RASSOUL-AGHA,FIRAS
University of Utah
Course and Instructor Feedback Report
Spring 2011
Intro Stat Inference
Mathematics
College of Science
Print Date: 30-Dec-11
Enrollment: 51
Forms processed: 38

### UU Standard Course Items

<table>
<thead>
<tr>
<th>Item</th>
<th>N</th>
<th>SD</th>
<th>D</th>
<th>MD</th>
<th>MA</th>
<th>A</th>
<th>SA</th>
<th>Avg</th>
<th>S.Avg</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The course objectives were clearly stated.</td>
<td>38</td>
<td>2.6%</td>
<td>2.6%</td>
<td>10.5%</td>
<td>7.9%</td>
<td>47.4%</td>
<td>28.9%</td>
<td>4.82</td>
<td>5.16</td>
</tr>
<tr>
<td>2. The course objectives were met.</td>
<td>37</td>
<td>2.7%</td>
<td>5.4%</td>
<td>2.7%</td>
<td>21.6%</td>
<td>43.2%</td>
<td>24.3%</td>
<td>4.70</td>
<td>5.10</td>
</tr>
<tr>
<td>3. The course content was well organized.</td>
<td>36</td>
<td>2.8%</td>
<td>8.3%</td>
<td>10.5%</td>
<td>8.3%</td>
<td>47.2%</td>
<td>25.0%</td>
<td>4.64</td>
<td>5.04</td>
</tr>
<tr>
<td>4. The course materials were helpful in meeting course objectives.</td>
<td>38</td>
<td>2.6%</td>
<td>5.3%</td>
<td>5.3%</td>
<td>10.5%</td>
<td>15.8%</td>
<td>36.8%</td>
<td>26.3%</td>
<td>4.53</td>
</tr>
<tr>
<td>5. Assignments and exams reflected what was covered in the course.</td>
<td>38</td>
<td>2.6%</td>
<td>7.9%</td>
<td>2.6%</td>
<td>5.3%</td>
<td>36.8%</td>
<td>44.7%</td>
<td>5.00</td>
<td>5.08</td>
</tr>
<tr>
<td>6. I learned a great deal in this course.</td>
<td>38</td>
<td>5.3%</td>
<td>5.3%</td>
<td>10.5%</td>
<td>15.8%</td>
<td>28.9%</td>
<td>34.2%</td>
<td>4.61</td>
<td>4.96</td>
</tr>
<tr>
<td>7. Overall, this was an effective course.</td>
<td>38</td>
<td>5.3%</td>
<td>7.9%</td>
<td>10.5%</td>
<td>5.3%</td>
<td>36.8%</td>
<td>34.2%</td>
<td>4.63</td>
<td>4.94</td>
</tr>
</tbody>
</table>

Composite score: 4.70  Subject composite score: 5.03

### UU Standard Instructor Items Rassoul-Agha,Firas

<table>
<thead>
<tr>
<th>Item</th>
<th>N</th>
<th>SD</th>
<th>D</th>
<th>MD</th>
<th>MA</th>
<th>A</th>
<th>SA</th>
<th>Avg</th>
<th>S.Avg</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The instructor was organized.</td>
<td>36</td>
<td>2.8%</td>
<td>5.6%</td>
<td>5.6%</td>
<td>16.7%</td>
<td>41.7%</td>
<td>27.8%</td>
<td>4.72</td>
<td>5.11</td>
</tr>
<tr>
<td>2. The instructor demonstrated thorough knowledge of the subject.</td>
<td>36</td>
<td>2.8%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>16.7%</td>
<td>33.3%</td>
<td>44.4%</td>
<td>5.08</td>
<td>5.32</td>
</tr>
<tr>
<td>3. The instructor presented course content effectively.</td>
<td>36</td>
<td>5.6%</td>
<td>8.3%</td>
<td>11.1%</td>
<td>11.1%</td>
<td>36.1%</td>
<td>27.8%</td>
<td>4.47</td>
<td>4.92</td>
</tr>
<tr>
<td>4. The instructor created/supported a classroom environment that was</td>
<td>36</td>
<td>2.8%</td>
<td>2.8%</td>
<td>2.8%</td>
<td>11.1%</td>
<td>47.2%</td>
<td>36.1%</td>
<td>5.06</td>
<td>5.19</td>
</tr>
<tr>
<td>respectful.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. As appropriate, the instructor encouraged questions and opinions.</td>
<td>36</td>
<td>2.8%</td>
<td>5.6%</td>
<td>5.6%</td>
<td>13.9%</td>
<td>52.8%</td>
<td>22.2%</td>
<td>4.78</td>
<td>5.14</td>
</tr>
<tr>
<td>6. The instructor was available for consultation with students.</td>
<td>36</td>
<td>2.8%</td>
<td>2.8%</td>
<td>2.8%</td>
<td>22.2%</td>
<td>41.7%</td>
<td>27.8%</td>
<td>4.81</td>
<td>5.18</td>
</tr>
<tr>
<td>7. Overall, this was an effective instructor.</td>
<td>36</td>
<td>2.8%</td>
<td>5.6%</td>
<td>8.3%</td>
<td>19.4%</td>
<td>30.6%</td>
<td>33.3%</td>
<td>4.69</td>
<td>5.03</td>
</tr>
</tbody>
</table>

Composite score: 4.80  Subject composite score: 5.13

N = number of responses
SD = Strongly Disagree (response value 1)
D = Disagree (response value 2)
MD = Mildly Disagree (response value 3)
MA = Mildly Agree (response value 4)
A = Agree (response value 5)
SA = Strongly Agree (response value 6)
S.Avg = Subject-wide Average for this item

**DISCLAIMER:** Subject composite scores are current as of the date of this report, but may be revised if additional feedback forms are processed.

