

# MATHEMATICS 3210-2. Homework 4: Solutions.

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1. Problem # 1, page 23, from the textbook. Find infimum and supremum of each of the following sets:

a)  $E = \{4, 3, 2, 1, 8, 7, 6, 5\}$ .

**Solution.** By inspection, each number from  $E$  is bounded from above by 8. To check that  $8 = \sup(E)$  we use the approximation property:

For each  $\epsilon > 0$ ,  $(8 - \epsilon, 8] \cap E \neq \emptyset$ , since this intersection contains 8.

Similarly, each number in  $E$  is bounded from below by 1 and by the same as above approximation principle,  $1 \in [1, 1 + \epsilon) \cap E \neq \emptyset$ , implies that  $1 = \inf(E)$ .  $\square$

b)  $E = \{x \in \mathbb{R} \mid x^2 - 3x - 5 = 0\}$ .

**Solution.** Solving the quadratic equation  $x^2 - 3x - 5 = 0$  we find two solutions:

$$x_1 = (3 + \sqrt{9 + 20})/2 = (3 + \sqrt{29})/2$$

$$x_2 = (3 - \sqrt{9 + 20})/2 = (3 - \sqrt{29})/2.$$

Since  $\sqrt{29} > 0$  and  $-\sqrt{29} < 0$ , we have  $x_2 < x_1$ . This implies that  $x_1$  is an upper bound for  $E$  and applying the approximation property as in (a) we get:  $x_1 = \sup(E)$ .

To check that  $x_2 = \inf(E)$  note that  $x_2$  is a lower bound for  $E$  and since  $x_2 \in E$ ,  $x_2 = \inf(E)$ .  $\square$

c)  $E = [a, b)$  where  $a < b$  are real numbers.

**Solution.** Since  $E = \{x : a \leq x < b\}$ , the number  $b$  is an upper bound for  $E$ . To see that  $b = \sup(E)$  we use the approximation property:

Let  $y < b$ . If  $y \leq a$  then  $(y, b] \cap [a, b) = (a, b)$  contains  $m = (a + b)/2$  and is therefore nonempty:

$$y \leq a = (a + a)/2 < (a + b)/2 = m, \quad m = (a + b)/2 < (b + b)/2 = b.$$

If  $y > a$  then  $(y, b] \cap [a, b) = (y, b)$  contains  $m = (y + b)/2$  and is therefore nonempty as well:

$$a < y = (y + y)/2 < (y + b)/2 = m, \quad m = (y + b)/2 < (b + b)/2 = b.$$

In both cases the approximation principle implies that  $b = \sup(E)$ .

We now check that  $a = \inf(E)$ . This is actually easier, since  $a$  is a lower bound for  $E$  and since  $a \in E$ , the approximation principle implies that  $a = \inf(E)$ .

(d)  $E = \{p/q \in \mathbb{Q} \mid p^2 < 2q^2 \text{ and } p, q > 0\}$ .

**Solution.** We first find the infimum of  $E$ . Since  $p, q > 0$ ,  $p/q > 0$  and thus 0 is a lower bound for  $E$ . By the density of rational numbers, each open interval  $(0, \epsilon)$  contains a rational number  $p/q$ . Any such number will belong to  $E$  provided that  $\epsilon < \sqrt{2}$ . If  $\epsilon > \sqrt{2} > 1$  then  $(0, \epsilon)$  contains rational number  $1 \in E$ . Thus by the approximation principle,  $0 = \inf(E)$ .

I claim that  $\sqrt{2} = \sup(E)$ . Indeed, if  $p^2 < 2q^2$  then  $(p/q)^2 < 2$  and thus  $p/q < \sqrt{2}$ . This implies that  $\sqrt{2}$  is an upper bound for  $E$ . Let's check that this is the least upper bound. Pick  $\epsilon > 0$ . If  $\epsilon > \sqrt{2}$ , then  $(\sqrt{2} - \epsilon, \sqrt{2}]$  contains the rational number 1. If  $\epsilon < \sqrt{2}$ , then  $(\sqrt{2} - \epsilon, \sqrt{2}) \cap \mathbb{Q} \subset E$  and by density property of rational numbers,  $(\sqrt{2} - \epsilon, \sqrt{2})$  contains a rational number which is therefore an element of  $E$ . Thus the approximation property implies that  $\sqrt{2} = \sup(E)$ .  $\square$

(e)  $E = \{x \in \mathbb{R} \mid x = 1 + (-1)^n, \text{ for } n \in \mathbb{N}\}$ .

