% (1)			8% (1)	8% (1)	75% (9)
11	Instructor created respectful environment (KENKEL)	12	52%	5.58	5.24		5.19		5.35	5.72	8% (1)					92% (11)
12	Demonstrated thorough knowledge (KENKEL)	12	52%	5.42	5.34		5.31		5.43	5.89	8% (1)				17% (2)	75% (9)
13	Instructor encouraged questions/ opinions (KENKEL)	12	52%	5.58	5.19		5.15		5.34	5.78	8% (1)					92% (11)
14	Instructor available for student consultation (KENKEL)	12	52%	5.5	5.23		5.18		5.30	5.72	8% (1)				8% (1)	83% (10)

15	Overall effective instructor (KENKEL)	12	52%	5.5	5.06		5.02		5.23	5.74	8% (1)			8% (1)	83% (10)
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Instructor	Text Responses
	Question: Comments on course effectiveness
	The lecture notes were handed out in class so that it was easy to follow along. Filled out versions were online so that missed class could be easily made up. The test corrections program was very helpful and saved my grade. I liked that the two lowest homework and quiz scores were dropped at the end. Allowing us to take home quizzes for the weekend was very helpful. The quizzes helped me see exactly what I was lacking so that I could focus my study time.
	Clear dates for everything and she was super enthusiastic about teaching
	The way each days/weeks notes were set up was wonderful and made it really easy to follow along or even miss a day and easily be able to catch up on what you missed. I loved every part of this course but the extensive homework. There were times when it felt like I was doing times tables again due to the repetition and overuse of questions on her homework. I felt as if I actually was starting to not pick up as much on the homework because I knew it was so monotonous and repetitive. Other than that the class overall was amazing
	The worksheets that Jenny provided for the notes were very useful, as they allowed for more time thinking about the subject matter and less time copying things down. However, one thing that could be improved is the amount and complexity of the examples we go over in class. Compared to what was expected of us on the homework, the class was like baby work. More examples and more complex examples would help tremendously for any student taking this class in the future.
	Pre printed notes and clear objectives were very good
	Course materials were presented in an organized fashion. Notes were especially neat and easy to follow. Class did not require textbook purchasing.
	I really liked most parts of this course. Other parts were just difficult to understand for anyone who is unfamiliar with those areas, such as algorithms.
	The material matter was interesting and the professor addressed it in a strong manner. My only issue is the group work, I tend to work more solitarily, and the group discussion did not give me time to absorb the material. This is however more personal, because I see how the system works for other students. It just doesn't work too well for me.
	I really enjoyed the course lecture notes and examples. I also think the quizzes and exams, when given the right amount of time, accurately tested what we learned. One thing that I would suggest is to lighten up on some of the homework as it was often repetitive and not beneficial past a few problems on each topic ESPECIALLY the week we also had a take home exam to do.
	This was the first math course that I have ever taken that was like this. Being more proof extensive, and far from being heavily computational. Because of this, I think that it was very helpful to work in groups during class. Sometimes the answers were obvious, or not very difficult to find. However, writing the answer properly was difficult and being able to collaborate with other students was helpful in getting there. I also thought that the style in which the class was taught was extremely beneficial to the learning of the students.
	Professor Kenkel's daily notes were incredibly useful for learning and applying the course's material. Perhaps a more intuitive understanding of algorithms would help.
	Question: Instructor Comments
KENKEL	The instructor encouraged us to speak to each other and work through problems as a group. This was very helpful and often helped me see where I was lacking so that I would know what questions to ask. I appreciated that all of my questions were answered thoroughly. If I did not understand something I very much appreciated that the instructor was willing to explain it a different way such as showing a contrapositive.

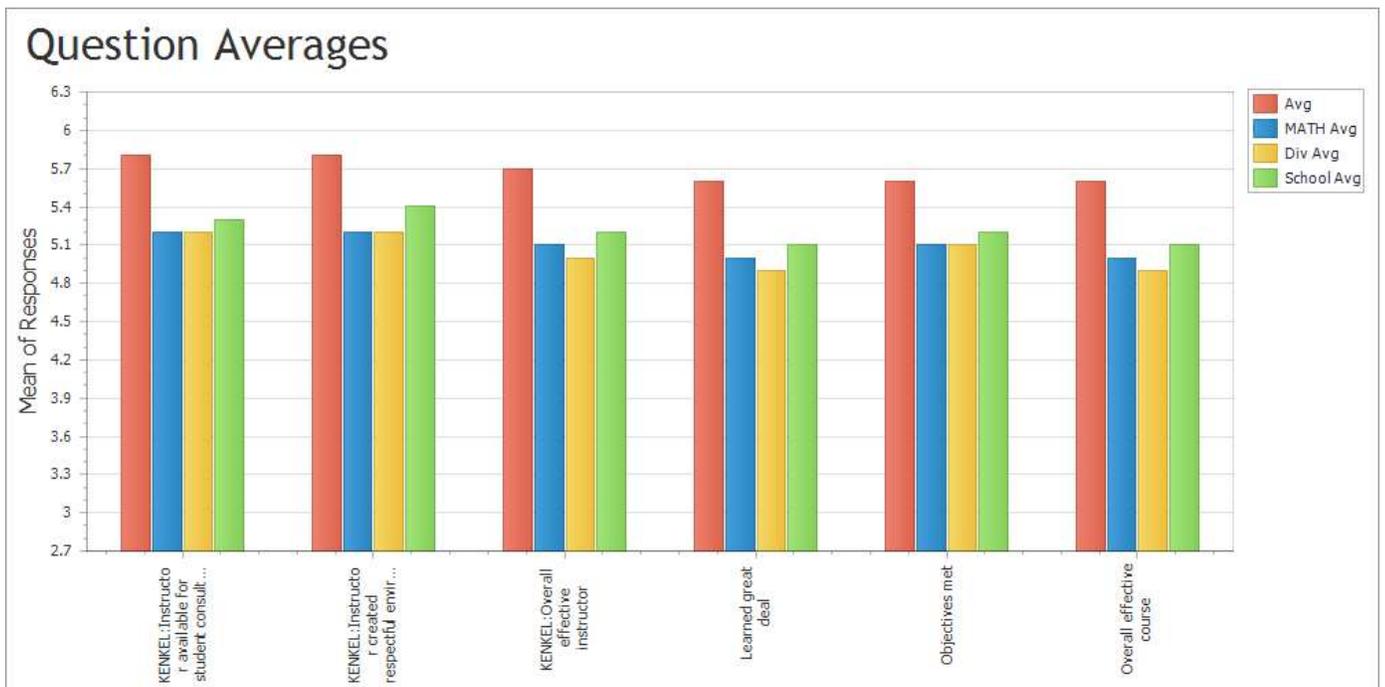
KENKEL	Super enthusiastic which created a fun environment and respectful environment.
KENKEL	Jenny was one of the first people in 3 years to basically make the classroom feel comfortable again. It had a similar feeling to high school in that everyone including your teacher was your friend and was willing to help you on whatever you were stuck on. She was also very clear and precise in her lectures and really knew how to get difficult topics out to a large audience.
KENKEL	Very positive and helpful, defiantly an amazing instructor
KENKEL	Jenny was a very nice and patient teacher, which really made learning newer, more complex subjects easier. She also was very passionate about the subject matter, which always kept class interesting. One improvement that could be made is to maybe be a little more open to different methods. This wasn't really an issue, but she did seem to prefer using one method and really critiqued those who differed from the norm. Again, this wasn't a big issue, but I did notice it from time to time.
KENKEL	Instructor was readily available outside of class. Prof Kenkel took the time to explain concepts to students and would repeat as necessary until concept was understood. For longer questions, she would request to come speak with her after class unless the question was asked by many students. Which of course is perfectly acceptable since there is a curriculum and lesson plan that needs to be finished. She posted notes on canvas in case you missed class. However, coming to class had benefits. She encouraged group discussion which helped me learn concepts further, or to clarify small things. Overall a great professor and a great class that I was originally anxious to take. Turned out to be wonderful
KENKEL	Jenny was so organized that I was continuously blown away at the amount of material she was able to provide for us in both the lectures and handouts. I have no major criticisms other than that I think we should have reviewed the material a bit more before midterm 2 in order to clear any confusion that was in the air.
KENKEL	In my opinion, Jenny was one of the best math teachers that I have ever had. I feel that her outgoing personality makes it much easier to talk to her and much more desirable to attend class. Also, it's pretty easy to tell that she thought what we were doing in class was important and that she enjoyed it.
KENKEL	Jenny's teaching is really some of the best at the math department. Having a graduate student is always a toss up, but Jenny really cares about the success of her students and the knowledge that she is helping them maintain. Her interaction with the class was really helpful as it made students think for themselves what the answer may be. She also created a great environment in which to mess up, then improve upon your mistakes.
KENKEL	The material was good and the lesson pages were instructive. Again, too much emphasis on group work, but that is more a personal thing because I think it served the class well.
KENKEL	Course notes Working in groups throughout the class period
KENKEL	I would like less time talking to other students and more time learning new things. Talking to other students so frequently slows down the rate of material being learned.



