University of Utah

Spring 2018, MATH 6070 Mathematical Statistics Section 1
Instructor: RASSOUL-AGHA, FIRAS (Primary)

There were: 11 possible respondents.

	Question Text	N	RR	Avg	MATH Avg	MATH SP18	Div Avg	Div SP18	Sch Avg	Sch SP18	Str Disagree	Disagree	Mild Disagree	Mild Agree	Agree	Str Agree
Grp	Course Questions	49	n/a	5.53	5.06	5.21	4.99	5.07	5.17	5.22						
Grp	Instructor Questions	49	n/a	5.27	5.16	5.30	5.13	5.16	5.30	5.35						
1	Objectives clearly stated	7	64%	5.57	5.18	5.35	5.14	5.22	5.26	5.34	0% (0)	0% (0)	0% (0)	0% (0)	43% (3)	57% (4)
2	Objectives met	7	64%	5.57	5.13	5.28	5.08	5.16	5.23	5.29	0% (0)	0% (0)	0% (0)	0% (0)	43% (3)	57% (4)
3	Content well-organized	7	64%	5.43	5.05	5.16	4.99	5.03	5.14	5.18	0% (0)	0% (0)	0% (0)	14% (1)	29% (2)	57% (4)
4	Course materials helpful	7	64%	5.43	4.97	5.14	4.94	5.00	5.13	5.18	0% (0)	0% (0)	0% (0)	14% (1)	29% (2)	57% (4)
5	Assignments & exams covered the course	7	64%	5.57	5.11	5.27	4.98	5.07	5.20	5.28	0% (0)	0% (0)	0% (0)	0% (0)	43% (3)	57% (4)
6	Learned great deal	7	64%	5.57	4.97	5.16	4.95	5.04	5.13	5.18	0% (0)	0% (0)	0% (0)	0% (0)	43% (3)	57% (4)
7	Overall effective course	7	64%	5.57	4.96	5.13	4.92	4.98	5.12	5.17	0% (0)	0% (0)	0% (0)	0% (0)	43% (3)	57% (4)
9	Instructor was organized	7	64%	5.43	5.12	5.22	5.09	5.09	5.24	5.25	0% (0)	0% (0)	0% (0)	14% (1)	29% (2)	57% (4)
10	Instructor presented effectively	7	64%	5.14	4.94	5.09	4.92	4.95	5.16	5.19	0% (0)	0% (0)	14% (1)	14% (1)	14% (1)	57% (4)
11	Instructor created respectful environment	7	64%	5.43	5.26	5.41	5.22	5.31	5.38	5.45	0% (0)	0% (0)	0% (0)	14% (1)	29% (2)	57% (4)
12	Demonstrated thorough knowledge	7	64%	5.57	5.35	5.47	5.33	5.39	5.45	5.50	0% (0)	0% (0)	0% (0)	0% (0)	43% (3)	57% (4)
13	Instructor encouraged questions/ opinions	7	64%	4.86	5.19	5.31	5.17	5.20	5.36	5.40	14% (1)	0% (0)	0% (0)	14% (1)	14% (1)	57% (4)
14	Instructor available for student consultation	7	64%	5.29	5.26	5.41	5.18	5.22	5.33	5.38	0% (0)	0% (0)	0% (0)	29% (2)	14% (1)	57% (4)
15	Overall effective instructor	7	64%	5.14	5.07	5.22	5.04	5.07	5.26	5.29	0% (0)	0% (0)	14% (1)	14% (1)	14% (1)	57% (4)

Text Responses

Comments on course effectiveness

This is one of the most exciting class I have taken. I like the balance between theoretical content and simulation practice.

I liked that the assignments included coding problems. Writing the code helped me learn the theoretical ideas we were learning by seeing them in action. It also forced me to clear up parts that I did not yet understand.

Instructor Comments

Due to time restriction, sometimes you cannot cover/explain certain topics in details, but that helps me search for more and read more, so that is good. I feel like office hours after class or between the two days of class is better, since that is when the ideas/questions come up more.

Overall I got a lot out of lecture, but I had to adjust to the pace at first. This is definitely a class I had to look back at my notes after lecture a couple times. I liked that the notes done in lecture were supplemented by Davar's notes. This helped fill in some of the gaps for me. However, instead of ending the course early and cancelling the last couple of lectures, I felt that the material could have been presented a little more slowly by taking advantage of those two lecture times. In other words, the material could have been spread out a little bit more so that we did not end early.