

## 5.2 Equilibria and Display of Autonomous Differential Equations

### MATHEMATICAL TECHNIQUES

♠ Find the equilibria of the following autonomous differential equations.

• EXERCISE 5.2.1

$$\frac{dx}{dt} = 1 - x^2.$$

• EXERCISE 5.2.2

$$\frac{dx}{dt} = 1 - e^x.$$

• EXERCISE 5.2.3

$$\frac{dy}{dt} = y \cos(y).$$

• EXERCISE 5.2.4

$$\frac{dz}{dt} = \frac{1}{z} - 3.$$

♠ Find the equilibria of the following autonomous differential equations that include parameters.

• EXERCISE 5.2.5

$$\frac{dx}{dt} = 1 - ax.$$

• EXERCISE 5.2.6

$$\frac{dx}{dt} = cx + x^2.$$

• EXERCISE 5.2.7

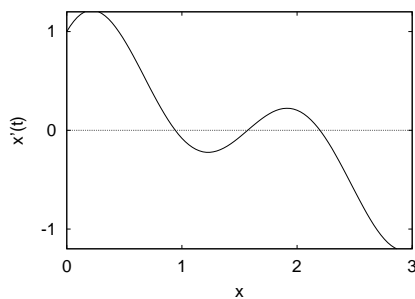
$$\frac{dW}{dt} = \alpha e^{\beta W} - 1.$$

• EXERCISE 5.2.8

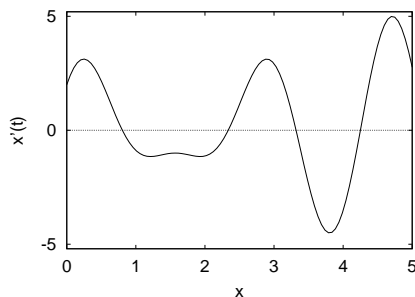
$$\frac{dy}{dt} = ye^{-\beta y} - ay.$$

♠ From the following graphs of the rate of change as a function of the state variable, draw the phase-line diagram.

• EXERCISE 5.2.9

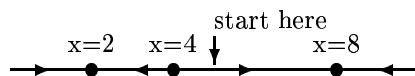


• EXERCISE 5.2.10

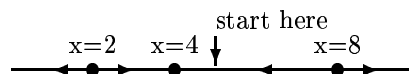


♠ From the following phase-line diagrams, sketch a solution starting from the specified initial condition.

• EXERCISE 5.2.11



## • EXERCISE 5.2.12



- ♠ From the given phase-line diagram, sketch a possible graph of the rate of change of  $x$  as a function of  $x$ .

## • EXERCISE 5.2.13

The phase line in exercise 5.2.11.

## • EXERCISE 5.2.14

The phase line in exercise 5.2.12.

- ♠ Graph the rate of change as a function of the state variable and draw the phase-line diagram for the following differential equations.

## • EXERCISE 5.2.15

$\frac{dx}{dt} = 1 - x^2$  (as in exercise 5.2.1). Graph for  $-2 \leq x \leq 2$ .

## • EXERCISE 5.2.16

$\frac{dx}{dt} = 1 - e^x$  (as in exercise 5.2.2). Graph for  $-2 \leq x \leq 2$ .

## • EXERCISE 5.2.17

$\frac{dy}{dt} = y \cos(y)$  (as in exercise 5.2.3). Graph for  $-2 \leq y \leq 2$ .

## • EXERCISE 5.2.18

$\frac{dz}{dt} = \frac{1}{z} - 3$  (as in exercise 5.2.4). Graph for  $0 < z \leq 1$ .

- ♠ Try to find the “equilibria” of the following autonomous differential equations. What goes wrong? Graph the “equilibria” as functions of time for  $0 \leq t \leq 5$ .

## • EXERCISE 5.2.19

$\frac{dx}{dt} = x - t$ .

## • EXERCISE 5.2.20

$\frac{dx}{dt} = \ln(x) + t$ .

## • EXERCISE 5.2.21

$\frac{dx}{dt} = x^2 - t + 1$ .

## • EXERCISE 5.2.22

$\frac{dx}{dt} = x^2 - t^2$ .

