5010 - 002

RASSOUL-AGHA,FIRAS

University of Utah
Course and Instructor Feedback Report
Fall 2009

Intro To Probability

Mathematics

College of Science

Print Date: 08-Jan-10

Enrollment: 35

Forms processed: 19

UU Standard Course Items	N	SD	D	MD	MA	A	SA	Avg	S.Avg
1. The course objectives were clearly stated.	19	5.3%	0.0%	5.3%	26.3%	42.1%	21.1%	4.63	5.10
2. The course objectives were met.	19	5.3%	0.0%	10.5%	26.3%	36.8%	21.1%	4.53	5.04
3. The course content was well organized.	18	11.1%	0.0%	11.1%	16.7%	27.8%	33.3%	4.50	4.95
4. The course materials were helpful in meeting course objectives.	19	21.1%	0.0%	10.5%	10.5%	26.3%	31.6%	4.16	4.87
5. Assignments and exams reflected what was covered in the course.	19	0.0%	5.3%	5.3%	21.1%	36.8%	31.6%	4.84	5.01
6. I learned a great deal in this course.	19	15.8%	10.5%	10.5%	15.8%	21.1%	26.3%	3.95	4.85
7. Overall, this was an effective course.	19	10.5%	10.5%	15.8%	15.8%	21.1%	26.3%	4.05	4.86
Composite score: 4.38 Subject composite score: 4.95									

UU Standard Instructor Items Rassoul-Agha,Firas	N	SD	D	MD	MA	A	SA	Avg	S.Avg
1. The instructor was organized.	19	5.3%	0.0%	15.8%	5.3%	47.4%	26.3%	4.68	5.02
2. The instructor demonstrated thorough knowledge of the subject.	19	0.0%	0.0%	0.0%	5.3%	31.6%	63.2%	5.58	5.28
3. The instructor presented course content effectively.	19	5.3%	10.5%	5.3%	15.8%	42.1%	21.1%	4.42	4.81
4. The instructor created/supported a classroom environment that was respectful.	19	0.0%	0.0%	0.0%	0.0%	57.9%	42.1%	5.42	5.11
5. As appropriate, the instructor encouraged questions and opinions.	19	0.0%	0.0%	5.3%	5.3%	42.1%	47.4%	5.32	5.09
6. The instructor was available for consultation with students.	19	5.3%	0.0%	0.0%	10.5%	42.1%	42.1%	5.11	5.11
7. Overall, this was an effective instructor.	19	0.0%	0.0%	10.5%	26.3%	26.3%	36.8%	4.89	4.94
Composite score: 5.06 Subject composite score: 5.05									

N = number of responses

SD = Strongly Disagree (response value 1)

D = Disagree (response value 2)

MD = Mildly Disagree (response value 3)

MA = Mildly Agree (response value 4)

A = Agree (response value 5)

SA = Strongly Agree (response value 6)

S.Avg = Subject-wide Average for this item

DISCLAIMER: Subject composite scores are current as of the date of this report, but may be revised if additional feedback forms are processed.

List two things about the course content, materials or design that were effective for your learning, or make constructive

Needed more "real world" examples. Helps give motivation for each type of distribution, etc.

Lots of what was taught in class was not necessary for the assignments. Those who are non-math grad. students didn't find all the extra info. helpful.
'How' to do the homework was often left to the student. I think this should be swapped. Teach the students 'how' and leave some of the extra stuff for those who really want to know.

a better book
more helpful examples

I didn't feel like I was informed enough about how the class worked, the content itself was explained clearly, but I was never sure where I was supposed to be in terms of homework at what time. I would also recommend now giving so much homework the last class before a test when that material going to be covered on the test. I found that to be very frustrating. I didn't feel I had enough time to really understand the new stuff and review the older stuff too. A couple problem would have been okay, but there always seemed to be really big assignments the class before the test. I did like that the professor was easily available to answer questions.

The notation in the text does not match the notation in the lectures. The lectures were not easily matched to sections in the book, yet all homework and test questions were taken from the book.

The material is presented very rapidly, which is fine. However, requiring students to memorize a plethora of identities and tricks is not the best way to teach. As Einstein said, "Why would I remember something I can look up."

The material was very confusing and there were hard concepts to grasp. The book was not good at explaining how to do it. And the fact that the class was once a week for three hours long didn't help either. This was one of the hardest classes I've ever taken.

the notation he used was different than the book which made the new material hard to pick up

It was frustrating and distracting to follow along and then have to go back 20 minutes worth of work to fix something.

He was very willing to help anytime. I liked that he learned everyone's name. He really did care about us and wanted us to do well. My only suggestion for improvement would be that the instructor should have given us more breaks, or one longer break. It is too hard to pay attention sitting in one hard chair for three hours straight.

the instructor was not organized enough to break it into simple terms. he was so scatter brained and jumped from one thing to the next way to often. i did love his passion or math though. that is what kept me in the class. i could tell he loved this and had a thorough knowledge of the subject. But he needs to take it a little slower and ask for clarifying questions throughout his lectures to make sure students are understanding.

Even though I will be getting a poor grade, that is because I never did any of the homework assignments. The instructor did an excellent job. I would recommend his course to anyone and gladly take any of his other courses.

See previous comment.

Also I found it difficult to do big homework assignments at the same time we were supposed to be studying for tests (including the final).

Instructure tends to rush through material. Need to spend more time on the fundimentals and leave the advanced materil for HW problems.

your class lectures