List two things about the course content, materials or design that were effective for your learning, or make constructive
suggestions for improvement.

Power points and homework

Good textbook

Part of my struggle in learning this subject was due to my own reasons. But I felt like there could have been some sort of improvement in teaching the class. Doing more examples for each type of problem really helps me to learn better. Also, the teacher could have maybe given at least one more mid-term test, besides the two we had, so the information could have been broken up a bit more for the tests. One last thing, is I would suggest having a review session before the final. Not being able to have one before the test is really hard and I feel it helpful to be able to go over everything one more time with the teacher.

I honestly didn't grasp the subject at all. I didn't learn well by powerpoints and so i struggled with this class. I think that maybe using the board and doing a lot of examples would help alot.

I missed one class, I feel loss a lot. Lecture became very important. He is awesome professor. dont need improvement, it is enough

The online homework was significantly more difficult due to the fact that there was so much pressure to get it right the first time. Also, it wasn't graded based off of how our professor would normally grade assignments or tests which made it furthermore frustrating. Overall, I did not like the online homework method, I would have preferred it to be from the textbook.

I liked the powerpoints. They helped a lot. However, I didn't like having homework on webwork. I only had one chance to try and submit a homework question. I believe if I could show my work, I would at least gain partial credit and get a better grade.

Having the practice and homework was helpful in insureing the homework was understood. I would have appreciated more examples within class as I was able to understand the method most when examples were done.

Make the class a little bit more interesting.

liked how you gave us all of the equations

The class lectures, by means of powerpoint, were effective in teaching this class. My one suggestion for improvement is offer at least two attempts on Webwork. Webwork is needed to understand the concepts, and practice, but having just one attempt at the problems was not so good.

I understand why you only allow one try on homework responses, but it would be extremely helpful if the tries could be increased to 2-3 chances on the problems that are just math (not the multiple choice).

do reviews for the tests

more examples on the board, not power point would be nice

powerpoints posted online were helpful, and content presented clearly

- I think the slide shows were not effective. If you are going to teach via slideshow, there MUST be extra supplementation such as extra problems on the board.

- Also, webwork is a joke. Only one submission is not enough especially if you really want to learn it.

Powerpoint slides were very helpful for taking notes and making sure all of the formulas were correct.

The tests and homework were very reflective of what we learned in class.

I also liked how were learned the excel component to stats, which is actually helpful in the real world.

Powerpoints and notes

This class was simple and the lessons and exams were straight forward. As long as you come to class it's hard to get a bad grade.

I felt the book should be a requirement for this class instead of "oh if you need it buy it". Also the powerpoints were not very informative.

webwork didn't account for different ways of rounding and was too picky about answers

RASSOUL-AGHA,FIRAS: List two things about this instructor that were effective for your learning, or make constructive suggestions for improvement.

Always available and helpful

Well organized lecture and good outlines for the class.

Part of my struggle in learning this subject was due to my own reasons. But I felt like there could have been some sort of improvement in teaching the class. Doing more examples for each type of problem really helps me to learn better. Also, the teacher could have maybe given at least one more mid-term test, besides the two we had, so the information could have been broken up a bit more for the tests. One last thing, is I would suggest having a review session before the final. Not being able to have one before the test is really hard and I feel it helpful to be able to go over everything one more time with the
He was a great teacher and when I finally figured out I needed help he helped me so much with my homework, and I was able to learn a great deal. I should have been in contact with him throughout the whole semester, I would have done a lot better.

Friendly teacher. Answers question nicely.

He was helpful and concerned about each student and that you could do the best in his class. He was very knowledgeable and understanding.

Lectures were confusing sometimes and didn't have time to review ever. More availability would be nice.

I'm very glad that you were open to consultation with students. If I hadn't met with you personally, I would have never understood normal distribution curves. I would like, however, if this class came with SI review sessions as some of the other math classes have. And have a review session in class before the midterms and final.

I really appreciated the help you gave me at office hours and through the emailed homework help. Coming and talking to you helped me out a lot.

good at responding to emails

Nice lecturer

Great teacher! Very passionate and excited about the subject which made it easier to be excited learning. Great at answering emails promptly. I would recommend Firas to everyone.

clearly explained concepts through examples, and presented material in a clear easy to understand way

- Do more problems on the board.
- Don't rely on the slide show.

He was very willing to work with me, especially in extenuating circumstances that I had.

He is very clear in his explanations.

The book and Powerpoints

He didn't encourage questions as much as I wish he would have. He was very nice though and had office hours which were helpful.

Although he was a nice and uplifting instructor, he went SO fast while discussing material and did not use examples that were very applicable, and they jumped around a lot.

He was kind of scatter brained and all over the place when teaching, which made things confusing to understand