I liked the daily packets. It helped me organize my notes and helped if I missed something. I also liked that you uploaded your notes on canvas. That helped in case I ever missed a class.

Working on problems in class individually and collectively was a major help with my learning. Listening to math lectures tends to make my mind wander and I struggle to stay attentive, but actively working on problems kept my brain busy and I actually got a lot out of class time, which was a first for a math class for me. My only suggestion would be to work through examples before setting us loose on problems. For me, it helps to have seen how to tackle a problem beforehand instead of guessing at how to do it based on definitions or written instructions.

great course, really liked how we spent class time doing work

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Did not enjoy the vast amount of "group work" wherein the teacher does nothing except give us problems to work on. Would prefer a traditional lecture format.

-I loved the video lecture assignments. I thought giving lessons greatly helped me retain the material.-I prefer lecture-oriented classes versus worksheets, but I may be in the minority here

The in-class worksheets were extremely helpful in the learning process. Often the worksheets would help students derive certain concepts instead of just being lectured about them, and that was really effective in learning the material. The exams in the course were all fair and tested a wide range of skills, from computation to construction to concept-oriented thinking.

I liked the daily packets. It helped me organize my notes and helped if I missed something. I also liked that you uploaded your notes on canvas. That helped in case I ever missed a class.
It's really good already.

excited to teach this subject. Her enthusiasm really made the class that much more fun and made me want to learn more about the subject.

Heather was a super nice teacher that knew what she was talking about. She was more than willing to help students through a hard problem or topic, and she was genuinely spend time with the students creating a more friendly relationship.

Heather was one of the best math instructors I have ever had, and other instructors would do well to learn from her approach to teaching. Instead of always lecturing to us, she would have us actively work on problems together in groups. It was so much more effective than the standard lecture format in other classes. Heather also got to know each one of us, and thus was able to give us better individual attention. Students are also sometimes nervous to ask questions, so many of them don't when they're afraid doing so will reveal they don't know something everyone else seems to be getting. Heather noticed whenever any of us were struggling, and came over to help without us asking. That was a major help, and I was able to get the direction and help I needed without feeling embarrassed. I am extremely glad that I chose to take this class from Heather!

Instructor Comments

I admire Heather for her passion for teaching math, which I truly did take as motivation to focus and work hard in class throughout the course. She was patient with all the chit-chat in class and thoughtful in the ways she challenged us. She's one of the best professors I've ever had!

Working in groups made class time more fun/engaging and go by faster.

Good teacher.

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Heather was awesome! She made this difficult class enjoyable and taught in a way that I could definitely understand. She really cares about her students and wants to make sure that everyone is learning, not just the top students in the class. She was one of my favorite professors that I've ever had and I would definitely recommend her class to anyone. She was always open for consultations and was very great at explaining the material. I can't say enough good things about her.

Heather was always kind and helpful. If we did not understand it, she would explain clearly until everyone got it. She was able to keep good relationships with students and joke around while still maintaining a professional relationship.

She's passionate about the subject matter and is very motivated to help students learn. The way she explains things makes it clear that she's thought a lot about how to most effectively present the material, and her lectures and notes are interesting and helpful. Heather is by far the best math teacher that I've ever had.

Heather is a wonderful teacher. She showed investment in our learning every single class, and she encouraged participation at a whole new level. She also showed a lot of excitement for math, which motivated me.

She is organized, kind, well versed, and accommodating. I wish more teachers were like Heather.

Professor Brooks was wonderful. She was kind, approachable and extremely knowledgeable. I'm grateful to have had her as a professor. My only suggestions for improvement would be to provide more homework, no video assignments, and keep class to a lecture example format. But, what do I know? All in all, she was amazing.

Professor Brooks was very friendly, knowledgeable and easily approachable. She knew the topic she was presenting, but she also took the time to walk about the classroom and spend time with the students creating a more friendly relationship.

The packets were awesome! Thank you for them.

Heather is a great professor. The Linear Algebra class was a 2 hour class, which is daunting for any class let alone a math class. Heather made it engaging through encouraging group work and really working one-on-one with us to understand concepts. I cannot express how much I loved Heather's class. (She didn't pay me to write this)

Heather was a super nice teacher that knew what she was talking about. She was more than willing to help students through a hard problem or topic, and she was genuinely excited to teach this subject. Her enthusiasm really made the class that much more fun and made me want to learn more about the subject.

It's really good already.
The presentation of material was great. I always benefit the most from examples that can be related to real world scenarios. Although there were plenty of references of the sort, even more would be even better.

I never used the textbook for the course, but I definitely used the vector calculus review PDF (very helpful) and Heather's office hours. At the beginning of the semester, the FFT's were helpful because they built off of what we discussed in class. As the semester progressed, I felt like the jumps we had to make conceptually and mentally were too much based on the teacher to student ratio. I think it would have been just fine had there been multiple TA's walking around with you, but I usually left frustrated.

PDE is hard, the instructor spend time help us to understand the big idea of PDE, But the home work questions and midterm questions are beyond the concept, so it is essential to make concepts more applicable.

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Cover more example problems, especially during FFT

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Thus course was great, by far my favorite this semester.

Food For Thoughts were helpful for learning. More examples during class would be helpful for homework.

She is always willing to help. She knows the material

Food for thoughts were helpful lectures were great

The course content was organized well. The flow of the topics occurred in a natural progression, which made it easier to retain and apply the concepts we were taught. When the material was related to real world systems and demonstrated in class, it helped cement the topics we were learning about.

There was too much of a disconnect between what was taught in lecture and what was on the homework.

The homework would regularly require problem solving on topics not discussed in class. The instructor would also test on concepts that we had not been exposed to, which was intentional and stated in class but I disagree with the practice.

The thought process for solving PDEs was well established in class. I often felt that I was well prepared for homework assignments. Processes and logic for solutions was well developed during class and we were encouraged to find solutions ourselves through the FFT Fridays.

I liked how the homework was given before we started learning the content of the homework that allowed me to see what to look forward to next. I also liked how everything that built upon what was already learned.

The lectures were well put together and where easy to follow. The homework problems should be discussed more in lectures.

It would be very helpful to have a book for the first month's material. For students like me, it is very hard to not have a book to read through, as I find it hard to keep up in lectures.

Instructor Comments

Cover more example problems, especially during FFT

She was very kind and helpful. I wish we could work more examples during class time.

Heather Brooks really knows her stuff. She is an enthusiastic professor and is well-versed in PDEs.

Heather Brooks did an impeccable job explaining everything in this course. I came away feeling the best about this Math course than I have any math course so far.

