University of Utah

Spring 2016, MATH 5050 Stoch Proc Simultn II Section 1
Instructor: RASSOUL-AGHA, FIRAS (Primary) Results rolled up with child course(s): MATH 6815 1



There were: 7 possible respondents.

	Question Text	N	RR	Avg	MATH Avg	MATH SP16	Div Avg	Div SP16	Sch Avg	Sch SP16												
Grp	Instructor Questions (RASSOUL-AGHA)			5.9	5.14	0.10	5.12	4.71	5.28	5.33												
	Course Questions			5.68	5.03		4.99		5.15	5.09												
o.r											Str Disagr	Disagr	Mild	Mild	Agree	Str Agree						
1	Objectives clearly stated	6	86%	5.67	5.14		5.11		5.23	5.25	g.		Disagr	Agree	33% (2)	67% (4)						
2	Objectives met	6	86%	5.67	5.10		5.06		5.21	5.18					33% (2)	67% (4)						
3	Content well-organized	6	86%	5.67	5.02		4.98		5.12	5.12					33% (2)	67% (4)						
4	Course materials helpful	5	71%	5.8	4.94		4.92		5.11	5.07					20% (1)	80% (4)						
5	Assignments & exams covered the course	6	86%	5.33	5.08		4.96		5.18	5.15				17% (1)	33% (2)	50% (3)						
6	Learned great deal	6	86%	5.83	4.94		4.93		5.11	5.07					17% (1)	83% (5)						
7	Overall effective course	6	86%	5.83	4.93		4.90		5.10	5.07					17% (1)	83% (5)						
9	Built on prior quantitiative knowledge and skills	5	71%	5.8	5.27		5.23		5.06						20% (1)	80% (4)						
9	Instructor was organized (RASSOUL-AGHA)	6	86%	5.67	5.10		5.07	6	5.22	5.30					33% (2)	67% (4)						
10	Applied quantitative analytic methods	5	71%	5.8	5.34		5.31		5.20						20% (1)	80% (4)						
10	Instructor presented effectively (RASSOUL-AGHA)	6	86%	5.83	4.91		4.91	4	5.13	5.09					17% (1)	83% (5)						
11	Required substantial problem solving	5	71%	5.8	5.41		5.40		5.23						20% (1)	80% (4)						
11	Instructor created respectful environment (RASSOUL-AGHA)	6	86%	6	5.21		5.19	5	5.34	5.43						100% (6)						
12	Took this course to meet a General Education or Bach degree	5	71%	5.2	4.92		4.97		5.19					40% (2)		60% (3)						
12	Demonstrated thorough knowledge (RASSOUL-AGHA)	6	86%	6	5.32		5.30	6	5.43	5.56						100% (6)						
13	Instructor encouraged questions/ opinions (RASSOUL-AGHA)	6	86%	5.83	5.17		5.15	3	5.34	5.40					17% (1)	83% (5)						
14	Instructor available for student consultation (RASSOUL-AGHA)	6	86%	6	5.22		5.15	5	5.30	5.39						100% (6)						
15	Overall effective instructor (RASSOUL-AGHA)	6	86%	6	5.03		5.02	4	5.23	5.24						100% (6)						
	Condit house comed	-	960	0	0	0		0	0	0	0-9											
	Credit hours earned	6	86%	0	0	0	0	0	0	0	100% (6)	31-40	25-30	17	18	19	20	22	23	24	41+	9-16 0
	Student age	6	86%	0	0	0	0	0	0	0		17% (1)	33% (2)				17% (1)		17% (1)	17% (1)		
											Not Employed	X										
	Employment status	6	86%	0	0	0	0	0	0	0		100% (6)										
	How discriminating the student was this										V Discrim	Discrim	Avg	N Discrim								
	semester semester	6	86%	0	0	0	0	0	0	0		17% (1)	17% (1)	17% (1)	50% (3)							
			060			0			0	_	Very Easy	Easy	Avg	Hard	Very Hard							
	Rating tendency - this semester	6	86%	0	0	0	0	0	0	0	50% (3) Xfer No	Xfer Yes		17% (1)	1/%(1)							
	Transfer student	6	86%	0	0	0	0	0	0	0	83% (5)	17% (1)										
	Student gender	6	86%	0	0	0	0	0	0	0	M 83% (5)	F 17% (1)										
											V Discrim		Avg	Slight	N Discrim	Careless						
	Discriminate overall	6	8601-	0	0	0	0	0	0	0	17% (1)	17% (1)	5	Discrim 33% (2)		33% (2)						
	DISCHIMINAC OVERALI	0	86%	U	U	U	U	U	U	U	Very Easy		Avg		Very Hard							
	Rating tendency - overall	6	86%	0	0	0	0	0	0	0	33% (2)	17% (1)		50% (3)								

Instructor	Text Responses								
	Question: Comments on course effectiveness								
	Another book with more detailed proofs would be nice as a recommendation.								
	Question: Instructor Comments								

Firas is cool, kind, and works through proofs in a manner that is fairly deep, but not bogged down.