

	Question Text	N	RR	Avg	MATH Avg	MATH SP13	Div Avg	Div SP13	Sch Avg						
Grp	Instructor Questions (RASSOUL-AGHA)			5.29	5.13				5.41						
Grp	Course Questions			5.17	5.01				5.29						
										Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	38	79%	5.32					5.23				16% (6)	37% (14)	47% (18)
2	Objectives met	38	79%	5.21					5.20		3% (1)	5% (2)	5% (2)	42% (16)	45% (17)
3	Content well-organized	38	79%	5.24					5.12		3% (1)	5% (2)	8% (3)	34% (13)	50% (19)
4	Course materials helpful	38	79%	4.97					5.10	3% (1)	11% (4)		8% (3)	32% (12)	47% (18)
5	Assignments & exams covered the course	38	79%	5.29					5.17		3% (1)	3% (1)	13% (5)	26% (10)	55% (21)
6	Learned great deal	38	79%	5.11					5.10	3% (1)		5% (2)	13% (5)	34% (13)	45% (17)
7	Overall effective course	37	77%	5.08					5.09	5% (2)		5% (2)	8% (3)	32% (12)	49% (18)
9	Instructor was organized (RASSOUL-AGHA)	38	79%	5.34					5.22			3% (1)	13% (5)	32% (12)	53% (20)
10	Instructor presented effectively (RASSOUL-AGHA)	38	79%	4.97					5.13		8% (3)	3% (1)	18% (7)	26% (10)	45% (17)
11	Instructor created respectful environment (RASSOUL-AGHA)	38	79%	5.61					5.34				3% (1)	34% (13)	63% (24)
12	Demonstrated thorough knowledge (RASSOUL-AGHA)	37	77%	5.54					5.44			5% (2)		30% (11)	65% (24)
13	Instructor encouraged questions/ opinions (RASSOUL-AGHA)	38	79%	5.08					5.34	5% (2)	3% (1)		11% (4)	34% (13)	47% (18)
14	Instructor available for student consultation (RASSOUL-AGHA)	37	77%	5.22					5.30	3% (1)	3% (1)		5% (2)	43% (16)	46% (17)
15	Overall effective instructor (RASSOUL-AGHA)	37	77%	5.27					5.23			5% (2)	11% (4)	35% (13)	49% (18)
										V Discrim	Discrim	Avg	N Discrim	Careless	
	Discriminate by semester	42	88%							33% (14)	7% (3)	5% (2)	21% (9)	33% (14)	
										Very Easy	Easy	Avg	Hard	Very Hard	
	Rating tendency	40	83%							23% (9)	20% (8)	18% (7)	20% (8)	20% (8)	
										V Discrim	Discrim	Avg	Slight Discrim	N Discrim	Careless
	Discriminate overall	41	85%							29% (12)	15% (6)	27% (11)	12% (5)		17% (7)
										Very Easy	Easy	Avg	Hard	Very Hard	
	Rating tendency	41	85%							20% (8)	12% (5)	20% (8)	34% (14)	15% (6)	

Instructor | Text Responses

Question: Comments on course effectiveness	
	The textbook was well put together, the problems were very good for teaching the concepts, and the tests were very similar to the homework in content.
	It was nice to have the lecture notes that the professor followed through the semester. I felt a disconnect between what we were learning and what the meaning was behind what we were learning. Lots of just math, not enough examples of how the math might be applied.
	1. Lecture notes were extremely helpful 2. Progression of topics was logical
	The homework was helpful for both the quizzes and the tests, and the text used was easy to understand.
	This really is an interesting class. However, there is so much to cover. The course is very fast paced. While very easy in the beginning, there reaches a point where everyone just starts to memorize the material.
	It would have helped me more if there was required homework, but I do understand that isn't true for everybody
	Derives very quickly. Sometimes a tad too quickly.
	Having syllabus reflect dates of lectures and list what lectures would be covered in exams would be most helpful.
	The lecture notes made attending class unnecessary.
	The text is incomplete and full of errors. In some cases, it actually screwed up necessary algebra. Not cool.
	I loved the notes and Ash's additional book. I recommend listing the Pittman book as optional because it is really not needed.
	It would really be helpful to have some time before class or even a discussion session to go over some homework questions. Also, going through a lecture a day and assigning a lot of homework to go along with that lecture is not realistic. Please spend more time on the lectures that required more time. It was also not helpful for students who trying to understand concepts to be tested on homework problems because some students just spent the whole semester memorizing because they understood that was the only way they were going to get a good grade. I feel like many students didn't really benefit a lot from this course other than the skill of memorizing.
Question: Comments, suggestions on instructor performance	
RASSOUL-AGHA	He was very helpful in office hours. However, it would be helpful if he gave review Q&As or review info before exams.
RASSOUL-AGHA	Like many math professors, Professor Rassoul-Agha has a tendency to charge headlong through the lecture with few, if any, pauses to discuss the material with student and/or check for questions. It just seems to be a thing with math teachers. Otherwise, he was very well-organized and always prepared.
RASSOUL-AGHA	1. Instructor was friendly and helpful with student questions 2. He seemed genuinely interested in the subject
RASSOUL-AGHA	He explained things clearly and was willing to take questions and answer them to help the class understand the material.
RASSOUL-AGHA	Great lecturer, expects a lot from his students!
RASSOUL-AGHA	I really like this professor. He seems like a nice guy. But as is common with a lot of professors, a lot of class time is wasted doing a problem incorrectly and searching for the error. The text is riddled with errors as well and the solutions are often incomplete or not there. Also not all the material was covered in class. While there is a lot to get through, the stuff is new to very many students (including myself, not to mention grad students and undergrads around me). Also the grading seems a little harsh considering the large range of students ranging from freshman to grad students.
RASSOUL-AGHA	This was a difficult class, but I really enjoyed it. Firas really knows his math and I loved his lectures.
RASSOUL-AGHA	He is very supportive and is available all the time if you need any help.
RASSOUL-AGHA	The grading scheme for this class was a bit ridiculous, I thought. Homework should count for part of the grade.
RASSOUL-AGHA	Professor Rassoul-Agha was great, but a little fast for the material which is foreign to most of us. Being open for office hours is a great help, though.
RASSOUL-AGHA	Firas really knows what he is doing in this course. The lectures are clear and notes cover them well.

RASSOUL- AGHA	Firas is an awesome lecturer, however that doesn't really get you anywhere. Another thing that I really liked about Firas was that he was willing to make an effort to help you one on one if you needed it. Some of the best concepts I got out of probability was when I went in to Firas's office hours. My only recommendation for Firas would be to focus on translating the major concepts to students in a better manner. I didn't really understand what I was supposed to be focusing on from the 38 lectures. Also, please don't have a presentation the last day of class. I really loved the presentation but it would be helpful to use the class time for review that day. The presentation would be great on the first day of class to motivate us for what is to come the rest of the semester.
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