Her knowledge and organization

She was very willing to make sure we had all of or questions answered. For a math teacher she had very good penmanship which most math profs don't not and I appreciated that.

Being able to read what's written down is so important in keeping up with the speed of the class

Phenomenal presentation of the material and very open to questions during lectures. Very helpful during office hours in not directly giving answers, but instead helping students work through problems and actually solve them.

The following is critical, but keep in mind that overall the instructor was effective. A significant portion of the lecture time was spent going over basic concepts that everyone in the course should have already been familiar with. A few people occasionally asked stupid questions, which the teacher respectfully treated as good questions and then wasted too much time addressing them. Addressing these few stupid questions led to tangents which wasted lecture time. Even though the instructor understands the subject, sometimes it seemed like she did not understand what people meant when they asked questions, so sometimes answers to specific questions were vague and not very helpful. There needed to be example problems tied to the explanation of the theory. Explaining the theory around an example problem would increase understanding and reduce the number of stupid, irrelevant questions being asked because students were confused. There needed to be more example problems. Some of the time, I had no idea how to solve the HW before it was due because there were no example problems at all that week. HW answers were not posted until after the HW was due, so I didn't know if I was solving the HW correctly either. The FFT assignments were useful because they acted as example problems where the solution was somewhat outlined, but they were not very effective because I still did not know how to solve them in many cases and did not know if I was correct. One of the tests required solving the damped wave PDE. Many of the students solved it correctly because it could be solved with a similar process to other problems we covered. A few days later, the instructor spent a day going over the wave equation PDE solution as part of completely new material. Students should not be tested on material that is part of the course material before it has been covered in class.

Professor Brooks never seems lack energy and commitment to each and every lecture. This was my 2nd time through the same class... Not sure why I have such a hard time with this subject but I thought the ordering of the material was more logical this time... ie developing a better sense of orthogonality and Fourier transforms before jumping into solving pdes. Thanks for a great class!

I have never seen a professor so comfortable and skilled at teaching math, or any subject for that matter! Heather always seemed to know exactly what my questions meant and where I was stuck in the thought process, even when I did not articulate my problems effectively.

There was nothing effective. I wish she would have answered student's questions outside of class time so that she would actually teach during lecture. She needs to make the most of the small 50 minutes of lecture. Also she assigned difficult homework. The reason it was difficult was because she would only teach (and barely that) the minimal necessities to get the homework done. What she taught was super easy compared to what she asked on the homework.

Heather was a great instructor. She makes you feel comfortable in asking questions in class. One thing that I think she could work on is teaching us what we need to solve the problems on the homework. There were lots of time that we had no clue how to solve the homework because we hadn't learned how to in class. Don't teach so much theory and history of the math, teach us how to solve the problems.

a lot of QA times for students.

The teacher knew the material very well, and was always willing to help us.

More example problems would have been helpful. Give even one more day to do homework, because many times material done on Wednesday was needed to do homework due on Friday! For some people who work when not at school it was difficult to complete the homework.
She always asked open ended questions in which we spent 10-15 minutes talking with other people in the class about things that we haven't learned yet. This just wasted time and circulated wrong solutions.

The instructor took the time to know everyone's name in the class. It was evident from this that she really cared about each of us individually and our success in this course. The instructor has a deep passion for math, and this course and it showed throughout her teaching. It made a difficult topic more manageable and interesting because of her. She is one of the best professors I have had.

Maybe more examples and less definitions

Very good at answering questions and creates an environment that encourages questions and comments. Also very helpful during office hours and review sessions. One time used a student's homework to show how to do a problem and it was not the correct way to do the problem. Student's solution contained mistakes and errors. Did not help very much for that homework.

This instructor is amazing she makes pde's interesting fun and understandable. She teaches in a way that makes you come up with ideas on your own and provides a collaborative learning environment. This lady deserves a raise anyone who didn't have her class is missing out. She teaches with the goal of true understanding from each of her students.

Heather is awesome. She presents the material in a discussion/problem solving based lecture, this methodology was a great way to effectively teach the methodologies.

One of the best math teachers I have had. Would highly recommend. Though the course was tough and the tests were challenging the information was presented very clearly. Always enthusiastic and encouraging. She made me think about what we were talking about and develop my own theories on the subject matter. If I had questions she was always willing to help.

The instructor brought a lot of energy and she was knowledgeable and available for consultation. I just wish that her goals for her students were more closely aligned with what can be reasonably expected for the class.

I liked how Prof. Brooks had a practice exam for all the exams, this made me feel more prepared. She took as long as the class needed to help them understand the material.

Heather is an amazing instructor. She is enthusiastic, smart, respectful and supportive of all students. The University should do everything possible to treat her very well and keep her around forever! (If that's what she wants, of course.) She embodies excellence in teaching.

Her attitude was awesome and knowledge of material was amazing.
There were: 59 possible respondents.

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Thus course was great, by far my favorite this semester.

Food For Thoughts were helpful for learning. More examples during class would be helpful for homework.

She is always willing to help. She knows the material

Food for thoughts were helpful lectures were great

The course content was organized well. The flow of the topics occurred in a natural progression, which made it easier to retain and apply the concepts we were taught. When the material was related to real world systems and demonstrated in class, it helped cement the topics we were learning about.

There was too much of a disconnect between what was taught in lecture and what was on the homework.

The homework would regularly require problem solving on topics not discussed in class. The instructor would also test on concepts that we had not been exposed to, which was intentional and stated in class but I disagree with the practice.

The thought process for solving PDEs was well established in class. I often felt that I was well prepared for homework assignments. Processes and logic for solutions was well developed during class and we were encouraged to find solutions ourselves through the FFT Fridays.

I liked how the homework was given before we started learning the content of the homework that allowed me to see what to look forward to next. I also liked how everything that built upon what was already learned.

The lectures were well put together and where easy to follow. The homework problems should be discussed more in lectures.

It would be very helpful to have a book for the first month's material. For students like me, it is very hard to not have a book to read through, as I find it hard to keep up in lectures.

**Instructor Comments**

Cover more example problems, especially during FFT

She was very kind and helpful. I wish we could work more examples during class time.

Heather Brooks really knows her stuff. She is an enthusiastic professor and is well-versed in PDEs.

Heather Brooks did an impeccable job explaining everything in this course. I came away feeling the best about this Math course than i have any math course so far.