## APPLICATIONS

- ♠ Suppose a population is growing at constant rate  $\lambda$ , but that individuals are harvested at a rate of  $h$ . The differential equation describing such a population is

$$\frac{db}{dt} = \lambda b - h.$$

For each of the following values of  $\lambda$  and  $h$ , find the equilibrium, draw the phase-line diagram and sketch one solution with initial condition below the equilibrium and another with initial condition above the equilibrium. Explain your result in words.

## • EXERCISE 5.2.23

$\lambda = 2.0$ ,  $h = 1000$ .

## • EXERCISE 5.2.24

$\lambda = 0.5$ ,  $h = 1000$ .

- ♠ Find the equilibria, graph the rate of change  $\frac{db}{dt}$  as a function of  $b$ , and draw a phase-line diagram for the following models describing bacterial population growth.

## • EXERCISE 5.2.25

The model in exercise 5.1.27. Check that your arrows are consistent with the behavior of  $b(t)$  at  $b = 10$  and  $b = 1000$ .

## • EXERCISE 5.2.26

The model in exercise 5.1.28. Check that your arrows are consistent with the behavior of  $b(t)$  at  $b = 1000$  and  $b = 5000$ .

• EXERCISE 5.2.27

The model in exercise 5.1.29. Check that your arrows are consistent with the behavior of  $b(t)$  at  $b = 100$  and  $b = 300$ .

• EXERCISE 5.2.28

The model in exercise 5.1.30. Check that your arrows are consistent with the behavior of  $b(t)$  at  $b = 1000$  and  $b = 3000$ .

- ♠ Find the equilibria, graph the rate of change  $\frac{dC}{dt}$  as a function of  $C$ , and draw a phase-line diagram for the following models describing chemical diffusion.

• EXERCISE 5.2.29

The model in exercise 5.1.33. Check that the direction arrow is consistent with the behavior of  $C(t)$  at  $C = \Gamma$ .

• EXERCISE 5.2.30

The model in exercise 5.1.34. Check that the direction arrow is consistent with the behavior of  $C(t)$  at  $C = \Gamma$ .

- ♠ Find the equilibria, graph the rate of change  $\frac{dp}{dt}$  as a function of  $p$ , and draw a phase-line diagram for the following models describing competition.

• EXERCISE 5.2.31

The model in exercise 5.1.37. What happens to a solution starting from a small, but positive, value of  $p$ ?

• EXERCISE 5.2.32

The model in exercise 5.1.38. What happens to a solution starting from a small, but positive, value of  $p$ ?

- ♠ Find the equilibria and draw the phase-line diagram for the following differential equations, in addition to answering the questions.

• EXERCISE 5.2.33

Suppose the population size of some species of organism follows the model

$$\frac{dN}{dt} = \frac{3N^2}{2 + N^2} - N$$

where  $N$  is measured in hundreds. Why might this population behave as it does at small values? This is another example of the Allee effect discussed in exercise 5.1.29.

• EXERCISE 5.2.34

Suppose the population size of some species of organism follows the model

$$\frac{dN}{dt} = \frac{5N^2}{1 + N^2} - 2 * N$$

where  $N$  is measured in hundreds. What is the critical value below which this population is doomed to extinction (as in exercise 5.2.33)?

• EXERCISE 5.2.35

The drag on a falling object is proportional to the square of its speed. In a differential equation

$$\frac{dv}{dt} = a - Dv^2$$

where  $v$  is speed,  $a$  is acceleration and  $D$  is drag. Suppose that  $a = 9.8 \text{ m/s}^2$  and that  $D = 0.0032$  per meter (values for a sky-diver). Check that the units in the differential equation are consistent. What does the equilibrium speed mean?

• EXERCISE 5.2.36

Consider the same situation as in exercise 5.2.35 but for a skydiver diving head down with her arms against her sides and her toes pointed, thus minimizing drag. The drag  $D$  is reduced to  $D = 0.00048$  per meter. Find the equilibrium speed. How does it compare to the ordinary sky-diver?