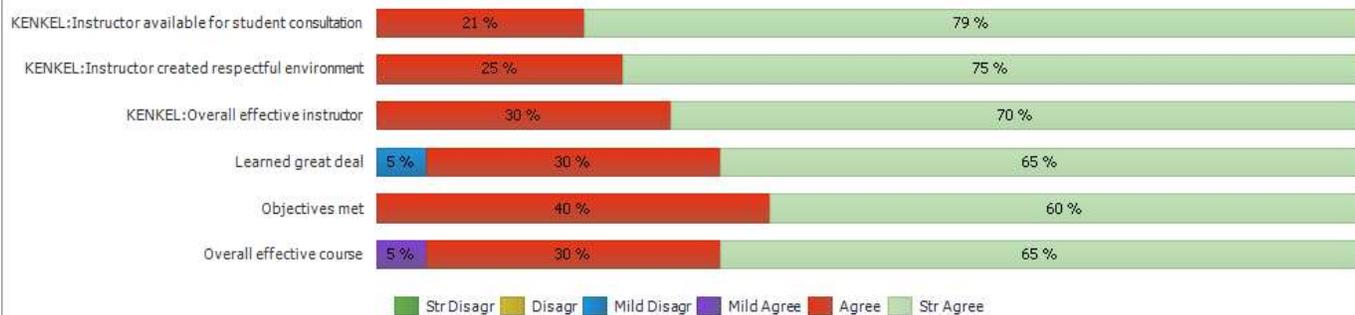
JENNIFER KENKEL Teaching MATH 2270 Undergraduate Linear Algebra LEC sec: 1 2017 Summer

There were: 36 possible respondents.

Grp	Question Text	N	RR	My Avg	MATH Avg	MATH su17	Div Avg	Div su17	Sch Avg	Sch su17	Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree	
Grp	Instructor Questions (KENKEL)			5.7	5.2	5.3	5.1	5.2	5.3	5.4							
Grp	Course Questions			5.6	5.0	5.1	5.0	5.1	5.2	5.3							
1	Objectives clearly stated	20	56%	5.6	5.2	5.2	5.1	5.2	5.2	5.4					40% (8)	60% (12)	
2	Objectives met	20	56%	5.6	5.1	5.2	5.1	5.2	5.2	5.3					40% (8)	60% (12)	
3	Content well-organized	19	53%	5.7	5.0	5.1	5.0	5.0	5.1	5.2					32% (6)	68% (13)	
4	Course materials helpful	20	56%	5.5	5.0	5.0	4.9	5.0	5.1	5.2					50% (10)	50% (10)	
5	Assignments & exams covered the course	20	56%	5.5	5.1	5.2	5.0	5.1	5.2	5.3					50% (10)	50% (10)	
6	Learned great deal	20	56%	5.6	5.0	5.1	4.9	5.1	5.1	5.3			5% (1)		30% (6)	65% (13)	
7	Overall effective course	20	56%	5.6	5.0	5.1	4.9	5.0	5.1	5.2				5% (1)	30% (6)	65% (13)	
9	Instructor was organized (KENKEL)	20	56%	5.6	5.1	5.1	5.1	5.1	5.2	5.3				10% (2)	25% (5)	65% (13)	
10	Instructor presented effectively (KENKEL)	20	56%	5.5	4.9	5.1	4.9	5.1	5.1	5.3				5% (1)	40% (8)	55% (11)	
11	Instructor created respectful environment (KENKEL)	20	56%	5.8	5.2	5.4	5.2	5.4	5.4	5.5					25% (5)	75% (15)	
12	Demonstrated thorough knowledge (KENKEL)	20	56%	5.6	5.3	5.4	5.3	5.4	5.4	5.5				5% (1)	30% (6)	65% (13)	
13	Instructor encouraged questions/ opinions (KENKEL)	20	56%	5.8	5.2	5.3	5.2	5.3	5.3	5.5					25% (5)	75% (15)	
14	Instructor available for student consultation (KENKEL)	19	53%	5.8	5.2	5.4	5.2	5.3	5.3	5.4					21% (4)	79% (15)	
15	Overall effective instructor (KENKEL)	20	56%	5.7	5.1	5.2	5.0	5.2	5.2	5.4					30% (6)	70% (14)	



JENNIFER KENKEL Teaching MATH 2270 Undergraduate Linear Algebra LEC sec: 1 2017 Summer



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Instructor	Questions	Text Responses
	Question: Comments on course effectiveness	The textbook was great and really easy to follow. I think that book should continue to be used. The study guide that comes along with the book is also extremely helpful. The content is organized extremely well and was easy to follow. I had a love/hate relationship with the note packets that were given to us for each section. They were really nice to follow along with, but I sometimes felt that I wasn't getting the information as well because some of the thinking was done for me. Not a big deal, but just a downside of the note packets.
	Question: Comments on course effectiveness	The YouTube links for the 3blue1brown videos helped me greatly with understanding conceptually what I was doing. Secondly Jenny's Organized nature of compiling files and videos was helpful.
	Question: Comments on course effectiveness	Thanks!
	Question: Comments on course effectiveness	In class worksheets. Making instructional videos.
	Question: Comments on course effectiveness	The sheets covering the sections were very helpful. I would suggest maybe a page in the end covering all the new theorems, maybe where the students complete it themselves.
	Question: Comments on course effectiveness	Excellent review material for midterms/ final. The worksheet that was handed out each day for the material that we were covering was also very effective for me.
	Question: Comments on course effectiveness	Make sure study material is extensive please.
	Question: Comments on course effectiveness	I liked how we are given opportunities to talk with classmates about how to answer questions in class. We are also given video lectures in which we had to make and post on Canvas and classmates would provide feedback.
	Question: Comments on course effectiveness	The lecture notes being posted on canvas were very helpful. I also liked how promptly exam grades were posted.
	Question: Comments on course effectiveness	Having note sheets to follow along with in class was very helpful!
	Question: Comments on course effectiveness	Enjoyed the hand outs the last halfish of the class. I find it hard to follow along when we are just talking about letters transposed etc but its really a notation issue not a professor issue.
	Question: Comments on course effectiveness	clarity and organization were good
	Question: Comments on course effectiveness	The worksheets really helped me guide my learning. I appreciate the grading system.
KENKEL	Question: Instructor Comments	Thanks
KENKEL	Question: Instructor Comments	Best math teacher I've had so far thanks to Jenny's enthusiasm and I wish I could've been there for more of her classes.
KENKEL	Question: Instructor Comments	Jenny is one of the better instructors that I have had during my time at the University of Utah. She clearly cared a lot about the class and the amount that they are learning. She has a great understanding of the subject and was able to answer questions in a way that clarified confusion. She moved through the material very well and I think it was at a good pace for the class as a whole. She encouraged learning and wasn't just trying to get through the course. There isn't really anything that i believe she could improve on.
KENKEL	Question: Instructor Comments	Lectures were well structured and organized. Instructor worked diligently to make sure that students understood and had opportunity to ask questions before proceeding to next topic.