Her knowledge and organization

She was very willing to make sure we had all of or questions answered. For a math teacher she had very good penmanship which most math profs don't not and I appreciated that. Being able to read what's written down is so important in keeping up with the speed of the class

Phenomenal presentation of the material and very open to questions during lectures Very helpful during office hours in not directly giving answers, but instead helping students work through problems and actually solve them

The following is critical, but keep in mind that overall the instructor was effective. A significant portion of the lecture time was spent going over basic concepts that everyone in the course should have already been familiar with. A few people occasionally asked stupid questions, which the teacher respectfully treated as good questions and then wasted too much time addressing them. Addressing these few stupid questions led to tangents which wasted lecture time. Even though the instructor understands the subject, sometimes it seemed like she did not understand what people meant when they asked questions, so sometimes answers to specific questions were vague and not very helpful. There needed to be example problems tied to the explanation of the theory. Explaining the theory around an example problem would increase understanding and reduce the number of stupid, irrelevant questions being asked because students were confused. There needed to be more example problems. Some of the time, I had no idea how to solve the HW before it was due because there were no example problems at all that week. HW answers were not posted until after the HW was due, so I didn't know if I was solving the HW correctly either. The FFT assignments were useful because they acted as example problems where the solution was somewhat outlined, but they were not very effective because I still did not know how to solve them in many cases and did not know if I was correct. One of the tests required solving the damped wave PDE. Many of the students solved it correctly because it could be solved with a similar process to other problems we covered. A few days later, the instructor spent a day going over the wave equation PDE solution as part of completely new material. Students should not be tested on material that is part of the course material before it has been covered in class.

Professor Brooks never seems lack energy and commitment to each and every lecture. This was my 2nd time through the same class... Not sure why I have such a hard time with this subject but I thought the ordering of the material was more logical this time... ie developing a better sense of orthogonality and Fourier transforms before jumping in to solving pdes. Thanks for a great class!

I have never seen a professor so comfortable and skilled at teaching math, or any subject for that matter! Heather always seemed to know exactly what my questions meant and where I was stuck in the thought process, even when I did not articulate my problems effectively.

There was nothing effective. I wish she would have answered student's questions outside of class time so that she would actually teach during lecture. She needs to make the most of the small 50 minutes of lecture. Also she assigned difficult homework. The reason it was difficult was because she would only teach (and barely that) the minimal necessities to get the homework done. What she taught was super easy compared to what she asked on the homework.

Heather was a great instructor. she makes you feel comfortable in asking questions in class. onw thing that I think she could work on is teaching us what we need to solve the problems on the homework. there were lots of time that we had no clue how to solve the homework because we hadn't learned how to in class. don't teach so much theory and history of the math, teach us how to solve the problems.

a lot of QA times for students.

The teacher knew the material very well, and was always willing to help us.

More example problems would have been helpful. Give even one more day to do homework, because many times material done on Wednesday was needed to do homework due on Friday! For some people who work when not at school it was difficult to complete the homework.
She always asked open ended questions in which we spent 10-15 minutes talking with other people in the class about things that we haven't learned yet. This just wasted time and circulated wrong solutions.

The instructor took the time to know everyone's name in the class. It was evident from this that she really cared about each of us individually and our success in this course. The instructor has a deep passion for math, and this course and it showed throughout her teaching. It made a difficult topic more manageable and interesting because of her. She is one of the best professors I have had.

Maybe more examples and less definitions

Very good at answering questions and creates an environment that encourages questions and comments. Also very helpful during office hours and review sessions. One time used a student's homework to show how to do a problem and it was not the correct way to do the problem. Student's solution contained mistakes and errors. Did not help very much for that homework.

This instructor is amazing she makes pde's interesting fun and understandable. She teaches in a way that makes you come up with ideas on your own and provides a collaborative learning environment. This lady deserves a raise anyone who didn't have her class is missing out. She teaches with the goal of true understanding from each of her students.

Heather is awesome. She presents the material in a discussion/problem solving based lecture, this methodology was a great way to effectively teach the methodologies.

One of the best math teachers I have had. Would highly recommend. Though the course was tough and the tests were challenging the information was presented very clearly. Always enthusiastic and encouraging. She made me think about what we were talking about and develop my own theories on the subject matter. If I had questions she was always willing to help.

The instructor brought a lot of energy and she was knowledgeable and available for consultation. I just wish that her goals for her students were more closely aligned with what can be reasonably expected for the class.

I liked how Prof. Brooks had a practice exam for all the exams, this made me feel more prepared. She took as long as the class needed to help them understand the material.

Heather is an amazing instructor. She is enthusiastic, smart, respectful and supportive of all students. The University should do everything possible to treat her very well and keep her around forever! (If that's what she wants, of course.) She embodies excellence in teaching.

Her attitude was awesome and knowledge of material was amazing.
There were: 64 possible respondents.

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**Text Responses**

**Comments on course effectiveness**

Textbook was not helpful. The supplementary videos were helpful.

The materials wasn't made easier when students were struggling.

Online video lectures and tutoring center.

homework

the youtube videos by William Nesse were extremely helpful

Teacher lectures that mostly coincided with videos from William Nesse were an effective combination. I struggled with understanding what problems were asking of us, especially when they were worded differently on tests vs homeworks. I worked hard and spent a lot of hours with this class and did very poorly, maybe it was too fast for me...

The most effective part of my learning was having the home works due every class period. It didn't allow you to get behind. The quizzes were also helpful because it encouraged you to come to class the day of the lecture as well as the day before so that you knew the material. Overall, I felt challenged which overall bettered my learning experience.

We were taught well on what the homeworks were going to contain. The tests didn't reflect at all what we were supposed to study.

How many opportunities I had outside of class to receive help was really helpful. Structure of lecture was well organized with the book and homework.

The class is too fast, and weightings are too big for an assignment that is not a final

the class was well teach.
Professor Brooks provided plenty of office hours and was always very helpful. The pace of the class worked very well, it allowed each topic we covered to flow naturally into the next topic.

Interesting, involving

-Grading was very prompt, which was great for being able to quickly see what you were doing wrong on the assignments. -Overall, the material felt pretty insufficient. The lectures were good, and the homework was adequate. Exams were MUCH harder than implied. Reviewing previous homework assignments only got you so far, and the practice exams were entirely underwhelming. It was difficult to cross-reference with the textbook in order to independently find additional study material.

I liked the in class quizzes

The class was horribly out of order and the tests contained material that was not clearly outlined prior.

The textbook was lacking examples, and the topic coverage was weak. The exams were not similar to the quizzes or homework. The lectures showed the derivations, but did not show applications, and we were left to figure how to use it on our own.