**Solution.** If  $n \in \mathbb{N}$  is even then  $x = 1 + (-1)^n$  equals  $1 + 1 = 2$ . If  $n$  is odd then  $x = 1 + (-1)^n$  equals  $1 - 1 = 0$ . Thus  $E = \{0, 2\}$ . Then 0 is a lower bound for  $E$  and 2 is an upper bound for  $E$ . Since  $0 \in E$  and  $2 \in E$ , the approximation principle implies that  $0 = \inf(E)$ ,  $2 = \sup(E)$ .  $\square$

(f)  $E = \{x \in \mathbb{R} \mid x = 1/n - (-1)^n, \text{ for } n \in \mathbb{N} - \{0\}\}$ .

**Solution.** If  $n$  is even then  $x = 1/n - (-1)^n = 1/n - 1$ . If  $n$  is odd then  $x = 1/n - (-1)^n = 1/n + 1$ . Note that

$$1/n - 1 \leq 1 + 1/n, \text{ for all } n \in \mathbb{N} - \{0\}.$$

On the other hand,  $1 + 1/n \leq 1 + 1/1 = 2$ , for all  $n \in \mathbb{N} - \{0\}$ . Thus 2 is an upper bound for  $E$  and since  $2 \in E$  (note that 1 is an odd number), the approximation principle implies that  $2 = \sup(E)$ . We now find  $\inf(E)$ . Note that  $1 + 1/n \geq 1/n - 1 > -1$  for all  $n$ . Thus  $-1$  is a lower bound for  $E$ . To check that  $-1 = \inf(E)$  we again use the approximation property. Let  $\epsilon > 0$ . By the Archimedean principle,

$$2k > 1/\epsilon$$

for some  $k \in \mathbb{N}$ . Thus  $\epsilon > \frac{1}{2k}$  and

$$-1 < -1 + \frac{1}{2k} < -1 + \epsilon$$

and  $-1 + \frac{1}{2k} \in [-1, -1 + \epsilon)$ . Since  $-1 + \frac{1}{2k} \in E$ , the intersection  $E \cap [-1, -1 + \epsilon)$  is nonempty. Therefore by the approximation property,  $-1 = \inf(E)$ .  $\square$

(g)  $E = \{1 + (-1)^n/n : n \in \mathbb{N} - \{0\}\}$ .

**Solution.** If  $n$  is even then  $x = 1 + (-1)^n/n = 1 + 1/n$ . If  $n$  is odd then  $x = 1 + (-1)^n/n = 1 - 1/n$ . Note that

$$1 - 1/n < 1 < 1 + 1/n$$

for all  $n$ . If  $n \in \mathbb{N} - \{0\}$  is even then  $n \geq 2$ , thus  $1 + 1/n \leq 1 + 1/2 = 1.5$ . Thus 1.5 is an upper bound for  $E$ . It follows from the approximation property that  $1.5 = \sup(E)$  (since  $1.5 \in E$ ).

If  $n \in \mathbb{N}$  is odd then  $n \geq 1$ , thus  $1 - 1/n \geq 1 - 1 = 0$ . Hence  $0 \in E$  is a lower bound for  $E$  and the approximation principle implies that  $0 = \inf(E)$ .  $\square$

2. Problem # 9, page 24, from the textbook. Prove that for each  $a, b \in \mathbb{R}$  such that  $0 \leq a < b$ , there exists  $n, m \in \mathbb{N}$  such that  $a < m/10^n < b$ .

**Solution.** We first show that for each  $x > 0$  there exists  $n$  so that  $10^n > x$ . Suppose not. Then the nonempty set  $E = \{10^n : n \in \mathbb{N}\}$  is bounded from above by  $x$ . Hence there exists a supremum,  $y = \sup(E)$ . Since  $y \geq 10^n$  for all  $n$ ,  $y \geq 10$ . By the approximation property,  $(y-1, y]$  contains  $10^n$  for some  $n$ . Thus  $y - 1 < 10^n$ ,

$$10^{n+1} = 10 \cdot 10^n > 10 \cdot (y - 1) = y + (9y - 10) \geq y + 90 - 10 > y.$$

Thus  $y$  is not an upper bound for  $E$  and we reached a contradiction.

Therefore, for each  $x > 0$  there exists  $n$  so that  $10^n > x$ . Hence for each  $\epsilon = 2/x > 0$  there exists  $n$  so that  $10^n > 2/\epsilon$ . Equivalently,  $\epsilon \cdot 10^n > 2$ .

The length of the interval  $(a, b)$  equals  $\epsilon = b - a$ . Thus we can find  $n \in \mathbb{N}$  such that  $\epsilon \cdot 10^n > 2$ . Therefore the length of the interval  $(10^n a, 10^n b)$  equals  $10^n \epsilon$  and is greater than 2. Thus, by the “density property” of the integers proven in the class, the interval  $(10^n a, 10^n b)$  contains an integer  $m$ :

$$10^n a < m < 10^n b.$$

Since  $10^n a \geq 0$ ,  $m \in \mathbb{N}$ . Thus the interval  $(a, b)$  contains  $m/10^n$ :

$$a < m/10^n < b. \quad \square$$