

Question Text	N	RR	Avg	MATH Avg	MATH F13	Div Avg	Div F13	Sch Avg	Sch F13							
Grp Instructor Questions (RASSOUL-AGHA)			5.1	5.13		5.09		5.41	5.33							
Grp Course Questions			4.84	5.01		4.96		5.30	5.15							
										Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree	
1 Objectives clearly stated	21	72%	4.95	5.14		5.10		5.23	5.15	5% (1)	5% (1)		14% (3)	33% (7)	43% (9)	
2 Objectives met	21	72%	5	5.09		5.04		5.20	5.09	5% (1)		5% (1)	14% (3)	33% (7)	43% (9)	
3 Content well-organized	21	72%	5.05	5.02		4.96		5.12	5.08		10% (2)	5% (1)	10% (2)	24% (5)	52% (11)	
4 Course materials helpful	21	72%	4.57	4.93		4.90		5.10	5.07		14% (3)	14% (3)	19% (4)	5% (1)	48% (10)	
5 Assignments & exams covered the course	21	72%	4.71	5.08		4.94		5.17	5.13		10% (2)	10% (2)	24% (5)	14% (3)	43% (9)	
6 Learned great deal	21	72%	4.9	4.92		4.90		5.10	5.05		5% (1)	14% (3)	19% (4)	10% (2)	52% (11)	
7 Overall effective course	21	72%	4.71	4.92		4.88		5.10	5.03		14% (3)	5% (1)	19% (4)	19% (4)	43% (9)	
9 Instructor was organized (RASSOUL-AGHA)	21	72%	4.57	5.10		5.06		5.22	5.22		19% (4)	5% (1)	19% (4)	14% (3)	43% (9)	
10 Instructor presented effectively (RASSOUL-AGHA)	21	72%	4.67	4.90		4.89		5.13	5.09		14% (3)	10% (2)	14% (3)	19% (4)	43% (9)	
11 Instructor created respectful environment (RASSOUL-AGHA)	21	72%	5.52	5.20		5.17		5.34	5.27	5% (1)				24% (5)	71% (15)	
12 Demonstrated thorough knowledge (RASSOUL-AGHA)	21	72%	5.48	5.32		5.29		5.44	5.54		5% (1)		5% (1)	24% (5)	67% (14)	
13 Instructor encouraged questions/ opinions (RASSOUL-AGHA)	21	72%	5.38	5.17		5.14		5.34	5.38	5% (1)		5% (1)	5% (1)	14% (3)	71% (15)	
14 Instructor available for student consultation (RASSOUL-AGHA)	21	72%	5.14	5.20		5.13		5.30	5.30	5% (1)	5% (1)		10% (2)	24% (5)	57% (12)	
15 Overall effective instructor (RASSOUL-AGHA)	21	72%	4.9	5.02		5.00		5.23	5.23	5% (1)	10% (2)		19% (4)	10% (2)	57% (12)	

Instructor	Text Responses
	Question: Comments on course effectiveness
	There were times that the course did not seem as organized as it could have been. Exams did not always follow the material that was covered in the homework, so preparation for the exams was a bit more difficult.
	The course content, including the book and what was taught in class, simply did not give us proper understanding for the homeworks that were given, and much less the tests. I don't feel like it was possible for me to do the homeworks that were given because i had nowhere to turn for information on how to do parts of them. Then when it was time for the tests i was left not knowing what to study because what was on the tests was only somewhat related to what we did in the homework. overall i i left this course feeling frustrated about what and how things were being taught. I would suggest preparing us better for the homeworks by teaching us what we needed to know in order to do them. Then hhave the tests similar to what was on the homeworks because that's what we worked so hard to know how to do.
	1. The book is easy to understand. 2. The assignments are related to the course well.
	Textbook was skipped over a lot of what we learned which made it much harder to study and understand.
	I felt very unprepared for our exams. Our homework, as well as lecture, often time did not even cover questions we ended up being asked.
	Probably didn't need the textbook.
	I was not adequately prepared for the amount of independent study the course required. It would be helpful to make that more clear at the beginning of the term.
	Course materials (i.e notes, assignment answers) were late to be uploaded, content did not seem organized enough, it was meandering and I was never really sure what was being covered.
	Question: Comments, suggestions on instructor performance
RASSOUL-AGHA	I only wish that I could have met with Prof. Rassoul-Agha earlier on in the course to discuss the problems that I had in solving problems. Toward the end, by meeting with him, I feel I have gained a great deal more knowledge and feel more comfortable with the presented material. Prof. Rassoul-Agha was an excellent instructor with a thorough knowledge of the subject matter.

RASSOUL-AGHA	He made himself available and was always willing to meet with us ad try and help us. Also it was quite apparent that he had a thorough knowledge of what he was teaching, which was helpful when we had questions. I would suggest not expecting us to understand things at a level he understands them. such connections and understand come after years and years of studying these subjects and it was all new to some of us. I would suggest preparing us for the homeworks a little better so we're not left struggling over and over again trying to figure out what is even being asked, let alone how to do it. Then i would suggest not altering the test so much that being able to do the homeworks doesn't prepare you properly to answer the questions on the tests.
RASSOUL-AGHA	Firas is a super nice guy, I really like him. I just wish that if he wanted us to know something specific for an exam, he would just teach it to us in lecture.
RASSOUL-AGHA	This instructor was always tremendously helpful in office hours and willing to explain and explain again as needed. Sometimes, the tests felt like they were pushing beyond what was covered in the homework. I would have preferred tests which were similar to the homework, and if stretching was desired, that the stretching happen on the homework.
RASSOUL-AGHA	It took the instructor the entire 50 minutes to go over the second test in class. I don't think it was reasonable to expect students to finish in that time. The instructor got confused on one of the questions. Bad tests. Not enough homework to prepare for the tests. It's suggested that we do problems from the book, but that is useless unless there are solutions. Which there aren't. Nice guy. Helpful in office hour.
RASSOUL-AGHA	Could do with having more than one office hour a week, also needs to be more organized wrt notes.