The homework was excellent in helping to learn the course material. I also thought the exams were fairly graded even if they were difficult.

Examples done in class were helpful, but homework was nothing like what was covered in class. We took notes through the lecture, then attempted the homework only to find that it was nothing like what was covered in class.

the videos were good resources, however they were exactly the same as the lecture. It would be good to have a different view of the material. I was able to find other videos that made the material much more understandable.

Book was good. Teachers tests were worded to confuse and it worked. The tests were nothing like I expected from the homework.

The lecture was well organized, and were good prep for homework. On the other hand they did not provide any help for tests.

I feel like the homework were adequately assigned to help me understand the material.

The course demonstrated high end and useful mathematics that I know I'm going to be using in the near future.

The homework and that it was a first block class

Instructor Comments

Instructor was engaging and energetic. Heather went the extra mile in providing out of class hours help to the students.

more examples and less derivations

How she taught the structural of the class.

Excellent instructor, and incredibly energetic and motivated about the teaching the subject. It was obvious that she was putting a lot of effort into providing all the necessary resources. Again I am not sure how I did so poorly considering my general track record of success in prior math courses, but it was certainly not a fault of the instructors.

She was always available after class and outside of class. She had review sessions before each test. When students asked questions in class, she was very good at explaining. She was extremely knowledgeable of the subject. She cared about student success and was very passionate about teaching. This made me enjoy the class. Her explanations were very clear. I was rarely confused during the class.

this is a very constructive class. it was very hard course and demand a lot of study.

Should have made the finals longer, since there are more points than the midterm

She verbally explained what she wrote on the board very well and was good at answering questions.

She was helpful in her office hours. Her lectures were well thought out and organized

She was very disorganized, her writings on the board were confusing. She never used different chalk colors like other professors to highlight important parts of the lessons. When I went home, I had to make corrections to the notes and formulas I wrote in classes. She does not replay to all the emails like other professors. She made some mistakes, like she said that she posted some homework solutions on Friday, then when we told her that Friday that the solutions were not posted yet, she did not care about that and waited until Monday to post the solutions, but that info was needed during the weekend to study for the quizzes. On the Final Exam Practice, there is a note on the question #10 stating that “THIS SOLUTION IS INCORRECT, IS DONE FOR FIXED BCS. WILL BE EDITED SOON! Part (a):” I cannot believe that today is 06/28/16, but the teacher did not make the corrections to that problem yet. Other professors are willing to share the solutions of the midterms after they have been taken, but this teacher refused to share them. The final exam had 9 questions and it was too long for the 1.5 hours, the teacher even sent an email saying that she recognized that the exam was too long. She made serious mistakes and I am very disappointed with this kind of teacher.

I really liked the flow and how well the material was taught. It almost made me want to change my major to mathematics. Almost

The homework were really hard but it helped me to understand the material better. However , the final was really really hard . I hope she curve the final score.

She was great. She spent a lot of time helping students. I appreciated the office hours.

-Office hours! Plus, the patience to answer questions after class. It's always very helpful! -Lectures were good. The class went very fast and had long hours, but Heather could keep the material energetic. The posted online videos from a previous section/instructor were also very convenient to have - perhaps posting lectures online in the future might be worthwhile.

Knows the subject well, always happy to explain

Her office hours and she would promptly reply to emails

The material on the test was quite different from the material seen on the homework and the material taught in the lectures. The tests should reflect these a little more.

She was very respectful and approachable which makes the class have a good learning atmosphere

Her tests were ridiculous. Her expectations were way too high for the amount of material she covered. To fix this she should teach what she wants us to know and test us on that.
Heather is a good instructor and attentive to emails. My major complaint is that there is no way to prepare for the exams. There were questions on the exams that were not in the homework, or discussed in lecture. In some cases she would put questions that seemed doable until you realized that there was a major curve ball that made the question impossible to finish in the time given. There was also a major lack of awareness in the fact that many people barely finished or did not finish the mid-term in time with 8 questions but then there were 9 questions on the final???? That makes very little sense to me.

Heather Brooks was the best instructor I've had here at the University. She displayed her passion for the subject very well. She spent a great deal of time out of class to help student. I feel like she was an overachiever, and I'm grateful.

After speaking with tutors who had looked at her midterm, it was clear that she doesn't like engineers. Two of the tutors said that they hadn't seen her give this hard of a test before. She taught the class as though it was for mathematicians, when in reality, we were all engineers.

Great class. loved all six weeks

make the exams reflect how the material was taught, I feel like some of the questions the way they were presented i had no idea what to do...

The homework was very confusing. Would have been much better if full worked examples were done in class (and not overly simple examples) to help with the homework. Giving an equation for a general solution only makes sense when you know what to do with it. Not just proving how to get it.

Further comments about finances

Summer classes are ridiculously expensive, its hard to get ahead in school if you can't afford it.
Heather is always so helpful and patient. She had assignments ready on time and went above and beyond to schedule extra time for questions and to help with work. She's a great teacher!!

She knew how to code. She knew exactly what we were learning in class and planned ahead what assignment would be most helpful in understanding material. She taught math when we needed it and knew how to code.

Heather is a great instructor. That is all.

Heather had assignments ready on time and went above and beyond to schedule extra time for questions and to help with work. She's a great teacher!!

Heather is always so helpful and patient.
There were: 14 possible respondents.

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Text Responses

While there was a great deal of information and professionalism involved, there was far more confusion. This course should be its own class, with a credit value. Labs associated with the class should compliment the class not complicate it. I found this "lab" distracting from the class. I don't need to take a programming class the exact same time I'm taking a complicated (to me) mathematics class for 0 credits. I'm dismayed in the extreme by the current interaction of the two.

I would suggest providing a document with basic commands for using R just as a reference throughout all of the labs. It was tedious to scan through previous labs to find a particular command. The Internet was not always helpful for commands either

The lab section this semester I actually enjoyed. I was able to learn about R and see its potential for modeling.

Instructor Comments

Heather was willing to work with students regardless of their schedules In the future more resources of R would be helpful, I also insisted on using my own computer because the universities apparent contract with the corrupt oracle company is disturbing.

Heather is great. When she taught one of our lectures, it was probably the lecture I was able to understand the most in. She would be an excellent professor for this class in the future.

Very helpful and willing to provide one on one instruction if asked. Does a great job of explaining things.

heather was very knowledgable on coding
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There were: 5 possible respondents.
She was very helpful when you asked for help, and clearly knowledgeable. She helped with classroom materials, not just lab materials.