KENKEL	Question: Instructor Comments	I loved Kenkel's enthusiasm; she clearly found the material fascinating and she clearly valued seeing students learn. That kind of excitement can be contagious. I also liked how she talked about research about learning. As much as I disliked the video assignments and found them pointless, I didn't feel as though they were only there to make me suffer. I understood that they were there because other people with learning styles different than my own were going to get something out of it. Speaking of learning styles though, I happen to get the most out of the traditional lecture format. I take copious notes and then never look at them again, because the act of writing is what works for me. I know you made a major shift halfway through in response to requests from other students, but I liked the first half so much better. Since I had all the good stuff already on the page, I stopped taking notes. All I ever wrote was the few fill-in-the-blanks. I also didn't like how we stopped every few minutes to work things on our own or talk to our neighbors. I work through stuff on my own when I do the homework. If I liked talking to my neighbors, I would have friends. I come to class because I like the instructor. And overall, she's one of my all-time favorite teachers.
KENKEL	Question: Instructor Comments	There seemed to be an extra 2 or 3 sections crammed in at the end of the semester. I would suggest pushing a little more of the content earlier in the semester to reduce workload for students already busy with other finals. Great job otherwise, very respectful environment.
KENKEL	Question: Instructor Comments	Jenny knew the course content very well which was clear during lecture. She did a great job making sure students understood the material and was willing to go over material again if the class didn't understand. Overall Jenny is one of the best instructors I have had at the U.
KENKEL	Question: Instructor Comments	Was very helpful in going over questions after class.
KENKEL	Question: Instructor Comments	She's a good teacher.
KENKEL	Question: Instructor Comments	Jenny was so easy to talk to and learn from, Her lectures were well thought out and her writing on the board was clear and always visible.
KENKEL	Question: Instructor Comments	Her office hours are very welcoming because she cares about you understanding the material well. She encourages to ask questions if we are ever stuck because that is the best way to learn. I also liked how she avoids doing powerpoints to teach the material. Math is best learned by writing on the board. Along with that, she gives us handouts to follow along.
KENKEL	Question: Instructor Comments	Always always always do review sheets and review sessions.
KENKEL	Question: Instructor Comments	organized, straightforward
KENKEL	Question: Instructor Comments	Thanks for walking around to see if students were doing okay with the material. For those of us not too inclined to ask questions publicly, it was a great time to ask for help!

best **class fantastic** great learning lecture **material student** understanding

There were: 33 possible respondents.

	Question Text	N	RR	Avg	MATH Avg	MATH fl6	Div Avg	Div fl6	Sch Avg	Sch fl6						
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
Grp	Instructor Questions (KENKEL)			5.45	5.14	5.19	5.12	5.17	5.28	5.35						
Grp	Course Questions			5.1	5.03	5.08	4.99	5.00	5.15	5.30						
1	Objectives clearly stated	23	70%	5.3	5.14	5.23	5.11	5.16	5.23	5.30	4% (1)			4% (1)	39% (9)	52% (12)
2	Objectives met	23	70%	5.17	5.10	5.17	5.06	5.11	5.21	5.26	4% (1)			13% (3)	35% (8)	48% (11)
3	Content well-organized	23	70%	5.04	5.02	5.07	4.98	4.97	5.12	5.15	4% (1)		4% (1)	17% (4)	26% (6)	48% (11)
4	Course materials helpful	23	70%	5.17	4.94	4.96	4.92	4.92	5.11	5.15	4% (1)		4% (1)	9% (2)	30% (7)	52% (12)
5	Assignments & exams covered the course	23	70%	4.83	5.08	5.12	4.96	5.01	5.18	5.23	4% (1)		13% (3)	13% (3)	30% (7)	39% (9)
6	Learned great deal	22	67%	5.14	4.94	4.97	4.93	4.94	5.11	5.15	5% (1)	5% (1)		9% (2)	27% (6)	55% (12)
7	Overall effective course	23	70%	5.04	4.93	4.99	4.90	4.90	5.10	5.14	4% (1)	4% (1)		13% (3)	30% (7)	48% (11)
9	Built on prior quantitative knowledge and skills	23	70%	5.39	5.27	5.15	5.23	5.23	5.06	5.14				9% (2)	43% (10)	48% (11)
9	Instructor was organized (KENKEL)	23	70%	5.35	5.10	5.17	5.07	5.10	5.22	5.27	4% (1)			9% (2)	26% (6)	61% (14)
10	Applied quantitative analytic methods	23	70%	5.52	5.34	5.29	5.31	5.30	5.20	5.27				4% (1)	39% (9)	57% (13)
11	Required substantial problem solving	23	70%	5.52	5.41	5.39	5.40	5.42	5.23	5.28				13% (3)	22% (5)	65% (15)
12	Took this course to meet a General Education or Bach degree	23	70%	5.65	4.92	4.96	4.97	4.95	5.19	5.22				4% (1)	26% (6)	70% (16)
14	Instructor presented effectively (KENKEL)	23	70%	5.22	4.91	4.97	4.91	4.92	5.13	5.18	4% (1)		4% (1)	4% (1)	35% (8)	52% (12)
15	Instructor created respectful environment (KENKEL)	23	70%	5.52	5.21	5.31	5.19	5.28	5.34	5.43	4% (1)				26% (6)	70% (16)
16	Demonstrated thorough knowledge (KENKEL)	23	70%	5.52	5.32	5.38	5.30	5.39	5.43	5.49	4% (1)				26% (6)	70% (16)
17	Instructor encouraged questions/ opinions (KENKEL)	23	70%	5.52	5.17	5.16	5.15	5.17	5.34	5.40	4% (1)				26% (6)	70% (16)
18	Instructor available for student consultation (KENKEL)	23	70%	5.61	5.22	5.32	5.15	5.23	5.30	5.37		4% (1)			22% (5)	74% (17)
19	Overall effective instructor (KENKEL)	23	70%	5.39	5.03	5.09	5.02	5.05	5.23	5.29	4% (1)			4% (1)	30% (7)	61% (14)