• EXERCISE 5.2.37

According to Torricelli's law of draining, the rate which a fluid flows out of a cylinder through a hole at the bottom is proportional to the square root of the depth of the water. Let  $y$  represent the depth of water in

centimeters. The differential equation is

$$\frac{dy}{dt} = -c\sqrt{y}$$

where  $c = 2.0\sqrt{\text{cm}}/\text{sec}$ . Show that the units are consistent. Use your phase-line diagram to sketch solutions starting from  $y = 10.0$  and  $y = 1.0$ .

• EXERCISE 5.2.38

Write a differential equation describing the depth in a cylinder (as in exercise 5.2.37) where water enters at a rate of 4.0 cm/sec but continues to drain out as above. Use your phase-line diagram to sketch solutions starting from  $y = 10.0$  and  $y = 1.0$ .

• EXERCISE 5.2.39

One of the most important differential equations in chemistry uses the **Michaelis-Menton** or **Monod** equation. Suppose  $S$  is the concentration of a substrate that is being converted into a product. Then

$$\frac{dS}{dt} = -k_1 \frac{S}{k_2 + S}$$

describes how substrate is used. Set  $k_1 = k_2 = 1$ . item How does this equation differ from Torricelli's law of draining (exercise 5.2.37)?

• EXERCISE 5.2.40

Write a differential equation describing the amount of substrate if substrate is added at rate  $R$  but continues to be converted to product as before. Find the equilibrium, draw the phase-plane diagram and a representative solution with  $R = 0.5$  and  $R = 1.5$ . Can you explain your results?

♠ Small organisms like bacteria take in food at rates proportional to their surface area but use energy at higher rates.

• EXERCISE 5.2.41

Suppose that energy is used at a rate proportional to the mass. In this case,

$$\frac{dV}{dt} = a_1 V^{2/3} - a_2 V.$$

where  $V$  represents the volume in  $\text{cm}^3$  and  $t$  is time measured in days. The first term says that surface area is proportional to volume to the  $2/3$  power. The constant  $a_1$  gives the rate at which energy is taken in and has units of  $\text{cm}/\text{day}$ .  $a_2$  is rate at which energy is used and has units of per day. Check the units. Find the equilibrium. What happens to the equilibrium as  $a_1$  becomes smaller? Does this make sense? What happens to the equilibrium as  $a_2$  becomes smaller? Does this make sense?

• EXERCISE 5.2.42

Suppose that energy is used at a rate proportional to the mass to the  $3/4$  power (closer to what is observed). In this case,

$$\frac{dV}{dt} = a_1 V^{2/3} - a_2 V^{3/4}.$$

Find the units of  $a_2$  if  $V$  is measured in  $\text{cm}^3$  and  $t$  is measured in days. (They should look rather strange.) Find the equilibrium. What happens to the equilibrium as  $a_1$  becomes smaller? Does this make sense? What happens to the equilibrium as  $a_2$  becomes smaller? Does this make sense?

# Chapter 6

## Answers

### 5.2.1.

1. This equation is autonomous because the only variable on the right hand side is the state variable  $x$ .
2. We must solve  $1 - x^2 = 0$ .
3. Factoring gives  $(1 - x)(1 + x) = 0$ .
4. Solving each factor gives  $x = 1$  or  $x = -1$ .

### 5.2.3.

1. This equation is autonomous because the only variable on the right hand side is the state variable  $y$ .
2. We must solve  $y \cos(y) = 0$ .
3. This is already in factored form.
4. Solving gives  $y = 0$  or  $y = \frac{\pi}{2} + \pi n$  for any integer value of  $n$ .

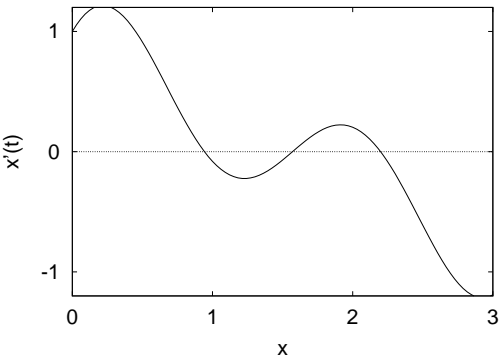
### 5.2.5.