Heather was always willing to meet with me and work with me. I had an accident during this semester that caused me to miss a few labs and Heather helped me catch up. She also dropped the lab and do something else that helps us learn the material like how to even understand his tests.

She was very approachable and always happy.

Instructor Comments

The instructions in each lab were nice, and were effective as "training wheels" in programming. She learned more than if it was just spelled out for you.

The coding that Heather wrote was always organized and labelled so you could follow along even though you couldn't necessarily write the code yourself. In this way you could learn more than if it was just spelled out for you.

I was more focused on learning how to do computer coding than the actual math.

Need more TAs to help in lab. Instructions could be more specific instead of general so most of class time is not wasted on one question. Classes would motivate us to study the code more?

The assignments didn't force us to memorize any of the code, and I feel I'd forget nearly everything I learned by the next week. Perhaps simple short quizzes at the beginning of the classes would motivate us to study the code more?

The lab could be an online entity to the class and the time allotted for lab could be used as a review/discussion for lecture with a different teacher.

This lab is unnecessary, I would actually rather have lecture so I could better understand the material rather than trying to learn a computer system. Stupid.

Comments on course effectiveness

This lab is unnecessary, I would actually rather have lecture so I could better understand the material rather than trying to learn a computer system. Stupid.

I think the lab could be an online entity to the class and the time allotted for lab could be used as a review/discussion for lecture with a different teacher.

I was more focused on learning how to do computer coding than the actual math.

The PDF lab instructions were very clear and very helpful.

The coding that Heather wrote was always organized and labelled so you could follow along even though you couldn't necessarily write the code yourself. In this way you could learn more than if it was just spelled out for you.

The instructions in each lab were nice, and were effective as "training wheels" in programming.

Instructor Comments

Could respond to emails more promptly

She was very approachable and always happy.

Drop the lab and do something else that helps us learn the material like how to even understand his tests.

Heather was always willing to meet with me and work with me. I had an accident during this semester that caused me to miss a few labs and Heather helped me catch up. She also helped with classroom materials, not just lab materials.

She was very helpful when you asked for help, and clearly knowledgeable.
Heather was always willing to answer questions and help with your coding if something wasn't working as expected. She was never condescending and wouldn't look down if your question was very basic. In addition, she'd offer further applications and say why these codes were useful other than in this lab.

Having Heather available in lab to help with coding in R was very helpful.
I would much prefer a textbook over the math 1010 workbook. I took math 1010 in 2003 and passed the course. I am retaking it in order refresh my math skills and meet the time requirements to move into more advanced classes. This go around I struggled much more than the previous time I took this course, largely due to the workbook. It does not provide enough information! There are very few examples to follow and I found the information either insufficient or confusing.

Need a book for more examples

I loved the SI sessions that were available to the students. I thought they helped a lot, the ta was so helpful and easy to talk to. I liked the work books instead of the regular math books. I thought this was easy to see and you had everything you needed right there.

Good

Quizzes and homework assignments were prepared well

The workbook was effective as well as the SI Sessions

I understand why we had a course workbook, but it had no answers, tips, notes, or teaching materials in it. We would typically answer the questions in the workbook with a lot of other students, and I would try to understand as much as I could, but I couldn't go home and review the book because it was just an answer sheet. I could look at my book if I understood the concepts in class and my notes, but if not I would have to go to the IS math classes at other times. The only thing is I am taking so many other credits, I never had time to go get help in addition to my math class I signed up for. That is why I only signed up for 1 math class.

The book was the only constructive material in the class.

The way the content was concised into a workbook was very very helpful. However I felt that the lectures could have gone a little faster. And the language in which the material was taught should be match the language in the work book. I felt that the material was a little "dumbed down"

The course gave me in depth knowledge of intermediate algebra and helped me expand my problem solving skills. The math 1010 workbook was much more effective than a textbook and assignment, because it was all grouped into one organized workbook that could be reviewed and worked through much easier.
Loved the course packet, it was very helpful for working through homework problems as well as a comprehensive guide for studying and reviewing for exams

Clarity on the assignments.
- The course packet should have some way to help students out and figure problems out by themselves if they miss a class or forget the process. The class was really open to questions so that was real nice

Some of the stuff that were on exams I felt I hadn't learned in class. I liked the workbook though that was included

Handed out booklets for us to keep up. But... Still was hard to follow.

ineffective and didn't like the new teaching method

I didn't have a problem with what we learned in this class, but I did have a strong problem with how it was taught to us. It should have been taught more directly to us so we could better understanding the topics. And also along with that, there should have been textbooks and online resources that we could go to so we could work on math problems over and over again until we understand them solidly.

I wish we would have had an actual math book. I also liked the course packet that we had.

Our work book and powerpoints were the most helpful

SI sessions

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heather our teacher is super hot. would love to have had my way :P

She was available for questions after class and replied to emails. Also, she was very motivational to everyone in the class to participate.

The attention to individual questions. And the effectiveness in being able properly communicate the information with the students.

I don't feel I learned too much in this class. The way she taught was very bad and I had to go to tutoring all the time because I didn't learn in class.

The instructor was great, patient, helpful, great with communication. It is only the workbook I didn't agree with

I think she assumed on occasion we knew more than we really did so introducing new concepts became very muddy and we could get stuck on one small area for a very long time and made many confused. Heather seems very knowledgeable but this was not often translated in her way of teaching. I think she mostly assumed we were further along than we were. Some of the things she taught were very confusing but she was always open to questions and reviewing until everyone sort of understood. She was always available for questions before or after class which was very nice.

She has a great ability to teaching Algebra to use the PowerPoint and make it clear in the class and using the clicker was a simple and challenge us. I have learned so much from her and her Teacher Aide Heather who is also section instructors was a great opportunity to approached in the classroom.

Heather Brooks was an effective instructor and gave students opportunities to receive help outside of class. She helped us work through the problems and prepare for exams by teaching us all the materials and giving us review quizzes and assignments.

having a good TA

Easy to talk to and showed love for math

I liked how she tried hard to be available for you whenever you had questions about math. Sometimes she showed us how to solve math problems too many different ways which became confusing and not straight to the point.

Heather was a good teacher, I just felt like it was very hard for me to catch on to her style of teaching.

Came walking around to answer questions. Had clicker questions to check understanding.

Some of her teaching styles were ineffective for me which caused me to struggle with learning and on exams I felt like she hadn't gone over things that were on it.

- In a non mean way, the instructor should be more clear with the material she wants to present and be prepared beforehand with what she wants to present. The instructor should finish and meet her objectives every class and not ramble so much on irrelevant material. (get to the point)

A suggestion for the instructor is to focus on one method of teaching, not multiple in one lecture. Organization in the assignments would help with the confusion on homework.