Instructor	Text Responses
	Question: Comments on course effectiveness
	The course was well organized and Jen did a great job explaining the concepts.
	The exam review packets were extremely helpful. I thought the homework, while it is good to be challenged, was more difficult than what we were tested on and was often more frustrating than helpful.
	Our textbook was not helpful and instructor was not effective and not helpful. Most of the time the exams did not reflected what was covered in class.
	I was really hoping to get to t-tests and ANOVA testing. I will have to learn this material on my own. There is no way I will be able to fit another technical elective in with my degree. I feel that we spent WAYYY too much time going over histograms, boxplots, stem and leaf plots, mean, median, mode, addition, subtraction, long division... (just kidding about the last three). Really though, the material covered in the first two-three weeks of the class is stuff you should have learned in middle school and shouldn't have been able to pass math 1010 without knowing it all. Besides this the course was amazing and I learned a lot from it.
	The test reviews were not comprehensive enough and neither were the test reviews, and then there would harder problems that hadn't been discussed/or examples given prior, this happened often on the quizzes and all the tests. I also don't like that things we are taught a day before the test is given on the test. There's no way to have enough practice when the entire rest of the unit is still on the test. The final exam a huge (many point) question was on stuff we'd learned on Thursday before the final on Tuesday. These things should be taken in to consideration, although I know there is so much to cover in a semester but this doesn't seem like a productive way for any math class to work in regards to test materials.
	-The review sheets were a great way to make sure that I was prepared for the exam, though I wish they more closely resembled the homeworks in terms of difficulty -The weekly quizzes made it easy to learn material in manageable chunks

	The instructor was very specific, clear, and elaborate in her explanations and examples. Excellent teaching.
	I wish we could have learned more of the colloquial language associated with statistics, to be able to better discuss some of the concepts we talked about.
	They study materials for the tests were very helpful and well organized.
	The homework questions assigned were much more difficult and confusing than what I thought was needed for the tests that were given. Or the example and lectures were not sufficient in helping solve these problems.
	Quite slow at the beginning. This is too bad because we didn't get to spend enough time to cover the last few chapters in depth because of it.
	This was a good class, though super hard. The textbook is really confusing and hard to follow and uses ridiculously difficult examples to learn simple concepts, so it was hard to judge what you really knew. I thought I liked stats but after this class I learned that I don't.
	Question: Instructor Comments
KENKEL	-Jen was extremely engaging in her lectures, and encouraged us to think about the material rather than just reciting it to us -Jen was great at synthesizing material, which made reviewing for quizzes and tests very easy
KENKEL	Sometimes formulas or definitions would get confusing with Jen, or they would differ from those found in the textbook. That was frustrating sometimes and made it difficult to grasp certain concepts throughout the semester
KENKEL	The teaching was great but slow. The instructor was genuinely nice and willing to help students. Overall great job.
KENKEL	Jen has a magical gift to take super complicated material from a confusing textbook and unravel it in a simple way that we mere undergrads can understand. This was the first college math course where I felt it was super necessary to go to class because I couldn't just read up on it later. Jen did such a good job. Lectures were VERY helpful and worth going to. My only suggestion is that sometimes quizzes and test problems were based on topics we talked about, but didn't actually do any homework problems on so I don't think those ones were particularly fair.
KENKEL	One thing I really liked that you seemed to start part way through the semester was introducing a problem and then working through the explanations and definitions. This way, we had a lot more context to understand as it was being taught. I think this may have helped with my earlier comment for getting through chapter one a lot faster. Honestly I don't remember how it was taught so forgive me if you actually did do this, but I remember feeling a little bored as we were going through it, too many definitions for intuitive information. I will also note that I have learned that information many many times so maybe others in the class did not feel that way.
KENKEL	Jen gave many examples, which was extremely helpful for learning the material. She worked through each step meticulously; the detailed explanations were key to understanding the material.
KENKEL	Instructor was patient and humorous with the students, making them feel comfortable about approaching her and about being in her classroom. Instructor needs to push her graders to get their job done so that the students can get their assignments back on time.
KENKEL	I can honestly say that Jen is one of the best instructors I have ever had in the five years I've attended the U. Very knowledgeable, personable, great at explaining things, willing to compromise, etc. Everything you could ask for in an instructor. I guess the only thing that could be improved is that she is EXTREMELY thorough. Which 99% of the time is awesome, and really helped my learning! Yet, occasionally she would repeat information or write things on the board that were extremely obvious and unnecessary. This time could have been used to lecture on new material. I'm guessing maybe about 5-15 minutes wasted per lecture, depending on the material being covered. I'd bet that this was useful to some students though, so it may just be personal preference. BONUS: her handwriting is literally like she is using a chalk powered typewriter. I have no idea how she does it, absolute perfection. Takeaway: Jen is amazing, couldn't ask for anything better.
KENKEL	She was very organized and very knowledgeable and on most nights when I left class I felt like with some practice I could connect her lecture to the concept nicely. She was easy to approach, easy to talk to and encouraged questions, I loved her as a math instructor
KENKEL	You made a super welcoming and open classroom environment which is super impressive in a lecture heavy class. Keep doing you!
KENKEL	I felt that the instructor's examples in class were great. She taught in a very understandable way. I've taken a lot of classes in my college career, and she is one of my very favorite professors. I wish she could teach more of my classes.
KENKEL	For the first couple of weeks it felt like we were falling behind, and it seems like we didn't cover the content we wanted to by the end of the semester. I think the word problems were extensive, and they were nice but writing them on the board seemed to consume a lot of class time.

There were: 64 possible respondents.

	Question Text	N	RR	Avg	MATH Avg	MATH F15	Div Avg	Div F15	Sch Avg	Sch F15						
Grp	Instructor Questions (KENKEL)			4.64	5.14		5.11		5.28	5.53						
Grp	Course Questions			4.43	5.03		4.98		5.15	5.39						
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	33	52%	4.88	5.15		5.11		5.23	5.39			6% (2)	24% (8)	45% (15)	24% (8)
2	Objectives met	33	52%	4.76	5.10		5.06		5.21	5.39	3% (1)	3% (1)	6% (2)	18% (6)	42% (14)	27% (9)
3	Content well-organized	32	50%	4.22	5.03		4.98		5.12	5.41		16% (5)	22% (7)	9% (3)	31% (10)	22% (7)
4	Course materials helpful	33	52%	4.33	4.94		4.92		5.11	5.39		15% (5)	15% (5)	21% (7)	18% (6)	30% (10)
5	Assignments & exams covered the course	33	52%	4.61	5.09		4.96		5.18	5.38		9% (3)	6% (2)	30% (10)	24% (8)	30% (10)
6	Learned great deal	33	52%	4.12	4.94		4.93		5.11	5.39	3% (1)	18% (6)	6% (2)	27% (9)	27% (9)	18% (6)
7	Overall effective course	33	52%	4.09	4.94		4.90		5.10	5.36	3% (1)	18% (6)	12% (4)	24% (8)	18% (6)	24% (8)
17	Instructor was organized (KENKEL)	33	52%	4.33	5.10		5.07		5.22	5.54	3% (1)	12% (4)	9% (3)	24% (8)	27% (9)	24% (8)
18	Instructor presented effectively (KENKEL)	33	52%	4.03	4.91		4.91		5.13	5.38	9% (3)	6% (2)	18% (6)	24% (8)	24% (8)	18% (6)
19	Instructor created respectful environment (KENKEL)	33	52%	5.18	5.21		5.18		5.34	5.55			3% (1)	18% (6)	36% (12)	42% (14)
20	Demonstrated thorough knowledge (KENKEL)	33	52%	4.7	5.32		5.30		5.43	5.71	6% (2)	3% (1)	6% (2)	18% (6)	33% (11)	33% (11)
21	Instructor encouraged questions/opinions (KENKEL)	33	52%	4.88	5.17		5.15		5.34	5.56		3% (1)	12% (4)	18% (6)	27% (9)	39% (13)
22	Instructor available for student consultation (KENKEL)	33	52%	4.97	5.22		5.15		5.30	5.50	3% (1)		9% (3)	12% (4)	36% (12)	39% (13)
23	Overall effective instructor (KENKEL)	33	52%	4.39	5.04		5.02		5.23	5.50	6% (2)	9% (3)	9% (3)	21% (7)	24% (8)	30% (10)

