

There were: 8 possible respondents.

	Question Text	N	RR	Avg	MATH Avg	MATH SP19	Div Avg	Div SP19	Sch Avg	Sch SP19						
Grp	Course Questions	21	n/a	5.9	5.06	5.20	4.99	5.08	5.17	5.25						
Grp	Instructor Questions	21	n/a	5.95	5.16	5.28	5.13	5.22	5.30	5.38						
											Str Disagree	Disagree	Mild Disagree	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	3	38%	6	5.18	5.32	5.14	5.24	5.26	5.35	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)
2	Objectives met	3	38%	6	5.13	5.25	5.08	5.18	5.23	5.31	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)
3	Content well-organized	3	38%	5.67	5.05	5.13	4.99	5.03	5.14	5.18	0% (0)	0% (0)	0% (0)	0% (0)	33% (1)	67% (2)
4	Course materials helpful	3	38%	5.67	4.97	5.10	4.94	5.00	5.13	5.19	0% (0)	0% (0)	0% (0)	0% (0)	33% (1)	67% (2)
5	Assignments & exams covered the course	3	38%	6	5.11	5.24	4.98	5.07	5.20	5.28	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)
6	Learned great deal	3	38%	6	4.97	5.13	4.95	5.05	5.13	5.20	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)
7	Overall effective course	3	38%	6	4.96	5.12	4.92	4.99	5.12	5.17	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)
9	Instructor was organized	3	38%	6	5.12	5.18	5.09	5.13	5.24	5.30	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)
10	Instructor presented effectively	3	38%	6	4.94	5.05	4.92	4.98	5.16	5.22	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)
11	Instructor created respectful environment	3	38%	6	5.26	5.40	5.22	5.35	5.38	5.48	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)
12	Demonstrated thorough knowledge	3	38%	6	5.35	5.46	5.33	5.46	5.45	5.53	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)
13	Instructor encouraged questions/ opinions	3	38%	6	5.19	5.26	5.17	5.23	5.36	5.44	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)
14	Instructor available for student consultation	3	38%	5.67	5.26	5.38	5.18	5.24	5.33	5.41	0% (0)	0% (0)	0% (0)	0% (0)	33% (1)	67% (2)
15	Overall effective instructor	3	38%	6	5.07	5.18	5.04	5.11	5.26	5.32	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)

Text Responses

Comments on course effectiveness

The assignments are very helpful supplements to the lectures, where details are occasionally left out. I find the hints for additional exercises and sketches of proof especially helpful, even more than a full proof since I get the main ideas.

The homework assignments were very helpful by having some questions that are pretty basic for the different topics, but also having some more difficult questions later in the assignment

It was really useful when we were told that a hw problem would be similar to something we were discussing in class.

Instructor Comments

Firas' lectures are always full, in terms of content and usage of time. He explains things with sufficient details. The boardwork sometimes can be messy, and written in the corners. Verbally summarizing the idea after a long proof, or after a lecture is a good idea.

Firas was very available for questions, and although the material was difficult I learned a lot in this class

Firas is extremely knowledgeable and super helpful in office hours and over email. I wish that there had been 1 more time per week designated as office hours. The homework was a lot to manage at times but I did my best to try and complete all the problems.