Best instructor of the world!

Further comments about course

I wanted to take time to review math 990 before pursuing this class.
Instructor Comments

The labs are hard and complicated, but they further understanding and provide real life examples on how to apply the course material.

Tons of real world examples and extra study sessions

The labs are hard and complicated, but they further understanding and provide real life examples on how to apply the course material.

The format of class was very helpful to my schedule. Knowing exactly when assignments where due help me plan when to complete them.
I thought they did a great job with the responsibilities they were given. I was glad to have them as an ally.

Heather, you're one of the best math TAs I've ever had. Thank you! Just the way you explain things is always so helpful.

Had very good skills in breaking down material and explaining it in a concise manner. Knew how to give good examples.

Heather was great. Change nothing.

She was a great teacher and ran the class well

Heather walked around and helped each student individually with his/her problem, which made things easier to understand. She was very thorough and overall a great teacher.

This course helped me learn the concepts of the course a little easier.

She always made herself available to help out with any questions

Always willing to help and has a great understanding of the material which provided great insight on the material when struggling with a concept. Also always positive making a good environment.

very intelligent and knew the material very well. Didn't mind all the questions that we asked her
University of Utah
Fall 2013, MATH 2250 Diff Equ & Lin Algebra Section 2
Instructor: BROOKS, HEATHER (Primary)

There were: 40 possible respondents.

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Text Responses

Try to at some point during class go over the lab and help the class as a whole go over the lab problems. Sometimes the entire class needs to see things together like a lab overview at the end of the class

I loved it

The material was interesting and informative but I felt like we were not well prepared for it. It was very difficult to apply the lectures to complete the lab assignments.

Course material was far, and understandable.

The content was explained very well and I felt that the material was always easily understood

The labs were educational and usually the perfect amount of challenging.

The course content at times seemed to have no purpose or organization. In addition, the TAs were occasionally very unhelpful and did not seem to know what was going on in the course.

the lab is not really helpful in the class.

The labs given had problems relating to the content that was gone over in class, it was good review for those problems. Sometimes they were just a little long.

The labs were a great tool for introducing us to computer programming. The labs were helpful in adding a new twist to the homework.

Working with other students was beneficial. Having the TA’s there for when we had questions helped a ton.

The labs were very good because I felt that I was understanding what I was learning. I also could see the daily applications.

assignments didn't reflect in class material
she helped me so much!

Heather was an amazing teacher. She was able to explain things better so I could understand.

Hold office hours in a more private room. That room is busy and a general study room. Try to at some point during class go over the lab and help the class as a whole go over the lab problems. Sometimes the entire class needs to see things together like a lab overview at the end of the class

Very knowledgeable and always willing to help She's a mathematical bad butt

She was very helpful and was very good at making it around to everyone to answer our questions. She knew the content very well and could help us out.

very helpful with any question i asked.

Heather was at times very helpful in making sure she was often available. But sometimes her communication with Dr. Nesse about administrative subjects seemed subpar.

Heather understood the material and our questions very well and was always good at giving advice for the lab

She was very helpful, and always knew how to communicate with the students.

It seemed as though everyone always had questions about the lab assignments so it was hard to get very much of the TAs' time.

Both the TAs were great in trying to help the students, and they put in their effort to be there every lab and day in class when we worked in groups.

Heather knew how to teach very well. She made the material interesting and helpful. I felt that I could actually do math because of her. In class, instead of asking for help from the professor, I asked for her help.

She has a passion for math and that helps. She's just a good teacher.
The course had problems that related to the real world. The course taught me how to reason through each problem and really use my knowledge to solve them step by step.

I have had an extremely difficult time with math in the past. This course was amazing compared to things I've taken at SLCC. Heather was great at explaining things and very easy to relate to.

The course had problems that related to the real world. The course taught me how to reason through each problem and really use my knowledge to solve them step by step.

There were: 68 possible respondents.

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**Text Responses**

Online assignments needed to be a little more clear on when they were available to be completed.

Tought well to the needs of the students.

Doing examples that were most understanding for me. Heather explained things that made sense.

I am a math student who likes hard copy of math books. Despite the price, I would have liked a hard copy of the book with MORE examples. I felt the online book didn't have enough information and examples for me.

The online book and homework were perfect. It wasn't too much work to where you got overwhelmed. It was just enough to feel as if you were understanding the subject.

Structure of class Teaching style

Very helpful and had a good attitude towards students

1) The Homework PDF's were very concise and clearly worded which aided in learning each topic. 2) The in class lectures were well organized and thoroughly taught each topic of the class.

homework and eework

I have had an extremely difficult time with math in the past. This course was amazing compared to things I've taken at SLCC. Heather was great at explaining things and very easy to relate to.

The course had problems that related to the real world. The course taught me how to reason through each problem and really use my knowledge to solve them step by step.
I did not like how there was two different instructors. But I am glad that Heather was our instructor because I really learned from her! I was terrible at math before this class and her explanations and willingness to answer the littlest questions help immensely when learning the material!

I like how the course is “technology free.” No clicker questions and no power points. I like the lecture style.

I liked the book being online, but I did not like how it was VERY confusing to read by oneself. Heather Brooks did really well teaching and explaining it. I feel that if there was no teacher, then the course would be really hard to understand.

The material was really thorough, and I really appreciated the online textbook. Saved money, and was super accessible and easy. It would have been nice to have weekly quizzes, just to make sure that we all understood the material!

Good teacher

the homework, I would’ve liked more practice problems in class and to have been given time on our own to solve them, and then have the teacher walk through the problems afterwards.

Thanks for doing the math problems on the board. I dislike Powerpoint presentations. I felt like you did an excellent job explaining the math concepts that anyone could understand what you were teaching.

Well organized textbook and good schedule

**Instructor Comments**

I had to retake math in order to advance in the education math classes, this was a GREAT memory refresher.

She did a lot of examples and went over questions from the homework

Teaching methods Enthusiasm on subject

So approachable! Heather is the best math teacher I have ever had! She made going to a math class actually enjoyable! She was always willing to help and made you feel comfortable in the classroom.

She was very smart and knew the material very well... Very down to earth and identified well with the students and class...

Very knowledgeable and helpful. Very relate-able and easy to understand. Great teacher.

way of teaching and explanation

Teaching style and personality

1) Approachable upbeat attitude that answered all questions asked of her made the class a pleasant place to learn. 2) She knew the content well and provided the class with good examples and answers to questions that would otherwise have made the class much harder.