Instructor	Text Responses
	Question: Comments on course effectiveness
	I liked that Jen wrote on the chalk board, it made it so she didn't go quickly through slides and we could easily ask questions. I think the tests were a lot harder than the homework, but that could just be me.
	I don't like the textbook and honestly wish we used a different stats textbook, but that's just me. Everything else was super accessible during class and online anytime (the assignments, lecture powerpoints, tables, etc.). Really well organized.
	All of the lectures in class corresponded well with the knowledge we needed to have to do the homework assignments. The practice exams were helpful in preparing for exams.
	I really liked the PowerPoint lectures! They were so helpful for following along during really in depth topics
	I really appreciated the lecture slides being put up on canvas. I often needed to reference the slides while doing homework, and they were super convenient to use. My only criticism is that there were too few examples done within the power point slides. I could only learn so much being told the concepts behind a problem. I needed to practice and without examples, it was impossible to know if I was approaching problems correctly.
	Having the slides to refer to as well as practice exams really helped me do well on tests.
	I liked when she would go through examples on the board, but her powerpoint lectures tended to be scattered and confusing.
	The book used for this course is very confusing, suggest finding a different book.
	The power points lacked examples and made the class too fast paced. Certain things were not explained clearly. There was a lot of filler and not needed information on the slides as well.
	We started out with chalk talks in the beginning that kept it at a good pace but then we switched to PowerPoint's that would go fast and sometimes over my head.
	The powerpoints were helpful in my learning, the book gave great examples and helped me work out the problems step by step.

	liked the mixture of the powerpoint and chalkboard lectures and how there were many examples for us to work through
	I will say that I did not learn anything in this class. I had a hard time understanding what was being covered, I felt like I had to teach myself everything.
	Tests did not reflect examples given in class, I suggest giving in class examples that are similar to homework problems
	Did power points and chalk talk made it better to learn. She would work through a lot of problems to make sure we understood
	This class was very unorganized! It seemed that each week policies or assignment due dates would change. Lectures were very unorganized and time was not used efficiently. Homework assignments were much more difficult than in class problems or test problems and did not help me to learn the course material.
	The study environment and the help from study partners.
	Using both powerpoint presentations and chalk talk during lectures. giving good exam practice materials to be able to work out examples/study before an exam
	I like chalk talk but it would be better to write out problems and explain them instead of writing out word for word what you are saying/doing with the problem. That's was very confusing.
	Slow down the pacing of the lecture
	Question: Instructor Comments
KENKEL	Math is difficult and requires study. The Instructor Jennifer Kenkel was ALWAYS, always available for questions and open to statistics/maths questions and we very accommodating with emailing her for questions, going to office hours, etc. She even had EXTRA review in the computer lab for the final project and EXTRA multiple review sessions for exams. She told us where we could go to get math tutoring resources free on campus. She did everything to help us, even weighted her grades online after a very angry negative/student (named Walker Crowley) complained. Her homework policy and assignments were also extremely reasonable. If anyone got a bad grade, it was their own fault for not studying and/or reaching out to her for help. In my opinion, Ms. Jennifer Kenkel went above and beyond the call of duty and was always willing to help students. I think she'll be a great Prof. somewhere one day and I wish I could take my future math classes (i.e. Calculus) from her.
KENKEL	I loved Jen's enthusiasm for the subject and she was great about answering questions.
KENKEL	I did well learning from the slides, so I wouldn't often attend class (beyond handing in my homework) so I wish that any announcements that were made in class had been also announced on canvas. (Even small things like a change in office hours or a type-o in a problem, etc.) Other than that, I really enjoyed Jen's teaching style. She was friendly and accommodating. I would happily take another class taught by her.
KENKEL	She was good at answering questions and making sure that everyone understood the material we were learning. She was always available to meet with students if they needed help.
KENKEL	Jen really knows her stats and understands that some topics need more explanation than others. I really enjoyed her lectures!
KENKEL	The power point lectures were great to have online as a tool to go back and look over and fill in notes where needed but they also made learning the material difficult when used in class because the instructor moved too fast and it was hard to write down any sort of notes and it made me not be motivated to come to class since I knew that I would be teaching myself anyways.
KENKEL	She was kinda disorganized and I felt like it was hard to learn and I was never sure what she wanted us to focus on for exams. On the final exam I felt like a lot of the problems didn't represent the things we had learned.
KENKEL	Her chalk-talks were thorough and she highly encouraged students to speak up if they had a question. Great Professor!
KENKEL	There were numerous occurrences where she was unable to explain how to do a problem or answer a question effectively. She knew how to do the problem but could not explain the methods to others.
KENKEL	The objectives in the class were not clearly stated at the beginning of the class. About 3 weeks left in the semester, the professor stated in class that the weighted grades in canvas were not correct. I do not believe that a professor should have deceived a class for that far into the semester without leaving the weighted grades the same.
KENKEL	She told us right out of the gate that she shouldn't be teaching this class. I was greatly disappointed to have her as an instructor. She gave us a lot of false information and she didn't give clear instructions for anything she was teaching. She told us so many things that would contradict everything the textbook would say and would even contradict everything she said in a previous class. She was not fit to teach this class, and I am disappointed I had to go behind her and get help else where.
KENKEL	How she made sure that we knew the material before moving on and making sure we knew what to do on the homework as well by going through ones we had trouble with
KENKEL	Jen was helpful If I ever had any questions and she was very nice and brought a lot of positive energy to the class. My only concern is that we spent a lot of time in class going over the homework problems, I feel that it shouldn't be Jen's job to go over the homework that's due that day, the student's should come prepared and already having it finished instead of copying down her answers. I feel this time should have been used for further understanding the main concepts or going over practice problems as a class.
KENKEL	This is my second course with Jennifer Kenkel and like the first class I had with her I was not pleased with her teaching at all. She makes the course harder than necessary and gives students in her class a disadvantage compared to those in other sections of the same class. Our project was more intensive than other sections who had to do a survey. It is unfair that she makes the course harder when all of the sections of the same class should be equal. Also other sections had extra credit that was attainable in order to help students. Our extra credit was a quiz that she designed harder than our final. Her teaching is ok but her lectures lacked a helpful amount of examples. Overall, I would not recommend those I know to take a course instructed by her.
KENKEL	She would take the time to work out homework problems that we were confused about. She would show us multiple ways to get one answer, which confused me at times because I do better when I have a strict formula that I have to follow. But it may have worked for others.
KENKEL	I liked how she wrote everything out. Very willing to help students and wanted them to succeed
KENKEL	Very easy to talk to and willingly to help when present. Her teaching style just didn't connect with me. This class had no out side help such as TA's or SI instruction and professor kenkel had very minimal office hours which half the time it felt like she would cancel. I had to use google to get through the class.
KENKEL	Was willing to adjust and accommodate to student's needs (learning styles), outside study sessions before exams helped clear up ideas that I did not understand completely.
KENKEL	The course was not organized. It was constantly being changed how new material was being presented. In the future, pick a teaching method and stick to it. Grades in Canvas is a HUGE PROBLEM! To spring on the student new grades 3 weeks before finals is unacceptable. Try to be onto of your syllabus from the beginning. Thanks for teaching this semester! It was enjoyable.

KENKEL I understand that our teacher is a student just like us but I was very disappointed in her un-organization and the clear message that she was stressed and unprepared for this course. She definitely knew the material and tried countless methods to effectively teach us but often failed to get the material taught in a timely and understandable way. Writing every word she spoke on the board was highly ineffective and wasting an entire class period going over homework that we should have figured out on our own time was a huge waste of time! The only reason I did well in this course was because I took AP statistics in high school and used all of my high school notes to learn the material. I know Jenn is knowledgeable and strived to make the class successful but just didn't quite make this class successful. I also felt that our final project was a waste of time for students who do not plan to go into statistical data. As a nurse, I will not need to use statistics in excel and wished the project was more related to the class or my future career.