1. This equation is autonomous because the only variable on the right hand side is the state variable  $x$ .
2. We must solve  $1 - ax = 0$ .
3. There is only one term, so we don't need to factor.
4. Solving, we find  $ax = 1$  which has solution  $x = \frac{1}{a}$ .

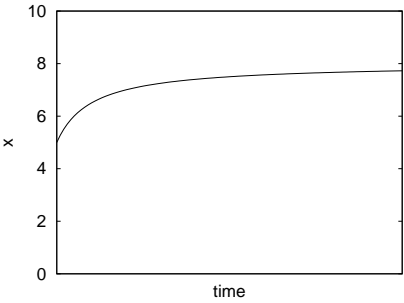
### 5.2.7.

1. This equation is autonomous because the only variable on the right hand side is the state variable  $W$ .
2. We must solve  $\alpha e^{\beta W} - 1 = 0$ .
3. There is only one term, so we don't need to factor.
4. Solving, we find that  $\alpha e^{\beta W} = 1$ , which becomes  $e^{\beta W} = \frac{1}{\alpha}$ . Taking logarithms,  $\beta W = -\ln(\alpha)$ , which has solution  $W = -\frac{\ln(\alpha)}{\beta}$ .

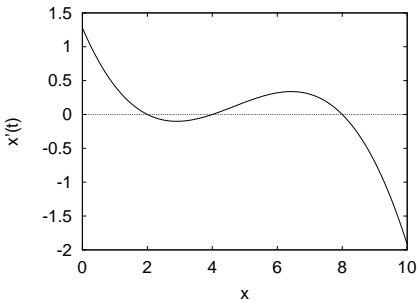
### 5.2.9.



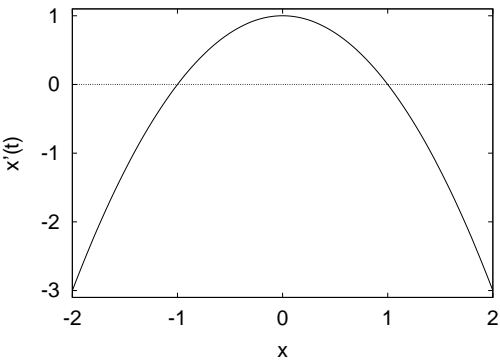
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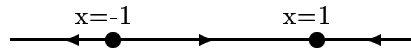


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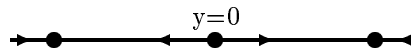
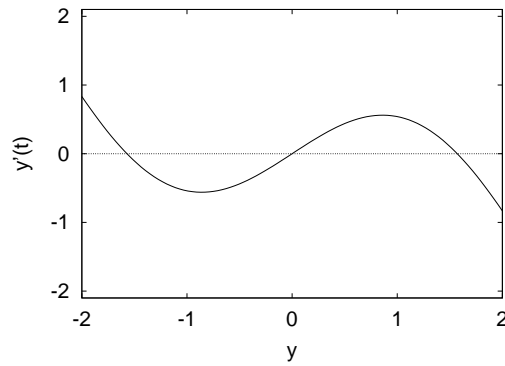


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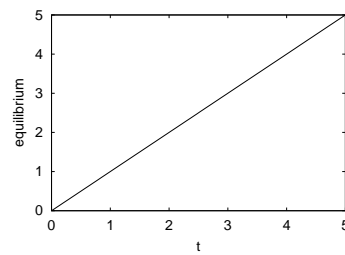




