

1170:Lab10

November 12th, 2013

Goals For This Week

In this tenth lab we will explore a couple of numerical techniques to evaluate definite integrals.

- Motivation
- Left Hand Sum vs Right Hand Sum

1 Motivation

For many functions we cannot find antiderivatives, and therefore cannot apply the Fundamental Theorem of calculus in order to evaluate definite integrals. Fortunately another interpretation of a definite integral is the area between the function and the x-axis, commonly referred to as the area under a curve. In order to approximate this area we divide the domain up into n many intervals. Over each interval we will assume that the function is constant, so that our area is a rectangle. The height of the rectangle will be determined by the type of sum we are taking, for example if we are using the left hand sum then the height of the rectangle is the value of the function at the left end of the interval.

2 Left Hand Sum vs Right Hand Sum

Suppose that we have a differential equation that we can not solve explicitly, like the assignment from lab 9.

$$\frac{df}{dt} = e^{\sin(t)} \quad (1)$$

$$f(0) = 0 \quad (2)$$

Last lab we used Euler's method to approximate f from $t=0$ to $t=10$. But what is f ? It is a function whose derivative is $e^{\sin(t)}$, or in other words f is the antiderivative of $e^{\sin(t)}$. A different interpretation of our problem is that we wished to evaluate

$$\int_0^{10} e^{\sin(t)} dt = f(10) - f(0) = f(10) \quad (3)$$

So an alternative interpretation of solving the differential equation from $t=0..10$ is integrating $\frac{df}{dt} = e^{\sin(t)}$ from $t=0$ to $t=10$. Since we don't know what the function f is we need to approximate its antiderivative.

First let us divide the domain $(0,10)$ into n equal subintervals. Then the length of each subinterval is

$$\delta t = \frac{b - a}{n} \quad (4)$$

Now we need to find the endpoints of our intervals. We start at a, increase by δt each time until we reach b.

$$t_0 = a \quad (5)$$

$$t_1 = a + \delta t \quad (6)$$

$$t_2 = a + 2 * \delta t \quad (7)$$

$$\dots \quad (8)$$

$$t_{n-1} = b - \delta t \quad (9)$$

$$t_n = b \quad (10)$$

Then if we are using the Left Hand Sum we want to evaluate the sum of the n rectangles with width, $w = \delta t$ and height determined by the left endpoint of the intervals.

$$1st : h = f(t_0) \quad (11)$$

$$2nd : h = f(t_1) \quad (12)$$

$$\dots \quad (13)$$

$$(n-1)st : h = f(t_{n-2}) \quad (14)$$

$$nth : h = f(t_{n-1}) \quad (15)$$

So the Left Hand Sum is:

$$\sum_0^{n-1} g(t_i) * \delta t \quad (16)$$

Where $g(t) = \frac{df}{dt}$

Then the Right hand sum is

$$\sum_1^n g(t_i) * \delta t \quad (17)$$

Notice how the limits of the sum are different for the 2 methods.

3 R Code for the Left Hand Method

First we are going to define some variables for the equation:

$$\frac{df}{dt} = g(t) \quad (18)$$

$$(19)$$

We will call:

a = the left endpoint, or our initial value

b = the right endpoint, or our terminal value

n = the number of time steps we want to make

delt = timestep δt

t = a sequence of the time values

g = the derivative function

S = the sum of the rectangular areas

Consider the following differential equation which we want to solve over the interval $t=(0,10)$

$$\frac{df}{dt} = e^t \quad (20)$$

Then:

```
a = 0
b = 10
n = 10
delt = (b-a)/n
t = seq(1,n) (preallocate the time values)
S = partial sum of the rectangles
g =  $e^t$ 
```

We will now iterate the code in a for loop:

```
g<-function(t){exp(t)}
a<-0
b<-10
n<-10
t<-seq(1,n+1)
t[1]<-a
S<-0
delt<-(b-a)/n
for (i in 2:(n)) {t[i]<-t[i-1]+delt
S<-g(t[i-1])*delt+S}
S
```

How does this code compare to the code for Euler's Method?

How would you change the code to evaluate the Right Hand Sum?

Change n to be 100 and rerun the code. Does this give us a better approximation of the solution?

4 Assignment for this week

Consider the differential equation $\frac{df}{dt} = e^{\sin(t)}$. Let $n=100$ for all of your codes.

1. Use the left hand sum method to find $\int_0^{10} e^{\sin(t)}$. How does this compare to your Euler's Method solution to the differential equation from Lab 9?
2. Now write a right hand sum code and use it to evaluate the same integral. How does this compare to the left hand sum?