There were: 50 possible respondents.

	Question Text	N	RR	Avg	MATH Avg	MATH SP14	Div Avg	Div SP14	Sch Avg	Sch SP14						
Grp	Instructor Questions (KENKEL)			5.18	5.30		5.10	5.33	5.41	5.18						
Grp	Course Questions			5	5.18		4.97		5.30	5.18						
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	30	60%	5.1	5.12		5.10		5.23	5.18	3% (1)	3% (1)		10% (3)	40% (12)	43% (13)
2	Objectives met	30	60%	5.1	5.06		5.05		5.20	5.10	3% (1)	3% (1)		13% (4)	33% (10)	47% (14)
3	Content well-organized	30	60%	4.93	4.99		4.97		5.11	5.03	3% (1)	3% (1)	7% (2)	13% (4)	30% (9)	43% (13)
4	Course materials helpful	30	60%	5.1	4.90		4.91		5.09	5.05	3% (1)	3% (1)		10% (3)	40% (12)	43% (13)
5	Assignments & exams covered the course	30	60%	5.13	5.05		4.94		5.16	5.09	3% (1)	3% (1)		7% (2)	43% (13)	43% (13)
6	Learned great deal	30	60%	4.77	4.89		4.91		5.09	5.00	7% (2)		10% (3)	20% (6)	20% (6)	43% (13)
7	Overall effective course	30	60%	4.87	4.88		4.88		5.09	5.02	7% (2)		7% (2)	13% (4)	33% (10)	40% (12)
9	Instructor was organized (KENKEL)	30	60%	5.1	5.07		5.06	5.14	5.21	5.23	3% (1)	3% (1)	3% (1)	7% (2)	37% (11)	47% (14)
10	Instructor presented effectively (KENKEL)	30	60%	5.03	4.86		4.89	5.19	5.12	5.03	3% (1)	3% (1)	7% (2)	7% (2)	33% (10)	47% (14)
11	Instructor created respectful environment (KENKEL)	30	60%	5.27	5.17		5.18	5.57	5.34	5.56	3% (1)	3% (1)			43% (13)	50% (15)
12	Demonstrated thorough knowledge (KENKEL)	30	60%	5.13	5.31		5.29	5.67	5.43	5.61	3% (1)	3% (1)	3% (1)	7% (2)	33% (10)	50% (15)
13	Instructor encouraged questions/ opinions (KENKEL)	30	60%	5.27	5.15		5.15	5.33	5.34	5.42	3% (1)	3% (1)		3% (1)	37% (11)	53% (16)
14	Instructor available for student consultation (KENKEL)	29	58%	5.34	5.20		5.14	5.29	5.30	5.40	3% (1)	3% (1)		3% (1)	28% (8)	62% (18)
15	Overall effective instructor (KENKEL)	29	58%	5.1	4.99		5.00	5.14	5.23	5.22	3% (1)	3% (1)		14% (4)	31% (9)	48% (14)

Instructor	Text Responses
	Question: Comments on course effectiveness
	More examples in classes. For study guide, it would be helpful to some examples question of what the exams would have.
	Good
	The online book is excellent and easy to deal with. The course content reflected everything from the book. the teacher is good and perfect.
	i loved that she accommodated her teaching style to the classes learning style. she cares a lot about her students success.
	Helped me understand more about business stuff like loans, and other helpful tools towards my degree.
	Going to lectures was how I learned the material. If questions would arise when doing my homework, I would skim through the book and learn through there.
	1. The content was organized in such a way that allowed for the natural progression of mathematical knowledge from easy to hard concepts. 2. The book allowed for easy understanding of difficult math concepts by using examples to work out problems effectively.
	Excellent book, great format.
	systematic, straight forward
	Notes were prepared and gave an in depth understanding of business math.
	Etextbooks The pace at which we moved was great.
	Very unorganized, most of the items taught were not in the book. Making it that you had to re-teach what was in the book. I think this class would be better if it was taught two times a week and not three. You could teach more in the 1 hr 20 min class with more examples instead of the 50 min class.

	This classed only offered an E-Textbook which I felt was not optimally laid out, and made it difficult to complete homework assignments. It also made it so I had to be at a computer to do any homework. I felt some of the material wasn't adequately covered in the textbook, and left me lacking certain knowledge required to complete homework assignments
	Question: Comments, suggestions on instructor performance
KENKEL	Jen is an awesome teacher! She is willing to help any student in need.
KENKEL	Very good
KENKEL	awesome instructor! very approachable & always willing to do what she can to help!
KENKEL	Ms. Kenkel is extremely organized and is always willing to work with students to make them learn as much as they can.
KENKEL	the teacher is good and nice
KENKEL	i enjoyed that the assignments were really focused skill practices and they were adjusted as our learning advanced. she was always available for clarification and help with anything.
KENKEL	Very good about communication through emails, and helping students whenever they need help.
KENKEL	Class notes were always a good component that helped me learn. When studying for exams, I found the study outlines/formula sheets to be incredibly helpful to prepare what to study.
KENKEL	1. Presented examples that allowed for an easy grasp of problems that were difficult to understand verbally. 2. Explained concepts and theories as clearly as possible so as to allow for easy understanding of mathematical concepts.
KENKEL	What I like the most was how she is. She is such a wonderful instructor, always answer student question with a smile on her face.
KENKEL	Kenkel's willingness to meet with students outside class time, and especially review and problem sessions helped me to get through this difficult class.
KENKEL	She held study sessions and created class notes. Every class period, we went over the homework thoroughly and worked on new material - all were helpful
KENKEL	very approachable
KENKEL	She was very understanding and respectful of our personal issues that may have interfered with an assignment. topic sheets were great and so was the pace of the curriculum.
KENKEL	I felt like she wrote on the board a little too much and it wasted a lot of time. The second half of the semester when she printed notes for us was better because she didn't have to write as much and we got through things quicker.
KENKEL	Was a very nice person, and was easy to talk to. Just not the best in teaching the material in the book.

There were: 50 possible respondents.

	Question Text	N	RR	Avg	MATH Avg	MATH F14	Div Avg	Div F14	Sch Avg	Sch F14						
Grp	Instructor Questions (KENKEL)			4.49	5.15		5.08		5.29	5.18						
Grp	Course Questions			4.2	5.03		4.95		5.15	4.74						
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	15	30%	4.93	5.15		5.11		5.23	5.28		7% (1)		20% (3)	40% (6)	33% (5)
2	Objectives met	15	30%	4.73	5.10		5.06		5.20	5.28		7% (1)	7% (1)	20% (3)	40% (6)	27% (4)
3	Content well-organized	15	30%	4.07	5.02		4.97		5.12	5.26		13% (2)	13% (2)	40% (6)	20% (3)	13% (2)
4	Course materials helpful	15	30%	3.67	4.94		4.91		5.11	5.25	7% (1)	27% (4)		33% (5)	27% (4)	7% (1)
5	Assignments & exams covered the course	15	30%	4.2	5.08		4.95		5.18	5.24	7% (1)	13% (2)		27% (4)	40% (6)	13% (2)
6	Learned great deal	15	30%	3.93	4.93		4.92		5.10	5.24	20% (3)	7% (1)		20% (3)	40% (6)	13% (2)
7	Overall effective course	15	30%	3.87	4.93		4.89		5.10	5.24	20% (3)	7% (1)		33% (5)	20% (3)	20% (3)
9	Instructor was organized (KENKEL)	15	30%	4.47	5.10		5.07		5.22	5.40	7% (1)	7% (1)		27% (4)	40% (6)	20% (3)
10	Instructor presented effectively (KENKEL)	15	30%	4.2	4.91		4.90		5.13	5.31	7% (1)	20% (3)		13% (2)	40% (6)	20% (3)
11	Instructor created respectful environment (KENKEL)	14	28%	4.57	5.21		5.18		5.35	5.47	7% (1)	7% (1)		14% (2)	50% (7)	21% (3)
12	Demonstrated thorough knowledge (KENKEL)	15	30%	4.6	5.32		5.30		5.44	5.62	7% (1)	7% (1)	7% (1)	13% (2)	33% (5)	33% (5)
13	Instructor encouraged questions/ opinions (KENKEL)	15	30%	4.4	5.18		5.15		5.34	5.51	7% (1)	7% (1)		33% (5)	33% (5)	20% (3)
14	Instructor available for student consultation (KENKEL)	15	30%	4.87	5.22		5.15		5.31	5.42	7% (1)	7% (1)		7% (1)	40% (6)	40% (6)
15	Overall effective instructor (KENKEL)	15	30%	4.33	5.04		5.01		5.23	5.41	7% (1)	20% (3)		13% (2)	27% (4)	33% (5)