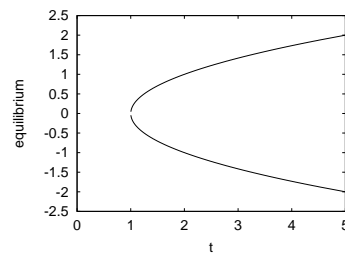
**5.2.17.**



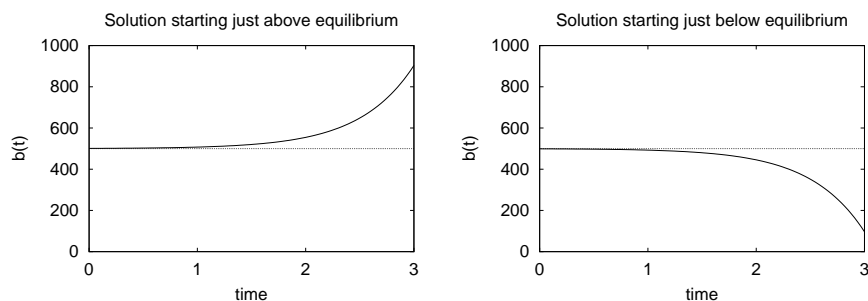
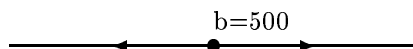
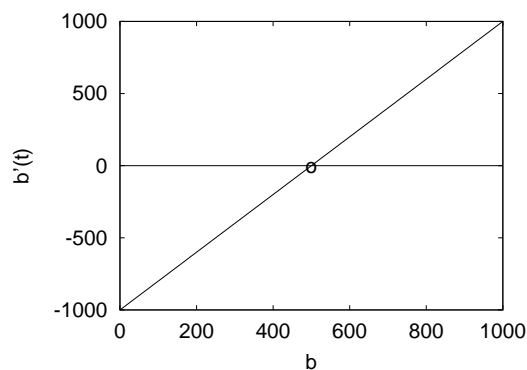
**5.2.19.** This is not an autonomous equation because  $t$  appears on the right hand side. If we go ahead and solve  $x - t = 0$ , we find  $x = t$ . The equilibrium is an ever-increasing function of  $t$ .



**5.2.21.** This is not an autonomous equation because  $t$  appears on the right hand side. If we go ahead and solve  $x^2 = t - 1$ , we find  $x = \pm\sqrt{t - 1}$ . This has no solution if  $t < 1$ , and two solutions for  $t > 1$ .

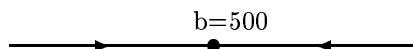
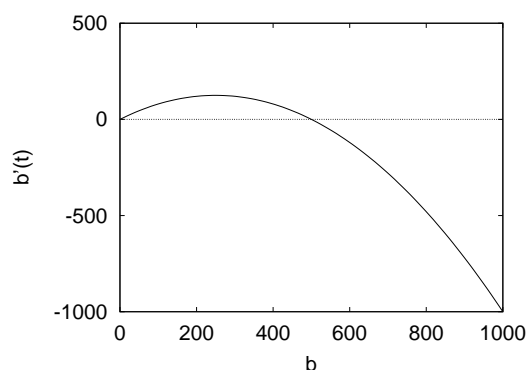


**5.2.23.** The equilibrium is  $b^* = 500$ .



This population can outgrow the harvest if it starts at a large enough value. If it starts too small, the harvest will drive it to extinction.

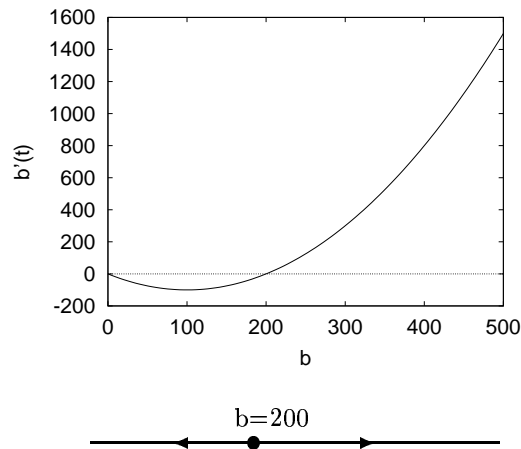
**5.2.25.** We found that the population obeys the autonomous differential equation  $\frac{db}{dt} = (1 - 0.002b)b$ . This is in factored form, and has equilibria at  $b = 500$  and at  $b = 0$ .



The arrow points up at  $b = 10$ , consistent with an increasing population, and down at  $b = 1000$ , consistent with a decreasing population.