Was able to explain the material in an effective way. It was easy to understand and she answered questions effectively.

One thing the professor did was answer all questions regarding the assigned homework. This was very helpful. She always made encouraged us and helped us until we felt comfortable with each section of the class.

Heather was great. She was energetic and willing to help

She explained the material in a way that helped me understand it. She was able to break it down to where I understood the smallest parts and then was able to understand the bigger parts.

She was optimistic and had and answer for everything, which is always helpful when learning math. I enjoyed having her as a teacher!

Fun class

She was super great at explaining everything and so helpful when I had questions. I felt like the midterms and final exam were written really well and that she was very thorough in teaching the material. I learned a lot!

She is s very supportive and understanding. I wish I could take all my math classes from her.

very organized and very personable. she did really well.

Clear instruction and wonderful organization
**University of Utah**  
**Spring 2013, MATH 1010 Intrm Algebra Section 5**  
**Instructor: BROOKS, HEATHER (Primary)**

There were: 94 possible respondents.

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### Text Responses

Heather is so great at explaining math. It's not hard to understand when she explains it.

The computer shut down from software problems which was a draw back to the class time, however Miss Brooks was able to immediately go to explain the concept on a white board. I enjoy the clickers as participation, I believe it was a good way to judge where the class was currently at and be able to immediately address any miscommunication or indicate when a subject or concept needed a more in-depth explanation.

I liked that we could watch videos about the material for the week, and then do clicker questions for practice. The clicker questions were very beneficial.

The class is currently behind according to the schedule presented in the syllabus. There are two primary reasons, I feel, for this: 1.) Too much discussion amongst students. I do not feel that there is a need for students to be allowed to hold discussion during class to obtain answers to the mathematical equations supplied. 2.) The instructor's notebook computer continually froze and the applications necessary for teaching had to be restarted. Her notebook should either be formatted and the operating re-installed or she should be supplied with a replacement computer.

She is very passionate about math.

I enjoyed that there were supplementary instruction sessions to help improve my math skills but I didn't like the clicker portion of the class.

I enjoy the "clicker" aspect of class. Math acronyms are so delightful!

Math is fun

Daily clickers and weekly quizzes really helped me keep pace in the course.
I enjoyed the lessons and easy steps to remember different formulas.

Clicker points, powerpoints

This was a good math class. I do not enjoy math by any means but I was able to learn and apply some of the principles I have had trouble understanding in the past. The approach is a good one as it encourages study. I would rather the class be 3 days a week and not as time consuming in terms of allocation of resources to other classes.

Get her a new computer. Hers sucked and took time from class

I absolutely hate the participation points with the clickers. Often times we would miss points because she would close out the PowerPoint to early and we wouldn't be able to submit our answers. This was a terrible idea for math

An extremely large portion of the time was spent watching Heather trying to figure out how to use the laptop, restarting the laptop, the laptop freezing, powerpoint slides not working, clicker poll not working, etc. Too much time was wasting on technical problems and user errors. Instructors need computers that work for the necessary programs instead of wasting our time or they need training on how to make them work.

Videos

The clicker questions were actually helpful. So were the online videos.

This was a very well set up, evenly paced class. I thoroughly enjoyed this class, and math is my LEAST favorite subject. However, Heather's laptop had some serious problems throughout the year. She constantly had to stop the entire lecture to un-freeze or even restart her computer. She probably spend the total of an entire class period dealing with her computer.

The online videos were great and helped me to learn and understand. The book was completely unnecessary if you actually watched the videos. A lot of time was wasted on restarting the computer nearly everyday, although this was not due to Heather rather the quality of the equipment.

The videos were helpful, but I would like more instruction time from the professors.

No thanks.

The PowerPoints, weekly quizzes, and test reviews were all great ways to keep up and learn the material well.

Maybe more in class work to help out in the learning process.

I don't like the "flipped" concept. If we have class 4 days a week I should not have to watch a video. I prefer classes taught in a traditional way.

1-The book was very informatve and materials in it is very organized. 2-The weekly quizzes encourage students to keep up with the materials.

She lectured off power points every class period which helped me to learn well and visually see what needed to be learned. Through these power points we also had clicker questions which help me practice problems during class and further understand the concept that was being taught.

Effective Things: Although I had already known almost all the learning contents of this class before I took it, I felt it give me a pretty good review for my further math learning. Need to improve: I hope the instructor moved faster on some very simple questionst.

needs a new computer kept freezing a lot

I loved Heather. She finally helped me actually understand math. She made math simple.

Good course. I liked the clickers!

The clicker questions helped me a lot. All the lessons were taught effectively.

I love the videos that were supplemented with this course. The ability to watch a lecture at home is wonderful, and Heather was fantastic at following up the next day with problem examples related to the video. Loved the organization

The clicker question worked well as a review of the homework. Also, the weekly quiz was a great review.

the videos helped a lot, weekly quizzes were accurate on what we learned that week.

The clicker thing waisted class time. There is no doubt miss brooks is s passionate and effective math instructor.

Videos and homework problems. I also enjoyed having the clickers.

I liked the layout of the class

I love the way we learn. Watching the videos on the chapters, do the homework, than come to class for the to discuss whatever questions we have. You remember things better when you try to figure it out on your own and then come to class to have whatever questions you have left.

I really liked how the homework was not required.

clickers were confusing at the beginning. The technology was always malfunctioning

The online videos were very helpful. Everything was clearly explained in class.

Instructor Comments

Always open for help but need clearer description on material.

clearly explained problems and helpful to students

Heather was awesome. She is a good teacher and always encouraged us to ask questions. She was always available to help and respond to our concerns. She tailored the class to fit the needs of the students while still following the format.

She provided help to her students outside of class. Was fun to learn from.

Get her a new computer
Heather's passion for teaching made math 100 times more interesting than the usual mood. Heather is also beautiful.

Heather is great and has a bright future in the field!

The extra sessions that provide extra help with Samantha were helpful.

See above.

She demonstrated a very thorough knowledge of different forms of math and she was readily available to aid students who were struggling

The instructor presented the material very thoroughly and clearly. But at times she seemed to go at too much of a slow pace for me.

I really enjoyed this class with Miss Brooks, she is an amazing teacher! She explained the material in a fresh and excited manner and her deep love for math really comes out in her teaching! She is by far one of the best teachers I have had from the U! Wonderful addition to the UofU staff.

well organized and willing to go out of her way to help

Wonderful instructor and class! Thank you so much, Heather!!