Instructor	Text Responses
	Question: Comments on course effectiveness
	The Pearson online book and quizzes were obstacles to learning. The book had so little explanation that without the class notes it wasn't usable. I spent more time Googling how to do things than I spent in the book, because it just didn't have the resources I needed. It may be that the print version was better, but we were specifically advised not to get it. The online quiz system was atrocious. I spent more time learning how to properly enter answers than I did actually doing the math. On top of all of this, the multi-tiered structure of the course resulted in poor organization. In many cases, we took a quiz for a chapter section before completing the homework for that section! In some cases (7.4, for example), we actually took the quiz before finishing covering the section in class! This is a major problem. Quizzes should be the final step in a process that goes something like this: Introduction to concepts in class; related homework; in-class review or further exploration of difficult concepts (possibly including review of individual homework questions); and (after everything else!) Quiz.
	the class went over way to much material too fast. I had a minimum of 3 hours of home work everyday, and before you had time to master the material you were moving on to something else.
	I think the class is fun and I learned a lot of thing and i don't think there is something needed for improvement
	I think the chapter 8 conic sections should have been taught with the chapter 1-3 algebra sections. Also, the online quizzes were completely useless. I learned nothing from them, and they required a substantial amount of time to complete. I would recommend that less or almost no time be spent reviewing homework problems, because it led to cramming sections before midterms and finals.
	Jen is a fantastic professor. She is always willing to help her students and she didn't move onto the next example until everyone understood the concept.
	The course was very unorganized in my opinion. The notes were awful and my teacher wasn't good at explaining things. I don't want a teacher who skips over examples. Without example i'm learning nothing. The online quizzes were terrible. You would enter the right answer and still get it wrong because you added an extra space or put in a comma. It was horrible. The homework involved things not covered in class and was entirely too long. I don't need 50 problems on one concept.
	I feel like the homework assignments were too long and the book was based off doing things with a calculator which made it difficult. Maybe let us use calculators or get a new book.

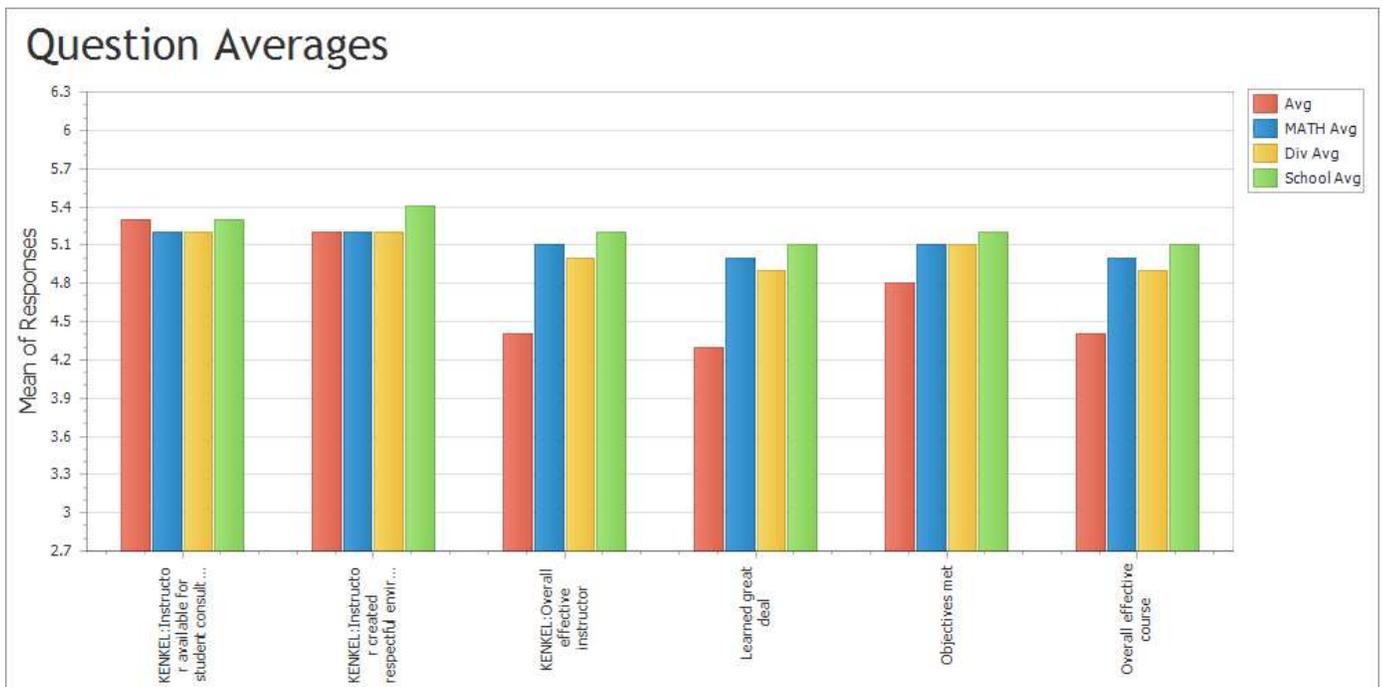
	Not having the class taught by a student, actually a professor that I pay for
	Having the book online was really helpful, however problems on Pearson's website made it difficult to use at times.
	The notes, quizzes, homework and test are not always helpful. Meaning they are very different from one another. Homework and quizzes go hand in hand with each other. The notes and tests go with each other. It would be helpful if all materials were equally effective. Although the online textbook and study materials were helpful, the difficulties that it brought; was frustration that could of been avoided.
	Question: Comments, suggestions on instructor performance
KENKEL	She's cool.
KENKEL	Good teacher over all however, She and the other instructors did pick a worthless book that relied heavily on a calculator to do the hours of home work and quizzes. The tests you could not use the calculator and the home work did not help you prepare for the test.
KENKEL	She definitely made herself available to those who wanted to learn the content in office hours and outside class. This was a difficult course to teach because of the speed but I received all the help I needed in office hours.
KENKEL	She knew what she was talking about but she was bad at explaining it. She went too far into theory on explanations. Math in my eyes should be more concrete. She was way too confusing and used terms that most of us weren't familiar with.
KENKEL	The best instructor I have ever had. I am satisfied with her abilities to teach.
KENKEL	She was reasonable and fair in treatment of students.
KENKEL	Jennifer was very organized and helpful when needed, her responses to emails where answered promptly. She is very enthusiastic in her teaching, and very friendly. SHE makes class enjoyable and learning fun. A great teacher!
	Question: Further comments about scheduling
	Meeting everyday significantly increases the time commitment to the course. I would much rather the course meet 2 times per week or at most 4 times.
	The weekly quiz window was too small for me to participate in quizzes due to a concentrated work week Friday's through Saturday.