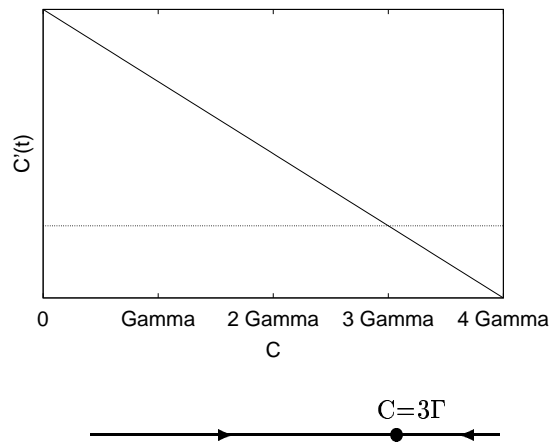
**5.2.27.** We found that the population obeys the autonomous differential equation  $\frac{db}{dt} = (-2 + 0.01b)b$ . This is in factored form, and has equilibria at  $b = 200$  and at  $b = 0$ .





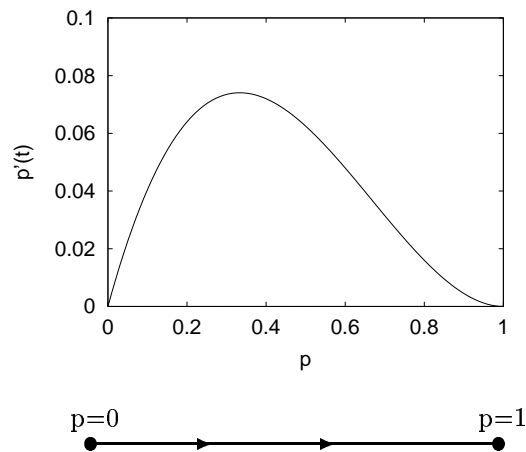
The arrow points down at  $b = 100$ , consistent with a decreasing population, and up at  $b = 300$ , consistent with an increasing population.

**5.2.29.** We found that the population obeys the autonomous differential equation  $\frac{dC}{dt} = -\beta C + 3\beta\Gamma$ . As long as  $\beta \neq 0$ , this has equilibria at  $C = 3\Gamma$ .



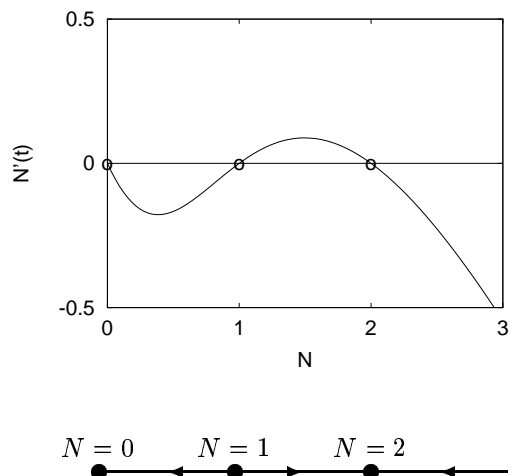
The arrow points up at  $C = \Gamma$ , consistent with an increasing concentration.

**5.2.31.** We found that the population obeys the autonomous differential equation  $\frac{dp}{dt} = 0.5p(1-p)^2$ . This has equilibria at  $p = 0$  and  $p = 1$ .



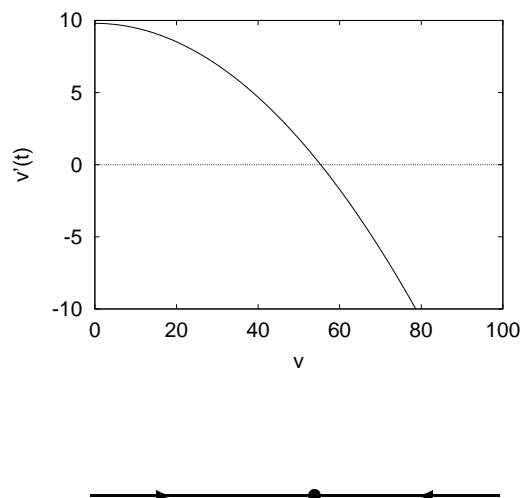
All the arrows points up, except at the equilibria, so the solution moves up to  $p = 1$ , meaning that  $a$  takes over.