:) Don't change a thing Love your style of teaching Finally someone who could teach my dumb butt math Muchas Gracias

It would be helpful to teach the material in class then have students go watch videos on their own. This was more of an online class then lecture. Questions that needed to be ask when watching the videos weren't able to be answered right away and the textbook doesn't always explain the material easily.

She was able to teach in such a simple and understandable manner that it was easy to learn. She was very helpful answering questions during class and setting up appointments (outside of class) which helped me to do my best and succeed.

1- Professor Heather is very nice Professor she is trying to make the material clear. She is answering any question raised in class and try her best to make student understand the materials. 2- I like her clicker question because they are carefully designed.

The one thing is that she explained some of the steps with math kind of awkwardly. It seemed like it confused us more then helped us. But overall she is a good instructor!

The way that Heather had everything organized with the PowerPoints everyday was a great learning technique. It helped me a ton when learning hard concepts. If I could take math from her every semester I would.

Made sure she was available for consultations and gave excellent reviews before tests.

I loved Heather, she is one INCREDIBLE math professor. She clearly went over every problem, through ever step, and stopped several times to make sure we understand how she got from 'a' to 'b'. I would GLADLY recommend her to other student, or take another class from her myself.

She was great! A very effective instructor.

Have better knowledge of how to work the computers programs being used as to not waste students time. Acknowledge that some students also have other classes and full time jobs which makes them not available for your office hours or SI sessions.

Brooks' slides are pretty good and how she teach doesn't make the class bored!

She was very knowledgeable of the subject and I enjoyed her class. However, I didn't enjoy the way we studied in class, I think a white board and an expo market would have been better, go back to the basics

Her computer froze all of the time. It may be something the math dept would want to replace. I would like to see longer reviews and better guides for studying.

If only Heather would have used snowboarding examples instead of skiing, all would have been perfect.

She was excited about what she was teaching. She went over problems step by step to help us understand.

She moved too fast sometimes and didn't explain things the clearest

Great instructor! Her enthusiasm for math really made a difference.

Heather was excellent in her teaching but you kept your focus due to her great attitude. As students, math in the morning is rough but she gets you awake because of her weird passion for math. Shouldn't change anything. By far my favorite professor

She is an excellent

The clickers wasted class time. Miss Brooks is a very passionate and effective math instructor.

great explanations, great example problems

awesome instructor. makes the lessons easy to understand. helps us learn and study more. :)

The SI were all at the same time, during the day when other classes were, in the future have the TA at least have one later, so that all those that would live to, may utilize the SI sessions.

Good job!

Further comments on instructor

my advisor made the decision for me

Further comments about scheduling

This survey, which I have done 3 times already and each time it's the BS. I log in and there are no questions when the server starts. NY teachers name and class are there and then a box at the bottom that contains the word "submit" Brooks is the best math teacher I've ever had.

Were there other reasons to drop this class

nothing for this.
Other comments: Distance Learning

no
### University of Utah

**Fall 2012, MATH 1030 Intro Quant Reasoning Section 3**

Instructor: BROOKS, HEATHER (Primary)

There were: 54 possible respondents.

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<td>5.02</td>
<td>4.93</td>
<td>5.23</td>
<td>5.22</td>
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<td>(2)</td>
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#### Comments on course effectiveness

The practice quizzes and homework did not accurately portray what was expected of us on the tests. The tests were extremely difficult, nearly impossible to understand. They were worded strangely and it was confusing.

I liked how she taught the homework it made it easier to understand

I loved the print out notes. They allowed us to have exactly the material we needed to know right in front of us. There were NO guessing games as to what was going to be on the exams. I liked the weekly quizzes. They made me really study each and every week to prepare for the exam and I learned the material as we went.

The group project and the final were great.

the more interesting topics as well as the attitude of the instructor were a great help to keep my focus.

Excellent, best math class I have ever taken! Structure of content, quiz's and test were super.

We were told to buy a book and never used it so that is something that can be improved. She dprovided helpful worksheets though.

1) Well organized 2) Well paced

I liked the way Heather was fun in class and willing to answer questions, she never made you feel dumb when asking any questions.

The study guides for the exams were very well laid out and covered everything that was on the exams, made it easy to study for the exams. The lecturing portion of the course was very well organized, very easy to follow and take notes.
The way Heather handled the quiz structure and had optional homework was really nice. I always did the homework, but it was so much more relaxing to go through without freaking out about getting everything perfect and in to her.

Good lectures, helpful homework problems

I didn't like that the homework was not from the book. It made me feel like I bought the book for no reason because we didn't use it.

The weekly quizzes and homework helped to stay current. The group project helped to realize real world application of concepts.

My experience with this class has nothing to do with the actual class--it was just very far below my level. Overall the class would have been effective if I hadn't known the material already.

The practice exams did not reflect the real ones.. Not enough practice on problems...loved the grading format!!

It was nice to revisit some of the things I had learned in High School and also some new things. It was also helpful to be taught things in a different way, which made it, in some cases, easier to understand than before.

**Instructor Comments**

Heather was always willing to answer questions and she was very good at explaining problems clearly

1) Good at being open to students outside of class 2) Great personality

She made the class great for art majors by being relatable and was very informative about the group project.

Heather Brooks was the BEST (not only math) teacher I have ever had in college. She was clear, concise, to the point and quite funny too:) She should be an example to all teachers on how to be effective so your students will actually LEARN the material! She was very approachable and kept math fun.

Excellent presentation, was able to learn effectively with out anxiety! Best math class I have ever taken. Thank you Heather!

heather is very smart, as well as understanding. she is easy to approach.

Math sucks. Heather made it interesting and engaging.

The instructor was awesome

Heather was nice

Knew the material and always helped students

Heather has a really pleasant sense of humor, which I find very gratifying. Her knowledge of the things she was teaching was also apparent and she was not condescending about her far superior knowledge.

I liked that all her problems were interesting and fun.

Heather made this math course exciting. She clearly loves teaching and mathematics, and her enthusiasm spread through the class and made a really positive learning environment. Heather also taught in ways that made sense to me on subjects that I was really bad with previously. Fantastic teacher.

Heather made it fun to come to class with her teaching style, I believe I missed two classes, both because I was out of town, otherwise she made me WANT to come to class. She also connects with her students very well through humor which made the material easier to understand.

She was readily available for consultation/help; she clearly outlined course objectives and how best to prepare to complete them.

Further comments about scheduling

I switched to work better with my schedule. My new Professor could barely speak english so it turned out to be a bad idea to switch