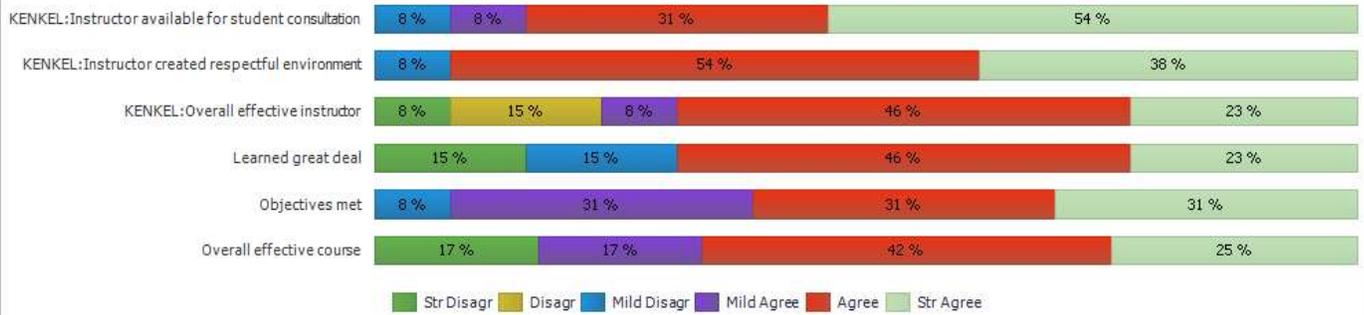
JENNIFER KENKEL Teaching MATH 1090 Undergraduate Coll Alg Bus/Soc Sci LEC sec: 2 2013 Fall

There were: 31 possible respondents.

Grp	Question Text	N	RR	My Avg	MATH Avg	MATH f13	Div Avg	Div f13	Sch Avg	Sch f13	Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
Grp	Instructor Questions (KENKEL)			4.9	5.2	5.2	5.1	5.2	5.3	5.3						
Grp	Course Questions			4.7	5.0	5.0	5.0	5.0	5.2	5.1						
1	Objectives clearly stated	13	42%	5.2	5.2	5.1	5.1	5.1	5.2	5.2				15% (2)	46% (6)	38% (5)
2	Objectives met	13	42%	4.8	5.1	5.1	5.1	5.1	5.2	5.2			8% (1)	31% (4)	31% (4)	31% (4)
3	Content well-organized	13	42%	4.8	5.0	5.0	5.0	5.0	5.1	5.1			8% (1)	31% (4)	38% (5)	23% (3)
4	Course materials helpful	13	42%	4.5	5.0	4.9	4.9	5.0	5.1	5.1	8% (1)		8% (1)	31% (4)	38% (5)	15% (2)
5	Assignments & exams covered the course	13	42%	5.1	5.1	5.1	5.0	5.0	5.2	5.2	8% (1)		8% (1)		31% (4)	54% (7)
6	Learned great deal	13	42%	4.3	5.0	4.9	4.9	5.0	5.1	5.1	15% (2)		15% (2)		46% (6)	23% (3)
7	Overall effective course	12	39%	4.4	5.0	5.0	4.9	5.0	5.1	5.1	17% (2)			17% (2)	42% (5)	25% (3)
9	Instructor was organized (KENKEL)	13	42%	4.9	5.1	5.1	5.1	5.1	5.2	5.2		8% (1)		8% (1)	62% (8)	23% (3)
10	Instructor presented effectively (KENKEL)	13	42%	4.4	4.9	4.9	4.9	5.0	5.1	5.1	8% (1)	8% (1)	8% (1)	15% (2)	38% (5)	23% (3)
11	Instructor created respectful environment (KENKEL)	13	42%	5.2	5.2	5.2	5.2	5.2	5.4	5.4			8% (1)		54% (7)	38% (5)
12	Demonstrated thorough knowledge (KENKEL)	13	42%	5.1	5.3	5.3	5.3	5.4	5.4	5.4			8% (1)	8% (1)	54% (7)	31% (4)
13	Instructor encouraged questions/ opinions (KENKEL)	13	42%	4.8	5.2	5.2	5.2	5.2	5.3	5.4	15% (2)			8% (1)	38% (5)	38% (5)
14	Instructor available for student consultation (KENKEL)	13	42%	5.3	5.2	5.3	5.2	5.2	5.3	5.3			8% (1)	8% (1)	31% (4)	54% (7)
15	Overall effective instructor (KENKEL)	13	42%	4.4	5.1	5.0	5.0	5.1	5.2	5.2	8% (1)	15% (2)		8% (1)	46% (6)	23% (3)



JENNIFER KENKEL Teaching MATH 1090 Undergraduate Coll Alg Bus/Soc Sci LEC sec: 2 2013 Fall



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Instructor	Questions	Text Responses
	Question: Comments on course effectiveness	The textbook was only available as an ebook which is not ideal. The instructor did not know how to manage a class and spent class time mindlessly doing problems for the entirety of the period. Class would have been more productive if the instructor took the time to teach principles that we would be using for the duration of the semester.
	Question: Comments on course effectiveness	Frequent weekly home works based on our course material helped the learning process. The professor was greatly knowledgeable about the subject.
	Question: Comments on course effectiveness	Good lesson plan. Didn't rush.
	Question: Comments on course effectiveness	Math has never been my strongsuit, but Jenn was a well organized professor. Office hours were not as openly available as wanted, but that may be just me.
	Question: Comments on course effectiveness	1)working a lot of example problems 2)the homework was always harder than the tests which was good because then we really understood the concepts/ideas
	Question: Comments on course effectiveness	Assignments and midterms reflected what we learned in class.
	Question: Comments on course effectiveness	Shouldn't be so many problems on each homework assignment, just different forms of each type of problem. Notecards for tests helped.
	Question: Comments on course effectiveness	Good amount of homework, quizzes and tests
	Question: Comments on course effectiveness	The subjects covered in the course are beneficial to futher my major. And taught me principal business mathematics.
KENKEL	Question: Instructor Comments	Instructor was always asking questions to make sure we understood what we were learning. The use of a non-graphing calculator was a great advantage in this class
KENKEL	Question: Instructor Comments	If a student did not have previous knowledge of calculus at the beginning of the semester, they still do not understand basic concepts in December. Incredibly inefficient and waste of time and money.
KENKEL	Question: Instructor Comments	Jen will be a fantastic teacher should she choose to purse so. She commands the classroom and brings great enthusiasm each day. She knows her content, and I felt the WAY she explained things was extremely effective. The one thing she could slightly improve on is being more effective for follow up questions - getting the class involved when she asks.
KENKEL	Question: Instructor Comments	1)always willing to help a student, always! 2)constantly showing us problems step by step to help understand the new math
KENKEL	Question: Instructor Comments	Math has never been my strongsuit, but Jenn was a well organized professor. Office hours were not as openly available as wanted, but that may be just me.
KENKEL	Question: Instructor Comments	Took time to answer questions. Late policy is nice
KENKEL	Question: Instructor Comments	Jen was the best teacher i had so far
KENKEL	Question: Instructor Comments	She needs to be available for students more than she is. Also needs to slow down while teaching and make sure students understand what she's teaching as she goes along.
KENKEL	Question: Instructor Comments	I felt as if the instructor rushed through practice problems in class. Was very difficult to keep up with her and almost everyday at some point I felt lost.

class problematic