**5.2.33.** The equilibria are at  $N = 0$ , and the solution of  $\frac{3N}{2+N^2} - 1 = 0$ , which occurs where  $N^2 - 3N + 2 = 0$ . This factors to have solutions at  $N = 1$  and  $N = 2$ . To see whether  $N$  is increasing or decreasing between the equilibria, we need to check whether  $\frac{dN}{dt}$  is positive or negative. We find that  $f(1/2) = -1/6 < 0$ ,  $f(3/2) = 3/34 > 0$  and  $f(3) = -6/11 < 0$ . Therefore, the graph of the rate of change and the phase-line diagram must be the following.

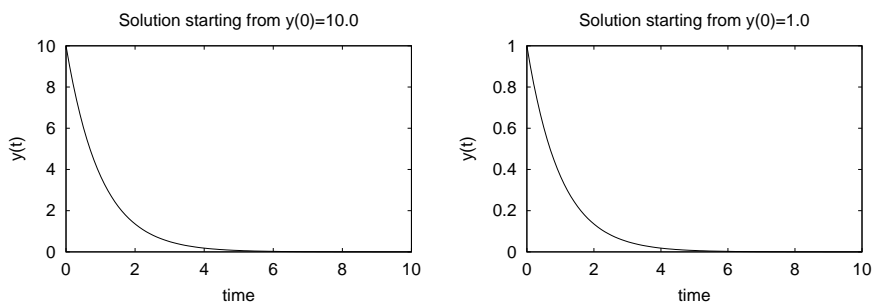
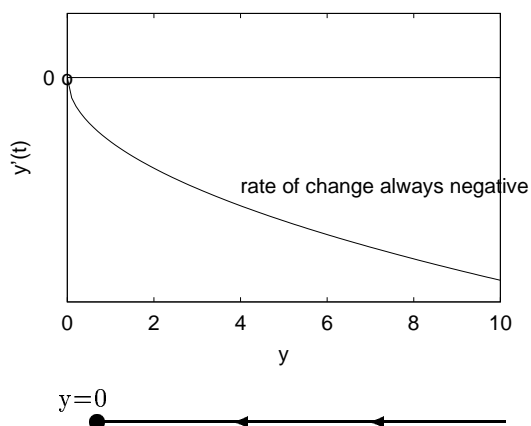


This population dies out if it drops below  $N = 1$ . Perhaps they cannot find mates when the population gets below one hundred.

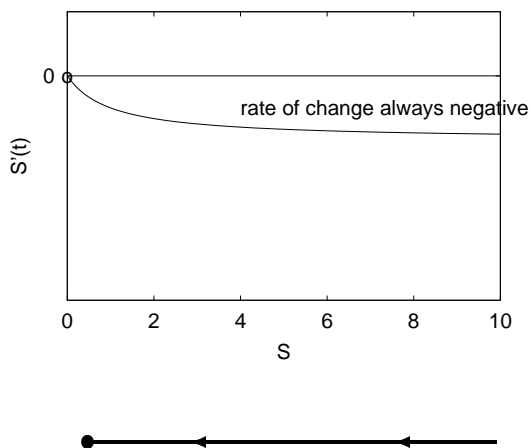
**5.2.35.** Everything has units of meters per second squared. The equilibrium is the solution of  $9.8 - 0.0032v^2 = 0$ , or  $v^* = \sqrt{9.8/0.0032} = 55.3$  m/s. This is the terminal velocity of a sky-diver in free fall.



**5.2.37.** Both sides have units of cm/sec. This checks. The equilibrium is  $y^* = 0$ , meaning that all water has drained out of the cylinder.



**5.2.39.** The equilibrium is at  $S^* = 0$ . Eventually, all substrate will be used. In both cases the rate is always negative. However, the graph of the rate for Torricelli's law of draining is much steeper near a value of 0 for the state variable.



**5.2.41.** Everything has units of  $\text{cm}^3/\text{day}$ . The equilibrium is

$$V^* = \left( \frac{a_1}{a_2} \right)^3.$$

The equilibrium gets smaller for smaller values of  $a_1$  because this animal is less effective at collecting food. The equilibrium gets larger when  $a_2$  becomes smaller because this animal is more efficient at using energy.